File No. \\0 6\0	<u> </u>	Committee Item No	6	
	<del></del>	Board Item No		_

#### **COMMITTEE/BOARD OF SUPERVISORS**

AGENDA PACKET CONTENTS LIST

Committee CITY OPERATIONS AND	Date	5/23/11
NEIGHBORHOOD SERVICES		
Board of Supervisors Meeting	Date	<del></del>
Cmte Board		
Motion   Resolution   Ordinance   Legislative Digest   Budget Analyst Report   Legislative Analyst Report   Introduction Form (for hearing   Department/Agency Cover Let   MOU   Grant Information Form   Grant Budget   Subcontract Budget   Subcontract Budget   Contract/Agreement   Award Letter   Application   Public Correspondence		rt
OTHER (Use back side if additional sp	ace is needed)	
Completed by: Gail Johnson Completed by:	Date	5/20/11

An asterisked item represents the cover sheet to a document that exceeds 25 pages.

The complete document is in the file.

Resolution approving the Community Needs Assessment developed by the Department of Children, Youth and Their Families in accordance with Section 16.108 of the San Francisco Charter.

[Department of Children, Youth and Their Families Community Needs Assessment]

WHEREAS, The Children's Amendment (Charter Section 16.108) mandated that the Department of Children, Youth and their Families spearhead the city's overall planning for children's services to set forth a three-year framework for the goals and objectives of children and youth services citywide; and,

WHEREAS, In 2002, the Department of Children, Youth and Their Families, the Mayor and the Board of Supervisors adopted goals for San Francisco's children and youth through the first Community Needs Assessment; and,

WHEREAS, The goals identified through the 2002 Community Needs Assessment were that: children and youth are healthy; children and youth are ready to learn and are succeeding in school; children and youth live in safe, supported families and safe, supported and viable communities; and that children and youth contribute to the growth, development and vitality of San Francisco; and,

WHEREAS, In its fourth round of planning, the current Community Needs Assessment built on these goals; on data and recommendations of compiled through a mixed-methods design, gathered from 46 meetings with 743 people from neighborhood groups, parent groups, youth groups, and citywide service providers. Focus groups were conducted with homeless families, recent immigrants, families living in public housing, parents and service providers in Bayview and Visitacion Valley. Thirteen citywide key informant interviews were conducted, along with surveys of service providers, educators, and high school students. All

together, DCYF's commitment to community engagement resulted in the participation of more than 9,640 individuals in this Needs Assessment. Secondary data provides findings on population demographics, indicators of well-being, and service utilization; and,

WHEREAS, The Department of Children, Youth and their Families held public hearings on the Community Needs Assessment before the Children's Fund Citizen's Advisory Committee, Juvenile Probation Commission, Youth Commission, Human Services Commission, Recreation and Parks Commission and Public Health Commission and received input from many other Departments; and,

WHEREAS, The Community Needs Assessment recommends service and system improvements in the areas of collaboration with the business community; collaboration among City Departments; collaboration with the San Francisco Unified School District; collaboration to improve the juvenile justice system and the recreation and park system; increased technical assistance and training for programs; increased accessibility of services; and strong partnerships with communities, parents and youth; and,

WHEREAS, The Department of Children, Youth and Their Families is committed to taking a leadership role in implementing the recommendations of this report; to facilitate joint planning at all levels; to involve the community; to employ strategies that are inclusive, transparent, timely, well informed and driven by the needs of children, youth and families; and to strengthen the service delivery system for all children, youth and their families, and,

WHEREAS, In accordance with Charter Section 16.108, the Department of Children, Youth and their Families has submitted to the Board of Supervisors a Community Needs Assessment at the beginning of a three-year planning cycle; now, therefore be it

RESOLVED, That the Board of Supervisors of the City and County of San Francisco approves the recommendations of the Community Needs Assessment developed by the Department of Children, Youth and Their Families.

#### Office of the Mayor SAN FRANCISCO



EDWIN M. LEE Mayor

TO:

Angela Calvillo, Clerk of the Board of Supervisors

FROM:

Mayor Edwin M. Lee W

RE:

DCYF Community Needs Assessment

DATE:

May 10, 2011

#### Dear Madame Clerk:

Attached for introduction to the Board of Supervisors is the resolution approving the Community Needs Assessment developed by the Department of Children, Youth and their Families in accordance with Section 16.108 of the San Francisco Charter.

