|  | File No. | 250505 |
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| Committee Item | No. |  |
|----------------|-----|--|
| Board Item No. | 36  |  |

## **COMMITTEE/BOARD OF SUPERVISORS**

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|  | Date:              |  |
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| Board of Supervisors Meeting   | Date: May 13, 2025 |  |
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| _ ••   | Date: May 9, 2025  |  |

| 1  | [Liana Szeto Day - May 18, 2025]   |
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| 2  |  |
| 3  | Resolution commending Liana Szeto on the occasion of her retirement from Alice Fong            |
| 4  | Yu Alternative School; and declaring May 18, 2025, as "Liana Szeto Day" in the City and        |
| 5  | County of San Francisco.   |
| 6  |  |
| 7  | WHEREAS, Liana Szeto has spent the past four decades dedicating her career to                  |
| 8  | inspiring, supporting, and educating thousands of students as a passionate teacher, leader,    |
| 9  | and community builder in the San Francisco Unified School District; and                        |
| 10 | WHEREAS, In 1984, Ms. Szeto began her career as a kindergarten teacher,                        |
| 11 | specializing in both general education and foreign language instruction at San Francisco's     |
| 12 | West Portal Elementary School; and   |
| 13 | WHEREAS, Since she began her career, Ms. Szeto has been a national pioneer for                 |
| 14 | dual-language instruction within public education, founding the country's first public Chinese |
| 15 | immersion program hosted at West Portal Elementary School; and                                 |
| 16 | WHEREAS, Ms. Szeto dreamed of one day opening a school entirely devoted to                     |
| 17 | Chinese immersion and was tenacious in her fight to make it a reality; and                     |
| 18 | WHEREAS, When Ms. Szeto, teachers, and parents were looking for sites and offered              |
| 19 | several inadequate vacant sites by the school district, Ms. Szeto pledged to fight to make the |
| 20 | location of Alice Fong Yu Alternative School not only adequate, but the "best school in San    |
| 21 | Francisco"; and  |
| 22 | WHEREAS, Ms. Szeto held true to her words, becoming the founding principal of the              |
| 23 | country's first Chinese immersion public school, Alice Fong Yu Alternative School and leading  |
| 24 | the school to great heights; and   |
| 25 |  |

| 1  | WHEREAS, Ms. Szeto has spent the last 30 years serving as Principal of Alice Fong              |
|----|--|
| 2  | Yu Alternative School where she has left a legacy of academic excellence and cultural          |
| 3  | immersion, fostering a tight-knit community rooted in compassion, cultural understanding, and  |
| 4  | academic curiosity; and  |
| 5  | WHEREAS, Colleagues, families, and current and former students describe Ms. Szeto              |
| 6  | as a kind, thoughtful, and devoted leader, who works tirelessly to ensure that every student,  |
| 7  | educator, and parent feels seen, secure, and supported; and                                    |
| 8  | WHEREAS, Ms. Szeto has consistently gone above and beyond the call of duty in her              |
| 9  | role as a principal and educator, curating and implementing a globally recognized cultural     |
| 10 | exchange program in which 8th grade students, regardless of income or resources, are able to   |
| 11 | participate in a two-week immersion program in China, attending local schools and living with  |
| 12 | host families; and   |
| 13 | WHEREAS, Ms. Szeto has received countless awards for her leadership and rigorous               |
| 14 | curriculum, including the prestigious Terrel H. Bell Award for Outstanding Leadership from the |
| 15 | United States Department of Education; and   |
| 16 | WHEREAS, Ms. Szeto's educational contributions extend beyond her work at Alice                 |
| 17 | Fong Yu Alternative School, as she has served as a consultant for both the Peace Corps and     |
| 18 | Education Department at San Francisco State University, and as an educator trainer in          |
| 19 | Chengdu, China; and  |
| 20 | WHEREAS, Under Liana Szeto's leadership, Alice Fong Yu Alternative School has                  |
| 21 | become the national model for Chinese immersion programs across the United States,             |
| 22 | receiving the National Blue Ribbon Award, the California Distinguished School Award, and       |
| 23 | being named a California Gold Ribbon School; and   |
| 24 | WHEREAS, Liana Szeto's retirement marks the end of an era for Alice Fong Yu                    |
| 25 | Alternative School, but her legacy of academic excellence, cultural immersion, and leadership  |

| 1  | will live on in the lives of the thousands of students, educators, and families that she has |
|----|--|
| 2  | uplifted and inspired; now, therefore, be it   |
| 3  | RESOLVED, That the Board of Supervisors of the City and County of San Francisco              |
| 4  | commends, celebrates, and congratulates Liana Szeto on the occasion of her retirement; and   |
| 5  | be it  |
| 6  | FURTHER RESOLVED, That the Board of Supervisors of the City and County of San                |
| 7  | Francisco declares May 18, 2025, as "Liana Szeto Day" in the City and County of San          |
| 8  | Francisco.   |
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## **Introduction Form**

(by a Member of the Board of Supervisors or the Mayor)

| I here | by subm  | nit the following item for introduction (select only one):   |
|--------|----------|--|
|        | 1.       | For reference to Committee (Ordinance, Resolution, Motion or Charter Amendment)  |
|        | 2.       | Request for next printed agenda (For Adoption Without Committee Reference) (Routine, non-controversial and/or commendatory matters only) |
|        | 3.       | Request for Hearing on a subject matter at Committee   |
|        | 4.       | Request for Letter beginning with "Supervisor inquires"  |
|        | 5.       | City Attorney Request  |
|        | 6.       | Call File No. from Committee.  |
|        | 7.       | Budget and Legislative Analyst Request (attached written Motion)   |
|        | 8.       | Substitute Legislation File No.  |
|        | 9.       | Reactivate File No.  |
|        | 10.      | Topic submitted for Mayoral Appearance before the Board on   |
| The p  | roposed  | legislation should be forwarded to the following (please check all appropriate boxes):   |
|        | □ Sn     | nall Business Commission   Youth Commission   Ethics Commission  |
|        | □ Pla    | anning Commission   Building Inspection Commission   Human Resources Department  |
| Gene   | ral Plan | Referral sent to the Planning Department (proposed legislation subject to Charter 4.105 & Admin 2A.53):                                  |
|        | □ Ye     | es $\square$ No  |
| (Note  | : For Im | perative Agenda items (a Resolution not on the printed agenda), use the Imperative Agenda Form.)   |
| Spons  | sor(s):  |  |
| G 1:   |          |  |
| Subje  | ct:      |  |
|        |          |  |
| Long   | Title or | text listed:   |
|        |          |  |
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|        |          |  |
|        |          |  |
|        |          | Signature of Sponsoring Supervisor:  |
|        |          | Summer of - Louisoning - alternation   |