File No. 241129 **Committee Item No.** 12
Board Item No. 18

COMMITTEE/BOARD OF SUPERVISORS

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Completed by: Brent Jalipa **Date** January 23, 2025
Completed by: Brent Jalipa **Date** January 30, 2025

FILE NO. 241129 RESOLUTION NO.

[Agreement - Retroactive - Richmond District Neighborhood Ctr Inc - Defining Success: Academic Support Continuum, 6th-12th Grade; Beacon Pathways - Presidio MS; Beacon Pathways - Roosevelt MS; Multi-Cultural Arts Program: K-12 Art Pathways - NTE $10,366,200]

Resolution retroactively approving an agreement between the City and County of San Francisco, acting by and through the Department of Children, Youth and Their Families, and the Richmond District Neighborhood Ctr Inc for four programs: Defining Success: Academic Support Continuum, 6th-12th Grade; Beacon Pathways at Presidio Middle School (MS); Beacon Pathways at Roosevelt Middle School; and Multi-Cultural Arts Program: K-12 Art Pathways; for a total term of five years from July 1, 2024 to June 30, 2029, and for a total not to exceed amount of $10,366,200; and to authorize Department of Children, Youth and Families to enter into amendments or modifications to the Agreement that do not materially increase the obligations or liabilities to the City and are necessary to effectuate the purposes of the Agreement or this Resolution.

WHEREAS, On August 16, 2023, the Department of Children, Youth and Their Families issued a Request for Proposals ("RFP") for its 2024–2029 funding cycle; and

WHEREAS, Richmond District Neighborhood Ctr Inc submitted proposals for four programs under RFP Result Area: All Children and Youth are Ready to Learn and Succeed in School; and

WHEREAS, The four programs are: Defining Success: Academic Support Continuum, 6th-12th Grade; Beacon Pathways at Presidio Middle School; Beacon Pathways at Roosevelt Middle School; and Multi-Cultural Arts Program: K-12 Art Pathways; and

WHEREAS, Richmond District Neighborhood Ctr Inc was awarded funding in all four programs; and

WHEREAS, Under Defining Success: Academic Support Continuum, 6th-12th Grade Program, Richmond District Neighborhood Ctr Inc will provide tutoring, summer transitions, high school and college prep workshops; and

WHEREAS, Under Beacon Pathways at Presidio Middle School Program, Richmond District Neighborhood Ctr will provide expanded learning, engaging after school and school day enrichments and academics, behavioral health and wellness support, identity based clubs, restorative justice and culture program, and career awareness and transition support; and

WHEREAS, Under Beacon Pathways at Roosevelt Middle School Program, Richmond District Neighborhood Ctr will provide project based learning, culturally responsive and SEL programs, expanded learning, afterschool and school day enrichments and academics, student of color success center, behavioral health and wellness supports, career awareness and transition supports; and

WHEREAS, Under Multi-Cultural Arts Program: K-12 Art Pathways, Richmond District Neighborhood Ctr will provide a developmentally appropriate continuum of visual, performing, and instrumental arts programs for marginalized youth from K to 12th grade; and

WHEREAS, Charter, Section 9.118(b), requires Board of Supervisors' approval by Resolution of any contract which, when entered into, extends over 10 years, and of any contract which, when entered into, costs the City $10,000,000 or more; and

WHEREAS, The proposed Agreement contained in File No. 241129, is substantially in final form, with all material terms and conditions included, and only remains to be executed by the parties upon approval of this Resolution; now, therefore, be it

RESOLVED, That the Board of Supervisors hereby retroactively approves the Agreement in substantially the form contained in File No. 241129; and, be it

FURTHER RESOLVED, That the Board of Supervisors authorizes Department of Children, Youth and Their Families to make any modifications to the, prior to its final execution by all parties, that Department of Children, Youth and Their Families determines, in consultation with the City Attorney, are consistent with this Resolution, in the best interest of the City, do not materially increase the obligations or liabilities of the City, are necessary or advisable to effectuate the purposes of the Agreement, and are in compliance with all applicable laws, including City's Charter; and, be it

FURTHER RESOLVED, That within 30 days of the Agreement being fully executed by all parties, Department of Children, Youth and Their Families shall submit to the Clerk of the Board of Supervisors a completely executed copy for inclusion in File No. 241129; this requirement and obligation resides with the Department of Children, Youth and Their Families, and is for purposes of having a complete file only, and in no manner affects the validity of approved Agreement.

Item 12 File 24-1129	Department: Children, Youth and Their Families

EXECUTIVE SUMMARY

Legislative Objectives

- The proposed resolution would retroactively approve a new grant agreement between DCYF and the Richmond District Neighborhood Center for four programs: (1) Defining Success: 6th – 12th Grade Academic Support Continuum at George Washington High School and Gateway High School, (2) Beacon Pathways at Roosevelt Middle School, (3) Beacon Pathways at Presidio Middle School, and (4) Multi-Cultural Arts Program: K-12 Art Pathways. The retroactive grant agreement has a five-year term starting July 1, 2024 through June 30, 2029 and a not-to-exceed amount of $10,366,200.

Key Points

- Richmond District Neighborhood Center (RDNC) is a nonprofit organization in San Francisco that has provided youth, adult and family programs serving the Richmond District in San Francisco since 1980.
- All four programs were previously funded by DCYF. Performance metrics for FY 2023-24 show that most programs underperformed across several measures. According to DCYF, programs faced challenges with hour completion due to estimation and/or accuracy issues, such as not accounting for family vacations or inaccurate entry of participant data, resulting in inflated targets and lower completion rates. The proposed new grant agreement no longer tracks hours within each program but does track attendance. In addition, DCYF will offer technical assistance and capacity building resources to improve program engagement, as well as youth engagement on developing and implementing education or career goals.
- Under the proposed grant agreement, the four programs are required to report on at least six performance measures, including participation in the Program Quality Assessment (PQA) process.

Fiscal Impact

- The proposed agreement has a not-to-exceed amount of $10,366,200, including a ten percent contingency, and a three percent annual increase to the FY 2024-25 annual budget of $1,775,000. The source of funding will be the General Fund and the Children and Youth Fund.
- The agreement funds a total of 12.79 full-time equivalent (FTE) adult staff, as well as funds 0.24 FTE youth staff at each of the two Beacon programs.

Recommendation

- Approve the proposed resolution.

MANDATE STATEMENT

City Charter Section 9.118(b) states that any contract entered into by a department, board or commission that (1) has a term of more than ten years, (2) requires expenditures of $10 million or more, or (3) requires a modification of more than $500,000 is subject to Board of Supervisors approval.

BACKGROUND

Richmond District Neighborhood Center

Richmond District Neighborhood Center (RDNC) is a nonprofit organization in San Francisco that has provided youth, adult and family programs serving the Richmond District in San Francisco since 1980. RDNC offers a variety of services, which include after-school programming at elementary schools, Beacon programs at middle schools, summer camps, college access and career readiness support for high school students, and neighborhood food pantry programs.

Procurement

In August 2023, the Department of Children, Youth, and Their Families (DCYF) issued a Request for Proposals (RFP) for the 2024 through 2029 funding cycle. RDNC submitted proposals for four school programs under the RFP Result Area, "All Children and Youth are Ready to Learn and Succeed in School." According to the RFP, the Result Area encompasses programs that provide opportunities for children and youth in pre-kindergarten through 12th grade to learn, gain social-emotional learning (SEL) skills, and receive needed support. The four school programs are (1) Beacon Pathways at Presidio Middle School, (2) Beacon Pathways at Roosevelt Middle School, (3) Defining Success: 6th – 12th Grade Academic Support Continuum program at George Washington High School and Gateway High School, and the (4) Multi-Cultural Arts Program: K-12 Art Pathways[1].

RDNC currently provides these programs under four separate agreements, which expired June 30, 2024.[2] The RFP scoring and other procurement information is summarized in Exhibit 1 below. Proposals were evaluated in three phases. In phase one, proposals were evaluated based on four criteria: program overview (25 points), program design and implementation (55 points), program impact (10 points), and target population need (10 points), for a total possible score of 100 points. In Phase 2, proposers were evaluated based on strategy alignment, target population, past performance, and agency fiscal rating. In Phase 3, DCYF determined the funding allocations for the non-profit providers based on results from Phase 2 as well as other factors, including

[1] This program serves Alamo Elementary School, Argonne Elementary School, Lafayette Elementary School, Frank McCoppin Elementary School, and George Peabody Elementary School.

[2] The agreement for Defining Success: 6th – 12th Grade Academic Support Continuum program is listed as RDNC Academic Response to Intervention (Middle School/High School)

community need, geographic coverage, location of services, service capacity, and existing services funded by other providers.

Exhibit 1: Procurement Summary

Program	Defining Success: Academic Support Continuum	Beacon Pathways at Presidio Middle School	Beacon Pathways at Roosevelt Middle School	Multi-Cultural Arts Program: K-12 Art Pathways
Selection Panel	Adjunct Professor (Heald College), Senior Community Development Specialist (DCYF), Project Policy Analyst (UC Office of the President)	Community Partnerships Director of Education and Youth Development (CCSF), Manager I (DCYF), Consultant	Student (UC Berkeley), Senior Supervisor Probation Officer (JDP), Manager I (DCYF)	Manager III (DCYF), Independent Media Producer, Independent Coach for Girls' Sports
Phase 1 Summary				
Total Number of Proposals	24	28	28	49
Number of Proposals Awarded Funding	10	26	26	12
Average Score (out of 100)	86.0	89.2	84.8	83.2
Rank out of Total Number of Proposals	1	7	17	30
Phase 2 Funding Recommendation	No	Yes	Yes	Yes
Phase 3 Award	No[3]	Yes	Yes	No[4]

Source: DCYF

With additional funding provided during the Mayor phase of the budget process, DCYF was able to increase funding for some of the initially funded programs and identify additional programs to fund (such as the Defining Success program and the Multi-Cultural Arts program which were not initially recommended for funding). DCYF states the overall funding decisions from the additional

[3] According to the Proposal Score Report, the Defining Success program was highly rated during Phase 2 but was not recommended for funding in Phase 2 or 3 because DCYF decided to fund other Academic Support programs.

[4] According to the Proposal Score Report, the Multi-Cultural Arts Program was not highly rated during Phase 2 and was therefore not recommended for an award in Phase 3.

funding provided during the Mayor phase of the budget process were determined by identifying service needs and gaps based on geographic location to ensure equitable coverage across the City. According to DCYF, the agency identified an underfunding of academic support and enrichment and skills building for youth in the Richmond District and decided to fund two additional RDNC programs based on the need for additional programming to ensure adequate coverage.

DETAILS OF PROPOSED LEGISLATION

The proposed resolution would retroactively approve a new grant agreement between DCYF and the RDNC for four programs: (1) Defining Success: 6th – 12th Grade Academic Support Continuum at George Washington High School and Gateway High School, (2) Beacon Pathways at Roosevelt Middle School, (3) Beacon Pathways at Presidio Middle School, and (4) Multi-Cultural Arts Program: K-12 Art Pathways. The retroactive grant agreement has a five-year term starting July 1, 2024 through June 30, 2029 and a not-to-exceed amount of $10,366,200. The proposed resolution would also authorize DCYF to make further immaterial amendments to the agreement. According to DCYF staff, DCYF is seeking approval retroactively due to the time needed to conduct scope of work negotiations, complete internal review, and undergo the contracting process.

Scope of Services

- Defining Success: 6th – 12th Grade Academic Support Continuum is a year-round program that provides mentoring and literacy support, summer programming, college and career readiness workshops, one-on-one and group tutoring, and family engagement at George Washington High School and Gateway High School. Annually, the program serves 80 participants ages 14 to 17.
- Beacon Pathways at Presidio Middle School is a year-round program that provides support before school, school day and after school support and activities, summer programming, math skills tutoring, wellness support, and parent engagement. Annually, the program serves 393 participants ages 11 to 13.
- Beacon Pathways at Roosevelt Middle School is a year-round program that provides before school, school day and after school support and activities, academic and wellness support activities, summer programming, and parent and family engagement. Annually, the program serves 272 participants ages 11 to 13.
- Multi-Cultural Arts Program: K-12 Art Pathways offers after school art programming during the school year at Alamo Elementary School, Argonne Elementary School, Lafayette Elementary School, Frank McCoppin Elementary School, and George Peabody Elementary School. In addition, the program offers family and parent engagement opportunities through participation in student cultural and art showcases and events. Annually, the program serves 175 participants ages five to ten.

Performance

Under the proposed grant agreement, the four programs are required to report on at least six performance measures described in Exhibit 2, including participation in the Program Quality

Assessment (PQA) process. As part of the PQA process[5], DCYF conducts site visits to evaluate program quality using a standardized tool. The PQA tool is a subjective observation of domains such as the safety of the environment (e.g., psychological and emotional safety, health and sanitation), program space, healthy food and drinks, active engagement of youth, support from staff, and opportunities for youth interaction, relationship-building and collaboration.

Per the agreement, each grantee is required to administer participant surveys or other evaluation instruments to ensure compliance with performance measure targets. DCYF will provide a performance improvement plan if a grantee is found to not meet one or more performance

[5] According to DCYF staff, the PQA involves a three-step process to help contractors improve program quality. If the contractor participates in all three steps, DCYF deems them in compliance. The three steps are as follows: (1) Scoring assessments are conducted internally by the contractor and externally by DCYF (through site visits); (2) Contractors must attend a "Planning with Data" session in which DCYF reviews both the external and internal scoring assessments together to identify consistencies and inconsistencies. DCYF then conducts an overall programmatic assessment to highlight strengths and areas for improvement; and (3) Contractors must participate in a Program Improvement Plan to identify domains and areas for improvement in the PQA, such as developing relevant specific and measurable goals. DCYF then conducts another external assessment (e.g., site visits) to evaluate areas identified for improvement. DCYF states that internal and external assessments, scores, and program improvement plans are entered into DCYF's data system.

standards, which may include participation in technical assistance, performance measure amendment, or other supportive measures.

Exhibit 2: Performance Measures in Proposed Grant Agreement

Name	Performance Measure	Target	Programs
Youth Actuals vs. Projections	Number of participants served as a percentage of the program's projected number of participants	90%+	All
Program Quality Assessment (PQA)	Grantee participates in Program Quality Assessment (PQA) process*	Yes – participated in PQA Process	All
Social-Emotional Learning (SEL) Plan	Grantee participates in SEL trainings	Yes – participated in trainings	All
Social-Emotional Learning (SEL) Plan	Grantee identifies a plan for incorporating SEL into their programs and practices	Yes – has an SEL plan	All
Caring Adult	Percent of surveyed participants or caregivers who report that participants have an adult in the program who understood and really cared about them	75%+	All
Agency Health	Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts	Strong	All
Average Daily Attendance	Average daily attendance as a percentage of program's projected average daily attendance	85%+	All, except Defining Success
Individual Learning Plan	Percent of participants with completed individual learning plans	85%+	Defining Success only
Education/ Career Goals	Percent of surveyed participants who report that they developed education or career goals and understand the steps needed to achieve their goals as a result of the program	75%+	Defining Success only

Source: Grant Agreement, Appendix B-1, B-2, B-3, B-4

*Note: The Youth and School-Aged Program Quality Assessment Tool is a validated instrument that evaluates the quality of youth programs and identifies staff training needs. According to DCYF, the tool has been used in community organizations, schools, camps, and other sites to measure a young person's access to key developmental experiences through a set of scored items that can be used for comparison and assessment of progress over time.

Performance metrics for FY 2023-24 show that most programs underperformed across several measures. As shown by Exhibit 3, Beacon Pathways at Roosevelt Middle School, Beacon Pathways at Presidio Middle School and Defining Success: 6th – 12th Grade Academic Support Continuum all failed to meet four measures. Multi-Cultural Arts Program: K-12 Art Pathways failed to meet

one measure. According to DCYF, programs faced challenges with hour completion due to estimation and/or accuracy issues, such as not accounting for family vacations or inaccurate entry of participant data, resulting in inflated targets and lower completion rates. The proposed new grant agreement no longer tracks hours within each program but does track attendance. In addition, DCYF will offer technical assistance and capacity building resources to improve program engagement, as well as youth engagement on issues such as developing and implementing education or career goals.

Exhibit 3: FY 2023-24 Performance Measures (Prior Grant Agreements)

Measure	Target	Defining Success: Academic Support	Beacon Pathways at Presidio MS	Beacon Pathways at Roosevelt MS	Multi-Cultural Arts Program
Number of participants served as a percentage of the program's projected number of participants.	**90%+**	180%	n/a	n/a	351%
Number of participants served as a percentage of the program's projected number of participants. (Summer)	**90%+**	n/a	75%	134%	n/a
Number of participants served as a percentage of the number of participants the program was designated to serve. (After School)	**90%+**	n/a	369%	293%	n/a
Percent of participants who participated in the program for the target number of hours. (Summer)	**85%+**	No Data[6]	98%	96%	100%
Percent of participants who participated in the program for the target number of hours during the school year.	**85%+**	59%	24%	49%	42%
Average daily attendance as a percentage of the program's designated average daily attendance. (Summer)	**85%+**	n/a	59%	76%	n/a
Average daily attendance as a percentage of the program's designated average daily attendance during the school year.	**85%+**	n/a	104%	69%	n/a
Percent of surveyed participants or caregivers who report that participants have an adult in the program who understood and really cared about them.	**75%+**	52%	No Data[7]	62%	n/a
Percent of surveyed participants or caregivers who report developing education or career goals and understanding the steps needed to achieve their goals as a result of the program.	**75%+**	43%	n/a	n/a	n/a

Source: DCYF
Notes: Gray shading indicates result did not meet performance target.

[6] According to DCYF, the program did not operate in the summer.
[7] According to DCYF, the program did not administer the survey.

Fiscal and Compliance Monitoring

The Human Services Agency conducted fiscal and compliance monitoring for RDNC for FY 2023-24 in May 2024, and no findings were identified.

FISCAL IMPACT

The proposed agreement has a not-to-exceed amount of $10,366,200, including a ten percent contingency. The grant agreement budget, which includes a three percent annual increase, by fiscal year and program is shown in Exhibit 4 below.

Exhibit 4: Grant Agreement Not to Exceed Amount

	Defining Success: Academic Support Continuum	Beacon Pathways at Presidio Middle School	Beacon Pathways at Roosevelt Middle School	Multi-Cultural Arts Program: K-12 Art Pathways	Total
FY 2024-25	$400,000	$550,000	$525,000	$300,000	$1,775,000
FY 2025-26	412,000	566,500	540,800	309,000	$1,828,300
FY 2026-27	424,400	583,500	557,000	318,300	$1,883,200
FY 2027-28	437,100	601,000	573,700	327,800	$1,939,600
FY 2028-29	450,200	619,000	590,900	337,600	$1,997,700
Total	$2,123,700	$2,920,000	$2,787,400	$1,592,700	$9,423,800
Contingency (10%)					942,400[8]
Not-to-Exceed Amount					**$10,366,200**

Source: Grant Agreement, Appendix B-1, B-2, B-3, B-4

The FY 2024-25 budget is approximately $1,775,000, as shown in Exhibit 5 below.

[8] Contingency is 10 percent of the total contract amount and rounded to the hundredths

Exhibit 5: FY 2024-25 Budget[9]

	Defining Success: Academic Support Continuum	Beacon Pathways at Presidio Middle School	Beacon Pathways at Roosevelt Middle School	Multi-Cultural Arts Program: K-12 Art Pathways	Total	% Total
Administrative	$80,000	$110,000	$105,000	$60,000	**$355,000**	20.0%
Adult Staff	237,580	302,629	282,278	165,470	**987,957**	55.7%
Youth Staff	-	9,825	9,825	0	**19,650**	1.1%
Fringe Benefits	52,356	65,036	65,652	44,734	**227,778**	12.8%
Materials & Supplies	10,566	12,721	17,369	6,832	**47,488**	2.7%
Other Program Expenses[10]	19,498	49,789	44,876	22,964	**137,127**	7.7%
Total	**$400,000**	**$550,000**	**$525,000**	**$300,000**	**$1,775,000**	**100%**

Source: DCYF

According to DCYF, the agreement funds a total of 12.79 full-time equivalent (FTE) adult staff, 3.14 FTE for Defining Success: Academic Support Continuum, 3.85 FTE for Beacon Pathways at Presidio Middle School, 3.51 FTE for Beacon Pathways at Roosevelt Middle School, and 2.30 FTE for Multi-Cultural Arts Program: K-12 Art Pathways. The agreement also funds 0.24 FTE youth staff at each of the two Beacon programs.

