

AMENDED IN ASSEMBLY APRIL 11, 2024
AMENDED IN ASSEMBLY FEBRUARY 26, 2024
CALIFORNIA LEGISLATURE—2023–24 REGULAR SESSION

ASSEMBLY BILL

No. 1929

**Introduced by Assembly Member McKinnor
(Coauthor: Assembly Member Muratsuchi)**

January 25, 2024

An act to amend Sections ~~53071 and 88821~~ 53071, 88826, and 88828 of the Education Code, relating to career technical education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1929, as amended, McKinnor. Career technical education: data collection.

Existing law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs, as specified. Existing law requires grant applicants under the program to meet minimum requirements, including, among other things, reporting to the Superintendent of Public Instruction specified data relating to pupils and their career technical education coursework.

This bill would require that data to be disaggregated by ~~race~~: *race and gender*.

Existing law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. Existing law requires ~~the collaborative efforts of these consortia to focus upon evidence-based decisionmaking and student success with~~

~~workforce outcomes aligned with the performance accountability measures of the federal Workforce Innovation and Opportunity Act, and closing labor market and employment gaps. the office of the Chancellor of the California Community Colleges to implement performance accountability outcome measures for the Community College component of the program, as provided, and requires these outcome measures to include, to the extent possible, demographic data to allow policymakers and the general public to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups. Existing law requires the chancellor’s office to submit an annual report on the Community College component of the program to the Governor and the Legislature that includes, among other things, data summarizing those outcome accountability performance measures. Existing law requires, as part of the K–12 component of the program, a local educational agency applicant, or the applicant’s career technical program, as applicable, to report data that can be used by policymakers, local educational agencies, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups, as provided. Existing law requires this reporting to include specified metrics.~~

~~This bill would require each consortium to collect the above-described performance accountability measures and data on career technical education outcomes, associated with the Strong Workforce Program to be disaggregated by race: race and gender, as provided.~~

~~The bill also would correct a cross-reference.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 53071 of the Education Code is amended
- 2 to read:
- 3 53071. The department shall administer this program as a
- 4 competitive grant program. An applicant shall demonstrate all of
- 5 the following to be considered for a grant award:

1 (a) (1) A proportional dollar-for-dollar match as follows for
2 any funding that an applicant is determined to be eligible to receive
3 under the allocation formula established pursuant to Section 53076:

4 (A) For the fiscal year beginning July 1, 2015, one dollar (\$1)
5 for every one dollar (\$1) received from this program.

6 (B) For the fiscal year beginning July 1, 2016, one dollar and
7 fifty cents (\$1.50) for every one dollar (\$1) received from this
8 program.

9 (C) For the fiscal year beginning July 1, 2017, two dollars (\$2)
10 for every one dollar (\$1) received from this program.

11 (D) (i) For the fiscal year beginning July 1, 2018, and each
12 fiscal year thereafter, two dollars (\$2) for every one dollar (\$1)
13 received from this program.

14 (ii) Beginning July 1, 2021, the proportional dollar-for-dollar
15 match shall be encumbered in the fiscal year for which an applicant
16 is applying to receive a grant under the program.

17 (2) In the event an applicant is unable to fully match the amount
18 of funding that the allocation formula determines that they are
19 eligible to receive, the applicant's award shall be reduced to the
20 amount necessary for the applicant to meet the requirements of
21 this subdivision. Under no circumstances shall an applicant be
22 awarded an amount higher than the amount that the allocation
23 formula determines them to be eligible to receive under the
24 program.

25 (3) That local match may include funding from school district
26 and charter school local control funding formula apportionments
27 pursuant to Section 42238.02, the federal Strengthening Career
28 and Technical Education for the 21st Century Act (Perkins V)
29 (Public Law 115-224), the California Partnership Academies, the
30 Agricultural Career Technical Education Incentive Grant, or any
31 other allowable source except as provided in paragraph (4).

