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COMMITTEE/BOARD OF SUPERVISORS

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[Workforce Development—Public Service Academ	es.j
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Ordinance amending the San Francisco Administrative Code by adding Sections 30.30 through 30.35, to establish public safety and public health training programs for San Francisco Unified School District high school students.

NOTE:

Additions are <u>single-underline italics Times New Roman</u>; deletions are <u>strike-through italics Times New Roman</u>. Board amendment additions are <u>double-underlined</u>; Board amendment deletions are <u>strikethrough normal</u>.

Be it ordained by the People of the City and County of San Francisco:

Section 1. The San Francisco Administrative Code is hereby amended by adding Sections 30.30 through 30.35, to read as follows:

<u>Chapter 30: Centralization of Workforce Development</u> <u>Article III: Public Service Academies</u>

SEC. 30.30. FINDINGS.

- (a) The Bureau of Labor Statistics of the U.S. Department of Labor reported that the proportion of Americans between 16 and 24 years old who were employed in July of 2009 was 51.4 percent, the lowest July rate on record for the series, which began in 1948.
- (b) In November of 2009, the unemployment rate for Americans between 16 and 19 years old was over 40 percent, which is the highest rate of teenage unemployment in the United States since World War II.
- (c) The Fall 2008 YouthVote Student Survey found that 84 percent of San Francisco Unified School District ("SFUSD") students said they "would enjoy skill or job-training classes at school."

Supervisor Mirkarimi
BOARD OF SUPERVISORS

(d) A national survey of 1,379 parents of children in public school conducted by Public Agenda
in 2006 found that 71 percent of parents agreed that "updating high school classes to better match the
skills employers want" will improve high school education.

- (e) Training programs focused on preparing high school students for public safety or public health careers would provide real-life applications for students' coursework and encourage them to finish their education.
- (f) Training programs for public safety or public health careers would provide students with relevant knowledge and experience to enter into high-quality careers working for the City and County of San Francisco.
- (g) A 2007 report by the Career Academy Support Network and the California Center for

 College and Career found that students enrolled in California Partnership Academies (three-year high

 school programs that integrate academic and career-focused education) outperformed students

 statewide in a number of areas:
 - (i) Sophomores enrolled in CPAs were more likely to pass the California High School

 Exit Exam (CAHSEE) on the first attempt compared with sophomores statewide.
 - (ii) The improvement in performance on the CAHSEE by CPA students was most significant for African American and Latino students.
 - (iii) Fifty percent of CPA graduates fulfilled the University of California's General

 Subject Areas requirements (known as "A through G" requirements) compared with 35 percent
 of high school graduates statewide.
- (h) The Department of Human Resources reports that there are a significant number of San Francisco public safety employees who are at or nearing retirement age and whose positions will potentially need to be filled over the next five years:
 - (i) There are 358 San Francisco police officers who are currently eligible to retire with maximum benefits, and 661 officers who will be eligible within 5 years.

(ii) Ther	e are 168 San	Francisco	firefighters	who are	currently	eligible t	to retire with

maximum benefi	ts, and 348 fii	refighters w	ho will be e	ligible w	ithin 5 yea	ars.	

- (iii) There are 100 San Francisco Deputy Sheriffs who are currently eligible to retire with maximum benefits, and 191 Deputy Sheriffs who will be eligible within 5 years.
- (i) The Department of Human Resources reports that a minority of San Francisco firefighters and police officers live in San Francisco: 34 percent of firefighters and 25 percent of police officers.
- (j) Training SFUSD graduates will provide the City and County of San Francisco with potential employees who have valuable personal experience with life in San Francisco and are uniquely prepared to work with San Franciscans and to respond to emergencies or natural disasters.

SEC. 30.31. PURPOSE.

The purpose of this Article is to establish public safety and public health training programs for San Francisco Unified School District high school students interested in entering into public safety or public health careers in San Francisco.

SEC. 30.32. ESTABLISHMENT OF ACADEMIES.

- (a) In consultation with the Police Department, the Sheriff's Department, the Fire Department, the Health Department, the San Francisco Unified School District and the San Francisco Community

 College District, the Director of the Department of Workforce Development shall develop a plan to establish high school-level career academies in public safety and public health. Successful completion of an academy program should mean that the student meets the minimum qualifications for entrance into post-secondary training in the public safety or public health fields.
- (b) The Police Department, the Sheriff's Department, the Fire Department, and the Health

 Department shall assist the Director of Workforce Development in developing curricula for the

 academy training programs.

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SEC. 30.33. MINIMUM REQUIREMENTS.

