File No.   **200797**   **Committee Item No.**   **2**
                                     Board Item No.

COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee: Joint City Schools Select Committee   **Date** August 28, 2020

Cmte

☐	☐	**Motion**
☐	☐	**Resolution**
☐	☐	**Ordinance**
☐	☐	**Legislative Digest**
☐	☐	**Budget and Legislative Analyst Report**
☐	☐	**Youth Commission Report**
☒	☐	**Introduction Form**
☐	☐	**Department/Agency Cover Letter and/or Report**
☐	☐	**MOU**
☐	☐	**Grant Information Form**
☐	☐	**Grant Budget**
☐	☐	**Subcontract Budget**
☐	☐	**Contract/Agreement**
☐	☐	**Form 126 – Ethics Commission**
☐	☐	**Award Letter**
☐	☐	**Application**
☐	☐	**Public Correspondence**

OTHER   **(Use back side if additional space is needed)**

☒	☐	Referral FYI Hearing 080420
☒	☐	SFUSD PPT 081420
☒	☐	DPH PPT 081420
☒	☐	DCYF PPT 081420
☒	☐	CCSF PPT 081420
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Completed by: Erica Major   **Date**   August 20, 2020

Community Learning Hubs

Joint City, School District, and City College Select Committee

August 14, 2020

Key Considerations

- SFUSD has planned for **distance learning** for the Fall 2020-2021 Academic year

- There were a significant number of children who did not fully benefit from distance learning since Shelter-In-Place Order was issued

- As the City reopens our economy, parents/guardians need safe places for their children to go during the day

- Public transportation is projected to operate **at 30% of normal capacity** by end of August

"It will take a village to address the wide range of learning needs for our City's children and youth during the COVID-19 pandemic, and the Community Learning Hubs will provide a much-needed resource for our most vulnerable students."

—Mayor London N. Breed

What are Community Learning Hubs?

✓Neighborhood-based

✓In-person supports for distance learning

✓Build social-emotional wellbeing

✓2:20 staff to youth ratio

Starting September 14, Hubs will operate Monday-Friday 8:30am-5:30pm

Neighborhood-rooted, walking distance from home & staffed by community-based organizations

CLHs will have:

In-person supports for children & youth

Support with distance learning

Social distance friendly

Access to WiFi & digital learning devices

Mental health & wellness resources

additional supports include:

Healthy meals & snacks

Family support resources

Enrichment activities

Outdoor recreation & physical activities

Researchers estimate that "COVID slide" could cause elementary schoolers to lose **50%** of learning gains in math and **30%** in reading

Wall Street Journal, "Schools Try to Stem 'Covid Slide' Learning Loss"

30% of families reported they did not have what they need to support distance learning **19%** reported they didn't have other resources they needed

SFUSD Fall Planning 2020 Report

A third or less of surveyed SFUSD families were satisfied with distance learning in the Spring, felt their student learned at the same level as in regular school, and reported that their child was motivated to do schoolwork.

SFUSD Fall Planning 2020 Report

Formation of **"Pandemic Pods"** by private citizens threatens to leave behind families that can't afford to join

SFGate, "'Learning Pods' threaten to widen the privilege gap in Bay Area schooling"

We're fighting increasing disparities for our most marginalized students:
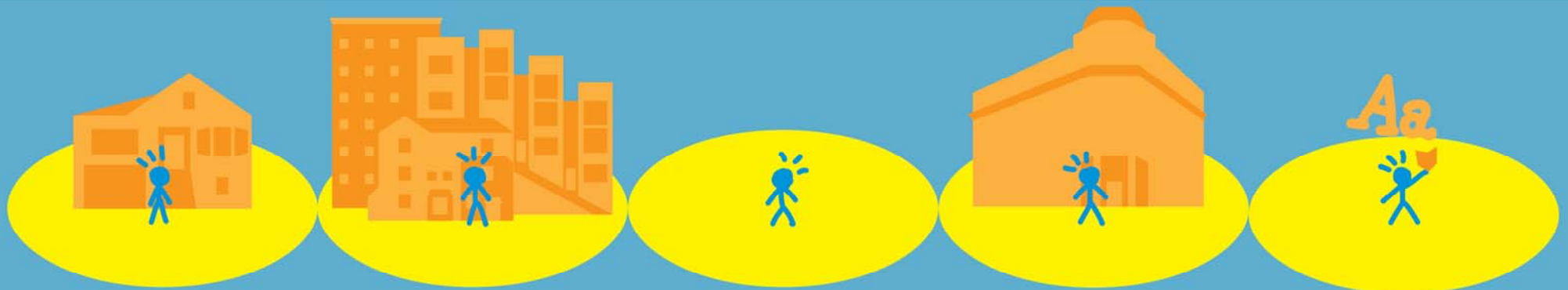
Low-income households

Residents of HOPE SF, public housing, & SROs

Homeless youth

Foster youth

English Language Learners

What do youth get out of it?

The young people who need it most will have the means to succeed in distance learning:

- Access to safe & sanitized spaces

- Snack & 2 nutritious meals per day

- Access to technology & Internet connectivity

- Support by dedicated youth development professionals

Learning and Core Supports

- K-5th   Literacy, STEAM and Physical Activities
- 6th-8th   Academic Supports, STEAM and Physical Activities
- 9th-12th   Academic Supports, Career and College Readiness
- All Sites   Distance learning supports