32 (4) That local match shall not include funding from the K-12
33 component of the Strong Workforce Program established pursuant
34 to Section 88827 or the Career Technical Education Facilities
35 Program established pursuant to Section 17078.72.

36 (5) An applicant's matching funds shall be used to support the
37 program or programs for which the applicant was awarded a grant.

38 (b) A three-year plan for continued financial and administrative
39 support of career technical education programs that demonstrates
40 a financial commitment of no less than the amount expended on

1 those programs in the previous fiscal year. The plan, at a minimum,
2 shall include the identification of available funding within an
3 applicant's current or projected budget to continue to support career
4 technical education programs and a written commitment to do so.
5 If an applicant consisting of more than one school district, county
6 office of education, charter school, or regional occupational center
7 or program operated by a joint powers authority or county office
8 of education, or any combination of these entities, is applying for
9 grant funding from this program, identification of available funding
10 and a written commitment shall be demonstrated by each
11 participating constituent entity.

12 (c) The applicant, or the applicant's career technical education
13 program, as applicable, meets all of the following minimum
14 eligibility standards:

15 (1) Offers ~~high-quality~~ *high-quality* curriculum and instruction
16 aligned with the California Career Technical Education Model
17 Curriculum Standards, including, but not limited to, providing a
18 coherent sequence of career technical education courses that enable
19 pupils to transition to postsecondary education programs that lead
20 to a career pathway or attain employment or industry certification
21 upon graduation from high school, including programs that
22 integrate academic and career technical education and that offer
23 the opportunity for participants to prepare for postsecondary
24 enrollment and to earn postsecondary credits through Advanced
25 Placement courses, International Baccalaureate courses, or by
26 formal agreement with a postsecondary partner to provide dual
27 enrollment opportunities.

28 (2) Provides pupils with quality career exploration, guidance,
29 and a continuum of work-based learning opportunities aligned
30 with academic coursework, which may include paid internships.

31 (3) Provides pupil support services, including counseling and
32 leadership development, to address pupils' social, emotional,
33 career, and academic needs.

34 (4) Provides for system alignment, coherence, and articulation,
35 including ongoing and structural regional or local partnerships
36 with postsecondary educational institutions, documented through
37 formal written agreements allowing for dual enrollment
38 opportunities.

39 (5) Forms ongoing and meaningful industry and labor
40 partnerships, evidenced by written agreements and through

1 participation on advisory committees and collaboration with
2 business and labor organizations to provide opportunities for pupils
3 to gain access to preapprenticeships, internships, industry
4 certifications, and work-based learning opportunities as well as
5 opportunities for industry to provide input to the career technical
6 education programs and curriculum.

7 (6) Provides opportunities for pupils to participate in after
8 school, extended day, and out-of-school internships, competitions,
9 leadership development opportunities, career and technical
10 education student organizations, and other work-based learning
11 opportunities.

12 (7) Reflects regional or local labor market demands, and focuses
13 on current or emerging high-skill, high-wage, or high-demand
14 occupations, and is informed by the regional plan of the local
15 Strong Workforce Program consortium.

16 (8) Leads to an industry-recognized credential or certificate, or
17 appropriate postsecondary education or training, employment, or
18 a postsecondary degree.

19 (9) Is staffed by skilled teachers or faculty, and provides
20 professional development opportunities for any teachers or faculty
21 members supporting pupils in those programs.

22 (10) Provides opportunities for pupils who are individuals with
23 exceptional needs to participate in all programs.

24 (11) (A) Reports data to the Superintendent, no later than
25 November 1 of each fiscal year, as a program participation
26 requirement, to allow for an evaluation of the program.

27 (B) Data reported pursuant to this paragraph shall include, but
28 not be limited to, the quality indicators described in the California
29 State Plan for Career Technical Education required by the federal
30 Strengthening Career and Technical Education for the 21st Century
31 Act (Perkins V), and each of the following metrics, disaggregated
32 by ~~race~~: *race and gender*:

33 (i) The high school graduation rate.

34 (ii) The number of pupils completing career technical education
35 coursework.

