

File No. 220639 Committee Item No. 12

Board Item No. \_\_\_\_\_

# COMMITTEE/BOARD OF SUPERVISORS

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Committee: Rules Committee

Date July 6, 2022

Board of Supervisors Meeting

Date \_\_\_\_\_

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Completed by: Victor Young Date July 1, 2022

Completed by: \_\_\_\_\_ Date \_\_\_\_\_

1 [Charter Amendment - Student Success Fund]

2

3 **Describing and setting forth a proposal to the voters at an election to be held on November**  
4 **8, 2022, to amend the Charter of the City and County of San Francisco to establish the**  
5 **Student Success Fund under which the Department of Children, Youth, and Their Families**  
6 **will provide grants to the San Francisco Unified School District and schools in the District**  
7 **to implement programs that improve academic achievement and social/emotional wellness**  
8 **of students; and to require an annual appropriation in a designated amount to the Fund**  
9 **based on a calculation of the City’s excess Educational Revenue Augmentation Fund**  
10 **allocation in specified fiscal years.**

11

12 Section 1. Findings.

13 (a) As we emerge from the COVID-19 pandemic, students in the San Francisco  
14 Unified School District (the “District”) are experiencing a greater need for an integrated  
15 academic and social/emotional learning and support system to succeed in school. Current  
16 conditions in the District’s schools, exacerbated by the pandemic and persistent funding  
17 constraints—due to historic underfunding of public schools, declining enrollment, and increasing  
18 costs of operating schools—have resulted in too many students struggling in core academic  
19 subject areas, with many testing below grade level and experiencing unmet mental health  
20 challenges and/or other barriers to learning, including pervasive poverty, systemic racism, and  
21 other trauma. Moreover, the current high rates of staff turnover and staff absences make matters  
22 worse for already chronically understaffed and under-resourced schools. Many schools lack  
23 robust enrichment activities, such as arts, music, and sports, that educate the entire mind and  
24 body, trauma-informed practices, and mental health services. Every year we face further  
25 educator and paraeducator flight, and enrollment loss in our public school system.

1           (b)     This Charter amendment aims to fund the creation of programs within a coherent  
2 framework informed by the District, to assist students to reach grade-level proficiency in core  
3 academic subjects, and to improve overall social/emotional wellness. The Student Success Fund  
4 (the “Fund”) will allow every school the chance to have top-notch enrichment and support  
5 programs, reduce staff turnover and resultant understaffing, implement programs that are most  
6 beneficial for students in order to scale up proven successes, and ultimately increase enrollment  
7 in the District. By aligning resources with evidence-based instructional strategies and wrap-  
8 around student support, the Fund will promote efforts at school sites to bring together local  
9 community stakeholders—parents, educators, administrators, and school-site-based and/or  
10 connected community organizations—to address the challenges identified above and center  
11 supportive programming on the distinctive needs of their students and their families. To create  
12 this supportive learning environment, the range of interventions may include academic  
13 intervention programming, academic tutoring, arts and culture programs, social/emotional  
14 support, and/or programs that address the essential needs of families facing poverty and trauma.  
15 To improve outcomes for students farthest from access and most impacted by the opportunity  
16 gap, schools demonstrating low academic achievement and other factors, including poverty rates  
17 of students’ families and enrollment of English-language learners, foster youth, and homeless  
18 youth, will be prioritized for this funding. Indicators of these factors will come from State and  
19 District ratings.

20           (c)     The District’s community schools framework follows the definition used by the  
21 California Department of Education. That definition includes four evidence-informed  
22 programmatic features aligned and integrated with high-quality, rigorous teaching and learning  
23 practices and environments: 1) integrated support services; 2) family and community  
24 engagement; 3) collaborative leadership and practices for educators and administrators; and 4)  
25 extended learning time and opportunities. This framework, combined with strategic data

1 collection and outcomes analysis, ensures continuous improvement to school-site interventions  
2 that best match student needs.

3 (d) The City intends to work in close partnership with the Board of Education and the  
4 District to ensure support, coordination, and collaboration between the District and City  
5 departments serving children and families. The implementation of the Student Success Fund will  
6 serve to accomplish this partnership in service of children and their families.