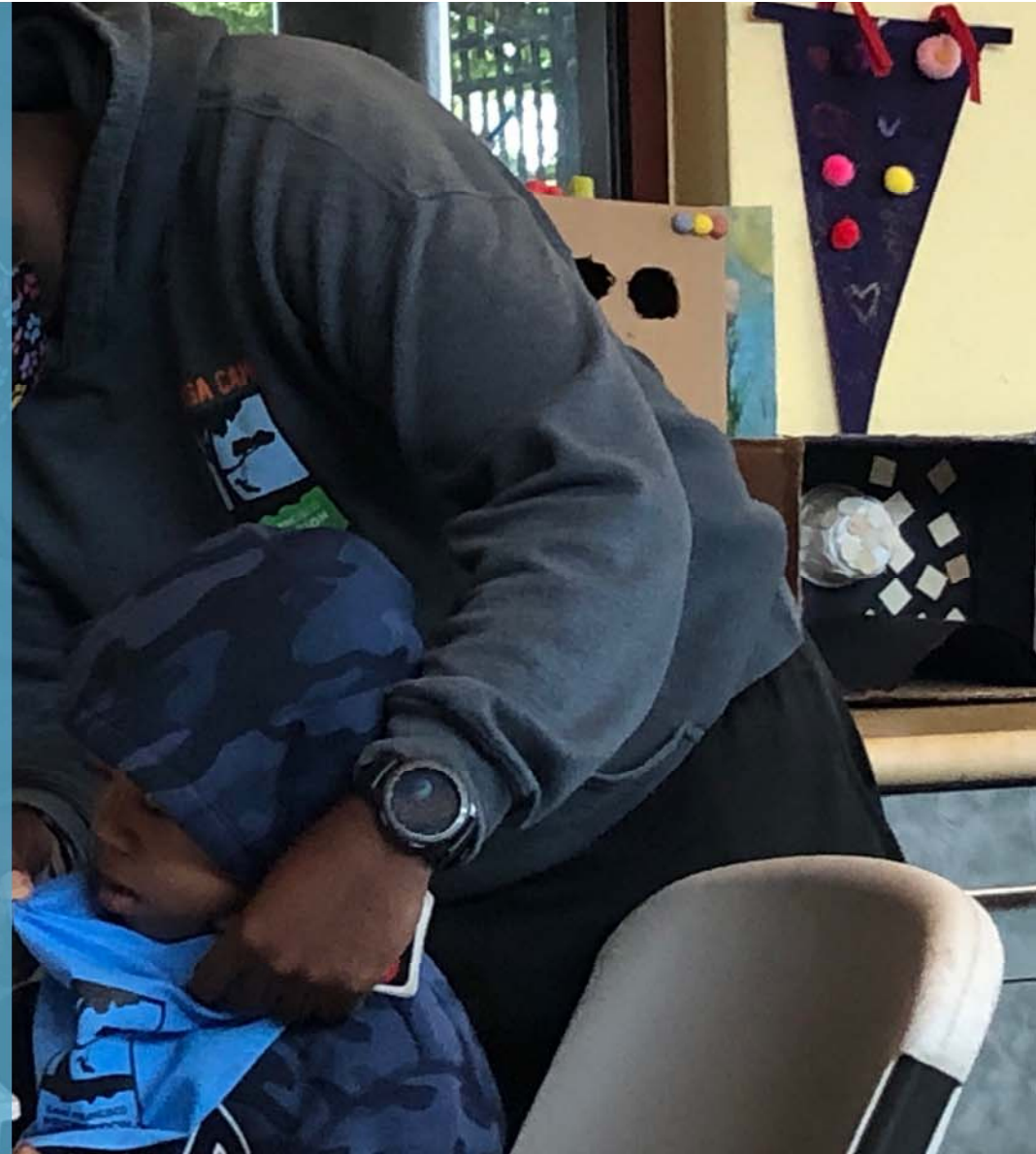## Additional Supports

Snack, Lunch and Supper

Family Resources

Mental health and well-being supports

How we're reaching students

DCYF is working closely with HOPE SF, MOHCD, HSA & our CBOs to identify students with the greatest needs & conduct direct in-person outreach; invitations will be sent to these families to enroll in the Hubs on August 15 and close September 4

Partners

Department of Children, Youth & Their Families

Recreation & Parks Department

SF Public Library

Mayor's Office of Housing & Community Development

HOPE SF

Department of Technology & Information Services

Department of Public Health

Human Services Agency

Office of the City Administrator

DCYF Grantees

We're partnering with these DCYF grantees*

826 Valencia

Aim High for High School

The Art of Yoga Project

Asian Pacific American Community Center

AsianWeek Foundation

Bay Area Video Coalition

BAYCAT

Bayview Hunters Point YMCA

The Beat Within

Booker T. Washington Community Service Center

Boys & Girls Clubs of San Francisco

Buchanan YMCA

Buena Vista Child Care

Catholic Charities CYO of the Archdiocese of SF

Children's After School Arts

Chinatown YMCA

City of Dreams

City Surf Project

Collective Impact

Dance Brigade

Embarcadero YMCA

Felton Institute

Flyaway Productions

Good Samaritan Family Resource Center

Handful Players

HOMEY

Horizons Unlimited of San Francisco

Indochinese Housing Development Corporation

Ingleside Community Center

Jamestown Community Center

Jewish Vocational Service

Larkin Street Youth Services

The Marsh

Mission Graduates

Mission Neighborhood Centers

Mission YMCA

Mission Youth Soccer League

MyPath

Our Kids First

Outward Bound California

Peer Resources

Playworks Education Energized

Portola Family Connection Center

Potrero Hill Neighborhood House

Presidio Community YMCA

Project Commotion

Real Options for City Kids

Richmond Neighborhood Center

Richmond District YMCA

The Salvation Army

San Francisco Brown Bombers

Shih Yu-Lang Central YMCA

Southeast Asian Development Center

Spark

Special Service for Groups

Stonestown Family YMCA

Success Center San Francisco

Talent All Stars

Telegraph Hill Neighborhood Center

Treasure Island Sailing Center

United Playaz

Up on Top

Urban Ed Academy

The Village Project

West Bay Pilipino Multi Service Center

Youth First

*More CBOs will be added to this list as they confirm their participation

Community Learning Hub Site Map *

Making San Francisco

a great place to grow up

SAN FRANCISCO
RECREATION
& PARKS

SF DEPARTMENT OF
CHILDREN YOUTH
& THEIR FAMILIES

SEAL OF THE CITY AND COUNTY OF SAN FRANCISCO

STUDENT CENTERED

FEARLESS

UNITED

SOCIAL JUSTICE

DIVERSITY DRIVEN

SFUSD CORE VALUES
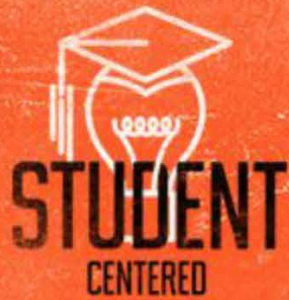
**Joint Select Committee:
SFUSD Fall Planning & Distance
Learning Update
August 14, 2020**
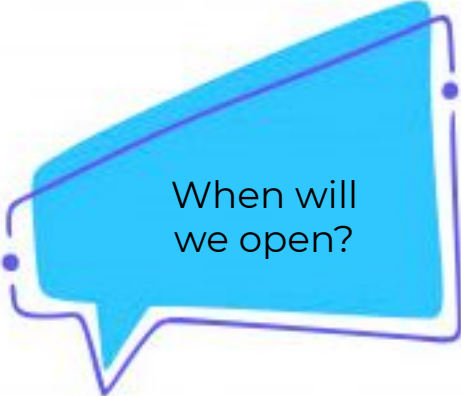
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Agenda for

- Fall Planning
- UESF/SFUSD MOU Update
- Distance Learning Guide
- Fall Distribution Plan
- Next Steps

SFUSD

Fall Planning Updates

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Fall 2020

*Distance Learning

*Gradual Return / Hybrid

- All students will not be in-person on August 17
- Plan for Distance Learning for almost all students (phased return)
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations
- Gradual Hybrid return once science and data suggest safe to do so

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Phase 1: Distance Learning

Phase 2: Hybrid

Phase 3: Full Return

Planning for Phase 2: Hybrid

SFUSD

Phase 2: Hybrid

Priority Student Groups

We have identified a number of priority groups for in person learning. The Teaching and Learning Work Group highlighted four subsets of the population that would benefit from in-person learning first:

- Our youngest learners PK-2
- Students with moderate to severe disabilities
- Vulnerable Populations (homeless, foster youth)
- Students with less than 60% of the time engaged in online learning

Grouping Options/Possibilities for Students

We are identifying different ways to group students, modeling options for scheduling small student cohorts on alternating days, half days or week/month long blocks.

Rethinking the Use of Time and Space

We are rethinking time and space to facilitate in-person learning, a component of our District's 10-Big Shifts as outlined in Vision 2025. Examples being explored include, but are not limited to, outdoor learning facilities, access for targeted student populations, and rotating schedules for students.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

UESF / SFUSD MOU Update

Highlights - Memorandum of Understanding with UESF

- Ratified by UESF and approved at the Board of Education on Tuesday, August 11
  - MOU can be found on the SFUSD website: Special Order of Business

- Teachers will provide no less than one hundred and twenty (120) minutes per day of synchronous instruction/interaction

- 7 hour workday

- A good faith effort to assign unit members to available workspaces as needed

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

"An obstacle in distance learning is inconsistency with expectations and implementation of synchronous instruction."