36 (iii) The number of pupils meeting academic and
37 career-readiness standards as defined in the College/Career
38 Indicator associated with the California School Dashboard.

1 (iv) The number of pupils obtaining an industry-recognized
2 credential, certificate, license, or other measure of technical skill
3 attainment.

4 (v) The number of former pupils employed and the types of
5 businesses in which they are employed.

6 (vi) The number of former pupils enrolled in each of the
7 following:

8 (I) A postsecondary educational institution.

9 (II) A state apprenticeship program.

10 (III) A form of job training other than a state apprenticeship
11 program.

12 (C) No later than November 30 of each fiscal year, the California
13 Workforce Pathways Joint Advisory Committee, established
14 pursuant to Section 12053, shall review the data metrics specified
15 in subparagraph (B) and make recommendations to the Department
16 of Finance, the Governor, and the appropriate policy and fiscal
17 committees of the Legislature as to both of the following topics:

18 (i) Whether these data metrics remain the most appropriate
19 metrics to measure and evaluate program outcomes for both new
20 and renewal applicants.

21 (ii) Whether other metrics should be included.

22 (D) The department shall make the data reported pursuant to
23 subparagraph (B) available to the office of the Chancellor of the
24 California Community Colleges, in the manner and form requested
25 by the office of the Chancellor of the California Community
26 Colleges, on or before December 30 of each fiscal year to ensure
27 that data is included in the California Community Colleges
28 LaunchBoard data platform.

29 ~~SEC. 2. Section 88821 of the Education Code is amended to~~
30 ~~read:~~

31 ~~88821. (a) The Legislature finds and declares all of the~~
32 ~~following:~~

33 ~~(1) California's economic competitiveness is fueled, in part, by~~
34 ~~the strength of its regional economies and its skilled workforce.~~

35 ~~(2) Upward social and economic mobility helps keep the state's~~
36 ~~economy diversified and vibrant.~~

37 ~~(3) The attainment of industry-valued "middle skill credentials"~~
38 ~~serves as a gateway for a large and diverse number of careers in~~
39 ~~the state's economy.~~

1 ~~(4) California’s local educational agencies, community college~~
2 ~~districts, interested public four-year universities, local workforce~~
3 ~~development boards, economic development and industry leaders,~~
4 ~~and local civic representatives should collaboratively work together~~
5 ~~to inform the offerings of courses, programs, pathways, and~~
6 ~~workforce development opportunities that enable students to access~~
7 ~~the current and future job market and further social and economic~~
8 ~~mobility.~~

9 ~~(b) The Strong Workforce Program is hereby established as a~~
10 ~~K-14 state education, economic, and workforce development~~
11 ~~initiative for the purpose of expanding the availability of~~
12 ~~high-quality, industry-valued career technical education and~~
13 ~~workforce development courses, programs, pathways, credentials,~~
14 ~~certificates, and degrees.~~

15 ~~(c) To facilitate program coordination and alignment with other~~
16 ~~workforce training, education, and employment services in the~~
17 ~~state, the Strong Workforce Program shall operate in a manner~~
18 ~~that complies with the California Strategic Workforce Development~~
19 ~~Plan, required pursuant to the federal Workforce Innovation and~~
20 ~~Opportunity Act (Public Law 113-128), and expand upon existing~~
21 ~~consortia infrastructure.~~

22 ~~(d) To avoid duplication of effort, activities funded under the~~
23 ~~Strong Workforce Program shall be informed by, aligned with,~~
24 ~~and expand upon the activities of existing workforce and education~~
25 ~~regional partnerships, including those partnership activities that~~
26 ~~pertain to regional planning efforts established pursuant to the~~
27 ~~federal Workforce Innovation and Opportunity Act (Public Law~~
28 ~~113-128), adult education block grant consortia, and other career~~
29 ~~technical education programs.~~

30 ~~(e) All of the following guiding principles apply to each~~
31 ~~consortium participating in the Strong Workforce Program:~~

32 ~~(1) Any community college district or local educational agency~~
33 ~~participating in the consortium shall ensure that its career technical~~
34 ~~education and workforce development courses, credentials,~~
35 ~~certificates, degrees, programs, and pathway offerings, as~~
36 ~~applicable, are responsive to the needs of employers, workers,~~
37 ~~civic leaders, and students.~~

38 ~~(2) The consortium shall collaborate with other public~~
39 ~~institutions, including, but not limited to, adult education consortia,~~

1 local workforce development boards, and interested California
2 State University and University of California institutions.