7  
8 Section 2. The Board of Supervisors hereby submits to the qualified voters of the City  
9 and County, at an election to be held on November 8, 2022, a proposal to amend the Charter of  
10 the City and County by adding Section 16.131, to read as follows:

11 NOTE: **Unchanged Charter text and uncodified text** are in plain font.  
12 **Additions** are *single-underline italics Times New Roman font*.  
13 **Deletions** are ~~*strike-through italics Times New Roman font*~~.  
14 **Asterisks** (\* \* \* \*) indicate the omission of unchanged Charter  
15 subsections.

16 **SEC. 16.131. STUDENT SUCCESS FUND.**

17 (a) *Establishment of Fund. There is hereby established the Student Success Fund*  
18  *(“the Fund”) to be administered by the Department of Children, Youth, and Their Families (the*  
19  *“Department”), or any successor agency. Monies therein shall be expended or used solely by*  
20  *the Department, subject to the budgetary and fiscal provisions of the Charter, for the purposes*  
21  *set forth in this Section 16.131.*

22 (b) *Purposes of Fund. The purpose of the Fund is to provide additional resources to*  
23  *the San Francisco Unified School District (the “District”) to accomplish grade-level success in*  
24  *core academic subjects and improve social/emotional wellness for all District students. The*  
25  *Fund will encourage the District to be innovative and creative in improving student outcomes in*  
 *both areas, so that successful programs may be scaled up. One model to achieve the purposes of*

1 this Fund is the community school framework that has been implemented across the country with  
2 proven outcomes in academic achievement and student success.

3 Using this framework, students, families, educators, and connected community partners  
4 work together with school administrators in determining strategies to serve students who are  
5 struggling at their schools, and integrate partners inside and outside of the schools, such as City  
6 departments and community-based organizations, to meet student and family needs in order to  
7 increase student success and equity in and among schools. To help students succeed in the  
8 classroom, this framework bolsters current resources available in schools, and may include  
9 academic support, social/emotional interventions, strategies to address persistent poverty and  
10 trauma, or support for families to secure stability. Many of these needs can be met within the  
11 school by District educators and support staff including but not limited to school nurses, in-  
12 classroom tutors, literacy and math specialists, academic coaches, social workers, specialized  
13 curriculum, and school psychologists. Other interventions can be achieved with the assistance  
14 of community-based organizations and/or City departments including but not limited to  
15 programs and assistance to alleviate the impacts of poverty and/or trauma, after-school  
16 programming, therapeutic arts and culture programing, and summer school.

17 The Fund is born of a belief that students, parents, educators, and staff of community-  
18 based organizations at individual schools are the best situated to determine, within the District's  
19 instructional and community schools framework, the direct interventions and programming that  
20 are necessary to help all students achieve academic success and social/emotional wellbeing at  
21 their school. The community schools framework continuously monitors programs and practices  
22 in each school community to ensure that strategies support student progress and outcomes, and  
23 that the entire school community is part of that work. The Fund is also born of a belief that it  
24 takes a village to successfully educate students, and the involvement of more caring adults to  
25 help students overcome challenges is a building block to their ultimate success.

1            (c) **Definitions.**

2            “Core Staffing” shall mean the minimum classroom teacher staffing levels required by  
3 the District’s collective bargaining agreement with the labor organization representing teachers  
4 in the District. For the purposes of this definition, Core Staffing also means the school  
5 principal.

6            “Department” shall mean the Department of Children, Youth, and Their Families, or any  
7 successor agency.

8            “District” shall mean the San Francisco Unified School District.

9            “Eligible School” shall mean a school in the District serving students at one or more  
10 grade levels from pre-kindergarten through 12th grade. The Board of Supervisors may, by  
11 ordinance, or the Department may, by regulation, establish criteria or prerequisites for Eligible  
12 Schools to receive grants from the Fund. If there is any conflict between an ordinance and a  
13 regulation as described in the preceding sentence, the ordinance shall prevail.

14            “Excess ERAF” shall mean the amount of remaining Educational Revenue Augmentation  
15 Fund monies allocated to the General Fund in a fiscal year under California Revenue and  
16 Taxation Code Section 97.2(d)(4)(B)(i)(III), as that provision may be amended from time to time.

17            “School Site Council” shall mean a council established under California Education  
18 Code Section 52852, as that provision may be amended from time to time. The Board of  
19 Supervisors may by ordinance modify the meaning of the term “School Site Council” for the  
20 purpose of this Section 16.131, provided that the ordinance must require participation by  
21 parents, students, community members, and school staff.

