



Community Needs Assessment 2022

PRESENTATION TO SFBOS YOUTH, YOUNG ADULT, AND FAMILIES COMMITTEE





DCYF Planning Cycle

DCYF is charter mandated to operate according to a five-year planning cycle that includes 3 major planning phases:

2022 COMMUNITY NEEDS ASSESSMENT (CNA): sheds light on needs and disparities in community experiences, educational attainment, lifelong career outcomes and resource access

2023 SERVICES ALLOCATION PLAN (SAP): will allocate resources for services in alignment and in response to CNA findings and in collaboration with City partners

2024 REQUEST FOR PROPOSALS (RFP): competitive funding process to procure Community Based Organizations (CBOs) to provide services that address the disparities in experiences and outcomes in the CNA



DCYF Centers Equity in Planning

Equity is more than a charter mandate for DCYF, it's a lens and set of practices that shows up throughout our planning cycle:

CNA:

- Grounded in community input and voice
- Uses disaggregated data whenever possible

SAP:

- Allocations specifically address CNA findings
- Equity Analysis checks allocations against current services

RFP:

- Targets services to racial and high needs groups
- Prioritizes culturally competent providers for funding

ONGOING:

- DCYF staff participate in equity focused professional development
- DCYF engaged in the City's Racial Equity Action Planning process



Overlapping Planning Processes

DCYF has also led 2 recent citywide planning processes that will inform our planning cycle:

STUDENTS & FAMILIES RECOVERY WITH INCLUSIVE & SUCCESSFUL ENRICHMENT (SF RISE):

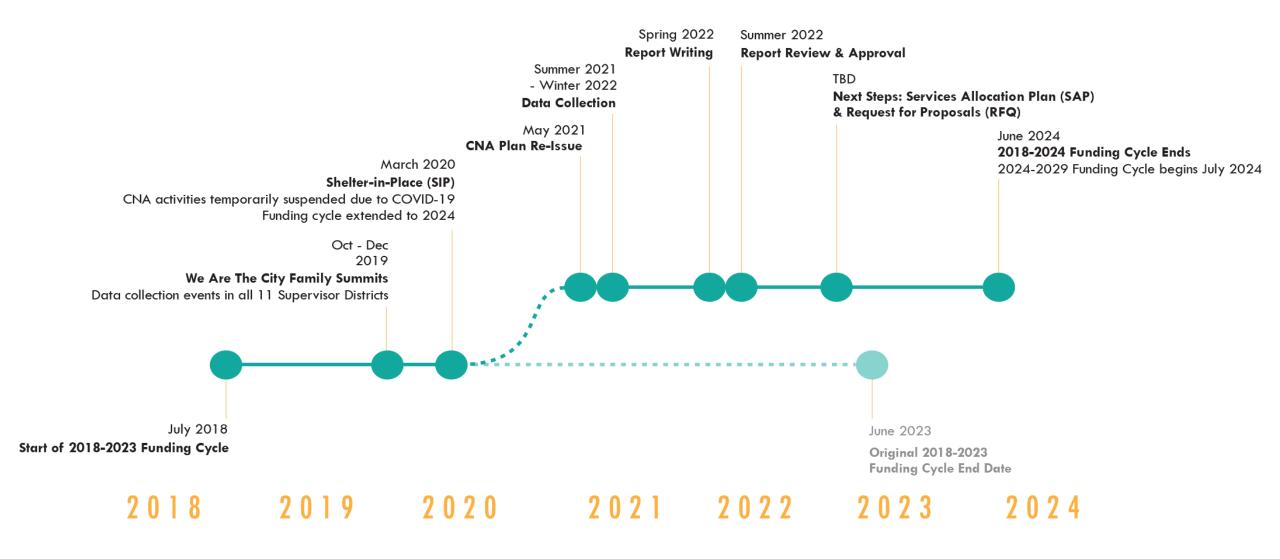
In February of 2021, City Ordinance 24-21 established the SF RISE Working Group. DCYF led the Working Group in developing recommendations to assist San Francisco youth whose academic achievement and personal development have been negatively impacted by distance learning during the COVID-19 pandemic.

