

File No. 21 0339

Committee Item No. 5

Board Item No. 21

# COMMITTEE/BOARD OF SUPERVISORS

## AGENDA PACKET CONTENTS LIST

Committee: Rules Committee

Date April 5, 2021

Board of Supervisors Meeting

Date April 13, 2021

### Cmte Board

- Motion
- Resolution
- Ordinance
- Legislative Digest
- Budget and Legislative Analyst Report
- Youth Commission Report
- Introduction Form
- Department/Agency Cover Letter and/or Report
- Memorandum of Understanding (MOU)
- Grant Information Form
- Grant Budget
- Subcontract Budget
- Contract/Agreement
- Form 126 - Ethics Commission
- Award Letter
- Application
- Form 700
- Vacancy Notice
- Information Sheet
- Public Correspondence

### OTHER (Use back side if additional space is needed)

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Completed by: Victor Young Date April 1, 2021

Completed by: \_\_\_\_\_ Date \_\_\_\_\_

1 [Appointments, Student and Families RISE Working Group - Leslie Hu, Rafael Picazo, Efrain  
2 Barrera, Carol Hill, Joyce Dorado, Jacob Leos-Urbel, Emily Garvie, and Marcus Wong]

3 **Motion appointing Leslie Hu, Rafael Picazo (residency requirement waived), Efrain**  
4 **Barrera, Carol Hill, Joyce Dorado (residency requirement waived), Jacob Leos-Urbel,**  
5 **Emily Garvie, and Marcus Wong, terms ending April 8, 2022, to the Student and Families**  
6 **RISE (Recovery and Inclusive Successful Enrichment), Working Group.**

7  
8 MOVED, That the Board of Supervisors of the City and County of San Francisco does  
9 hereby appoint the hereinafter designated persons to serve as members of the Student and  
10 Families RIES (Recovery and Inclusive Successful Enrichment) Working Group, pursuant to  
11 the provisions of Administrative Code, Article SLVIII, for the terms specified:

12 Leslie Hu, Seat 1, new appointment, shall be held by a member of the United  
13 Educators of San Francisco. In making the appointment, the Board of Supervisors shall  
14 consider any recommendations for the seat made by the United Educators of San Francisco,  
15 for a one-year term ending April 8, 2022;

16 Rafael Picazo (residency requirement waived), Seat 2, initial appointment shall be held  
17 by a member of the Service Employees International Union Local 1021. In making the  
18 appointment, the Board of Supervisors shall consider any recommendations for the seat made  
19 by the Service Employees International Union Local 1021, for a one-year term ending April 8,  
20 2022;

21 Efrain Barrera, Seat 3, initial appointment shall be held by a parent or guardian of a  
22 youth enrolled, at the time of appointment, in an SFUSD school, at any grade level from pre-  
23 kindergarten through 12th grade, for a one-year term ending April 8, 2022;

24 Carol Hill, Seat 4, initial appointment shall be held by a person who works as, or has  
25 substantial experience working as, a service provider delivering services to youth and families

1 in San Francisco, preferably in San Francisco low-income communities, for a one-year term  
2 ending April 8, 2022;

3 Joyce Dorado (residency requirement waived), Seat 5, initial appointment shall be held  
4 by a person with expertise or substantial experience in the field of public health, preferably a  
5 person specializing in pediatric public health or child development, for a one-year term ending  
6 April 8, 2022;

7 Jacob Leos-Urbel, Seat 6, initial appointment shall be held by a person with expertise  
8 or substantial experience in the field of education research, preferably focused on student  
9 achievement and retention, for a one-year term ending April 8, 2022;

10 Emily Garvie, Seat 7, initial appointment shall be held by a person representing a  
11 philanthropic organization, foundation, or network, for a one-year term ending April 8, 2022;

12 Marcus Wong, Seat 8, initial appointment shall be held by a person 19 years old or  
13 younger at the time of appointment for the term who is either enrolled in, or has recently  
14 graduated from a SFUSD school, for a one-year term ending April 8, 2022; and, be it

15 FURTHER MOVED, That the Board of Supervisors makes the following findings:

- 16 1. The membership of the Student and Families RISE Working Group has a goal to be  
17 representative of the diversity of the City and County of San Francisco.
- 18 2. Applicants Rafael Picazo and Joyce Dorado, who are not residents of San Francisco,  
19 are persons with experience that uniquely qualifies them to serve on the Student and  
20 Families RISE Working Group.
- 21 3. The Student and Families RISE Working Group has attempted to fill the positions, for  
22 which Rafael Picazo and Joyce Dorado were nominated, with individuals who are City  
23 residents and who have the specific experience, skills, and qualifications, but has been  
24 unable to do so at this time. The Rules Committee has certified that Rafael Picazo and  
25 Joyce Dorado, are qualified to serve on the Student and Families RISE Working Group.

1 4. After exercising due diligence, the Board of Supervisors concludes that there are no  
2 other possible representatives who are residents of San Francisco, who have the  
3 specific experience, skills, or qualifications possessed by these applicants, and who  
4 are willing to serve on the Student and Families RISE Working Group at this time; and,  
5 be it

6 FURTHER MOVED, That the Board of Supervisors waives the residency requirement  
7 for Rafael Picazo and Joyce Dorado, as is allowed in cases where no qualified City residents  
8 who are willing to serve can be found, pursuant to Charter, Section 4.101(a)(2), that otherwise  
9 requires person(s) appointed to boards, commissions, and advisory bodies established by  
10 legislative act of the Board of Supervisors to be resident(s) of the City and County of San  
11 Francisco.



Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B. Goodlett Place, Room 244
(415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: Students & Families RISE Working Group

Seat # or Category (If applicable): #1 District:

Name: Leslie Hu

[Redacted] Avenue Zip: 94116

Occupation: Social Worker/Community School Coordinator

Work Phone: Employer: San Francisco Unified School District

Business Address: 350 Girard St Zip: 94134

Business E-Mail: hul1@sfusd.edu Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [X] No [ ] If No, where registered:

Resident of San Francisco [X] Yes [ ] No If No, place of residence:

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I was born and raised in SF, attended all public schools K-12, including CCSF and SFSU. I also completed my Master's in Social Work at Boston university. I have worked for SFUSD since 2007 as a counselor, social worker, and currently as a Community School Coordinator (CSC). I also serve on the Executive Board of UESF and on the board for Parents for Public Schools San Francisco.
My work has been centered in the youth, families and communities of San Francisco. I have experience working with students of color, families, educators and communities. I have also volunteered for multiple issues, including currently supporting affordable housing in District 4.

