Committee Item No.	<u> </u>
Board Item No.	

### **COMMITTEE/BOARD OF SUPERVISORS**

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	Legislative Analyst Report		
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### Board of Supervisors City and County of San Francisco 1 Dr. Carlton B. Goodlett Place, Room 244 (415) 554-5184 FAX (415) 554-7714

### Application for Boards, Commissions and Committees

Application for Appointment to: URBAN FOXFISTE COUNCIL  Name of Board, Commission, Committee, or Task Force
Seat # or Category (If applicable): # 1 - EDUCATIONAL ORGANIZATIONDistrict:
Name: J. MALCOLM HILLAN
Home Address: — DAY STREET Zip: 94131
Home Phone (415) Occupation: HOLTICULTURE INSTRUCTOR
Work Phone: (45) 452-5655 Employer: CHY COLLEGE SAN FRANCISCO
Business Address: SO PHELAN AVE. SAN FRANCISCO Zip: 94112
Business E-Mail: jmh: (lan Q ccsf.edu Home E-Mail:
Check All That Apply:
A citizen of the United States. At least 18 years old on or before Election Day.
Not in prison or on parole for a felony conviction
A resident of San Francisco Yes: No: (Place of Residence):
Please state your qualifications (attach supplemental sheet if necessary)  — EXTENSIVE TEACHINE PEXPERIENCE: CITY COLLEGE: SAN MATRO CO  REGIONAL OCCUP.
Education: IN PRIVATE PRACTICE.
BS AGRICUTURAL EDUCATION, U.C. DAUS
TEACHING CREDENTIAL FOR VOCATIONAL AGRICULTURE VCD Business and/or professional experience:  HORTICUTURE INSTRUCTOR AT CITY COLLEGE SINCE 1991
· HENCED LANDSCAPE CONTRACTOR (C-27); CERTIFIED ARBORIST (154)
URRAN FORESTRY CONCIL SINCE 2008
RESIDENTIAL USELS APPEALS BOALD 27 YEALS  Ethnicity: (optional) Sex: (optional) PM F
Have you attended any meetings of the Board/Commission to which you wish appointment? Ves No
For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made.
(Applications must be received 10 days before the scheduled hearing.) (Please Note: Once Completed, this form, including all attachments, become public record)
Date: 3 1 1 Applicant's Signature: (required) Please Note: Your application will be retained for one year.
FOR OFFICE USE ONLY:  Appointed to Seat #: Term Expires: Date Seat was Vacafed:

12/04/09

Rules Committee
Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B Goodlett Place, Room 244
San Francisco, CA 94102

8/3/07

### To the Committee Members:

Thank you for accepting my application materials for Seat 1 (UC Cooperative Extension/Educational Institution) of the Urban Forestry Council. I would be pleased to serve as a member. Listed below, in rough chronological order, are qualifications and experiences I think are relevant to my application.

- Undergraduate and teaching credential from U.C. Davis in Agricultural Education. Coursework included Environmental Horticulture 133—Arboriculture, taught by Richard Harris. Additional graduate work in Environmental Horticulture and Ag. Education.
- Teaching experience at the high school level for six years (Santa Rosa High School) including courses in Forestry and Environmental Conservation.
- Vocational training of adults for three years through the San Mateo County Regional Occupation Program. Taught courses in Landscape Operations and Parks Maintenance/Management.
- Instructor of Environmental Horticulture at City College of San Francisco for over 16 years. Courses taught include Soils, Pest Management, Plant Identification, Irrigation, Nursery Operations, Landscape Construction and Tree Care.
- Ongoing partner with Friends of the Urban Forest in providing internship experience for City College horticulture students.
- Former participant in the Bay Area Landscape Supervisors Forum, sponsored by the U.C. Cooperative Extension and coordinated by Larry Costello.
- Former member, Residential Users Appeals Board, with the PUC. Reviewed appeals regarding flow-factor for residential water/sewer customers.
- Employment experience (seasonal) with local employers including Lafayette Tree and Landscape, Ted Kipping Tree Shaper, and Rock and Rose Landscape.
- Licensed landscape contractor (C-27 541147) for about 20 years. Ongoing part-time work in landscape design and installation, irrigation, arboriculture and consulting. Licensed San Francisco business: Hillan Horticultural Landscape Services.
- Certified Arborist, ISA # WE-7586A.
- San Francisco resident, responsible for two street trees. Active in the establishment and maintenance of many trees on my block (Day between Noe and Castro).
- Active on the Green Schoolyard Committee of my son's school (Alvarado Elementary).

Thank you for your consideration.

J. Malcolm Hillan



Application for UFC Seat 1 J. Malcolm Hillan to: Linda.Wong 03/02/2011 02:29 PM Show Details

3 Attachments,







Application Cover Letter 2011.doc UFC Application--2011.pdf Urban Forestry Qualifications.pdf

Hi Linda . . .

Thanks for handling these . . .

Best,

Malcolm

J. Malcolm Hillan Instructor, Environmental Horticulture (415) 452-5655

### RECREATION AND PARK COMMISSION City and County of San Francisco Resolution No. 1101-011

### PARKWIDE BIKE RENTAL CONTRACT

RESOLVED, That this Commission does recommend that the Board of Supervisors approve a lease with ParkWide Activities LLC for the operation of a master bike rental concession in city parks with the following amendment: 1) If after nine months of operating at Union Square, or any point thereafter, the Commission determines at its sole discretion that the bike rental operation at Union Square presents a significant safety hazard to ParkWide customers or members of the general public, the Commission shall be permitted to revoke ParkWide's ability to operate at Union Square.

Adopted by	the follow	ving vote:
Ayes		7
Noes		0
Absent	4	0

I hereby certify that the foregoing resolution was adopted at the Regular Meeting of the Recreation and Park Commission held on January 20, 2011.

Margaret A. McArthur, Commission Liaison

March 1, 2011

Dear Linda,

Thank you for your help yesterday

Please accept the attached for my re-application to the "Education" Seat for the Urban Forestry Council. I have enjoyed serving the past 3 years, and hope to continue serving in the months ahead, with the approval of the Board.

I have included the list of qualifications and experiences that supported my original application to the Council. While old, it is still relevant and accurate, with the exception of the last item referring to my son's elementary school. That work is done.

Please let me know if anything is missing or appears out of order. My cell number is 415-652-3309.

Again, thank you for your service. I'll look forward to hearing from the Board regarding this application.

Best regards,

J. Malcolm Hillan Instructor, CCSF District 8 Resident



### Board of Supervisors City and County of San Francisco 1 Dr. Carlton B. Goodlett Place, Room 244 (415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions and Committees
Application for Boards, Commissions and Committees  Application for Appointment to: Urban Forestry Council  Name of Board, Commission, Committee, or Task Force  Seat # or Category (If applicable): 5 or other seat (, 7, ())  District: 9
Seat # or Category (If applicable): 5 or other seat (4, 7, 1)  District: 9
Name: Bonnie Ora Sherk
Name: Bonnie Ora Sherk  Home Address: — Mirabel  Zip:
Home Phone: 415-' Occupation: Founder & Director
Work Phone: 415-206-971- Employer: Life Frames, Inc.
Business Address: 93 Mirabel Zip: 94110
Business E-Mail: bonnieora@alivinglibrary.org Home E-Mail: —— @earthlink.net
Check All That Apply:
A citizen of the United States.  At least 18 years old on or before Election Day.
Not in prison or on parole for a felony conviction 📝
A resident of San Francisco 🔽 Yes: 🔲 No: (Place of Residence):
Please state your qualifications (attach supplemental sheet if necessary)
Please see attached information
Education:
Please see attached resume
Business and/or professional experience:
Please see attached information
Civic Activities:
Please see attached information
Ethnicity: (optional) Sex: (optional) ☐ M ✓ F
lave you attended any meetings of the Board/Commission to which you wish appointment? ✓ Yes No
or appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made.  Applications must be received 10 days before the scheduled hearing.)  Please Note: Once Completed, this form, including all attachments, become public record)
Date: November 3, 2010
OR OFFICE USE ONLY.
OR OFFICE USE ONLY:



### Urban Forestry Council Reappointment Bonnie Sherk to: jane.kim, Sean Elsbernd, mark.farrell Cc: Linda Wong

03/02/2011 07:11 AM

2 attachments





UrbanForestry 2010CouncilApplicationLetter2.doc BonnieOraSherk2Resume.doc

Dear Supervisors Kim, Elsbernd, and Farrell,

The Rules Committee will be reviewing applications for the Urban Forestry Council this Thursday. Unfortunately, I am in NYC this week on Living Library business, and will be unable to attend the Hearing. However, I wish to express my genuine interest in being reappointed to the Council for either the Non-profit, Education, or Community-at-Large Seat, as I am qualified for all of these Seats.

I have been actively engaged in ecological planning, systemic design, and greening communities and schools for over 3 decades, and have literally been responsible for planting and maintaining tens of thousands of trees and other plantings, and training thousands of people of all ages to do so as well.

Additionally, Life Frames, Inc., the non-profit that I founded and direct, is actively engaged at this time, in planting hundreds of California Native Trees in parks, schools, housing projects, along streets, and other open spaces with the community, creating a Nature Walk to help integrate, showcase, and frame the Islais Creek Watershed that links at least 11 communities in Southeastern and Southwestern San Francisco: Noe Valley, Mission, Bernal Heights, Potrero Hill, Bayview, Portola, Crocker-Amazon, Excelsior, OMI, Sunnyside, Glen Park. To date, as part of this effort, we have planted over 600 native trees in Bernal Heights leading to the Islais Creek at the south side of St. Mary's Park, funded by the California Department of Forestry and Fire Protection.

Part of our initiative is also to call attention to, and expand, Green Skills Job Training opportunities to include tree planting, maintenance, ecological habitat rehabilitation, and other greening efforts.

We also work with over 900 children and youth each month, developing and maintaining our neighborhood Branch Living Library & Think Parks, year-round, during the school day, after school, and summers. Students are greening and transforming their school and community in the OMI/Excelsior at James Denman Middle School and San Miguel CDC; in Bernal Heights at

Junipero Serra Elementary School and Junipero Serra CDC; and in Chinatown, at Gordon Lau Elementary School and Commodore Stockton CDC - while learning math, science, history, language arts, arts, and technology, amongst other subjects, through hands-on, interdisciplinary participation, that also improves the public realm, and greatly expands the urban forest canopy.

Please see my attached letter of application and resume. Additional documents and articles were previously submitted.

I am sorry that I cannot be present at this Thursday's meeting to talk with you directly. I hope to be able to meet and talk with you at another time. Thank you for your kind consideration.

### Sincerely, Bonnie Ora Sherk

Bonnie Ora Sherk
Founder & Director
Life Frames, Inc. & A Living Library
bonnieora@alivinglibrary.org
http://www.alivinglibrary.org
415.206.9710
212.242.1700

A Living Library with all sectors of community, incorporates local resources and transforms them to become vibrant, content-rich, ecological learning landscapes; each Branch linked to another.

### Life Frames, Inc.

New York, San Francisco

32 CORNELIA, SUITE 5C, NEW YORK, NY 10014-4130 VOICE (212)242-1700 93 MIRABEL, SAN FRANCISCO, CA 94110-4614 VOICE/FAX (415) 206-9710

November 3, 2010

Rules Committee San Francisco Board of Supervisors, City Hall 1 Dr. Carlton B. Goodlett Place, Room 244 San Francisco, California

To the Rules Committee:

I am pleased to submit my application for reappointment to the Urban Forestry Council for either Seat # 5 or other, Non-Profit, Education, or Member of Community Seat, whichever is preferable to the Board. As a professional ecological planner, designer, and implementer of green public places, as well as being an educator of urban forestry and sustainable systems for all ages, I am qualified and would be honored to continue to serve the City in this capacity. I feel that I have much to contribute, particularly in helping to promote the use of site-sensitive California Native Trees and Understory, Multicultural Tree Plantings with culturally significant meaning(s), and Community Education about the need for developing, choosing, planting and maintaining our urban forest. Additionally, I am responsible for the planting of literally, many thousands of trees in San Francisco over many decades, beginning with my work as President and Founding Director of Crossroads Community (the farm) in 1974, which inspired the creation of a new City Park and was a pioneering, urban agriculture and arts community center that incorporated the freeway interchange at Army (Chavez) and Potrero, and transformed 7 acres of derelict land in the crossroads of four communities: Mission, Potrero, Bayview, Bernal Heights.

