File No	131071	Committee Item No.	3
		Board Item No.	35

# **COMMITTEE/BOARD OF SUPERVISORS**

	AGENDA PACKET CONT	ENTS LIST
Committee:	Budget and Finance Committee	Date: 11/13/2013
Board of Su	pervisors Meeting	Date: November 19, 20
Cmte Boa	Motion Resolution Ordinance Legislative Digest Budget and Legislative Analyst Legislative Analyst Report Youth Commission Report Introduction Form Department/Agency Cover Lette MOU Grant Information Form Grant Budget Subcontract Budget Contract/Agreement Form 126 – Ethics Commission Award Letter Application	
OTHER	Public Correspondence  (Use back side if additional spa	ce is needed)
<del>-</del>		Date November 8, 2013 Date // / ///)

[Accept and Expend Grant - Library Programs - Friends of Public Library - Up to \$720,000 -FY2013-2014]

Resolution retroactively authorizing the Department of Public Library to accept and expend a grant in the amount of up to \$720,000 of in-kind gifts, services, and cash monies from the Friends of Public Library for direct support for a variety of public

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24 25 programs and services for the period of July 1, 2013, through June 30, 2014. WHEREAS, The Friends of the San Francisco Public Library (Friends) is a non-profit organization that advocates, fundraises, and provides critical support for the San Francisco

WHEREAS, The Public Library submits proposals annually to the Friends for public programs and services; and

Public Library and related literary and educational programs; and

WHEREAS. The types of programs and services supported by these grants include Youth Programs, Adult Programs, Collections, Staff Development, Marketing and Public Relations, and Innovation Programs; and

WHEREAS, The Friends' grant funds support programs and services that reached more than 245,000 patrons in FY2012-2013; and

WHEREAS, Highlights of the FY2012-2013 program year included Digital Download Station in the Library for the Blind & Print Disabled, Elearning Tablet Program, and One City One Book; and

WHEREAS, The Department proposes to maximize use of available grant funds on program expenditures by not including indirect costs in the grant budget; now, therefore, be it

RESOLVED. That the Board of Supervisors hereby waives inclusion of indirect costs in the grant budget; and, be it

FURTHER RESOLVED, That the Public Library is authorized to retroactively accept and expend up to \$720,000 of in-kind gifts, services, and cash monies awarded by the

1	Friends of San Francisco Public Libra	ary to support Libra
2	literary and educational programs in	FY 13 – 14.
3		<i>y</i>
4	Recommended:	Approved:
5		· · · · · · · · · · · · · · · · · · ·
6	Rettlen	
7	Department Head	Approved:
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to support Library programs and services and related 13 – 14.

Mayor

Approved:

Controller

Mayor Lee Board of Supervisors

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TO:	Angela Calvillo, Clerk of the Board of Supervisors
FROM:	Mary Hudson, City Librarian's Office
DATE:	August 23, 2013
SUBJECT:	Accept and Expend Resolution for SFPL Grant
GRANT TITLE:	Friends of the San Francisco Public Library – Annual Grant Award
Attached please fin	d the original and 4 copies of each of the following:
_X_ Proposed gran	nt resolution; original signed by Department, Mayor, Controller
_X_ Grant informat	ion form, including disability checklist
_X_ Grant budget	
_X_ Grant applicati	on
_X_ Grant award le	etter from funding agency
Ethics Form 12	26 (if applicable)
Contracts, Lea	ses/Agreements (if applicable)
Other (Explain)	):
Special Timeline F	Requirements:
Departmental repr	resentative to receive a copy of the adopted resolution:
Name: Mary Hudso	Phone: 557-4235
Interoffice Mail Add	ress: Public Library #41
Certified copy requi	ired Yes  No  No
	nave the seal of the City/County affixed and are occasionally required by ost cases ordinary copies without the seal are sufficient).

