

BOARD of SUPERVISORS



City Hall
1 Dr. Carlton B. Goodlett Place, Room 244
San Francisco 94102-4689
Tel. No. 554-5184
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TDD/TTY No. 554-5227

MEMORANDUM

RULES COMMITTEE

SAN FRANCISCO BOARD OF SUPERVISORS

TO: Supervisor Aaron Peskin, Chair
Rules Committee

FROM: Victor Young, Assistant Clerk *Victor Young*

DATE: February 22, 2021

SUBJECT: **COMMITTEE REPORT, BOARD MEETING**
Tuesday, February 23, 2021

The following file should be presented as a **COMMITTEE REPORT** at the Board Meeting on Tuesday, February 23, 2021. This item was acted upon at the Rules Committee Meeting on Monday, February 22, 2021, at 10:00 a.m., by the votes indicated.

Item No. 30 File No. 210032

[Administrative Code - Establishing the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group]

Ordinance amending the Administrative Code to establish the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs.

RECOMMENDED AS AMENDED AS A COMMITTEE REPORT

Vote: Supervisor Rafael Mandelman - Aye
Supervisor Connie Chan - Aye
Supervisor Aaron Peskin - Aye

c: Board of Supervisors
Angela Calvillo, Clerk of the Board
Alisa Somera, Legislative Deputy Director
Anne Pearson, Deputy City Attorney

File No. 210032

Committee Item No. 1

Board Item No. 30

COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee: Rules Committee

Date Feb 22, 2021

Board of Supervisors Meeting

Date _____

Cmte Board

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| <input type="checkbox"/> | <input type="checkbox"/> | Memorandum of Understanding (MOU) |
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Completed by: Victor Young Date Feb 18, 2021

Completed by: _____ Date _____

1 [Administrative Code - Establishing the Students and Families RISE (Recovery with Inclusive
2 and Successful Enrichment) Working Group]

3 **Ordinance amending the Administrative Code to establish the Students and Families**
4 **RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise**
5 **the Board of Supervisors, the Mayor, and the San Francisco Unified School District**
6 **regarding the development, adoption, and implementation of a plan to coordinate**
7 **enrichment and retention services provided by City departments, the School District,**
8 **and community partners to youth and families adversely affected by COVID-19 school**
9 **closures and distance learning programs.**

10 NOTE: **Unchanged Code text and uncodified text** are in plain Arial font.
11 **Additions to Codes** are in *single-underline italics Times New Roman font*.
12 **Deletions to Codes** are in *strikethrough italics Times New Roman font*.
13 **Board amendment additions** are in double-underlined Arial font.
14 **Board amendment deletions** are in ~~strikethrough Arial font~~.
15 **Asterisks (* * * *)** indicate the omission of unchanged Code
16 subsections or parts of tables.

17 Be it ordained by the People of the City and County of San Francisco:

18 Section 1. Chapter 5 of the Administrative Code is hereby amended by adding Article
19 XLVIII, consisting of Sections 5.48-1 through 5.48-7, to read as follows:

20 **ARTICLE XLVIII:**

21 **STUDENTS AND FAMILIES RISE (RECOVERY WITH INCLUSIVE AND SUCCESSFUL**
22 **ENRICHMENT) WORKING GROUP**

23 **SEC. 5.48-1. CREATION OF WORKING GROUP.**

24 *There is hereby established the Students and Families RISE (Recovery with Inclusive and*
25 *Successful Enrichment) Working Group (the “Working Group”) of the City and County of San*
Francisco.

1 **SEC. 5.48-2. PURPOSE AND GOALS.**

2 (a) The purpose of the Working Group is to advise the Board of Supervisors, the Mayor, and
3 the San Francisco Unified School District (“SFUSD”) on the coordination and expansion of academic
4 and literacy supports, enrichment services, post-secondary education enrollment, summer learning and
5 transition supports, justice services, mentorship, out of school time programming, youth workforce
6 development, and family empowerment programs, to assist San Francisco youth whose academic
7 achievement and personal development have been negatively impacted by school closures and distance
8 learning during the COVID-19 public health emergency.