3 ~~(3) The consortium shall collaborate with civic representatives,
4 representatives from the labor community, and economic
5 development and industry sector leaders within the region.~~

6 ~~(4) The consortium shall include collaborating entities and
7 persons identified in this subdivision in planning meetings, provide
8 them with adequate notice of the consortium's proposed decisions,
9 and solicit, consider, and respond to comments from them
10 regarding the consortium's proposed decisions.~~

11 ~~(5) (A) Collaborative efforts shall focus upon evidence-based
12 decisionmaking and student success with workforce outcomes
13 aligned with the performance accountability measures of the federal
14 Workforce Innovation and Opportunity Act (Public Law 113-128),
15 and closing labor market and employment gaps. Each consortium
16 shall strive to align programmatic offerings in the most effective
17 and efficient manner to avoid duplication of effort and streamline
18 access to services, and education and training opportunities.~~

19 ~~(B) Each consortium shall collect data on career technical
20 education outcomes, disaggregated by race.~~

21 ~~(6) Community college districts, local educational agencies,
22 and other entities participating in a consortium are encouraged to
23 develop long-term partnerships with private sector employers and
24 labor partners to provide coordinated courses, programs, and
25 pathways with employer involvement in the assessment, planning,
26 and development of career technical education courses, programs,
27 and pathways. To the extent practicable, employer partnerships
28 should build upon regional partnerships formed pursuant to the
29 federal Workforce Innovation and Opportunity Act (Public Law
30 113-128) and other state or federal programs.~~

31 ~~(7) Community college districts, local educational agencies,
32 and other entities participating in a consortium are encouraged to
33 develop and work closely with public and private organizations
34 that offer workforce development programs and pathways to
35 individuals with autism and other developmental disabilities to
36 provide a comprehensive approach to address workforce readiness
37 and employment.~~

38 ~~(f) The chancellor's office shall, in consultation with the
39 California Workforce Development Board, the Academic Senate
40 for California Community Colleges, and its partners formed~~

1 pursuant to the federal Workforce Innovation and Opportunity Act
2 (Public Law 113-128), as applicable, develop and implement
3 policies and guidance necessary to implement the Community
4 College component of the Strong Workforce Program, including
5 policies and guidance necessary for consortia, including community
6 college districts and their regional partners, to increase the number
7 of aligned middle skill and career technical education courses,
8 programs, pathways, credentials, certificates, and degrees. No later
9 than June 30, 2017, the chancellor's office shall develop and
10 implement policies and guidance pursuant to this subdivision and
11 bring before the Board of Governors of the California Community
12 Colleges any policies, regulations, and guidance necessary to
13 accomplish all of the following:

14 (1) Facilitate the development, implementation, and sharing of
15 career technical education effective practices, curriculum models
16 and courses, and community college credentials, certificates,
17 degrees, and programs across regions and among community
18 college districts.

19 (2) Enable community college districts to develop career
20 technical education and workforce outcomes, and applicable
21 associate degrees and certificates as appropriate.

22 (3) Provide accessible performance and labor market data that
23 can be used flexibly by participating community college districts
24 and their regional partners to support the implementation of the
25 Strong Workforce Program and related efforts to align regional
26 workforce and education programming with regional labor market
27 needs.

28 (4) Encourage local efficiency through coordinated and
29 collaborative regional workforce efforts in which community
30 college districts are partners.

31 (5) Support curriculum processes to ensure that students are
32 able to efficiently transfer college-level career technical education
33 credits across community college districts and to the California
34 State University and the University of California.