File Number:  (Provided by Clerk of Board of Supervisors)
Grant Resolution Information Form
(Effective July 2011)
Purpose: Accompanies proposed Board of Supervisors resolutions authorizing a Department to accept and expend of in-kind gifts, services and cash grant funds.
The following describes the grant referred to in the accompanying resolution:
1. Grant Title: Friends of the San Francisco Public Library Annual Grant Award, FY 13 – 14
2. Department: Public Library
3. Contact Person: Mary Hudson Telephone: 557-4235
4. Grant Approval Status (check one):
[X] Approved by funding agency [ ] Not yet approved
5. Amount of Grant Funding Approved or Applied for: Up to \$720,000 of in-kind gifts, services and cash monies.
6a. Matching Funds Required: \$0 b. Source(s) of matching funds (if applicable):
7a. Grant Source Agency: Friends of the San Francisco Public Library b. Grant Pass-Through Agency (if applicable):
B. Proposed Grant Project Summary: The Friends of the San Francisco Public Library (Friends) is a non-profest program or that advocates, fundraises, and provides critical support for the San Francisco Public Library and related literary and educational programs. This grant allows the Library to provide direct support for a variety of public programs and services. The types of programs and services supported by these grants include: Youth Programs, Adult Programs, Collections, Staff Development, Marketing and Public Relations, and Innovation Programs.
9. Grant Project Schedule, as allowed in approval documents, or as proposed:
Start-Date: July 1, 2013 End-Date: June 30, 2014
10a. Amount budgeted for contractual services: \$0
b. Will contractual services be put out to bid?
c. If so, will contract services help to further the goals of the Department's Local Business Enterprise (LBE) requirements?
d. Is this likely to be a one-time or ongoing request for contracting out?
11a. Does the budget include indirect costs? [1 Yes [X] No

b1. If yes, how much? \$ b2. How was the amount calculated?

c1. If no, why are indirect costs not included?

[] Not allowed by gra [] Other (please expla		[X] To maximiz	ze use of G. ant funds on direct services	
c2. If no indirect costs are plan and we do not have an e			e indirect costs? There is not an indirect cost e.	
12. Any other significant gra	nt requirements or cor	nments:		
**Disability Access Checkli Forms to the Mayor's Offic	•	st forward a c	opy of all completed Grant Information	
13. This Grant is intended for	activities at (check all	l that apply):		
[ ] Existing Site(s) [ ] Rehabilitated Site(s) [ ] New Site(s)	[] Existing Structure(s) [] Rehabilitated Structure(s)		<ul><li>[X] Existing Program(s) or Service(s)</li><li>[ ] New Program(s) or Service(s)</li></ul>	
concluded that the project as	proposed will be in co Il disability rights laws	ompliance with tand regulations	Disability have reviewed the proposal and the Americans with Disabilities Act and all s and will allow the full inclusion of persons o:	
1. Having staff trained in h	ow to provide reasona	ble modification	ns in policies, practices and procedures;	
2. Having auxiliary aids an	d services available in	a timely mann	er in order to ensure communication access;	,
	pproved by the DPW		the public are architecturally accessible and ance Officer or the Mayor's Office on	
If such access would be tech	nically infeasible, this	is described in	the comments section below:	
Comments:				
Departmental ADA Coordinat	or or Mayor's Office o	f Disability Rev	iewer:	
Marti Goddard	<u> </u>			
(Name)		y · · · · · · · · · · · · · · · · · · ·		_
Access Services Man (Title)	ager			_
Date Reviewed: 8 23 12	013	_	(Signature Required)	_
	• .	· · · · · · · · · · · · · · · · · · ·		
Department Head or Desigr	nee Approval of Gran	t Information	Form:	•
Luis Herrera	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		
(Name)  City Librarian	•			
Oity Librarian (Title)				
Date Reviewed:	1/22/13	_	_ Villelin	_
		<del>-</del>	(Signature Required)	<del>-</del> .



March 11, 2013

Luis Herrera City Librarian San Francisco Public Library 100 Larkin Street San Francisco, CA 94102

Dear Luis,

On behalf of the Board of Directors of Friends of the San Francisco Public Library, we are writing to request that the Library submit its annual proposals for funding for Fiscal Year 2013-2014, up to \$720,000 for the year. In order to meet our funding schedule, please submit your proposals to Friends by Thursday, April 29, 2013. The Library Support and Evaluation Committee will review the requests and make its recommendations to the full Board at their meeting on May 17, 2013 after which we will notify you of their decision.

The Board's Library Support and Evaluation Committee seek proposals that satisfy the following program goals:

- Increase visibility and outreach in the neighborhoods
- Engage the community in both traditional and innovative ways
- Address community priorities and needs
- Enhance the abilities of Library staff to serve the public
- Consider important issues of the day and the Library's role in supporting them

With these goals in mind, we ask that you prioritize your requests within the following funding guidelines:

## A. Traditionally Supported Programs

Funding up to \$298,300 for programs and projects. Proposals should cover programs in the priority funding categories of:

- Children and youth programming
- Programs & exhibitions
- Professional development, staff training and refreshments
- Deborah Doyle Educational Opportunities Grant
- Friends Library Support Fund
- Programs necessitated by branch closures and renovations, including funding for bookmobiles, outreach and improvement and/or expansion of online services.