The non-profit that I founded in 1992, and still direct, *Life Frames, Inc.*, works with schools and communities throughout San Francisco and other parts of the country and world, to research, plan, design, and implement unique, ecological, place-based, hands-on learning environments, each called *A Living Library & Think Park*. *A Living Library (A.L.L.)* incorporates the local resources of each place – ecological, built, and multicultural – seen through the lens of time – past, present, future – and provides a powerful, systemic framework of linked assets with integrated community programs and curricula that inspires and implements relevant change in communities.

Three Branch Living Libraries are underway in San Francisco and several others are in the planning stages:

- The OMI / Excelsior Living Library & Think Park is transforming 3 public school campus' and adjacent streets, helping to mitigate flooding from the southern-most fork of the Islais Creek, and has planted hundreds of trees, created beautiful gardens and Learning Zones with students and community, all adding immeasurably to the urban forest canopy.
- The South Bernal Heights Living Library & Think Park Nature Walk began as an environmental transformation and Garden/Ecology/MultiArts/Literacy/Nutrition Program at Junipero Serra Child Development Center and Junipero Serra Elementary School, where we have school day and after school Living Library programs. The Nature Walk is growing and linking, transforming, and making more accessible, major resources in this community: several schools, a reservoir, two City parks, and many streets, all helping to begin to Frame the Islais Creek Watershed. The Opportunity, as envisioned, is that this Nature Walk will eventually link, and interconnect, at least 10 neighborhoods in this Watershed including Bernal Heights: Noe Valley, Mission, Potrero, Bay View, Portola, Crocker-Amazon, Excelsior, OMI, Sunnyside, Glen Park while promoting tree planting, traffic calming and safety, providing flood mitigation, economic development, creating relevant community programs integrated with the environments, amongst other benefits. Several grants of close to 200K have been already been awarded to Life Frames by the California Department of Forestry for this endeavor, and already, we have planted over 500 California Native Trees in Bernal Heights. This work is being accomplished in cooperation with SF Recreation and Park Department, SF Housing Authority, SFDPW, SFUSD, neighbors, the Mayor's Office, and hundreds of other volunteers.
- The Chinatown Living Library & Think Park was launched in 2007 in conjunction with students, teachers, and parents from Gordon Lau Elementary School, Commodore Stockton Child Development Center,

Indoor/Outdoor Community Learning Environments, International Culture-Ecology-Technology Think Parks®, & A Living Library® with Integrated Programs, Curricula, & Products Chinatown Beacon, and neighbors. There, we are transforming the campus' of Gordon Lau, Commodore Stockton and surrounding streets. This Chinatown greening program is planting trees and themed gardens, installing rainwater harvesting cisterns, and bringing relief to this densely populated, formerly only concrete and asphalt environment. A Living Library also provides important hands-on ecological learning opportunities, including the planting of trees, for the children and adults of the neighborhood.

At these three San Francisco sites, Life Frames works with six schools and over 900 children and youth each month, year-round, planting and maintaining trees and other vegetation. It is an exciting and transformative learning program that also greatly improves the public realm, and adds considerably to San Francisco's forest canopy.

Enclosed is the completed application form, biographical materials, coverage on our work from the San Francisco Chronicle, and two articles that I wrote. One is currently on the United Nations Website featured in the UN Chronicle, titled, "A Living Library: A Global Ecological Network Of Diversity And Commonality". The other article was published in the United Nations DPI/NGO, September 07, 60<sup>th</sup> Anniversary Conference Journal that was devoted to Climate Change. My article is, "A Living Library & Think Park: Place-Based, Ecological Transformation of Schools & Communities."

Thank you for your consideration. If there is any additional information needed, kindly contact me by phone: 415-206-9710 and/or by email: <a href="mailto:bounieora@alivinglibrary.org">bounieora@alivinglibrary.org</a>. You may also like to visit our website: <a href="http://www.alivinglibrary.org">http://www.alivinglibrary.org</a> for more information.

Sincerely

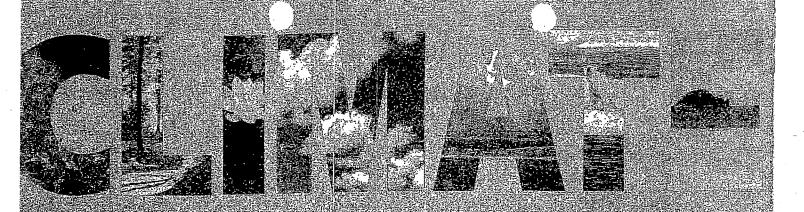
Bonnie Ora Sherk Founder & Director

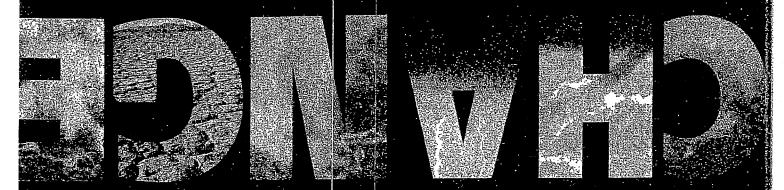
Life Frames, Inc. & A Living Library

bonnieora@alivinglibrary.org

415-206-9710

A Living Library, with all sectors of community, incorporates local resources and transforms them to become vibrant, content-rich, ecological learning landscapes; each Branch linked to another.





### ECLANGE HOVIT IMPACTS US ALL



60th Annual DPI/NGO Conference United Nations, New York, 5-7 September 2007

### A Living Library & Think Park. Place-Based, Ecological Transformation of Schools & Communities

### by Bonnie Ora Sherk, Founder and Director of Life Frames, Inc. & A Living Library

### Incorporate Local Resources & Help Develop a Local – Global Network of Diversity & Commonality for Sustainabilty & Education

A Living Library & Think Park provides a powerful and systemic, ecological planning, design, and educational learning framework for transforming new or existing schools and communities into site and culturally-sensitive Green Centers for Community, while helping to solve multiple local problems simultaneously and sustainably.

Working with diverse stakeholders, including children, youth, parents, educators, and neighbors, *Life Frames, Inc.* designs and develops site and culturally-sensitive ecological and sustainable, indoor/outdoor community learning environments for all ages, in diverse places in the world – each called *A Living Library* & *Think Park*.

Incorporating local resources of the area – human, ecological, economic, historic, technological, and aesthetic – seen through the lens of time – past, present, and future – each unique *Branch Living Library* results in a content-rich, vibrant, indoor/outdoor, learning landscape or series of linked landscapes for all ages. Each is place-based, relevant, and can address multiple community concerns creatively and ecologically, while also serving as a vehicle for community and economic development of the area.

A Living Library, or A.L.L., for short, is created with students (PreK-16) and adults through hands-on, interdisciplinary, standards-based curricula, bringing all subjects to life: math, science, history, language arts, arts, and technology. A.L.L. involves all ages in research, planning, design, implementation, use, maintenance, management, and communications.

Every part of the process of planning, developing, and maintaining A Living Library & Think Park becomes a relevant, hands-on, real world learning opportunity that helps to revitalize communities while simultaneously providing exciting educational experiences and green skills job training for all ages, and also helps mitigate local issues, like flooding, drought, air pollution, wastewater conservation, and improves underused, sterile concrete or blighted places. This is accomplished through creative ecological and systemic design solutions that come from A Living Library framework and processes, leading to the development of content-rich, sustainable, transformed landscapes created by all sectors of community – including children, youth, adults, elders, and the disabled.

This comprehensive and systemic planning, design, and integrated education approach, targets and involves all sectors of the community including local and regional community groups and individuals, and diverse agencies within local city, state, national, and international governments.

A Living Library is a metaphor: Everyone and Everything on Earth and in Space is part of A Living Library – people, birds, trees, air, water – and all the things we create, such as: parks, gardens, schools, curricula, artworks, networks, communities, businesses, celebrations.

By participating in A.L.L.'s framework, processes, and methodologies, we learn and understand that

culture and technology are interconnected and part of nature – a fundamentally important systemic idea. A Life Frame provides a way to frame life, so we can see it and experience it more profoundly. A Think Park helps us to think, feel, and be more empathetic.

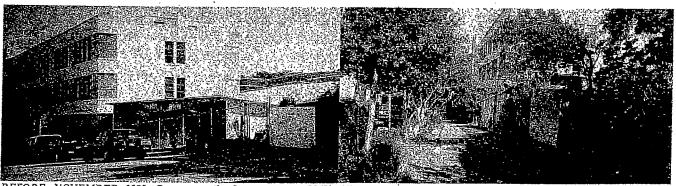
The vision and opportunity is to create *Branch Living Libraries* in diverse places of the world, linked electronically and programmatically, live, through state-of-the-art interactive communications technologies. This will bring communities and ecologies together locally and globally, forming an international network of diversity and commonality.

When interconnected, through interactive broadcast, and viewed through *Green-Powered Digital Gateways*, each *Branch Living Library* also showcases and celebrates the local place and its resources through it's *A.L.L. Multimedia Digital Archives*, created by all ages of participants, documenting

their community's transform ns as one of many Living Library i grated educational and multicultural programs.

All of these elements help provide magnetic visibility for each locale, attracting new resources to the community, while also creating profound opportunities to appreciate and understand distant cultures and ecologies. When we learn all that we can about our local place, from that we can extrapolate and learn about the world.

By discovering and celebrating our local resources, and experiencing the diversity and commonalities through participation in a global network of Branch Living Libraries, we will be closer to creating and sustaining world peace and prosperity for all species on Earth. And, locally, we will be creating healthy, sustainable communities, integrated with life-long learning for all.



BEFORE: NOVEMBER, 1999—Barren, sterile Streetscape at OMI/ AFTER: MAY, 2006 - Same Streetscape becomes a California Native Uplands

Excelsior Living Library & Think Park in front of James Denman Middle Learning Zone planted with drought tolerant native trees and understory, School and behind San Miguel Child Development Center, San Francisco, CA integrated with children's artworks at OMI/Excelsior Living Library & Think Park in front of James Denman Middle School and behind San Miguel Child Development Center, San Francisco, CA.



DURING: DECEMBER, 1999 - Students transforming the Streetscape and creating new California Native Uplands Learning Zone by digging holes and planting drought tolerant California Native Trees at OMI / Excelsior Living Library & Think Park in front of James Denman Middle School and behind San Miguel Child Development Center, San Francisco, California

Bonnie Ora Sherk is the Founder & Director of Life Frames, Inc. & A Living Library. She is a Planner, Landscape Architect, and Educator, as well as an internationally exhibited Artist and published Author. She has been developing Life Frames and plans for A Living Library for sites around the world for over 30 years. Life Frames, Inc. works in affiliation with the World Council of Peoples for the United Nations.

Life Frames, A Living Library, A.L.L., and Think Park are registered trademarks.