35 (6) Improve sector-based engagement with employers within a
36 region.

37 (7) Provide, in partnership with employers, work-based learning
38 opportunities for students that increase their employability and
39 earning potential.

1 ~~(8) Enable community college districts to facilitate and optimize~~
2 ~~their resources to support the Strong Workforce Program and other~~
3 ~~related regional workforce development efforts.~~

4 ~~(9) Ensure that community college district Strong Workforce~~
5 ~~Program expenditures are focused on improving student success~~
6 ~~with workforce outcomes for all students enrolled in community~~
7 ~~college career technical education courses, programs, and~~
8 ~~pathways.~~

9 ~~(10) (A) For the Community College component only,~~
10 ~~notwithstanding the June 30, 2017, implementation date specified~~
11 ~~in this subdivision, develop and implement a plan to streamline~~
12 ~~the course and curriculum approval process, both at the state and~~
13 ~~local levels. The plan shall reflect an expedited state approval~~
14 ~~process for career technical education courses, programs, and~~
15 ~~certificates, and may include the elimination of an existing state~~
16 ~~course and program approval process. The plan shall reflect one~~
17 ~~of the following two options:~~

18 ~~(i) A process of course and curriculum approval that enables~~
19 ~~community college districts to develop a course or program within~~
20 ~~one academic year and to offer that course or program the~~
21 ~~subsequent academic year.~~

22 ~~(ii) A process of course and curriculum approval that enables~~
23 ~~community college districts to develop a course or program within~~
24 ~~one academic semester and to offer that course or program the~~
25 ~~subsequent academic semester.~~

26 ~~(B) The plan described in subparagraph (A) shall also reflect~~
27 ~~the creation of a process that enables career technical education~~
28 ~~courses and programs to be portable among community college~~
29 ~~districts. This process shall enable a community college district to~~
30 ~~adapt, adopt, or adapt and adopt another community college~~
31 ~~district's approved career technical education courses, programs,~~
32 ~~and curriculum within one academic semester and to offer that~~
33 ~~course or program, or utilize that curriculum, the subsequent~~
34 ~~academic semester.~~

35 ~~(C) The chancellor's office shall consult with the Legislature~~
36 ~~and the Governor prior to implementing the plan. The plan shall~~
37 ~~be developed no later than July 1, 2017, and implemented no later~~
38 ~~than January 1, 2018.~~

1 ~~(11) Eliminate barriers to hiring qualified instructors for career~~
2 ~~technical education courses, including reevaluating the required~~
3 ~~minimum qualifications for career technical education instructors.~~

4 ~~(g) Community college districts are encouraged to expedite the~~
5 ~~development of targeted credit or noncredit short-term workforce~~
6 ~~training programs, in accordance with all of the following:~~

7 ~~(1) Short-term workforce training programs that focus on~~
8 ~~economic recovery and result in job placement.~~

9 ~~(2) Short-term workforce training programs that focus on the~~
10 ~~reskilling and upskilling of individuals.~~

11 ~~(3) (A) Short-term workforce training programs that have at~~
12 ~~least one proven employer partner, demonstrate job vacancies, and~~
13 ~~submit verification to the chancellor's office.~~

14 ~~(B) For purposes of subparagraph (A), verification includes the~~
15 ~~projected number of individuals served, completion rates, and job~~
16 ~~placement rates.~~

17 ~~(4) It is the intent of the Legislature that, where possible,~~
18 ~~short-term noncredit workforce training programs should be~~
19 ~~utilized to be responsive to the workforce training needs of~~
20 ~~employers, with the ability to transition to credit or noncredit~~
21 ~~courses and programs upon successful completion of a program~~
22 ~~established pursuant to this subdivision. Colleges are encouraged~~
23 ~~to develop workforce training that utilizes competency-based~~
24 ~~approaches, and applies credit for prior learning where possible.~~