-SFUSD parent

Connection

Communication

Consistency

SFUSD

The Distance Learning Priorities

four consistent approaches that we will implement across our system.

	Consistent Structures for Support
	Anti-Racist Practices
	Deeper Learning towards the Graduate Profile
	Wellness & Authentic Partnership

Consistent Structures for Support

A concrete set of structures and routines aligned across SFUSD will build momentum towards our distance learning goals.

- **MORE CONSISTENT SCHEDULES**
  - Common Start Time across most schools TK-12 (9:00 am)
- Instructional Minutes (informed by Senate Bill 98)
  - Grades TK - K   3 hours (180 minutes)
  - Grades 1 - 3   3 hours 50 minutes (230 minutes)
  - Grades 4 - 5   4 hours (240 minutes)
  - Grades 6 - 8   4 hours (240 minutes)
  - Grades 9 - 12   4 hours (240 minutes)
- Teachers will provide no less than hundred and twenty (120) minutes of *synchronous* instruction, daily in grades TK-12.
- Instructional Materials
  - Use of Common Approved Applications and Curricular Materials
  - Common Core State Standards Aligned
  - Follows District Scope and Sequence
  - Enhanced by site/teacher materials
- Assessment of Access & Distribution
  - Site Instructional Materials and Device Distribution

Anti-Racist Practices

Digital Distance Learning

Technology can be leveraged for personalized learning experiences, providing student-centered learning opportunities that are scaffolded, student-paced, adaptive, engaging, and flexible so that all students meet rigorous academic standards and effectively communicate, collaborate, create, and think critically as global citizens in preparation for college and career. Through technology-enabled learning, students can have agency, choice, and voice in their learning pathway.

Non-Digital Distance Learning

Non-digital learning serves students uniquely in the teaching and learning environment where a high and deep level of engagement occurs between the students and content through resources to include texts, journals, trade books, leveled texts and other physical materials. As students experience learning through non-digital content, there are multiple and recurring opportunities to revisit content in various ways and connect the learning to themselves, their community and the world.

SFUSD

Daily Instructional Minutes
(informed by Senate Bill 98)

Grades TK - K	(180 minutes)
Grades 1 - 3	(230 minutes)
Grades 4 - 12	(240 minutes)

Daily Live Interaction

Teachers will provide no less than hundred and twenty (120) minutes of synchronous instruction, daily in grades TK-12.

Synchronous Instruction/Learning*

A learning event in which students are engaging in learning with an educator at the same time, usually on the computer or telephone.

LIVE!

Asynchronous Instruction/Learning

Learning occurring when the teacher and the students interact in different places and during different times. This may be through a prerecorded video, web based lessons, or a series of self paced assignments & projects.

Fall **Distribution Plan**
Digital & Non-Digital Materials Distribution

Establish a **site distribution plan**

Identity and prepare a **site distribution team**

Connect with **families**

Determine **student technology & non-digital materials needs**

Launch **distribution event(s)**

ES: Week of August 10*

ES/MS/HS: Week of August 17

Provide **support** + ensure **connection**

*Targeting week of August 10 to start for PK-3 distribution

First 30 Days At a Glance

Wellness & Authentic Partnership

Coordinated Care Team:
Members include the school based staff whose work focuses on school climate and aims to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership.

Consistent Two-Way Communication
Intentional Outreach to families and establishment of structures for two-way communication and relationship between home and school.

District Wide Wellness Checks
In August, November, February and April. The Wellness Check primary focus to listen to and affirm the needs of our families, to offer links to immediate resources and to identify families for further follow-up.

Professional Learning

Mindset
Centrally designed asynchronous modules on anti-racist teaching/ racial healing and deeper learning.

Launch Sessions
Centrally designed asynchronous sessions where teachers are introduced to the launch unit design and facilitation & accompanying office hours and synchronous sessions

Virtual Lab Classrooms
Centrally facilitated recurring sessions (organized by grade and content) where teachers share best practices.

Instruction & Connection

2 Week Launch Unit (Unit Zero)
Centering community building, student identity, academic routines, and how to launch a virtual community

4 Week Unit One (2 weeks in ES)
Discipline specific unit geared toward distance learning

Major Work of the Grade & Accompanying Professional Development

Structures for Support

Connecting

- Intentional relationship building with students & Families
- 1:1 as needed with students and families to make connections and ensure readiness for distance learning
- Establish positive, 2 way communication with families
- Family and student 1:1 outreach for relationship building & support (phone, text, Zoom or Google Meet)
- School meetings and town halls

Community Building

- Welcome new students (Videos sent out)
- Get-to-Know-You Activities & Assignments
- Classroom agreements & Expectations for
- Distance Learning
- Academic, thinking, participation routines
- Students set up learning space
- Academic, thinking, participation routines
- Daily mindfulness, breathing and meditation
- Journaling

Attendance & Engagement

Students are expected to actively participate in instruction , daily, as informed by their teachers. participation will take many forms and may include

- Attending a zoom class, with or without camera on
- Joining a google hangout, with or without speaking
- Participating in a group chat(s)
- Direct email, call, or text with their teacher
- Evidence of completion and submission of assignments
  - Assignments may be submitted via district-designated platforms, or via emails, photos, phone conferences, or other forms of documentation (as appropriate).

Teachers and Staff follow up and check in to make sure and have a plan for those who are not in attendance

The SFUSD Graduate Profile

Cultivating agency, honoring identity and building proficiency toward rigorous outcomes to achieve the Graduate Profile

- Access to instructional materials and devices so can engage in learning.
- Instructional Materials
  - Use of Common Approved Applications and Curricular Materials
  - Common Core State Standards Aligned
  - Follows District Scope and Sequence
  - Materials Distribution from Sites
  - Increased Access to Rich and Diverse Books (SFPL)
- Professional Development, Lab Classrooms for Educators and Sharing of Best Practices for Distance Learning
  - How to engage students?
  - What does rigorous learning look like remotely?
  - When to go live and what to use?
- Increased Resources and More Clarity about Teaching and Learning Remotely
- More Student to Student Collaboration
- More Educator Collaboration within and across sites

Anti-Racist Practices

Digital Resources

Distance Learning Core Suite of Apps

The following core suite of apps and digital tools have been selected by SFUSD to support distance learning. These apps are available to all students and staff in SFUSD for the 2020-21 school year.

Learning Management Systems
- Grades PK-2: Seesaw
- Grades 3-12: Google Classroom

Digital Backpack
- District-approved applications organized by instructional purpose
- Associated getting started and creative use resources
- Support for recommended tools

Non-Digital Materials

- Common Core Aligned
- Follows SFUSD Scope and Sequence
- Language Considerations
- Non-digital resources also available in the digital classroom
- ELD resources to support best practices
- Rich trade books/leveled texts for personalized instruction
- Family friendly to support authentic home-school partnership
- TK-2 School Supplies

SFUSD

Core Digital Tools: Resources for Teachers & Families

Platform	Resources for Teachers	Resources for Families
SFUSD.EDU	[SFUSD Training Resources Webpage](#) ● Recorded webinars ● Self-guided resources	[SFUSD Tech Resources for Families Webpage](#) ● [How does my student log in to Google?](#)
Google Classroom	● [Google Classroom webpage](#) ● [Getting started (webinar video)](#) ● [Assignments & feedback (webinar)](#) ● [Linking Classroom to Synergy (1-pager)](#)	[Google Classroom for Families](#) ● [Guardian Summaries](#)
Seesaw	● [Getting started webinar](#) ● [Self-guided resource](#)	● [Seesaw for Families Page](#) ○ How to log in, videos, recursos en español ● [Getting Started: 1-pager](#)
Zoom	● Zoom basics: [webinar](#), [self-guided](#) ● Zoom breakouts: [short video](#), [1-pager](#)	[Getting Started Webpage](#)
Meet	● [Getting started webpage](#) ● [Recorded webinar](#) ● [Self-guided resource](#)	[Virtual Meetings for Families](#) ● [Hangouts Meet](#)