CHILDREN AND FAMILIES RECOVERY PLAN:

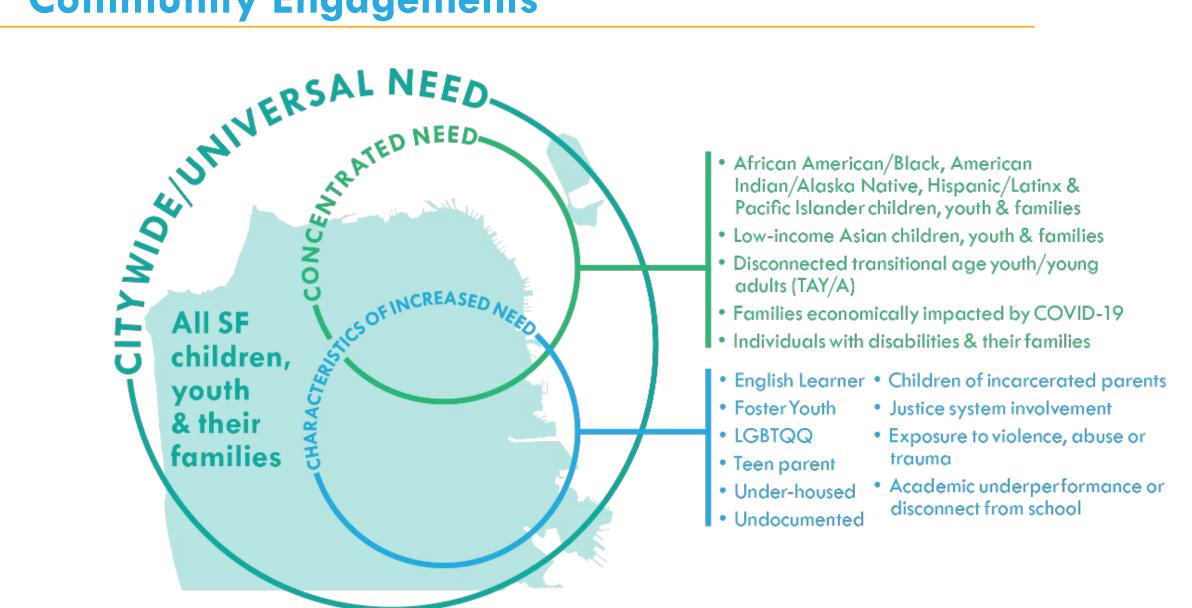
In May 2021, Mayor London Breed tasked DCYF with leading the development of a citywide Children and Family Recovery Plan. This plan is intended to guide the City's recovery approaches so that our families can heal and thrive.