For more information:

View: http://www.alivinglibrary.org

Contact: bonnieora@alivinglibrary.org

Life Frames, Inc. & A Living Library

93 Mirabel San Francisco, California 94110

(415) 206.9710

32 Cornelia Street, Suite 5C, New York, New York 10014

(212) 242.1700

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### **Ron Sullivan and Joe Eaton** The Dirt

# A lesson in S.F. history that runs through Islais Creek, its watershed

sight but not hearts water hidden from Invaluable font of

creek from view, it has a Tven when you banish a

San Francisco's Islais Creek is casionally floods the cafeteria, and the Alemany Housing Project, also mostly out of sight - running hrough an underground culvert except for a stretch in Glen Park and its bay outfall at Third Street, That's the creek that runs under Balboa High School, where it ocreportedly subject to wet spells.

hose who'd rather try to keep it in Bonnie Ora Sherk is among

Seneca Avenue, where native trees Child Development Center on involvement with the San Miguel Last week we described Sherk's mind even when it's not in sight,

and a school garden has become what the local artist and landscape architect calls the OMI (Ocean-Living Library and Think Park The garden's lively student-designed mosaic murals depict among many other things, historview-Merced-Ingleside)/Excelsior ic Islais Creek

Cayuga Valley. Then two forks nel at Third Street." The Islais est, linking nine neighborboods as disparate as Noe Valley and Bayonce the most valuable water in San Francisco," Sherk told us last San Bruno Mountain through the oin and go out to the Islais Chan-Creek watershed is the city's largmonth. "It was used after the 1906 earthquake. It feeds down from

"Islais" comes from "slay," an American Indian name for the holly leaf cherries - shrubby trees

"Water from Islais Creek was

with shiny tooth-edged evergreen

Central and Southern California ndians processed the cherry pits By the 1850s, water from Islais eaves - that used to line its banks. into flour. The name first ap-peared on a Mexican map in 1834. The cherries still grow on San Bruno Mountain, but they're long gone from San Francisco.

befouled with offal and sewage ong, though, before the creek was without a paddle, After 1906, much of Islais Creek was "reclaimed" Even in its diminished state, the Creek irrigated the produce gar-Italian and Irish growers, It wasn't Sutchertown, People began to reer to it by the name of that proyeroial creek that we have all been up, lens of the Bayview's Portuguese with rubble from the quake.

alone," she said. "It turns out I've and Child Development Center This watershed won't leave me been working in the same watershed all these years." That work began with an urban farm and art center at Army Street and Potrero ing Libraries at San Miguel and at unipero Serra Elementary School creek fires Sherk's imagination. Avenue and evolved into the Livnear Holly Park

framing the Islais watershed from the south slope of Bernal Heights Its most recent extension is the Bernal · Heights · Nature Walk, to St. Mary's Park Sherk acknowledges that she is "doing rehabilitation rather than restoration," looking for "places She sees San Francisco's Better Streets Program as a chance to restreets: "I'd like to see Cesar Chavez Street redesigned as more serpentine to reflect the water underneath. There's no reason a street has to be straight, That's Cartesian comė obvious — the place will tell where water can be liberated." define and redesign the city's old thinking. Solutions will be us what it can be."

For now, her focus is on the living frame. In November at Holly



Photos by Bonnie Ora Sher. Iunipero:Serra students, including Angelina Molina, Angeles Alva Villatoro, Esmeralda Acosta, and Martin Sanchez, above from left, planted native trees and shrubs at Holly Park.



shrubs: coast live oak, ceanothus Parle, 200 Junipero Serra students helped plant native trees and buckeye, silktassel, toyon, redbud "The species were chosen for flannelbush · Hartman',

their colorful beauty," Sherk said, "to dispel the common myth that

being funded by the California opment and the San Francisco Department of Forestry; the May-Foundation also provided finanor's Office of Community Devel natives are ugly." The planting

We visited the park last month, cial support.

www.sfnpc.org/islaiscreekhistory A Living Library: www.alivinglib stais Creek history;

more plantings. Rec and Park's assisting Recreation and ohn Miller, in charge of Holly an and Pm William Randolph neighborhood volunteer Bonnie reminds me of Julia Department crews Iearst," Miller joked stopped by.

ng Islais Creek's namesake holly caf cherries. The goal is to have olerant trees will go in around the Reservoir. St. Mary's Park will get Memany project and College Hill a riparian mix of species, includ 500 trees in the ground by March More oaks and other drought

ing narrative artworks — murals oolychrome wooden cutouts of There are opportunities for creatand sculptures — that will celebrate local ecologies, histories and component of the Nature Walk "On Oneida Street we have giant students' leaf and flower drawings Sherk sees art as another key cultures."

community meetings, and more are planned. "In calling attention o the watershed," says Sherk, "we strate the interconnectedness of plex ecology of San Francisco, and design evolved through a serres of have the opportunity to demonhese diverse communities." It's ner way of recognizing the comthe unacknowledged links among The Nature Walk is not p natural and human histories. woman's crusade. The .

naturalists and freelance garden oe Eaton and Ron Sulliyan are their Web site at www.selborne writers in Berkeley. Check out surveys.com or e-mail them at home@sfchronicle.com.

### 'Living library' teaches more than gardening

Public spaces a natural classroom for math, science

e've been spending lots of time and column inches on school and other public and community gardens over the past few years, so it was inevitable we'd ask each other, "Why didn't we have this stuff when we were in school?"

It's almost enough to make one (or two) believe in the Myth of Progress. We were in grade school in the 1950s - good schools with decent buildings and modern teaching techniques: kindergartens, SRA reading kits, early IQ testing, Dick and Jane "See Spot run" readers.

But when Joe spent recess looking at bugs in the weedy border strip, it was considered odd behavior. When Ron's parish got the whole playground/Sunday parking lot covered in asphalt, it was considered an advance of civilization. We might have planted beans in Dixie cups and pulled them up later to see their roots. but that was as close to nature as we got in the school day then.

We didn't know beans about the native plant and animal life in Arkansas or Pennsylvania or meet much of it up close and personal except what we collected ourselves. Joe's infamous cocoon that. hatched a flock of black widow spiders on his mother's curtains; Ron's cecropia moth resonantly beating itself to death in a big pretzel can and violets stolen from the woods shriveling in the sun by the south wall. Our only defense is that we didn't know any better and that fact is indefensible.

It's encouraging that people are starting to rip up payement in cities and to daylight urban creeks. It's even more encouraging that they're getting the kids involved, that field trips to real fields

are more common than they were in the 1950s. Most encouraging, though, is the fact that gardens food gardens, herb gardens, flower gardens, native-plant gardens are being not only planted around schools, but incorporated into curricula.

There's much more to be learned in a garden than gardening, and gardening itself incomorates a great fraction of what schoolkids need to learn.

Fractions are part of it. Mathematics from simple arithmetic to geometry and even calculus, astronomy, for seasonal sun and shade patterns; geology and soil science; chemistry, hydrológy, physics, engineering; natural history; and biology of all kinds, from microbes to mammals, all come into play in garden making. Science isn't foreign to humans; it's: our natural language.

So are culinary and other arts. You can garden for color or form, for scent and sound. You can see firsthand how rough winds do shake the darling buds of May and how short summer's lease is. To lack that language is to be culturally deprived.

It's heartening to see natural literacy being encouraged in a place like San Francisco's San Miguel Child Development Center, near Balboa High School, and to see it done in a way that embraces school, neighborhood and watershed.

Bonnie Ora Sherk, local artist, landscape architect and visionary, has been working there for 10 years. "In 1998, I thought it was one of the most depressing places I'd ever seen," she recalled. That was before the street in front of the school was lined with native trees; and before the San Miguel gardens had been planted.

The lower garden is now an engaging and much-loved space. Everything - food plants, ornamentals, the composter - has a bilingual or trilingual label. (Now we



Photos by RON SULLIVAN / Special to The Chronicle

At San Miguel Child Develop-ment Center, students experiment with fava beans, above, in soils from different areas of San Francisco, or they might find student art; top right, and helpful worms, right

know what "abono" — fertilizer means.) Student art is everywhere: brightly painted butterflies, birds, the occasional plesiosaur. A hedgehas been transformed into a coiling dragon. In one corner, you can sit on hay bales and drink herb tea brewed from student-grown in-State Grand

A more recent project, San Miguel's upper garden, reclaimed an asphalt wasteland. (Sometimes the arrow of "progress" can be reversed.) Students helped make the hundreds of ceramic stepping stones that form an ADA-accessible pathway. A contingent from Grinnell College planted redwood trees for a reading circle.

People from the neighborhood - not just parents - meet at the school every month to share potluck meals and ideas. It's all part of what Sherk calls a living library — "a framework for making profound systemic changes in local communities." Long term, Sherk wants to use street redesign, tree

plantings and art to frame the watershed of Islais Creek, which flows under Balboa's football field.

We met Daniella Alvarez. who's been mentoring San Miguel students through the New Door Ventures program and asked her what she liked there. "It's outside and I get to work with my hands," she told us, "When I first came, I was very prissy and afraid of everything. Now I'm not afraid of bugs anymore. Or as much."

On one level, that's what it's about encountering the natural world and being not as much afraid of it. It's our heritage and human right.

Joe Eaton and Ron Sullivan are naturalists and freelance garden writers in Berkeley. Check out their Web site at www.selborne surveys.com or e-mail them at home@sfchronicle.com

Pam Peirce | Golden Gate Gardener

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### AM EXPLORATION OF TRAINDERS IN THE SAME FRANCES GO BAY AREA

Stock Pond Serenade

The Presidio's
Perpetual Spring
Ring Mountain Rocks!
Richmond Trailblazers

Insects Incognito



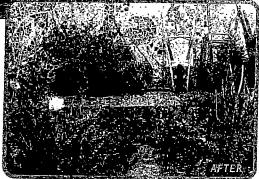
"When we learn all that we can about our local place, we can then extrapolate and learn about the world."

### AL TURNING INBRARY

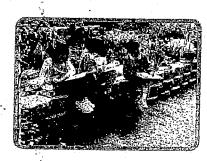
BEFORE

Life Frames,<sup>®</sup> Inc., the non-profit sponsor of A Living Library, works with diverse locales to create Green Centers of Community, transforming bleak environments into lush, content-rich learning landscapes, each

site linked to another. A goal is to have Branch Living Libraries around the world.



Every Branch Living Library & Think Park® is unique, designed in a site and culturally-sensitive way, systemically linking and incorporating local resources: human, ecological, economic, historic, technological, and aesthetic – seen through the lens of time – past, present, future.



Children and adults are involved in all processes of transformation: research, planning, design, implementation, use, maintenance, management, and communications. All subjects come to life through hands-on, interdisciplinary, standards-based curricula, engaging all ages in making relevant change in their community.



Life Frames, Inc. currently has several Branch Living Library & Think Parks underway in San Francisco and New York City.

Contact us if you or your community would like to develop A Living Library, to volunteer or make a tax-deductible donation:

www.alivinglibrary.org

Phone: 415.206.9710

San Francisco Honda Alternative Fuels Division 415.913.5165 or visit us at sithonda com ODZIBIZANIANE PEDEN

32 CORNELIA, SUITE 5C, NEW YORK, NY 10014-4130 VOICE (212)242-1700 93 MIRABEL, SAN FRANCISCO, CA 94110-4614 VOICE/FAX (415) 206-9710

### FRAME THE ISLAIS CREEK WATERSHED: CREATE A.L.L. CULTURE-ECOLOGY-TECHNOLOGY LINKED NEIGHBORHOODS

### A Phased Development Project

© 2004-10 Bonnie Ora Sherk & Life Frames, Inc.

Incorporate systemic ecological design to link open spaces, parks, schools, streets, transportation corridors in diverse neighborhoods and *Frame the Islais Creek Watershed*, simultaneously serving multiple functions, while supporting the Mayor's Greening Initiatives, Better Streets Program, and SFPUC's Sewage System Improvement Program Project Priorities:

- Call Attention To, and Frame the Islais Creek Watershed, through development of a new narrative, expressive landscape of integrated elements that link and reunite several San Francisco communities:
   Noe Valley, Bernal Heights, Mission, Bayview, Potrero Hill, Portola, Excelsior, Sunnyside, Glen Park through their connection to the Islais Creek Watershed.
- Mitigate flooding from the Islais and Precita Creeks in areas of flood plain and reduce volume of flow in sewer system and the Bay.
- Plant native riparian and uplands trees and native understory in schools, open spaces, parks, and along transportation corridors reconfiguring streets. medians, sidewalks, and other public places, when possible, to help stop flooding, beautify local environs, while re-attracting wildlife.
- Provide traffic calming, bike and pedestrian paths. and seating areas, where possible.
- Discover areas of Creek that may be daylighted: along Highway 280; near Balboa HS and Denman MS, south end of St. Mary's Park, Farmer's Market area, 101 Interchange area, along Cesar Chavez, Precita Park, Potrero del Sol Park, multiple other opportunities.
- Develop, with community artists, themed narrative murals and other artworks along the corridors that celebrate local ecologies, history, and cultures past, present, future.
- Attract new businesses to underserved neighborhoods by adding charm and interest to neighborhoods by creating an A.L.L. ECO/Culture Zone in each community.
- Celebrate uniqueness of each neighborhood; transform and beautify it; and make it safer, by showcasing local resources: ecological, built, and multicultural past, present, future through creation of A.L.L. Multimedia Digital Archives developed in concert with community residents, including youth, and displayed on green-powered, sculptural Digital Gateways throughout Watershed and open spaces, while linking neighborhoods through live interactive broadcast.
- Link BART stations in Islais Creek Watershed: Balboa; Glen Park; 24<sup>th</sup> Street through live, interactive connections between sites and displays of local A.L.L. Multimedia Archives.
- Create meaningful intergenerational ecological learning programs and multiple community
  educational, stewardship, and civic engagement opportunities including Green Skills Job Training,
  linking interrelated subjects based on A.L.L. Framework, Standards-Based Curriculum, and Watershed.
- Link existing Branch Living Library sites in Excelsior, Bernal Heights, Chinatown, and Roosevelt Island, NYC communities through interactive programs and live broadcast; link with Branch Living Library sites as they emerge in diverse parts of the world creating local and global opportunities.
- Link multiple city and state agencies, community groups, and individuals in processes & opportunities.

