

1 [Urging the San Francisco Unified School District to Consider Tagalog/Filipino Language
2 Access for Students.]

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4 **Resolution urging the San Francisco Unified School District to consider**
5 **Tagalog/Filipino language access and studies as a necessary part of the school system**
6 **curriculum.**

7 WHEREAS, The Filipino-American community considers bilingual access to
8 Tagalog/Filipino and English essential to a well-rounded education within the San Francisco
9 Unified School District; and,

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11 WHEREAS, Only one Tagalog/Filipino language immersion program exists in the
12 United States at Bessie Carmichael Elementary School for children in Kindergarten to first
13 grade; and,

14 WHEREAS, Balboa High School, Lowell High School, and Mission High School's
15 Tagalog/Filipino language programs have been discontinued; and

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17 WHEREAS, 12 percent of students attending public schools in San Francisco are of
18 Filipino decent; and,

19 WHEREAS, There is deep concern that the exclusion of Tagalog/Filipino classes at the
20 elementary and high school level is discriminatory and detrimental to preserving the culture
21 and identity of a student's Filipino-American heritage; and,

22 WHEREAS, The Filipino-American community has called on the San Francisco
23 Immigrant Rights Commission and the Mayor to urge the San Francisco Unified School
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1 District to provide equal access to students of Filipino decent to programs which celebrate and
2 honor their culture; now, therefore be it

3 RESOLVED, That the Board of Supervisors of the City and County of San Francisco
4 urges the San Francisco Unified School District to include Tagalog/Filipino language classes
5 for elementary and high school students in its curriculum.
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