In FY 2024-25, administrative costs reflect 20 percent of each program budget which exceeds the maximum of 15 percent stipulated in the RFP because DCYF decided to increase the allowance to 20 percent to better support the agency's infrastructure to ensure the quality of direct services. This results in additional administrative costs of approximately $100,000 in FY 2024-25 compared to if the 15 percent maximum was applied.

Source of Funding

The proposed agreement will be funded by the General Fund and the Children and Youth Fund.

RECOMMENDATION

Approve the proposed resolution.

[9] According to DCYF, RDNC fully spent the budgeted FY 23-24 grant of $2,093,743.

[10] This includes expenses such as field trips, curriculum, equipment, food, and insurance, among other expenses.

GRANT AGREEMENT

between

CITY AND COUNTY OF SAN FRANCISCO

and

RICHMOND DISTRICT NEIGHBORHOOD CTR INC
CONTRACT ID: 1000032630

THIS GRANT AGREEMENT ("Agreement") is made as of **September 12, 2024**, in the City and County of San Francisco, State of California, by and between **RICHMOND DISTRICT NEIGHBORHOOD CTR INC** ("Grantee") and the **CITY AND COUNTY OF SAN FRANCISCO**, a municipal corporation ("City") acting by and through the **DEPARTMENT OF CHILDREN, YOUTH AND THEIR FAMILIES** ("Department").

RECITALS

WHEREAS, Grantee has applied to the Department for a grant to fund the matters set forth in a grant plan; and summarized briefly as follows: **All Children And Youth Are Ready To Learn And Succeed In School**; and

WHEREAS, the grant plan will be carried out through the following Grantee program(s): **Defining Success: Academic Support Continuum, 6th-12th Grade**; and **Beacon Pathways at Presidio Middle School**; and **Beacon Pathways at Roosevelt Middle School**; and **Multi-Cultural Arts Program: K-12 Art Pathways**; and

WHEREAS, City desires to provide such a grant on the terms and conditions set forth herein**:**

NOW, THEREFORE, in consideration of the premises and the mutual covenants contained in this Agreement and for other good and valuable consideration, the receipt and adequacy of which is acknowledged, the parties agree as follows:

ARTICLE 1
DEFINITIONS

1.1 Specific Terms. Unless the context otherwise requires, the following capitalized terms (whether singular or plural) shall have the meanings set forth below:

(a) "**ADA**" shall mean the Americans with Disabilities Act (including all rules and regulations thereunder) and all other applicable federal, state and local disability rights legislation, as the same may be amended, modified or supplemented from time to time.

(b) "**Application Documents**" shall mean collectively: (i) the grant application submitted by Grantee, including all exhibits, schedules, appendices and attachments thereto; (ii) all documents, correspondence and other written materials submitted with respect to the grant application; and (iii) all amendments, modifications or supplements to any of the foregoing approved in writing by City.

(c) "**Budget**" shall mean the budget attached hereto as part of Appendix B.

(d) "**Charter**" shall mean the Charter of City.

(e) "**Contractor**" shall have the meaning as "Grantee" if used in this Agreement, as certain City contracting requirements also apply to grants of the City of San Francisco.

(f) "**Controller**" shall mean the Controller of City.

(g) "**Eligible Expenses**" shall have the meaning set forth in Appendix A.

(h) "**Event of Default**" shall have the meaning set forth in Section 11.1.

(i) "**Fiscal Quarter**" shall mean each period of three (3) calendar months commencing on July 1, October 1, January 1 and April 1, respectively.

(j) "**Fiscal Year**" shall mean each period of twelve (12) calendar months commencing on July 1 and ending on June 30 during which all or any portion of this Agreement is in effect.

(k) "**Funding Request**" shall have the meaning set forth in Section 5.3(a).

(l) **"Grant"** shall mean this Agreement.

(m) "**Grant Funds**" shall mean any and all funds allocated or disbursed to Grantee under this Agreement.

(n) "**Grant Plan**" shall have the meaning set forth in Appendix B.

(o) "**Indemnified Parties**" shall mean: (i) City, including the Department and all commissions, departments, agencies and other subdivisions of City; (ii) City's elected officials, directors, officers, employees, agents, successors and assigns; and (iii) all persons or entities acting on behalf of any of the foregoing.

(p) "**Losses**" shall mean any and all liabilities, obligations, losses, damages, penalties, claims, actions, suits, judgments, fees, expenses and costs of whatsoever kind and nature (including legal fees and expenses and costs of investigation, of prosecuting or defending any Loss described above) whether or not such Loss be founded or unfounded, of whatsoever kind and nature.

(q) "**Publication**" shall mean any report, article, educational material, handbook, brochure, pamphlet, press release, public service announcement, web page, audio or visual material or other communication for public dissemination, which relates to all or any portion of the Grant Plan or is paid for in whole or in part using Grant Funds.

1.2 Additional Terms. The terms "as directed," "as required" or "as permitted" and similar terms shall refer to the direction, requirement, or permission of the Department. The terms "sufficient," "necessary" or "proper" and similar terms shall mean sufficient, necessary or proper in the sole judgment of the Department. The terms "approval," "acceptable" or "satisfactory" or similar terms shall mean approved by, or acceptable to, or satisfactory to the Department. The terms "include," "included" or "including" and similar terms shall be deemed to be followed by the words "without limitation". The use of the term "subcontractor," "successor" or "assign" herein refers only to a subcontractor ("subgrantee"), successor or assign expressly permitted under Article 13.

1.3 References to this Agreement. References to this Agreement include: (a) any and all appendices, exhibits, schedules, attachments hereto; (b) any and all statutes, ordinances, regulations or other

documents expressly incorporated by reference herein; and (c) any and all amendments, modifications or supplements hereto made in accordance with Section 17.2. References to articles, sections, subsections or appendices refer to articles, sections or subsections of or appendices to this Agreement, unless otherwise expressly stated. Terms such as "hereunder," herein or "hereto" refer to this Agreement as a whole.

ARTICLE 2
APPROPRIATION AND CERTIFICATION OF GRANT FUNDS; LIMITATIONS ON CITY'S OBLIGATIONS

2.1 Risk of Non-Appropriation of Grant Funds. This Agreement is subject to the budget and fiscal provisions of the Charter. City shall have no obligation to make appropriations for this Agreement in lieu of appropriations for new or other agreements. Grantee acknowledges that City budget decisions are subject to the discretion of its Mayor and Board of Supervisors. Grantee assumes all risk of possible non-appropriation or non-certification of funds, and such assumption is part of the consideration for this Agreement.

2.2 Certification of Controller. Charges will accrue only after prior written authorization certified by the Controller, and the amount of City's obligation shall not at any time exceed the amount certified for the purpose and period stated in such advance authorization.

2.3 Automatic Termination for Nonappropriation of Funds. This Agreement shall automatically terminate, without penalty, liability or expense of any kind to City, at the end of any Fiscal Year if funds are not appropriated for the next succeeding Fiscal Year. If funds are appropriated for a portion of any Fiscal Year, this Agreement shall terminate, without penalty, liability or expense of any kind to City, at the end of such portion of the Fiscal Year.

2.4 SUPERSEDURE OF CONFLICTING PROVISIONS. IN THE EVENT OF ANY CONFLICT BETWEEN ANY OF THE PROVISIONS OF THIS ARTICLE 2 AND ANY OTHER PROVISION OF THIS AGREEMENT, THE APPLICATION DOCUMENTS OR ANY OTHER DOCUMENT OR COMMUNICATION RELATING TO THIS AGREEMENT, THE TERMS OF THIS ARTICLE 2 SHALL GOVERN.

2.5 Maximum Costs. Except as may be provided by City ordinances governing emergency conditions, City and its employees and officers are not authorized to request Grantee to perform services or to provide materials, equipment and supplies that would result in Grantee performing services or providing materials, equipment and supplies that are beyond the scope of the services, materials, equipment and supplies specified in this Agreement unless this Agreement is amended in writing and approved as required by law to authorize the additional services, materials, equipment or supplies. City is not required to pay Grantee for services, materials, equipment or supplies provided by Grantee that are beyond the scope of the services, materials, equipment and supplies agreed upon herein and not approved by a written amendment to this Agreement lawfully executed by City. City and its employees and officers are not authorized to offer or promise to Grantee additional funding for this Agreement that exceeds the maximum amount of funding provided for herein. Additional funding for this Agreement in excess of the maximum provided herein shall require lawful approval and certification by the Controller. City is not required to honor any offered or promised additional funding which exceeds the maximum provided in this Agreement which requires lawful approval and certification of the Controller when the lawful approval and certification by the Controller has not been obtained. The Controller is not authorized to make payments on any agreement for which funds have not been certified as available in the budget or by supplemental appropriation.

ARTICLE 3
TERM

3.1 Effective Date. This Agreement shall become effective when the Controller has certified to the availability of funds as set forth in Section 2.2 and the Department has notified Grantee thereof in writing.

3.2 Duration of Term. The term of this Agreement shall commence on **JULY 1, 2024** and expire on **JUNE 30, 2029**, unless earlier terminated as otherwise provided herein. Grantee shall not begin performance of its obligations under this Agreement until it receives written notice from City to proceed.

ARTICLE 4
IMPLEMENTATION OF GRANT PLAN

4.1 Implementation of Grant Plan; Cooperation with Monitoring. Grantee shall diligently and in good faith implement the Grant Plan on the terms and conditions set forth in this Agreement and, to the extent that they do not differ from this Agreement, the Application Documents. Grantee shall not materially change the nature or scope of the Grant Plan during the term of this Agreement without the prior written consent of City. Grantee shall promptly comply with all standards, specifications and formats of City, as they may from time to time exist, related to evaluation, planning and monitoring of the Grant Plan and shall cooperate in good faith with City in any evaluation, planning or monitoring activities conducted or authorized by City.

4.2 Qualified Personnel. The Grant Plan shall be implemented only by competent personnel under the direction and supervision of Grantee.

4.3 Ownership of Results. Any interest of Grantee or any subgrantee, in drawings, plans, specifications, studies, reports, memoranda, computation sheets, the contents of computer diskettes, or other documents or Publications prepared by Grantee or any subgrantee in connection with this Agreement or the implementation of the Grant Plan or the services to be performed under this Agreement, shall become the property of and be promptly transmitted to City. Notwithstanding the foregoing, Grantee may retain and use copies for reference and as documentation of its experience and capabilities.

4.4 Works for Hire. If, in connection with this Agreement or the implementation of the Grant Plan, Grantee or any subgrantee creates artwork, copy, posters, billboards, photographs, videotapes, audiotapes, systems designs, software, reports, diagrams, surveys, source codes or any other original works of authorship or Publications, such creations shall be works for hire as defined under Title 17 of the United States Code, and all copyrights in such creations shall be the property of City. If it is ever determined that any such creations are not works for hire under applicable law, Grantee hereby assigns all copyrights thereto to City, and agrees to provide any material, execute such documents and take such other actions as may be necessary or desirable to effect such assignment. With the prior written approval of City, Grantee may retain and use copies of such creations for reference and as documentation of its experience and capabilities. Grantee shall obtain all releases, assignments or other agreements from subgrantees or other persons or entities implementing the Grant Plan to ensure that City obtains the rights set forth in this Grant.

4.5 Publications and Work Product.

(a) Grantee understands and agrees that City has the right to review, approve, disapprove or conditionally approve, in its sole discretion, the work and property funded in whole or part with the Grant Funds, whether those elements are written, oral or in any other medium. Grantee has the burden of demonstrating to City that each element of work or property funded in whole or part with the Grant Funds

is directly and integrally related to the Grant Plan as approved by City. City shall have the sole and final discretion to determine whether Grantee has met this burden.

(b) Without limiting the obligations of Grantee set forth in subsection (a) above, Grantee shall submit to City for City's prior written approval any Publication, and Grantee shall not disseminate any such Publication unless and until it receives City's consent. In addition, Grantee shall submit to City for approval, if City so requests, any other program material or form that Grantee uses or proposes to use in furtherance of the Grant Plan, and Grantee shall promptly provide to City one copy of all such materials or forms within two (2) days following City's request. The City's approval of any material hereunder shall not be deemed an endorsement of, or agreement with, the contents of such material, and the City shall have no liability or responsibility for any such contents. The City reserves the right to disapprove any material covered by this section at any time, notwithstanding a prior approval by the City of such material. Grantee shall not charge for the use or distribution of any Publication funded all or in part with the Grant Funds, without first obtaining City's written consent, which City may give or withhold in its sole discretion.

(c) Grantee shall distribute any Publication solely within San Francisco, unless City otherwise gives its prior written consent, which City may give or withhold in its sole discretion. In addition, Grantee shall furnish any services funded in whole or part with the Grant Funds under this Agreement solely within San Francisco, unless City otherwise gives its prior written consent, which City may give or withhold in its sole discretion.

(d) City may disapprove any element of work or property funded in whole or part by the Grant Funds that City determines, in its sole discretion, has any of the following characteristics: is divisive or discriminatory; undermines the purpose of the Grant Plan; discourages otherwise qualified potential employees or volunteers or any clients from participating in activities covered under the Grant Plan; undermines the effective delivery of services to clients of Grantee; hinders the achievement of any other purpose of City in making the Grant under this Agreement; or violates any other provision of this Agreement or applicable law. If City disapproves any element of the Grant Plan as implemented, or requires any change to it, Grantee shall immediately eliminate the disapproved portions and make the required changes. If City disapproves any materials, activities or services provided by third parties, Grantee shall immediately cease using the materials and terminate the activities or services and shall, at City's request, require that Grantee obtain the return of materials from recipients or deliver such materials to City or destroy them.

(e) City has the right to monitor from time to time the administration by Grantee or any of its subcontractors of any programs or other work, including, without limitation, educational programs or trainings, funded in whole or part by the Grant Funds, to ensure that Grantee is performing such element of the Grant Plan, or causing such element of the Grant Plan to be performed, consistent with the terms and conditions of this Agreement.

(f) Grantee shall acknowledge City's funding under this Agreement in all Publications. Such acknowledgment shall conspicuously state that the activities are sponsored in whole or in part through a grant from the Department. Except as set forth in this subsection, Grantee shall not use the name of the Department or City (as a reference to the municipal corporation as opposed to location) in any Publication without prior written approval of City.

ARTICLE 5
USE AND DISBURSEMENT OF GRANT FUNDS

5.1 Maximum Amount of Grant Funds. In no event shall the amount of Grant Funds disbursed hereunder exceed **Nine Million Four Hundred Twenty-Three Thousand Eight Hundred Dollars** (**$9,423,800**).

Contingent Amount: Up to **Nine Hundred Forty-Two Thousand Four Hundred Dollars** (**$942,400**) for the period defined in Section 3.2 **may be available, in the City's sole discretion, as a contingency subject to authorization by the City and certified as available by the Controller.**

The maximum amount of Grant Funds disbursed hereunder shall not exceed **Ten Million Three Hundred Sixty-Six Thousand Two Hundred Dollars** (**$10,366,200**) for the period defined in Section 3.2.

Grantee understands that, of the maximum dollar disbursement listed in Section 5.1 of this Agreement, **the amount shown as the Contingent Amount may not be used in Program Budgets attached to this Agreement in Appendix B, and is not available to Grantee without a revision to the Program Budgets of Appendix B specifically approved by the Grant Agreement Administrator**. Grantee further understands that no payment of any portion of this contingency amount will be made unless and until such funds are certified as available by the Controller. Grantee agrees to fully comply with these laws, regulations, and policies/procedures.

5.2 Use of Grant Funds. Grantee shall use the Grant Funds only for Eligible Expenses as set forth in Appendix A and for no other purpose. Grantee shall expend the Grant Funds in accordance with the Budget and shall obtain the prior approval of City before transferring expenditures from one line item to another within the Budget.

5.3 Disbursement Procedures. Grant Funds shall be disbursed to Grantee as follows:

(a) Grantee shall submit to the Department for approval, in the manner specified for notices pursuant to Article 15, a document (a "Funding Request") substantially in the form attached as Appendix C. Any unapproved Funding Requests shall be returned by the Department to Grantee with a brief explanation why the Funding Request was rejected. If any such rejection relates only to a portion of Eligible Expenses itemized in a Funding Request, the Department shall have no obligation to disburse any Grant Funds for any other Eligible Expenses itemized in such Funding Request unless and until Grantee submits a Funding Request that is in all respects acceptable to the Department.

(b) The Department shall make all disbursements of Grant Funds pursuant to this Section through electronic payment or by check payable to Grantee sent via U.S. mail in accordance with Article 15, unless the Department otherwise agrees in writing, in its sole discretion. For electronic payment, City vendors receiving new contracts, contract renewals, or contract extensions must sign up to receive electronic payments through the City's Automated Clearing House (ACH) payments service/provider. Electronic payments are processed every business day and are safe and secure. To sign up for electronic payments, visit www.sfgov.org/ach.. The Department shall make disbursements of Grant Funds no more than once during each **MONTH**.

5.4 State or Federal Funds

(a) Disallowance. With respect to Grant Funds, if any, which are ultimately provided by the state or federal government, Grantee agrees that if Grantee claims or receives payment from City for an Eligible Expense, payment or reimbursement of which is later disallowed by the state or federal government, Grantee shall promptly refund the disallowed amount to City upon City's request. At its

option, City may offset all or any portion of the disallowed amount against any other payment due to Grantee hereunder or under any other Agreement. Any such offset with respect to a portion of the disallowed amount shall not release Grantee from Grantee's obligation hereunder to refund the remainder of the disallowed amount.

(b) Reserved. (Grant Terms)

5.5 Advance of Funds. Grantee shall be entitled to an annual advance payment in an amount not to exceed 10% of the Budget Amount for the specific fiscal year as defined in Appendix B. In rare cases, the Agency may approve an advance over the 10% limit based on program needs. Grantee must provide the Agency with a written request for an advance prior to the beginning of the fiscal year in which the advance payment will be made. The Agency shall have the sole discretion of whether to approve an advance payment request and the amount of any payment. These funds shall be deemed payable to the Grantee upon execution of this Agreement, certification by the Controller and receipt by Agency of a Funding Request. The Agency shall deduct the entire amount of any advance payment from disbursement due to Grantee as described above. The Agency shall have the sole discretion to determine the timing and amount of each such deduction, but in no event shall any advance repayment remain outstanding after June 30 of the fiscal year in which the advance was provided.

ARTICLE 6
REPORTING REQUIREMENTS; AUDITS; PENALTIES FOR FALSE CLAIMS

6.1 Regular Reports. Grantee shall provide, in a prompt and timely manner, financial, operational and other reports, as requested by the Department, in form and substance satisfactory to the Department. Such reports, including any copies, shall be submitted on recycled paper and printed on double-sided pages, to the maximum extent possible.

6.2 Organizational Documents. If requested by City, Grantee shall provide to City the names of its current officers and directors and certified copies of its Articles of Incorporation and Bylaws as well as satisfactory evidence of the valid nonprofit status described in Section 8.1.

6.3 Notification of Defaults or Changes in Circumstances. Grantee shall notify City immediately of (a) any Event of Default or event that, with the passage of time, would constitute an Event of Default; and (b) any change of circumstances that would cause any of the representations and warranties contained in Article 8 to be false or misleading at any time during the term of this Agreement.