9 (b) The primary goals of the Working Group shall be to increase student proficiency so
10 that students are performing at grade level, increase SFUSD enrollment to mitigate the
11 negative impacts of family flight during distance learning, and create and expand full scale, in-
12 school enrichment programs, including programs in arts, music, sports, and libraries, which
13 fully nurture the minds and development of our students.

14
15 **SEC. 5.48-3. MEMBERSHIP.**

16 (a) The Working Group shall consist of ~~40~~ 11 voting members.

17 (b) Seats 1 through 78 shall be appointed by the Board of Supervisors as follows:

18 (1) Seat 1 shall be held by a member of the United Educators of San Francisco. In
19 making the appointment, the Board of Supervisors shall consider any recommendations for the seat
20 made by the United Educators of San Francisco.

21 (2) Seat 2 shall be held by a member of the Service Employees International
22 Union Local 1021. In making the appointment, the Board of Supervisors shall consider any
23 recommendations for the seat made by the Service Employees International Union Local
24 1021.

1 (23) Seat 23 shall be held by a parent or guardian of a youth enrolled, at the time of
2 appointment, in an SFUSD school, at any grade level from pre-kindergarten through 12th grade.

3 (34) Seat 34 shall be held by a person who works as, or has substantial experience
4 working as, a service provider delivering services to youth and families in San Francisco, preferably in
5 San Francisco low-income communities.

6 (45) Seat 45 shall be held by a person with expertise or substantial experience in the
7 field of public health, preferably a person specializing in pediatric public health or child development.

8 (56) Seat 56 shall be held by a person with expertise or substantial experience in the
9 field of education research, preferably focused on student achievement and retention.

10 (67) Seat 67 shall be held by a person representing a philanthropic organization,
11 foundation, or network.

12 (78) Seat 78 shall be held by a person 19 years old or younger at the time of
13 appointment for the term who is either enrolled in, or has recently graduated from a SFUSD school.

14 (c) Seat 89 shall be held by an employee of the Department of Children, Youth, and their
15 Families (“DCYF”), appointed by the Mayor.

16 (d) Seat 910 shall be held by a Commissioner serving on, and designated by, the SFUSD
17 Board of Education. If at any time the SFUSD Board of Education declines to designate a
18 Commissioner to participate, and seat 910 is vacant for 60 days or longer, the Board of Supervisors
19 may appoint a member of the public to fill the seat until such time as the SFUSD Board of Education
20 designates a Commissioner.

21 (e) Seat 4011 shall be held by the SFUSD Superintendent of Schools (“the Superintendent”)
22 or the Superintendent’s designee. If at any time the Superintendent declines to participate, and also
23 declines to name a designee, and leaves seat 4011 vacant for 60 days or longer, the Board of
24 Supervisors may appoint a member of the public to fill the seat until such time as the Superintendent
25 elects to participate or name a designee.

1 **SEC. 5.48-4. ORGANIZATION AND TERMS OF OFFICE.**

2 (a) Members of the Working Group holding seats 1 through 89 shall serve at the pleasure of
3 their appointing authority and may be removed by their appointing authority at any time. Each
4 member of the Working Group holding seats 1 through 89 shall serve a one-year term, unless removed
5 by their appointing authority.

6 (b) Service in the Working Group shall be voluntary, and members shall not be
7 compensated for their time, except that the person appointed to Seat 89 shall receive their City salary
8 for time spent serving on the Working Group, which shall be considered part of their responsibilities as
9 a City official or employee.

10 (c) Any member who misses three regular meetings of the Working Group within a six-
11 month period without the express approval of the Working Group at or before each missed meeting
12 shall be deemed to have resigned from the Working Group 10 days after the third unapproved absence.
13 The Working Group shall inform the Board of Supervisors of any such resignation.