The main streets to involve and transform may include sections of: Cesar Chavez, 101 Freeway Interchange, Mission Street, Evans Avenue, Third Street, Alemany Blvd., Highway 280, Geneva Avenue, Cayuga Avenue, other opportunities.

Indoor/Outdoor Community Learning Environments, International Culture-Ecology Think Parks®, & Living Libraries® with Integrated Programs, Curricula, & Products

### www.alivinglibrary.org

### NNIE $\mathbf{O} \cdot \mathbf{R} \cdot \mathbf{A} \neq$ S HERK

### ENVIRONMENTAL PLANNING INTEGRATED PROGRAMS &

Bonnie Ora Sherk, W.B.E. in San Francisco and San Jose, and Founder & Director of Life Frames, Inc. & A Living Library, is an environmental architect, planner, educator, author, and artist with over 35 years experience in conceiving, planning, designing, and developing, site and culturally sensitive, indoor/outdoor, themed, Multi-culture/Ecology/Technology Park and Schoolyard environments that are integrated with vibrant community programming, relevant interdisciplinary project-based curricula linkages to schools (PreK-College), and community-originated products. Ms. Sherk's systemic designs often include innovative funding opportunities and mechanisms for generation of revenue, as well as sustainable, organizational, maintenance, and management strategies. Sherk's work integrates extensive community involvement resulting in a social weaving of all sectors of community, often through the creation of Community Research Mentoring Teams. Projects result in innovative community and economic development strategies that give heightened visibility to a locale and meaningfully synergize local resources: human, ecological, economic, historic, technological, & aesthetic,

### Examples include:

- Creator of the internationally recognized, A Living Library / Life Frame / Think Park concepts & content-rich systemic, ecological plans for diverse sites around country that include innovative community processes, programs, and curricula as well as funding, maintenance, & management strategies for community. Provides economic revitalization & enhancement for area including extensive community / student involvement & high visibility for locale. Sherk's A Living Library Framework & Model was nominated by Steve Jobs of Apple Computers, Inc. for a Smithsonian Computerworld Award in the category of "Environment, Agriculture, & Energy" and was suggested by the Secretary General of the United Nations Habitat 11 Programme to become part of the "World's Best Practices & Local Leadership of Habitat 11".
- ASLA award Guadalupe Gardens, San Jose, member Master Planning Design Team for 150 acre park adjacent to San Jose International Airport, Responsible for community and resource programming with integration of state-of-the-art communications technologies. Identified & involved extensive local community including schools in planning process & ongoing programs.
- Lincoln Unified School District, Stockton, California, member, Master Planning Design Team with Concordia Architects for new campus with integrated programs & curricula for students & community. Project considered state-of-the-art model for national educational reform, campus design, & community involvement.
- Award -Winning, Crossroads Community (the farm) resulted in new 7 acre inner-city Farm Park in San Francisco -Potrero del Sol & community environmental education & arts center integrating land fragments (DPW, Rec-Park, private owners) adjacent to major Freeway interchange. Sherk was creator of concept & Founding Director/President of 501C3 nonprofit that initiated the project and involved local surrounding communities in process. Project generated extensive national & international coverage and became model for other community projects.

### EDUCATION

M.A. San Francisco State University, Environmental Sculpture Certificate, Landscape Architecture, University of California Extension Teaching Credentials: New York, New Jersey, California (K-12) B.A. Rutgers University, Douglass College-Art (Honors)

Certificate - Oomoto School of Traditional Japanese Arts- Kameoka, Japan

### SELECTED AWARDS & HONORS

2006, 2008	Appointed by SF Board of Supervisors to SF Urban Forestry Council
2000	Named a Laureate of the Smithsonian Institution for A Living Library
2000	Life Frames, Inc. & A Living Library become part of the Permanent Research Collection of Smithsonian's Museum of American
	History; featured on Smithsonian Computerworld Website
2000	A Living Library & Life Frames, Inc. nominated for Smithsonian Computerworld Award in the category of "Environment, Energy, &
	Agriculture" by Steve Jobs of Apple Computers, Inc.
1999	Named "Outstanding Healing Artist of the Arts & Healing Network for the Year 2001" by Marion Rockefeller Weber, Founder &
	Director, Arts & Healing Network
1996	"Biennial Honor Award, ASLA, 1995 (Northern California Chapter) - "Building & Community" - Guadalupe Gardens Master Plan,
	San Jose. Member Design Team with Tito Patri
1993	Member design team, St. Vincent's/Silveira Ranch, New Sustainable Living `Learning Community As A Life Frame, San Rafael,
	CA, 3rd place, National Competition
1987	Redesign of Todos Santos Plaza - Concord, Ca. National Competition, Runner-Up Winner. Collaboration with Mark Bunnell, ASLA
1977	San Francisco Tomorrow Environment Award
1973	San Francisco Art Commission Merit Award
1970	MADEMOISELLE MAGAZINE Woman of the Year Award
1970	San Francisco Museum of Modern Art SECA Vernal Equinox Award for Portable Parks 1-111

EXTENSIVE BIBLIOGRAPHY & MUSEUM / GALLERY EXHIBITS' LIST AVAILABLE UPON REQUEST

### BONNIE ORA SHERK

www.alivinglibrary.org bonnieora@alivinglibrary.org 415-206-9710 212-242-1700

### SELECTED PROJECTS

2007 - Present

Project Director & Chief Designer

Chinatown Living Library & Think Park

With Commodore Stockton Child Development Center, Gordon Lau Elementary School, and larger Chinatown community

Development of Interdisciplinary, hands-on Living Library, year-round, school day and after-school program for PreK-School Age students. Developed and implemented plans for ecological transformation of school yards and development of integrated gardens and landscapes based on local resources of community – past, present, future. Will be linked electronically with multiple Branch Living Libraries. Ongoing hands-on, standards-based Living Library Garden/Ecology/Arts Programs PreK-5<sup>th</sup> grade with local schools.

2002 - Present

Project Director & Chief Designer

Bernal Heights Living Library & Think Park Nature Walk

with Junipero Serra Child Development Center, Junipero Serra Elementary School, SF Recreation & Park Department, SFPUC, SFDPW, Housing Authority, SFUSD, Neighbors, & others, San Francisco, California

Development of Conceptual Master Plan for environmental and educational transformation to engage the community and its resources into a unique Bernal Heights Living Library & Think Park in diverse parts of this low income, multicultural community. Planted hundreds of California Native Trees with community as part of Nature Walk linking parks, schools, streets, and other open spaces leading to Islais Creek. First portion of Nature Walk to eventually frame Islais Creek Watershed, linking 9 communities in Southeast and Southwest San Francisco. Will be linked electronically with multiple Branch Living Libraries. Ongoing handson, standards-based Living Library Garden/Ecology/Arts Programs PreK-5<sup>th</sup> grade with local schools as part of Bernal Heights Program.

### 2001-Present

Project Director & Chief Designer

Roosevelt Island Living Library & Think Park

with PS/IS 217, Roosevelt Island Seniors Association, Roosevelt Island Artists Association, Roosevelt Island Disabled Association, Roosevelt Island Residents Association, RIOC Roosevelt Island, New York City

Organizing the community and development of Conceptual Master Plan for environmental and educational transformation to aid in community and economic development of the area. Engaging the community and its resources – ecological, built, and multicultural - to develop a unique Roosevelt Island Living Library & Think Park in diverse parts of this low income, multicultural community. Will be linked with multiple Branch Living Libraries. Ongoing hands-on, standards-based Living Library Garden/Ecology/Arts Programs K-8<sup>th</sup> grade with PS/IS 217, Coler-Goldwater Hospita and other community members.

1998 - Present
Project Director & Chief Designer
OMI / Excelsior Living Library & Think Park
with James Denman Middle School, Balboa High School, San Miguel Child Development
Center, SF Department of the Environment, SF Recreation & Park Department, SF PUC,
Neighbors, Other Agencies & Community Groups
San Francisco, California

Environmental & educational transformation of three typical "factory model" public schools which sit on a contiguous piece of land of nine acres in what used to be a fertile river valley and is now a mostly concrete, asphalt environment surrounded by chain-linked fences. Transformation of site through creation of indoor / outdoor Learning Zones based on ecological, built, and cultural resources of area - past, present, and future. Includes work with currently culverted, flooding river and rehabilitating riparian habitat and creation of multicultural gardens. Student, teacher, parent, and community involvement in all aspects of creation, use, maintenance, management, and communication through interdisciplinary project-based learning linked to the curricula of the schools. Includes arts and communications technologies integrated into landscape. Ongoing hands-on, standards-based Living Library Garden/Ecology/Arts Programs PreK-High School with local schools and community. Also, Environmental Skills Training Program for Adults.

May 1992 – 2001 – Founder & President 2001 – Present – Founder & Executive Director Life Frames®, Inc. New York, New York San Francisco, California

Established a non-profit 501 C3 Corporation to develop content-rich site and culturally sensitive indoor/outdoor culture-ecology-technology Think Parks®, Living Libraries®, and Life Frames® in different communities around the world with integrated programs, curricula, and products, to be linked electronically. Each integrates local resources: human, ecological, historic, technological, and aesthetic and creates a social weaving of all sectors of community to be involved in the creation, use, maintenance, management, and communications of all elements.

March 1981 - Present Founder & Executive Director/Chief Designer A LIVING LIBRARY® New York, New York San Francisco, California

Responsible for over-all concept, integrated environmental and program design for creation of A LIVING LIBRARY, an indoor/outdoor culture-ecology-technology park, lifelong learning magnet, and linked with international network of such parks, each integrated with programs, curricula, and products that bring the local cultural & ecological diversity of the area to life through plants and other living forms, the built and ecological environment(s), all the arts, state-of-the-art communications technologies, and diverse educational, ecological, and entertaining activities. Formed Board Advisors, non-profit corporation called Life Frames®,

Inc., led negotiations with government, corporate, and community leaders in New York City, San Francisco, and other cities in the country and abroad. Developed innovative uses for new communications technologies for an international interactive network and unique educational strategies for a multigenerational and multicultural public. Developed new maintenance techniques for urban public open spaces that utilize existing resources promoting community stewardship, education, job creation, and economic development.

July 1985 - May 1986 Producer/Director/Designer A GARDEN OF KNOWLEDGE New York, New York & Houston, Texas

Developed traveling interactive installation as mini-demonstration for A LIVING LIBRARY. Involved corporations, teachers & students (K-College), professional artists, horticulturists, video/computer technologists in environmental exhibition. Produced interactive videodisk and electronic "Tree of Knowledge".

