



San Francisco Department of Children, Youth, & Their Families

Student Success Fund Contract

Board of Supervisors
Budget and Finance Committee Meeting
September 4, 2024



Student Success Fund

In November 2022, voters passed [Proposition G](#). This legislation amends the City Charter to provide additional set aside money for the School District from existing City funds, to be placed in a new Student Success Fund (Fund).

Benefits:

- Long term funding for **innovative & effective strategies** necessary for all students to achieve **academic success & social/emotional wellness** at their school sites
- Educational goals accomplished in deep collaboration with students, parents, educators, and staff of community-based organizations using strategies, such as the community schools model

Contract for approval

- The contract with SFUSD for the **Student Success Fund** (2022 Prop G) is over \$10M and required Board approval.
- **File 240752:** July 1, 2024 - June 30, 2025, with a not to exceed amount of \$26,519,360.



SFUSD – Student Success Fund

SSF provides additional resources to SFUSD to accomplish [grade-level success in core academic subjects](#) and [improve social/emotional wellness](#).

In FY24-25, \$35M is allocated for SSF and \$26.5M will be contracted to SFUSD for Rapid Response Grants, Workforce Pipeline Grants, District Innovation Grants, Technical Assistance, Readiness Grants, Implementation Grants, as well as a small portion of program administration.

The rest will be contracted out directly by DCYF or support implementation of the funds.

FY 2024-2025		
Category	SFUSD	DCYF
Rapid Response	\$3,300,000	\$0
District Innovation (includes Workforce Pipeline)	\$7,250,000	\$0
SSF Readiness Grants	\$6,630,000	\$0
SSF Implementation Grant	\$7,789,360	\$0
Technical Assistance	\$500,000	\$2,600,000
Administration	\$1,050,000	\$1,255,000
Total Amount Allocated	\$26,519,360	\$3,855,000
Unallocated	\$0	\$4,625,640
Total	\$35,000,000	

Minor Revision to Resolution

On [Page 1](#) of the Resolution, DCYF amended the number of school sites that would receive Student Success Grants from [52 to 53](#) due to a clerical error.

22 WHEREAS, 52-53 San Francisco Unified School District elementary, middle and high
23 schools will receive Student Success Grants in fiscal year 2024/25, having been selected by
24 competitive procurement; now, therefore, be it





Fund Growth by Year

Year 1 - \$11M

Year 2 - \$35M

Year 3 - \$45M

Year 4 - \$60M



Funding Buckets

Grants to Schools

Rapid Response

Short term funds for emergency needs and emergent strategies

Readiness Grants

Funds support a school to develop a cohesive, inclusive, and aligned plan

Implementation Grants

Funds to manage and execute the plan

District Innovation

District Innovation Grants

Funds that will support cutting-edge ideas and programming that results in higher academic achievement and social emotional learning at eligible school sites. SFUSD Central Office must apply for these funds on behalf a group of Eligible Schools (2 or more), to implement an innovative program.

Workforce Pipeline

Funds to expand the SFUSD educator and college and career pathways to address workforce shortages in para- professional, school social worker, school district nurse and after school staffing

Technical Assistance

Funds for technical assistance providers to support schools with the implementation of the community schools model and preparation for long term funding

Administration

Administration

Funds provided to DCYF and SFUSD for the administration of the SFF, per the charter.

Eligibility Requirements to Access Funding

School sites that pursue any grants must meet the following eligibility requirements:

- A. Eligible Schools must have a [School Site Council \(SSC\)](#) that has endorsed and signoff on the participation. Early Education Sites who do not have an SSC may have an equivalent body endorse the plan and participation.
- B. Eligible Schools must have or plan to a [full-time Community School Coordinator](#), who will serve in a leadership role working alongside the principal and SFUSD Administrative Office (if applicable) in implementing the grant.
- C. Eligible Schools must agree to [coordinate with City departments and the District's administration](#) to ensure all resources, strategies, and programs at the Eligible School best serve students and their families, including using the [state-mandated school plan](#) to ensure a coherent, aligned approach for the school's resources and initiatives.

SSF Application Timeline and Allocation

Inaugural Round Application Timeline

**Tuesday,
January 23, 2024**
Application
Released



**Friday,
February 26, 2024**
Application
Due



**Wednesday,
March 18, 2024**
Awards
Announced



SFUSD's Goals

(Performance Measures)

Third-grade literacy: The percentage of ALL third-grade students reading at grade level as measured by state tests (SBAC ELA) will increase from 52% proficiency rate in October 2022 to 70% proficiency by October 2027.

8th-grade math: The percentage of ALL eighth-grade students performing math at grade level as measured by the state tests (SBAC Math) will increase from 42% proficiency rate in October 2022 to 65% proficiency by October 2027.

