

1 [Appropriating ~~\$3,000,000~~ \$2,705,000 for the San Francisco Unified School District - FY2012-
2 2013]

3 **Ordinance appropriating ~~\$3,000,000~~ \$2,705,000 of State Reserves for the San Francisco**
4 **Unified School District for FY2012-2013.**

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6 Note: Additions are single-underline italics Times New Roman;
7 deletions are ~~striketrough italics Times New Roman~~.
8 Board amendment additions are double underlined.
9 Board amendment deletions are ~~striketrough normal~~.

9 Be it ordained by the People of the City and County of San Francisco:

10 Section 1. Findings

11 (a) The San Francisco Unified School District (SFUSD) is committed to ensuring
12 that every public school student in San Francisco graduates high school ready for college and
13 career in this 21st century economy.

14 (b) SFUSD is the highest achieving urban school district in California, yet has the
15 largest achievement gap between different ethnic groups of students in SF public schools.

16 (c) Success in this economy and society requires students to have a mastery of a
17 rich, diverse and rigorous curriculum and a healthy development of both mind and body.

18 (d) The health and long-term vitality of our city is critically dependent on an
19 educated citizenry and workforce.

20 (e) A strong and robust school system is an essential component to San Francisco
21 that contributes to its economic and cultural vitality and the overall quality of life for
22 all citizens.

23 (f) Graduation from SFUSD high schools and readiness for college or the workforce
24 requires multiple milestones including completion of high school coursework and successfully
25 passing the CA High School Exit Exam (CAHSEE).

1 (g) Beginning with SFUSD's graduating class of 2014, all SFUSD students will be
2 required to complete the A-G course sequence in order to receive a high school diploma.

3 (h) A significant number of SFUSD students, beginning with the class of 2014, are
4 challenged to successfully complete the A-G course sequence and meet the exit exam
5 requirements.

6 (i) SFUSD has the expertise and structures to employ multiple interventions and
7 different strategies designed to address the diverse needs of its students that can include the
8 using Early Warning Indicators, providing CAHSEE support structures and increasing
9 SFUSD's portfolio of credit earning options.

10 (j) The state of California has dramatically reduced funding to education and this
11 has been reflected in the multi-year cuts to SFUSD's budget.

12 (k) The severe cuts experienced by the district over multiple years have affected
13 SFUSD's ability to implement these effective strategies designed to address the needs of SF
14 public school students.

15 (l) The leadership and citizens of San Francisco have a long and proud tradition of
16 supporting SFUSD's public schools through such measures as the Rainy Day Fund and the
17 Public Education Enrichment Fund.

18 Section 2. The sources of funding outlined below are herein appropriated to reflect the
19 funding available in Fiscal Year 2012-2013.

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25 **SOURCES Appropriation**

Fund	Index/Project Code	Subobject	Description	Amount
1G AGF AAA	995031	48990	State Revenue Loss Reserve	\$3,000,000
(GF-NON-PROJECT-CONTROLLED)				<u>\$2,705,000</u>
Total Sources Appropriation				\$3,000,000
				<u>\$2,705,000</u>

Section 3. The uses of funding outlined below are herein appropriated in FY 2012-2013 in Subobject 03801 (Community Based Organization Services).

USES Appropriation

Fund	Index/Project Code	Subobject	Description	Amount
2SCHFUSD	235122/PCH012	03801	Community Based Organization Services	\$3,000,000
(PUBLIC EDUCATION SPECIAL FUND)	00			<u>\$2,705,000</u>
Total USES Appropriation				\$3,000,000
				<u>\$2,705,000</u>

Section 4. The Controller is authorized to record transfers between funds and adjust the accounting treatment of sources and uses appropriated in this ordinance as necessary to conform with Generally Accepted Accounting Principles.

1 Section 5. Monitoring

2 The San Francisco Unified School District shall present an initial progress report on the
3 successful implementation of the credit recovery program to the Board of Supervisors in June
4 of 2013, and come back in the fall of 2013 to present a final report. The presentations shall
5 include, but not be limited to:

6 (a) Enrollment and attendance data for afterschool programming

7 (b) Revised A-G graduation track data, broken down by high school, afterschool
8 program and ethnicity

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11 APPROVED AS TO FORM:

FUNDS AVAILABLE

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DENNIS J. HERRERA, City Attorney

Ben Rosenfield, Controller

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By: _____

By: _____

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Deputy City Attorney

Date: September 24, 2012

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