**Business and/or professional experience:**

Please see above.

In addition, I have proven positive outcomes, with Black students increasing their academic outcomes outpacing the District as well as increasing family engagement at my current school. I also am deeply involved in the work of Parents for Public Schools as a Board member.

**Civic Activities:**

Please see above. My most current activities are volunteering for D4 supporting affordable housing and organizing families and communities.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

**Date:** 3.22.2021 **Applicant's Signature: (required)** Leslie Hu

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

**FOR OFFICE USE ONLY:**  
Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_



Board of Supervisors  
City and County of San Francisco  
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**Application for Boards, Commissions, Committees, & Task Forces**

Name of Board, Commission, Committee, or Task Force: Rise Up

Seat # or Category (If applicable): #2 District: 9

Name: Rafael Picazo

[Redacted] Zip: 94544

Occupation: Environmental Inspector

Work Phone: 415-241-6226 Employer: San Francisco Unified School District

Business Address: 135 Van Ness Ave Zip: 94102

Business E-Mail: picazor@sfusd.edu Home E-Mail: [Redacted]

**Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.**

Check All That Apply:

Registered voter in San Francisco: Yes  No  If No, where registered: Alameda

Resident of San Francisco  Yes  No If No, place of residence: Alameda

**Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:**

I am a community activist for the people of the Mission (District 9). I fight for fair housing, police brutality and homes for the homeless. I was born and raised in the Mission District I am the current President of the SEIU 1021 SFUSD Chapter.

**Business and/or professional experience:**

I am a 38 year employee of the SFUSD and run the Environmental Department.

**Civic Activities:**

Have you attended any meetings of the Board/Commission to which you wish appointment?    Yes  No

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For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. *(Applications must be received 10 days before the scheduled hearing.)*

Date: 6/31/2021 Applicant's Signature: (required) Rafael Pizarro  
(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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City and County of San Francisco
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Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: Students and Families RISE Working

Seat # or Category (If applicable): Seat 3 District: N/A

Name: Alida Fisher

[Redacted] Zip: 94112

Occupation: Special Education Advocate

Work Phone: 415-279-3382 Employer: Fisher Education Advocacy

Business Address: 3 Summit Street Zip: 94112

Business E-Mail: alidafisher@gmail.com Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [X] No [ ] If No, where registered: \_\_\_\_\_

Resident of San Francisco [X] Yes [ ] No If No, place of residence: \_\_\_\_\_

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I am the proud parent of four students (one SFUSD graduate and CCSF student as well as three current SFUSD students). I have been a SFUSD parent for 15 years and my children have attended seven different schools. As a special education advocate, I have worked with IEP teams at dozens of schools. We are a multiracial household: my husband and I are white and our children are African American. All four of my children have disabilities and/or learning differences. My three SFUSD students all have IEPs (Individualized Education Programs). I live in the Lakview/OMI neighborhood of District 11. My zip code has the highest percentage of SFUSD students in the city. I am the Advocacy Chair of the SFUSD Community Advisory Committee for Special Education as well as an active member of the district-wide African American Parent Advisory Council. I am also a member of the following district level committees: LCAP Task Force, the Charter School Oversight Committee, the

**Business and/or professional experience:**

I am a mechanical engineer by degree and early career experience, which helped me develop strong problem solving skills. Five years ago, I switched careers and became a special education advocate. I am a sole prop small business owner in the city and I contract with CASE, the Community Alliance for Special Education, to support students and their families as they navigate special education services in Bay Area school districts.

**Civic Activities:**

I am a member of the OMI Community Collaborative and Invest Black, a Lakeview-centered consortium of community advocates working to bring more resources to southern San Francisco. I am the president of the District 11 Democratic Club and a member of the Harvey Milk LGBTQ Democratic Club, Alice B. Toklas LGBTQ Democratic Club, and the San Francisco Latino Democratic Club.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

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For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

**Date:** March 31, 2021 **Applicant's Signature: (required)** Alida Fisher

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_



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Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: RISE Working Group

Seat # or Category (If applicable): 3 District: D9

Name: Efrain Barrera

[Redacted] Street, San Francisco, CA Zip: 94110

Occupation: Education Manager

Work Phone: 415-794-6699 Employer: Mission Economic Development Agency

Business Address: 2301 Mission Street, Suite 301, SF, CA Zip: 94110

Business E-Mail: ebarrera@medasf.org Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [X] No [ ] If No, where registered: \_\_\_\_\_

Resident of San Francisco [X] Yes [ ] No If No, place of residence: \_\_\_\_\_

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I am an immigrant from El Salvador who has lived in the U.S. for over 27 years. I am a proud graduate of SF public schools. I live and work in the Mission District. I am father of two children with special needs who attend public schools. I have seen first hand the extend to which the pandemic and the social isolation has impacted their academic and socio emotional health. Unlilike many families, my wife and I have had the privilege to work from home and support our kids with distance learning. However, despite our efforts we have seen a significant impact in their growth mindset as well as their motivation to complete their school work. My participation in the RISE Working Group will allow me the opportunity to bring the perspective of a father of two children with special needs and advise policy makers on the key strategies and equitable approaches to addressing the learning loss brought on by the pandemic which has exacerbated the opportunity gap for our students of color.

**Business and/or professional experience:**

I have worked in the field of education for over 20 years. During the last 13 years I have worked in SF public schools alongside educators, administrators, community partners and families guided by the framework of community schools. As a Community Schools Coordinator in two of our Mission Promise Neighborhood schools I have been responsible for the design, development and implementation of equity-based, school-wide initiatives inclusive of academic, school climate, wellness and support services for students, families and educators. As an Education Manager I facilitate action teams within a collective of community agencies and school teams on aligning services and resources for students and their families around school community needs. I also support with the evaluation components of our federal grant which include data collection, analysis and monitoring of performance measures and neighborhood indicators.