22            (d) **Annual Appropriations to the Fund.**

23            (1) In Fiscal Year 2023-2024, the City shall appropriate \$11 million to the  
24 Fund (an amount that is equivalent to approximately 3.1% of the anticipated value of Excess  
25 ERAF for Fiscal Year 2023-24, as projected by the Controller on June 1, 2022). In Fiscal Year

1 2024-2025, the City shall appropriate \$35 million to the Fund (an amount that is equivalent to  
2 approximately 9.4% of the anticipated value of Excess ERAF for Fiscal Year 2024-25, as  
3 projected by the Controller on June 1, 2022). In Fiscal Year 2025-2026, the City shall  
4 appropriate \$45 million to the Fund (an amount that is equivalent to approximately 11.5% of the  
5 anticipated value of Excess ERAF for Fiscal Year 2025-26, as projected by the Controller on  
6 June 1, 2022). In Fiscal Year 2026-2027, the City shall appropriate \$60 million to the Fund (an  
7 amount that is equivalent to approximately 14.6% of the anticipated value of Excess ERAF for  
8 Fiscal Year 2026-27, as projected by the Controller on June 1, 2022).

9 (2) In each year from Fiscal Year 2027-2028 through Fiscal Year 2048-2049,  
10 the City shall appropriate to the Fund an amount equal to the prior year's appropriation,  
11 adjusted by the percentage increase or decrease in aggregate discretionary revenues, as  
12 determined by the Controller, based on calculations consistent from year to year, except as  
13 provided in subsection (d)(3). In determining aggregate City discretionary revenues, the  
14 Controller shall only include revenues received by the City that are unrestricted and may be  
15 used at the option of the Mayor and the Board of Supervisors for any lawful City purpose.

16 (3) Notwithstanding any other provision in this Section 16.131, the City may  
17 freeze appropriations to the Fund for any fiscal year after Fiscal Year 2023-2024 at the prior  
18 year amounts when the City's projected budget deficit for the upcoming fiscal year at the time of  
19 the March Joint Report or March Update to the Five Year Financial Plan as prepared jointly by  
20 the Controller, the Mayor's Budget Director, and the Board of Supervisors' Budget Analyst  
21 exceeds \$200 million, adjusted annually beginning with Fiscal Year 2023-2024 by the  
22 percentage increase or decrease in aggregate City discretionary revenues, as determined by the  
23 Controller, based on calculations consistent from year to year. In any such fiscal year, the City  
24 also may in its discretion appropriate to the Fund an amount less than the amount required by  
25

1 subsection (d)(1) and (d)(2), provided that the City must appropriate at least \$25 million to the  
2 Fund in each such fiscal year.

3 (4) If, at any election after November 8, 2022, the voters of the City enact a  
4 special tax measure that dedicates funds for the purposes described in this Section 16.131, the  
5 City may reduce the amount of appropriations in subsections (d)(1) and (d)(2) in any subsequent  
6 fiscal year by the amount of special tax revenues that the City appropriates for those purposes in  
7 that fiscal year.

8 (5) Reserve Account.

9 (A) The Controller shall establish a separate reserve account in the  
10 Fund to facilitate additional appropriations and expenditures during fiscal years described in  
11 subsection (d)(3). In any fiscal year described in subsection (d)(3), the City may appropriate  
12 and expend funds from the separate reserve account for the purposes permitted by this Section  
13 16.131, provided that the total amount expended from the Fund in any fiscal year shall not  
14 exceed the amount set forth for that fiscal year in subsection (d)(1) or (d)(2).

15 (B) At the end of each fiscal year, the Controller shall deposit in the  
16 separate reserve account any monies that were appropriated to the Fund under subsection (d)(1)  
17 or (d)(2) but that remain uncommitted, provided that the amount in the separate reserve account  
18 shall not exceed \$30 million. The Controller shall return to the General Fund any additional  
19 monies in the Fund that remain uncommitted.

20 (6) If the Controller reports to the Mayor and the Board of Supervisors in  
21 any fiscal year after Fiscal Year 2026-2027 that the Controller anticipates the annual  
22 appropriation to the Fund under subsection (d)(2) will exceed 14.6% of the value of Excess  
23 ERAF in that fiscal year, the Board of Supervisors or a committee of the Board shall hold a  
24 public hearing to evaluate the sources of revenues from which the next biennial budget will make  
25 the required appropriations to the Fund.



