

BOARD of SUPERVISORS



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# MEMORANDUM

TO: Alondra Esquivel-Garcia, Youth Development Specialist  
Youth Commission

FROM: Angela Calvillo, Clerk of the Board

DATE: April 7, 2025

SUBJECT: REFERRAL FROM BOARD OF SUPERVISORS

The Board of Supervisors has received the following Hearing which is being referred to the Youth Commission as per Charter, Section 4.124 for comment and recommendation. The Commission may provide any response it deems appropriate within 12 days from the date of this referral.

**File No. 250305**

**Hearing on the status and implementation of the Student Success Fund to identify challenges, discuss plans to resolve any issues, and ensure the Fund is meeting the voters' intent; and requesting the Department of Children, Youth, and Their Families, San Francisco Unified School District, and the California Department of Education's Fiscal Advisor Elliott Duchon to report.**

Please return this cover sheet with the Commission's response to the Board of Supervisors by email at: [bos.legislation@sfgov.org](mailto:bos.legislation@sfgov.org).

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**RESPONSE FROM YOUTH COMMISSION**      Date: 04/17/2025

No Comment  
 Recommendation  
Attached

\_\_\_\_\_  
Chairperson, Youth Commission

cc: Joshua Rudy Ochoa



## YOUTH COMMISSION MEMORANDUM

**TO:** Board of Supervisors

**CC:** Angela Calvillo, Clerk of the Board  
Alisa Somera, Legislative Deputy Director

**FROM:** 2024-2025 Youth Commission

**DATE:** Thursday, April 17, 2025

**RE:** SUBJECT: YOUTH COMMISSION LEGISLATION REFERRED 04/17/25

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At its in-person meeting on Wednesday, April 17, 2025 the Youth Commission's Executive Committee discussed BOS File No. 250305:

1. The Youth Commission's Executive Committee understands and stresses the importance of the Student Success Fund.
2. The Youth Commission's Executive Committee acknowledges that several issues that impact student success are still lacking in being addressed by the San Francisco Public School District and the City and County of San Francisco.
3. The Youth Commission's Executive Committee put together the following questions for the hearing about the Student Success Fund:
  - Can schools apply for grants for performing and visual arts programs under the Student Success Fund?
  - Why is there a lack of consistency when it comes to submitting individual grant proposals and who helps with the submission of those grant proposals?
  - What happens when a school doesn't expense their full grant? Does this impact their grant from increasing for the next year?
  - How is the Student Success Fund Working Group measuring the success of schools in the latest report? Are there any frameworks that are used for the annual audit?
  - Does student attendance and truancy affect the grant making for schools to apply for Student Success Fund?
  - Why is the Department on Children, Youth, and their Families hiring consultants to train Community Schools Coordinators?
  - Are there metrics to measure the effectiveness of Community School Coordinators?



- On the SSF website, it states that Critical Non Core Staffing and the Workforce Pipeline - Innovation Grants is a priority for the first year of the SSF. Why is this only a priority for the first year of SSF?
- What was the process and who was involved in determining the additional priority points in the SSF application including the following:
- Performance on SBAC (Math or English)  $\leq 25\%$  3. Unduplicated vulnerable student population  $\geq 65\%$ , which includes African American, Latinx, Pacific Islander, English language learners, foster youth, children with disabilities, homeless and underhoused youth and students who qualify for free or reduced lunch
- Given the shift in SFUSD leadership such as a new Superintendent, how does DCYF and SFUSD plan to ensure that Student Success Fund awards are aligned with the district's new goals and guardrails? More specifically, how will alignment be evaluated in cases where community needs, like supplemental meal programs, are not directly named in the district's goals and guardrails but are still critical for student success?
- How is the Student Success Fund ensuring that mental health supports are culturally and linguistically aligned to meet the needs for SF's diverse student population?
- Are there specific Student Success Fund guidelines or incentives that encourage funding for multilingual therapy services?
- Because substance use and mental health issues are a prevalent link for youth in schools, why does the SSF not include drug-usage as a vulnerable population and

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Please do not hesitate to contact Youth Commissioners or Youth Commission staff (415) 554- 6446 with any questions. Thank you.