

1 [Workforce Development—Public Service Academies.]

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3 **Ordinance amending the San Francisco Administrative Code by adding Sections 30.30**
4 **through 30.35, to establish public safety and public health training programs for San**
5 **Francisco Unified School District high school students.**

6 NOTE: Additions are *single-underline italics Times New Roman*;
7 deletions are ~~*strike-through italics Times New Roman*~~.
8 Board amendment additions are double-underlined;
9 Board amendment deletions are ~~strike-through normal~~.

9 Be it ordained by the People of the City and County of San Francisco:

10 Section 1. The San Francisco Administrative Code is hereby amended by adding
11 Sections 30.30 through 30.35, to read as follows:

12 **Chapter 30: Centralization of Workforce Development**

13 **Article III: Public Service Academies**

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15 **SEC. 30.30. FINDINGS.**

16 (a) The Bureau of Labor Statistics of the U.S. Department of Labor reported that the
17 proportion of Americans between 16 and 24 years old who were employed in July of 2009 was
18 51.4 percent, the lowest July rate on record for the series, which began in 1948.

19 (b) In November of 2009, the unemployment rate for Americans between 16 and 19 years old
20 was over 40 percent, which is the highest rate of teenage unemployment in the United States since
21 World War II.

22 (c) The Fall 2008 YouthVote Student Survey found that 84 percent of San Francisco Unified
23 School District (“SFUSD”) students said they “would enjoy skill or job-training classes at school.”

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1 (d) A national survey of 1,379 parents of children in public school conducted by Public Agenda
2 in 2006 found that 71 percent of parents agreed that “updating high school classes to better match the
3 skills employers want” will improve high school education.

4 (e) Training programs focused on preparing high school students for public safety or public
5 health careers would provide real-life applications for students’ coursework and encourage them to
6 finish their education.

7 (f) Training programs for public safety or public health careers would provide students with
8 relevant knowledge and experience to enter into high-quality careers working for the City and County
9 of San Francisco.

10 (g) A 2007 report by the Career Academy Support Network and the California Center for
11 College and Career found that students enrolled in California Partnership Academies (three-year high
12 school programs that integrate academic and career-focused education) outperformed students
13 statewide in a number of areas:

14 (i) Sophomores enrolled in CPAs were more likely to pass the California High School
15 Exit Exam (CAHSEE) on the first attempt compared with sophomores statewide.

16 (ii) The improvement in performance on the CAHSEE by CPA students was most
17 significant for African American and Latino students.

18 (iii) Fifty percent of CPA graduates fulfilled the University of California's General
19 Subject Areas requirements (known as “A through G” requirements) compared with 35 percent
20 of high school graduates statewide.

21 (h) The Department of Human Resources reports that there are a significant number of San
22 Francisco public safety employees who are at or nearing retirement age and whose positions will
23 potentially need to be filled over the next five years:

24 (i) There are 358 San Francisco police officers who are currently eligible to retire with
25 maximum benefits, and 661 officers who will be eligible within 5 years.

1 (ii) There are 168 San Francisco firefighters who are currently eligible to retire with
2 maximum benefits, and 348 firefighters who will be eligible within 5 years.

3 (iii) There are 100 San Francisco Deputy Sheriffs who are currently eligible to retire
4 with maximum benefits, and 191 Deputy Sheriffs who will be eligible within 5 years.

5 (i) The Department of Human Resources reports that a minority of San Francisco firefighters
6 and police officers live in San Francisco: 34 percent of firefighters and 25 percent of police officers.

7 (j) Training SFUSD graduates will provide the City and County of San Francisco with
8 potential employees who have valuable personal experience with life in San Francisco and are
9 uniquely prepared to work with San Franciscans and to respond to emergencies or natural disasters.

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11 **SEC. 30.31. PURPOSE.**

12 The purpose of this Article is to establish public safety and public health training programs for
13 San Francisco Unified School District high school students interested in entering into public safety or
14 public health careers in San Francisco.

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16 **SEC. 30.32. ESTABLISHMENT OF ACADEMIES.**

17 (a) In consultation with the Police Department, the Sheriff's Department, the Fire Department,
18 the Health Department, the San Francisco Unified School District and the San Francisco Community
19 College District, the Director of the Department of Workforce Development shall develop a plan to
20 establish high school-level career academies in public safety and public health. Successful completion
21 of an academy program should mean that the student meets the minimum qualifications for entrance
22 into post-secondary training in the public safety or public health fields.

23 (b) The Police Department, the Sheriff's Department, the Fire Department, and the Health
24 Department shall assist the Director of Workforce Development in developing curricula for the
25 academy training programs.

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SEC. 30.33. MINIMUM REQUIREMENTS.

Each training program shall, subject to the availability of funding:

- 1. Meet high school credit and graduation requirements;*
- 2. Provide paid internships;*
- 3. Recruit participants from all neighborhoods and schools; and,*
- 4. Provide tuition assistance for post-secondary education or training that leads to specific career opportunities.*

SEC. 30.34. PRESENTATION OF PLAN.

The Director of Workforce Development shall present a plan for implementation of this Article, including identification of possible funding sources, to the Board of Supervisors by June 30, 2010. The goal is to open the Academies in time for the 2011-2012 school year.

SEC. 30.35. REPORTING.

The Director of Workforce Development shall maintain data on the progress of Academy participants and eventual job placement.

APPROVED AS TO FORM:
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