**Civic Activities:**

I have worked with parent leaders to promote community awareness around the census by hosting Loteria Nights across a number of schools in the Mission Neighborhood. I have served in the Board of Directors for Jamestown Community Center. During the pandemic I have volunteered with the Latino Task Force's Mission Resource Hub by providing low income immigrant families with access to critical services such as housing, financial relief assistance and tenants rights. I am an active member of the Close the Gap Coalition Steering Committee which takes an intersectional racial, social and educational justice approach to the work of supporting public schools and closing the opportunity gap for students of color.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

---

For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

**Date:** March 30, 2021 **Applicant's Signature: (required)** Efrain Barrera

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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FOR OFFICE USE ONLY:  
Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_

# Efraín Barrera

Strategic Collaborative Leader

## Contact

## Qualifications

**Strategic and Collaborative Leadership** - Proven track record of leading collaborative processes for achieving results, and aligning and leveraging resources for a common vision.

**Educational Equity and Social Justice** - In-depth knowledge of issues impacting urban education, and students and families from low-income communities. Passion for advancing equity and social justice, and for centering the perspectives of students, families and collaborators.

**Partnership Development and Management** - Ability to effectively engage and leverage diverse stakeholder groups in service of shared goals. Demonstrated capacity for design, planning, implementation and operations of initiatives and programs.

## Education

UC Berkeley  
Bachelor of Arts  
Sociology 2001

## Experience

01/2018 - Present

K-12 Education Program Manager • Mission Economic Development Agency

### **Strategic planning and community partnership development:**

- Implementation of the Mission Promise Neighborhood Federal Grant to build a pipeline of coordinated educational, health, and social supports for children and families from cradle-to-college-and-career in the Mission Neighborhood.
- Lead a collective of 6 Mission Promise Neighborhood community partners in an effort to build a culture of Results Based Accountability to ensure programmatic alignment, coordination of services, and implementation of collective impact strategies across 9 community schools.
- Coordinate with K-12 MPN Partners at the 9 target MPN schools to align services and resources with student, family, partner organization around school and community needs.

### **Grant Management, Evaluation and Reporting:**

- Oversee the processes of K-12 MPN Partner MOU's, negotiate, facilitate and track the disbursement of \$740,000 in partner annual contract allocations
- Work closely with partners to oversee the collection, submission and analysis of data, performance measures and end of year reports.

### **Supervision and Project Management:**

- Manage a team of school-based Family Success Coaches.

# Efraín Barrera

## Strategic Collaborative Leader

### Key Skills

Insightful and visionary

Highly organized

Distributive leader

Compassionate conflict mediator

Attuned communicator

Adaptive collaborator

Native Bilingual and biliterate in Spanish

Proficiency in Microsoft Office Suite and Google tools

- Project management of community events focused on promoting parent leadership, literacy, resource fairs and celebration of culture and academic achievement.

*8/13-12/17*

Community School Coordinator – Education Integration Specialist • San Francisco Unified School District

### **School Leadership and Community School Practices:**

- Designed, developed and implemented equity-based, school-wide initiatives inclusive of academic, climate, wellness and support services domains.
- Led the creation of structures and systems that anchored the school as a full-service community school within the Mission Promise Neighborhood Initiative. Built capacity for cross-sector collaborative, alignment, and integration of programs and services.
- Facilitate partner collaborations with school teams to maximize service delivery, coordination and program effectiveness to meet student academic and socio-emotional needs.

### **Data Analysis and Program Evaluation**

- Facilitative data collection and analysis in partnership with site administration and community partners to assess program effectiveness, service delivery, stakeholder community input and overall alignment with student and family needs.

### **Program Design and Staff Training**

- Management and design of school-based community partners K-Resolutions, facilities use permits, MOUs, scopes of work and execution of contracts in accordance with San Francisco Unified School District rules and regulations
- Design and execute Professional Development Trainings to school day and after school program staff focused on academic alignment, behavioral supports, trauma informed practices, family engagement and school attendance strategies.
- Provide technical and logistical assistance to Wellness Teams, Student Assistance Program teams to enhance the provision of academic and coordinated services to students while systematically tracking academic and behavioral student interventions.

*11/2011-06/2013*

Senior Clerk • San Francisco Unified School District

# Efraín Barrera

Strategic Collaborative Leader

## **Accounts Receivables and Payment Processing**

- Invoice payment and budget reconciliation
- Payroll processing
- Requisition and purchasing of school supplies and services

## **Personnel Requisitions and Info Systems**

- Processing of personnel positions on electronic system
- Management of staff extended hour calendar requests
- Management of personnel and information systems associated with new hires, staff training, accounts receivables, budget allocations and expense reporting

## **Contracts Compliance and Office Management**

- Processing of contract payment in accordance with district compliance requirements Management of school main office to facilitate day-to-day operations

*09/2008-07/2012*

After School Program Coordinator • Jamestown Community Center

- Staff recruitment, hiring, supervision and training
- Program design, curriculum development, quality assessment in alignment with school vision and student needs
- Project management of community events and student performances
- Budget management, purchasing and payroll processing

*08/2002-12/2007*

Administrative Director • New College of California Teacher Education Program

- Student and faculty recruitment, enrollment, registrars' duties, payroll processing, staff training for Teacher Credential and Masters of Arts in Teaching Programs.
- College Credential Analyst responsible for transcript analysis, processing and compliance of teaching credential applications with California Commission on Teacher Credentialing.
- Management of Teacher Resource Library: ordering, processing of materials, maintaining check-out and check-in system, created and maintained library database.
- Lead Coordinator of the Family Literacy Center: event coordination, community outreach, database management, set-up and filming of events.

# Efraín Barrera

Strategic Collaborative Leader

References

[Available upon request.]





