





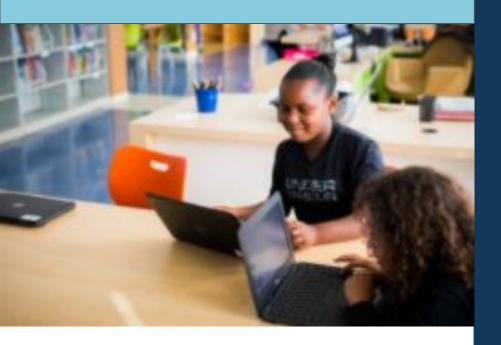
School Safety Hearing February 1, 2024

Overview

- SFUSD Mission
- School Site Security Matrix & Bond Projects
- Crisis Communications
- Coordination with Emergency Service Providers
- Emergency Readiness & Safety Planning
- Lockdown Drill Protocol
 - Definition of "Active Shooter Threat"
 - Washington High School Incident
- School Climate & Culture & Partnerships



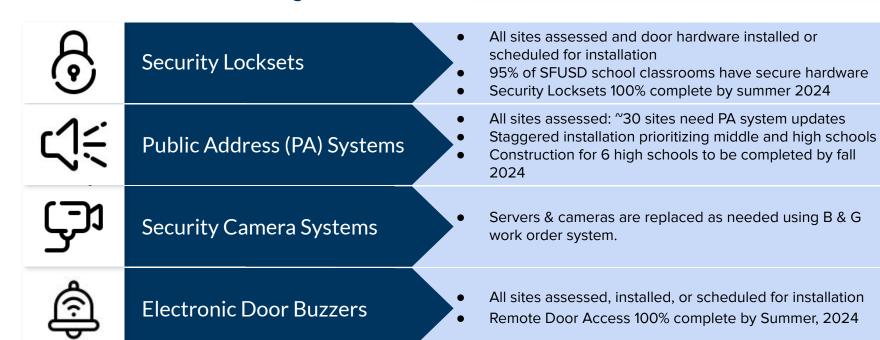
Our Mission



Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st century.



SFUSD Site Security Matrix



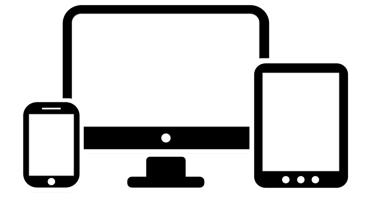


SFUSD Crisis Communications

"During a school incident the immediacy of communication depends on the scope of the event and on the potential or actual impact to the safety of the students. Every situation must be assessed based on multiple factors.

SFUSD reserves judgment in each

Case." Source: <u>SFUSD Public Website (Student Safety & Parent Notification)</u>





Third-Party Apps

Complications:

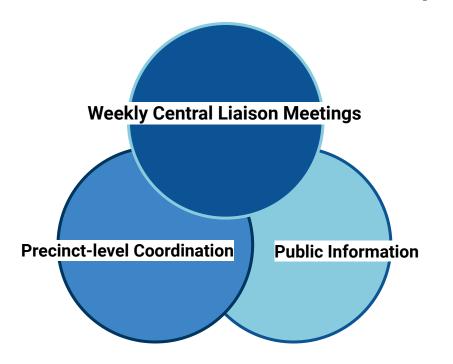
- Dispense misinformation at times
- Students & Families informed of events prior to an investigation and site based messaging
- Creates frustration with stakeholders
- The SFUSD Communications team will drop everything to support a school with an urgent message.
- We have a responsibility to ensure that we have all pertinent information relating to an incident before we share it with our community.
- Disinformation can be detrimental to emergency response protocols.







Coordination with SF Police Department



Objectives



Maintain a direct line of communication



Coordinate incident response to and monitor developments



Protect student rights and centering community needs



Thought partnership



Emergency Readiness & Safety Planning

• The district has a **comprehensive crisis plan** in the event of any emergency.

 Schools have individual safety plans and security measures that includes evidence-based prevention measures.