May 1974 - November 1980 Founding Executive Director/President CROSSROADS COMMUNITY (THE FARM) San Francisco, California

Creator of integrated concept and environmental plan for new city Farm Park and environmental education and culture center. Directed implementation. Developed non-profit corporation and formed Board of Directors and Advisors. Coordinated participation of city, state, and federal agencies, and private corporations and foundations in community development projects. Managed paid staff and volunteers. Oversaw operation of programs including capital improvements and open space acquisition. Designed, wrote, and presented winning visual proposals; developed and administered budgets and grants; negotiated contracts. Initiated and led successful campaign for city to acquire and develop multi-million dollar park. Developed mechanisms for projects to produce revenue. Designed and implemented innovative and ongoing public educational programs and exhibitions for all ages in environmental education, agriculture, and all the arts. Created programs that promoted ecological sensitivity and multiethnic and international diversity for an intergenerational and multi-economic public including teens, young children, senior citizens, and at-risk students. Involved participation of individuals and classes from over 75 schools (K-College) with programs linking nature and the arts with math, language arts, civics, history, science; worked with teachers in curriculum development; Generated extensive media coverage for events and projects.

### **EDUCATION**

M.A. San Francisco State University, Environmental Sculpture Certificate, Landscape Architecture, University of California Extension, San Francisco Teaching Credentials: New York, New Jersey, California (K-12) B.A. Rutgers University, Douglass College-Art (Honors) Certificate - Oomoto School of Traditional Japanese Arts- Kameoka, Japan

### AWARDS, HONORS, & SELECTED GRANTS

2009	San Francisco Foundation – Capacity Building
2009	RIOC – Roosevelt Island Living Library at PS/IS 217
2007-10	DCYF- Multiple Year Grants for SF Branch Living Library Programs
2007-12	California Department of Forestry & Fire Protection for Bernal Heights Living
	Library & Think Park Nature Walk
2006	Appointed by SF Board of Supervisors to SF Urban Forestry Council
2005	San Francisco Foundation for South Bernal Heights Living Library
2003	California Department of Forestry & Fire Protection for OMI/Excelsior Living
	Library & Think Park
2003	The Ford Foundation for OMI / Excelsion Living Library & Think Park (San Francisco) and Roosevelt Island Living Library & Think Park (NYC) Programs
2002-07	Mayor's Office of Children, Youth, and Families for OMI / Excelsior & South
2002-07	
2002.04	Bernal Heights Living Library & Think Park Programs
2002-04	Mayor's Office of Neighborhood Beautification for OMI / Excelsior Living Library & Think Park
2002	SF Art Commission for OMI / Excelsior Living Library & Think Park
2002	SF Mayor's Office of Community Development to develop Conceptual Master
2002	Plan for South Bernal Heights Living Library & Think Park
2001	SF Mayor's Office of Community Development to develop Conceptual Master
2001	Plan for OMI / Excelsior Living Library & Think Park
2000	Named a Laureate of the Smithsonian Institution for A Living Library
2000	A Living Library becomes part of the permanent research collection of
2000	Smithsonian's Museum of American History and featured on the Smithsonian
	Computerworld Website
2000	A Living Library & Life Frames, Inc. nominated for Smithsonian
2000	Computerworld Award in the category of "Environment, Energy, & Agriculture"
	by Steve Jobs of Apple Computers, Inc.
2000	San Francisco Beautiful Grant - OMI / Excelsior Living Library & Think Park
1999	Named "Outstanding Healing Artist of the Arts & Healing Network for the Year
1333	2001" by Marion Rockefeller Weber, Founder & Director, Arts & Healing
	Network
1999	Miranda Lux Foundation - OMI / Excelsior Living Library & Think Park
1999; 00; 01	and the contract of the contra
1999, 00, 01	Library & Think Park Program
1996-97	San Francisco Foundation Grant - Civic Center Living Library Project
	Columbia Foundation Grant for Civic Center Living Library Project
1996-97	
1996	"Biennial Honor Award, ASLA, 1995 (Northern California Chapter) -
	"Building & Community" - for Guadalupe Gardens Master Plan, San
1000	Jose. Member Design Team with Tito Patri
1993	Member design team, St. Vincent's/Silveira Ranch, New Sustainable
	Living Learning Community As A Life Frame, San Rafael, California,
	3rd place, National Competition
1987	Redesign of Todos Santos Plaza- Concord, Ca. National Competition,

$(e^{-\epsilon t}) = e^{-\epsilon t}$	Runner-Up Winner. Collaboration with Mark Bunnell, ASLA		
1980; 1975	NEA Individual Artist's Fellowships		
1975-79	CAC Grants		
1977	San Francisco Tomorrow Environment Award		
1976-79	NEA Grants: Expansion Arts, Architecture & Environmental Arts, City Spirit,		
	Visual Arts		
1974-80	Numerous Foundation Grants for THE FARM		
1975-79	California Arts Council Project Grants		
1973	San Francisco Art Commission Merit Award		
1970	MADEMOISELLE MAGAZINE Woman of the Year Award		
1970	San Francisco Museum of Modern Art SECA Award		

### SELECTED CONSULTANCIES

### 2006-Present

Consultant to diverse stakeholders in community of Chinatown, San Francisco including Commodore Stockton Child Development Center, Gordon Lau Elementary School, Chinatown Beacon, parents, neighbors, and other local resources to create a unique *Chinatown Living Library & Think Park* at both school sites based on local ecological, built, multicultural resources linked to *Branch Living Libraries* as they emerge.

### 2002-present

Consultant to diverse stakeholders in community of Bernal Heights, San Francisco including Junipero Serra Child Development Center, Junipero Serra Elementary School, public housing project, other neighbors and incorporating local resources to create unique Bernal Heights Living Library & Think Park Nature Walk based on local ecological, built, multicultural resources linked to Branch Living Libraries as they emerge.

### 2001-present

Consultant to multiple stakeholders in Roosevelt Island, New York City to create a unique *Roosevelt Island Living Library & Think Park* based on the local ecological, built, and multicultural resources to be linked to *Branch Living Libraries* in diverse locales.

### 1998-present

Consultant to James Denman Middle School, San Miguel Child Development Center, Balboa High School to develop an ecological, multicultural, and technological *OMI / Excelsior Living Library & Think Park Master Plan* to transform the indoor/outdoor facilities and link the three schools with Balboa Park, City College, and other community resources to the schools as *Centers of Community*. Work to include development of Community Research Mentoring Teams, real-world project-based curricula, teacher training, Natural Resources Training for community, and assessments of program

### 1995-97

Life Frames, Inc. - Preliminary conceptual design with integrated programs and curricula to rearticulate historic San Francisco Civic Center into sustainable 21st century lifelong learning magnet for whole community that celebrates the past, present, and future. Involved and received support from all sectors of community including public and private schools K-College, foundations, international & multicultural groups, and environmental organizations, Sister Cities.

### 1994-95

Lincoln Unified School District, Stockton, Ca., Member Educational Design Team to

create new high school as farm with student & teacher participation & all aspects of built & natural environments integrated into interdisciplinary curriculum

1993 Eastside Union High School District, San Jose, Cal., Design Team Facilitator for conceptual redesign of existing high school as A Living Library

1993 Indianapolis Children's Museum, Indianapolis, Indiana Conceptual Redesign of indoor/outdoor integrated systems facilities

1992-93

Member design team with Tito Patri & Associates to develop Master Plan for Guadalupe Gardens, 150 acres, San Jose, Ca. Involved all sectors of community including schools K-College

1991 NASA, Lewis Research Center, Cleveland, Ohio Conceptual plans to develop A Living Library in conjunction with Lewis Research Center Education Department

1991 Monkey Jungle, Miami, Florida; conceptual development plans for Life Frame

1989 City of Harrisburg, Pennsylvania, conceptual development plans to create A Living Library for the city of Harrisburg

1987-89

National Park Service, Washington, D.C., Harper's Ferry, West Va. Plans for NPS Interarts Program; NPS Living History Columbus Quincentennial Program; Presented idea of a national park as A Living Library

1981 Port Authority of New York & New Jersey, Schematic Plans for renovation of NY & NJ Entrance/Exit Areas to Holland Tunnel

### PROFESSIONAL AFFILIATIONS

Appointed Member, San Francisco Urban Forestry Council

Appointed Member, California State School Garden Council

Board Member, Youth Arts New York

Laureate, Smithsonian Institution

Advisory Board Member, National Learning Foundation, Washington, D.C.

Advisory Board Member, Solutions: Town Hall, San Francisco, California

Member, San Francisco Green Schoolyards Alliance

Member, SPUR/AIA Civic Center Task Force, San Francisco, California

### SPECIAL SKILLS

Systemic Ecological Design - Environmental, Landscape, & Urban Design; Planning, Development, & Implementation integrated with Ecological & Interdisciplinary Community Programs / Interdisciplinary, standards-based curricula, PreK-12 / products Community Participation, Facilitation, Visioning, Organizing; working with youth and children; multicultural communities

Systemic Strategic Planning/Creative Problem-Solving / Integrated Ecological Systems

New Applications for Communications Technologies and displays

**Security Innovations** 

Creative Research, Documentation, and Evaluation

Public Speaking / Networking / Mobilizing

Marketing / Fundraising / Public Relations / Advertising

### Teaching / Curriculum Design / Teacher Training Writing / Grant Writing

### SELECTED TEACHING EXPERIENCE

Teacher Staff Development & Student Training

James Denman M.S., San Miguel Child Development Center, Junipero Serra Child Development Center, Junipero Serra Elementary School, Gordon Lau Elementary School, Commodore Stockton Child Development Center, S.F.,

CA. PS/IS 217, Roosevelt Island, N.Y.

Instructor San Francisco Institute of Architecture, S.F., Ca.

Graduate Mentor / Instructor Arts & Consciousness Graduate Program, JFK University,

Berkeley, California

Sculptor-In-Residence Tyler School of Art, Temple Univ. Philadelphia, Pa.

Dartington College Totnes, England
California College of Arts & Crafts Oakland, California

San Francisco State University San Francisco, California
Antioch College West San Francisco, California

Credentialed Teacher in elementary & secondary schools for all populations including at-risk, special education, and physically handicapped students in New York, New York City, New Jersey, California

### FOREIGN LANGUAGES

French; some Spanish, Japanese, Chinese

### SELECTED SEMINARS, PANELS, SYMPOSIA, & LECTURES

- 2010 A Living Library Local & Global Vision for Ecological Transformation of Schools & Communities, Rotary International, San Francisco, CA.
- 2009 A Living Library Local & Global Vision for Ecological Transformation of Schools & Communities, 4<sup>th</sup> International Forum on Education for Sustainable Development, Beijing Academy of Educational Sciences & UNESCO, Beijing, China
- 2009 Moderator, Rising Tides Conference Panel, Sustainable Design & Materials, Stanford University, Palo Alto, CA
- 2008 A Living Library & Think Park Network, UNESCO & Beijing Academy, Guangzhou, China
- 2008 A Living Library & Think Park: Place-Based, Ecological Transformation of Schools & Communities, Green Building & Technology Summit, Sacramento, California
- 2007 A Living Library & Think Park: Place-Based, Ecological Transformation of Schools & Communities, Green Schools Summit, Pasadena, California
- 2007 A Living Library Local & Global Vision for Ecological Transformation of Schools & Communities, 3<sup>rd</sup> International Forum on Education for Sustainable Development, Beijing Academy of Educational Sciences & UNESCO, Beijing, China
- 2006 Evolution of Life Frames, California College of Art, San Francisco, Ca.
- 2006 A Living Library, SPUR, Noon Lecture, San Francisco, Ca.