Instructional Materials Availability and Access

Digital Technology and Instructional Materials Available

PK/TK

All PK/TK students:

- Let's Learn Language Arts workbooks with parent tip card
- Site-based supplies: pencils, markers, crayons, etc.
- TK Only: Handwriting Without Tears
- Additional resources available in Google Classroom

K-5

All K-2 student will receive:

- Let's Learn Language Arts workbooks with parent tip card
- Leveled take home books for K-2 students who need books
- Google Touch for K-2 students who need it
- Supplies: Notebooks, pens, pencils, markers

All K-5 students will receive:

- K-5 English Language Learners will receive Wonders ELD books
- Math class and homework books

6-12

Math, Science and ELD student facing materials are available on a site by site basis. Wait for confirmation from your school before going to pick up materials.

- Packets and supplemental print based options for students with IEPs, English Language Learners and students who are unable to access print based materials coming shortly.

SFUSD will loan Chromebooks and hotspots for internet connectivity to students who need
Request technology at sfusd.edu/familytechnology.

SF LOVES LEARNING

KTVU PLUS | MONDAY - FRIDAY 2:00 - 3:00PM

Supports for Special Student Populations

Students with Individualized Education Plans
Special education students require specialized academic instruction and related services in order to access and thrive educationally. We know that we have to be intentional in our support for students with IEPs to support their needs in distance learning.

English Learners
English learners benefit from routines and consistency across grade levels and teachers. English Learners require Designated and daily Integrated ELD to support their language development needs.

Foster, Homeless, Sheltered & Recently Detained
These students and families are already managing other big transitions during our collective transition and we will work to ensure support is in place to onboard them smoothly, build connections to the school community, and check regularly to address barriers as they arise.

Students who we were challenged to engage
Students who logged on and/or participated in distance learning less than sixty percent of the time during the Spring semester and need a different approach to supporting successful learning for the Fall. .

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

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Wellness and Authentic Partnership

Approaching instruction, relationships with families, and school leadership through the lens of partnership.

- ACCESS to information
- Regular Communication with Families from sites
- Ongoing Communication
- Working Groups
- Ongoing Listening Sessions throughout Fall
    - Town Halls
    - Site Meetings
    - Surveys and Focus Groups
- More resources for families and students
    - Videos
    - Content in multiple languages
    - Resource Link Line
- Meals and Food Distribution
- 4 Wellness Checks throughout the year
- District Wide Student Check in
- Daily LIVE Interaction with students
- CBO Forums

Anti-Racist Practices

Authentic Family Partnership

Site Based Coordinated Care Team (CCT):

- Members include the school based staff whose work focuses on school climate & family partnership

- Purpose is to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership

- Support from SFCSD Central Team for
  - Professional Development
  - Consultation for Early Intervention for students & families
  - Targeted Supports, including connecting with City resources

SFUSD

San Francisco
Unified School
District

Fall Planning
2020

SFUSD

July 28, 2020

Distance Learning Resources

⭐ **SFUSD Fall Learning Plan** - big picture overview of state and local guidance, Spring data review and stakeholder input, and plans for starting school

SFUSD Distance Learning Guide - revised detailed guide for leaders and educators to support distance learning

⭐ **Family Distance Learning Guide** - family-friendly version of the Distance Learning Guide

First 30 Days - instructional guidance to support student learning

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

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Parentvue - The Best Source for Communication

About ParentVUE

ParentVUE offers secure, private access to your student's school information, including:

Assignments and Grades
View assignments, grades, and report cards.
Report cards are available in the Documents tab.

Attendance
See attendance and support your student's
class participation.

District and School Communications
Update your contact information to ensure you receive
school and districtwide notifications.

Student Login Information
View your student's login to SFUSD digital learning platforms.

One account gives you access to all of your students in SFUSD. Activate today: sfusd.edu/activate.

Each parent/guardian who has Educational Rights to their students can have an account. Once you activate your account, you can use that log in throughout your student's SFUSD schooling. No need to activate each year.

ParentVUE is also the best way to update your contact information to ensure you receive district and school notifications.

What is needed?
Active email address:
sfusd.edu/familyemail
Activation Code*

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San Francisco Unified School District

Family Distance Learning Guide 2020

SFUSD

Fall 2020

How to Stay Informed

Start with your school site. Teachers and site leaders have the most personalized information for your student and family. In addition, SFUSD shares information for all community members. Updates can be found on the SFUSD website

Family Digest

SFUSD sends an email to all families who have email addresses in our system every Wednesday evening with important updates and resources. The digest is also posted online.

PK-2 Text Program

Families of PK-2 students will automatically be enrolled in READY4K text messaging. Each week, families will receive 3 texts with fun facts and age appropriate tips to help children learn and grow. Research and sample texts.

Board of Education Meetings

The Board of Education meets in regular meetings two times each month and hears public comment in each forum. Meetings are broadcast on SFGov TV and KALW radio station. The schedule is posted here .

Student & Family Handbook

The Student and Family Handbook is a resource for all SFUSD stakeholders to understand the rights that you have in the district and expectations for participation.Find the updated version here

Frequently Asked Questions

See our growing list of SFUSD FAQ's to help you navigate teaching and learning during COVID-19. Fill out this form if you cannot find the answer to your question and we'll get back to you shortly.

Family Partnership Webpage

Find tips, tools and resources for supporting family partnership. SFUSD is dedicated to making family partnership come to life. Please visit SFUSD Family Partnership webpage

SFUSD

Anti-Racist Practices

Family Distance Learning Guide Frequently Asked Questions (FAQs)

Family Distance Learning Frequently Asked Questions (FAQs)

COVID-19 SCHOOL CLOSURES HOME PAGE

SFUSD Summer Guide

Fall 2020 Learning Plan ⌄

Updates ⌄

Spring 2020 Distance Learning Plan ⌄

Family & Student Supports ⌄

Technology Resources for Families ⌄

Last updated August 12, 2020

What will Fall Distance Learning look like? ⌄

How will my child(ren) get materials for school? ⌄

What's my child's schedule? What if I have multiple students in SFUSD? ⌄

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Support Resources for Schools on Technology Access & Use

SFUSD has a menu of support resources to help schools with successfully deploying and leveraging technology.

	Resource Library for Schools	Visit our Resource Library for Schools, which includes: Chromebook Basics, FAQs to provide support from school site to families, safety and wellbeing (dig. Cit. how to unplug), tools and Apps on your chromebook , device support, Internet support, Virtual Meeting support (Zoom + Google Meet)
	Tech Access Deployment Guide	A detailed Administrator guide for SFUSD's Fall Deployment plans can be found here. A toolkit to help schools plan with embedded support resources and available dedicated staffing support for distribution.
	Getting Started Guides	There are a number of guides available to help you in Getting Started with Digital Platforms and Tools. These guides include (but are not limited to): How to Facilitate Digital Distance Learning, Accessibility in Digital Design, Guidance on Virtual Meetings, and more!
	Digital Learning Facilitators (DLeafs)	DLeaFs work to support technology-enabled learning and collaborate with site administrators and the Digital Learning team to design support for teachers and families. This role is stipended through the Department of Technology. **Designate your site Digital Learning Facilitators today!**
	Digital Learning Tools	Find a comprehensive guide on the foundational skill building support that DoT will provide for introduction to core platforms, digital agency curriculum, strategies for supporting students and families remotely, and digital learning skills in the Tech Skills Foundations Overview.
	Youtube Playlists	The Digital Learning Youtube Channel has playlists on our top recommended applications (Zoom, Hangouts Meet, Classroom, and Seesaw), as well Digital Citizenship, Instructional Strategies and Ideas, Family Technology Tutorials, and more!