6.4 Financial Statements. Pursuant to San Francisco Administrative Code Section 67.32 and Controller requirements, if requested, within sixty (60) days following the end of each Fiscal Year, Grantee shall deliver to City an unaudited balance sheet and the related statement of income and cash flows for such Fiscal Year, all in reasonable detail acceptable to City, certified by an appropriate financial officer of Grantee as accurately presenting the financial position of Grantee. If requested by City, Grantee shall also deliver to City, no later than one hundred twenty (120) days following the end of any Fiscal Year, an audited balance sheet and the related statement of income and cash flows for such Fiscal Year, certified by a reputable accounting firm as accurately presenting the financial position of Grantee.

6.5 Books and Records. Grantee shall establish and maintain accurate files and records of all aspects of the Grant Plan and the matters funded in whole or in part with Grant Funds during the term of this Agreement. Without limiting the scope of the foregoing, Grantee shall establish and maintain accurate financial books and accounting records relating to Eligible Expenses incurred and Grant Funds received and expended under this Agreement, together with all invoices, documents, payrolls, time records and

other data related to the matters covered by this Agreement, whether funded in whole or in part with Grant Funds. Grantee shall maintain all of the files, records, books, invoices, documents, payrolls and other data required to be maintained under this Section in a readily accessible location and condition for a period of not less than five (5) years after final payment under this Agreement or until any final audit has been fully completed, whichever is later.

6.6 Inspection and Audit. Grantee shall make available to City, its employees and authorized representatives, during regular business hours all of the files, records, books, invoices, documents, payrolls and other data required to be established and maintained by Grantee under Section 6.5. Grantee shall permit City, its employees and authorized representatives to inspect, audit, examine and make excerpts and transcripts from any of the foregoing. The rights of City pursuant to this Section shall remain in effect so long as Grantee has the obligation to maintain such files, records, books, invoices, documents, payrolls and other data under this Article 6.

6.7 Submitting False Claims Grantee shall at all times deal in good faith with the City, shall only submit a Funding Request to the City upon a good faith and honest determination that the funds sought are for Eligible Expenses under the Grant, and shall only use Grant Funds for payment of Eligible Expenses as set forth in Appendix A. Any Grantee who commits any of the following false acts shall be liable to the City for three times the amount of damages the City sustains because of the Grantee's act. A Grantee will be deemed to have submitted a false claim to the City if the Grantee: (a) knowingly presents or causes to be presented to an officer or employee of the City a false Funding Request; (b) knowingly disburses Grants Funds for expenses that are not Eligible Expenses; (c) knowingly makes, uses, or causes to be made or used a false record or statement to get a false Funding Request paid or approved by the City; (d) conspires to defraud the City by getting a false Funding Request allowed or paid by the City; or (e) is a beneficiary of an inadvertent submission of a false claim to the City, subsequently discovers the falsity of the claim, and fails to disclose the false claim to the City within a reasonable time after discovery of the false claim.

6.8 Grantee's Board of Directors. Grantee shall at all times be governed by a legally constituted and fiscally responsible board of directors. Such board of directors shall meet regularly and maintain appropriate membership, as established in Grantee's bylaws and other governing documents and shall adhere to applicable provisions of federal, state and local laws governing nonprofit corporations. Grantee's board of directors shall exercise such oversight responsibility with regard to this Agreement as is necessary to ensure full and prompt performance by Grantee of its obligations under this Agreement.

ARTICLE 7
TAXES

7.1 Grantee to Pay All Taxes. Grantee shall pay to the appropriate governmental authority, as and when due, any and all taxes, fees, assessments or other governmental charges, including possessory interest taxes and California sales and use taxes, levied upon or in connection with this Agreement, the Grant Plan, the Grant Funds or any of the activities contemplated by this Agreement.

7.2 Use of City Real Property. If at any time this Agreement entitles Grantee to the possession, occupancy or use of City real property for private gain, the following provisions shall apply:

(a) Grantee, on behalf of itself and any subgrantees, successors and assigns, recognizes and understands that this Agreement may create a possessory interest subject to property taxation and Grantee, and any subgrantee, successor or assign, may be subject to the payment of such taxes.

(b) Grantee, on behalf of itself and any subgrantees, successors and assigns, further recognizes and understands that any assignment permitted hereunder and any exercise of any option to renew or other extension of this Agreement may constitute a change in ownership for purposes of property taxation and therefore may result in a revaluation of any possessory interest created hereunder. Grantee shall report any assignment or other transfer of any interest in this Agreement or any renewal or extension thereof to the County Assessor within sixty (60) days after such assignment, transfer, renewal or extension.

(c) Grantee shall provide such other information as may be requested by City to enable City to comply with any reporting requirements under applicable law with respect to possessory interests.

7.3 Withholding. Grantee agrees that it is obligated to pay all amounts due to the City under the San Francisco Business and Tax Regulations Code during the term of this Agreement. Pursuant to Section 6.10-2 of the San Francisco Business and Tax Regulations Code, Grantee further acknowledges and agrees that City may withhold any payments due to Grantee under this Agreement if Grantee is delinquent in the payment of any amount required to be paid to the City under the San Francisco Business and Tax Regulations Code. Any payments withheld under this paragraph shall be made to Grantee, without interest, upon Grantee coming back into compliance with its obligations.

ARTICLE 8
REPRESENTATIONS AND WARRANTIES

Grantee represents and warrants each of the following as of the date of this Agreement and at all times throughout the term of this Agreement:

8.1 Organization; Authorization. Grantee is a nonprofit corporation, duly organized and validly existing and in good standing under the laws of the jurisdiction in which it was formed. Grantee has established and maintains valid nonprofit status under Section 501(c)(3) of the United States Internal Revenue Code of 1986, as amended, and all rules and regulations promulgated under such Section. Grantee has duly authorized by all necessary action the execution, delivery and performance of this Agreement. Grantee has duly executed and delivered this Agreement and this Agreement constitutes a legal, valid and binding obligation of Grantee, enforceable against Grantee in accordance with the terms hereof.

8.2 Location. Grantee's operations, offices and headquarters are located at the address for notices set forth in Section 15. All aspects of the Grant Plan will be implemented at the geographic location(s), if any, specified in the Grant Plan.

8.3 No Misstatements. No document furnished or to be furnished by Grantee to City in connection with the Application Documents, this Agreement, any Funding Request or any other document relating to any of the foregoing, contains or will contain any untrue statement of material fact or omits or will omit a material fact necessary to make the statements contained therein not misleading, under the circumstances under which any such statement shall have been made.

8.4 Conflict of Interest.

(a) Through its execution of this Agreement, Grantee acknowledges that it is familiar with the provision of Section 15.103 of the City's Charter, Article III, Chapter 2 of the City's Campaign and Governmental Conduct Code, and Section 87100 et seq. and Section 1090 et seq. of the Government Code of the State of California, and certifies that it does not know of any facts which constitutes a

violation of said provisions and agrees that it will immediately notify the City if it becomes aware of any such fact during the term of this Agreement.

(b) Not more than one member of an immediate family serves or will serve as an officer, director or employee of Grantee, without the prior written consent of City. For purposes of this subsection, "immediate family" shall include husband, wife, domestic partners, brothers, sisters, children and parents (both legal parents and step-parents).

8.5 No Other Agreements with City. Except as expressly itemized in Appendix D, neither Grantee nor any of Grantee's affiliates, officers, directors or employees has any interest, however remote, in any other agreement with City including any commission, department or other subdivision thereof.

8.6 Subcontracts. Except as may be permitted under Section 13.3, Grantee has not entered into any agreement, arrangement or understanding with any other person or entity pursuant to which such person or entity will implement or assist in implementing all or any portion of the Grant Plan.

8.7 Eligibility to Receive Federal Funds. By executing this Agreement, Grantee certifies that Grantee is not suspended, debarred or otherwise excluded from participation in federal assistance programs. Grantee acknowledges that this certification of eligibility to receive federal funds is a material term of the Agreement.

ARTICLE 9
INDEMNIFICATION AND GENERAL LIABILITY

9.1 Indemnification. Grantee shall indemnify, protect, defend and hold harmless each of the Indemnified Parties from and against any and all Losses arising from, in connection with or caused by: (a) a material breach of this Agreement by Grantee; (b) a material breach of any representation or warranty of Grantee contained in this Agreement; (c) any personal injury caused, directly or indirectly, by any act or omission of Grantee or its employees, subgrantees or agents; (d) any property damage caused, directly or indirectly by any act or omission of Grantee or its employees, subgrantees or agents; (e) the use, misuse or failure of any equipment or facility used by Grantee, or by any of its employees, subgrantees or agents, regardless of whether such equipment or facility is furnished, rented or loaned to Grantee by an Indemnified Party; (f) any tax, fee, assessment or other charge for which Grantee is responsible under Article 7; or (g) any infringement of patent rights, copyright, trade secret or any other proprietary right or trademark of any person or entity in consequence of the use by any Indemnified Party of any goods or services furnished to such Indemnified Party in connection with this Agreement. Grantee's obligations under the immediately preceding sentence shall apply to any Loss that is caused in whole or in part by the active or passive negligence of any Indemnified Party, but shall exclude any Loss caused solely by the willful misconduct of the Indemnified Party. The foregoing indemnity shall include, without limitation, consultants and experts and related costs and City's costs of investigating any claims against the City.

9.2 Duty to Defend; Notice of Loss. Grantee acknowledges and agrees that its obligation to defend the Indemnified Parties under Section 9.1: (a) is an immediate obligation, independent of its other obligations hereunder; (b) applies to any Loss which actually or potentially falls within the scope of Section 9.1, regardless of whether the allegations asserted in connection with such Loss are or may be groundless, false or fraudulent; and (c) arises at the time the Loss is tendered to Grantee by the Indemnified Party and continues at all times thereafter. The Indemnified Party shall give Grantee prompt notice of any Loss under Section 9.1 and Grantee shall have the right to defend, settle and compromise any such Loss; provided, however, that the Indemnified Party shall have the right to retain its own counsel at the expense of Grantee if representation of such Indemnified Party by the counsel retained by Grantee would be inappropriate due to conflicts of interest between such Indemnified Party and Grantee. An Indemnified Party's failure to notify Grantee promptly of any Loss shall not relieve Grantee of any

liability to such Indemnified Party pursuant to Section 9.1, unless such failure materially impairs Grantee's ability to defend such Loss. Grantee shall seek the Indemnified Party's prior written consent to settle or compromise any Loss if Grantee contends that such Indemnified Party shares in liability with respect thereto.

9.3 Incidental and Consequential Damages. Losses covered under this Article 9 shall include any and all incidental and consequential damages resulting in whole or in part from Grantee's acts or omissions. Nothing in this Agreement shall constitute a waiver or limitation of any rights that any Indemnified Party may have under applicable law with respect to such damages.

9.4 LIMITATION ON LIABILITY OF CITY. CITY'S OBLIGATIONS UNDER THIS AGREEMENT SHALL BE LIMITED TO THE AGGREGATE AMOUNT OF GRANT FUNDS ACTUALLY DISBURSED HEREUNDER. NOTWITHSTANDING ANY OTHER PROVISION CONTAINED IN THIS AGREEMENT, THE APPLICATION DOCUMENTS OR ANY OTHER DOCUMENT OR COMMUNICATION RELATING TO THIS AGREEMENT, IN NO EVENT SHALL CITY BE LIABLE, REGARDLESS OF WHETHER ANY CLAIM IS BASED ON CONTRACT OR TORT, FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT OR INCIDENTAL DAMAGES, INCLUDING LOST PROFITS, ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT, THE GRANT FUNDS, THE GRANT PLAN OR ANY ACTIVITIES PERFORMED IN CONNECTION WITH THIS AGREEMENT.

ARTICLE 10
INSURANCE

10.1 Types and Amounts of Coverage. Without limiting Grantee's liability pursuant to Article 9, Grantee shall maintain in force, during the full term of this Agreement, insurance in the following amounts and coverages:

(a) Workers' Compensation, in statutory amounts, with Employers' Liability Limits not less than one million dollars ($1,000,000) each accident, injury, or illness.

(b) Commercial General Liability Insurance with limits not less than $1,000,000 each occurrence and $2,000,000 general aggregate for Bodily Injury and Property Damage, including Contractual Liability, Personal Injury, Products and Completed Operations; policy must include Abuse and Molestation coverage, and

(c) Commercial Automobile Liability Insurance with limits not less than one million dollars ($1,000,000) each occurrence Combined Single Limit for Bodily Injury and Property Damage, including Owned, Non-Owned and Hired auto coverage, as applicable.

10.2 Additional Requirements for General and Automobile Coverage. Commercial General Liability and Commercial Automobile Liability insurance policies shall:

(a) Name as additional insured City and its officers, agents and employees.

(b) Provide that such policies are primary insurance to any other insurance available to the Additional Insureds, with respect to any claims arising out of this Agreement, and that insurance applies separately to each insured against whom claim is made or suit is brought, except with respect to limits of liability.

10.3 Additional Requirements for All Policies. All policies shall be endorsed to provide at least thirty (30) days' advance written notice to City of cancellation of policy for any reason, nonrenewal or reduction in coverage and specific notice mailed to City's address for notices pursuant to Article 15.

10.4 Required Post-Expiration Coverage. Should any of the insurance required hereunder be provided under a claims-made form, Grantee shall maintain such coverage continuously throughout the term of this Agreement and, without lapse, for a period of three (3) years beyond the expiration or termination of this Agreement, to the effect that, should occurrences during the term hereof give rise to claims made after expiration or termination of the Agreement, such claims shall be covered by such claims-made policies.

10.5 General Annual Aggregate Limit/Inclusion of Claims Investigation or Legal Defense Costs. Should any of the insurance required hereunder be provided under a form of coverage that includes a general annual aggregate limit or provides that claims investigation or legal defense costs be included in such general annual aggregate limit, such general annual aggregate limit shall be double the occurrence or claims limits specified above.

10.6 Evidence of Insurance. Before commencing any operations under this Agreement, Grantee shall furnish to City certificates of insurance, and additional insured policy endorsements, in form and with insurers satisfactory to City, evidencing all coverages set forth above, and shall furnish complete copies of policies promptly upon City's request. Before commencing any operations under this Agreement, Grantee shall furnish to City certificates of insurance and additional insured policy endorsements with insurers with ratings comparable to A-, VIII or higher, that are authorized to do business in the State of California, and that are satisfactory to City, in form evidencing all coverages set forth above. Failure to maintain insurance shall constitute a material breach of this Agreement.

10.7 Effect of Approval. Approval of any insurance by City shall not relieve or decrease the liability of Grantee hereunder.

10.8 Insurance for Subcontractors and Evidence of this Insurance. If a subcontractor will be used to complete any portion of this agreement, the grantee shall ensure that the subcontractor shall provide all necessary insurance and shall name the City and County of San Francisco, its officers, agents, and employees and the grantee listed as additional insureds.

10.9 Reserved. (Worker's Compensation)

10.10 Insurance Waiver. Any of the terms or conditions of this Article 10 may be waived by the City's Risk Manager in writing, signed by the Risk Manager, and attached to this Agreement as Appendix F. Such waiver is fully incorporated herein. The waiver shall waive only the requirements that are expressly identified and waived, and under such terms and conditions as stated in the waiver.

ARTICLE 11
EVENTS OF DEFAULT AND REMEDIES

11.1 Events of Default. The occurrence of any one or more of the following events shall constitute an "Event of Default" under this Agreement:

(a) **False Statement**. Any statement, representation or warranty contained in this Agreement, in the Application Documents, in any Funding Request or in any other document submitted to City under this Agreement is found by City to be false or misleading.

(b) **Failure to Provide Insurance**. Grantee fails to provide or maintain in effect any policy of insurance required in Article 10.

(c) **Failure to Comply with Representations and Warranties or Applicable Laws**. Grantee fails to perform or breaches any of the terms or provisions of Article 8 or 16.

(d) **Failure to Perform Other Covenants**. Grantee fails to perform or breaches any other agreement or covenant of this Agreement to be performed or observed by Grantee as and when performance or observance is due and such failure or breach continues for a period of ten (10) days after the date on which such performance or observance is due.

(e) **Cross Default**. Grantee defaults under any other agreement between Grantee and City (after expiration of any grace period expressly stated in such agreement).

(f) **Voluntary Insolvency**. Grantee (i) is generally not paying its debts as they become due, (ii) files, or consents by answer or otherwise to the filing against it of, a petition for relief or reorganization or arrangement or any other petition in bankruptcy or for liquidation or to take advantage of any bankruptcy, insolvency or other debtors' relief law of any jurisdiction, (iii) makes an assignment for the benefit of its creditors, (iv) consents to the appointment of a custodian, receiver, trustee or other officer with similar powers of Grantee or of any substantial part of Grantee's property or (v) takes action for the purpose of any of the foregoing.

(g) **Involuntary Insolvency**. Without consent by Grantee, a court or government authority enters an order, and such order is not vacated within ten (10) days, (i) appointing a custodian, receiver, trustee or other officer with similar powers with respect to Grantee or with respect to any substantial part of Grantee's property, (ii) constituting an order for relief or approving a petition for relief or reorganization or arrangement or any other petition in bankruptcy or for liquidation or to take advantage of any bankruptcy, insolvency or other debtors' relief law of any jurisdiction or (iii) ordering the dissolution, winding-up or liquidation of Grantee.

11.2 Remedies upon Event of Default. Upon and during the continuance of an Event of Default, City may do any of the following, individually or in combination with any other remedy:

(a) **Termination**. City may terminate this Agreement by giving a written termination notice to Grantee of the Event of Default and that, on the date specified in the notice, this Agreement shall terminate and all rights of Grantee hereunder shall be extinguished. In the sole discretion of the City, Grantee may be allowed ten (10) days to cure the default. In the event of termination for default, Grantee will be paid for Eligible Expenses in any Funding Request that was submitted and approved by City prior to the date of termination specified in such notice.

(b) **Withholding of Grant Funds**. City may withhold all or any portion of Grant Funds not yet disbursed hereunder, regardless of whether Grantee has previously submitted a Funding Request or

whether City has approved the disbursement of the Grant Funds requested in any Funding Request. Any Grant Funds withheld pursuant to this Section and subsequently disbursed to Grantee after cure of applicable Events of Default, if granted by the City in its sole discretion, shall be disbursed without interest.

(c) **Offset**. City may offset against all or any portion of undisbursed Grant Funds hereunder or against any payments due to Grantee under any other agreement between Grantee and City the amount of any outstanding Loss incurred by any Indemnified Party, including any Loss incurred as a result of the Event of Default.

(d) **Return of Grant Funds**. City may demand the immediate return of any previously disbursed Grant Funds that have been claimed or expended by Grantee in breach of the terms of this Agreement, together with interest thereon from the date of disbursement at the maximum rate permitted under applicable law.

11.3 Termination for Convenience. City shall have the option, in its sole discretion, to terminate this Agreement at any time for convenience and without cause. City shall exercise this option by giving Grantee written notice that specifies the effective date of termination. Upon receipt of the notice of termination, Grantee shall undertake with diligence all necessary actions to effect the termination of this Agreement on the date specified by City and minimize the liability of Grantee and City to third parties. Such actions shall include, without limitation:

(a) Halting the performance of all work under this Agreement on the date(s) and in the manner specified by City;

(b) Terminating all existing orders and subcontracts, and not placing any further orders or subcontracts for materials, services, equipment or other items; and

(c) Completing performance of any work that City designates to be completed prior to the date of termination specified by City.

In no event shall City be liable for costs incurred by Grantee or any of its subcontractors after the termination date specified by City, except for those costs incurred at the request of City pursuant to this section.

11.4 Remedies Nonexclusive. Each of the remedies provided for in this Agreement may be exercised individually or in combination with any other remedy available hereunder or under applicable laws, rules and regulations. The remedies contained herein are in addition to all other remedies available to City at law or in equity by statute or otherwise and the exercise of any such remedy shall not preclude or in any way be deemed to waive any other remedy.

ARTICLE 12
DISCLOSURE OF INFORMATION AND DOCUMENTS

12.1 Proprietary or Confidential Information of City. Grantee understands and acknowledges that, in the performance of this Agreement or in contemplation thereof, Grantee may have access to private or confidential information that may be owned or controlled by City and that such information may contain proprietary or confidential information, the disclosure of which to third parties may be damaging to City. Grantee agrees that all information disclosed by City to Grantee shall be held in confidence and used only in the performance of this Agreement. Grantee shall exercise the same standard of care to protect such

information as a reasonably prudent nonprofit entity would use to protect its own proprietary or confidential data.