Each training program shall, subject to the availability of funding:

- 1. Meet high school credit and graduation requirements;
- 2. Provide paid internships;
- 3. Recruit participants from all neighborhoods and schools; and,
- 4. Provide tuition assistance for post-secondary education or training that leads to specific career opportunities.

SEC. 30.34. PRESENTATION OF PLAN.

The Director of Workforce Development shall present a plan for implementation of this Article. including identification of possible funding sources, to the Board of Supervisors by June 30, 2010. The goal is to open the Academies in time for the 2011-2012 school year.

SEC. 30.35. REPORTING.

The Director of Workforce Development shall maintain data on the progress of Academy participants and eventual job placement.

APPROVED AS TO FORM:

DENNIS J. HERRERA, City Attorney

Deputy City Attorney

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LEGISLATIVE DIGEST

[Workforce Development—Public Service Academies.]

Ordinance amending the San Francisco Administrative Code by adding Sections 30.30 through 30.35, to establish public safety and public health training programs for San Francisco Unified School District high school students.

Existing Law

These sections are new.

Amendments to Current Law

Requires the Director of Workforce Development, the Police, Sheriff, Fire and Health Departments to develop a plan to establish high school-level career academies in public safety and public health by June 30, 2010. Successful completion of an academy program should mean that the student meets the minimum qualifications for entrance into post-secondary training in the public safety or public health fields.

Each training program shall, subject to the availability of funding:

- 1. Meet high school credit and graduation requirements;
- 2. Provide paid internships;
- 3. Recruit participants from all neighborhoods and schools; and,
- 4. Provide tuition assistance for post-secondary education or training that leads to specific career opportunities.

Background Information

In November of 2009, the unemployment rate for Americans between 16 and 19 years old was over 40 percent, which is the highest rate of teenage unemployment in the United States since World War II. The Fall 2008 YouthVote Student Survey found that 84 percent of San Francisco Unified School District ("SFUSD") students said they "would enjoy skill or jobtraining classes at school." Training programs for public safety or public health careers would provide students with relevant knowledge and experience to enter into high-quality careers working for the City and County of San Francisco. The Department of Human Resources reports that there are a significant number of San Francisco public safety employees who are at or nearing retirement age and whose positions will potentially need to be filled over the next five years. Training SFUSD graduates will provide the City and County of San Francisco with potential employees who have valuable personal experience with life in San Francisco and are uniquely prepared to work with San Franciscans and to respond to emergencies or natural disasters.

Youth Commission City Hall ~ Room 345 1 Dr. Carlton B. Goodlett Place San Francisco, CA 94102-4532



(415) 554-6446 (415) 554-6140 FAX www.sfgov.org/youth_commission

YOUTH COMMISSION MEMORANDUM

TO:

Honorable Members, San Francisco Board of Supervisors

CC:

Alisa Somera, Clerk, Land Use and Economic Development Committee

FROM:

Peter Lauterborn, Education Policy Coordinator, Youth Commission

Mario Yedidia, Policy Coordinator, Youth Commission

DATE:

February 2, 2010

RE:

Proposed ordinance File No. 100054 [Workforce Development—Public

Service Academies]

At our regular meeting of Monday, February 1, 2010, the San Francisco Youth Commission voted unanimously to support proposed ordinance file no. 100054.

We are particularly passionate about this ordinance because of our sustained work in developing a comprehensive school-to-career policy. In the spring of 2009, the Youth Commission drafted a resolution calling on the City and County of San Francisco to coordinate with the San Francisco Unified School District (SFUSD) to expand Career Technical Education opportunities and promote public sector career opportunities for SFUSD graduates. The final version of this resolution (which was also approved unanimously by the Youth Commission on Monday, February 1, 2010) is attached to this memorandum.

Along with our support, the Youth Commission also wants to express its interest in seeing amendments to this proposed ordinance that reflect the full scope of the Youth Commission's recommendations concerning youth workforce development.

Our recommendations include investing the Office of Economic and Workforce Development with a number of critical tasks: locating internships and possible job placements in various City departments for qualified SFUSD graduates, while coordinating with the SFUSD, San Francisco City College and other local post-secondary institutions; creating and managing —in coordination with the Controller and the Budget Analyst—tuition support mechanisms (like college loans) for SFUSD graduates; and developing a ten year implementation plan in collaboration with other City departments, the SFUSD and local post-secondary schools that will prepare native San Franciscans for public service jobs that require advanced degrees. For the full scope of our recommendations, please see the attached resolution.

Finally, the Youth Commission is working in partnership with the SFUSD to draft a policy complementing this ordinance and the Youth Commission's suggested amendments.