1           (e) Uses of the Fund to Support Community Schools. On a funding cycle  
2 determined by the Department, the Department shall invite Eligible Schools and the District to  
3 apply for grant funding to support academic achievement and social/emotional wellness of  
4 students. The Department shall establish after making reasonable efforts to consult with and  
5 reach mutual agreement with the District, or the Board of Supervisors may establish by  
6 ordinance after requesting input from the District, a simple and accessible grant funding  
7 process. If there is any conflict between any ordinance and a regulation described in the  
8 preceding sentence or in any other provision in this subsection (e), the ordinance shall prevail.

9           (1) Criteria: The Department, after consultation with the District, shall adopt  
10 criteria, and the Board of Supervisors may by ordinance adopt criteria, establishing the  
11 qualifications for Eligible Schools to receive a Student Success Grant or a Technical Assistance  
12 Grant, or for the District to receive a District Innovation Grant in coordination with one or more  
13 Eligible Schools. At minimum, to receive a Student Success Grant under subsection (e)(2), each  
14 Eligible School, including Eligible Schools covered by a District Innovation Grant, must meet  
15 the following criteria:

16           (A) The Eligible School must have a School Site Council that has  
17 endorsed the Eligible School's grant funding proposal and has committed to supporting the  
18 implementation of the programs and/or staffing funded by the grant.

19           (B) The Eligible School must have a full-time Community School  
20 Coordinator, or must plan to hire and in fact hire a Community School Coordinator, who will  
21 serve in a leadership role working alongside the Eligible School's principal in implementing the  
22 grant and ensuring that the programs funded by the grant integrate with and enhance the  
23 Eligible School's academic programs, social/emotional supports, and other programming. If  
24 there is a program or a community-based organization integrally connected to the Eligible  
25 School that provides on-site services and support for students and their families, including

1 without limitation an after-school, Beacon, or other program, the Community School  
2 Coordinator must fully integrate these programs or organizations so they work together to  
3 enhance the academic learning and social/emotional support that occurs during the regular  
4 school day. The Community School Coordinator must participate in the School Site Council.  
5 The District or the Eligible School may pay for the Community School Coordinator with monies  
6 allocated through Student Success Grants or Technical Assistance Grants.

7 (C) The Eligible School must agree to coordinate with City  
8 departments and with the District's administration to ensure that all resources, strategies, and  
9 programs at the Eligible School best serve students and their families. If the Eligible School  
10 implements initiatives that advance the community school model but are not funded by a grant  
11 under the Fund (for example, but without limitation, Beacon, ExCEL, or Promised  
12 Neighborhoods programs, or other partnerships with community-based organizations), then the  
13 Eligible School must demonstrate to the Department how programs supported by the grant will  
14 coordinate with, align with, and share leadership with those other initiatives. Eligible Schools'  
15 initiatives should utilize the state-mandated school plan to ensure a coherent approach and align  
16 resources allocation with student outcomes in both academic achievement and social/emotional  
17 wellness.

18 (2) Student Success Grants: The Department shall provide a Student Success  
19 Grant to each Eligible School that the Department, after consultation with the District,  
20 determines is capable of successfully implementing the District's instructional and community  
21 schools frameworks or other evidence-based school improvement strategies, based on the  
22 school's application. The Department may determine the amount of each Student Success Grant  
23 based on criteria adopted by the Department, or by the Board of Supervisors by ordinance,  
24 which may include but need not be limited to the number of students attending the Eligible  
25 School; the number of students at the Eligible School who are English language learners, foster

1 youth, eligible for free or reduced-price meals, or otherwise vulnerable or underserved; and the  
2 types of programs that will be funded by the grant. The Department may determine the amount  
3 of each Student Success Grant, up to a maximum amount of \$1 million per fiscal year. In  
4 addition to other uses consistent with this Section 16.131, a Student Success Grant may fund the  
5 Eligible School's staffing costs associated with administering the programs funded by the grant,  
6 including the Eligible School's Community School Coordinator. The Department may develop a  
7 process for working with Eligible Schools to determine alternative programs for the use of grant  
8 funds where the Department finds that the Eligible School's initial proposal does not align with  
9 the Department's criteria.

10 (3) Technical Assistance Grants: If the Department determines that an  
11 Eligible School does not have the organizational capacity to implement a community school  
12 model in the next fiscal year, the Department may award that Eligible School a Technical  
13 Assistance Grant, which shall be a grant to provide technical assistance to prepare and assist a  
14 school community and its School Site Council to gain the skills and capacity to apply for  
15 additional grants in future fiscal years.