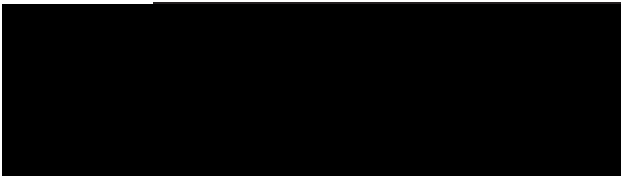
Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B. Goodlett Place, Room 244
(415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: Rise Workgroup

Seat # or Category (If applicable): 4 District: 10

Name: Dr. Carol Hill



Drive Zip: 94124

Occupation: Executive Director

Work Phone: Employer: SF Beacon Initiative

Business Address: same Zip:

Business E-Mail: carol@sfbeacon.org Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [X] No [ ] If No, where registered:

Resident of San Francisco [X] Yes [ ] No If No, place of residence:

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I am a 56 (YIKES!) year old woman who has lived in SF for close to 30 years. I live in the Bayview. I identify as a Black lesbian, mother of a 9 year old. I went heavy on the education, ultimately receiving my doctorate in 2015. As a young person growing up in Washington, DC, my parents instilled in me the notion that education was my ticket to freedom. That idea has been a motivator to me, personally, as well as something I use to motivate staff, students and families. Because of who I am, I am 100% committed to working for the success of BIPOC communities, especially our young people. I have worked in education in SF since my arrival from the east coast, both in SFUSD and then in several nonprofit organizations that are youth serving. I believe in the community schools model, particularly with the Beacon Model connection. Students should always be at the center of our work, with families, teachers, communities, and all resources holding and supporting them to access their limitless potential and to be successful. This passion and dedication is even more essential as our youth go back to school after a year of uncertainty and diminished connection with their peers. I would like to use my role as an CBO educator, solid and enthusiastic think partner, facilitator, and strategist to help make RISE the important body that it promises to be for the success of our students and families.

**Business and/or professional experience:**

As the current Exective Director of the SF Beacon Initiative, and a former Beacon Director at Burton HS (7 years) I have been in close partnership with both the SFUSD and DCYF. I am also the Co-chair of the PEEF (Public Education Enrichment Fund) CAC, which is a collaborative body of SF stakeholders that includes principals, teachers, CBOs, students, and parents. As an educator, my job has been to facilitate groups working toward a common goal, which is an important part of community school work. My dissertation focuses on ensuring that communities and community partners have equitable voice and input in decision making processes in school districts, thereby putting the "community" in Community Schools.

**Civic Activities:**

PEEF CAC Co-Chair  
We Wield the Hammer (WWTH) Board member - Young Black Women learn to do metalwork  
Harm Reduction Therapy Center (HRTC) Board member - community mental health

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

**Date:** March 31, 2020 **Applicant's Signature: (required)** Dr. Carol Hill

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

**FOR OFFICE USE ONLY:**  
Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_



**Board of Supervisors  
City and County of San Francisco  
1 Dr. Carlton B. Goodlett Place, Room 244  
(415) 554-5184 FAX (415) 554-7714**

## Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: Student and Families RISE workgroup

Seat # or Category (If applicable): 4 District: 9

Name: Lai Wa Wu

Zip: 94107

Occupation: Policy and Alliance Director

Work Phone: \_\_\_\_\_ Employer: Chinese Progressive Association

Business Address: 1042 Grant Ave, 5th Fl, San Francisco Zip: 94133

Business E-Mail: laiwa@cpasf.org Home E-Mail: \_\_\_\_\_

**Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.**

Check All That Apply:

Registered voter in San Francisco: Yes  No  If No, where registered: \_\_\_\_\_

Resident of San Francisco  Yes  No If No, place of residence: \_\_\_\_\_

**Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:**

We believe that those most affected by inequality should be at the center of designing the solutions. I work at Chinese Progressive Association (CPA), a nearly 50-year old multigenerational, multi-issue organization based in San Francisco Chinatown. CPAs core organizing programs include the Tenant Worker Center and Youth MOJO (Movement of Justice and Organizing), each with their own leadership bodies that make decisions on issue areas, campaigns and our overall strategic directions. We also have intergenerational spaces where we bring the youth and adult leaders together to build working class power. Youth MOJO's leadership is accountable to our base of primarily 2nd generation Chinese American high school students, many of whom are from low-income working families living in Chinatown and Southeast SF. Our leadership is also accountable to our allies organizing other working-class communities of color in San Francisco with whom we are in solidarity.

CPA is deeply committed to listening to the needs of our members and assessing the important shifts and strategies that are needed to address emerging issues. For example, when young people and staff raised concerns about MOJO's limits to meet the needs of Queer and questioning youth, CPA invested in a process to explore ways to support our youth. This led to the founding of Gender, Sexuality, and Diversities (GSD) as a dedicated space to support queer and questioning Asian American high school youth, one of the first queer-centered youth spaces in the Chinese American community. MOJO's focus on mental health has similarly influenced the organization's overall approach to address the traumatic effects of racial and economic oppression on individual members alongside its organizing for systemic change. Young people and adults called for space to explore and unpack their mental health and how it is tied to an understanding of power, health and wellness. These spaces became BREATHE, an internal program creating facilitated, non-clinical space for peer-to-peer counseling around mental health and healing.

MOJO engages young people primarily between the ages of 14 and 18 who are typically Chinese immigrants or the children of Chinese immigrant parents. Young people live in the Excelsior, Sunset, and Nob Hill/Chinatown neighborhoods of San Francisco and attend Galileo, Lowell, Washington, Lincoln, and Balboa High Schools. The gender ratio of participants has typically been split evenly between male and female with between 10% and 20% of youth identifying as queer/questioning each year. CPA young people overwhelmingly are in working class families; in the current cohort, for example, 66% of youth qualify for free lunch, and 73% qualify for free public transportation based on their family's financial situation. Applying a tiered-membership model, Youth MOJO is led by a core group of youth leaders, who actively engage in program implementation, support recruitment, and lead peer development. Each year, the general membership base is made up of 20-30 youth from high schools and neighborhoods across San Francisco with approximately 60 who participate over the summer.

## Business and/or professional experience:

Managed and executed the development and coordination of CPA's youth organizing program to build core youth leadership, youth organizing capacities, and political development of members. Lead the emerging queer youth and ally program at CPA, including developing a core group of leaders and community support for the program. Lead the political education of Youth MOJO members and core leaders, including developing curriculum. Implemented and won a two-year youth-centered health justice policy campaign with youth organization wide participation, and led campaign strategic direction, successfully brought voices of multi-racial frontline communities directly impacted by mental health needs in development of demands. Expanded and sustained coalition of 20+ community partners across education justice, labor, serviced based, racial justice groups to anchor and support various campaign actions. Supervised regular staff team and summer fellows, including developing work plans, staff development trainings, weekly check-ins, periodically revise roles, tasks, and responsibilities according to staff and organizational need. Represented CPA in various school, city-wide, and state-wide coalitions: Public Education Enrichment Fund, Close the Gap coalition, Defend and Mend coalition. Lead youth participation in civic engagement and electoral org.