College/career readiness: The percentage of all high school 12th graders who are “college/career ready” as defined by the California Department of Education will increase from 57.5% in June 2020 to 70% by June 2027.



SFUSD's Guardrails

Effective Decision-Making: The superintendent will not make major decisions without utilizing a process — that includes meaningful consultation with the parents/guardians, students, and staff who will be impacted by those decisions — at the inception, adoption, and review.

Serving The Whole Child: The Superintendent will not take approaches that neglect the cognitive and academic development, social and emotional development, identity development, physical and mental well-being, or ethical and moral development of students.

Curriculum and Instruction: The Superintendent will not allow curriculum and instruction not rooted in excellence, not challenging and engaging, not student-centered, not culturally-responsive, or not differentiated to meet the academic needs of all students.

Resource Allocation: The Superintendent will not allow resources to be allocated without transparently communicating how the allocations are baseline sufficient to operate all schools while addressing inequitable inputs and creating more equity and excellence in student outcomes.

Strategic Partnerships: The Superintendent will not impede collaboration with the City of San Francisco, state and federal agencies, community based organizations, philanthropic organizations, and the business community to advance the District's goals and values.



Examples

El Dorado E.S.	
Goal	Increase Literacy Proficiency.
Description:	We are seeking to increase literacy proficiency among all of our students. The district-wide goal is to see the percentage of all 3rd grade students reading at grade level increase 18% over 5 years, which is an increase of 3.6% per year. Using that as a baseline, our goal is to improve school-wide literacy proficiency with an increase from 20% at or above grade level to 25% over the next school year. To do this, we will contract literacy service providers, including R.O.C.K., LearnUp, Reading Partners, and Always Dream Foundation, to provide more literacy intervention and resources for our students. We will also develop a Literacy Center, and our classroom teachers will have monthly check-ins with service providers and R.O.C.K.'s Literacy Lead to monitor progress and adjust efforts.
Which district goal or guardrail does this goal align to?	Goal 1: 3rd Grade Literacy - This goal includes expanded literacy intervention that will help students achieve the 3rd grade literacy goal. - Guardrail 5: Strategic Partnerships - This goal includes partnerships with Community Based Organizations that will provide extended literacy support to students in grades TK-5.

Willie Brown M.S.	
Goal	Strengthen Tier 1 Instructional Practices; added instructional emphasis on mathematics
Description:	Teachers will be trained in school-wide/aligned instructional practices & strategies, systems that support classroom management, and routines that support content learning; teachers will receive formal coaching cycles resulting in increased academic outcomes, as measured by SBAC scores, increase in students' sense of self-efficacy as learners as reported in Panorama survey, and a decrease in student visits to referral room during core instruction.
Which district goal or guardrail does this goal align to?	This relates most to district's goal around 8th grade math proficiency. It also relates to college/career readiness in thinking through students' sense of self-efficacy. 'Curriculum and instruction' is the guardrail most clearly aligned to this goal; however, as this goal also addresses students' sense of self-efficacy as learners and promotes development of an academic identity, it also aligns to guardrail 'serving the whole child.'

Examples

Burton High School	
Goal	Support academic success of students on the Early Warning Indicator (EWI)/Off-Track Lists and targeted student populations through strategic collaborations for academic enrichment programs during and after school.
Description:	Burton's Coordinated Care Team (CCT) identifies students that may benefit from wraparound services and supportive/academic interventions during and after school. Currently, the CCT works with Bayview Hunters Point (BVHP) YMCA to provide case management and academic support to students identified on the EWI/Off-Track list. To deepen the effectiveness of support, our plan is to enhance, develop, academic enrichment programs that address literacy gaps. We will cultivate strategic partnerships to collectively develop new interventions to meet academic needs of students. This may include the need to have intentional planning for barrier removal and increase efforts for family partnerships to address access and equity gaps. We plan to leverage existing partnerships with BVHP YMCA, College Access (i.e., 10,000 Degrees, JCYC, UCSF, CCSF, SF Achievers and CTE), and other community partners (i.e., SCDC, OTTP, 3rd Street Youth, RAMs) to expand academic support during and after school. We have seen an increase in GPAs for those who stay after school to receive tutoring and peer support. The students from targeted populations receiving case management and wraparound services have shown to need barrier removal support and extended day tutoring. We hope for additional resources to strengthen collaboration efforts for our students' academic success. Programs and collaborations create a more robust case management system, provide professional development on new and culturally relevant interventions, and increase access for targeted populations.
Which district goal or guardrail does this goal align to?	<ul style="list-style-type: none"> • <u>Goal 3: College / Career Readiness</u> - The percentage of all high school 12th graders who are "college/career ready" as defined by the California Department of Education will increase from 57.5% in June 2020 to 70% by June 2027. • <u>Guardrail 2: Serving the whole child</u> - Reduce chronic absenteeism from 29% in June, SY 2021-22 to 24% in June, SY 2023-24; Increase students' sense of belonging from 64% in June SY 2021-22 to 68% in June SY 2023-24 as measured in the annual culture-climate survey. • <u>Guardrail 5: Strategic Partnerships</u> - Increase collaboration between SFUSD and its partners to assess student needs, program effectiveness, as measured by the number of schools using assessment tools in the SFUSD Community Schools toolkit, from 9 schools in Fall of 2022 to 29 schools by Fall of 2025.