16 (4) District Innovation Grants: The Department may also provide grants to  
17 the District if the District applies for funding to plan or implement innovative programs designed  
18 to enhance student achievement or social/emotional wellness at an Eligible School or group of  
19 Eligible Schools. Such programs may but need not be pilot programs. The Department may  
20 determine the amount of each District Innovation Grant based on criteria adopted by the  
21 Department, or by the Board of Supervisors by ordinance, which may include but need not be  
22 limited to the number of students attending the Eligible School(s); the number of students at the  
23 Eligible School(s) who are English language learners, foster youth, eligible for free or reduced-  
24 price meals, or otherwise vulnerable or underserved; and the types of programs that will be  
25 funded by the grant.

1           (5) Restrictions on Uses of Student Success Grants and Technical Assistance  
2 Grants: Eligible Schools may not use Student Success Grants or Technical Assistance Grants to  
3 pay for the Eligible School's or the District's costs to provide Core Staffing.

4           (6) School District Coordinator: Notwithstanding any other provisions in this  
5 subsection (e), the Department shall not issue any grants to Eligible Schools or the District  
6 unless the District has at least one full-time employee or full-time employee equivalent dedicated  
7 to managing and coordinating the community school framework District-wide, and providing  
8 training and support for each Eligible School's Community School Coordinator; or unless the  
9 District is in the process of selecting and hiring a full-time employee to perform those functions.

10           (7) Outcomes and Goal Measurement: The Department, in consultation with  
11 the District, shall establish clearly defined goals and measurable outcomes for each grant and  
12 for the interventions and programs supported by the Fund overall. The Department, in  
13 consultation with the District, also shall establish a report structure and template for Eligible  
14 Schools, the District, and the Department to evaluate the effectiveness of those interventions and  
15 programs. The Department's compliance standards and evaluations for Eligible Schools shall  
16 complement and align with those of existing evaluation structures, such as, but not limited to,  
17 quality practices of the San Francisco Beacon Initiative, 21<sup>st</sup> Century Community Learning  
18 Centers Program, and ExCel After School Programs, and any new similar out-of-school  
19 programs that the District may implement over time.

20           (8) Ordinances: The Board of Supervisors may enact ordinances setting forth  
21 additional criteria, restrictions, procedures, or guidelines, including but not limited to additional  
22 permissible or prohibited uses of grant funds.

23           (f) Uses of the Fund for Administration by City Departments and the District. The  
24 City may appropriate up to 3.5% of the monies appropriated from the Fund each fiscal year to  
25 City departments to implement this Section 16.131 and administer the grant programs.

1 Additionally, the District may retain up to 3.5% of each Student Success Grant or Technical  
2 Assistance Grant to cover the District’s expenses to comply with the administrative,  
3 implementation, and reporting requirements in this Section 16.131.

4 (g) **Reports.** As a condition of each grant provided under this Section 16.131, the  
5 Department shall require the District and Eligible School to provide the Department with data  
6 documenting the student outcomes, both academic and social/emotional, of the programs funded  
7 by the grants, to the extent permitted by State and federal law. Based on this data and other  
8 information available to the Department, the Department shall regularly assess the outcomes of  
9 the grant programs to evaluate how they are serving students, communities, and schools to meet  
10 the goals of improving student academic and social/emotional wellness outcomes. Each year by  
11 no later than May 1, the Department shall submit to the Mayor and the Board of Supervisors a  
12 report covering the prior calendar year and providing information about the uses of grants  
13 awarded under the Fund and data regarding outcomes from the grant funding.

14 (h) **Expiration.** This Section 16.131 shall expire by operation of law on December  
15 31, 2049, following which the City Attorney may cause it to be removed from future editions of  
16 the Charter unless the Section is extended by the voters.

17  
18 APPROVED AS TO FORM:  
19 DAVID CHIU, City Attorney

20 By: /s/  
21 JON GIVNER  
22 Deputy City Attorney

23  
24  
25  
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**LEGISLATIVE DIGEST**  
(Revised 6/29/2022)

[Charter Amendment - Student Success Fund]

**Describing and setting forth a proposal to the voters at an election to be held on November 8, 2022, to amend the Charter of the City and County of San Francisco to establish the Student Success Fund under which the Department of Children, Youth, and Their Families will provide grants to the San Francisco Unified School District and schools in the District to implement programs that improve academic achievement and social/emotional wellness of students; and to require an annual appropriation in a designated amount to the Fund based on a calculation of the City’s excess Educational Revenue Augmentation Fund allocation in specified fiscal years.**

Existing Law

The City has several agencies that coordinate and fund services for children and youth, including the Department of Children, Youth, and Their Families (“DCYF”). The San Francisco Unified School District (“School District”) is not a City department. It is a separate entity governed by an elected Board of Education.