Strategies for Supporting Students and Families

- [Top family resources](#): Family Resource Link, family technology and device take-home tutorials in multiple languages, and FAQs.

- [Tech Resources/Videos for Families](#) (more multilingual!)

- Weekly Text Messages with strategies and routines that age specific and developmentally appropriate

- **NEW**: Individualized tech support. [Sign-up for appointments](#).

- Digital Agency Curriculum [Comprehensive guide](#) with ready-made materials to promote healthy, positive online interactions and behavior. Integrated in first 30 days curriculum guide

- Approved digital learning applications for students at [Digital Backpack site](#).

TIP: Before you start a book, look at the cover together. Ask, "What do you think this story will be about?" Questions help kids get more out of the story.
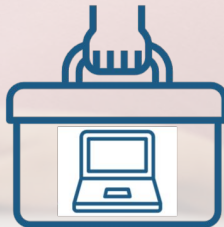
Wellness

District Wide Family Wellness Check-ins

- August, November, February and April
- Designed as a family partnership practice with primary focus on listening to and affirm the needs of our families, to offer linkages to immediate resources and to identify families for further follow-up.

District wide Student Check-in

- Exploring survey options to collect quick perception data from students to deliver frequent, rapid supports throughout the year.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Wellness Resources for Students and Families

SFUSD STUDENT AND FAMILY RESOURCE LINK

Access the Family Resource Link in three ways:

- Go to familylink.sfusd.edu to complete an online request form

- Email request at familylink@sfusd.edu

- Call 415-340-1716 *

TALK Line, 24-hour parental stress phone support line. Please call 415-441-KIDS (5437) if you need support.

Grab & Go Meal Sites for SFUSD Students

STUDENT NUTRITION SERVICES

sfusd.edu/schoolfood

FIND MANY MORE RESOURCES HERE:
https://www.sfusd.edu/learning/resources-learning/continuity-learning/families/family-student-supports

Grab & Go Meals

SFUSD meal sites closed August 12

Beginning August 19, Grab & Go meals will continue at 18 school sites

- Due to USDA policy, meals will be available to SFUSD students only

- Free meals will be available to eligible students

- If a student is not eligible, $22.50 per bag will be charged to their SchoolCafe account

- Submit the Multipurpose Family Income Form to apply for free school meals! sfusd.edu/MFIF

SFUSD STUDENT NUTRITION SERVICES

Contact Student Nutrition Services:
SchoolLunch@sfusd.edu
415-749-3604
sfusd.edu/schoolfood

The non-digital need

~12,000 Learning Kits

Spring Non-Digital Distribution

- ~15,000 students district-wide received learning packets
- ~30,000 books were delivered
- ~300 3-12 students who did not have digital access received targeted/specific grade level learning packets

Priority for August Non-Digital Distribution

PK- 2 Students	✓	**Supplies and workbooks/trade books for all students** **Leveled texts for targeted students (F&P data needed to identify student reading levels)** **Spanish Language Pathways & Spanish as a home language receive appropriate materials**
Students in 3rd-12th not reached in Spring with Priority to (EL, African American Students, students facing homelessness/in transition)	✓	**Targeted instructional materials** **Language needs addressed**
Replacement of lost materials	✓	**Limited supply of additional resources will be purchased to refresh lost materials**

SFUSD

The digital need

~15,000 devices

Spring Technology Distribution

- ~13,500 students district-wide already received a Chromebook/tablet
- ~4,000 received a hotspot device for wifi access
- Majority of students have access to some type of device/wifi based on online activity
- Expanding distribution sites will maximize our limited time to reach as many students as possible as close to the start of the school year

Priority for August Tech Distribution

PK- 2 Students	✓	**Spring Wellness Checks:** 1,200 of 10K+ needed a computer (11%) **Estimated Ceiling:** 50% of K-2 students need device
Students in 3rd-12 not reached in Spring with Priority (EL, African American Students, students facing homelessness/in transition)	✓	**Spring Wellness Checks:** 700 of 20K+ needed computer (3%) **Estimated Ceiling:** 15% of 3rd-13th students
Replacement and Exchange of devices damaged over the summer in Grades 3-12	✓	**Spring Wellness Checks:** 920 of 7K+ who received a Chromebook said they still needed/had issue with computer (13%) **Estimated Ceiling:** 10% of students will need exchange *Note: expected that some families require additional support to use their device*

Stay Connected

SFUSD Primary Information Channels

Universal/passive:

➔ Weekly Digests (mobile, Google translated)
➔ SchoolMessenger Phone (custom translated, mobile)
➔ SchoolMessenger Text/SMS (Eng, mobile)

Targeted/opt-in/active:

➔ Social Media (Spanish, Chinese, English)
➔ Student and Family Resource Link (staff translated, tech agnostic)
➔ Website (Google translated, mobile)
➔ ParentVue
➔ Parent groups (parent advisory councils, PTAs, etc.)
➔ CBOs (PPS, CAA, etc.)
➔ Media

SFUSD

Stay in Touch

Update your phone number or email address

If you have a Family Portal account, learn how you can use it to update your phone number or email address.

Update Info

Get a Family Portal account

If you don't have a Family Portal (ParentVUE) account, learn how to activate one.

Activate Account

SFUSD

Next Steps

Next steps

- Continue work with Labor partners to finalize Distance Learning plans
- Facilities Department and LEAD work to assess and address classroom and office configurations
- Superintendent's Leadership Team with LEAD continues developing process for determining prioritized return
- Continue to engage stakeholders and support structures for continued feedback at site and central levels

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Thank You!

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Fall 2020
City College of San Francisco

Kristin Charles

Associate Vice Chancellor, Institutional Advancement & Effectiveness

Presented to the Joint City, School District, and City College Select Committee
August 14, 2020

COVID-19 Impact on Instruction

- Status of Fall 2020:

  - Starting with all in-person classes remote distance learning
    - Current SFDPH order limits in-person instruction
    - Remote instruction includes both credit and noncredit classes

  - Planning for in-person instruction in certain areas, pending state and local restrictions:
    - Nursing and Vocational Nursing
    - Allied Health
    - Construction
    - Culinary Arts and Hospitality

  - In-person instruction modified based on health department guidelines to protect health of faculty, staff, and students

Support for Faculty During COVID

- Spring - provided instructional continuity course in Canvas

- Fall - all faculty members with instructional assignments receiving training in temporary distance learning

- Office of Online Learning and Educational Technology is extremely mindful of social justice and equity
  - Emphasizes asynchronous instruction
  - Flexible attendance for synchronous meetings
  - *Welcome to Canvas* empowers students in how-to-use Canvas

Support for Students During COVID

- Training for students in using Canvas
  - Passport to Canvas training
  - *Welcome to Canvas* user module embedded in each remote instruction class
  - 24/7 Canvas support hotline