14 (d) DCYF shall provide administrative support for the Working Group.

15 (e) At the request of the Working Group, and subject to the fiscal, budgetary, and civil
16 service provisions of the Charter and all applicable rules regarding competitive selection, DCYF may
17 retain consultants with appropriate expertise to assist the Working Group in its development of the San
18 Francisco Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Plan.

19 **SEC. 5.48-5. MEETINGS AND PROCEDURES.**

20 (a) The appointing authorities shall make initial appointments to the Working Group within
21 30 days of the effective date of this Article.

22 (b) The Working Group shall hold its inaugural meeting not more than 45 days after the
23 effective date of the ordinance in Board File No. 210032 enacting this Article XLVIII. There shall be at
24 least ten days' public notice of the inaugural meeting. Following the inaugural meeting, the Working
25 Group shall hold a regular meeting not less than once each month.

1 (c) The Working Group shall elect a chair and such other officers as it deems appropriate,
2 and may establish bylaws and rules for its organization and procedures.

3 **SEC. 5.48-6. POWERS AND DUTIES.**

4 (a) The Working Group shall advise the Board of Supervisors, Mayor, and SFUSD in the
5 development, adoption, and implementation of a San Francisco Students and Families RISE (Recovery
6 with Inclusive and Successful Enrichment) Plan (“Plan”) to coordinate services provided to youth and
7 families by City departments, SFUSD, and community partners, and to maximize support for youth in
8 San Francisco whose academic experience has been hindered by school closures, distance learning,
9 and the COVID-19 pandemic. In developing the Plan, the Working Group shall consider the following:

10 (1) Data on student performance including attendance, course completion,
11 standardized tests scores, and student surveys, available across various disaggregated demographic
12 categories.

13 (2) Data on the number of youths who left the public school system during the
14 COVID-19 pandemic.

15 (3) Best practices and academic interventions in and outside of the classroom for
16 addressing student learning loss, academic setbacks, and social and emotional challenges stemming
17 from school closures and trauma associated with the COVID-19 health crisis.

18 (4) Accessibility of enrichment and retention services for youth and families.

19 (5) Equitable prioritization in the delivery of services to the youth and families with
20 the greatest needs and who have been disproportionately impacted by school closures and the COVID-
21 19 pandemic.

22 (6) Input or recommendations from San Francisco youth leaders including, but not
23 limited to, representatives from the San Francisco Youth Commission and the SFUSD Student Advisory
24 Council.

LEGISLATIVE DIGEST

(Revised 02/22/21)

[Administrative Code - Establishing the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group]

Ordinance amending the Administrative Code to establish the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs.

Existing Law

There is currently no City advisory body dedicated to planning or coordinating advice regarding enrichment and retention services provided the City and San Francisco School District (“SFUSD”) to youth and families adversely affected by the COVID 19 school closures.

Amendments to Current Law

The proposed ordinance would create an 11-member advisory body called Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group (“Working Group”) to advise the City and SFUSD regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs. Eight members would be appointed by the Board of Supervisors. The Mayor would appoint an employee of the Department of Children, Youth, and their Families (“DCYF”) to one seat. One seat would be held by a Commissioner serving on, and designated by, the SFUSD Board of Education. One seat would be held by the SFUSD Superintendent of Schools (“the Superintendent”) or the Superintendent’s designee. If at any time either the School Board or the Superintendent declined to participate, and either seat remained vacant for 60 days or longer, the Board of Supervisors would fill the seat until such time as the Superintendent or School Board elected to participate or name a designee.

By August 1, 2021, the Working Group would prepare and submit to the Board, the Mayor, and SFUSD a San Francisco Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Plan to coordinate services provided to youth and families by City departments, SFUSD, and community partners, and to maximize support for youth in San Francisco whose academic experience has been hindered by school closures, distance

learning, and the COVID-19 pandemic. The Plan would include a timeline for implementing all components and recommendations within the plan by the end of the 2021-2022 academic year. The Working Group would terminate in one year, unless extended by ordinance adopted by the Board.