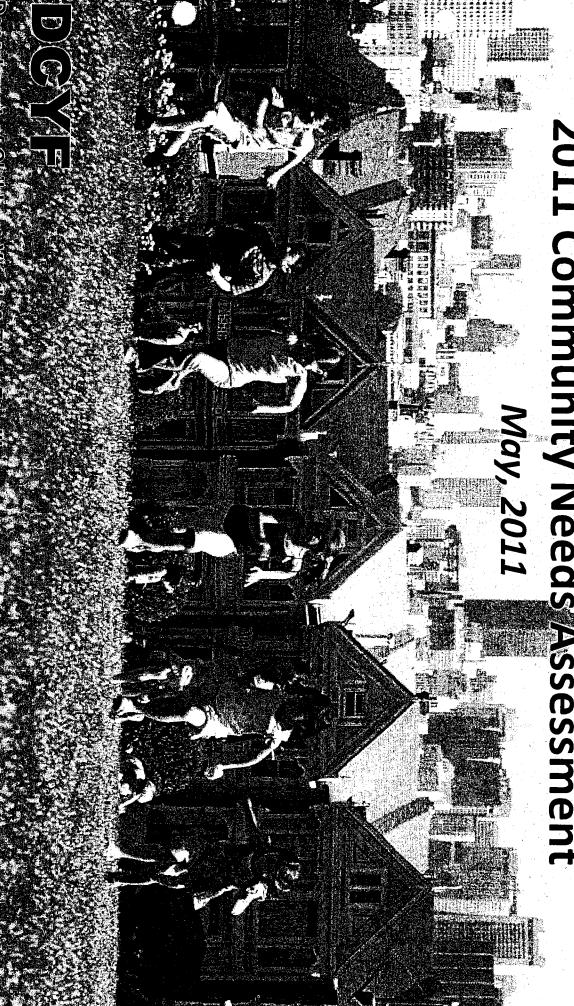
I request that this item be referred for adoption without committee reference.

Should you have any questions, please contact Jason Elliott (415) 554-5105.

BOARD OF SUPERVISORS
2011 MAY 10 AM 9: 58

## **DRAFT Initial Findings**

2011 Community Needs Assessment



## his Presentation Includes



- DCYF & Community Needs Assessment Process
- Citywide Demographic Data
- Neighborhood Demographic Data
- Data on Children Ages 0 to 5
- Data on Youth Ages 6 to 13 (K-Gr.8)
- Data on Older Youth Ages 14 to 17 and disconnected TAY
- Data on Families
- Next Steps

#### DCYF Goals



## Children and youth are:

- Healthy
- Ready to learn and are succeeding in school
- Living in safe, supported families
- Living in safe, supported, and viable communities
- Contributing to the development and vitality of San Francisco
- ---Charter Approved Quality of Life Benchmarks

### Funds These Services: FY 2010-11 Budget of \$70M



- o Early Care & Education (ages 0-5)
- o Out of School Time (ages 6-13)
- o Youth Leadership, Empowerment and Development (Y-LEaD) (ages 14-17 and TAY)
- ♦ Youth Empowerment Fund
- ♦ Health and Wellness
- ♦ Youth Workforce Development
- o Violence Prevention and Intervention
- o Family Support
- o Citywide/Systems
- ♦Health Kids Insurance

♦ SFUSD Partnerships

# Community Needs Assessment



develop a citywide action plan and priorities for funding. A needs assessment is part of a three-year cycle to

YEAR 1
Community Needs
Assessment

YEAR 2 Children's Services Allocation Plan



2010 - 2011

2011 - 2012

N

2012 - 2013

Community
Needs
Assessment
(CNA) identifies
needs

Children's Services
Allocation:Plansanalyzes current
analyzes current
spending &
identifies priorities
for future spending

Requestion
Proposal(s) to
Jund programs
and services
lidentified in Year
4 & 2

#### Methodology



- Mixed methods design
- Secondary data provides a high-level being, and service utilization overview of demographics, indicators of well
- gathered to capture depth and complexity Primary data on community perspectives related to community needs

# Community perspectives



## A total of 740 people involved in:

#### 46 Meetings:

- 19 input sessions with neighborhood-based groups
- 6 input sessions with parent groups
- 5 input sessions with youth voices groups
- 15 input sessions with citywide service provider groups

#### 5 Focus Groups:

Homeless families, recent immigrant families, families living in Visitacion Valley) public housing, parents and service providers in Bayview and