25 ~~(h) After June 30, 2017, and only as necessary, the chancellor's~~
26 ~~office may develop and implement revised policies and guidance~~
27 ~~for the Community College component only, and bring regulations~~
28 ~~before the Board of Governors of the California Community~~
29 ~~Colleges as necessary for a community college district and its~~
30 ~~regional partners to accomplish both of the following:~~

31 ~~(1) Implement and expand the amount of aligned middle-skill~~
32 ~~and career technical education credentials, certificates, degrees,~~
33 ~~courses, programs, and pathways in accordance with paragraphs~~
34 ~~(1) to (11), inclusive, of subdivision (f).~~

35 ~~(2) Implement the recommendations of the Strong Workforce~~
36 ~~Task Force.~~

37 ~~(i) (1) For purposes of this section, the chancellor's office shall~~
38 ~~consider input provided by relevant stakeholders, including the~~
39 ~~Academic Senate of the California Community Colleges, the~~
40 ~~Workforce Pathways Joint Advisory Committee, and the California~~

1 ~~Workforce Development Board, before implementing revised~~
2 ~~guidance, policies, or regulatory changes for the Community~~
3 ~~College component.~~

4 ~~(2) For purposes of the Community College component and in~~
5 ~~compliance with the consultation requirements in Sections 70901~~
6 ~~and 70902, the Academic Senate of the California Community~~
7 ~~Colleges shall establish a career technical education subcommittee~~
8 ~~to provide recommendations on career technical education issues.~~
9 ~~No less than 70 percent of the subcommittee shall consist of career~~
10 ~~technical education faculty. The subcommittee's charter shall~~
11 ~~require it to provide assistance to community college districts to~~
12 ~~ensure that career technical education and its instruction is~~
13 ~~responsive and aligned to current and emergent industry trends,~~
14 ~~and ensure that similar courses, programs, and degrees are portable~~
15 ~~among community college districts.~~

16 *SEC. 2. Section 88826 of the Education Code is amended to*
17 *read:*

18 88826. (a) This section applies to the Community College
19 component only.

20 (b) The chancellor's office shall post on its ~~Internet Web site,~~
21 *internet website*, for ease of access, all regional plans and their
22 subsequent progress plans, and solicit feedback from each
23 consortium on recommendations they have for overall program
24 improvement.

25 (c) The chancellor's office shall implement performance
26 accountability outcome measures for the Community College
27 component of the program that provide the Governor, the
28 Legislature, and the general public with information that quantifies
29 employer and student outcomes for those participating in the
30 program. These performance accountability measures shall, to the
31 extent possible, align with the performance accountability measures
32 of the federal Workforce Innovation and Opportunity Act (Public
33 Law 113-128). Outcome measures shall ~~include, to the extent~~
34 ~~possible, include~~ demographic data, *disaggregated by race and*
35 *gender*, to allow policymakers and the general public to evaluate
36 progress in closing equity gaps in program access and completion,
37 and earnings of underserved demographic groups.

38 (d) (1) Commencing in 2018, the chancellor's office shall
39 submit a report on the Community College component of the
40 program to the Governor and the Legislature on or before the

1 January 1 immediately subsequent to the fiscal year which the
2 report addresses. This report shall include, but is not limited to,
3 all of the following:

4 (A) Data summarizing outcome accountability performance
5 measures collected by the chancellor's office pursuant to
6 subdivision ~~(e)~~. (c), *disaggregated by race and gender*.

7 (B) A summary of recommendations for program improvement
8 collected by the chancellor's office pursuant to subdivision (b).

9 (C) Recommendations for future allocations to consortiums
10 based upon program outcomes, including, at a minimum, the
11 number of certificates granted to, and wage increases of, students
12 who have completed a career technical education program.

13 (2) A report to be submitted pursuant to this subdivision shall
14 be submitted in compliance with Section 9795 of the Government
15 Code.