Preparation is key to readiness

- Regular audits
- Safety drills
- Timely family notifications





Lockdown Protocols

The decision to call a lockdown at a school site or not is based on whether a...

"threat of violence or harm is identified on campus or directed by law enforcement and it is necessary to prevent the perpetrator(s) from entering any occupied campus areas."

The lockdown protocol - as well as all other emergency protocols - are research based and created and refined in collaboration with law enforcement, and DHS recommended actions.





Defining: Active Shooter Threat.

Government agencies* define an Active Shooter as:

"An individual actively engaged in killing or attempting to kill people in a confined and populated area." In most cases, active shooters use firearms and there is no pattern or method to their selection of victims"

*US Department of Justice, FBI, US Department of Education, US Department of Homeland Security, and Federal Emergency Management Agency





Washington HS Incident

Per the January 12th letter to Youth Commission:

- Firearm was discovered in a backpack after Washington admin received report of a concern.
- Administrators immediately confiscated the weapon, which was never brandished or discharged.
- No lockdown initiated because, per the definition shared previously, there was no threat
 of violence or harm identified on campus or directed by law enforcement to prevent the
 perpetrator(s) from entering any occupied campus areas.
- Also, per the definition shared previously, this was not an active shooter situation.



School Culture and Climate

- Relationship building among students and with trusted adults
- Coordinated Care Teams at school sites
- Wellness centers at all high schools and 12 Middle Schools (adding 4 more in 24-25)
- District Crisis Response Team to support individual sites during high level crises
- Say Something Anonymous Reporting System with Sandy Hook Promise for 6th-12th grade students



Centering Students and Youth

- Coordination and partnership with SF City and County
 - SFUSD Violence Interrupters
 - Interdepartmental team focused on citywide violence interruption and citywide coordination
- Assemblies and workshops at schools
- Community partnerships to address culture and identity

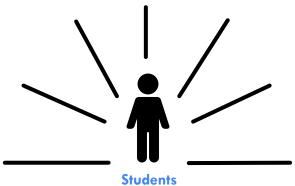




Our Multidisciplinary Team

Community Based Organization Partners

- · Builds relationships in various neighborhoods, and works with the community directly to prevent youth violence
- Provides alternative de-escalation to law enforcement
- Knowledgeable of best practices for T-10s
- Fosters a culture of safety on campus
- Provides programming, support services & resources to high-risk students
- School Violence Interrupters



Department of Children, Youth & Their Families

SFUSD Administrators and Site Staff

Documents and tracks incidents.

• Trainings for school staff including

National Institute for Criminal Justice

• Provides violence prevention coordination

expertise, provides coordination training

targeted interventions

T-10s

Reform

Determines high-risk students in need of

• Organizes city funded supports

and helps track this pilot

 Facilitates connection between school sites and supports for de-escalation and violence prevention





Family

Juvenile Probation Department

- Provides information on the status of detained youth
- Regularly supports coordination efforts around release, relocation, and service connections

UCSF Wraparound Project

- Works with victims at hospital bedside
- Provides programming, support services and resources to high-risk students

Extended City Department Partners

- DPH SFPD
- RECHSA
- MTA
 MOHCD
- PDR HRC
- DA



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

School Violence Interrupters & In-Field Case Managers

| Technical Assistance provided by National Institute for Criminal Justice Reform | |
|---|---|
| SVIP SOS (School Outside Supports) | Cheeko Wells, Steve Harris and additional SVIP staff |
| Samoan Community Development Center | Soma Tialavea, Dae Tuatagaloa, Olive Pelesauma. Kayla Taga, JJ Nonu, Thomas Colon |
| Urban Y/Tailor Made | Will Corpuz, Caleb Maldanado, and Matt Lelea |
| UCSF Wraparound Project | Mike Texada, Raymond Whitley, Star Quinnine |
| Young Community Developers | Valente Espino and Amanda Young (supported by Damien Posey and Quincy Collins) |



Questions?

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