CNA Timeline



Community Engagements





CBOs and City Partners

American Indian Cultural District

Arab Resource Organizing Center

BACR

BGCSF

Black to the Future

Buena Vista Child Care

CalAcademy

Chinatown CDC

Children's Council

City Impact

Causa Justa::Just Cause

Compass

CYC

Family Connections Center

Filipino Community Center

Friendship House

GLIDE

Hamilton Families

Horizons

HSA

Huckleberry Youth Programs Ingleside Community Center

Jamestown Community Center

JCYC

Larkin St Youth Services

Latino Task Force

Legal Services for Children

LYRIC

MOHCD

Mujeres Unidas y Activas

New Door Ventures

NorCal Hearing and Speech Center

OCEIA - DreamSF

OECE + First 5

Pina@y Educational Partnerships

PODER

Pomeroy

Project Avary

Rafiki

Richmond Neighborhood Center

Safe and Sound

San Francisco Achievers

SF Beacon Initiative

SCDC

SF/Marin County Food Bank

SF LGBT Center

SF CASA

SF Rec and Park

SFILEN SFJPD SFPL

SFUSD

SPWG

Southeast Asian Development Center

Tenderloin CBD & ASP

UCSF Women's Prenatal Clinic

Ultimate Impact
United Playaz

Up on Top

Wah Mei School

Young Community Developers

YMCAs: BVHP, Buchanan, Chinatown,

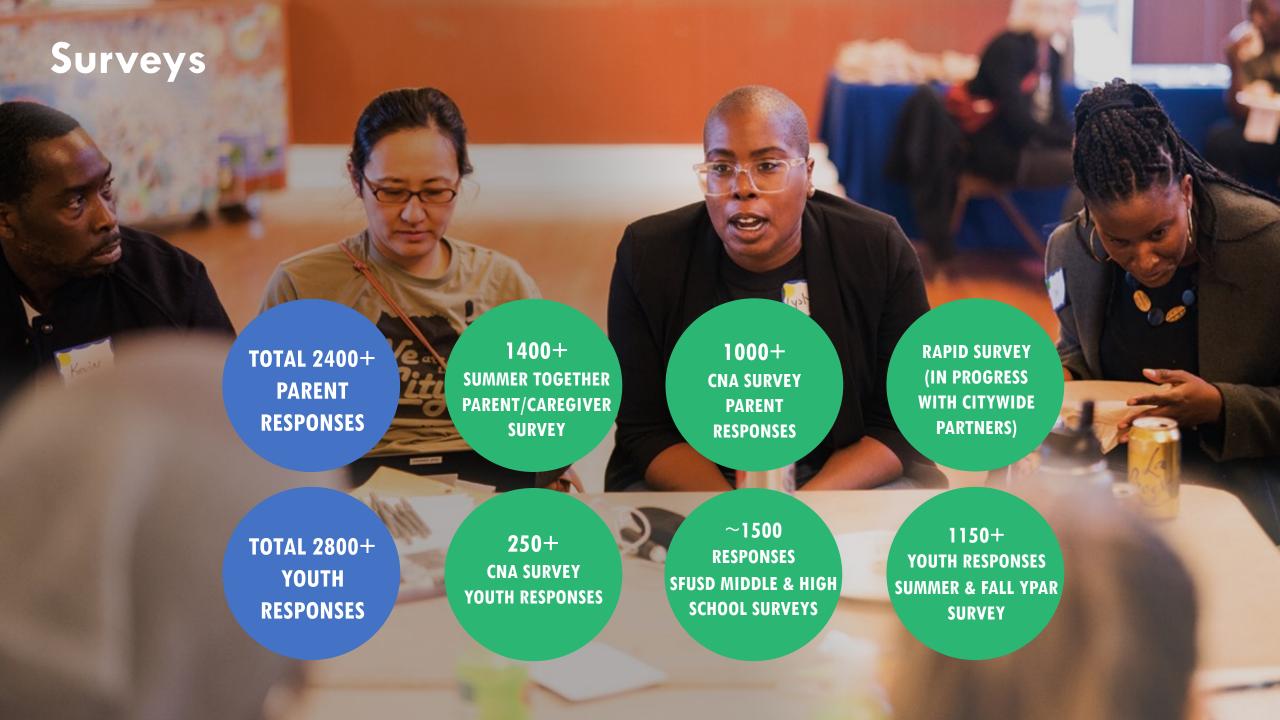
Richmond

Young Women's Freedom Center

Youth Speaks

Youth Leadership Institute





Interviews

- Interviews with SFUSD administrative staff and school social workers
- Ongoing We Are the City blogs, spotlights
- Interviews with Parents/Caregivers,
 TAY, and youth at community events