12.2 Sunshine Ordinance. Grantee acknowledges and agrees that this Agreement and the Application Documents are subject to Section 67.24(e) of the San Francisco Administrative Code, which provides that contracts, including this Agreement, grantee's bids, responses to Requests for Proposals and all other records of communications between City and persons or entities seeking contracts, shall be open to inspection immediately after a contract has been awarded. Nothing in Section 67.24(e) (as it exists on the date hereof) requires the disclosure of a private person's or organization's net worth or other proprietary financial data submitted for qualification for a contract or other benefit until and unless that person or organization is awarded the contract or benefit. All information provided by Grantee covered by Section 67.24(e) (as it may be amended from time to time) will be made available to the public upon request.

12.3 Financial Projections. Pursuant to San Francisco Administrative Code Section 67.32, Grantee agrees upon request to provide City with financial projections (including profit and loss figures) for the activities and/or projects contemplated by this Grant ("Project") and annual audited financial statements thereafter. Grantee agrees that all such projections and financial statements shall be public records that must be disclosed.

ARTICLE 13
ASSIGNMENTS AND SUBCONTRACTING

13.1 No Assignment by Grantee. Grantee shall not, either directly or indirectly, assign, transfer, hypothecate, subcontract or delegate all or any portion of this Agreement or any rights, duties or obligations of Grantee hereunder without the prior written consent of City. This Agreement shall not, nor shall any interest herein, be assignable as to the interest of Grantee involuntarily or by operation of law without the prior written consent of City. A change of ownership or control of Grantee or a sale or transfer of substantially all of the assets of Grantee shall be deemed an assignment for purposes of this Agreement.

13.2 Agreement Made in Violation of this Article. Any agreement made in violation of Section 13.1 shall confer no rights on any person or entity and shall automatically be null and void.

13.3 Subcontracting. If Appendix E lists any permitted subgrantees, then notwithstanding any other provision of this Agreement to the contrary, Grantee shall have the right to subcontract on the terms set forth in this Section. If Appendix E is blank or specifies that there are no permitted subgrantees, then Grantee shall have no rights under this Section.

(a) **Limitations**. In no event shall Grantee subcontract or delegate the whole of the Grant Plan. Grantee may subcontract with any of the permitted subgrantees set forth on Appendix E without the prior consent of City; provided, however, that Grantee shall not thereby be relieved from any liability or obligation under this Agreement and, as between City and Grantee, Grantee shall be responsible for the acts, defaults and omissions of any subgrantee or its agents or employees as fully as if they were the acts, defaults or omissions of Grantee. Grantee shall ensure that its subgrantees comply with all of the terms of this Agreement, insofar as they apply to the subcontracted portion of the Grant Plan. All references herein to duties and obligations of Grantee shall be deemed to pertain also to all subgrantees to the extent applicable. A default by any subgrantee shall be deemed to be an Event of Default hereunder. Nothing contained in this Agreement shall create any contractual relationship between any subgrantee and City.

(b) **Terms of Subcontract**. Each subcontract shall be in form and substance acceptable to City and shall expressly provide that it may be assigned to City without the prior consent of the subgrantee. In

addition, each subcontract shall incorporate all of the terms of this Agreement, insofar as they apply to the subcontracted portion of the Grant Plan. Without limiting the scope of the foregoing, each subcontract shall provide City, with respect to the subgrantee, the audit and inspection rights set forth in Section 6.6. Upon the request of City, Grantee shall promptly furnish to City true and correct copies of each subcontract permitted hereunder.

13.4 Grantee Retains Responsibility. Grantee shall remain liable for the performance by any assignee or subgrantee of all of the covenants terms and conditions contained in this Agreement.

ARTICLE 14
INDEPENDENT CONTRACTOR STATUS

14.1 Nature of Agreement. Grantee shall be deemed at all times to be an independent contractor and is solely responsible for the manner in which Grantee implements the Grant Plan and uses the Grant Funds. Grantee shall at all times remain solely liable for the acts and omissions of Grantee, its officers and directors, employees and agents. Nothing in this Agreement shall be construed as creating a partnership, joint venture, employment or agency relationship between City and Grantee.

14.2 Direction. Any terms in this Agreement referring to direction or instruction from the Department or City shall be construed as providing for direction as to policy and the result of Grantee's work only, and not as to the means by which such a result is obtained.

14.3 Consequences of Recharacterization.

(a) Should City, in its discretion, or a relevant taxing authority such as the Internal Revenue Service or the State Employment Development Division, or both, determine that Grantee is an employee for purposes of collection of any employment taxes, the amounts payable under this Agreement shall be reduced by amounts equal to both the employee and employer portions of the tax due (and offsetting any credits for amounts already paid by Grantee which can be applied against this liability). City shall subsequently forward such amounts to the relevant taxing authority.

(b) Should a relevant taxing authority determine a liability for past services performed by Grantee for City, upon notification of such fact by City, Grantee shall promptly remit such amount due or arrange with City to have the amount due withheld from future payments to Grantee under this Agreement (again, offsetting any amounts already paid by Grantee which can be applied as a credit against such liability).

(c) A determination of employment status pursuant to either subsection (a) or (b) of this Section 14.3 shall be solely for the purposes of the particular tax in question, and for all other purposes of this Agreement, Grantee shall not be considered an employee of City. Notwithstanding the foregoing, if any court, arbitrator, or administrative authority determine that Grantee is an employee for any other purpose, Grantee agrees to a reduction in City's financial liability hereunder such that the aggregate amount of Grant Funds under this Agreement does not exceed what would have been the amount of such Grant Funds had the court, arbitrator, or administrative authority had not determined that Grantee was an employee.

ARTICLE 15
NOTICES AND OTHER COMMUNICATIONS

15.1 Requirements. Unless otherwise specifically provided herein, all notices, consents, directions, approvals, instructions, requests and other communications hereunder shall be in writing, shall be

addressed to the person and address set forth below and may be sent by U.S. mail or e-mail, and shall be addressed as follows:):

If to the Department or City:	**DEPARTMENT OF CHILDREN, YOUTH & THEIR FAMILIES** **1390 MARKET STREET, SUITE 900** **SAN FRANCISCO, CA 94102** **Attn: BRETT CONNER**
If to Grantee:	**RICHMOND DISTRICT NEIGHBORHOOD CTR INC** **741 30TH AVE** **SAN FRANCISCO, CA, 94121** **Attn: MICHELLE CUSANO**

Any notice of default must be sent by registered mail.

15.2 Effective Date. All communications sent in accordance with Section 15.1 shall become effective on the date of receipt.

15.3 Change of Address. Any party hereto may designate a new address for purposes of this Article 15 by notice to the other party.

ARTICLE 16
COMPLIANCE

16.1 Reserved.

16.2 Nondiscrimination Requirements.

(a) Grantee shall comply with the provisions of San Francisco Labor and Employment Code Articles 131 and 132. Grantee shall incorporate by reference in all subcontracts the provisions of Sections 131.2(a), 131.2(c)-(k), and 132.3 of the San Francisco Labor and Employment Code and shall require all subcontractors to comply with such provisions. Grantee is subject to the enforcement and penalty provisions in Articles 131 and 132.

(b) **Nondiscrimination in the Provision of Employee Benefits.** San Francisco Labor and Employment Code Article 131.2 applies to this Agreement. Grantee does not as of the date of this Agreement, and will not during the term of this Agreement, in any of its operations in San Francisco, on real property owned by San Francisco, or where work is being performed for City elsewhere in the United States, discriminate in the provision of employee benefits between employees with domestic partners and employees with spouses and/or between the domestic partners and spouses of such employees, subject to the conditions set forth in San Francisco Labor and Employment Code Article 131.2.

16.3 Reserved.

16.4 Tropical Hardwood and Virgin Redwood Ban. Pursuant to § 804(b) of the San Francisco Environment Code, City urges all grantees not to import, purchase, obtain, or use for any purpose, any tropical hardwood, tropical hardwood wood product, virgin redwood or virgin redwood wood product.

16.5 Drug-Free Workplace Policy. Grantee acknowledges that pursuant to the Federal Drug-Free Workplace Act of 1989, the unlawful manufacture, distribution, dispensation, possession, or use of a

controlled substance is prohibited on City premises. Grantee and its employees, agents or assigns shall comply with all terms and provisions of such Act and the rules and regulations promulgated thereunder.

16.6 Resource Conservation; Liquidated Damages. Chapter 5 of the San Francisco Environment Code (Resource Conservation) is incorporated herein by reference. Failure by Grantee to comply with any of the applicable requirements of Chapter 5 will be deemed a material breach of contract. If Grantee fails to comply in good faith with any of the provisions of Chapter 5, Grantee shall be liable for liquidated damages in an amount equal to Grantee's net profit under this Agreement, or five percent (5%) of the total contract amount, whichever is greater. Grantee acknowledges and agrees that the liquidated damages assessed shall be payable to City upon demand and may be offset against any monies due to Grantee from any contract with City.

16.7 Compliance with ADA. Grantee acknowledges that, pursuant to the ADA, programs, services and other activities provided by a public entity to the public, whether directly or through a grantee or contractor, must be accessible to the disabled public. Grantee shall not discriminate against any person protected under the ADA in connection with all or any portion of the Grant Plan and shall comply at all times with the provisions of the ADA.

16.8. Minimum Compensation Ordinance. Labor and Employment Code Article 111 applies to this Agreement. Grantee shall pay covered employees no less than the minimum compensation required by San Francisco Labor and Employment Code Article 111, including a minimum hourly gross compensation, compensated time off, and uncompensated time off. Grantee is subject to the enforcement and penalty provisions in Article 111. Information about and the text of Article 111 is available on the web at http://sfgov.org/olse/mco. Grantee is required to comply with all of the applicable provisions of Article 111, irrespective of the listing of obligations in this Section. By signing and executing this Agreement, Grantee certifies that it complies with Article 111.

16.9 Limitations on Contributions. By executing this Agreement, Grantee acknowledges its obligations under section 1.126 of the City's Campaign and Governmental Conduct Code, which prohibits any person who contracts with, or is seeking a contract with, any department of the City for the rendition of personal services, for the furnishing of any material, supplies or equipment, for the sale or lease of any land or building, for a grant, loan or loan guarantee, or for a development agreement, from making any campaign contribution to (i) a City elected official if the contract must be approved by that official, a board on which that official serves, or the board of a state agency on which an appointee of that official serves, (ii) a candidate for that City elective office, or (iii) a committee controlled by such elected official or a candidate for that office, at any time from the submission of a proposal for the contract until the later of either the termination of negotiations for such contract or twelve months after the date the City approves the contract. The prohibition on contributions applies to each prospective party to the contract; each member of Grantee's board of directors; Grantee's chairperson, chief executive officer, chief financial officer and chief operating officer; any person with an ownership interest of more than 10 % in Grantee; any subcontractor listed in the bid or contract; and any committee that is sponsored or controlled by Grantee. Grantee certifies that it has informed each such person of the limitation on contributions imposed by Section 1.126 by the time it submitted a proposal for the grant, and has provided the names of the persons required to be informed to the City department with whom it is contracting.

16.10 First Source Hiring Program. Contractor must comply with all of the provisions of the First Source Hiring Program, Chapter 83 of the San Francisco Administrative Code, that apply to this Agreement, and Contractor is subject to the enforcement and penalty provisions in Chapter 83.

16.11 Prohibition on Political Activity with City Funds. In accordance with San Francisco Administrative Code Chapter 12.G, no funds appropriated by the City and County of San Francisco for this Agreement may be expended for organizing, creating, funding, participating in, supporting, or

attempting to influence any political campaign for a candidate or for a ballot measure (collectively, "Political Activity"). The terms of San Francisco Administrative Code Chapter 12.G are incorporated herein by this reference. Accordingly, an employee working in any position funded under this Agreement shall not engage in any Political Activity during the work hours funded hereunder, nor shall any equipment or resource funded by this Agreement be used for any Political Activity. In the event Grantee, or any staff member in association with Grantee, engages in any Political Activity, then (i) Grantee shall keep and maintain appropriate records to evidence compliance with this section, and (ii) Grantee shall have the burden to prove that no funding from this Agreement has been used for such Political Activity. Grantee agrees to cooperate with any audit by the City or its designee in order to ensure compliance with this section. In the event Grantee violates the provisions of this section, the City may, in addition to any other rights or remedies available hereunder, (i) terminate this Agreement and any other agreements between Grantee and City, (ii) prohibit Grantee from bidding on or receiving any new City contract for a period of two (2) years, and (iii) obtain reimbursement of all funds previously disbursed to Grantee under this Agreement.

16.12 Preservative-treated Wood Containing Arsenic. Grantee may not purchase preservative-treated wood products containing arsenic in the performance of this Agreement unless an exemption from the requirements of Chapter 13 of the San Francisco Environment Code is obtained from the Department of the Environment under Section 1304 of the Code. The term "preservative-treated wood containing arsenic" shall mean wood treated with a preservative that contains arsenic, elemental arsenic, or an arsenic copper combination, including, but not limited to, chromated copper arsenate preservative, ammoniacal copper zinc arsenate preservative, or ammoniacal copper arsenate preservative. Grantee may purchase preservative-treated wood products on the list of environmentally preferable alternatives prepared and adopted by the Department of the Environment. This provision does not preclude Grantee from purchasing preservative-treated wood containing arsenic for saltwater immersion. The term "saltwater immersion" shall mean a pressure-treated wood that is used for construction purposes or facilities that are partially or totally immersed in saltwater.

16.13 Working with Minors. In accordance with California Public Resources Code Section 5164, if Grantee, or any subgrantee, is providing services at a City park, playground, recreational center or beach, Contractor shall not hire, and shall prevent its subcontractors from hiring, any person for employment or a volunteer position in a position having supervisory or disciplinary authority over a minor if that person has been convicted of any offense listed in Public Resources Code Section 5164. In addition, if Grantee, or any subgrantee, is providing services to the City involving the supervision or discipline of minors or where Grantee, or any subgrantee, will be working with minors in an unaccompanied setting on more than an incidental or occasional basis, Grantee and any subgrantee shall comply with any and all applicable requirements under federal or state law mandating criminal history screening for such positions and/or prohibiting employment of certain persons including but not limited to California Penal Code Section 290.95. In the event of a conflict between this section and Section 16.16, "Consideration of Criminal History in Hiring and Employment Decisions," of this Agreement, this section shall control. Grantee shall expressly require any of its subgrantees with supervisory or disciplinary power over a minor to comply with this section of the Agreement as a condition of its contract with the subgrantee. Grantee acknowledges and agrees that failure by Grantee or any of its subgrantees to comply with any provision of this section of the Agreement shall constitute an Event of Default.

16.14 Protection of Private Information. Grantee has read and agrees to the terms set forth in San Francisco Administrative Code Sections 12M.2, "Nondisclosure of Private Information," and 12M.3, "Enforcement" of Administrative Code Chapter 12M, "Protection of Private Information," which are incorporated herein as if fully set forth. Grantee agrees that any failure of Grantee to comply with the requirements of Section 12M.2 of this Chapter shall be a material breach of the Agreement. In such an event, in addition to any other remedies available to it under equity or law, the City may terminate the

Agreement, bring a false claim action against the Grantee pursuant to Chapter 6 or Chapter 21 of the Administrative Code, or debar the Grantee.

16.15 Public Access to Meetings and Records. If Grantee receives a cumulative total per year of at least $250,000 in City funds or City-administered funds and is a non-profit organization as defined in Chapter 12L of the San Francisco Administrative Code, Grantee shall comply with and be bound by all the applicable provisions of that Chapter. By executing this Agreement, Grantee agrees to open its meetings and records to the public in the manner set forth in Sections 12L.4 and 12L.5 of the Administrative Code. Grantee further agrees to make good-faith efforts to promote community membership on its Board of Directors in the manner set forth in Section 12L.6 of the Administrative Code. Grantee acknowledges that its material failure to comply with any of the provisions of this paragraph shall constitute a material breach of this Agreement. Grantee further acknowledges that such material breach of the Agreement shall be grounds for the City to terminate and/or not renew the Agreement, partially or in its entirety.

16.16 Consideration of Criminal History in Hiring and Employment Decisions.

(a) Grantee agrees to comply fully with and be bound by all of the provisions of Article 142, "City Contractor/Subcontractor Consideration of Criminal History in Hiring and Employment Decisions," of the San Francisco Labor and Employment Code ("Article 142"), including the remedies provided, and implementing regulations, as may be amended from time to time. The provisions of Article 142 are incorporated by reference and made a part of this Agreement as though fully set forth herein. The text of Article 142 is available on the web at http://sfgov.org/olse/fco. Grantee is required to comply with all of the applicable provisions of Article 142, irrespective of the listing of obligations in this Section. Capitalized terms used in this Section and not defined in this Agreement shall have the meanings assigned to such terms in Article 142.

(b) The requirements of Article 142 shall only apply to a Grantee's or Subcontractor's operations to the extent those operations are in furtherance of the performance of this Agreement, shall apply only to applicants and employees who would be or are performing work in furtherance of this Agreement, and shall apply when the physical location of the employment or prospective employment of an individual is wholly or substantially within the City of San Francisco. Article 142 shall not apply when the application in a particular context would conflict with federal or state law or with a requirement of a government agency implementing federal or state law.

16.17 Food Service Waste Reduction Requirements. Grantee agrees to comply fully with and be bound by all of the provisions of the Food Service Waste Reduction Ordinance, as set forth in San Francisco Environment Code Chapter 16, including the remedies provided, and implementing guidelines and rules. The provisions of Chapter 16 are incorporated herein by reference and made a part of this Agreement as though fully set forth. This provision is a material term of this Agreement. By entering into this Agreement, Grantee agrees that if it breaches this provision, City will suffer actual damages that will be impractical or extremely difficult to determine; further, Grantee agrees that the sum of one hundred dollars ($100) liquidated damages for the first breach, two hundred dollars ($200) liquidated damages for the second breach in the same year, and five hundred dollars ($500) liquidated damages for subsequent breaches in the same year is reasonable estimate of the damage that City will incur based on the violation, established in light of the circumstances existing at the time this Agreement was made. Such amount shall not be considered a penalty, but rather agreed monetary damages sustained by City because of Grantee's failure to comply with this provision.

16.18 Reserved. (Slavery Era Disclosure)

16.19 Distribution of Beverages and Water.

(a) Sugar-Sweetened Beverage Prohibition. Grantee agrees that it shall not sell, provide, or otherwise distribute Sugar-Sweetened Beverages, as defined by San Francisco Administrative Code Chapter 101, as part of its performance of this Agreement.

(b) Packaged Water Prohibition. Grantee agrees that it shall not sell, provide, or otherwise distribute Packaged Water, as defined by San Francisco Environment Code Chapter 24, as part of its performance of this Agreement.

16.20 Reserved.

16.21 Compliance with Other Laws.

(a) Without limiting the scope of any of the preceding sections of this Article 16, Grantee shall keep itself fully informed of City's Charter, codes, ordinances and regulations and all state, and federal laws, rules and regulations affecting the performance of this Agreement and shall at all times comply with such Charter codes, ordinances, and regulations rules and laws.

(b) Grantee represents that it is in good standing with the California Attorney General's Registry of Charitable Trusts and will remain in good standing during the term of this Agreement. Grantee shall immediately notify City of any change in its eligibility to perform under the Agreement. Upon City request, Grantee shall provide documentation demonstrating its compliance with applicable legal requirements. If Grantee will use any subcontractors/subgrantees/subrecipients to perform the Agreement, Grantee is responsible for ensuring they are also in compliance with the California Attorney General's Registry of Charitable Trusts at the time of grant execution and for the duration of the agreement. Any failure by Grantee or any subcontractors/subgrantees/subrecipients to remain in good standing with applicable requirements shall be a material breach of this Agreement.