Total # of School Sites = 53

# of Schools Funded by Grade Level	
Elementary Schools	31
Middle Schools	11
High Schools	11

28 Implementation Grant Awardees	
Bret Harte Elementary School	Longfellow Elementary School
Buena Vista Horace Mann K-8	Mission Education Center
Burton High School	Mission High School
Carmichael PK-8	Monroe Elementary School
Drew College Prep	Revere PreK-8
Downtown High School	Sanchez Elementary School
Dr. MLK Middle School	SF International High School
El Dorado Elementary School	Sheridan Elementary School
ER Taylor Elementary School	Sutro Elementary School
Everett Middle School	Tenderloin Community School
Francisco Middle School	Thurgood Marshall High School
Guadalupe Elementary School	Vis Valley Elementary School
Jean Parker Elementary School	Vis Valley Middle School
John Muir Elementary School	Willie Brown Jr Middle School

25 Readiness Grant Awardees
Aptos Middle School
Balboa High School
Chavez Middle School
Cleveland Elementary School
Cobb Elementary School
County Satellite
Denman Middle School
Dolores Huerta Elementary School
Flynn Elementary School
Dolores Huerta Elementary School
George Washington Carver Elementary School
Glen Park Elementary School
Grattan Elementary School
Hillcrest Elementary School
Ida B Wells High School
Independence High School
James Lick Middle School
Lincoln High School
Malcolm X Elementary School
Moscone Elementary School
O'Connell High School
Rosa Parks Elementary School
SF Community School
Starr King Elementary School
Ulloa Elementary School
Webster Elementary School

Next Steps

Technical Assistant partners will provide:

- ✓ Individual and site level coaching for Principals, School Site Council and Community Coordinators
- ✓ Virtual and in person workshops
- ✓ Professional Learning Communities
- ✓ Retreats
- ✓ Conferences

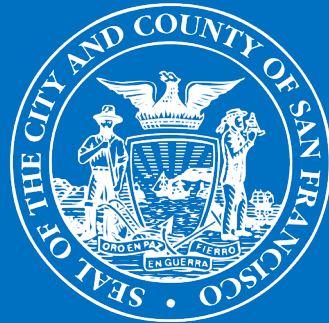
By December 2024:

- Each school site that received an Implementation Grant will finalize their measurable outcomes/benchmarks

By January 2025:

- SFUSD will finalize their District Innovation benchmarks

Thank you!



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**Student Success Fund
Advisory Council**

SSF Advisory Council

- ✓ Consists of 13 committed and passionate community members
- ✓ Will help ensure decisions align with needs and aspirations of stakeholders

Occupied seats:

- Community Partner (1)
- Beacon Centers (1)
- Family Representative (4)
- School Site Service Provider (1)
- Subject Matter Expert (1)
- SEIU community School Coordinator Representative (1)
- UESF-Educator Representative (1)
- UASF- Principal Representative(1)
- Youth Commission (1)
- Student Advisory Council (1)

SSF Advisory Council Members

Beacon Director

- Lorraine Orlandi, she/her

Community Partner Representative

- Christopher Gonzales

Family Representatives

- Rex Ridgeway (he/his/him)
- Ed Center (he)
- Ana Avilez
- Stephanie Falkenstein

School Site Service Provider Representative

- Eddie Kaufmann

Subject Matter Expert Representative

- Sally Jenkins-Stevens

Community School Coordinator Rep (SEIU)

- Antonae Robertson

Educator Rep (UESF)

- Leslie Hu

Principal Rep (UASF)

- Sara Liebert

Youth Commission

- Imaan Ansari

Student Advisory Council

- Nikolas Chen



Roles & Responsibilities of the Advisory Council



Provide input on:

- Building a foundation (System)
- **Raising** School awareness and capacity
- Ensuring equity vs. equality in award amounts
- Identifying partnerships
- **Ensuring** highest need schools having the capacity to secure funds and implement the community school vision
- **Building** agreement on outcomes and measurement
- **Pushing** parent communications and information
- **Increasing** student/parent awareness of SSF