## Civic Activities:

As a part of, CPA's Our Healing in Our hands campaign, I led CPA youth leaders in researching broader landscape of district stakeholders, mental health, led advocacy with educators, district administrators, school board and city elected officials, community organizations, and wellness center staff to win our district resolution in June of 2019. Our resolution addressed the immediate needs around mental health outreach and services, and also created opportunities to strengthen staff and student capacity to create schools that are spaces of healing, transformation, and growth. CPA youth leaders presented this data and received 30 stakeholder organizational endorsements with SF Board of Supervisors, Board of Education Commissioners, service-based organizations, networks including API Council, teacher unions and grassroots youth organizations. As a part of this work, we led political education trainings on the state of health care and mental health care, education in SFUSD, led delegations throughout the school year with our team of youth leaders, and identified a circle of champions on the Board of Education who would support our policy. Our leaders also developed and wrote our school policy, successfully won public support for our demands and to be at the table to co-create solutions with Board of Education Commissioners. In addition to the advocacy campaign, we wanted to make interventions in Chinese ethnic media by destigmatizing mental health in immigrant communities and in mainstream English media by inserting the voice of students of color in the youth mental health narrative. Our youth and campaign were featured in a special series on mental health in the Chinese community on KTSF 26. We led a communications strategy plan, tailoring messaging for different sectors and audiences, created a campaign comms toolkit for greater alignment, trained adult and youth membership base to serve as media spokespeople. Finally, we led an external campaign launch and three media events leading up to our policy vote and win. We successfully brought voices of multi-racial frontline communities directly impacted by mental health needs in development of demands- we expanded and sustained coalition of 20+ community partners across education justice, labor, serviced based, racial justice groups to anchor and support various campaign actions. We also represented CPA in various school, city-wide, and state-wide coalitions: Public Education Enrichment Fund, Close the Gap coalition, Defend and Mend coalition. Lead youth participation in civic engagement and electoral organizing.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

---

For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

Date: 3/30/21 Applicant's Signature: (required) Lai Wa Wu

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

---

### FOR OFFICE USE ONLY:

Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_



Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B. Goodlett Place, Room 244
(415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: Student and Families RISE Working Group

Seat # or Category (If applicable): 5 District:

Name: Joyce Dorado, PhD

Address: [Redacted] Zip: 94705

Occupation: Clinical Professor; Director, UCSF HEARTS

UCSF at Zuckerberg SF General Hospital

Work Phone: Employer: Dept. of Psychiatry

1001 Potrero Ave, 7M8

Business Address: San Francisco, CA Zip: 94110

Business E-Mail: joyce.dorado@ucsf.edu Home E-Mail:

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [ ] No [x] If No, where registered: Berkeley, Alameda County

Resident of San Francisco [ ] Yes [x] No If No, place of residence: Berkeley, CA

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

Cultural humility, racial justice, and other forms of social justice are central to all aspects of my work. I have dedicated my 30-year career to healing and social justice for trauma-impacted children, families, schools, youth-serving institutions, and communities.

For the 21 years that I have worked at UCSF-Zuckerberg San Francisco General Hospital, I have worked with children, youth, and families of color from under-resourced communities in San Francisco: (a) providing mental health services, (b) training and supervising psychology predoctoral and postdoctoral trainees who are providing mental health services, and (c) over the past 13 years providing training, consultation, and support for San Francisco Unified School District (SFUSD) schools largely serving Black, Latinx, Pacific Islander, and Asian students and families from Bayview Hunters Point, Excelsior, Mission, South of Market, and Tenderloin districts.

In terms of lived experience that I bring to my work, I am a Filipina-American woman and the daughter of Filipino immigrants.

## Business and/or professional experience:

\* I have been providing mental health services for trauma-impacted children, youth, and families since 1991, largely focusing on culturally-responsive services and supports with under-resourced communities of color.

\* I am the co-founder and director of UCSF Healthy Environments and Response to Trauma in Schools (HEARTS). HEARTS promotes school success for students and educators, with anti-racist healing centered approaches at the core of our work. Since 2008 we have partnered with SFUSD and other school districts to create more trauma-informed, safe, supportive, engaging, and equitable learning and teaching environments that foster resilience, wellness, and justice for everyone in the school community.

\* Since 2014, I have also provided consultation and training on creating trauma-informed, healing-centered systems for judicial, juvenile justice, public health, and child welfare systems across the San Francisco Bay Area and nationally. HEARTS trainings and approach with schools served as a foundation for the San Francisco Department of Public Health Trauma-Informed Systems Initiative (SFDPH TIS), for which I was the Lead Curriculum Developer. SFDPH TIS seeded a federally-funded Bay Area Regional Trauma-Informed Systems Center, "Trauma Transformed," through which I provide training regionally and nationally.

## Civic Activities:

Since 2014, I have been actively involved in state-wide public policy and advocacy efforts around creating more trauma-informed, safe, supportive, and engaging schools. I testified on Trauma-informed Care at a Hearing of the Assembly Select Committee on Delinquency Prevention and Youth Development. I was appointed by the Chief Justice of the California Supreme Court to serve on her Keeping Kids in School and Out of Court Steering Committee, a multi-sector committee of community and government leaders working to end the "school to prison pipeline" in which youth of color are disproportionately pushed out of school (through punitive disciplinary measures) and into the juvenile justice system. I also served on the California ACEs Policy Working Group (California Campaign to Counter Childhood Adversity [4CA]), convened by Center for Youth Wellness, which aims to raise awareness of the impact of childhood adversity on children, youth, families, and communities; address gaps and structural inequities in systems; and build protective factors and resilience. Additionally, I served on the Advisory Committee for the "Recommendations Roadmap for California Proposition 64 Expenditures: Advancing Healing-Centered and Trauma-Informed Approaches to Promote Individual, Family, and Community Resilience."

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

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For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

Date: 3/31/2021 Applicant's Signature: (required) Joyce Dorado, Ph.D.