- 2006 Ecological Design: The Unstoppable Wave 3, Keynote Speaker, San Francisco, Ca.
- 2005 San Francisco Institute of Architecture, San Francisco, California
- 2005 A Living Library, SPUR, Noon Lecture, San Francisco, Ca.
- 2004 Ecological Design: The Unstoppable Wave 2, Keynote Speaker, Oakland, Ca.
- 2002 Ecological Design: The Unstoppable Wave, Keynote Speaker, Berkeley, Ca.
- 2001 Connect: Kids Who Think & Do; Project Based Learning Conference; San Francisco, Ca.
- US Department of Education; "Improving America's Schools Conferences; Partnership for Family Involvement In Education; Sacramento, California; Washington, DC 1999; 2000; 2001; 2002
   San Francisco Institute of Architecture, San Francisco, California
   John F. Kennedy University, Graduate Program, Arts & Consciousness, Berkely, Calif. San Francisco State University, Multimedia Studies, San Francisco, California
- 1997 San Francisco Chamber of Commerce, Leadership San Francisco, "Urban Infrastructure", San Francisco, California
  AIA, Regional Urban Design Committee, "Common Places: Building Community", San Francisco, California
- AIA San Francisco, Urban Design Committee, "Civic Center Living Library"
  American Forum For Global Education, "Global Realities and the Local
  Community: The Challenge for Educators Educating for Sustainability";
  Monterey, California
  Bonnie Sherk Interviewed by Michael Krasny, on "Forum", KQED radio, S. F.
- National Alliance for Environmental Education, "Environmental Education 2000",
   National Symposium, Vienna, Va.
   "The Healing Dimensions of People-Plant Relationships", International Research
   Symposium, University of California, Davis
- 1993 American Horticulture Society National Symposium, "Children, Plants, And Gardens: Educational Opportunities", Chevy Chase, Md. Indianapolis Children's Museum, Indianapolis, Indiana San Francisco Art Institute, San Francisco, California
- 1992 San Jose State University, San Jose, California
  "People Plant Relationships: Setting Research Priorities", Rutgers Cooperative
  Extension, People-Plant Council, East Rutherford, New Jersey
  MedArt International World Congress, New York, New York
- 1991 American Forum for Global Education, H.S. Art & Design, N Y Media & Open Space, Municipal Art Society, New York, N Y
- 1990 Virtual Reality Seminars, Copenhagen, Odense, & Arhus, Denmark
  Interactive Entertainment Conference, New York, New York
  Schoolyards Conference, CUNY Grad. Center, N.Y.C. Bd. of Education
  International Interactive Communications Society, New York,
  Women of Spirit, New York, New York
- 1989 Indianapolis Children's Museum, Indianapolis, Indiana
- 1988 International Federation of Landscape Architects World Congress, Boston, Massachusetts
- 1987 Public Art In America, Philadelphia, Pennsylvania Meanings of the Garden Conference, University of California, Davis San Francisco State University, Art Department, San Francisco, Cal.

University of Texas, Art Department, Arlington, Texas University of California, Davis, Art Department, Davis, California University of Iowa, Art Department, Iowa City, Iowa Mills College, Oakland, California

1986 California Institute of the Arts, Valencia, California

1985 New York University, Interactive Telecommunications, NY

- 1984 New Jersey Institute of Technology, Department of Landscape Architecture, Newark, N.J.
- 1983 CUNY Graduate Center, Department of Environmental Psychology, New York, NY Montclair State College, Art Department, Montclair, New Jersey
- Tyler School of Art, Temple University, Philadelphia, Pennsylvania
  Quebec Musee de l'Art, Quebec, Canada
  Powerhouse Gallery, Montreal, Canada
  College Art Association, Women's Caucus for the Arts, Hilton Hotel, New York, N. Y.
  Rutgers University, Mason Gross School of Art, New Brunswick, N.J.
  New York University, Gallitan Division, New York, New York
- 1980 Byam Shaw College, London, England
  Cardiff College of Art, Cardiff, Wales
  Newport College of Art, Gwent, Wales
  California Institute of the Arts, Valencia, California

### SELECTED ARTICLES, INTERVIEWS, AND BOOK EXCERPTS ABOUT BONNIE SHERK AND HER PROJECTS

- 2007 Tim Holt, "Street Dreams Can one woman's beautiful vision bring life back to Cesar Chavez Street?", San Francisco Chronicle Magazine, November 18, 2007, pgs. 16-21, ill.
- 2007 Cornelia Butler, "WACK! Art And The Feminist Revolution" MIT Press & Museum of Contemporary Art, Los Angeles; pgs. 103, 297-298, 508, ill.
- 2007 Bay Nature Magazine, Inside Cover," A Living Library', April-June, 2007
- 2006 California Shade, California Dept. of Forestry & Fire Protection, "Life Frames, Inc. Uses Urban Forestry Grant to Plant 200 Trees", Fall, 2006, ill.
- 2006 San Francisco Examiner; "Today's Newsmakers", pg 5, July 18, 2006
- 2005 Peter Selz, "Art of Engagement, University of California Press, pgs 15, 228-229;259; ill.
- 2005 Zahid Sardar, "Living Truths", San Francisco Chronicle Magazine, May 22, 2005, Cover & pgs. 4-6, ill.
- 2004 Mary F. Albert, "Living the life", San Francisco Examiner, August 5, 2004, pg. 8, ill.
- 2004 Ethan Fletcher, "Roots of the Problem, San Francisco Examiner, May 25, 2004, pg.5, ill.
- 2004 Dr, Noel J. Brown, "Letter To The Editor", Main Street Wire, Roosevelt Island, NYC, April 3,2004, pg.6.
- 2004 Lutz, Dick, "Living Library Releases Plans For Cultural Park at Southpoint", Main Street Wire, Roosevelt Island, NYC, March 20, 2004, Cover & pg. 10- Color Centerfold, pgs. 8-9, ill.
- 2003 Espinosa, Henni Jay P., "A Living Library, The Community's Garden of Hope", Manila Bulletin, Kababayan Edition, Cover Story, August 14-20.2003 cover& pp. 8,9; ill.
- 2003 Shai, Jack, "A Living Library", Singtao Daily News, May 8, 2003; page F., ill.

Fuller, Diana Burgess, Salvioni, Daniela, ed. "Art / Women / California 1950-2000: Parallels and Intersections University of California Press, Berkeley, California, pp. 7, 8, 20-21, 107, 109, 168, 229-231, 232; ill.

2002 Brookman, Donna, "Terms of Engagement - Radical Communalism in Bay Area

Art", SCULPTURE Magazine, July/August, 2002, pp. 47, 48, ill.

2002 Rich, Deborah, "OMI/Excelsior Library and Think Park, a new way to frame life"; San Francisco Chronicle, May 8, 2002, pg. G6

2001 Thomas, Laura, "Lessons learned from getting their hands dirty", San Francisco Chronicle, May 5, 2001, pg. 6, ill., Home Section

2001 Thomas, Laura, "Adult mentor helps kids bring life to urban school grounds", San Francisco Chronicle, May 5, 2001, pg. 6, ill., Home Section

2000 Cohn, Terri, "Re-envisioning Our Urban Ecology-Bonnie Sherk's rural enclaves-Celebrating 30 Years", Artweek, December, 2000, Volume 31, Issue 12, pp; 12, 27, ill.

2000 U.S. Department of Education, Community Update, No. 77, May, 2000, "PFIE Partner Nominated For A Smithsonian Award" p. 4, ill.

2000 ED MATTERS In Region 1X - U.S. Department of Education, Region 1X, Spring, 2000, "A Living Library Makes Learning Bloom For San Francisco Students", pp.4-5, ill.

2000 Mansfield, Sonia, "Gardens to Link Three School Campuses", San Francisco

Independent, April 3, 2000, pp 1,5, ill.

1998 Kastner, Jeffery, ed., Brian Wallis, Survey, Land And Environmental Art, Phaidon Press Limited, London, England, pp. 156, 268, 293; ill.

1998 Stiles, Kristine - article, Paul Schimell - organizer of exhibit, Out of Actions - Between Performance and the Object, 1949-1979, "Uncorrupted Joy:

International Art Actions", Museum of Contemporary Art, Los
Angeles / Thames and Hudson, London, pp. 319-321; ill.

1996 Cohn, Terri, "Bonnie Sherk: Projects and Plans" at Canessa Gallery, Artweek, September, 1996, Volume 27, Number 9, pg. 21; ill. review of exhibition

Nash, Steven, ed, Constance Llewellyn, Facing Eden: 100 Years of Art in the Bay Area, Catalog - Fine Arts Museums of San Francisco and University of California Press, Berkely, L.A., London, pp. 122-124; ill.

Lacy, Suzanne, ed., Mapping The Terrain: New Genres in Public Art, Bay Press,
 Seattle, Washington, pp. 275-276; ill.
 Broude, Norma & Garrard, Mary D., ed., The Power of Feminist Art: The American Movement of the 1970's, History and Impact, Harry N. Abrams, New York, pp.; ill.

Matilsky, Barbara C., Fragile Ecologies, Contemporary Artists' Interpretations and Solutions, Rizzoli, New York. pgs. 54-55, ill.

Powell, Mary Clare, Creativity and Liberation: A Study of Women and Artists, doctoral dissertation, School of Education, University of Massachusetts, pgs. 65-68, 79-80, 143-145, 227, ill.

1989 Pittas, Michael John, ed. "Contemporary California Competitions", Urban Design International, Vol. 10, 1989, pg. 3.10, ill."

1988 Roth, Moira, ed., Connecting Conversations, Interviews with Bay Area Women Artists, Eucalyptus Press, Mills College, Oakland, California, pp. 168-175, ill.

1986 Cheatham, Annie & Powell, Mary Clare, This Way Day Break Comes -- Women's Values And The Future, New Society Publishers, Philadelphia,

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1985 Albright, Thomas, Art In The San Francisco Bay Area 1945-1980 University of California Press, Berkeley, California, pp. , ill.

- Lippard, Lucy, Get The Message, E.P. Dutton, New York, pp. 42, 43, 126, 146, 147, 156, 318, 320, ill.
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- 1983 Roth, Moira, ed., The Amazing Decade Women and Performance Art In America 1970-1980, Astro Artz, Los Angeles, pp. 134-135, ill.

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  Sussler, Betsy, ed., "Art May Be The True Form of Disarmament", Bomb Magazine, No. 6, pg. 76, ill.

  Hell, Ter, "Generics ••• ", Catalog, Neuer Berliner Kunstverein, Galerie Fahnemann, May, 1983, pp. 14, 18, 20, 22, (German and English)

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 Burnham, Linda Frye, "Between The Diaspora And The Crinoline", High Performance, Los Angeles, Fall, 1981, pp. 49-71, ill. interview

- Foley, Suzanne, Space, Time, Sound Conceptual Art in the San Francisco Bay Area: The 70's, San Francisco Museum of Módern Art, Catalog, 1980, pp. 26, 29, 32, 38, 80-85, 135-199, ill.

  Loeffler, Carl, ed., Performance Anthology: Source Book For A Decade of California Performance Art, Contemporary Art Press, pp. 29, 44, 46, 75, 91, 92, 234, 235, 380, 381, ill.

  Drewes, Caroline, "The Farm", S.F. Examiner, August 6, 1980, pg. 1, Section E, ill.

  Lippard, Lucy, "Issue & Taboo", Institute of Contemporary Art, London, England, Catalog, Issue, 1980, pg 9

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  Greene, Herb, Building To Last: Architecture As Ongoing Art, Architectural Book Publishing Co., New York, pp. \_\_\_\_\_, ill.
- Feretti, Hollister, "Along The Tokaido", Mainichi Daily News, Tokyo, Japan, September 10, 1979, pg. 6, ill.
  Gilliam, Harold, "A Battle Of Open Space Out On Potrero", This World S.F.Sunday Examiner & Chronicle, July 8, 1979, pg. 41, ill.
  Albright, Thomas, "Rural Architecture Near Army Street", San Francisco Chronicle, December 4, 1979, pg. 57
- 1978 Roth, Moira, "Toward A History of California Performance: Part I", Arts Magazine, February, 1978, pp. 100, 101, ill.

  Doss, Margot-Patterson, "The Freeway Farm San Francisco At Your Feet", Sunday Punch, S.F. Examiner & Chronicle, July 9, 1978, pg. 32, ill.
- 1977 Butler, Katy, "A Farm Flourishes Beside S.F. Freeway", San Francisco Chronicle, March 18, 1977, Second Section, pp., 18, ill.

