



Joint Select Committee: Community Hubs Update 08.28.20

Background

- DCYF has designed Community Hubs to provide in-person supports for school-aged children while schools are closed
 - Will follow health guidelines
 - Neighborhood-based
 - Focus on marginalized students and communities



Background

- DCYF is organizing and executing this initiative, including assessing demand, prioritizing focal students and conducting registration.
- DCYF and other City partners will organize and provide the staffing, technology and materials for the Community Hubs.



Background

- Public health guidance requires that schools remain closed and that we continue to limit contact with people not in our immediate household.
- We also want focal students to have access to learning support opportunities in person, following health guidelines.
- SFUSD continues planning for a gradual return to a hybrid form of in-person instruction, primarily focused on elementary schools, when data and science indicate it is safe to do so.



SFUSD Roles



On Tuesday, August 25, 2020, the Board of Education expressed their support to work collaboratively with the City and DCYF on the Community Hubs.

- At this time, SFUSD is not planning to provide space to school campuses for these hubs.
- SFUSD will continue to work with DCYF to jointly assess whether adding school campuses should be considered in order to serve additional students and families.
- Potential use of SFUSD space for Community Hubs should be aligned with plans for gradual return to in-person learning as they evolve.

SFUSD Roles (cont.)



- SFUSD will communicate registration information to our families to make sure eligible students and their families receive information about how to sign up to participate if they choose to do so.
- SFUSD will support CBO providers in supporting our students with distance learning.
- State and federal ExCEL grant funds to SFUSD will not be used to support the community hubs but will continue to support the school sites the grants are designated for.

- **Health and Safety**
 - Cohort size
 - Testing
 - Protocols for positive cases / outbreaks
- **Focal Students**
 - Who are our agreed-upon priority focal populations for the limited spots?
 - What data do we need to identify those students?
- **Location**
 - How can we make the locations accessible to our focal students and families?
- **Outreach**
 - What will a successful outreach plan look like?

Considerations (cont.)

- **Learning support**
 - How can SFUSD support CBO's to support children in different grade levels?
 - How can we collectively provide differentiated support for students with disabilities and English Learner students?
- **Additional resources**
 - Technology supports - how to support CBO's in aligning to SFUSD distance learning platforms
 - Family resources

Next Steps

- Continue to work with DCYF on outreach and identifying focal students
- Monitor demand as applications come in
- Review possibilities of adding SFUSD space if warranted by demand