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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### FOR OFFICE USE ONLY:

Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_



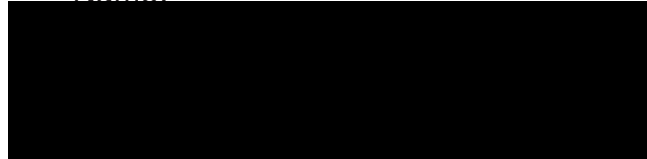
Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B. Goodlett Place, Room 244
(415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions, Committees, & Task Forces
SF Students & Families RISE

Name of Board, Commission, Committee, or Task Force: #6 (Education Researcher)

Seat # or Category (If applicable): Jacob Leos-Urbel District:

Name: [Redacted] Francisco, CA 94112



Zip: Learning + Evaluation Director

Occupation: Tipping Point Community

Work Phone: 415-341-9538 Employer: 220 Montgomery Street 94104

Business Address: jleos@tippingpoint.org [Redacted]

Business E-Mail: Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [X] No [ ] If No, where registered:

Resident of San Francisco [X] Yes [ ] No If No, place of residence:

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

As an education researcher, San Francisco resident, and father of an SFUSD student (as well as a pre-schooler), I believe that I would make a meaningful contribution to the SF Students and Families Work Group, as we work to ensure equity for all students. I am active in my daughter's elementary school and in the San Francisco Jewish community. My career has been driven by a belief that all children can learn, thrive, and be successful; and that schools, communities, and other public agencies together must ensure that all children have the opportunities, support, and resources to do so.

**Business and/or professional experience:**

I have over 20 years of experience related to education research, with a focus on improving opportunities and outcomes for children, youth, and families. I recently co-authored a book about Oakland Unified School District's efforts to plan and implement a community schools approach, as an equity-focused strategy for improving educational outcomes. I also have worked on research with other local youth-serving organization and districts, including SFUSD, published articles about after-school programs and summer youth employment, and previously was a public policy professor. I currently am Learning and Evaluation Director at Tipping Point Community. I hold a PhD in Public Administration.

**Civic Activities:**

I am a parent representative on the School Site Council for my daughter's school, Glen Park Elementary.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

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For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. *(Applications must be received 10 days before the scheduled hearing.)*

Date: 3-22-2021 Applicant's Signature: (required) Jacob Leos-Urbel

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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FOR OFFICE USE ONLY:  
Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_





Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B. Goodlett Place, Room 244
(415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: Students and Families RISE

Seat # or Category (If applicable): Foundation/Philanthropy District: 4

Name: Emily Garvie



Address: [Redacted] Zip: 94122

Occupation: Program Officer

Work Phone: Employer: Clarence E. Heller Charitable Foundation

Business Address: 44 Montgomery St. Ste. 1970, San Francisco, CA Zip: 94104

Business E-Mail: emily@cehcf.org Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [checked] No [ ] If No, where registered:

Resident of San Francisco [checked] Yes [ ] No [ ] If No, place of residence:

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

I am the parent of a first grader and rising Kindergartener in San Francisco Unified School District.
I live in District 4 of San Francisco.
I identify as a working mother, a group that has experienced significant setbacks as a result of COVID-caused school closures. My identification with this group has driven much of my civic activity over that past year, and has also brought me additional perspective in my professional work.
I am a white, 40-year old, straight, cis-gendered woman without disabilities.

## Business and/or professional experience:

I work as a program officer at a private foundation located in San Francisco. In my role, I am responsible for grantmaking in the areas of education and music. I work with numerous nonprofits that provide services in SF both during the school day and during out-of-school-time. I participate in funder groups including a Grantmakers for Education impact group, the Creative Youth Development Funder Collaborative, the Bay Area Arts Education Funder Collective, and the Environmental Education Funder Collaborative.

Over the past year, I have been part of two cross-sector workgroups focused on COVID responses within education and youth development. These groups have involved youth and adult community members, SFUSD staff, BOE commissioners, nonprofit organizations, and private funders. One workgroup has been focused on enhancing and expanding the Community Hubs Initiative through in-person arts programming. The second group is a participator grantmaking group led by Pui Ling Tam at the Walter and Elise Haas Fund that is focused on carrying forward lessons from COVID for the benefit of Black and Bayview youth. Prior to my current role, I was the executive director of Performing Arts Workshop, a nonprofit providing services in SFUSD and in community sites during out-of-school-time via DCYF.

## Civic Activities:

I provide volunteer support (organizing meeting, helping facilitate etc.) for the District 4 Parent Workgroup convened by Supervisor Gordon Mar's office. This group has focused particularly on supports for students with special needs, activating outdoor space for learning and care, supporting in-person out-of-school-time programs in the Sunset, and supporting schools in carrying out their safe reopening plans.

My particular focus has been on out-of-school time programs, and helping parents understand the options that exist for their school sites for the use of ASES funds.

As a parent at my children's SFUSD school, I am part the Reopening Committee, and I participate as an alternate on our School Site Council. I have specifically been working with our school leadership on the school's out-of-school-time response to the needs of families.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

---

For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

Date: 3/30/21 Applicant's Signature: (required) Emily (Ford Dirks) Garvie

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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Board of Supervisors
City and County of San Francisco
1 Dr. Carlton B. Goodlett Place, Room 244
(415) 554-5184 FAX (415) 554-7714

Application for Boards, Commissions, Committees, & Task Forces

Name of Board, Commission, Committee, or Task Force: RISE Committee

Seat # or Category (If applicable): Seat #8 District: 4

Name: Marcus Man Hin Wong

[Redacted] ue Zip: 94116

Occupation: N/A

Work Phone: (415) 319-5361 Employer: N/A

Business Address: N/A Zip: N/A

Business E-Mail: N/A Home E-Mail: [Redacted]

Pursuant to Charter Section 4.101 (a)2, Boards and Commissions established by the Charter must consist of electors (registered voters) of the City and County of San Francisco. For certain other bodies, the Board of Supervisors can waive the residency requirement.

Check All That Apply:

Registered voter in San Francisco: Yes [ ] No [x] If No, where registered: N/A

Resident of San Francisco [x] Yes [ ] No If No, place of residence: \_\_\_\_\_

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco:

As a member of CPA's Youth MOJO, I've been active in campaigns related to voter outreach and unity among not only Chinese but all locals of San Francisco. Additionally, our OHIOH campaign aims to offer mental health resources to students in the city without discrimination.