DCYF'S RESULT AREAS



2022 CNA Report Structure

Intro

Overview of SF Children Youth and Families

Opportunity in SF

Nurturing Families and Communities

Physical and Emotional Health

Readiness to Learn and Succeed in School

Readiness for College Work and Productive Adulthood

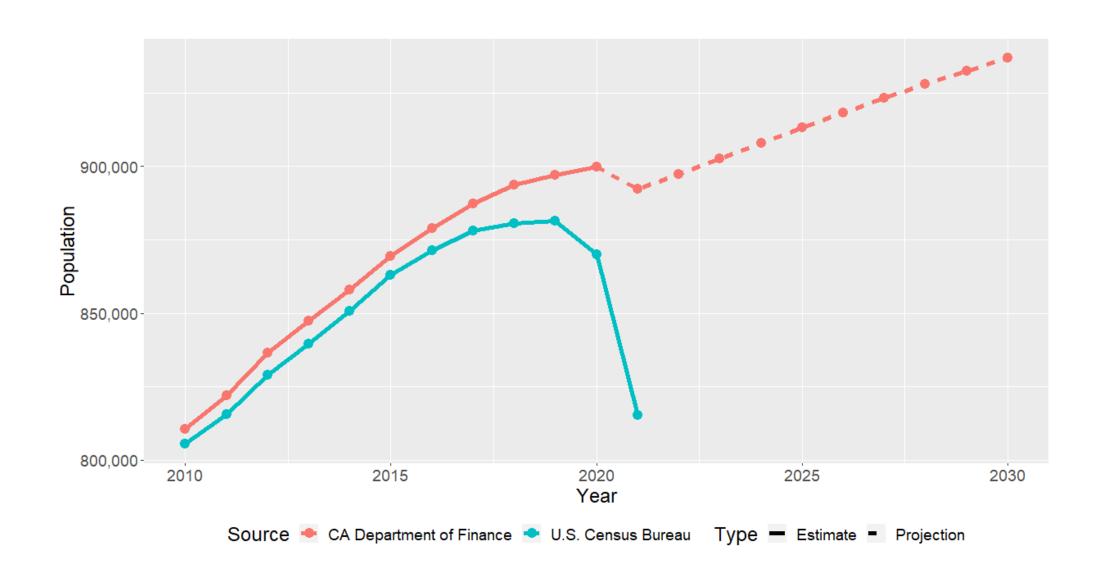
Next Steps



Overview



Overview of SF Children Youth and Families





Opportunity in SF

The biggest challenge is finding housing and job resources.
It is not what you have, but who you know that gets you access to resources. I am currently transitioning to a new job, and I live at a SIP campsite which is safe.

Parent/Caregiver interviewee, Pop-Up Village, Bayview "In the context of COVID-19,

I saw how immigrants and undocumented workers were swept aside. Many lost their jobs and there were few resources for us during the pandemic. We were left on our own.

There should be more safety net resources in the cases of emergencies for undocumented workers. For example, my dad was let go of two of his jobs."

TAY, focus group with undocumented individuals

Nurturing Families & Communities



Nurturing Families and Communities

"What I think would help the community is,
I feel like for us Arabs, especially the young kids,
we need a program or a club that we can go to.
I know I had that when I came into America.
When I came into America, I didn't know English,
no friends, so I was scared to go anywhere
except that program. I could relate to other kids in
the same situation, who spoke the same language,
they could show me around the area, the TL, which
is not a great place for kids to grow around.
Not just for the Arab community, I feel like every
race should have their own program so they could
help each other out and [sic] grow in America."