## 13 Citywide Key Informant Interviews

# About 8,990 people involved in 3 Surveys:

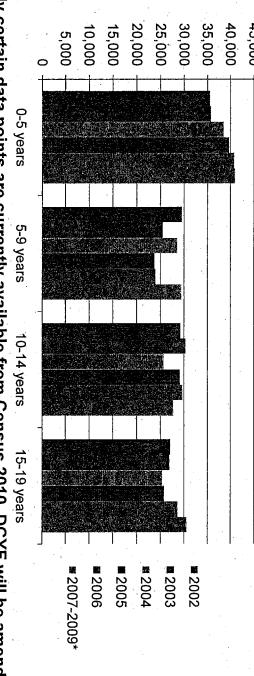
- CBO Service Provider Survey (403 responses)
- SFUSD Principal and Site Supervisors Survey (62 responses)
- YouthVote Fall 2010 (8,524 SFUSD high school students)

#### Citywide Demographics:

## Number of Youth Declining



- 2010 Census shows drop in youth ages 0 to 17 by about 10,000 from 2009 estimate and drop by about 5,000 since 2000
- 2010 Census: 107,524 youth ages 0 to 17 (13% of city's population)
- Estimates of Number of Youth by Age, 2002-2009 (Source: American Community Survey)



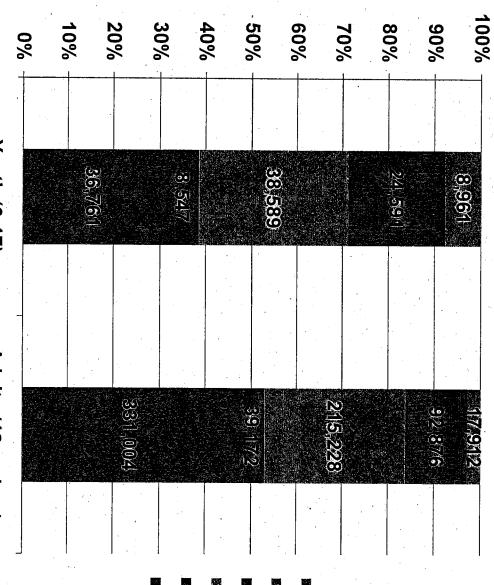
NOTE: Only certain data points are currently available from Census 2010. DCYF will be amending this report in the Spring when more complete data is available

2007 Estimate of Disconnected Youth ages 16-24: 5,000-8,000

#### Citywide Demographics:

# Race/Ethnicity of Youth vs. Adults, 2009





- Other
- Native American
- **■** Latino
- Asian/Pacific Islander
- African American
- White

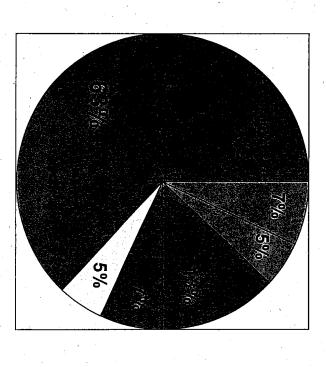
**SOURCE: American Community Survey.** 

Adults (18 and up)

## Children Ages 0 to 5



- 48,000 children ages 0-5 in 2009, 5.9% of population
- High priority for families: early care and education (ECE) programs and school readiness
- 63% of families rely on multiple arrangements (higher than statewide)



- Grandparent or family member
- Preschool or nursery school
- Non-family member in own home
- Non-family member in his/her own home

  ☐ Other one source
- More than one source

Source: California Health Interview Survey, 2007

#### Children Ages 0 to 5:

# Early Care and Education/School Readiness



# Access to care that meets families' needs remains limited

- care; 45% are infants and toddlers As of Feb 2011, 3,600 children age 5 and under waiting for subsidized
- Parents expressed unmet needs; particularly for infants and toddlers

# Affordability of care continues to be a challenge for families

- Care for an infant/toddler: \$13,300/year in licensed center
- Care for a preschooler: \$10,190/year in licensed center

## Quality of care may be a concern

to enhance quality particularly for serving subpopulations Nearly all programs rated using a standardized quality environmental rating system were rated as "good", yet there are concerns about the need

### Mental health concerns

- 6,600 children ages 0 to 5 received DPH mental health services in 09-10
- Service providers voiced need for mental health services