Background

The proposed ordinance includes amendments adopted by the Rules Committee on February 22, 2021.

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Learning Loss & COVID-19:

An Equity Analysis

SFBOS Rules Committee
February 22, 2021

Shakirah Simley, Director

OFFICE OF RACIAL EQUITY
SAN FRANCISCO HUMAN RIGHTS COMMISSION



- Public schools in SF closed for in-person learning since March 2020
- SFUSD serves ~ 52,000 students
- “Fall 2020 Attendance and Academic Performance during COVID-19 Pandemic”
— SFUSD Jan 2021 report indicates inequities



- **Learning loss increased under COVID-19. In SF, the biggest disparities are among Black, Latino and Pacific Islander students.**
- **Gap has widened for low-income students; English language learners, special education students, and unhoused students.**
- **Overall, disparities exist in performance in reading and math. Students are falling further behind in math than reading.**
- **Black, Pacific Islander, and unhoused students showed sharpest declines in attendance despite SFUSD reporting flat attendance rates over a 3-year period.**
- **910 students attended class less than 40% of the time**



This is not the whole story.

Need More Information

“Learning loss” in reading and math is only **one indicator** to determine student achievement.

Student Ability is Unclear

Projected student growth *versus* actual outcomes doesn't always match to ability.

It's all Relative

Shouldn't be used to infer absolute growth, just a relative metric. Compares students, not actual success.

Disparities in the Data

Predictions can downplay systemic and persistent disparities. Vulnerable kids are likely missing.

What's missing?

SFUSD Fall 2020 Reading Inventory District Assessment: Pupil Learning Loss

San Francisco Unified School District	Grades 4-5			Grades 6-8			Grades 9-10		
	N (Matched Students)	Average Lexile Distance From Proficient	Pupil Learning Loss (Difference from Predicted Growth)	N (Matched Students)	Average Lexile Distance From Proficient	Pupil Learning Loss (Difference from Predicted Growth)	N (Matched Students)	Average Lexile Distance From Proficient	Pupil Learning Loss (Difference from Predicted Growth)
Race/Ethnicity									
300 - Pacific Islander									
301 - Hawaiian Native				13	-64.3	-99.5*			
302 - Guamanian									
303 - Samoan	25	-256.2	-111.3*	25	-281.2	-47.1*			
304 - Tahitian									
399 - Other Pacific Islander									
Total Pacific Islander (300-399)	42	-215.7	-70.7*	53	-164.8	-43.7*	19	-236.5	-71.3
400 - Filipino	203	-49.5	-11.2	326	-3.5	-0.5	150	12.5	+27.5*
500 - Hispanic/Latino	1774	-210.2	-27.8*	1864	-121.8	+10.9*	839	-123.9	+35.1
600 - Black/African American	344	-250.2	-19.0*	307	-191.6	+8.6	142	-148.6	+23.0*
700 - White	866	201.1	+26.3*	1065	222.7	+7.3*	424	261.2	+33.4*
720 - Middle Eastern/Arab	90	-136.7	-44.6*	116	-44.5	+2.1	47	17.3	+26.5
800 - Multi-Racial	548	83.2	+16.3*	530	157.0	+27.2*	215	155.0	+30.5

Issues to Consider:

- Measuring negative and positive changes in a direction, than actual reading and math ability
- Statistical significance vs. social significance
- Given 2020/2021 SY will this create a new baseline?

What should we measure?