16 *SEC. 3. Section 88828 of the Education Code is amended to*
17 *read:*

18 88828. This section applies to the K–12 component only. Each
19 consortium shall administer a competitive grant program to
20 distribute funding allocated pursuant to subdivision (c) of Section
21 88827 to eligible grant recipients. Consortia are encouraged to
22 collaboratively develop a uniform grant application process that
23 includes a process for grant renewals and for a grant applicant to
24 appeal a grant award decision of the K–12 Selection Committee.
25 As part of the application process, each consortium shall ask
26 applicants to indicate whether they have received a grant under
27 the California Career Technical Education Incentive Grant Program
28 established pursuant to Chapter 16.5 (commencing with Section
29 53070) of Part 28 of Division 4 of Title 2. For each fiscal year, the
30 chancellor's office shall work with the State Department of
31 Education to produce a list of grant recipients that receive funding
32 under this program as well as through the California Career
33 Technical Education Incentive Grant Program, including the grant
34 amounts awarded through each program and the purpose for which
35 each grant was awarded. Local educational agencies applying to
36 receive a grant from a consortium shall comply with all of the
37 following:

38 (a) The local educational agency shall be located within the
39 geographical boundaries of the consortium, and engage in regional
40 efforts to align workforce, employment, and education services.

1 (b) The local educational agency shall use its consortium's plan
2 developed pursuant to Section 88823 to inform their efforts to
3 create, support, implement or expand upon career technical
4 education courses, course sequences, programs, and pathways,
5 and to the extent possible, integrate available local, regional, state,
6 and private resources to improve the successful outcomes of pupils
7 enrolled in career technical education courses, course sequences,
8 programs, and pathways. To the extent an applicant's career
9 technical education program, or programs, offered in the 2018–19
10 fiscal year do not align with its consortium's plan developed
11 pursuant to Section 88823, the applicant shall be deemed to meet
12 this requirement by including in its grant application the steps that
13 it will take during the 2018–19 fiscal year to align its career
14 technical education program, or programs, with its consortium's
15 plan.

16 (c) (1) The local educational agency shall provide matching
17 funds for any grant funding received from this program as follows:

18 (A) For regional occupational centers or programs operated by
19 a joint powers authority or county office of education, one dollar
20 (\$1) for every one dollar (\$1) received from this program.

21 (B) For local educational agencies, two dollars (\$2) for every
22 one dollar (\$1) received from this program.

23 (2) The local match may include funding from school district
24 and charter school local control funding formula apportionments
25 pursuant to Section 42238.02, the federal Strengthening Career
26 and Technical Education for the 21st Century Act (Perkins V)
27 (Public Law 115-224), the partnership academies program pursuant
28 to Article 5 (commencing with Section 54690) of Chapter 9 of
29 Part 29 of Division 4 of Title 2, the agricultural career technical
30 education incentive program pursuant to Article 7.5 (commencing
31 with Section 52460) of Chapter 9 of Part 28 of Division 4 of Title
32 2, or any other allowable source, except as provided in paragraph
33 (3).

34 (3) The local match described in this subdivision shall not
35 include any funding received by the applicant from the California
36 Career Pathways Trust established pursuant to Section 53010, the
37 California Career Technical Education Incentive Grant Program
38 established pursuant to Section 53070, or the Career Technical
39 Education Facilities Program established pursuant to Section
40 17078.72.

1 (4) An applicant’s matching funds shall be used to support the
2 program, or programs, for which the applicant was awarded a
3 grant.

4 (d) The applicant, or the applicant’s career technical education
5 program, as applicable, shall meet all of the following minimum
6 eligibility standards:

7 (1) Is informed by, aligned with, and expands upon regional
8 plans and planning efforts occurring through the Strong Workforce
9 Program.

10 (2) Offers high-quality curriculum and instruction aligned with
11 the California Career Technical Education Model Curriculum
12 Standards adopted by the State Board of Education pursuant to
13 Section 51226, including, but not limited to, providing a coherent
14 sequence of career technical education courses that enable pupils
15 to transition to postsecondary education or training programs that
16 lead to a career pathway or attain employment upon graduation
17 from high school.