## B. Grants to Branches and Innovation Grants

Grants to branch libraries consist of two components:

- 1. Grants to Branches. In keeping with your request for the current fiscal year, we will once again designate a lump sum for branch support, to be used as determined by you and your management team. We understand that as with last year, the funds will be used to encourage cross-branch programming and will be applied where it is most needed within the system to create more efficient planning with greater impact city-wide. The total for this category is \$13,500.
- 2. <u>Innovation Grants</u>. A total of \$20,000 has been designated to fund Innovation Grants. Our goal is to support effective, innovative and creative ideas and priorities for services that may be implemented on a wider scale. We would like to see programs that meet the following priorities:
  - Demonstrate collaboration with other branches or city agencies (for example, a program connected to schools or parks, or one that leverages resources among branches).
  - Works in cooperation with programs offered by non-profits or community groups.
  - To leverage this investment, we would especially like to see plans that include matching funds, volunteers or other in-kind contributions.

Our further funding priority will be for projects that engage the community with the Library and seek to improve Library usage. Programs that have previously received grant funding through this category for more than one year are not eligible.

## C. Donor Designated Funds

A total of \$309,800 is available from Donor Designated Funds for the fiscal year.

This category of support is funded with donations that have been purposely restricted by library donors. These donations have been raised by a variety of means, including efforts by members of the library staff, efforts by Friends, and through unsolicited gifts. The amount of money available for any project is based on the stated purpose of the established fund and the total amount available at the time of the request. However, in order to best manage our resources, we would appreciate your developing an estimate of your planned expenditures for the year.

Please note that, as Friends acts solely as a fiscal agent for these funds, they do not require a proposal to release. Please use the Restricted Funds Application form. Available fund balances as of 6/30/13 will be sent to the City Librarian. Friends' Controller will track all requests to ensure accurate funding levels and will issue checks for less than \$10,000 within 30 days of receipt and checks for more than \$10,000 within 90 days of receipt.

We encourage Library staff to utilize these funds for current projects and to draw down on them as needed rather than rely on new income sources unless the funds are being held for a specific future project. Friends will supply regular biannual reports on fund balances to aid with budget planning.

## D. Friends Initiatives

- Funding up to \$53,400 to publish a monthly library publication "At The Library" including design and printing costs for the publication.
- Funding up to \$25,000 in support of "San Francisco Reads: One City, One Book".

The Board and staff of Friends of the San Francisco Public Library look forward to collaborating with the Library in supporting the vital and successful programs and services that you provide to the City, both at the Main Library and in the branches. We thank you for the excellent work you do in making San Francisco a literate, healthy and well educated community. We hope you find this guideline helpful as you prepare your proposals.

Thank you,

Scott C. Staub Executive Director

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Cc: Sophie Ziegler, Chair, Library Support and Evaluation Committee

			Friends		nding Requeste	
				2013/14		
		1				
Traditio	nally Supported P	rograms				
		]				
Children	& Youth Services					
	General Systemw					\$38,000
	Summer Reading	Programn	ning			\$58,500
	Teen Services					\$28,000
	Book Buddies					\$1,300
	Effie Lee Morris P	rogram				\$2,500
						\$128,300
Public A	ffairs/Friends Init					· · · · · · · · · · · · · · · · · · ·
	Community Relati	ons/Prom	otions &	Marketing		\$25,000
	Exhibitions & Prog			,		\$70,000
	Volunteer Service	s Recogni	tion Eve	nt	-	\$4,000
	Collection Develop					\$2,000
	At the Library					\$53,400
	One City, One Boo	ok				\$20,000
						\$174,400
-				<del>-</del>		
Library !	Support Fund					\$35,000
<u>,</u>						
Grants t	o Branches					\$13,500
Oldino t	Bianones	, , , , , , , , , , , , , , , , , , , ,				<b>410,000</b>
Innovati	on Grants	-		<del></del>		\$20,000
IIIIOVau	on Grants					Ψ20,000
Drofossi	onal Developmen	4				
Professi	<del>,                                     </del>			-		#20 000
	Educational Oppo					\$30,000
<del></del>	Staff Recognition					\$2,000
·	Staff Holiday Party					\$5,500
	Training Refreshm	ent Funa		. ,		\$1,500
						\$39,000
		<u> </u>				
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						·
Proposa	l Requests - Subt	otal				\$410,200
<b>Donor D</b>	esignated Funds					\$309,800
	Proposals not requ	uired.				
					_	
TOTAL	UNDING REQUES	ST				\$720,000



July 1, 2013

Luis Herrera City Librarian San Francisco Public Library 100 Larkin Street San Francisco, CA 94102

Dear Luis,

On behalf of our Board of Directors, I am pleased to inform you that Friends of the San Francisco Public Library has approved funding for all of the requests you submitted for Fiscal Year 2013-2014.