Young person, focus group with youth and TAY, Tenderloin

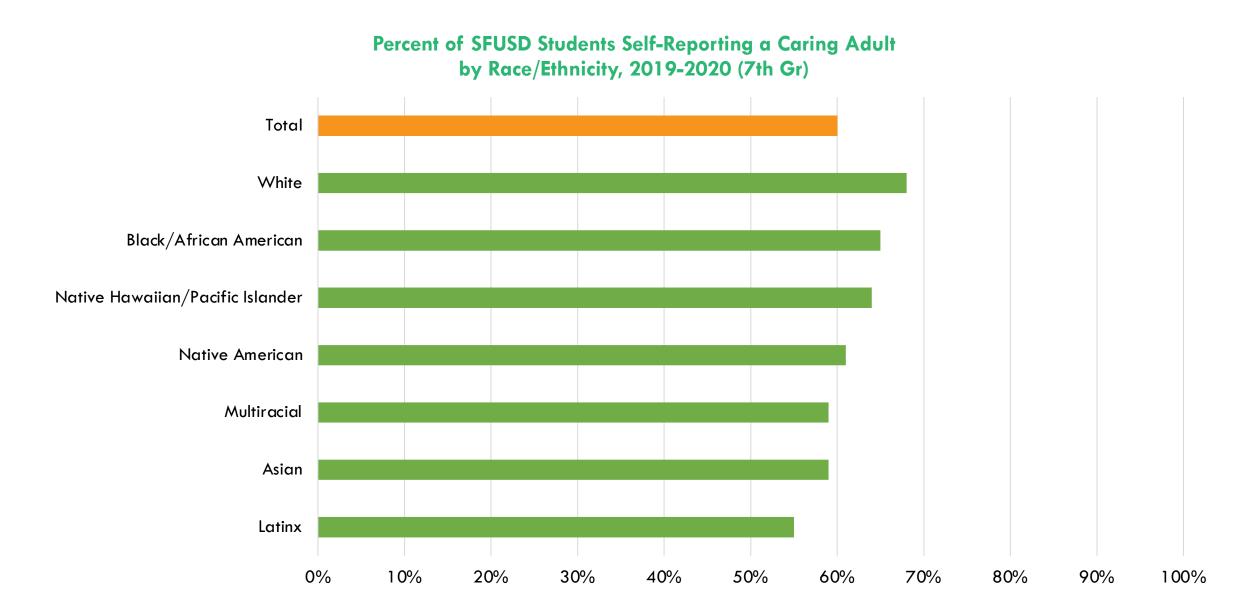
I don't know why it has to be so hard.

We are working off of three different systems.

Here we are two educated people. I don't even know where to start. If there was a case manager to help us fill things out it would be a lot easier than me feeling defeated every step of the way.

Parent/Caregiver, focus group with parents of children with disabilities

Nurturing Families and Communities

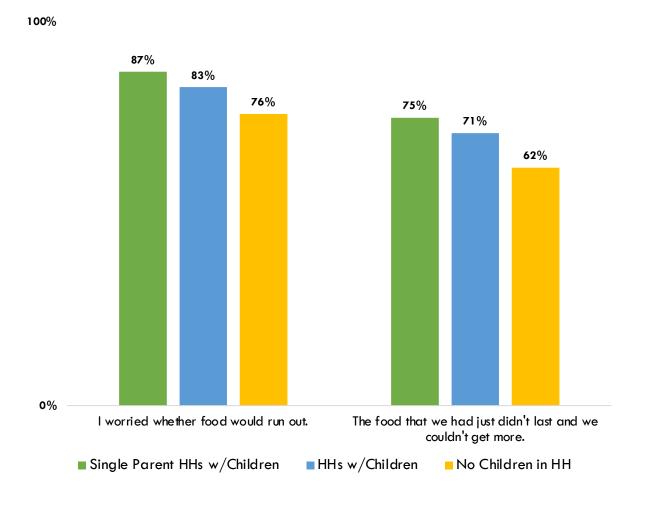


Physical & Emotional Health



Physical / Emotional Health

SF/Marin Food Bank Survey, 2021: Food Insecurity--In the last 12 months...



Data trends in suicide ideation, attempts and risks display alarming increases and disparities