- Remote learning's impact on depression and student mental health
- Overcrowding in households
- Care-taking & financial responsibilities
- Food insecurity
- Internet connectivity & access to digital tools (computers, radio, TV)
- Access to outdoor space and recreation
- Access to healthcare
- Access to COVID-19 testing and vaccination
- Supportive networks, people and environments



**Justice delayed
is Justice denied.**



**Education delayed
is Education denied.**

BOARD of SUPERVISORS



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MEMORANDUM

Date: February 22, 2021

To: The Honorable Members, Board of Supervisors

From: *ACC* Angela Calvillo, Clerk of the Board

Subject: Administrative Code – Students and Families RISE Working Group
(File No. 210032)

Board of Supervisors Rules of Order 2.21 establishes certain criteria that shall be included in legislation creating and establishing, or reauthorizing, new bodies (boards/commissions/task forces/advisory bodies.) This Rule also requires the Clerk of the Board to advise the Board if this criteria has been met. This memo is provided to fulfill these requirements.

File No. 210032 Administrative Code - Establishing the Students and Families RISE
(Recovery with Inclusive and Successful Enrichment) Working
Group

- Does a current body address the same or similar subject matter?

No, there are no other bodies that address similar subjects.

- Language requiring the body to meet at least once every four months

Page 4, Lines 17-18, entitled "SEC. 5.48-5. MEETINGS AND PROCEDURES" states "Following the inaugural meeting, the working Group shall hold a regular meeting not less than once each month."



- Language indicating members serve at the pleasure of the appointing authority

Page 3, Lines 18-22, entitled "SEC. 5.48-4. ORGANIZATION AND TERMS OF OFFICE" states "Members of the Working Group holding seats 1 through 8 shall serve at the pleasure of their appointing authority and may be removed by their appointing authority at any time. Each member of the Working Group holding seats 1 through 8 shall serve a one-year term, unless removed by their appointing authority."

- Language establishing attendance requirements

Page 4, Lines 3-7, entitled "SEC. 5.48-4. ORGANIZATION AND TERMS OF OFFICE" states "Any member who misses three regular meetings of the Working Group within a six-month period without the express approval of the Working Group at or before each missed meeting shall be deemed to have resigned from the Working Group 10 days after the third unapproved absence. The Working Group shall inform the Board of Supervisors of any such resignation."

- Number of seats and qualifications

There are a total of 11 voting members: 8 appointed by the Board of Supervisors (seats 1-7), 1 appointed by the Mayor who shall be an employee of the DCYF, 1 shall be a Commissioner of the SFUSD Board of Education, and the SFUSD Superintendent of Schools or their designee.

Seat 1 shall be held by a member of the United Educators of San Francisco. In making the appointment, the Board of Supervisors shall consider any recommendations for the seat made by the United Educators of San Francisco.

Seat 2 shall be held by a member of the Service Employees International Union Local 1021. In making the appointment, the Board of Supervisors shall consider any recommendations for the seat made by the Service Employees International Union Local 1021.

Seat 3 shall be held by a parent or guardian of a youth enrolled, at the time of appointment, in an SFUSD school, at any grade level from pre-kindergarten through 12th grade.

Seat 4 shall be held by a person who works as, or has substantial experience working as, a service provider delivering services to youth and families in San Francisco, preferably in San Francisco low-income communities.



Seat 5 shall be held by a person with expertise or substantial experience in the field of public health, preferably a person specializing in pediatric public health or child development.

Seat 6 shall be held by a person with expertise or substantial experience in the field of education research, preferably focused on student achievement and retention.

Seat 7 shall be held by a person representing a philanthropic organization, foundation, or network.

Seat 8 shall be held by a person 19 years old or younger at the time of appointment for the term who is either enrolled in, or has recently graduated from a SFUSD school.

Seat 9 shall be held by an employee of the Department of Children, Youth, and their Families (“DCYF”), appointed by the Mayor.

Seat 10 shall be held by a Commissioner serving on, and designated by, the SFUSD Board of Education. If at any time the SFUSD Board of Education declines to designate a Commissioner to participate, and seat 9 is vacant for 60 days or longer, the Board of Supervisors may appoint a member of the public to fill the seat until such time as the SFUSD Board of Education designates a Commissioner.