As a Boy Scout, I've contributed to conservation projects both in San Francisco and beyond in order to maintain the nature that surrounds us. I've also volunteered with the San Francisco-Marin Food Bank as a Scout, where I helped to collect donated food from locals to supply them to low-income families later on.

I believe that these contributions have given me great experience for understanding the needs of the many different groups in San Francisco, especially the needs of youths.

**Business and/or professional experience:**

N/A

**Civic Activities:**

Besides my activities with CPA's Youth MOJO and the Boy Scouts, I was a volunteer for The Terry Fox Run HK, where I helped raise funds for cancer research and hosted a drawing booth during the annual event. Futhermore, on a service trip to South Africa, I worked with local social workers to renovate a kindergarten in the Khayalitsha community, a rural settlement in the country.

Have you attended any meetings of the Board/Commission to which you wish appointment? Yes  No

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For appointments by the Board of Supervisors, appearance before the RULES COMMITTEE is a requirement before any appointment can be made. (*Applications must be received 10 days before the scheduled hearing.*)

**Date:** 03/30/2021 **Applicant's Signature: (required)** MARCUS WONG

(Manually sign or type your complete name.  
NOTE: By typing your complete name, you are hereby consenting to use of electronic signature.)

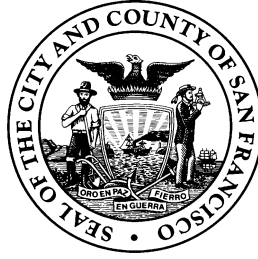
**Please Note:** Your application will be retained for one year. Once Completed, this form, including all attachments, become public record.

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**FOR OFFICE USE ONLY:**

Appointed to Seat #: \_\_\_\_\_ Term Expires: \_\_\_\_\_ Date Seat was Vacated: \_\_\_\_\_

BOARD of SUPERVISORS



City Hall  
1 Dr. Carlton B. Goodlett Place, Room 244  
San Francisco 94102-4689  
Tel. No. (415) 554-5184  
Fax No. (415) 554-5163  
TDD/TTY No. (415) 554-5227

## VACANCY NOTICE

### STUDENTS AND FAMILIES RISE (Recovery with Inclusive and Successful Enrichment) WORKING GROUP

#### Inaugural Notice

NOTICE IS HEREBY GIVEN of the following **vacancies, upcoming term expirations** and information on currently held seats, appointed by the Board of Supervisors:

**Vacant Seat 1**, new appointment, shall be held by a member of the United Educators of San Francisco. In making the appointment, the Board of Supervisors shall consider any recommendations for the seat made by the United Educators of San Francisco, for a one-year term ending April 8, 2022.

**Vacant Seat 2**, initial appointment shall be held by a member of the Service Employees International Union Local 1021. In making the appointment, the Board of Supervisors shall consider any recommendations for the seat made by the Service Employees International Union Local 1021, for a one-year term ending April 8, 2022.

**Vacant Seat 3**, initial appointment shall be held by a parent or guardian of a youth enrolled, at the time of appointment, in an SFUSD school, at any grade level from pre-kindergarten through 12th grade, for a one-year term ending April 8, 2022.

**Vacant Seat 4**, initial appointment shall be held by a person who works as, or has substantial experience working as, a service provider delivering services to youth and families in San Francisco, preferably in San Francisco low-income communities, for a one-year term ending April 8, 2022.

**Vacant Seat 5**, initial appointment shall be held by a person with expertise or substantial experience in the field of public health, preferably a person specializing in pediatric public health or child development, for a one-year term ending April 8, 2022.

**Vacant Seat 6**, initial appointment shall be held by a person with expertise or substantial experience in the field of education research, preferably focused on student achievement and retention, for a one-year term ending April 8, 2022.

**Vacant Seat 7**, initial appointment shall be held by a person representing a philanthropic organization, foundation, or network, for a one-year term ending April 8, 2022.

**Vacant Seat 8**, initial appointment shall be held by a person 19 years old or younger at the time of appointment for the term who is either enrolled in, or has recently graduated from a SFUSD school, for a one-year term ending April 8, 2022.

Report: The Working Group shall advise the Board of Supervisors, Mayor, and SFUSD in the development, adoption, and implementation of a San Francisco Students and Families RISE (Recovery with Inclusive and Successful Enrichment) Plan (“Plan”) to coordinate services provided to youth and families by City departments, SFUSD, and community partners, and to maximize support for youth in San Francisco whose academic experience has been hindered by school closures, distance learning, and the COVID-19 pandemic.

The Plan shall include an equity analysis of services and resources for youth and families and a five-year budget estimate of additional revenue needed by SFUSD to remediate learning loss due to the COVID-19 pandemic and expand enrichment and wraparound services consistent with a community schools’ model.

By August 1, 2021, the Working Group shall submit the Plan to the Board of Supervisors, the Mayor, and SFUSD. The Plan shall be accompanied by a proposed resolution for the Board of Supervisors to accept the Plan, and the Board may act by resolution to accept or reject the Plan.

Sunset Date: The Working Group shall terminate on April 8, 2022, one year after the effective date of the authorizing Ordinance.


Additional information relating to the Working Group may be obtained by reviewing Administrative Code, Article XLVIII, at [https://codelibrary.amlegal.com/codes/san\\_francisco/latest/overview](https://codelibrary.amlegal.com/codes/san_francisco/latest/overview).

Interested persons may obtain an application from the Board of Supervisors website at [http://www.sfbos.org/vacancy\\_application](http://www.sfbos.org/vacancy_application) or from the Rules Committee Clerk, 1 Dr. Carlton B. Goodlett Place, Room 244, San Francisco, CA 94102-4689. Completed applications should be submitted to the Clerk of the Board. All applicants must be residents of San Francisco, unless otherwise stated.

Next Steps: Applicants who meet minimum qualifications will be contacted by the Rules Committee Clerk once the Rules Committee Chair determines the date of the hearing. Members of the Rules Committee will consider the appointment(s) at the meeting and applicant(s) may be asked to state their qualifications. The appointment(s) of the individual(s) who are recommended by the Rules Committee will be forwarded to the Board of Supervisors for final approval.