ARTICLE 17
MISCELLANEOUS

17.1 No Waiver. No waiver by the Department or City of any default or breach of this Agreement shall be implied from any failure by the Department or City to take action on account of such default if such default persists or is repeated. No express waiver by the Department or City shall affect any default other than the default specified in the waiver and shall be operative only for the time and to the extent therein stated. Waivers by City or the Department of any covenant, term or condition contained herein shall not be construed as a waiver of any subsequent breach of the same covenant, term or condition. The consent or approval by the Department or City of any action requiring further consent or approval shall not be deemed to waive or render unnecessary the consent or approval to or of any subsequent similar act.

17.2 Modification. This Agreement may not be modified, nor may compliance with any of its terms be waived, except by written instrument executed and approved in the same manner as this Agreement.

17.3 Administrative Remedy for Agreement Interpretation. Should any question arise as to the meaning or intent of this Agreement, the question shall, prior to any other action or resort to any other legal remedy, be referred to Department Head, as the case may be, of the Department who shall decide the true meaning and intent of the Agreement. Such decision shall be final and conclusive.

17.4 Governing Law; Venue. The formation, interpretation and performance of this Agreement shall be governed by the laws of the State of California, without regard to its conflict of laws principles. Venue for all litigation relative to the formation, interpretation and performance of this Agreement shall be in San Francisco.

17.5 Headings. All article and section headings and captions contained in this Agreement are for reference only and shall not be considered in construing this Agreement.

17.6 Entire Agreement. This Agreement and the Application Documents set forth the entire Agreement between the parties, and supersede all other oral or written provisions. If there is any conflict between the terms of this Agreement and the Application Documents, the terms of this Agreement shall govern. The following appendices are attached to and a part of this Agreement:

Appendix A, Definition of Eligible Expenses
Appendix B, Definition of Grant Plan
Appendix C, Form of Funding Request
Appendix D, Interests in Other City Contracts
Appendix E, Permitted Subgrantees
Appendix F, Insurance Waiver

17.7 Certified Resolution of Signatory Authority. Upon request of City, Grantee shall deliver to City a copy of the corporate resolution(s) authorizing the execution, delivery and performance of this Agreement, certified as true, accurate and complete by the secretary or assistant secretary of Grantee.

17.8 Severability. Should the application of any provision of this Agreement to any particular facts or circumstances be found by a court of competent jurisdiction to be invalid or unenforceable, then (a) the validity of other provisions of this Agreement shall not be affected or impaired thereby, and (b) such provision shall be enforced to the maximum extent possible so as to effect the intent of the parties and shall be reformed without further action by the parties to the extent necessary to make such provision valid and enforceable.

17.9 Successors; No Third-Party Beneficiaries. Subject to the terms of Article 13, the terms of this Agreement shall be binding upon, and inure to the benefit of, the parties hereto and their successors and assigns. Nothing in this Agreement, whether express or implied, shall be construed to give any person or entity (other than the parties hereto and their respective successors and assigns and, in the case of Article 9, the Indemnified Parties) any legal or equitable right, remedy or claim under or in respect of this Agreement or any covenants, conditions or provisions contained herein.

17.10 Survival of Terms. The obligations of Grantee and the terms of the following provisions of this Agreement shall survive and continue following expiration or termination of this Agreement:

Section 4.3 Ownership of Results.
Section 6.4 Financial Statements.
Section 6.5 Books and Records.
Section 6.6 Inspection and Audit.
Section 6.7 Submitting False Claims; Monetary Penalties
Article 7 Taxes
Article 8 Representations and Warranties
Article 9 Indemnification and General Liability
Section 10.4 Required Post-Expiration Coverage.
Article 12 Disclosure of Information and Documents
Section 13.4 Grantee Retains Responsibility.
Section 14.3 Consequences of Recharacterization.
This Article 17 Miscellaneous

17.11 Further Assurances. From and after the date of this Agreement, Grantee agrees to do such things, perform such acts, and make, execute, acknowledge and deliver such documents as may be reasonably

necessary or proper and usual to complete the transactions contemplated by this Agreement and to carry out the purpose of this Agreement in accordance with this Agreement.

17.12 Reserved. (Dispute Resolution Procedure)

17.13 Cooperative Drafting. This Agreement has been drafted through a cooperative effort of both parties, and both parties have had an opportunity to have the Agreement reviewed and revised by legal counsel. No party shall be considered the drafter of this Agreement, and no presumption or rule that an ambiguity shall be construed against the party drafting the clause shall apply to the interpretation or enforcement of this Agreement.

17.14 MacBride Principles--Northern Ireland. Pursuant to San Francisco Administrative Code Section 12F.5, City urges companies doing business in Northern Ireland to move towards resolving employment inequities, and encourages such companies to abide by the MacBride Principles. City urges San Francisco companies to do business with corporations that abide by the MacBride Principles. By signing below, the person executing this agreement on behalf of Grantee acknowledges and agrees that he or she has read and understood this section.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the date first specified herein. The signatories to this Agreement warrant and represent that they have the authority to enter into this agreement on behalf of the respective parties and to bind them to the terms of this Agreement

CITY

DEPARTMENT OF CHILDREN, YOUTH & THEIR FAMILIES

By: _____
Sherrice Dorsey-Smith
Acting Director

GRANTEE:

RICHMOND DISTRICT NEIGHBORHOOD CTR INC

By:_____
Michelle Cusano
Executive Director
Federal Tax ID #: 94-2684271
City Supplier Number: 0000012194

Approved as to Form:

David Chiu
City Attorney

By: _____
Valerie J. Lopez
Deputy City Attorney

Appendix A--Definition of Eligible Expenses

The term "Eligible Expenses" shall mean expenses incurred and paid by Grantee during the term of this Agreement in implementing the terms of the Grant Plan.

All Eligible Expenses *must* be:

(1) paid by Grantee prior to the submission of the applicable Funding Request; ***if advances are approved:*** expenses to be incurred and paid by Grantee no more than 30 days after the disbursement of Grant Funds pursuant to the Funding Request;

(2) direct out-of-pocket expenses incurred by Grantee or its officers, directors and employees;

(3) operating (as opposed to capital) expenses;

(4) within the scope of the applicable Budget line item;

(5) directly related to activities performed within the physical boundaries of the City and County of San Francisco or activities exclusive to the children and youth of the City and County of San Francisco occurring outside of its physical boundaries as a necessary component of the activity; and

(6) incurred in support of services for children up to 18 years old and Disconnected Transitional-Aged Youth up to and including 24 years old, including:

(a) Affordable child care and early education;

(b) Recreation, cultural and after-school programs, including without limitation, arts programs;

(c) Health services, including prevention, education, and behavioral and mental health services;

(d) Training, employment and job placement;

(e) Youth empowerment and leadership development;

(f) Youth violence prevention programs;

(g) Youth tutoring and educational enrichment programs;

(h) Family and parent support services;

(i) Support for collaboration among grantees to enhance service delivery and provider capacity-building, and for community development efforts; and

(j) Services responsive to issues of gender, sexual orientation, and gender identification, including, but not limited to, services to address the needs of girls and LGBTQQ communities.

Eligible Expenses may *include:*

(1) adult and youth staff wages;

(2) fringe benefits;

(3) subcontractors;

(4) materials and supplies;

(5) program expenses including but not limited to communications, equipment, field trips, food, insurance, occupancy, and transportation; and

(6) administrative expenses including but not limited to fiscal sponsorship fees.

Eligible Expenses shall specifically *exclude*:

(1) services provided by the Police Department or other law enforcement agencies, courts, the District Attorney, Public Defender, City Attorney; or the Fire Department; detention or probation services mandated by state or federal law; or public transportation;

(2) any service that benefits children and Disconnected Transitional-Aged Youth incidentally or as members of a larger population including adults;

(3) any service for which a fixed or minimum level of expenditure is mandated by state or federal law, to the extent of the fixed or minimum level of expenditure;

(4) acquisition of any capital item not for primary and direct use by children and Disconnected Transitional-Aged Youth;

(5) acquisition (other than by lease for a term of ten years or less) of any real property or land, or capital expenditures, or predevelopment or construction costs for housing;

(6) maintenance, utilities or any similar operating costs of any facility not used primarily and directly by children and Disconnected Transitional-Aged Youth, or of any recreation or park facility (including a zoo), library, hospital, or housing; or

(7) medical health services, other than prevention, education, and behavioral and mental health support services.

Appendix B--Definition of Grant Plan

The term “Grant Plan” shall mean SEE WORK PLAN BELOW.

Work Plan

Agency Name: **The Richmond Neighborhood Center**

Other City Funds:

Contract Number	Contract Title	Department	Term Start Date	Term End Date	Award Amount
1000025954	ART-CIP-22SPX-AB34 GRANT	ART Arts Commission	07/01/2022	05/31/2024	$17,000
1000009717	CHF-GA- RDNC Beacon	CHF Children;Youth & Families	07/01/2017	06/30/2024	$1,900,077
1000009479	CHF-GA-Presidio Middle Beacon	CHF Children;Youth & Families	07/01/2018	06/30/2024	$3,606,739
1000010073	CHF-GA-RDNC Academic Response	CHF Children;Youth & Families	07/01/2018	06/30/2024	$3,307,107
1000009197	CHF-GA-RDNC Elementary School	CHF Children;Youth & Families	07/01/2018	06/30/2024	$4,261,644
1000009857	CHF-GA-RDNC High School STEM P	CHF Children;Youth & Families	07/01/2018	06/30/2024	$259,222
1000009858	CHF-GA-RDNC Multicultural Chil	CHF Children;Youth & Families	07/01/2018	06/30/2024	$434,984
1000009860	CHF-GA-RDNC Service Learning	CHF Children;Youth & Families	07/01/2018	06/30/2024	$597,236
1000009483	CHF-GA-Roosevelt Middle Beacon	CHF Children;Youth & Families	07/01/2018	06/30/2024	$3,745,495
1000014642	CHF-GA-The Westside Girls Spor	CHF Children;Youth & Families	07/01/2019	06/30/2024	$1,300,200
1000030315	HSA/community centered grocery	HSA Human Services Agency	09/01/2023	06/30/2025	$726,000
1000029242	HSA/Food Support-Targeted Neig	HSA Human Services Agency	06/01/2023	06/30/2024	$275,000
1000031118	MYR-203907-23	MYR Mayor	07/01/2023	06/30/2024	$80,925
1000031393	MYR-204089-23	MYR Mayor	07/01/2023	06/30/2025	$264,508
1000030978	MYR-204123-23	MYR Mayor	07/01/2023	06/30/2024	$80,146

DCYF is committed to making sure all of San Francisco's children and youth, and particularly those who are most vulnerable, are supported by nurturing families and communities, are physically and emotionally healthy, succeeding in school, and ready for college, work, and adulthood. The range of programs DCYF funds, including those supported in this contract, furthers that overarching commitment to San Francisco's children and youth. These programs, while open to all populations regardless of race, ethnicity, gender, or other factors, address the unique cultural needs of the targeted population(s) to the extent such populations are identified herein.

Appendix B-1

Program Name: **Defining Success: Academic Support Continuum, 6th-12th Grade**

Program Description

Academic Supports Continuum (ASC) approach to academic support is to connect all 80 participants with an Academic Support Advocate (ASA) to develop an Individualized Learning Plan (ILPs) and work with ASA weekly to set and meet goals. Programming includes tutoring, summer transition, and high school & college prep workshops. Black identifying students with multiple risk factors will connect to an identity-based school-day class co-taught by The Richmond Neighborhood Center (TRNC) & San Francisco Unified School District (SFUSD) and receive mentoring support. Families will engage throughout the year at culminating events celebrating youth accomplishments. ASC participants will chart their educational futures from the end of elementary school through the beginning of college. Through ASC, students will improve their grades, meet state standards, and achieve the goals set out in their ILPs. ASC students will be prepared for post-secondary education and have a plan for their future.

Scope of Work

Services and Projections

Program Operation Dates

Program Start Date	Program End Date
7/1/24	6/30/29

Months Services Will Be Provided

☑ July	☑ October	☑ January	☑ April
☑ August	☑ November	☑ February	☑ May
☑ September	☑ December	☑ March	☑ June

Total Number of Weeks in a Year Services Will Be Provided

42

Days in a Typical Week Program Services Will Be Provided

☐ Sunday	☑ Tuesday	☑ Thursday	☐ Saturday
☑ Monday	☑ Wednesday	☑ Friday	

Program Projections by Age (Annual)

	5-10	11-13	14-17	18-24
Unduplicated Number of Program Participants to be Serviced Annually	0	0	80	0

Total Unduplicated Participants: 80

Projected Services

Group Activities

Name: Designated Mentoring & Literacy Support for Black Identifying Students

Activity Description: HIGH SCHOOL - Defining Success is a 9th grade 1:1 mentoring program (10-15 students), pairing adult mentors with youth, followed by a 10-12th grade non-credit elective group class (20-30 students) offered by TRNC at George Washington High School (GWHS) for Black-Identifying youth who are flagged for early warning indicators (EWI) (9th graders), low-credit transfer students (80%), chronically truant (100%) and academically underperforming/failing 1+ class (100%). The program is re-engaging youth with school, providing an opportunity for fellowship, critical thought, and solution building around topics relevant to the Black experience. The curriculum aims to address disparities in social and emotional well-being, while maintaining an academic focus, including alignment with Common Core and Content Standards in English, Social Studies, Ethnic Studies, and Arts. Literacy is taught in partnership with 826 Valencia.

Name: Summer Program 8TH TO 9TH

Activity Description: 4-5 week summer programs, hosted by each high schools' Black Student Union (BSU) and Latinos Unidos (LU) affinity groups, in collaboration with ASC adult/youth staff, will support the transition of incoming participants. Each summer program will support high school readiness, provide academic support to prevent summer learning loss (including providing hs math credit through use of the Black Star Rising summer curriculum), and team-community building activities, including 5+ off site field trips/program.

Name: Transition Support Workshop - High School Readiness

Activity Description: Students are taught life skills, social and emotional learning (SEL), study skills, time management, academic planning, note taking, and test preparation. Students also learn about Internet safety/cyberbullying and using phones/social media as it relates to self regulation. Students gain knowledge of their personal strengths and values and how to be a part of a team.

Name: Transition Support Workshop - College & Career Readiness

Activity Description:	In partnership with Bridge Program, students learn about the college application process and timeline/due dates, requirements to apply for various universities (A-G requirements, tests, essays, etc.), exploring college options, applying for scholarships, Free Application for Federal Student Aid (FAFSA) workshops (for parents/youth), how to transfer colleges, and things to consider when choosing/changing a major and considering a career.
Name:	Family Engagement
Activity Description:	Family engagement is a priority for the ASC program. Families are engaged during the intake/assessment and ILP development process, and considered a partner in their student's success.Families also access TRNC's wraparound support to help meet basic needs, including accessing food pantries/CalFresh benefits, housing supports, and other supports. To strengthen our relationships with families, ASC will hold a family orientation (describing the program and our goals), a college and career night (mapping the path to college/careers after high school), FAFSA workshops, and a culminating event. Family events will include language interpretation and other needed accommodations, be inclusive for younger siblings, and provide family-style meals to build community.
Name:	Celebratory/Culminating Events
Activity Description:	ASC will bring together participants, their families, school staff, and ASC staff to celebrate the progress (step-up/graduation) of each participant. This celebration will also include the families of incoming participants, as a welcoming to the ASC program. Students will be acknowledged by school and ASC staff, collectively and individually, for their accomplishments in the program and their progress towards the goals outlined in their ILP.
Name:	1:1 & Group Tutoring
Activity Description:	1:1 & Group Tutoring: Professional tutors meet with teachers and department heads to plan daily 1-hour group tutoring support in alignment with educational standards for English Language Arts (ELA), math, and science. 1:1 and group tutoring (ratio 1:20) in all subjects will be available daily (through Signup Genius) at GWHS (5x ELA, 5x math, 5x science/week), and two rotating subjects will be available daily at Wallenberg High School (WHS) & Gateway High School (GHS) (3x ELA, 4x math, 3x science/week). Students will access tutoring 2x/week at RMS and PMS. ASC participants will also be able to access 1:1 tutoring spots (30-minute/each) available during the school day (during long Advisory) and after school. Each school will have a designated after school (and in some cases before school) space for ASC students to complete their homework, with a lead professional tutor and peer tutors (from TRNC's YWD program) providing support for students in this space.
Name:	Summer Program 8TH TO 9TH
Activity Description:	Summer Program 8TH TO 9TH: 4-5 week summer programs, hosted by each high schools' Black Student Union (BSU) and Latinos Unidos (LU) affinity groups, in collaboration with ASC adult/youth staff, will support the transition of incoming participants. Each summer program will support high school readiness, provide academic support to prevent summer learning loss (including providing HS math credit through use of the Black Star Rising

	summer curriculum), and team-community building activities, including 5+ off site field trips/program.
Name:	Transition Support Workshop - High School Readiness
Activity Description:	Transition Support Workshop - High School Readiness- Students are taught life skills, social and emotional learning (SEL), study skills, time management, academic planning, note taking, and test preparation. Students also learn about Internet safety/cyberbullying and using phones/social media as it relates to self regulation. Students gain knowledge of their personal strengths and values and how to be a part of a team.
Name:	Transition Support Workshop - College & Career Readiness
Activity Description:	Transition Support Workshop - College & Career Readiness- In partnership with Bridge Program, students learn about the college application process and timeline/due dates, requirements to apply for various universities (A-G requirements, tests, essays, etc.), exploring college options, applying for scholarships, FAFSA workshops (for parents/youth), how to transfer colleges, and things to consider when choosing/changing a major and considering a career.
Name:	Family Engagement
Activity Description:	Family Engagement: Family engagement is a priority for the ASC program. Families are engaged during the intake/assessment and ILP development process, and considered a partner in their student's success.Families also access TRNC's wraparound support to help meet basic needs, including accessing food pantries/CalFresh benefits, housing supports, and other supports. To strengthen our relationships with families, ASC will hold a family orientation (describing the program and our goals), a college and career night (mapping the path to college/careers after high school), FAFSA workshops, and a culminating event. Family events will include language interpretation and other needed accommodations, be inclusive for younger siblings, and provide family-style meals to build community.
Name:	Celebratory/Culminating Events
Activity Description:	Celebratory/Culminating Events: ASC will bring together participants, their families, school staff, and ASC staff to celebrate the progress (step-up/graduation) of each participant. This celebration will also include the families of incoming participants, as a welcoming to the ASC program. Students will be acknowledged by school and ASC staff, collectively and individually, for their accomplishments in the program and their progress towards the goals outlined in their ILP.