Seat 11 shall be held by the SFUSD Superintendent of Schools (“the Superintendent”) or the Superintendent’s designee. If at any time the Superintendent declines to participate, and also declines to name a designee, and leaves seat 10 vacant for 60 days or longer, the Board of Supervisors may appoint a member of the public to fill the seat until such time as the Superintendent elects to participate or name a designee.

- Term limits (i.e., commencement date? staggered terms?)

Page 3, Lines 18-22, entitled “SEC. 5.48-4. ORGANIZATION AND TERMS OF OFFICE” states “Members of the Working Group holding seats 1 through 8 shall serve at the pleasure of their appointing authority and may be removed by their appointing authority at any time. Each member of the Working Group holding seats 1 through 8 shall serve a one-year term, unless removed by their appointing authority.”

- Administering department

DCYF shall provide administrative support for the Working Group.



- Reporting requirements

The Working Group shall advise the Board of Supervisors, Mayor, and SFUSD in the development, adoption, and implementation of a San Francisco Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Plan ("Plan") to coordinate services provided to youth and families by City departments, SFUSD, and community partners, and to maximize support for youth in San Francisco whose academic experience has been hindered by school closures, distance learning, and the COVID-19 pandemic.

The Plan shall include an equity analysis of services and resources for youth and families and a five-year budget estimate of additional revenue needed by SFUSD to remediate learning loss due to the COVID-19 pandemic and expand enrichment and wraparound services consistent with a community schools' model.

By August 1, 2021, the Working Group shall submit the Plan to the Board of Supervisors, the Mayor, and SFUSD. The Plan shall be accompanied by a proposed resolution for the Board of Supervisors to accept the Plan, and the Board may act by resolution to accept or reject the Plan.

- Sunset date

Unless the Board of Supervisors by ordinance extends the term the Working Group shall terminate one year after the effective date of the ordinance.

vy: jc:

BOARD of SUPERVISORS



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MEMORANDUM

TO: All City Department Heads via Sophia Kittler, Mayor's Office
Vincent C. Matthews, Superintendent (SFUSD) MatthewsV@sfusd.edu

FROM: Victor Young, Assistant Clerk *Victor Young*

DATE: January 19, 2021

SUBJECT: LEGISLATION INTRODUCED

The Board of Supervisors' Rules Committee received the following proposed legislation:

File No. 210032

Ordinance amending the Administrative Code to establish the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs.

If you have comments or reports to be included with the file, please forward them to me at the Board of Supervisors, City Hall, Room 244, 1 Dr. Carlton B. Goodlett Place, San Francisco, CA 94102 or by email at: linda.wong@sfgov.org.

c: Eddie McCaffrey, Mayor's Office
Rebecca Peacock, Mayor's Office
Andres Power, Mayor's Office
Viva Mogi, SFUSD mogiv@sfusd.edu

Member, Board of Supervisors
District 3



City and County of San Francisco

AARON PESKIN

DATE: February 17, 2021

TO: Angela Calvillo
Clerk of the Board of Supervisors

FROM: Supervisor Aaron Peskin, Chair, Rules Committee

RE: Rules Committee
COMMITTEE REPORT

Pursuant to Board Rule 4.20, as Chair of the Rules Committee, I have deemed the following matter is of an urgent nature and request it be considered by the full Board on Tuesday, February 23, 2021, as a Committee Report:

**210032 Administrative Code - Establishing the Students and Families
RISE (Recovery with Inclusive and Successful Enrichment)
Working Group**

Ordinance amending the Administrative Code to establish the Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Working Group to advise the Board of Supervisors, the Mayor, and the San Francisco Unified School District regarding the development, adoption, and implementation of a plan to coordinate enrichment and retention services provided by City departments, the School District, and community partners to youth and families adversely affected by COVID-19 school closures and distance learning programs.

This matter will be heard in the Rules Committee at a Regular Meeting on Monday, February 22, 2021, at 10:00 a.m.

/s/ Aaron Peskin