- Online Library services

- Online tutoring services embedded into Canvas

- Tips for successful remote learning

Support for Students During COVID

- Virtual Campus accessible from www.ccsf.edu
  - Virtual service counters (Zoom, phone) in all Student Services areas

- Emergency Aid to Students
  - Cash grants
  - Safeway gift cards

- Technology for Students
  - Chromebook Loan Program
  - Wi-Fi Hot Spots

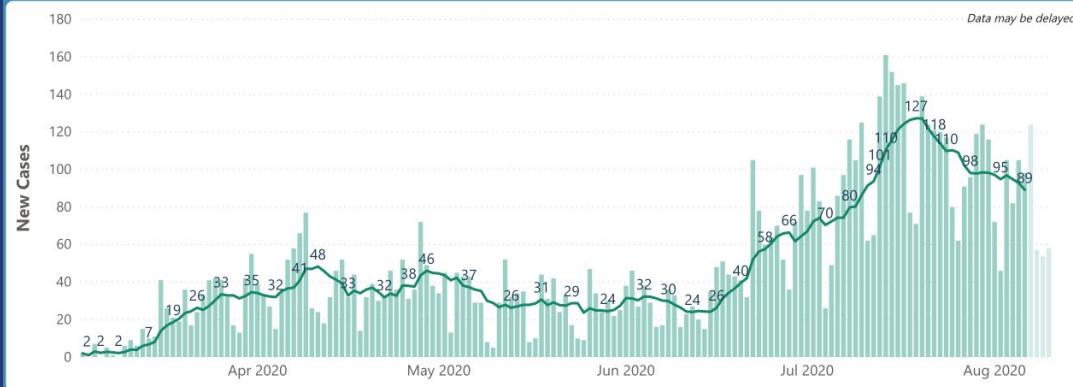# What Factors Into Decisions About Whether It Is Safe to Continue Reopening?
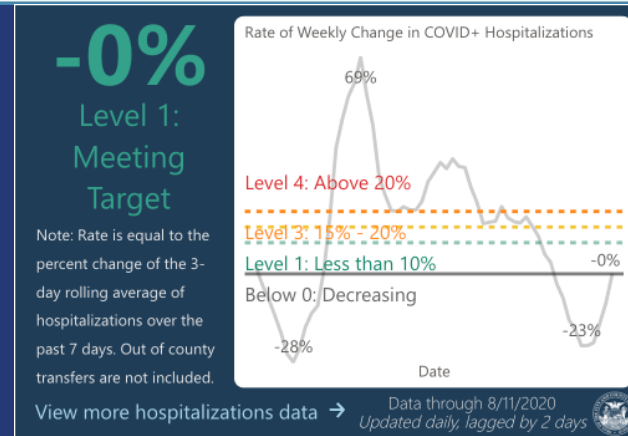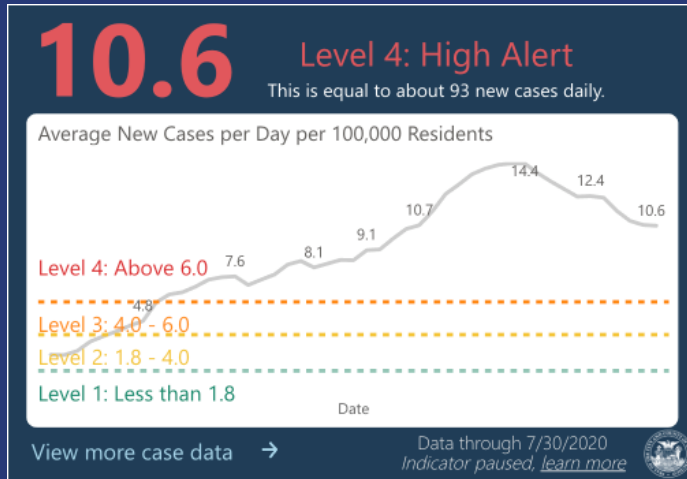
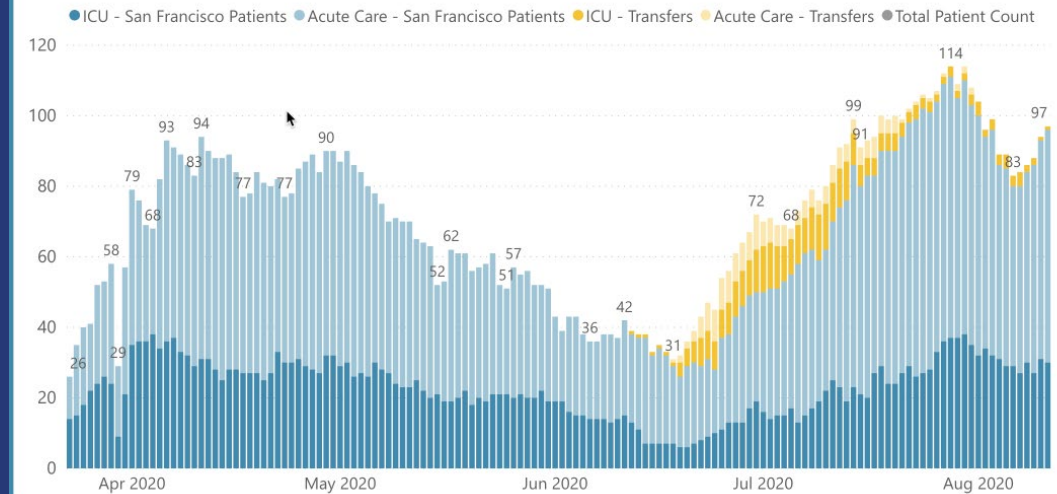- Health Indicators
- State's County Monitoring list

Epidemic curves: cases and hospitalizations, San Francisco, accessed August 13, 2020

COVID-19 cases by neighborhood, 8/9/20

Reopening San Francisco

- State surge, county monitoring, pause
- Community mitigation
  - Mobility and mixing (non-households)
  - Ventilation (outdoors; open windows)
  - Contact closeness (frequency, distance, duration; e.g., crowds)
  - Face coverings, handwashing, disinfection
- City and partners
  - Health Orders, Directives, and Guidance
  - Testing, Tracing, and Supported Isolation (TTSI) strategy (data-driven hot spots)
  - Public health campaign, Neighborhood Strategy, Education and Enforcement
  - SARS-CoV-2 Monitoring, Early Detection, and Investigation (SMEDI)

Masks reduce airborne transmission

Infectious aerosol particles can be released during breathing and speaking by asymptomatic infected individuals. No masking maximizes exposure, whereas universal masking results in the least exposure.