1	[Comprehensive School-to-Career Reform]
2	RESOLUTION URGING THE BOARD OF EDUCATION TO EXPAND THE NUMBER OF
3	PATHWAYS AND ACADEMIES IN THE SFUSD IN CONJUNCTION WITH COORDINATED
4	SCHOOL-TO-CAREER EFFORTS WITH CITY COLLEGE AND THE CITY AND COUNTY
5	OF SAN FRANCISCO
6	
7	WHEREAS, According to the Fall 2009 YouthVote Student Survey, 84%of high school
8	students within the San Francisco Unified School District (SFUSD) desire job-training and
9	career preparation courses in their schools, a want that is supported evenly among students
10	of all ethnic groups; and
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12	WHEREAS, In November of 2009, the unemployment rate for Americans between 16 and 19
13	years of age was over 40%, which is the highest rate of teenage unemployment in the United
14	States since World War II; and
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16	WHEREAS, A full 50% of SFUSD graduates who enroll in City College wind up dropping out;
17	and
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19	WHEREAS, The Department of Children, Youth, and their Families' 2008 Community Needs
20	Assessment details the need to integrate education and career development opportunities for
21	San Francisco's youth; and
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23	WHEREAS, The half semester college and career course requirements that each SFUSD
24	high school student must take fails to allow the student to explore in depth the career paths of
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1 -	her or his respective interests, but rather is a short course that glides over the general aspects
2	of some careers; and
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4	WHEREAS, Job-training courses, such as pathways and academies(also known as Career
5	Technical Education or CTE) will allow high school students to connect the importance of
6	their school coursework with real life applications, thus engaging students to finish their
7	education; and
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9	WHEREAS, Most SFUSD high schools do not offer a wide variety of CTE opportunities for
10	students; and
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12	WHEREAS, At many SFUSD high schools, enrollment in a CTE program can preclude a
13	student's enrollment in AP or honors courses; and
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15	WEHREAS, Many CTE programs are dependent on the individual efforts of teachers at school
16	sites; and
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18	WHEREAS, By encouraging students to take a more active interest in their education as a
19	fundamental tool for future success, expanded CTE courses will help promote the importance
20	of both high school and higher education; and
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22	WHEREAS, These programs will begin to familiarize youth with and spark their interest in
23	fields like law, public safety, medicine, public health, the arts, and a variety of other fields; nov
24	therefore be it
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- 1 RESOLVED, That the San Francisco Youth Commission urges the SFUSD and the City and
- 2 County of San Francisco to develop and implement comprehensive school-to-career reform
- 3 by doing the following:

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- The SFUSD shall:
 - Provide greater support from its central office to its Career Technical Education division; Expand pathway and academy opportunities at all school sites (i.e., ensure that pathways and academies are A-G compliant and that participation in them does not preclude a student's enrollment in AP courses); Increase college and career awareness programming for 7th, 8th and 9th grade students Coordinate with San Francisco City Departments; Increase the enrollment of students within each pathway and academy Model new pathways and academies on the "Public Services Industry Sector" section of the California State Board of Education's 2007 *California Technical Education Framework for Public Schools*; and
 - Coordinate with City Departments and City government to strengthen and articulate clear pipelines from the high school academies and pathways to professions in particular private industries and public sector fields.

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- The City and County of San Francisco, through the Office of Economic and Workforce Development shall:
- Develop and maintain consistent communication between the following three
 institutions: the City and County of San Francisco and its various departments; the
 SFUSD's Career Technical Education division; and post-secondary public educational
 institutions in San Francisco (i.e., San Francisco City College, San Francisco State

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1	University, the University of California San Francisco and the University of California's
2	Hastings College of Law);
3	Develop internships for SFUSD high school students and graduates in various City
4	departments;
5	Create and manage tuition support mechanisms—by working with the Controller and
6	the Budget Analyst—for SFUSD graduates entering post-secondary institutions (and
7	structuring a loan forgiveness program contingent upon a students' subsequent work
8	for the City);Collaborate with City College to increase the number of SFUSD high school
9	graduates who complete their associate degrees
10	 Develop a ten (10) year implementation plan in collaboration with the SFUSD and other
11	City Departments that will prepare native San Franciscans for public service jobs that
12	require advanced degrees; and be it finally
13	
14	RESOLVED, That this plan be presented to the Board of Education, the City and School
15	District Committee of the Board of Supervisors and the San Francisco Youth Commission no
16	later than a year after the adoption of this policy.
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19	NICHOLAS QUESADA, CHAIR (MAYORAL APPOINTEE)
20	2009-2010 SAN FRANCISCO YOUTH COMMISSION
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22	FEBRUARY 1, 2010
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