The City does not govern the School District, but the City provides funding to the School District every year. The Charter establishes a set-aside fund called the Public Education Enrichment Fund (“PEEF”) into which the City must appropriate a specific amount of money each year. The Charter requires the City to distribute money from the PEEF each year in three categories: one-third to the School District for arts, music, sports and library programs; one-third for universal preschool programs; and one-third to the School District for general education purposes. The City also provides discretionary funding to the School District, which means the Board of Supervisors and the Mayor may choose to appropriate extra funds to the School District in addition to the funding required by the Charter.

The City does not currently provide grant funding to the School District or individual schools to support a community school framework that some other school districts outside San Francisco have implemented. Under the community school framework, families and educators work together with school administrators to determine strategies to serve students who are struggling at their schools, and integrate partners inside and outside of the schools, such as government agencies and community-based organizations, to meet student and family needs. The community school framework may include academic support, social/emotional interventions, strategies to address persistent poverty and trauma, or support for families to secure stability.

Amendments to Current Law

The proposed Charter amendment would establish a new set-aside fund in the Charter called the Student Success Fund. The Student Success Fund would pay for grants from DCYF to schools in the School District, or to the School District itself, to support academic achievement and social/emotional wellness of students. The Fund would pay for three types of grants: Student Success Grants, Technical Assistance Grants, and District Innovation Grants. DCYF would provide Student Success Grants up to \$1 million per year to schools that are capable of implementing a successful program using a community school model, and would provide Technical Assistance Grants for technical assistance or peer-to-peer counseling to schools that do not have the organizational capacity to implement such a program. DCYF would provide District Innovation Grants to the District to plan or implement innovative programs designed to enhance student achievement or social/emotional wellness at one or more schools.

To receive a Student Success Grant, a school would need to (1) have a school site council (with participation from parents, students, community members, and school staff) that is committed to the implementation of the grant; (2) have a full-time community school coordinator, or a plan to hire such a coordinator, to implement the grant; and (3) coordinate with City departments and with the District's administration to ensure that all resources, strategies, and programs at the school best serve students.

The Charter amendment would require the City to appropriate specified amounts of money to the Fund each year. The amounts in the first four years would be based on the Controller's 2022 estimates of the excess Educational Revenue Augmentation Fund ("excess ERAF") money that the Controller anticipates will be allocated to the General Fund in those years. In Fiscal Year 2023-2024, the City would appropriate \$11 million to the Fund. In Fiscal Year 2024-2025, the City would appropriate \$35 million to the Fund, and in Fiscal Year 2025-2026, the City would appropriate \$45 million to the Fund. From Fiscal Year 2026-2027 through Fiscal Year 2048-2049, the City would appropriate \$60 million to the Fund, adjusted each year by the percentage increase or decrease in aggregate discretionary revenues, so the amount of the set-aside will grow each year at the same rate as the City's discretionary revenues grow.

In fiscal years where the Controller, the Mayor's Budget Director, and the Budget Analyst anticipate the City's projected deficit will exceed \$200 million (as adjusted each year), the City would not be required to increase the annual appropriation to the Fund to reflect increases in aggregate discretionary revenues. In those years, the City could also decide to appropriate a smaller amount of money to the Fund than the Charter would normally require. But even in those deficit years, the Charter would require the City to appropriate at least \$25 million to the Fund.

At the end of a fiscal year, if DCYF has not committed all the money appropriated to the Fund, the Controller would deposit the remaining money in a special reserve account that the City could draw upon in future deficit years. The special reserve account could hold no more than \$25 million at any time. When the special reserve account has \$30 million, the Controller

would return any additional uncommitted money at the end of the fiscal year to the General Fund.

If the voters approve a special tax in the future to dedicate money to the programs supported by the Fund, then the City could reduce the amount of the Charter-required annual appropriations to the Fund accordingly. And if the City's excess ERAF decreases in the future to a point where the required annual appropriation to the Fund will exceed 14.6% of the value of excess ERAF in that fiscal year, the Board of Supervisors or one of its committees would hold a public hearing to evaluate the sources of revenues for the Fund.