*Please Note: Depending upon the posting date, this vacancy may have already been filled. To determine if the vacancy for this Board is still available or if you require additional information, please call the Rules Committee Clerk at (415) 554-5184.*

*Further Note: Additional seats on this body may be available through other appointing authorities.*

  
Angela Calvillo  
Clerk of the Board

vy:ams

DATED/POSTED: March 10, 2021

**From:** [Pui Ling Tam](#)  
**To:** [Young, Victor \(BOS\)](#)  
**Subject:** FW: Letter of recommendation for Emily Garvie, SF RISE  
**Date:** Monday, April 5, 2021 9:37:27 AM

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Apologies, I sent this to the wrong address earlier. I hope this is not late.

Pui Ling

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**From:** Pui Ling Tam  
**Sent:** Sunday, April 4, 2021 11:24 AM  
**To:** victor.wong@sfgov.org  
**Subject:** Letter of recommendation for Emily Garvie, SF RISE

To the Board of Supervisors,

It's my pleasure to enthusiastically recommend Emily Garvie for Seat 7 on the SF RISE Working Group. In a conversation with Supervisor Melgar about SF RISE, I put forward Emily as a possible candidate for Seat 7, based on my positive experiences working with Emily over the past year in cross-sector collaborations aimed at addressing the needs of youth and families during school closure, and based on Emily's specific experience working on issues involving out-of-school-time programs. Prior to Emily's current role at a private foundation, she was executive director of Performing Arts Workshop, a nonprofit that provided the majority of its services during out-of-school-time in SFUSD. She is the parent of a elementary aged SFUSD student, and a pre-schooler.

I've found Emily to be a thoughtful, curious, and knowledgeable colleague. She originated the idea for the Arts Learning Pods that have coordinated support, resources, and quality arts-in-person learning for San Francisco youth during school closures; this work has been done in coordination between the Clarence Heller Foundation, the Walter & Elise has Fund, DCYF, and multiple arts nonprofits, including Jamestown/Loco Bloco, Community Music Center, and Dance Mission. Emily is a sharp thinker with vision, who moves through the steps needed to achieve a big idea with clarity and rigor, from budgeting and finance, to building political will, to on the ground implementation.

I have benefited from Emily's multiple insights, her dedication to youth and youth workers, and her generous collaborative spirit. She is an incredibly hard worker, and I trust her to be there for my children and all the youth of this city.

Sincerely,  
Pui Ling Tam

**Pui Ling Tam** | Program Officer, Education | she/her/hers



**Walter & Elise Haas Fund**

One Lombard Street, Suite 305, San Francisco, CA 94111

415.398.4474, [puling@haassr.org](mailto:puling@haassr.org)

[www.haassr.org](http://www.haassr.org)

**From:** [Lex Leifheit](#)  
**To:** [Young, Victor \(BOS\)](#)  
**Cc:** [Hepner, Lee \(BOS\)](#); [MandelmanStaff, \[BOS\]](#); [Fregosi, Ian \(BOS\)](#); [Chan, Connie \(BOS\)](#); [Mandelman, Rafael \(BOS\)](#); [Peskin, Aaron \(BOS\)](#); [Low, Jen \(BOS\)](#); [Monge, Paul \(BOS\)](#); [Melgar, Myrna \(BOS\)](#); [Emily Garvie](#)  
**Subject:** SF RISE Seat 7 - Emily Garvie - Recommendation Letter  
**Date:** Friday, April 2, 2021 1:37:09 PM

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To Whom it May Concern:

I am writing in my personal capacity to recommend Emily Garvie for Students and Families RISE seat 7, which is to be held by a person representing a philanthropic organization, foundation, or network. I believe her track record advancing racially equitable outcomes, her initiative on behalf of children and families during the pandemic, and her hands-on experience as an SFUSD parent and nonprofit leader would be assets in this urgent and important work.

I suggested this public service opportunity to Emily in part because of the tremendous initiative she has taken during the pandemic to expand in-person learning and enrichment for low-income Black and brown students. As a Program Officer at the Clarence E. Heller Foundation, Emily worked collaboratively to convene foundations, nonprofits and city agencies to plan for and support the arts education community hubs, an initiative that I participated in on behalf of the Office of Economic and Workforce Development.

In addition, I think Emily's experience as the former Executive Director of Performing Arts Workshop provides valuable insight on how the city, nonprofits and foundations can work effectively together. Performing Arts Workshop provides artist-led programs at preschools, public schools, community centers, transitional housing facilities, and juvenile halls. Under Emily's leadership, the organization navigated a complex public-private partnership to move into the Geneva Car Barn. Our professional work intersected when Performing Arts Workshop received a city grant to implement a merger. Emily leveraged that opportunity to restructure organizational practices as part of her ongoing commitment to racial justice.

Lastly, over the past two years I've gotten to know Emily as a fellow parent and School Site Council volunteer at Francis Scott Key Elementary. As a fellow SFUSD parent, I have admired her positive, transparent, solution-focused approach to working with our school community.

In short, I think Emily would provide valuable personal and professional insights to SF RISE and I would be thrilled to see her working in partnership with its diverse membership.

Sincerely,

Lex Leifheit

**From:** [Peskin, Aaron \(BOS\)](#)  
**To:** [Alida Fisher](#)  
**Cc:** [Young, Victor \(BOS\)](#); [Hepner, Lee \(BOS\)](#)  
**Subject:** Re: I withdraw my application for the Students & Families RISE Working Group  
**Date:** Monday, April 5, 2021 11:34:18 AM

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Thanks.  
Aaron

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**From:** Alida Fisher [REDACTED]  
**Sent:** Monday, April 5, 2021 11:32:48 AM  
**To:** Peskin, Aaron (BOS) <aaron.peskin@sfgov.org>; hillary.ronen@sfgoc.org <hillary.ronen@sfgoc.org>  
**Cc:** Hepner, Lee (BOS) <lee.hepner@sfgov.org>; Monge, Paul (BOS) <paul.monge@sfgov.org>  
**Subject:** I withdraw my application for the Students & Families RISE Working Group

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Hi everyone,

While I am honored to have been considered for this opportunity, I officially withdraw my application and fully support Efrain Barrera's application!

Warmly,  
Alida Fisher

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Alida (Lee) Fisher  
[REDACTED]