

1 [Declaration of Policy - Eighth Grade Algebra and SFUSD Math Curriculum Development]

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3 **Motion ordering submitted to the voters at an election to be held on March 5, 2024, a**
4 **Declaration of Policy urging the San Francisco Unified School District (SFUSD) to offer**
5 **Algebra 1 to students by the eighth grade, and supporting the SFUSD in its efforts to**
6 **develop its math curriculum for students at all grade levels.**

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8 MOVED, That the Board of Supervisors hereby submits the following declaration of
9 policy to the voters of the City and County of San Francisco, at an election to be held on
10 March 5, 2024.

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12 **Declaration of Policy declaring it the official policy of the City and County of San**
13 **Francisco to urge the San Francisco Unified School District (SFUSD) to offer Algebra 1**
14 **to students by the eighth grade, and to support the SFUSD in its efforts to develop its**
15 **math curriculum for students at all grade levels.**

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17 The People of the City and County of San Francisco hereby declare:

18 It shall be the official policy of the City and County of San Francisco to urge the San
19 Francisco Unified School District (SFUSD) to offer Algebra 1 to students by the eighth grade.

20 It shall also be the official policy of the City and County of San Francisco to support the
21 SFUSD in:

- 22 • developing a coherent math curriculum for elementary and middle school students
23 rooted in educational excellence;

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- 1 • ensuring that math instruction is student-centered so that students who are
2 struggling get the help they need, and students who are ready for more, can explore
3 their potential;
- 4 • building a first-rate math curriculum and instruction team that is committed to
5 serving students in a challenging, engaging, student-centered, culturally-
6 responsive, and differentiated way;
- 7 • providing a range of educational options to ensure that elementary and middle
8 school students have access to courses that would qualify them for science,
9 technology, engineering, and math majors at colleges in the University of California
10 and California State University systems;
- 11 • promoting targeted approaches to math education and career guidance for girls to
12 address the historic underrepresentation of women in certain science, technology,
13 engineering, and math fields;
- 14 • providing support and guidance to educators so they may be successful in their
15 efforts to encourage and support students' desire to learn algebra; and
- 16 • meaningfully addressing the California Legislature's findings in the California
17 Mathematics Placement Act of 2015 (SB 359), that 1) all pupils, regardless of race,
18 ethnicity, gender, or socioeconomic background, deserve an equal chance to
19 advance in mathematics; 2) with the shift towards implementation of the Common
20 Core State Standards for Mathematics, it is particularly important for all pupils to
21 have access to high-quality mathematics programs that meet the goals and
22 expectations of these standards; and 3) it is crucial for educators and guidance
23 personnel to advise pupils and parents on the importance of accurate mathematics
24 course placement and its impact on future college eligibility so pupils may take each
25 course in the mathematics course sequence.