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BOARD of SUPERVISORS



City Hall  
1 Dr. Carlton B. Goodlett Place, Room 244  
San Francisco 94102-4689  
Tel. No. (415) 554-5184  
Fax No. (415) 554-5163  
TDD/TTY No. (415) 554-5227

May 31, 2022

**File No. 220639**

Lisa Gibson  
Environmental Review Officer  
Planning Department  
1650 Mission Street, Suite 400  
San Francisco, CA 94103

Dear Ms. Gibson:

The following proposed Charter Amendment for the November 8, 2022, Election was received by the Board of Supervisors' Rules Committee:

**File No. 220639 Charter Amendment - Student Success Fund**

**Charter Amendment (First Draft) to amend the Charter of the City and County of San Francisco, to establish the Student Success Fund under which the Department of Children, Youth, and Their Families will provide grants to schools in the San Francisco Unified School District to implement programs that improve academic achievement and social/emotional wellness of students; and to require an annual appropriation in a designated amount to the Fund based on a calculation of the City's excess Educational Revenue Augmentation Fund allocation in specified fiscal years; at an election to be held on November 8, 2022.**

This legislation is being transmitted to you for environmental review.

Angela Calvillo, Clerk of the Board

A handwritten signature in cursive script that reads "Victor Young".

By: Victor Young, Assistant Clerk  
Rules Committee

Attachment

c: Devyani Jain, Deputy Environmental Review Officer  
Joy Navarrete, Environmental Planning  
Don Lewis, Environmental Planning  
Laura Lynch, Environmental Planning

Not defined as a project under CEQA Guidelines Sections 15378 and 15060(c)(2) because it would not result in a direct or indirect physical change in the environment.

June 6, 2022

A handwritten signature in cursive script that reads "Joy Navarrete".



**OFFICE OF THE CONTROLLER**  
CITY AND COUNTY OF SAN FRANCISCO

Ben Rosenfield  
Controller  
Todd Rydstrom  
Deputy Controller

Ms. Angela Calvillo  
Clerk of the Board of Supervisors  
1 Dr. Carlton B. Goodlett Place Room 244  
San Francisco, CA 94102-4689

June 28, 2022

RE: File 220639 – Charter amendment establishing the Student Success Fund

Dear Ms. Calvillo,

Should the proposed Charter amendment be approved by the voters, in my opinion, it would have a significant impact on the cost of government in that it would reallocate funds that would otherwise be available to the General Fund.

The proposed Charter amendment would establish a new set-aside fund in the Charter called the Student Success Fund. The Student Success Fund would pay for grants from the City to eligible schools in the San Francisco Unified School District that apply. The grants would support academic achievement and social/emotional wellness of students through a community school approach, which may include school nurses, in-classroom tutors, literacy and math specialists, academic coaches, social workers, specialized curriculum, and school psychologists.

The Charter amendment would require the City to appropriate specified amounts of money to the Fund each year. In Fiscal Year (FY) 2023-2024, the City would appropriate \$22.5 million to the Fund, \$45 million in FY 2024-25, and \$70 million in FY2026-27. The City would continue to appropriate \$70 million to the fund through FY2048-49, adjusting allocations in each year given changes in overall City discretionary revenues. The measure includes an allowance for the Mayor and Board to reduce appropriations to the fund to at least \$25 million in years when the City projects a budget deficit in excess of \$200 million.

The proposed amendment is not in compliance with a non-binding, voter-adopted city policy regarding set-asides. The policy seeks to limit set-asides which reduce General Fund dollars that could otherwise be allocated by the Mayor and the Board of Supervisors in the annual budget process.

Sincerely,

*Janice Levy*

FOR Ben Rosenfield

Note: This analysis reflects our understanding of the proposal as of the date shown. At times further information is provided to us which may result in revisions being made to this analysis before the final Controller's statement appears in the Voter Information Pamphlet.


BOARD of SUPERVISORS



City Hall  
1 Dr. Carlton B. Goodlett Place, Room 244  
San Francisco 94102-4689  
Tel. No. (415) 554-5184  
Fax No. (415) 554-5163  
TDD/TTY No. (415) 554-5227

## MEMORANDUM

TO: Tom Paulino, Liaison to the Board of Supervisors, Mayor's Office  
Anne Pearson, Deputy City Attorney, Office of the City Attorney  
John Arntz, Director, Department of Elections  
LeeAnn Pelham, Executive Director, Ethics Commission  
Maria Su, Director, Children, Youth and Their Families

FROM: Victor Young, Assistant Clerk, Rules Committee   
Board of Supervisors

DATE: May 31, 2022

SUBJECT: CHARTER AMENDMENT INTRODUCED  
November 8, 2022 Election

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The Board of Supervisors' Rules Committee has received following Charter Amendment for the November 8, 2022, Election. This matter is being **referred** to you in accordance with Rules of Order 2.22.4.