18 (3) Provides pupils with quality career exploration and guidance.

19 (4) Provides pupil support services, including, but not limited
20 to, counseling and leadership development.

21 (5) Provides opportunities for pupils to participate in
22 after-school, extended-day, and out-of-school internships,
23 competitions, and other work-based learning opportunities.

24 (6) Leads to an industry-recognized credential or certificate,
25 appropriate postsecondary training or employment, or a
26 postsecondary degree.

27 (7) Is staffed by skilled teachers or faculty and provides
28 professional development opportunities for those teachers or faculty
29 members.

30 (8) (A) Reports data that can be used by policymakers, local
31 educational agencies, community college districts, and their
32 regional partners to support and evaluate the program, ~~including,~~
33 ~~to the extent possible,~~ *including* demographic ~~data~~ *data*,
34 *disaggregated by race and gender*, used to evaluate progress in
35 closing equity gaps in program access and completion, and earnings
36 of underserved demographic groups.

37 (B) Data reported pursuant to this paragraph shall include, but
38 is not limited to, metrics aligned with the core metrics required by
39 the federal Workforce Innovation and Opportunity Act (Public
40 Law 113-128), the College/Career Indicator included in the

1 California School Dashboard, and the quality indicators described
2 in the California State Plan for Career Technical Education required
3 by the federal Strengthening Career and Technical Education for
4 the 21st Century Act (Perkins V), and the following ~~metrics:~~
5 *metrics, disaggregated by race and gender:*

6 (i) The high school graduation rate.
7 (ii) The number of pupils completing career technical education
8 coursework.

9 (iii) The number of pupils obtaining an industry-recognized
10 credential, certificate, license, or other measure of technical skill
11 attainment.

12 (iv) The number of former pupils employed and the types of
13 businesses in which they are employed.

14 (v) The number of former pupils enrolled in each of the
15 following:

16 (I) A postsecondary educational institution, disaggregated by
17 public, private nonprofit, and private for-profit institutions.

18 (II) A state apprenticeship program.

19 (III) Another form of job training.

20 (C) No later than November 30 of each fiscal year, the
21 Workforce Pathways Joint Advisory Committee established
22 pursuant to Section 12053 shall review the data metrics specified
23 in subparagraph (B) and make recommendations to the fiscal and
24 appropriate policy committees of both houses of the Legislature
25 and to the Department of Finance as to whether they are the most
26 appropriate metrics to measure and evaluate program outcomes
27 for both new and renewal applicants, and whether other metrics
28 should be included.

29 (D) Data collected pursuant to this section shall be reported by
30 the grant recipient to the State Department of Education and their
31 K–14 Technical Assistance Provider by November 1 immediately
32 following the fiscal year for which the data is being reported. The
33 K–14 Technical Assistance Provider shall annually notify the K–12
34 Selection Committee in each region of any grant recipient that
35 fails to provide the required outcome data. The K–12 Selection
36 Committee, in consultation with the consortium, may terminate
37 or rescind contracts and grants from grantees that fail to provide
38 the required outcome-based data pursuant to this paragraph.

39 (E) The State Department of Education shall make the data
40 reported pursuant to subparagraph (D) available to the chancellor's

1 office on a date to be jointly determined by the State Department
2 of Education and the chancellor’s office, to ensure the data is
3 included on the California Community Colleges LaunchBoard
4 data platform.

5 (F) No later than January 31, 2024, and on or before January
6 31 every five years thereafter, the State Department of Education
7 shall submit a report, pursuant to Section ~~53076.5~~ 53076.2 and
8 this section, to the Department of Finance, the Governor, and the
9 appropriate policy and fiscal committees of the Legislature
10 evaluating the progress that local educational agencies have made
11 in expanding the availability of high-quality, industry-valued career
12 technical education and workforce development opportunities;
13 improving coordination and alignment with postsecondary
14 educational institutions and workforce agencies and programs;
15 and, to the extent possible, the progress in closing equity gaps in
16 program access and completion.

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