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- Lippard, Lucy, From The Center, E.P. Dutton, 1976, p. 47, ill.
  Laughingbird, "Building A Farm Under The Freeways", Environmental Action
  Bulletin, Rodale Press, January 10, 1976, vol. 7, pp. 1, 3
  Frankenstein, Alfred, "An Exhibition of Hay and Herbs", S.F.Chronicle,
  December 9, 1976, pg. 62, ill.
- 1975 Thompson, Jennifer L., "Art Blooms South of Market", San Francisco Magazine, May, 1975, pp. 40, 41, 128, ill.
- 1974 San Francisco Magazine, "SECA", April, 1974, pg. S-36, ill.
- Dunham, Judith L., "The Four", Artweek, January 28, 1973, pp. 1, 12, ill. Belard, A. & Fox, L., "All Night Sculptures", Artweek, May 26, 1973, pg. 3, ill.
- 1972 Lambie, Alec, "Things Are Not As They Seem: An Interview With Bonnie Sherk", Artweek, March 25, 1972, pg. 3, ill. McCann, Cecile N., "Sources of Art", Artweek, March 4, 1972, pg. 5, ill. Newport Harbor Art Museum, "The San Francisco Performance", ed. Tom Marioni, catalog, March 12 April 16, 1972, Performance called: "Traditional Performances: A Piece Within A PieceWithin A Piece, etc.", videotape available by George Bolling Artweek, "San Francisco Performances", April 8, 1972, pg. 4
- 1971 Mademoiselle Magazine, "Mademoiselle's Young Women of the Year", January, 1971, pp. 60, 63, 141, ill.
- 1970 Albright, Thomas, "Parks That Hop, Skip, and Moo", San Francisco Chronicle, pg. 16, June 24, 1970, ill.
  - Albright, Thomas, "Freeway Sprouts A Park", San Francisco Chronicle, pg. 4, June 26, 1970, ill
  - Hager, Phillip, "Award Winning Idea Artist Creates Portable Park For Downtown SF Freeways", Los Angeles Times, June 26, 1970, p. 3, ill.
  - S.F. Sunday Examiner & Chronicle, "Park For A Day", June 28, 1970, Section A, pg. 3, ill.
  - Tarshis, Jerome, "Portable Parks Project I-III", ArtForum V.9, October, 1970, pg. 84, ill.
  - Sunset Magazine, "Community Action San Francisco's Experiment.. Portable Parks Downtown", August, 1970, pg. 24, ill.
  - S.F. Examiner, "Snowballs Fly At Art Museum", October 15, pg 1l, ill. Caen, Herb, "The Foibulous People", S.F. Chronicle, October 15, pg. 27 Artweek, "SECA Award", May 2, 1970, pg. 3

### SELECTED ARTICLES, BOOK CHAPTERS, AND ART BY BONNIE SHERK

2010 Sherk, Bonnie Ora, "Global Network of Place-Based Branch Living Library & Think Parks", AfterAll online, London, England

2008-09

Sherk, Bonnie "The He(Art) of the Matter: Cultivating the Human & Ecological

- Garden; UNDPI/NGO 61<sup>st</sup> & 62<sup>nd</sup> Conference Journal, September 2008, 09, with UNESCO, Paris, France & Mexico City, Mexico, pg. 117, ill.
- 2007 Sherk, Bonnie "A Living Library & Think Park: Place-Based, Ecological Transformation of Schools & Communities", Celebrating NGO's: 60 Years With The United Nations, 60<sup>th</sup> Annual NGO-DPI Conference, September 5-7, pgs. 42-43, ill.
- 2006 Sherk, Bonnie "A Living Library: A Global Network of Diversity & Commonality", United Nations Website, UN Chronicle Online, December, 2006
- Sherk, Bonnie "A Living Library: A Global Network of Diversity & Commonality" Centerpoint Now, Commemorative Journal for 60<sup>th</sup> Anniversary of United Nations, September, 2005, World Council of Peoples for the United Nations, United Nations, NY
- Sherk, Bonnie, "Creating A Living Library & Celebrating The Human Garden", New Horizons For Learning, New Horizons Online Journal, Vol. V111 No.1 Winter 2002; www. newhorizons.org
- 2000 Sherk, Bonnie, "Smithsonian Computerworld Case Study A Living Library, Think Park, & Life Frame", on-line collection & Permanent Research Collection, Smithsonian Museum of American History, Washington, DC
- 2000 Sherk, Bonnie, "Viewpoints", Friends of the Urban Forest Quarterly Newsletter for Bay Area Tree Enthusiasts, Summer, 2000, pg. 6
- Sherk, Bonnie, "A New Opportunity For Multimedia Developers: The Landscape-Based Edutainment Center A Living Library", MDG.org Bulletin, Summer, 1997, Volume 5, No.3, Leslie Mattison, ed, pg. 8.ill.
- Sherk, Bonnie, "Preliminary Suggested Conceptual Site Plan To Revitalize The San Francisco Civic Center", Camerawork Journal, Fall/Winter 1996, Vol. 23, No.2, Beth Goldberg, ed., pp. 17-19, ill.

  Sherk, Bonnie, "Land Between Two Rivers: A Conceptual Assyrian Garden-One of Many International/Multicultural Gardens Proposed to Rivitalize The Civic Center of San Francisco", Argonaut Press, Warren Hinckle, ed., April, 1996, Vol. 141, No. 4218, pg. 9, ill.
- Sherk, Bonnie, "A Living Library: New Model for Global Electronic Interactivity and Networking in the Garden", The Luminous Object: video art/video theory Visible Language 29:2, Rhode Island School of Design, Providence, R.I., Hans Breder and Hermann Rappaport, ed. pp. 180-185
- Sherk, Bonnie, "Creating Interactive Living Libraries of Cultural & Ecological Diversity", The Healing Dimensions of People-Plant Relations, Mark Francis, Patricia Lindsey, Jay Rice, ed., Center For Design Research, University of California, Davis, pp. 131-150; ill.
  - Sherk, Bonnie, "Creation of A LIVING LIBRARY<sup>TM</sup>: A Planetary Network of Interactive LIFE FRAMES<sup>TM</sup>", Chapter 33, People Plant Relationships: Setting Research Priorities, Joel Flagler, Raymond Poincelot, ed. Food Products Press, New York, London, Australia, pp. 415-425; ill.
  - Sherk, Bonnie, "Creation of A LIVING LIBRARY<sup>TM</sup>: A Planetary Network of Interactive LIFE FRAMES<sup>TM</sup>", Journal of Home & Consumer Horticulture, Volume 1, Number 4, The Haworth Press, Binghamton, New York, pp. 415-425; ill. Sherk, Bonnie, "A LIVING LIBRARY IS A SCHOOL OF THE
  - FUTURE AND AN INDOOR/OUTDOOR CULTURE-ECOLOGY PARK", Artweek, Vol.24, Number 18, Sept. 24, 1993, pg. 15, ill.

- 1992 Sherk, Bonnie, "Living Libraries, Life Frames, and The School of the Future: The Evolving Visions of Bonnie Sherk", IS Journal #12, Volume 6 #2 Winter, 1992, pgs. 17-24, International Synergy Institute, Santa Fe, New Mexico
- Sherk, Bonnie, "Creation of A LIVING LIBRARY: An International Network of Interactive Life Frames", LEONARDO, "Art & Telecommunications" Vol. 24, No. 2, Spring, 1991, Pergamon Journals, N.Y., Oxford, Beijing, Sherk, Bonnie, "A LIVING LIBRARY -- New Uses For Interactive Technologies", The A & A Monthly On Interactive Entertainment, Issue No, 3-01, January, 1991, Alexander & Associates, Inc., New York, N.Y.
- 1989 Sherk, Bonnie, "Update On A Living Library", On The Beam, Vol. X, No.l, Fall, 1989, New Horizens For Learning, Seattle, Washington Sherk, Bonnie, "A Living Library: A New Model For Interactive Learning", On The Beam, Vol. IX, No. 2, Winter, 1989, New Horizens For Learning, Seattle, Washington
- Sherk, Bonnie, "Interactive "Life Frames" as Vehicles for Peace", Places For Peace, Karl Linn, editor, 1988 World Congress of International Federation of Landscape Architects, Boston, Massachusetts, pp. 54-57
  Sherk, Bonnie, "Art isCulture is Nature", High Performance, Los Angeles, #41-42, pp. 67-68
- 1987 Sherk, Bonnie, "The Park Or Garden As A Living Library", Meanings Of The Garden, Center For Design Research, University of California, Davis, pp. 298-308, ill.
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- Sherk, Bonnie, "Artists At Work", Artist's Chronicle, High Performance,#22, 1983, pp. 71, 88, ill.
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- Sherk, Bonnie, "Cover Girl", High Performance, Cover Piece, Fall, 1981 Sherk, Bonnie, "CROSSROADS COMMUNITY (The Farm) IS AN ALTERNATIVE TO ALTERNATIVE ART SPACES", Heresies, #13/ Feminism & Ecology, 1981, pg. 31, ill.
- 1980 Sherk, Bonnie, "Sitting Still I", Cover, Performing Arts Journal/12, Vol. 4, number 3, Sherk, Bonnie, "I Dreamt I Lived In A Tryptich", Issue, catalog, Institute of Contemporary Art, London, England, ill, no pg. numbers
- Sherk, Bonnie, "CROSSROADS COMMUNITY (the farm)", prospectus, in collection of SFMOMA
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  Art, Catalog, Nancy Buchanan, ed., pp. 38-40, ill.
- 1977 Sherk, Bonnie, "The Farm", DATA 27, Milan, Italy, July/September, 1977, pg. 67, ill. (English and Italian)
- 1976 Sherk, Bonnie, "The Farm", La Mamelle Magazine: Art Contemporary, no. 5, vol. 2, 1976, pg. 32-35, ill.

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1975 Sherk, Bonnie, 'Aktin Logic, Volume Two, THE FARM, Life Work', Vision, ed. Tom Marioni, Crown Point Press, N. 1, Sept., 1975, pp. 32-33, ill.

### SELECTED EXHIBITIONS

- 2012 Smart Art Museum, Chicago, Illinois
- 2012 Museum Of Contemporary Art (MOCA), Los Angeles, California
- 2012 University Art Museum, UC Berkeley, Berkeley, California
- 2011 Orange County Art Museum, Newport Beach, California
- 2009 The Hague, Holland
- 2009 California College of Arts, San Francisco, California
- 2008 Vancouver Art Gallery, Vancouver, Canada
- 2008 Museum of Modern Art / PS 1, Long Island City, New York
- 2007 Van Abbe Museum, Eindhoven, Holland
- 2007 National Museum of Women in the Arts, Washington, D.C.
- 2007 MOCA, Los Angeles, California
- 2006 Wattis Gallery, California College of Art, San Francisco, California
- 2006 SOMARTS Gallery, San Francisco, California
- 2005 Braunstein / Ouay Gallery, San Francisco, California
- 2005 Urban Center, Municipal Art Society, New York, New York
- 2002 San Jose Museum of Art, San Jose, California
- 2000 Los Angeles County Museum of Art, Los Angeles, California
- 1999 Museum of Contemporary Art, Tokyo, Japan National Television Broadcast, Excerpts from Public Lunch (1971), Japan Southern Exposure Gallery, San Francisco, California J.F. Kennedy University Gallery, Berkeley, California
- MAK Austrian Museum of Applied Arts, Vienna, Austria
   Museu d'Art Contemporani, Barcelona, Spain
   The Museum of Contemporary Art at The Geffen Contemporary, L.A., Ca.
- 1996 Canessa Gallery, San Francisco, California
- 1995 DeYoung Museum, San Francisco, California Art Institute of Chicago, Chicago, Illinois Exit Art, New York, New York
- 1994 Artist's Space, New York, New York
- 1991 San Jose State University, San Jose, California Kingsborough Community College, Brooklyn, New York
- 1987 Fresno Art Museum, Fresno, California
- 1986 New Music America, Houston Festival, Houston, Texas
  Central Hall Gallery, New York, New York
  Snug Harbor Visual Arts Center, Staten Island, New York
- 1985 Eyes & Ears Foundation, Club Nine, San Francisco, California The Palladium, New York, New York A.I.R. Gallery, New York, New York Exit Art, New York, New York
- 1984 Castello Di Arechi, Salerno, Italy L'Intervention Performance Festival, Quebec, Canada Sculpture Center, New York, New York