#### Children Ages 0 to 5:

# Early Care and Education/School Readiness

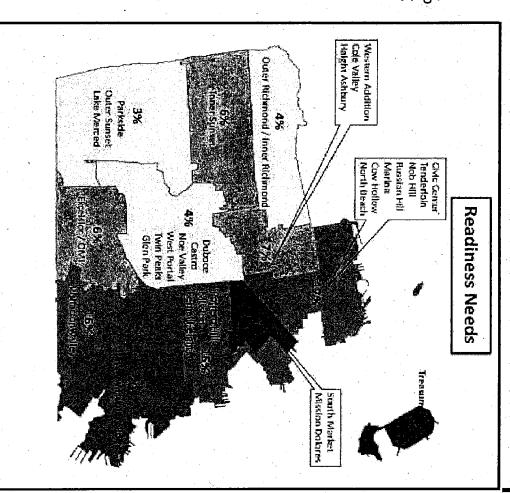


## Access to preschool programs is increasing

- Preschool enrollment increased from 72% in 2007 to 83% in 2009; under-enrollment among Latinos, African Americans and Southeast residents
- Parents expressed a desire for preschool

## 57% of SFUSD kindergarteners enter proficient in school readiness skills

- Map shows darkest areas = highest needs
- School readiness found to be associated with: preschool enrollment, being read to, parents' with higher levels of support/coping, greater use of resources (i.e., family resource centers, parks, etc.)
- Parents expressed need for supports to help foster their children's school readiness and success

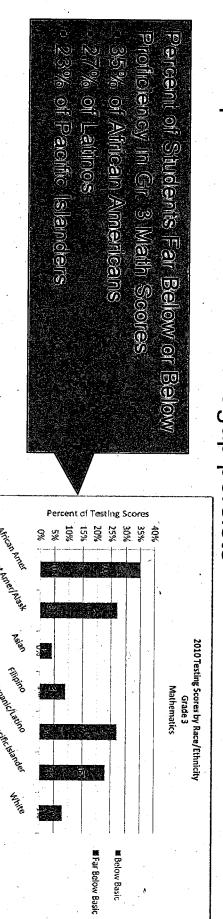


Source: Portrait of School Readiness 2009-10: SFUSD by ASR

# Youth Ages 5 to 13 (K-Gr. 8)



- 45,000 children ages 6-13 in 2009; 5.5% of population
- 72% enrolled in public school
- Free/reduced lunch: K-5 students=61%, MS students=68%
- English Learner status: K-5 students=34%, MS students=22%
- Special education status: K-5 students=10%, MS students=12%
- Some improvements in academic achievement over time, but prominent achievement gap persists



Race/Ethnicity

 $\frac{1}{2}$ 

#### Youth Ages 6 - 13:

## Out-of-School Time Programs



# Afterschool & summer programs are high priority for families

## Most have access to afterschool programs

- attend; some need extended program hours Estimated slots available for 94% of public and private school youth who want to
- and white students in school-based programs; higher by low-income and African SFUSD participation differs by program location: higher by native English speakers American youth, and Chinese language speakers in **off-campus programs**

## Unmet need for summer programs

Community input indicated need for more affordable options & extended hours

# Most appear satisfied with afterschool despite quality concerns

More than 75% of SFUSD staff & families report quality school-year programs are available at schools; most youth participants report satisfaction with programs

# Strong preferences for type of Out-of-School Time activities

- physical activity, science/math, and reading Community input emphasized academic support, arts, peer relationship building,
- Interest in more safe, open spaces and physical activity/sports opportunities

#### Youth Ages 6 - 13:

# Peer to Peer Relationships & Mental Health



## Peer to peer relationships concerning

- Less than half of 5<sup>th</sup> and 8<sup>th</sup> graders feel peers respect each other
- 57% of 5<sup>th</sup> graders have been bullied
- 1 in 3 middle school youth harassed by racial/ethnic slur
- 82% middle school youth have heard others harass based on sexual orientation; 43% reported never hearing school staff stop others from making such remarks

### Mental health concerns

- 58% of 5th graders report having caring relationships with adults at school
- 1 in 4 7th graders felt so sad for 2 weeks that interrupted regular activities
- Families concerned about impact of neighborhood violence
- services Principals, service providers, & families indicate need for mental health