Individual Activities

Name:	Assessments and Individual Learning Plans
Activity Description:	Each participant referred to the program completes an intake and assessment, aligned with educational standards, to determine their strengths and needs. Intake/assessment data, combined with information from school staff families, and student data (test scores, grades, attendance, IEPs, 504s, etc) are used to work in partnership with each student to develop their Individualized Learning Plan (ILP). ILPs include academic and

	postsecondary education goals and a roadmap (actionable steps) for how to achieve those goals. Appropriate linkages are made to ASC supports, including 1:1/group tutoring, trainings and workshops, and transition planning activities. Mentoring and classroom support is also available for our highest-needs Black-identifying youth. Benchmarks are set based on attendance, test scores, and grades. Needs are also identified and supports provided for wraparound resource linkages/barrier removal, employment, interpersonal relationships, and navigating intersectional/multidimensional needs in school - social emotional, behavioral health/wellness, disabilities, language, gender identity, cultural.
Name:	1:1 Work w/ Academic Support Advocates
Activity Description:	All participants meet with an Academic Support Advocate regularly (1x/week) throughout the duration of the program. After creating each student's ILP, ASAs help students stay on track with meeting their benchmarks, including academic gains in core subjects, by tracking student school data and progress toward state educational standards in Synergy. ILPs are updated as needed with new strengths/needs/resource linkages, based on regular collaboration with students, teachers, school staff, and families. ASAs are adult allies and mentors to participants, and aim to help each student develop their voice and self advocacy skills.
Name:	1:1 & Group Tutoring
Activity Description:	Professional tutors meet with teachers and department heads to plan daily 1-hour group tutoring support in alignment with educational standards for English Language Arts (ELA), math, and science. 1:1 and group tutoring (ratio 1:20) in all subjects will be available daily (through Signup Genius) at GWHS (5x ELA, 5x math, 5x science/week), and two rotating subjects will be available daily at WHS & GHS (3x ELA, 4x math, 3x science/week). Students will access tutoring 2x/week at Roosevelt Middle School (RMS) and Presidio Middle School (PMS). ASC participants will also be able to access 1:1 tutoring spots (30-minute/each) available during the school day (during long Advisory) and after school. Each school will have a designated after school (and in some cases before school) space for ASC students to complete their homework, with a lead professional tutor and peer tutors (from TRNC's YWD program) providing support for students in this space.
Name:	Assessments and Individual Learning Plans
Activity Description:	Each participant referred to the program completes an intake and assessment, aligned with educational standards, to determine their strengths and needs. Intake/assessment data, combined with information from school staff families, and student data (test scores, grades, attendance, IEPs, 504s, etc) are used to work in partnership with each student to develop their Individualized Learning Plan (ILP). ILPs include academic and postsecondary education goals and a roadmap (actionable steps) for how to achieve those goals. Appropriate linkages are made to ASC supports, including 1:1/group tutoring, trainings and workshops, and transition planning activities. Mentoring and classroom support is also available for our highest-needs Black-identifying youth. Benchmarks are set based on attendance, test scores, and grades. Needs are also identified and supports provided for wraparound resource linkages/barrier removal, employment,

	interpersonal relationships, and navigating intersectional/multidimensional needs in school - social emotional, behavioral health/wellness, disabilities, language, gender identity, cultural.
Name:	1:1 Work w/ Academic Support Advocates
Activity Description:	1:1 Work w/ Academic Support Advocates: All participants meet with an Academic Support Advocate regularly (1x/week) throughout the duration of the program. After creating each student's ILP, ASAs help students stay on track with meeting their benchmarks, including academic gains in core subjects, by tracking student school data and progress toward state educational standards in Synergy. ILPs are updated as needed with new strengths/needs/resource linkages, based on regular collaboration with students, teachers, school staff, and families. ASAs are adult allies and mentors to participants, and aim to help each student develop their voice and self advocacy skills.
Name:	Designated Mentoring & Literacy Support for Black Identifying Students
Activity Description:	Designated Mentoring & Literacy Support for Black Identifying Students: - HIGH SCHOOL - Defining Success is a 9th grade 1:1 mentoring program (10-15 students), pairing adult mentors with youth, followed by a 10-12th grade non-credit elective group class (20-30 students) offered by TRNC at GWHS for Black-Identifying youth who are flagged for EWI (9th graders), low-credit transfer students (80%), chronically truant (100%) and academically underperforming/failing 1+ class (100%). The program is re-engaging youth with school, providing an opportunity for fellowship, critical thought, and solution building around topics relevant to the Black experience. The curriculum aims to address disparities in social and emotional well-being, while maintaining an academic focus, including alignment with Common Core and Content Standards in English, Social Studies, Ethnic Studies, and Arts. Literacy is taught in partnership with 826 Valencia.

Budget

Fiscal Year	Budget Amount
2024/25	$400,000
2025/26	$412,000
2026/27	$424,400
2027/28	$437,100
2028/29	$450,200
TOTAL	**$2,123,700**

The Department may, at its sole discretion, allow Grantee to transfer up to 20% of the estimated program budget to other programs funded through this agreement (if any). In no circumstance will the Maximum Amount of Grant Funds contained in Section 5.1 change given an allowed transfer.

Subcontractors

None

Performance Measures

Timeframe	Name	Performance Measure	Target
FY2024-2029	Youth Actuals vs. Projections	Number of participants served as a percentage of the program's projected number of participants.	90%+
FY2024-2029	Program Quality Assessment (PQA)	Grantee participates in Program Quality Assessment (PQA) process.	Yes - Participated in PQA Process
FY2024-2025	SEL Plan	Grantee participates in SEL trainings.	Yes - participated in trainings
FY2025-2029	SEL Plan	Grantee identifies a plan for incorporating social-emotional learning into their programs and practices.	Yes - Has an SEL Plan
FY2024-2029	Individual Learning Plan	Percent of participants with completed individual learning plans.	85%+
FY2024-2029	Caring Adult	Percent of surveyed participants or caregivers who report that participants have an adult in the program who understood and really cared about them.	75%+
FY2024-2029	Education/Career Goals	Percent of surveyed participants who report that they developed education or career goals and understand the steps needed to achieve their goals as a result of the program.	75%+
FY2024-2029	Agency Health	Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.	Strong

Grantee is required to administer participant surveys or other evaluation instruments to examine these performance measures. The Department maintains sole discretion as to the performance standards required by this agreement, and may amend them as deemed appropriate at any time during the grant term.

Should Grantee not meet one or more performance standards, it will be provided a performance improvement plan in order to regain compliance. Performance improvement plan elements may include consultation with the Department, participation in technical assistance, performance measure amendment, and other supportive measures. Extreme or prolonged periods of noncompliance may result in termination of this agreement.

Appendix B-2

Program Name: **Beacon Pathways at Presidio Middle School**

Program Description
BP serves 1,000 youth through: Expanded Learning (EL): engaging after school and school day enrichments and academics, and Rising Panthers; Behavioral Health & Wellness Supports: Identity Based Clubs (IBCs) and Restorative Justice & Culture Program (RJCP); Career Awareness and Transition Supports: 8th grade Teen Center and 6th grade Step Up; Family Support: dedicated family partnership center; and cultural school wide events. Services are designed with a shared vision for student success, family engagement and addressing the needs of the most marginalized populations, by working together to analyze data, map out community resources, identify gaps, and continuously improve program. BP is aligned with this strategy and result area by reaching all students, while also creating impactful, targeted interventions for high need students and families leading to success in school.

Scope of Work

Services and Projections

Program Operation Dates

Program Start Date	Program End Date
7/1/24	6/30/29

Months Services Will Be Provided

☑ July	☑ October	☑ January	☑ April
☑ August	☑ November	☑ February	☑ May
☑ September	☑ December	☑ March	☑ June

Total Number of Weeks in a Year Services Will Be Provided
45

Days in a Typical Week Program Services Will Be Provided

☐ Sunday	☑ Tuesday	☑ Thursday	☐ Saturday
☑ Monday	☑ Wednesday	☑ Friday	

Program Projections by Age (Annual)

	5-10	11-13	14-17	18-24
Unduplicated Number of Program Participants to be Serviced Annually	0	393	0	0

Total Unduplicated Participants: 393

Projected Services

Group Activities

Name:	Beacon Pathways Before the Bell (Morning Care)
Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Expanded Learning - Academic Support Activities. Beacon Before the Bell: Beacon Pathways hires Activity Leaders to run Morning Care programming from 8:30 AM - 9:30 AM, M-F. In Beacon Pathways Before the Bell, families get the opportunity to have a program space for their students to participate in Homework Support and Rec time. Students can participate in small group tutoring while receiving school-supplied breakfast. The Morning Care program is designed to prioritize families who need after-school, foster youth, youth facing housing insecurity, students with IEP's and youth from one-guardian households. Beacon Pathways Before the Bell addresses a critical community for youth to have school support for the hours before school starts and are allowed in the building. All Middle schools' across SFUSD start at 9:30 AM, thus leaving families with work constraints without a safe supervised space for their children.
Name:	Beacon Pathways Community Cohorts
Activity Description:	Activity Categories: Expanded Learning - Skill Building Activities & Behavioral Health & Wellness Community Cohorts: Community Cohorts meet once a week, in expanded learning. They comprise a group of twenty 6th and 7th graders. Each group of students is accompanied by one activity leader whose curriculum has lessons in community building, fixed vs growth mindset and goal setting, emotions and decision-making, and managing friendships and conflict. The purpose of community cohorts is to give the students an opportunity to come together in order to create a sense of belonging. Twice a month, students participate in community building activities and field trips. Also twice a month, students work through the curriculum.
Name:	Beacon Pathways Cultural Programming
Activity Description:	Activity Category: Behavioral Health & Wellness Beacon Pathways Cultural Programming (BPCP): BPCP are cultural celebrations. These festivities bring cultural awareness, restoration, exposure of different cultural/social traditions and practices. The celebrations include the recognition of tangible/intangible attributes of Black Culture & History, Latino Culture & History, LGBTQ history, Filipino Culture & History, and Asian American & Pacific Islander Culture and History. Each cultural festivity is celebrated during their respective heritage month and each one includes dinner, cultural art and craft activities, cultural games, and a gallery walk of the cultures' history. In February, during Black History Month, Beacon Pathways at Presidio plans, facilitates, and hosts a student talent show.
Name:	Expanded Learning Clubs
Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Expanded Learning - Skill Building Activities. Expanded Learning Clubs: The expanded learning clubs support a student's social and emotional development, promote physical health, and provide a safe and positive environment by creating curriculum based on student interest. Five times a school year students participate in a club 2x a week that lasts for 6 to 7 weeks. Clubs are centered around student interest in arts, science, sports,

	food, and nature exploration. For example, The Painting Around the World Club offers students a chance to learn and create different art projects of cultures from all around the world. During the last week of the club, students showcase their artwork in a culminating gallery walk. Another example is The Science Experimenters Club. In this club, the students come up a list of science experiments they have found interest in. The activity leader instructs the students on safety protocol and the science behind each experiment. During the last week of the club, students showcase their favorite science experiment, from the club, in small groups, in a culminating gallery walk.
Name:	Flag Football
Activity Description:	Activity Categories: Expanded Learning - Physical Activities. Flag Football: Flag Football is an activity designed to keep youth engaged and safe. It also cultivates the value of teamwork, teaches youth how to play and interact well with others, build confidence off and on the field, and develop life skills such as problem solving and listening. Flag Football also improves youth cardiovascular health, motor skills, and hand/eye coordination by practicing drills. This activity is offered to students who are black-identifying, Latinx-identifying, and English language learners. This activity is offered in the Spring.
Name:	Lights On After School
Activity Description:	Activity Categories: Expanded Learning - Skill Building Activities Lights On After-School is held annually at Beacon Pathways program. Students engage in activities to promote the importance of After-School by participating in a Project Based Learning activity that includes lesson plans on Hot Air Balloons with a STEM and safety design to host the lanterns with youth and families.
Name:	Beacon Pathways Promotion For All
Activity Description:	Activity Categories: Expanded Learning - Skill Building Activities; Academic Support Activities
Name:	Step Up
Activity Description:	Activity Category: Expanded Learning - Summer Program/Literacy & Math Activities; Transition Supports Step-Up: Step-Up program is designed for PMS's incoming 6th graders. The purpose of this program is to assist the new students with a smooth transition from elementary to middle school. Activities include school tours, get-to-know-you time, literacy practice, SEL skill building, and family social and transitioning workshops. Beacon Pathways leadership collaborates with eight PMS teachers, 2 PMS admin, all of the PMS PTSA board to ensure the fidelity of Step Up. In the morning, students participate in different SEL activities based on curriculum from the Institute For Social Emotional Learning. Afterwards, students are given different literacy challenges in conjunction with a novel they are expected to read during their sixth grade year. Students are also afforded their own personal novel to keep. In the afternoons, students receive enrichment instruction that is project based learning. Students learn about different learning styles, how to support their community, how to build their community, and arts & craft exploration.

Name:	Beacon Pathways: Summer Academics & Programming - Summer Explorers
Activity Description:	Activity Category: Expanded Learning - Summer Program/Literacy & Math Activities Summer Academics: During the summer, students participate in two academic focused activities, Beacon Pathways Reading Buddies and Financial Literacy. Beacon Pathways Reading Buddies is composed of 8th/9th graders. Each week of summer programming Beacon Pathways Reading Buddies partner with elementary school camps to read books on Latino Culture and Heritage, Black Culture and Heritage, LGBTQ history, Filipino Culture and Heritage, and Youth with disabilities and its history. Middle School students will practice oral fluency among their peers to be prepared to read to different ES age levels. Financial Literacy will include middle school campers who will receive a weekly budget to support math activities. The budget will be for student weekly activities, students will need to work together on how they want to use their camp budget for the week, researching prices for activities and factoring in ways to make a budget stretch. "Summer Explorers," meet everyday for six weeks. They comprise a group of twenty middle schoolers. Each group of students is accompanied by one activity leader whose curriculum has lessons in community building, fixed vs growth mindset and goal setting, emotions and decision-making, and managing friendships and conflict. The purpose of summer community cohorts is to give the students an opportunity to come together in order to create a sense of belonging. Each week, groups explore different San Francisco Districts to learn the history, cultural connections, and activities within each district. This allows our students who have never explored other San Francisco districts to learn how to use San Francisco Public Transit, and how each district enhances the beauty of the city. Each group is given a weekly budget to spend on either food from each district to support local businesses and/or tickets for museums.
Name:	Beacon Pathways: Targeted Math Skills Tutoring
Activity Description:	Activity Category: Expanded Learning - Skill Building Activities; Academic Support Activities Targeted Math Skills Tutoring: This activity occurs twice a week during expanded learning. This activity allows all middle schoolers to get help with their math assignments and receive math intervention. Targeted Math Skills Tutoring serves students who are Black identifying and/or Latinx identifying. PMS Beacon Pathways employs a retired math teacher to facilitate this activity. After participants complete a homework/class assignment, they are given an activity that is tailored to a specific math skill which is specific to each student. Participants are recruited through counselors and through the math department. To ensure retention, outside of home/class work, targeted intervention activities, the facilitator is also black identifying.
Name:	Beacon Pathways Teen Center
Activity Description:	Activity Category: Expanded Learning - Skill Building Activities; Academic Support Activities; Transitions; Career Awareness Activities Teen Center: The Beacon Pathways at Presidio Middle School (PMS) helps participants navigate transitions from 8th to 9th grade by collaborating with PMS counselors, admin, and the school site social worker to develop curriculum and enrichment activities for a space called, "Teen Center." "Teen Center" is

	a program for eighth grade students who will graduate from PMS in the Spring. This program focuses on preparing students for high school by providing a curriculum based in SEL, study-skills focused, life skills, and help establish a foundation in order to increase the likelihood of a students' success in high school. Participants are also provided with an introduction into different career pathways through visits to different high schools who have career specific programs (CTEs). These career specific programs include Wallenberg High School's Environmental Physics and Engineering, Biotech, and Computer Science Pathway, or Washington High School's Automotive Technology Pathway. This space is facilitated by and program leader and activity leader.
Name:	Beacon Pathways Wrestling Club
Activity Description:	Category: Physical Activities Wrestling: The Wrestling Club is an expanded learning activity that helps a diverse group of youth to develop skills in the sport of wrestling. Outside of enhancing their skills in wrestling, the coaching staff use wrestling as a vehicle to help students develop their character, confidence, and discipline. This activity is offered in the Spring and offered to BIPOC, low-income, and youth in need of intensive SEL/academic support.

Activities Without Personal Information

Name:	Black Lit Book Club
Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Expanded Learning - Skill Building Activities; Expanded Learning - Academic Support Activities. Black Lit Club: The Black Book Club recruits African-American sixth graders who read below their grade level. All the books and graphic novels chosen are by Black authors and based on student interest. This club is facilitated by a Beacon Pathways staff who partners with the librarian. The Black Lit Book Club meets once a week where they read through an entire novel aloud. Each week, each student is assigned a role which may include the main character, narrator, antagonist, and any other characters. These roles rotate each week in order to promote equity amongst the readers and build their reading levels. At the end of a book, the group debriefs the storyline and themes. The following session, students are invited on a field trip to a bookstore to choose a book to be purchased by PMS Beacon Pathways.
Name:	Community Circles
Activity Description:	Activity Categories: Behavioral Health & Wellness Support Beacon Pathways Community Cohorts meet once a week, in expanded learning after school. They each comprise a group of twenty 6th and 7th graders. Each group of students is accompanied by one activity leader whose curriculum has lessons in community building, fixed vs growth mindset and goal setting, emotions and decision-making, and managing friendships and conflict. The purpose of community cohorts is to give the students an opportunity to come together in order to create a sense of belonging. Twice a

	month, students participate in community building activities and field trips. Also twice a month, students work through the curriculum.
Name:	Community Gatherings
Activity Description:	Activity Categories: Family Partnerships Beacon Pathways Community Gatherings (BPCG): BPCG consists of Community Meetings, Community of Color Meetings (CoC), and the English Learner Advisory Community (ELAC). All three meetings are held monthly and have a school topic of interest to generate engagement and participation. School topics include how to get involved as a parent, academics nights, safeguards regarding the internet and minors, school norms, meeting the admin team and counseling staff. CoC's meetings target BIPOC families and ELAC's meetings target families who include individuals who are learning English. The Community Meetings are for every parent at Presidio Middle School.
Name:	Identity Based Clubs
Activity Description:	Activity Categories: Expanded Learning: School Day Activities & Skill Building Activities Identity Based Clubs: Identity based clubs for marginalized youth take place every day, during lunch, which include Black Student Union (BSU), LatinX , Filipino Celebrations (Filipinx club), AAPI Club, Gay Straight Alliance (GSA), and Q-Group. There are two cornerstones that are covered each month. These cornerstones include community building and personal responsibility. Community Building for each group takes place twice a month. The first week of the month participants will engage in a community building circle where students practice using a talking piece in order to direct conversation, develop & uplift community agreements, and practice confidentiality by creating a safe space. The third week of the month participants will engage in a community building activity that promotes healthy positive communication, trust building, positive decision-making, and effective problem-solving. Personal Responsibility for each group takes place once a month. The last week of the month participants will develop a common goal as a group that leads toward a culminating project and/or event around the identity the group is based in. With the group goals, each student will also create individual goals in order to achieve the common goal. The second week of each month, two high school students who participate in the same identity based club at their school will co-facilitate a history lesson based in the identity. These history lessons will connect the past and the present and align with the SFUSD Ethnic Studies Curriculum. With the guidance of a RJC coordinator, the high school students will provide a lesson scaffold for middle schoolers.
Name:	Beacon Pathways Mediations
Activity Description:	Activity Categories: Expanded Learning - Skill Building Activities; Academic Support Activities; Summer Programming/Literacy At Presidio Middle School, Beacon Pathways conducts mediations with participants through RJPP. Mediations are interventions in a dispute between two or more individuals in order to have some resolve. This is open to all grades (6th - 8th).
Name:	On Campus Restoration

Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Skill Building Activities; Behavioral Health & Wellness Support On Campus Restoration is a space where students are assigned when students make mistakes or poor choices, as an alternative to "detention", offering a space to pause and reflect about what has happened, who has been impacted, and what to do to fix it or make it as right as possible, so that students can re-enter class with as little disruption as possible and all harm repaired. Physical altercations, bullying, cutting classes, and other forms of unwanted or disrespectful behavior are a few examples of choices made by students. Counselors assign On-Campus restoration led by Beacon Pathways staff as a way to repair harm, school and beacon staff together communicate with parents about the progress of the resolution. Many of the reflections this month are responsive to racial and homophobic slurs, bullying/harassment, Flirting vs. Hurting, including inappropriate cell phone use and inappropriate photos. Some of these Tier 2 and 3 behaviors/incidents have received a consequence with a reflective restorative component to them. The Restorative Justice and Practices program is working on, with counselors, and admin, what preventive steps have worked, what responsive steps have deterred or corrected, and how universal lessons are provided school-wide. This is an ongoing topic/discussion in the school's CCT meetings, as time and attendance permits.
Name:	Beacon Pathways Parents 1:1
Activity Description:	Activity Categories: Family Partnerships Parents 1:1: Family Partnerships Coordinators meet with parents one-on-one during the school day. These one-on-ones take place in The Family Welcome Center. These small meetings are based in relationship building which allows parents to feel heard, receive help and resources, and stay updated on Beacon Pathways and Presidio current events. Parents receive help and resources on such topics as access to the Beacon Pathways Expanded Learning Program, food assistance programs, what activities they can complete with their children regarding academics, college ready material, and the Family Partnerships Coordinators spend time figuring out what best serves each parent.
Name:	Beacon Pathways Parent Involvement
Activity Description:	Activity Category: Family Partnerships Parent Involvement: Parent Involvement is a Beacon Pathways parent volunteer program. This program is parent-led with the support of both Family Partnership Coordinators. Every year two parents volunteer to organize parent volunteers for the whole school year. Parents can volunteer in the main office, at the front door, in the Presidio Student Store, in the library, to help out with cultural events and community gatherings, and with the Principal Coffee. The Family Partnership Coordinators train volunteers. This program is vital to Presidio because it helps foster a stronger school/community, demonstrates the importance of community service to the youth, and creates a sense of belonging. Parent volunteers have minimal interaction with students.
Name:	Beacon Pathways Principal Coffee
Activity Description:	Activity Categories: Family Partnerships Principal's Coffee: Each month our Principal meets with families on the third Friday of the month to answer questions, start dialogs and get community feedback around what's

	happening on campus. We typically have a specific topic based on community input and occasionally invite workshops to present at these regular events.
Name:	Rising Panthers
Activity Description:	Activity Category: Expanded Learning - School Day Activities; Skill Building Activities; Academic Support Activities; Behavioral Health & Wellness Support Rising Panthers: Supports BIPOC youth with high behavioral needs by developing their confidence and helping them into their power. Middle school is a time of changes, transitions and self discovery. This can be challenging for BIPOC youth due to societal expectations and self-esteem challenges related to their marginalised identity. The power and confidence series is designed to not only support BIPOC youth with strengthening and developing self-esteem and confidence, but learn how to retain SEL competencies learned throughout the series by knowing their own worth and calling out their own power. These competencies include self awareness, self management, social awareness, relationship skills, and responsible decision-making. Participants will also receive academic and push-in support from their case manager. Students will meet as a group once a week and will have individual check-ins once a week with their case manager. This takes place throughout the day. Groups meet during advisory.
Name:	Wellness Center Support
Activity Description:	Activity Category: Behavioral Health & Wellness Students visit the Wellness Center during the school day to address issues that are causing a disruption to learning. Beacon Pathways staff add additional support to the Wellness Center when students come in for a snack, basic first aid, to "cool-down" after a conflict, for restorative or additional support, all in order to re-enter the classroom with their basic needs met and in the best position for learning. This will be open to all students at PMS during the day. We partner with the school site social worker, counselors, and the school psych.