Particle size (μm)

100   10   1   0.1

Infected, asymptomatic

Healthy

Maximum exposure

Minimum exposure
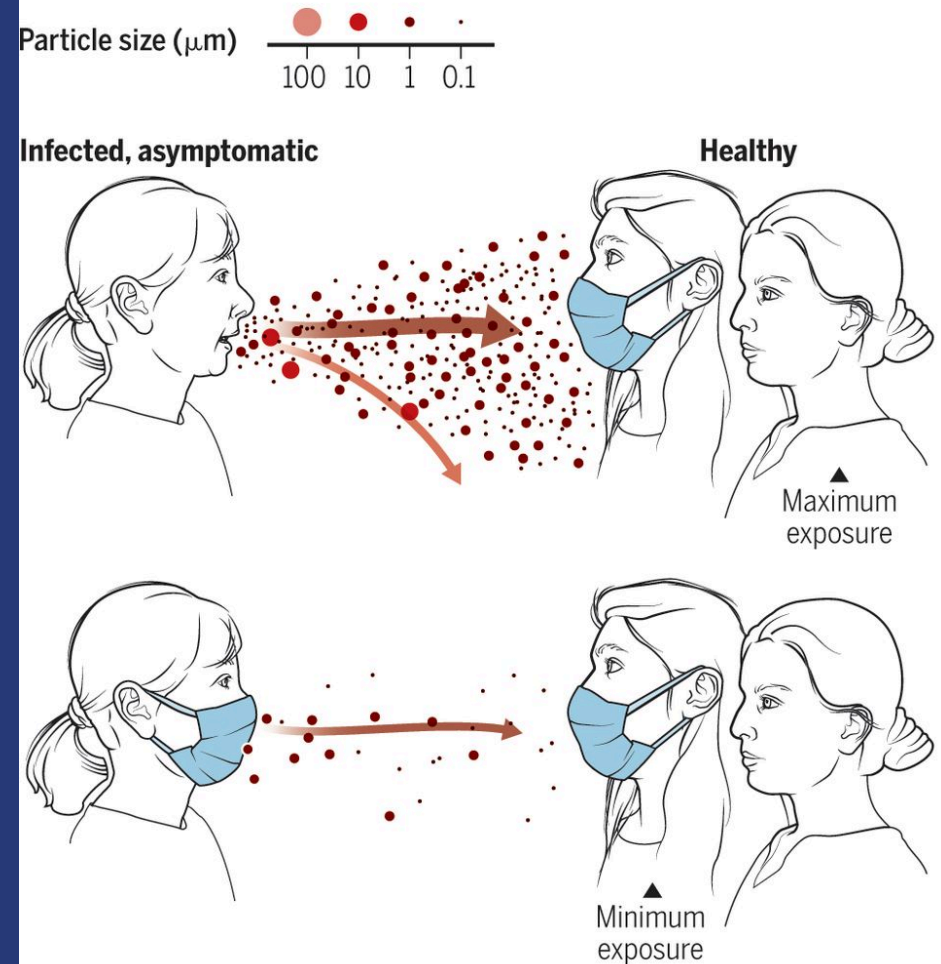
GRAPHIC: V. ALTOUNIAN/*SCIENCE*

Safer Reopening for Schools

- Minimum health and safety standards must be met for reopening schools, regardless of whether San Francisco is on the state watchlist
  - Baseline criteria being developed will serve as basis for reopening schools when San Francisco is off the state watchlist
- School reopening criteria as evidence of low community transmission:
  - State watchlist status
  - Health Indicators
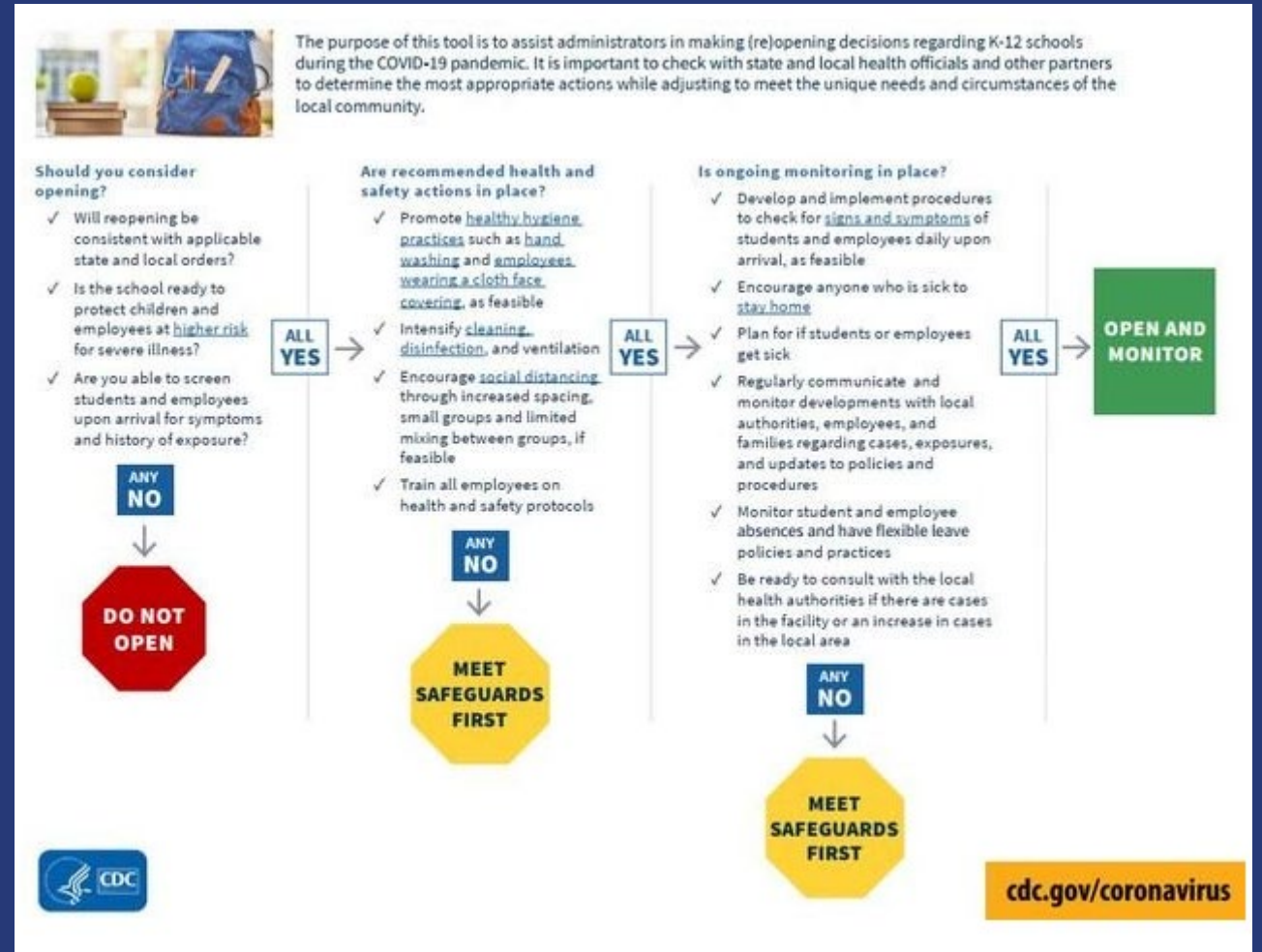
Safer Reopening of schools (cont)

- SFDPH, CDPH, and CalOSHA Guidance for Schools and School-Based Programs require elementary school reopening plans to address the following, which will serve as basis for San Francisco reopening:
  - Cleaning and disinfection
  - Small, stable, cohorting
  - Entrance, egress, and movement within the school
  - Face coverings and other essential protective gear
  - Health screenings for students and staff
  - Health hygiene practices
  - Identification and tracing of contacts
  - Physical distancing
  - Staff training and family education
  - Testing of students and staff
  - Triggers for switching to distance learning
  - Communication plans

San Francisco Department of Public Health

Guidance

Reopening TK-12 Schools for In-Person, On-Site Instruction
Preliminary Guidance for School Year 2020-2021

August 10, 2020

The following guidance was developed by the San Francisco Department of Public Health (SFDPH) for use by local schools, and will be posted at http://www.sfcdcp.org/covidschoolschildcare.

AUDIENCE: This guidance applies to public, private and parochial TK-12 schools in San Francisco. Transitional Kindergartens (TK) that are part of preschool programs or are independent of elementary school programs should review SFDPH guidance for childcare programs.