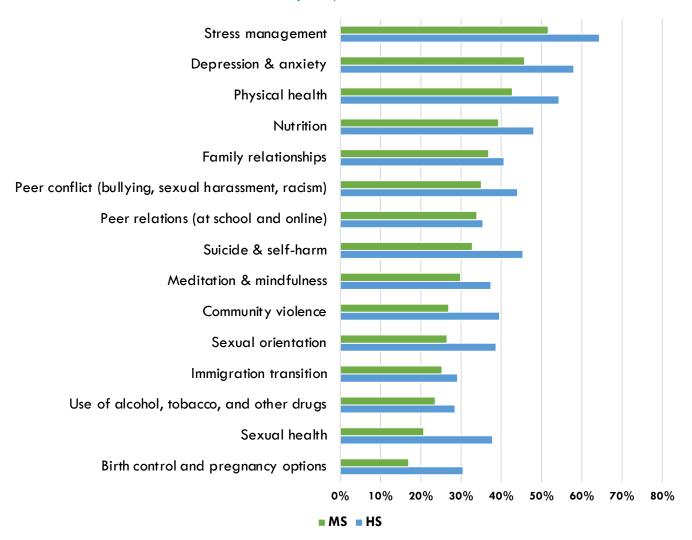
- 2nd leading cause of death among American Indian/Alaska Natives
- Doubled rate among Black youth (since 2014)
- Comparable rates among Asian youth, dramatically unmet mental health service needs
- Roughly 50% ideation among LGBTQ+ students, vs 10% among straight students

Physical / Emotional Health

"My most common emotions went from content and uninterested to lonely and depressed. Mostly from the huge amounts of time with my family in a small space, and hardly any contact with anybody outside of a couple of good friends. I spent time either doing homework or sleeping."

SFUSD student survey respondent, YPAR Survey

SFUSD Student Interest in Health and Supportive Services, by MS/HS, 2021



Readiness to Learn & Succeed in School



Readiness to Learn and Succeed in School

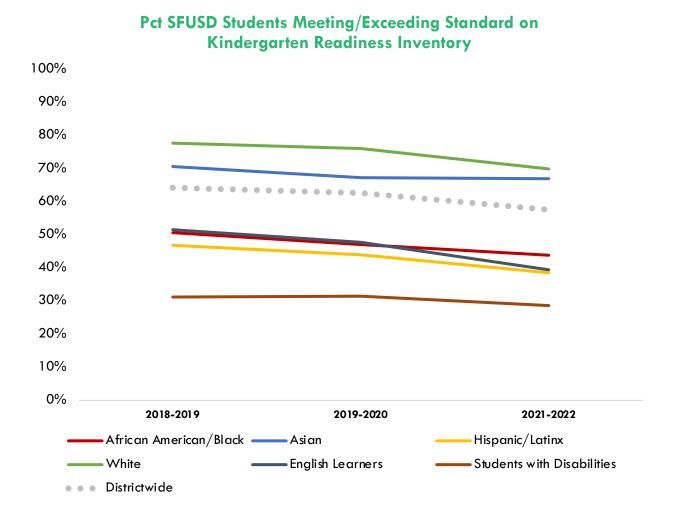
My daughter has autism, and she has challenging behaviors associated with her condition. I can never seem to find anywhere for her to belong. I feel there is no place in this world for her.

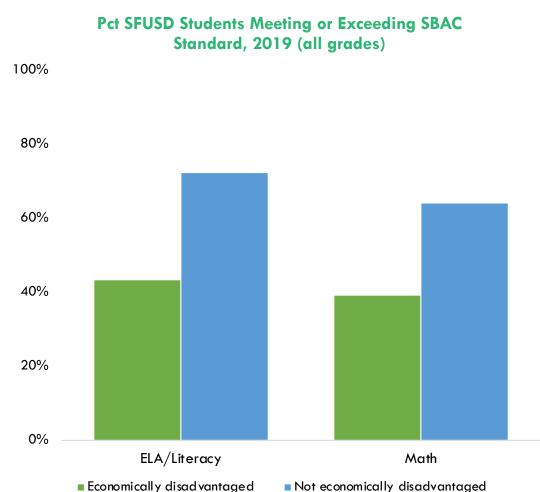
Parent/Caregiver, 2018 Citywide Child and Family Survey

"At my school, we don't have a lot of people to help us with homework or tutoring. I see a lot of people falling behind in classes and it's easy to fall behind. It's hard to catch up."