Budget

Fiscal Year	Budget Amount
2024/25	$550,000
2025/26	$566,500
2026/27	$583,500
2027/28	$601,000
2028/29	$619,000
TOTAL	**$2,920,000**

The Department may, at its sole discretion, allow Grantee to transfer up to 20% of the estimated program budget to other programs funded through this agreement (if any). In no circumstance will the Maximum Amount of Grant Funds contained in Section 5.1 change given an allowed transfer.

Subcontractors

None

Performance Measures

Timeframe	Name	Performance Measure	Target
FY2024-2029	Youth Actuals vs. Projections	Number of participants served as a percentage of the program's projected number of participants.	90%+
FY2024-2029	Program Quality Assessment (PQA)	Grantee participates in Program Quality Assessment (PQA) process.	Yes - Participated in PQA Process
FY2024-2025	SEL Plan	Grantee participates in SEL trainings.	Yes - participated in trainings
FY2025-2029	SEL Plan	Grantee identifies a plan for incorporating social-emotional learning into their programs and practices.	Yes - Has an SEL Plan
FY2024-2029	Average Daily Attendance	Average daily attendance as a percentage of program's projected average daily attendance.	85%+
FY2024-2029	Caring Adult	Percent of surveyed participants or caregivers who report that participants have an adult in the program who understood and really cared about them.	75%+
FY2024-2029	Agency Health	Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.	Strong

Grantee is required to administer participant surveys or other evaluation instruments to examine these performance measures. The Department maintains sole discretion as to the performance standards required by this agreement, and may amend them as deemed appropriate at any time during the grant term.

Should Grantee not meet one or more performance standards, it will be provided a performance improvement plan in order to regain compliance. Performance improvement plan elements may include consultation with the Department, participation in technical assistance, performance measure amendment, and other supportive measures. Extreme or prolonged periods of noncompliance may result in termination of this agreement.

Appendix B-3

Program Name: **Beacon Pathways at Roosevelt Middle School**

Program Description

Our program serves Roosevelt MS through Project Based Learning (PBL), culturally responsive and SEL programs - Expanded Learning (EL): PBL afterschool and school day enrichments and academics, and Student of Color Success Center; Behavioral Health & Wellness Supports: Identity Based Clubs (IBCs); Career Awareness and Transition Supports: 8th grade Teen Center and 6th grade Step-Up; Family Support: through workshops and cultural school wide events. Services are designed with a shared vision for student success, family engagement and addressing the needs of the most marginalized populations, by working together to analyze data, map out community resources, identify gaps, and continuously improve program. BP is aligned with this strategy and result area by reaching all students, while also creating impactful, targeted interventions for high need students leading to success in school.

Scope of Work

Services and Projections

Program Operation Dates

Program Start Date	Program End Date
7/1/24	6/30/29

Months Services Will Be Provided

☑ July	☑ October	☑ January	☑ April
☑ August	☑ November	☑ February	☑ May
☑ September	☑ December	☑ March	☑ June

Total Number of Weeks in a Year Services Will Be Provided

45

Days in a Typical Week Program Services Will Be Provided

☐ Sunday	☑ Tuesday	☑ Thursday	☐ Saturday
☑ Monday	☑ Wednesday	☑ Friday	

Program Projections by Age (Annual)

	5-10	11-13	14-17	18-24
Unduplicated Number of Program Participants to be Serviced Annually	0	272	0	0

Total Unduplicated Participants: 272

Projected Services

Group Activities

Name:	Beacon Pathways Afterschool Expanded Learning Program
Activity Description:	Activity Categories: Expanded Learning - Skill Building Activities; Expanded Learning - Academic Support Activities; Expanded Learning - Physical Activities. Beacon Pathways Afterschool Expanded Learning Program is our largest program. Running MTThF 4-7 PM and W 2-6PM.

	Serving about 160-180 students daily, ranging from daily enrichment activities to school partnerships like the musical. Beacon offers a variety of enrichment activities led by our Activity Leaders, ranging from Arts & Crafts, Cooking, Sports, HW Help and more. ASP runs multiple 6-week cycles with a 1-week community week cycle where students can sign-up for one day enrichments. Students are assigned a Beacon Advisory while in After-School. Beacon Advisory is a grade-level group of students that meet daily for games, getting-to-know-you activities, and identity-exploration activities. Depending on grade, some advisories focus on navigating middle school, horizon expansion, or college & career exploration. Youth are in the same Beacon Advisory for the entire school year. Beacon After-school follows Project based Learning curriculum for all enrichment spaces. It allows all students to learn different skills every 6 weeks. Our 6-week sessions allow students to take enrichment activities based in culinary, arts & crafts, sports, STEM, HW support and Field Trips. Students are responsible for designing their weekly schedule by filling out the enrichment choices google form. This form is posted for students each community week during the after school program.
Name:	Beacon Pathways Before the Bell
Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Expanded Learning - Academic Support Activities; Expanded Learning - Physical Activities. Beacon Pathways Before the Bell hires Activity Leaders to run AM Care programming from 8 AM - 9:30 AM, M-F. In Beacon Before the Bell, families get the opportunity to have a program space for their students to participate in Homework Support and Rec time. Students can participate in small group tutoring while receiving school-supplied breakfast. The AM Care program is designed to prioritize families who need after-school, foster youth, youth facing housing insecurity, students with IEP's and youth from one-guardian households. Beacon Before the Bell addresses a critical community need for youth to have school support for the hours before school starts and are allowed in the building. All Middle schools' across SFUSD start at 9:30 AM, thus leaving families with work constraints without a safe supervised space for their children. Beacons AM Care program is extremely competitive, only having spots for 70 students out of the 120 who apply. Beacon increased its capacity from 50 to 70 this year, lessening the waitlist.
Name:	Beacon Pathways: Students of Color Success Center
Activity Description:	Activity Categories: Expanded Learning - Academic Support Activities; Behavioral Health & Wellness Support. Students of Color Success Center supports BIPOC youth with high academic needs by developing their confidence by working in small groups with teachers of each content area. SCSC provides a target academic intervention to RMS's students of color. All students in ASP have access to HW space. SCSC provides a program for our most marginalized youth by giving them their own space to work with RMS teachers hired to work with Beacon. Youth are identified by grade-level counselors, school admin, and Beacon. Once identified, Beacon partners with families to invite them to an information night to start building relationships with families. Students meet weekly for two hours with teachers and paraprofessionals. At the end of the day students are provided a

	meal to share family style in order. The Academic Liaison hired by Beacon will create Individualized Learning Plans, meet with students 1:1 and track academic growth.
Name:	Beacon Pathways: Sports Enrichment
Activity Description:	Activity Category: Expanded Learning - Physical Activities Beacon Pathways Sports Enrichment: Everyday in Expanded Learning, students are offered rec time and/or enrichment time based on skill, drill and play. Sports for enrichment is offered to all students and rec time is for all students during our last hour of the program. Enrichment classes run in 6 week sessions. Students pick one sports class per week to attend. Sports offered for rotating enrichments include Badminton, Quidditch, Soccer, Basketball, Volleyball Golf, and others.
Name:	Beacon Pathways Flag Football
Activity Description:	Activity Category: Expanded Learning - Physical Activities. Beacon Pathways Flag Football is an activity designed to keep youth engaged and safe. It also cultivates the value of teamwork, teaches youth how to play and interact well with others, build confidence off & on the field, and develop life skills such as problem solving and listening. Flag Football also improves youth cardiovascular health, motor skills, and hand/eye coordination by practicing drills. This activity is offered to students who are black-identifying, Latinx-identifying, and English language learners who have been identified having behavior challenges during the school-day. This activity is offered in the Spring to students and must show an improvement of behavior during school-day to play in games. During the fall team members meet with a conditioning coach, a Beacon staff member who has a degree in Kinesiology, to prepare for the spring semester. During the Spring, the team meets once a week for Beacons Student Athlete Study Hall.
Name:	Beacon Pathways Girls Sports Conditioning
Activity Description:	Activity Categories: Expanded Learning - Physical Activities; Behavioral Health & Wellness Support. Beacon Pathways Girls Sports Conditioning will hire coaches to run conditioning camps after-school to support girls who would not otherwise have access to club sports be more equitably competitive for school sports teams. Outside of enhancing skills in flag football, soccer and volleyball, the coaching staff use these expanded learning camps as a vehicle to help students develop their character, confidence, and discipline. This activity is offered in the Fall, Winter, Spring and offered to BIPOC, low-income, and youth in need of intensive SEL/academic support.
Name:	Beacon Pathways Passport to the City - Summer Camp
Activity Description:	Activity Category: Expanded Learning - Summer Program/Literacy & Math Activities. Our summer camp, Passport To The City meets everyday for six weeks. They comprise a group of twenty middle schoolers. Each group of students is accompanied by one activity leader whose curriculum has lessons in community building, fixed vs growth mindset and goal setting, emotions and decision-making, and managing friendships and conflict. Camp groups and Activity Leader stay the same in order to build relationships through the summer. The purpose of summer community cohorts is to give the students

	an opportunity to come together in order to create a sense of belonging. Each week, groups explore different San Francisco Districts to learn the history, cultural connections, and activities within each district. This allows our students who have never explored other San Francisco districts to learn how to use San Francisco Public Transit, and how each district enhances the beauty of the city. Each group is given a weekly budget to spend on either food from each district to support local businesses and/or tickets for museums.
Name:	Beacon Pathways Identity Based Clubs
Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Behavioral Health & Wellness Support; Events Beacon Pathways Identity Based Clubs will host identity-based clubs during the school day. Each club will host activities on the yard for the whole during their respective heritage/cultural month. Some will lead all-school assemblies, cultural family nights, and/or provide weekly advisory slides to the whole student body. The students in the club will also go to elementary schools nearby to read books to younger students, the books will be based and written by those who share the culture and/or heritage of the identity club. The club will run all year long and club leaders will receive leadership training in the Fall.
Name:	Beacon Pathways Step-Up
Activity Description:	Activity Category: Expanded Learning - Summer Program/Literacy & Math Activities; Transition Supports. Beacon Pathways Step-Up: RMS and the Beacon Pathways work in partnership to offer Step-Up to our incoming 6th graders each June. Step Up is an orientation program offered for rising 6th grade students across the school district to better prepare them for Middle School life. Step-Up hires teachers to work during the morning time to build relationships, start 6th grade reading, and guide students to the workings of middle school life. Beacon hosts an after-school component with Step-Up to keep students ready for middle school life. This builds Beacons relationships with students and families before they start in the Fall.
Name:	Beacon Pathways Teen Center
Activity Description:	Activity Categories: Expanded Learning - Skill Building Activities; Transition Supports. Beacon Pathways Teen Center: 8th grade Teen Center is part of the Expanded Learning After-School program designed to offer more choice and voice as they age out of traditional after school programs and creating a pathway to afterschool engagement in the 9th grade. It is a unique space for our 8th graders to lead their program space, and organize their enrichment activities and field trips with the BP staff. Our 8th Grade Program Leaders work with RMS on end-of-the-year activities or any 8th grade level events. Those who attended Beacon all 3 years receive a ribbon lei from staff to celebrate all 3 years with BP. Teen Center works as a transition program for our 8th grade students. Teen Center takes students on high school tours in the fall so students can see the the campus of schools they may apply to. Teen Center also has developed an attendance intervention for students by utilizing an end-of-the-year field trip for students who hit 90% attendance. Teen Center staff work closely with the 8th grade counselor by attending 8th grade level meetings and helping with high school applications reminders.

Name:	Beacon Pathways High School Volunteer Program
Activity Description:	Activity Categories: Transition Supports; Career Awareness Activities. Beacon Pathways High School Volunteer Program: Beacon Pathways Expanded Learning After-School Program offers a year-round volunteer program for high school students who need community service hours for school. They provide basic office administrative tasks and support Activity Leaders with enrichment classes. All students in this program are former Roosevelt Students.
Name:	Beacon Pathways Summer Academics
Activity Description:	Activity Category: Expanded Learning - Summer Program/Literacy & Math Activities Beacon Pathways Summer Academics: During the summer, students participate in two academic focused activities, Beacon Reading Buddies and Financial Literacy. Beacon Reading Buddies is composed of 8th/9th graders. Each week of summer programming Beacon Reading Buddies partner with elementary school camps to read books on Latino Culture and Heritage, Black Culture and Heritage, LGBTQ history, Filipino Culture and Heritage, and Youth with disabilities. Middle school students will participate in DCYF's Summer Literacy Week. Our students from identity-based clubs will go to the partner Elementary Camps to read books on identity. Middle School students will practice oral fluency among their peers to be prepared to read to different ES age levels. Middle school 8th grade campers will receive a weekly budget to support math activities. The budget will be for student weekly activities, students will need to work together on how they want to use their camp budget for the week, researching prices for activities and factoring in ways to make a budget stretch.

Activities Without Personal Information

Name:	Beacon Pathways Wellness Support
Activity Description:	Activity Categories: Expanded Learning - School Day Activities; Behavioral Health & Wellness Support. Beacon Pathways Wellness Support: Students visit the Beacon Pathways office during the school day to address issues that are causing a disruption to learning. Students come in for a snack, basic first aid, to "cool-down" after a conflict, for restorative or additional support, all in order to re-enter the classroom with their basic needs met and in the best position for learning. This will be open to all students at RMS during the day, but will mostly be utilized by our target population at the school.
Name:	Beacon Pathways School Climate Program
Activity Description:	Activity Category: Expanded Learning - School Day Activities; Behavioral Health & Wellness Support. Beacon Pathways School Climate Program: in collaboration with RMS's Culture and Climate Team Beacon Pathways works with RMS teachers, students, counselors and administrators to encourage all youth to practice positive SEL skills on a daily basis through interactions with their peers, school and Beacon Pathways staff. Students who exhibit positive solutions to conflicts, kindness and empathy are

	awarded with Trojan Bucks that can be redeemed at the Trojan Buck store. Prizes range from fidgets, snacks to pizza parties. The store is often staffed by youth and staff weekly. Youth are trained in how to work the "store". Students who are hired are Identity-Based Club leaders. This is a whole-school support with a focus on the target population.
Name:	Beacon Pathways Family Heritage Nights
Activity Description:	Activity Categories: Behavioral Health & Wellness Support; Family Partnership. Family Heritage Nights: Addressing creating a positive climate and culture at RMS, our Identity-Based Clubs, will host family nights in partnership with parents and students including cultural activities and educational parenting workshops. Families sign up to lead activities and/or bring a dish to share that reflects their families culture, since food is such a communal experience for everyone to share together. This connects Families from each club together and sees the work their students are doing in IBC's. Families and Faculty come together to celebrate Cultures and Heritages throughout the year.
Name:	Beacon Pathways Family Partnerships
Activity Description:	Activity Category: Family Partnership. Family Partnerships: BP partners with PTSA, ELAC, AAPAC, and SSC parent groups at RMS. Each leadership position attends and works as an active member of each parent group. BP partners on parent-led events at RMS by hosting supervision, child-care, translation when needed, and help with recruitment for each group.
Name:	Lights On Afterschool
Activity Description:	Activity Category: Events Lights On After-School is held annually at Beacon Pathways program. Students engage in activities to promote the importance of After-School by participating in a Project Based Learning activity that includes lesson plans on Hot Air Balloons with a STEM and safety design to host the lanterns with youth and families. BP has a floating lantern show each year for Lights On After-School.
Name:	Beacon Pathways Multicultural Family Night
Activity Description:	Activity Categories: Behavioral Health & Wellness Support; Events Beacon Pathways culminating event which happens in the Spring, allows all students who were in Identity Based Clubs to present what they did over the year with a presentation including speeches, poetry, slide shows or performances to the After-School program and their families. The event is a pot-luck style event as well so families can share cultural dishes with other families.

Budget

Fiscal Year	Budget Amount
2024/25	$525,000
2025/26	$540,800

2026/27	$557,000
2027/28	$573,700
2028/29	$590,900
TOTAL	**$2,787,400**

The Department may, at its sole discretion, allow Grantee to transfer up to 20% of the estimated program budget to other programs funded through this agreement (if any). In no circumstance will the Maximum Amount of Grant Funds contained in Section 5.1 change given an allowed transfer.

Subcontractors

None

Performance Measures

Timeframe	Name	Performance Measure	Target
FY2024-2029	Youth Actuals vs. Projections	Number of participants served as a percentage of the program's projected number of participants.	90%+
FY2024-2029	Program Quality Assessment (PQA)	Grantee participates in Program Quality Assessment (PQA) process.	Yes - Participated in PQA Process
FY2024-2025	SEL Plan	Grantee participates in SEL trainings.	Yes - participated in trainings
FY2025-2029	SEL Plan	Grantee identifies a plan for incorporating social-emotional learning into their programs and practices.	Yes - Has an SEL Plan
FY2024-2029	Average Daily Attendance	Average daily attendance as a percentage of program's projected average daily attendance.	85%+
FY2024-2029	Caring Adult	Percent of surveyed participants or caregivers who report that participants have an adult in the program who understood and really cared about them.	75%+
FY2024-2029	Agency Health	Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.	Strong

Grantee is required to administer participant surveys or other evaluation instruments to examine these performance measures. The Department maintains sole discretion as to the performance standards required by this agreement, and may amend them as deemed appropriate at any time during the grant term.

Should Grantee not meet one or more performance standards, it will be provided a performance improvement plan in order to regain compliance. Performance improvement plan elements may include consultation with the Department, participation in technical assistance, performance measure amendment, and other supportive measures. Extreme or prolonged periods of noncompliance may result in termination of this agreement.