	Franklin Furnace, New York, New York
	New York Public Library (Tompkins Square), New York
	Taller Latin Americano, New York, New York
	Danceteria, New York, New York
1983	Neuer Berliner Kunstverein, Berlin, West Germany
	Woodland Pattern, Milwaukee, Wisconsin
	Rochester Institute of Technology, Rochester, New York
1982	
	San Francisco Art Institute, San Francisco, California
	Sky over Bay Area, Election Day, San Francisco, California
	Fashion Moda, Bronx, New York
	Tyler School of Art Gallery, Philadelphia, Pennsylvania
	Barbara Gladstone Gallery, New York, New York
	Ronald Feldman Gallery, New York, New York
	Public Image Gallery, New York, New York
	P.S.I, Long Island City, New York
	SUNY, Binghamton, New York
1981	, ,
1701	HIGH PERFORMANCE Magazine, Cover Piece, International Distribution
1980	Gowanus Memorial Art Yard, Brooklyn, New York
1960	Institute of Contemporary Art, London, England
1979	San Francisco Museum of Modern Art, San Francisco, California
	Los Angeles Institute of Contemporary Art, Los Angeles, California
1977	The Floating Museum, San Francisco, California
1976	San Francisco Art Institute, San Francisco, California
	THE FARM, San Francisco, California
1075	Biltmore Hotel, Los Angeles, California
1975	The Women's Building, Los Angeles, California
	Hayward State College Art Gallery, Hayward, California
10/74	City Hall, San Francisco, California
1974	Superior Court, San Francisco, California
	University of California, Davis, California
	San Jose State College Art Gallery, San Jose, California
1050	Andy's Donuts, San Francisco, California
1973	San Francisco Art Commission Festival, San Francisco, California
	Museum of Conceptual Art, San Francisco, California
40	DeSaisset Art Museum, Santa Clara, California
1972	Newport Harbor Art Museum, Newport Beach, California
	San Francisco Art Institute, San Francisco, California
1971	University of California, San Diego, La Jolla, California
	Museum of Conceptual Art, San Francisco, California
	Richmond Art Center, Richmond, California
	Lion House, San Francisco Zoo, San Francisco, California
1970	San Francisco Museum of Modern Art, San Francisco, California
,	Gallery Reese Palley, San Francisco, California
	Various sidewalk sites; Construction Site, San Francisco, California
•	Golden Gate Bridge; Freeway & Street Sites, San Francisco, California
	Various Cages, San Francisco Zoo, San Francisco, California

P. 2



### Pacific Gas and Electric Co. ors City and County of San Francisco 1 Dr. Carlton B. Goodlett Place, Room 244 (415) 554-5184 FAX (415) 554-7714

### Application for Boards, Commissions and Committees

Approacion for boards, Commissions and Committee	: <b>5</b>
Application for Appointment to: San Francisco Urban Forestry Council Name of Board, Commission, Committee, or Task Force	
Seat # or Category (If applicable): Seat #3	District: 5
Name: Megan Sutherland	
Home Address: Baker St #12, San Francisco, Ca	Zip; 94115
Home Phone: 916 Occupation: Utility Arborist	
Work Phone: 650-280-3452 Employer: Western Environmental Cons	sultants, Inc.
Business Address: 450 Eastmoor Ave, Daly City, Ca	Zip: 94015
Business E-Mail: m6sq@pge.com Home E-Mail:	∮gmall.com
Check All That Apply:	
A citizen of the United States.  At least 18 years old on or before	Election Day.
Not in prison or on parole for a felony conviction	
A resident of San Francisco  Yes:  No: (Place of Residence):	
Please state your qualifications (attach supplemental sheet if necessary) I am a certified arborist and utility specialist. I have worked as a utility arborist in several areas the recognize the unique forestry opportunities and challenges presented in San Francisco. I have in PG&E's vegetation management program and strong Interpersonal and written communication strated arborist & Unitility Specialist (WE-8058AU)  B.S., University of Wisconsin - Biological Aspects of Conservation & Certificate in Environmental WildLifeSafe Certified (519)  Business and/or professional experience:  2005 - Present; Western Environmental Consultants, Inc.  have been a contract utility arborist for PG&E over 5 years. The last 4 years were in the Bay Are many facets of the vegetation management program and am a student of the 'right tree, right ple Civic Activities:  enjoy volunteering to help plant trees, remove invasive species, and improve the habitat quality (Mission blue butterfly.	n depth knowledge of dils. Studies ea. I have experience lace' philosophy.
Ethnicity: (optional) Sex: (optional) M V F	
lave you attended any meetings of the Board/Commission to which you wish app	pointment? Yes No
or appointments by the Board of Supervisors, appearance before the RULES COMMITTEE Is a requirement before any experiment before the scheduled hearing.)  Please Note: Once Completed, this form, including all attachments, become public record)  [ate:	appointment can be made.

Pacific Gas and Electric Co.

No. 2587 P. 3

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BAKER ST #12 · SAN FRANCISCO CA 04115

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### MEGAN SUTHERLAND

### SKILLS & QUALIFICATIONS

Mar. 9. 2011 10:58AM

In depth knowledge of PG&E's vegetation program Strong interpersonal and written communication skills Highly skilled with Microsoft Word, Excel, and PowerPoint

### PROFESSIONAL EXPERIENCE

2010 - Present Western Environmental Consultants, Inc PG&E Contractor - Quality Assurance Auditor (QAA)

Bay Area, CA

- Assessed vegetation near PG&E's facilities for compliance with federal and state regulations
- Conducted interviews with personnel and retrieved records for root cause analysis
- Created concise reports with findings and corrective action requests

2008 - 2010. Western Environmental Consultants, Inc

Bay Area, CA

PG&E Contractor - Estimating Arborist (EA)

- Appointed lead estimating arborist representing 11 EA's
- Head EA committee member creating an EA manual
- Initiated an outreach program resulting in EA job growth over 500%

2005 - 2008 Western Environmental Consultants, Inc

Peninsula, Sierta, & Sacramento Areas, CA

PG&E Contractor - Consulting Utility Forester (CUF)

- Responsible for tree inspection and evaluation, tree contractor work planning, and data management
- Conducted outage investigations and researched help tickets

Summer 1998 California Public Interest Research Group (CALPIRG)

Sacramento, CA

Assistant Manager

- Supervised, directed and trained new employees
- Audited tracking sheets and organized canvassing efforts
- Taught discipline, teamwork, and dedication through performance-based activity

2003 - 2005 WinStar Mortgage Partners, Inc.

Plymouth, MN

Product Rules Analyst

- Created and maintained 5 separate sets of guidelines
- Communicated changes to guidelines and policy through news bulletins

### EDUCATION

2010 KINDUZ

Online

Lean Six Sigma – White Belt

2009 Wildlife Training Institute

Online

WildLifeSafe Certification

2007 International Society of Arboriculture (ISA)

Certified Arborist & Utility Specialist

1997 - 2003 University of Wisconsin

Madison, WI

B.S., Environmental Aspects of Conservation

· Certificate, Environmental Studies

### REFERENCES

Available upon request

## International Society of Arboricalture Certified Arborist

Megan I

Having successfully completed the requirements set by the Arbarist Certification Board of the International Society of Arboriculture, the above named is heredy recognized as an ISA Certified Arborist



international Society of Actoricalmes Im Shirts, Exceptive Birrens

WE-8058AU

Jul 14, 2007

Certified Since

Cectification Rumber

Expiration Ante

## International Society of Arboriculture Certified Arborist/Atility Specialist

## Megan 😓

the above named is hereby recognized as an ASA Certified Arborist/Atility Specialist Baving successfully completed the requirements set by the Arborist Certification Board of the International Society of Arboriculture,



International Society of Arboricallure In Skiera, Executive Director

WE-8058AU

Certification Rumber

Cectified Since

Dec 8, 2007

Expiration Date



Wildlife Training Institute

## WildLifeSafe... Certification

is hereby granted to

# Megan Anne Sutherland

for completion of

### Wildlife Protector Training Certification number 519 Valid through 12/2011

David N. Lee, Program Director



# CERTIFICATE of ACHIEVEMENT

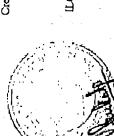
This is to certify that

### Megan Sutherland

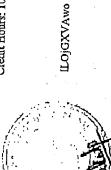
has completed the course

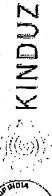
Lean Six Sigma White Belt Certification Program

February 2nd, 2010



Credit Hours: 10







Mar. 9. 2011 10:58AM

Paci...c Gas and Electric Co.

No. 2587 P.

Megan Sutherland (650) 280-3452 work (916)

gmail.com

### facsimile transmittal

To:	Boa	rd of Supervisors		Fax:	(415) 554-7714	
From:	Meg	an Sutherland		Date:	3/9/2011	
Re:	SF Urban Forestry Council, Seat 3		Pages: 7 including the cover		⁄er	
CC:		: -	· .	· · · · · · · · · · · · · · · · · · ·		
□ Urge	nt .	☑ For Review	☐ Please (	Comment	☐ Please Reply	☐ Please Recycl

To Whom It May Concem:.

This is my application for seat #3 on the San Francisco Urban Forestry Council. I was contacted by Maria D'Agostino, the chair for the SF Urban Forestry Council. She indicated that she was interested in having me fill an empty seat (#3). I am really excited for this opportunity and I think I'm a good match for the position!

I have included the following documents: an application for seat #3 on the SF Urban Forestry Council, my resume, arborist certification, utility specialist certification, WildLifeSafe certification, and Lean Six Sigma white belt certification.

Please feel free to contact me with any questions or concerns. My contact information is at the top of the page. I look forward to hearing from you! Thank you and have a great day!

~Megan Sutherland

### San Francisco **BOARD OF SUPERVISORS**

Date Printed: April 4, 2011

Date Established:

February 16, 2001

Active

### URBAN FORESTRY COUNCIL

### Contact and Address:

Monica Fish Commission Secretary Environment 11 Grove Street San Francisco, CA 94102

Phone: (415) 355-3709 Fax: (415) 554-6393

Email: Monica.Fish@sfgov.org

### Authority:

Ordinance 21-01 (Admin. Code Chapter 5 Article XXIII). Ordinance 171-03 (repealed Admin. Code Chapter 5, Article XXIII). Ordinance No. 210-08 restructured the Council.

### **Board Qualifications:**

The Urban Forestry Council composition and administration was restructured by Ordinance No. 210-08 as follows:

Council members will represent the full range of urban forest stakeholders including city agencies, non-profit organizations, tree management organizations, and community members. The Urban Forestry Council shall be comprised of 11 total members, 7 of whom will be appointed by the Board of Supervisors as follows:

One representative from an educational organization involved with tree management (University of California Cooperative Extension, etc.);

Two members certified by a professional tree management organization (International Society of Arboriculture, American Society of Consulting Arborists, or American Society of Landscape Architects);

Two members of non-profit organizations involved in urban forestry or other environmentallyrelated issues; and

Two members from the community.

The Mayor shall appoint two voting members as follows:

One member from the tree care industry; and one member at large.

The following departments shall have voting members:

Director of the Department of Public Works or designee; Director of the Planning Department or designee.

### San Francisco BOARD OF SUPERVISORS

The Council shall have advisory members comprised of representatives from the following departments: Recreation and Park Department and Public Utilities Commission.

In addition, the San Francisco Redevelopment Agency, and the Golden Gate National Recreation Area are invited to send representatives to sit as advisory members of the Council. The Body that appoints Council members also may appoint at-large members to serve any unfilled Council positions. Members shall serve for a term of two-years. Members can serve successive terms if reappointed by the body originally appointing the Council member. The Council shall meet at least once each month and establish its own operating procedures, which at a minimum, shall meet the public notice, meeting, voting, agenda and other procedural requirements set forth in local law. Subcommittees shall be created to adequately address other special areas of concern on an as needed basis. The Department of the Environment, with adequate funding to assist the Council in carrying out its mission, shall provide professional and administrative staff to the Council.

As newly constituted by Ordinance No. 210-08, at 12:00 noon on the 30th day following the effective date of this ordinance (Nov. 18, 2008), the tenures of the persons currently holding seats on the Urban Forestry Council shall expire. The eleven persons appointed as members of the Urban Forestry Council as provided in this Section shall assume office at 12:00 noon on November 18, 2008; provided that if any appointing authority has not made a new appointment by such date, the sitting member shall continue to serve for sixty days. The two-year terms of those members appointed pursuant to subsections (a)(I), (a)(2), and (a)(3) shall commence on that date.