Youth, focus group with children of incarcerated parents

Readiness to Learn and Succeed in School

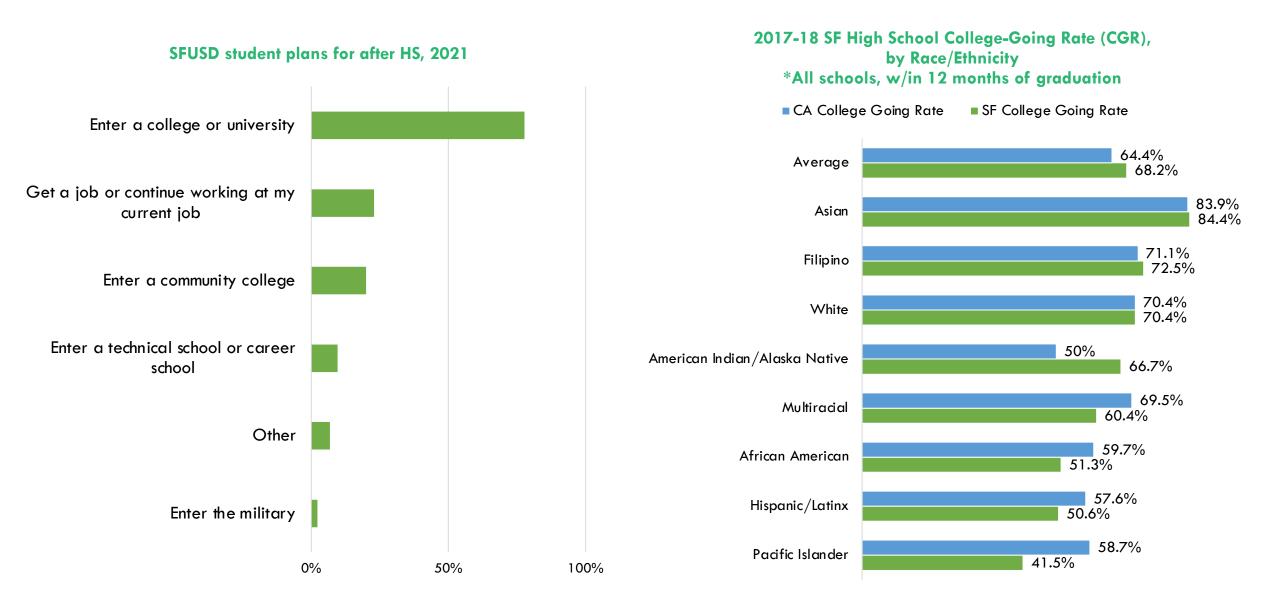




Readiness for College, Work & Productive Adulthood



Readiness for College, Work and Productive Adulthood



Readiness for College, Work and Productive Adulthood

Have programs to help kids go through adulthood, especially if they don't have family members to help them with that. Have classes to learn how to be financially independent, manage their money, make money, do taxes, cook for themselves.

Youth, focus group with African American youth and TAY

"Invest in young people
and their communities, hire them for
City jobs that offer a living wage.
\$16 an hour is not a living wage in
SF. Ensure young people have a basic
income so they can go to
school/finish school while taking care
of their families and children."

TAY, focus group with justice system involved TAY

Transitioning to the SAP

With the CNA completed, DCYF will shift our focus to the development of the Services Allocation Plan and 5 year RFP.

SAP PROCESS DETAILS:

- Developed in FY22/23, anticipated June OAC approval and July Board of Supervisors approval
- SAP will be grounded in data and findings from the CNA, SF RISE and Children & Families Recovery Plan as well as grantee data and evaluation findings
- Aspires to better align services in key Service Areas with relevant City and SFUSD partners

OAC, GRANTEE & SERVICE PROVIDER ENGAGEMENT:

- <u>Gathering Solutions</u>: to address needs and disparities described by the 2022 CNA from OAC, grantees and service providers
- <u>Gathering Input on Allocations</u>: DCYF is developing approaches for gathering input from grantees and service providers on the allocations in the SAP





Thank you for the opportunity to share our 2022 Community Needs Assessment with you!