Appendix B-4

Program Name: **Multi-Cultural Arts Program: K-12 Art Pathways**

Program Description

The Multi-Cultural Arts Program (MCAP) will provide art programming during the school year to students in TRNC's Elementary After School Program. The MCAP curriculum is designed to explore identity through developmentally and culturally appropriate visual art activities. Curriculum will focus on arts skill development, cultural awareness and equity-centered reflection. Activities will work towards opportunities to showcase or perform through culminating events to their peers and family members. Curriculum will be implemented twice a week across all five elementary school sites.

Scope of Work

Services and Projections

Program Operation Dates

Program Start Date	Program End Date
7/1/24	6/30/29

Months Services Will Be Provided

☑ July	☑ October	☑ January	☑ April
☑ August	☑ November	☑ February	☑ May
☑ September	☑ December	☑ March	☑ June

Total Number of Weeks in a Year Services Will Be Provided

39

Days in a Typical Week Program Services Will Be Provided

☐ Sunday	☑ Tuesday	☑ Thursday	☐ Saturday
☑ Monday	☑ Wednesday	☑ Friday	

Program Projections by Age (Annual)

	5-10	11-13	14-17	18-24
Unduplicated Number of Program Participants to be Serviced Annually	175	0	0	0

Total Unduplicated Participants: 175

Projected Services

Group Activities

Name:	Structured Activities
Activity Description:	Youth/families will start the year with a Fall orientation and end the year with culminating projects/community showcases. Students will work with their Activity Leader to develop an afterschool art club that aligns with their interests, culture, and identity. MCAP provides structured activities that provide exposure and engagement to cultures from around the world. Students explore styles/techniques celebrating BIPOC cultural

traditions/artists. In ES, visual arts classes will include lessons on application of different types of paint as well as studying how local artists have applied various techniques to their chosen medium. Students participate in field trips to events, art showcases, celebrations with peers, families, and community. Culminating projects/events are proven engagement strategies, providing a sense of accomplishment/opportunity to showcase skills. MCAP participants will hold their own annual celebrations/showcases, be included in school-wide cultural events (Black History Month Celebration)/culturally relevant theater productions/dance assemblies/concerts and other events.

Activities Without Personal Information

Name:	Celebrations and Family Engagement
Activity Description:	To strengthen our relationships with families who are new to the program, TRNC will hold a family orientation (describing the program and our goals and a calendar of events for the year). Parents are invited to participate in all MCAP sponsored celebrations/showcases and all school-wide cultural events (Black History Month Celebration)/culturally relevant theater productions/dance assemblies/concerts and other events featuring MCAP students. MCAP is deeply interested in engaging parents in the program so they can understand the importance of arts as it relates to holistic student outcomes.
Name:	Celebrations and Family Engagement
Activity Description:	To strengthen our relationships with families who are new to the program, TRNC will hold a family orientation (describing the program and our goals and a calendar of events for the year). Parents are invited to participate in all MCAP sponsored celebrations/showcases and all school-wide cultural events (Black History Month Celebration)/culturally relevant theater productions/dance assemblies/concerts and other events featuring MCAP students. MCAP is deeply interested in engaging parents in the program so they can understand the importance of arts as it relates to holistic student outcomes.
Name:	Celebrations and Family Engagement
Activity Description:	To strengthen our relationships with families who are new to the program, TRNC will hold a family orientation (describing the program and our goals and a calendar of events for the year). Parents are invited to participate in all MCAP sponsored celebrations/showcases and all school-wide cultural events (Black History Month Celebration)/culturally relevant theater productions/dance assemblies/concerts and other events featuring MCAP students. MCAP is deeply interested in engaging parents in the program so they can understand the importance of arts as it relates to holistic student outcomes.
Name:	Celebrations and Family Engagement
Activity Description:	To strengthen our relationships with families who are new to the program, TRNC will hold a family orientation (describing the program and our goals and a calendar of events for the year). Parents are invited to participate in all

	MCAP sponsored celebrations/showcases and all school-wide cultural events (Black History Month Celebration)/culturally relevant theater productions/dance assemblies/concerts and other events featuring MCAP students. MCAP is deeply interested in engaging parents in the program so they can understand the importance of arts as it relates to holistic student outcomes.
Name:	Celebrations and Family Engagement
Activity Description:	To strengthen our relationships with families who are new to the program, TRNC will hold a family orientation (describing the program and our goals and a calendar of events for the year). Parents are invited to participate in all MCAP sponsored celebrations/showcases and all school-wide cultural events (Black History Month Celebration)/culturally relevant theater productions/dance assemblies/concerts and other events featuring MCAP students. MCAP is deeply interested in engaging parents in the program so they can understand the importance of arts as it relates to holistic student outcomes.

Budget

Fiscal Year	Budget Amount
2024/25	$300,000
2025/26	$309,000
2026/27	$318,300
2027/28	$327,800
2028/29	$337,600
TOTAL	**$1,592,700**

The Department may, at its sole discretion, allow Grantee to transfer up to 20% of the estimated program budget to other programs funded through this agreement (if any). In no circumstance will the Maximum Amount of Grant Funds contained in Section 5.1 change given an allowed transfer.

Subcontractors

None

Performance Measures

Timeframe	Name	Performance Measure	Target
FY2024-2029	Youth Actuals vs. Projections	Number of participants served as a percentage of the program's projected number of participants.	90%+
FY2024-2029	Program Quality Assessment (PQA)	Grantee participates in Program Quality Assessment (PQA) process.	Yes - Participated in PQA Process
FY2024-2025	SEL Plan	Grantee participates in SEL trainings.	Yes - participated in trainings
FY2025-2029	SEL Plan	Grantee identifies a plan for incorporating social-emotional learning into their programs and practices.	Yes - Has an SEL Plan
FY2024-2029	Caring Adult	Percent of surveyed participants or caregivers who report that participants have an adult in the program who understood and really cared about them.	75%+
FY2024-2029	Agency Health	Fiscal health of grantee agency based on DCYF's Fiscal and Compliance Monitoring efforts.	Strong

Grantee is required to administer participant surveys or other evaluation instruments to examine these performance measures. The Department maintains sole discretion as to the performance standards required by this agreement, and may amend them as deemed appropriate at any time during the grant term.

Should Grantee not meet one or more performance standards, it will be provided a performance improvement plan in order to regain compliance. Performance improvement plan elements may include consultation with the Department, participation in technical assistance, performance measure amendment, and other supportive measures. Extreme or prolonged periods of noncompliance may result in termination of this agreement.

Appendix C--Form of Funding Request

Grantee is to use the Contract Management System (CMS) for the purpose of requesting Funds (invoicing). CMS is accessible online at https://www.contracts.dcyf.org.

Appendix D--Interests In Other City Contracts

SEE APPENDIX B FOR WORK PLAN'S SECTION "OTHER CITY FUNDS"

Appendix E--Permitted Subgrantees

SEE APPENDIX B FOR WORK PLAN'S SECTION "SUBCONTRACTORS"

Appendix F – Insurance Waiver

NONE

San Francisco Department of
Children, Youth, & Their Families

Contracts:
CYC, IFR & RDNC

Board of Supervisors
Budget and Finance Committee Meeting

January 29, 2025

Contracts for approval

In August 2023, DCYF issued a Request for Proposals (RFP) for the 2024-2029 funding cycle.

The contracts with **Community Youth Center of San Francisco (CYC), Instituto Familiar de la Raza Inc (IFR), and Richmond District Neighborhood Center Inc (RDNC)** requires Board approval, as the not to exceed amount is over $10M.

- **File 24-1126:** July 1, 2024 - June 30, 2029, with a not to exceed amount of $13,724,500
- **File 24-1127:** July 1, 2024 - June 30, 2029, with a not to exceed amount of $11,730,000
- **File 24-1128:** July 1, 2024 - June 30, 2029, with a not to exceed amount of $12,929,020
- **File 24-1129:** July 1, 2024 - June 30, 2029, with a not to exceed amount of $10,366,200

CYC's All Children And Youth Are Ready To Learn And Succeed In School

Award for FY 24-25	
Academic Support	$200,000
Beacon at Aptos	$650,000
Teen Arts	$500,000
Year-Round & Summer Programs	$1,000,000

Correcting Two Typos

File 24-1126, Page 1:

WHEREAS, Under the Academic Support Program, Community Youth Center of San Francisco will provide academic coaching, tutoring and educational support for ~~60~~ 40 youth at Aptos Middle School, Balboa and San Francisco International High Schools; and

File 24-1126, Page 2:

WHEREAS, Under the Year-Round and Summer Programs, Community Youth Center of San Francisco will provide services to a total of ~~640~~ 230 youth from kindergarten to high school through comprehensive programs tailored to address Summer Learning Loss; and

DCYF requests the Committee to review and approve the contract as amended.

CYC's All Youth Are Ready For College, Work And Productive Adulthood

Award for FY 24-25	
High School Partnerships	$430,000
Job Readiness for English Language Learners	$505,000
Leadership	$600,000
Young Adult Worklink	$473,500

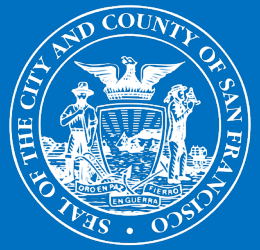
Instituto Familiar de la Raza Inc

Award for FY 24-25	
Roadmap to Peace Collaborative	$1,900,000
Roadmap to Peace School Crisis Supports	$373,520

Richmond District Neighborhood Center Inc

Award for FY 24-25	
Beacon Pathways at Presidio Middle School	$550,000
Beacon Pathways at Roosevelt Middle School	$525,000
Defining Success: Academic Support Continuum, 6th-12th Grade	$400,000
Multi-Cultural Arts Program: K-12 Art Pathways	$300,000

Thank you!



www.dcyf.org

Sherrice Dorsey-Smith
Acting Executive Director

London Breed
Mayor

MEMO

Date: November 8, 2024

To: Budget and Finance Committee

From: The Department of Children, Youth and Their Families

Re: **Explaining the Retroactive Need for the 2024-2029 Richmond District Neighborhood Center Inc's All Children And Youth Are Ready To Learn And Succeed In School Contract**

The Department of Children Youth and Their Families (DCYF) awarded a contract to Richmond District Neighborhood Center Inc's Defining Success: Academic Support Continuum, 6th-12th Grade; Beacon Pathways at Presidio Middle School; Beacon Pathways at Roosevelt Middle School; and Multi-Cultural Arts Program: K-12 Art Pathways Programs through a Request for Proposal for the 2024-2029 funding cycle in the Result Area All Children And Youth Are Ready To Learn And Succeed In School. Due to all the necessary review and scheduling processes, the Department is requesting for this resolution to be retroactive to cover the full 5-year cycle. Thank you for your consideration!

Docusign Envelope ID: 7D510568-B556-4D0E-AF21-DC00C874FE50

San Francisco Ethics Commission
25 Van Ness Avenue, Suite 220, San Francisco, CA 94102
Phone: 415.252.3100 . Fax: 415.252.3112
ethics.commission@sfgov.org . www.sfethics.org

Received On:

File #: 241129

Bid/RFP #:

Incomplete - Pending Signature

Notification of Contract Approval

SFEC Form 126(f)4
(S.F. Campaign and Governmental Conduct Code § 1.126(f)4)
A Public Document

Each City elective officer who approves a contract that has a total anticipated or actual value of $100,000 or more must file this form with the Ethics Commission within five business days of approval by: (a) the City elective officer, (b) any board on which the City elective officer serves, or (c) the board of any state agency on which an appointee of the City elective officer serves. For more information, see: https://sfethics.org/compliance/city-officers/contract-approval-city-officers

1. FILING INFORMATION

TYPE OF FILING	DATE OF ORIGINAL FILING (*for amendment only*)
Original	
AMENDMENT DESCRIPTION – Explain reason for amendment	

2. CITY ELECTIVE OFFICE OR BOARD

OFFICE OR BOARD	NAME OF CITY ELECTIVE OFFICER
Board of Supervisors	Members

3. FILER'S CONTACT

NAME OF FILER'S CONTACT	TELEPHONE NUMBER
Angela Calvillo	415-554-5184
FULL DEPARTMENT NAME	**EMAIL**
Office of the Clerk of the Board	Board.of.Supervisors@sfgov.org

4. CONTRACTING DEPARTMENT CONTACT

NAME OF DEPARTMENTAL CONTACT	DEPARTMENT CONTACT TELEPHONE NUMBER
Loren Newquist	628-652-7133
FULL DEPARTMENT NAME	**DEPARTMENT CONTACT EMAIL**
CHF Children, Youth and Their Families	loren.newquist@dcyf.org

Docusign Envelope ID: 7D510568-B556-4D0E-AF21-DC00C874FE50

Incomplete - Pending Signature

5. CONTRACTOR	
NAME OF CONTRACTOR Richmond District Neighborhood Ctr Inc	**TELEPHONE NUMBER** 415-941-7768
STREET ADDRESS (including City, State and Zip Code) 741 30th Avenue, San Francisco, CA 94121	**EMAIL**

6. CONTRACT		
DATE CONTRACT WAS APPROVED BY THE CITY ELECTIVE OFFICER(S)	**ORIGINAL BID/RFP NUMBER**	**FILE NUMBER (*If applicable*)** 241129
DESCRIPTION OF AMOUNT OF CONTRACT $10,366,200		
NATURE OF THE CONTRACT *(Please describe)* Richmond District Neighborhood Ctr Inc four programs in Result Area All Children And Youth Are Ready To Learn And Succeed In School: 1)Defining Success: Academic Support Continuum, 6th-12th Grade Program provides tutoring, summer transitions, high school and college prep workshops. 2)Beacon Pathways at Presidio Middle School Program provides expanded learning, engaging after school enrichments and academics, behavioral health and wellness support. 3)Beacon Pathways at Roosevelt Middle School Program provides project based learning, culturally responsive and SEL programs, expanded learning. 4)Multi-Cultural Arts Program: K-12 Art Pathways provides developmentally appropriate continuum of visual, performing, and instrumental arts programs.		

7. COMMENTS

8. CONTRACT APPROVAL	
This contract was approved by:	
☐	**THE CITY ELECTIVE OFFICER(S) IDENTIFIED ON THIS FORM**
☒	**A BOARD ON WHICH THE CITY ELECTIVE OFFICER(S) SERVES** Board of Supervisors
☐	**THE BOARD OF A STATE AGENCY ON WHICH AN APPOINTEE OF THE CITY ELECTIVE OFFICER(S) IDENTIFIED ON THIS FORM SITS**

Docusign Envelope ID: 7D510568-B556-4D0E-AF21-DC00C874FE50

Incomplete - Pending signature

9. AFFILIATES AND SUBCONTRACTORS			
List the names of (A) members of the contractor's board of directors; (B) the contractor's principal officers, including chief executive officer, chief financial officer, chief operating officer, or other persons with similar titles; (C) any individual or entity who has an ownership interest of 10 percent or more in the contractor; and (D) any subcontractor listed in the bid or contract.			
#	**LAST NAME/ENTITY/SUBCONTRACTOR**	**FIRST NAME**	**TYPE**
1	Yee	Cliff	Board of Directors
2	Marcus	Ariane	Board of Directors
3	Chu	Melissa	Board of Directors
4	Fisher	Michael	Board of Directors
5	Chaudhary	Omer	Board of Directors
6	Chinn	Will	Board of Directors
7	Hongola-Baptista	Cathy	Board of Directors
8	Lin	Lily	Board of Directors
9	Riordan	Michael	Board of Directors
10	Vuong	John	Board of Directors
11	Cusano	Michelle	CEO
12			
13			
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Docusign Envelope ID: 7D510568-B556-4D0E-AF21-DC00C874FE50

Incomplete - pending signature

9. AFFILIATES AND SUBCONTRACTORS			
List the names of (A) members of the contractor's board of directors; (B) the contractor's principal officers, including chief executive officer, chief financial officer, chief operating officer, or other persons with similar titles; (C) any individual or entity who has an ownership interest of 10 percent or more in the contractor; and (D) any subcontractor listed in the bid or contract.			
#	**LAST NAME/ENTITY/SUBCONTRACTOR**	**FIRST NAME**	**TYPE**
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Docusign Envelope ID: 7D510568-B556-4D0E-AF21-DC00C874FE50

Incomplete - pending signature

9. AFFILIATES AND SUBCONTRACTORS			
List the names of (A) members of the contractor's board of directors; (B) the contractor's principal officers, including chief executive officer, chief financial officer, chief operating officer, or other persons with similar titles; (C) any individual or entity who has an ownership interest of 10 percent or more in the contractor; and (D) any subcontractor listed in the bid or contract.			
#	**LAST NAME/ENTITY/SUBCONTRACTOR**	**FIRST NAME**	**TYPE**
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☐	Check this box if you need to include additional names. Please submit a separate form with complete information. Select "Supplemental" for filing type.		

10. VERIFICATION	
I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information I have provided here is true and complete. **I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.**	
SIGNATURE OF CITY ELECTIVE OFFICER OR BOARD SECRETARY OR CLERK BOS Clerk of the Board	**DATE SIGNED**

Sherrice Dorsey-Smith
Acting Executive Director

London N. Breed
Mayor

November 12, 2024

Ms. Angela Calvillo
Clerk of the Board
San Francisco Board of Supervisors
1 Dr. Carlton B. Goodlett Place, Room 244
San Francisco, CA 94102-4689

RE: Proposed Resolution for Grant Agreement Richmond District Neighborhood Ctr Inc in Support of the Programs Defining Success: Academic Support Continuum, 6th-12th Grade, Beacon Pathways at Presidio Middle School, Beacon Pathways at Roosevelt Middle School, and Multi-Cultural Arts Program: K-12 Art Pathways

Dear Ms. Calvillo:

Enclosed for the Board of Supervisors' consideration and approval, please find a proposed Board Resolution requesting approval of the grant agreement with Richmond District Neighborhood Ctr Inc in support of the following programs: Defining Success: Academic Support Continuum, 6th-12th Grade, Beacon Pathways at Presidio Middle School, Beacon Pathways at Roosevelt Middle School, and Multi-Cultural Arts Program: K-12 Art Pathways.

The total not to exceed amount of this grant agreement is $10,366,200. Under Charter Section 9.118(b), all contracts in excess of $10 million are subject to approval by the Board of Supervisors.

Attached please find a copy of the proposed resolution. Please calendar this item at the Board's earliest convenience and advise us of the date of introduction.

If you need additional information, please contact Grants Manager Brett Conner at brett.conner@dcyf.org.

Thank you for your assistance.

Sincerely,

Sherrice Dorsey-Smith
Acting Executive Director

Enclosure

cc: Brett Conner, Grants Manager, DCYF

From:	Trejo, Sara (MYR)
To:	BOS Legislation, (BOS)
Cc:	Paulino, Tom (MYR); Ma, Mendy (CHF); Burbage, Heidi (CHF)
Subject:	Mayor -- Resolution -- Richmond District Neighborhood Ctr Inc Agreement
Date:	Tuesday, November 19, 2024 2:43:13 PM
Attachments:	RDNC 2024 BOS Cover Letter.docx Retroactive Need Memo-2024.11.08.docx RDNC 2024 Board Resolution_FINAL.doc RDNC_Learn and Succeed_GA_FY24-29.docx SFEC_Form_126f4BOS---Notification_of_Contract (10).pdf

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Hello Clerks,

Attached is a Resolution approving Agreement between City, acting by and through Department of Children, Youth and Their Families, and Richmond District Neighborhood Ctr Inc for four programs: Defining Success: Academic Support Continuum, 6th-12th Grade; Beacon Pathways at Presidio Middle School; Beacon Pathways at Roosevelt Middle School; and Multi-Cultural Arts Program: K-12 Art Pathways; for a total term of five years from July 1, 2024 to June 30, 2029, and for a total not to exceed amount of $10,366,200; and to authorize the [Department Head] to make necessary, non-material changes to the Agreement/Contract/Amendment/Modification before its execution.

Best regards,

Sara Trejo
Legislative Aide
Office of the Mayor
City and County of San Francisco