From:
 Peskin, Aaron (BOS)

 To:
 BOS Legislation, (BOS)

 Subject:
 FW: Today's RAI Hearing

Date: Tuesday, October 29, 2024 2:36:48 PM

From: Gaelan <gaelanmckeown@gmail.com> Sent: Tuesday, October 29, 2024 2:21 PM

To: Peskin, Aaron (BOS) <aaron.peskin@sfgov.org>

Subject: Today's RAI Hearing

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Good afternoon Supervisor Peskin,

I am writing to you about this afternoon's 5pm hearing in the impacts of SFUSD's RAI process. This is not a convenient or easy time to be at city hall so please accept this email in lieu of public comment.

As a parent of a student whose school was on the RAI list (SF Community School) I can say that it overall had a VERY negative effect. Our staff have been struggling since August to meet our students' needs with the reduced staffing we have been given by the district; adding the threat of closure and pink slips was a slap in the face. Our educators are amazing and give so much to our children's futures despite the conditions SFUSD subjects them to.

We had representatives at the enrollment fair and are continuing to offer tours for prospective families for next year, but we have to preface every conversation with "we will be open in 25/26!" What can SFUSD do to repair the harm of running us through the wringer with the chaos and wasted energy that was spent fighting the flawed and racist RAI? Matt Wayne got to walk away with a year's salary and benefits- what do families and educators get but further worry and fear over looming budget cuts that could frankly have the same results as closures??

555 Franklin needs a systemic overhaul to go with it's new payroll system. We can no longer afford expensive consultants, or corporate wages for upper management. There needs to be fair oversight for the enrollment office; they have far too much say over where students go- each student is a paycheck for that school's staff & services, we need to make sure they are distributed equitably.

I urge you to look at UESF's excellent reports:

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"Payday

- Loans and Pumpkin Patches"
- to identify money-saving practices that wouldn't negatively impact our students.
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- •
- "Restructure
- It Right"
- showing how much money we spend on SFUSD Employees in Administration

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Both studies show that lack of funding isn't the issue for SFUSD, a siloed lack of communication paired with flagrant misspending is where the trouble lies.

Thank you,
Gaelan Spor
Parent to SFC student
President of SFC Parent Action Council

From: <u>Joanna Lin</u>

To: Mandelman, Rafael (BOS); Peskin, Aaron (BOS); BOS Legislation, (BOS)

Cc: MandelmanStaff (BOS)

Subject: public comment - 10/29 hearing on SFUSD school closures

Date: Tuesday, October 29, 2024 2:02:51 PM

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Hi Supervisor Mandelman and President Peskin,

I'm a resident in District 8 and a parent at Harvey Milk Civil Rights Academy. Thank you for holding a hearing today about SFUSD's recent plans to close schools. I cannot make it in person but wanted to provide public comment:

We need San Francisco and SFUSD to repair the damage of proposed closures:

- The failed school closure plan harmed public perception of not only targeted schools but also SFUSD and the city at large. SFUSD and San Francisco cannot afford this reputational damage: When families perceive our schools to be in chaos, they stop participating in our public systems and/or leave the city entirely. What's bad for SFUSD is bad for San Francisco.
- We need the city and SFUSD to make loud and clear that every school will be supported in 2025-26, and no school is at more or less risk of future closure. Encourage prospective families to tour and enroll in ALL schools.

We need city and SFUSD leadership and shared vision:

- The closure plan reflected a lack of vision, coordination, and understanding of our city's schools and what families want and need. The city needs a holistic vision of what it means to live, work and raise a family in San Francisco that includes schools. The Board of Supervisors must demand that SFUSD be a partner in creating and executing this vision.
- The targeted schools are home to some of SFUSD's most unique, in-demand curriculum and serve as models for what public education is and can be. The district arbitrarily targeted small schools that it has actively under-enrolled in spite of family demand.
- We need assignment zones and enrollment processes that consider where families live and work, how they navigate the city, and the kinds of schools they need to continue raising their children here.

Thank you, Joanna Lin