Out of School Time Resources

- Out of School Time resources permitted by Health Officer:
  - Learning hubs – private and public
  - Recreation and care activities
  - Youth Sports – limited to small stable cohorts of physical activity outdoors
- Out of School Time programs may use school buildings, but schools cannot run Out of School Time programs

San Francisco Department of Public Health

Preliminary Guidance

Preliminary Guidance for Out of School Time Programs

August 11, 2020

This Preliminary Guidance for group care facilities for school-aged children and youth—including programs that support distance learning, out of school time programs, after school programs, and youth sports programs—is intended to provide local businesses with information about the anticipated COVID-19 health and safety requirements for such programs. This guidance is subject to change and will not become final until the Health Officer releases it as final guidance in conjunction with a directive covering these programs and facilities. This guidance was developed by the San Francisco Department of Public Health (SFDPH) for local use. It will be posted at http://www.sfcdcp.org/CovidSchoolsChildcare

Recent Local Guidance & Information

- Health Directive (legal order) for Out of School Time providers and updates to Health Order (8/14/2020)

- Preliminary Guidance: Out of School Time programs (8/11/2020)

- Tip Sheet: Reducing COVID-19 Risks for Learning Pods (8/13/20)

- Preliminary Guidance: Re-opening TK-12 Schools for In-Person, On-Site Instruction (8/10/20)

- COVID-19 Health Checks for Children (8/10/20)

- FAQ: Contact Tracing at Schools, Childcares, and Programs for Children and Youth (8/4/2020

- When someone has suspected or confirmed COVID-19: Quick Guide for Schools, Childcares, and Programs for Children and Youth (8/10/20)

https://sfcdcp.org/CovidSchoolsChildcare

Testing

- **Contact primary care provider to get tested**
- Testing resources available at sf.gov/find-out-about-your-covid-19-testing-options
- Also encouraging everyone to get vaccinations, including flu vaccine

Mental Health Resources for Teens and Parents

- ACCESS Line: SF residents can call anytime for initial phone screening 888-246-3333 (toll-free) or 415-255-3737

- SFDPH Behavioral Health Services offers programs/clinics and partners with multilingual providers:
  https://www.sfdph.org/dph/comupg/oservices/mentalHlth/CBHS/

- Early Childhood Mental Health Consultation Initiative

- Partner with SFUSD on Family Resource Link:
  - Go to familylink.sfusd.edu to complete an online request form
  - Email request at familylink@sfusd.edu
  - Call 415-340-1716
    - Hours of operation are M-F from 9 am - 1 pm. Callers can leave a voicemail.

Mental Health Resources for Suicide Prevention

- 24/7 Talkline is a resource for parents who need support because of conflict/stress at home
  - 415-441-KIDS (5437); available 24/7
- Child Protective Services is also a resource
  - 800-856-5553; available 24/7
- DPH's Comprehensive Crisis should be called if the child is in psychiatric crisis
  - 415-970-3800

Mental Health Resources for Domestic Violence Prevention

- La Casa de la Madres for families experiencing domestic violence
  - 24/7 hotline at 1-877-503-1850, or
  - message the text line at 1-415-200-3575
- 24/7 National Domestic Violence Hotline
  - 1-800-799-7233 or www.thehotline.org
  - Available 24/7
- Child Protective Services
  - 800-856-5553
  - Available 24/7

Questions? Comments?

- All official DPH information and guidance is posted at: sfcdcp.org

Thank you for the opportunity to present!

BOARD of SUPERVISORS

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TDD/TTY No. 554-5227

M E M O R A N D U M

TO: Vincent C. Matthews, Ed.D., Superintendent, San Francisco Unified
School District
Maria Su, Director, Department of Children, Youth, and Their Families
Dr. Grant Colfax, Director, Department of Public Health
Susan Solomon, Board President, United Educators of San Francisco

FROM: Erica Major, Assistant Clerk, Land Use and Transportation Committee

DATE: August 4, 2020

SUBJECT: HEARING MATTER INTRODUCED

The Board of Supervisors' Joint City, School District, and City College Select Committee
has received the following hearing request, introduced by Supervisor Ronen on July 21
2020:

> **File No. 200797**
>
> **Hearing to discuss how the City can assist the School District, teachers,
> parents, and children to start the school year successfully while engaging
> in distance learning; and requesting the San Francisco Unified School
> District, Department of Children, Youth and Their Families, Department of
> Public Health, Board of Education, and United Educators of San Francisco
> to report.**

If you have any comments or reports to be included with the file, please forward them to
me at the Board of Supervisors, City Hall, Room 244, 1 Dr. Carlton B. Goodlett Place,
San Francisco, CA 94102.

c: Esther Casco, San Francisco Unified School District
Viva Mogi, San Francisco Unified School District
Mele Lau Smith, San Francisco Unified School District
Greg Wagner, Department of Public Health
Dr. Naveena Bobba, Department of Public Health
Sneha Patil, Department of Public Health

Introduction Form

By a Member of the Board of Supervisors or Mayor

Time stamp
or meeting date

I hereby submit the following item for introduction (select only one):

   1. For reference to Committee. (An Ordinance, Resolution, Motion or Charter Amendment).

☐ 2. Request for next printed agenda Without Reference to Committee.

☒ 3. Request for hearing on a subject matter at Committee.

☐ 4. Request for letter beginning :"Supervisor [   ] inquiries"

☐ 5. City Attorney Request.

☐ 6. Call File No. [   ] from Committee.

☐ 7. Budget Analyst request (attached written motion).

☐ 8. Substitute Legislation File No. [   ]

☐ 9. Reactivate File No. [   ]

☐ 10. Topic submitted for Mayoral Appearance before the BOS on [   ]

Please check the appropriate boxes. The proposed legislation should be forwarded to the following:

☐ Small Business Commission   ☐ Youth Commission   ☐ Ethics Commission

    ☐ Planning Commission   ☐ Building Inspection Commission

Note: For the Imperative Agenda (a resolution not on the printed agenda), use the Imperative Form.

Sponsor(s):

Ronen; Haney, Walton

Subject:

Hearing on City and School District Planning Efforts to Support Distance Learning for the 2020-21 Academic Year

The text is listed:

See attached document

Signature of Sponsoring Supervisor: /s/ Hillary Ronen

For Clerk's Use Only

Supervisor Hillary Ronen

Despite plans for distance learning in the Fall, parents, children, and educators in San Francisco have been given little direction on what the school day will look like and what will be required of them to ensure a successful Fall semester for their children.

Many families who have the financial means are independently arranging individual learning pods for their children. These pods are taking various shapes and formats but have no formal guidance from the School District, City, or Health Department on their structure, health precautions, or other considerations to make these pods successful.

Many families without space or means to hire a caretaker for their children are dealing with the constant stress and anticipation of being forced to leave their children at home if they must work without any adult supervision over their learning or safety.

Most families in San Francisco, regardless of income level or living circumstances, believe that distance learning in the Spring was unsuccessful. Most adults in San Francisco must work full-time to survive and do not have the training, time, or wherewithal to adequately supervise distance learning. Many families do not have reliable internet connection or technological devices to ensure equitable access to distance learning opportunities.

I am calling a hearing to discuss how the City can assist the School District and teachers, parents, and children to start the school year successfully while engaging in distance learning.

I am directing the Clerk of the Board to invite the School District, the Director of the Department of Children, Youth and their Families (DCYF), the Health Officer, School Board members, and the United Educators of San Francisco to attend.