**File No. 211286 Charter Amendment - Student Success Fund  
Charter Amendment (First Draft) to amend the Charter of the City and  
County of San Francisco, to establish the Student Success Fund under  
which the Department of Children, Youth, and Their Families will provide  
grants to schools in the San Francisco Unified School District to implement  
programs that improve academic achievement and social/emotional  
wellness of students; and to require an annual appropriation in a  
designated amount to the Fund based on a calculation of the City's excess  
Educational Revenue Augmentation Fund allocation in specified fiscal  
years; at an election to be held on November 8, 2022.**

Please review and submit any reports or comments you wish to be included with the legislative file.

If you have any questions or concerns, please call me at (415) 554-7723 or email: victor.young@sfgov.org. To submit documentation, please forward to me at the Board of Supervisors, City Hall, Room 244, 1 Dr. Carlton B. Goodlett Place, San Francisco, CA 94102.

c: Andres Power, Mayor's Office  
Patrick Ford, Ethics Commission

Michael Canning, Ethics Commission

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MEMORANDUM

TO: Youth Commission
FROM: Angela Calvillo, Clerk of the Board by Victor Young
DATE: May 31, 2022
SUBJECT: REFERRAL FROM BOARD OF SUPERVISORS

The Board of Supervisors has received the following proposed legislation which is being referred to the Youth Commission as per Charter, Section 4.124 for comment and recommendation. The Commission may provide any response it deems appropriate within 12 days from the date of this referral.

File No. 220639 Charter Amendment - Student Success Fund

Charter Amendment (First Draft) to amend the Charter of the City and County of San Francisco, to establish the Student Success Fund under which the Department of Children, Youth, and Their Families will provide grants to schools in the San Francisco Unified School District to implement programs that improve academic achievement and social/emotional wellness of students; and to require an annual appropriation in a designated amount to the Fund based on a calculation of the City's excess Educational Revenue Augmentation Fund allocation in specified fiscal years; at an election to be held on November 8, 2022.

Please return this cover sheet with the Commission's response to Victor Young, Assistant Clerk, Rules Committee.

\*\*\*\*\*

RESPONSE FROM YOUTH COMMISSION Date: \_\_\_\_\_

- No Comment
Recommendation Attached

Chairperson, Youth Commission

# Student Success Fund

Board of Supervisors Rules' Committee  
Wednesday, 6.29.22

Leslie Hu - Community School Coordinator &  
Secretary of UESF



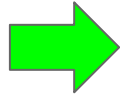
alamy - MW3AH3

# Why is this important?

- ❖ **The opportunity gap is still incredibly wide**
  - Systemic racism impacting
    - Education
      - Outcomes are still racialized, with our most oppressed students, including Black, Latinx, Pacific Islander, etc. still showing these gaps.
- ❖ **Young people are struggling**
  - Grief and loss
  - Social-emotional issues
  - Learning is impacted
- ❖ **Adults are struggling**
  - Lack of stable workforce
  - Demoralized, attacked, confused, exhausted

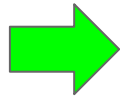
# Potential Impacts

The opportunity gap is still incredibly wide



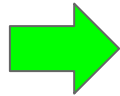
By centering students in their school communities, being intentional about their needs, and having a process - schools can target strategies specific to the students of that school.

Young people are struggling



These grants allow for the entire community - students, families, educators, and community to become the village. This allows for many stakeholders to come and work together to listen to students, look at data, adjust practices and ensure student progress.

Adults are struggling



By having these grants, these monies will allow for deeper interventions, more alignment across community and more resources/adults on campus. This allows for more adults to support and thus, allowing for more defined tasks being performed.



# Potential structural impacts



**Strong, current, up-to-date data** - We will have access to student and family needs across schools and districts. And thus, resource allocation to our highest needs students and families.



**Coordinated resource allocation across SF** - SFUSD will have the ability to coordinate and understand the needs of each (community) school and leverage resources.



***Student Progress!***