## Older Youth Ages 14-24



- 25,000 ages 14-17 in 2009; 3% of population
- 72% high school youth enrolled in public school
- Free/reduced lunch: 45%; English Learner status: 20%; Special education status: 11%
- but prominent achievement gap persists Some improvements in academic achievement over time
- Disconnected Youth ages 16-24: 5,000-8,000
- As many as 5,000 Disconnected Youth lack a high school degree

Older Youth (Ages 14-24):

### Employment & Out of School Time Opportunities



# Need for employment and training opportunities

- 3,200 youth ages 14-24 in work placements in publicly funded job programs in 2009-10
- 22% of families indicated their child (ages 14-17) participates in a job or availability, location, quality, etc job training program, and 50% face barriers to participation such as
- ages 14-24, including transitional age youth Community input indicated employment programs also a need for youth

## Value out-of-school time programs

- More than 70% of public high school students participate in OST programs
- 40% of public high school students participate in sports and 34% in arts
- Principals, parents and youth voiced that academic support and college participate in academic support programs preparation programs are a priority; about 1 in 3 public HS students

### Older Youth (Ages 14-24):

# Mental Health & Violence Concerns



## Mental health services needed

- 45% of public HS students accessed Wellness Center services, yet community input indicated need for more mental health services
- Interpersonal relationships, bullying and school climate concerns
- TAY need developmentally appropriate and drop-in services

### Violence concerns

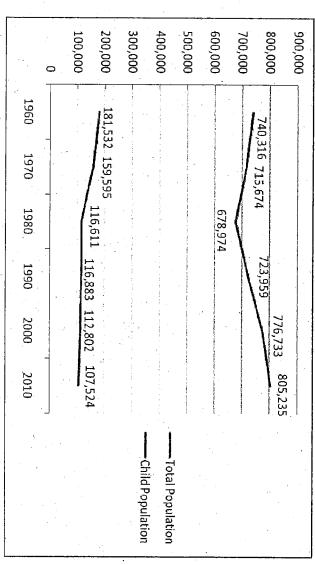
- More than 3,600 youth ages 14 to 18 and 700 youth ages 19 to 24 participated in city-funded violence prevention services in 2009-10
- 24 (30 per 100,000) Homicide continues to be leading cause of death among youth ages 15 to
- continuation HS are in a gang 6% of traditional public HS students and 19% of students in public
- since 1999 down to 2,300 in in 2009) Number of referrals to Juvenile Probation Dept. on decline (33% drop
- Community input identified violence as a concern

## Taniles with Chidren



- About 60,800 families with children in 2006-08
- undocumented, homeless/under-housed, and special needs families Vulnerable families include: Low-income, immigrant &
- Families of many income levels struggle to make ends meet due to high cost of living
- Family flight still a concern; families with children under 5 may still be more likely to leave the City

## Total Population and Child Population (ages 0-17) in San Francisco, 1960-2010



#### Families:

# Supports for Parents & Healthy Living

# Parents value and seek support services and information

- services in 2009-10 such as support groups and classes Almost 8,000 parents used publicly-funded Family Resource Center
- child's success in school workshops, particularly related to managing behavior and support their Parents expressed need for parenting classes and informational
- Parents also expressed need for parent support groups
- formats, and better and affordable transportation to access services Families want multi-lingual information about services and accessible

# Access to resources to support healthy lifestyles a concern

- mental health services for parents and youth Due to many stresses on families, community input identified a need for
- families express difficulty accessing healthy food Number of individuals accessing food stamps has increased, and some
- Parents are most frequent users of city parks; desire more clean, open spaces and recreational options

#### Families:

# Violence and Public School Satisfaction



### Violence impacting families

- spaces for family activities that are safe from violence and crime Parents express concerns related to impact on mental health & need for
- Community input indicated need for better relationships with police

# Parents' satisfaction with SFUSD schools relatively high

- Parent self-reports give schools high ratings:
- 92% of parents report recommend this school to other parents
- 86% of parents report their school offers a variety of high-quality courses and activities during the school day that their child enjoys
- 87% of parents report families are informed, included, and involved as partners and decision makers in the education of their children
- individual schools Community input indicated frustration more with school system than with

## Tineline for Next Steps



### Now – End of March:

Please send any feedback to:

Sandra Naughton, DCYF (snaughton@dcyf.org) or 554-9518

#### May:

Hearing at Board of Supervisors

#### June:

Report finalized. Will be available at www.dcyf.org

#### Next Phase:

Children's Service Allocation Plan