Included in this total is\$ 298,300 in direct funding for programs that we have traditionally supported in the past, along with new initiatives, discretionary funding for staff development and consulting, grants for branch libraries and grants for innovative programs throughout the system.

We are pleased to let you know that we have approved the Innovation Grants as you requested, at a total of \$20,000. We trust that this will help you reach your goal of "meeting the Library's need to strategically advance creative ideas and priorities for services that may later be implemented on a wider scale". We are particularly happy that your staff has worked so strategically to focus on programs that will benefit the system as a whole.

We further agree to your suggestion that the Grants to Branches funding, totaling \$13,500, to be used in alignment of the Library's diversity and programming priorities to provide consistent and targeted support for key initiatives.

In addition to the Traditionally Supported Programs, the Grants to Branches and the Innovation Grants mentioned above, we have included \$78,400 for Friends Initiatives, which will support "One City, One Book" and the publication of At the Library.

In addition to the direct grants mentioned above, \$309,800 is available through donor designated funds which Friends holds in trust for your use. We will appreciate getting your estimate of the amount you plan to use and the estimated timeline for expenditures

when you are able to develop it. Please recall that we are asking for quarterly estimates for use of these funds to enable us to calculate our cash flow needs.

Funds granted in this cycle have become available at the beginning of the new fiscal year, beginning July 1,2013. We appreciate the assessment and reporting that you and your staff did during the course of the past year to help measure and reflect their impact, both on the library and on the community which it serves. Information such as this helps Friends seek future funding of these programs, and also gives our Board and donors a clear and compelling picture of the effects of their generosity.

We look forward to working with you to strategize on how to build sustainability into vital programs that would otherwise not be offered and to focus attention on your excellent staff and the wonderful work they do. Additionally, to enable us to raise the funds needed to support this work, we ask that Friends be acknowledged on all materials developed through our funding as well as at programs in the libraries, and that we continue to receive any evaluations or other measures of the programs that are produced. This information will help us tremendously to make the case to funders that libraries are a sound investment of their philanthropic dollars.

Thank you for this opportunity to support our city's greatest public assets – our libraries. We look forward to an exciting year!

Best regards,

Scott C. Staub

Executive Director

Cc: Sophie Ziegler, Chair, Library Support Committee

#### SFPL Grant Funded Program Proposals FY 13/14 Friends of the San Francisco Public Library CYS

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		Please indicate how your proposed project supports one or more of the following Library Strategic Priorities:			! !	
Program/Project		1) Literacy & Learning; 2) Digital Strategy; 3) Youth Engagement; 4) Strategic Partnerships; 5) Diversity in	What are your anticipated outcomes? How will you evaluate whether			Amount Requested
Title	Project Description and Purpose	Programming	the program has been successful?	Timeline	Project	from Friends
	'	1) Almost all of the programs contain elements of literacy and learning; author programs; puppet			ļ .	
		and storytelling; music and song; even programs such as magic shows and juggling shows often have	·	•		
1		a story basis that the performer works from. Art programs can include writing, and also address arts			(	
ŀ		literacy, likewise for science programs. All programs can be supported by materials from the library's	1) Children, earnglyors and parents know that the Library is a place		i	
ŀ					1	
į.		collection. A priority for Fall 2013 will be STEM-based science programs in concert with the Bay Area	l i i i i i i i i i i i i i i i i i i i		i	
ŀ	,	Science Festival.	programming at no charge.		]	
1			2) San Francisco arts organizations know that the library is an		i l	ļ
Į.	<b>'</b>	They are designed to attract children, classes and families into the library where they can become	agency with whom they can collaborate on arts education		Į į	
1.	,	aware of the other resources the library has to offer.	programming projects.		1.	
_+*		3) Children's Services collaborates with many community organizations to present programs both in	3) Children and families attend free arts related programs in their		1	
1887		the library system and out in the community, such as SF Ballet; Kidquake; SF Girls Chorus; SF	neighborhood, at the local branch library.			
ф			4) While attending programs, these groups become more aware of		\$42,000	
41	Provides funding for high quality children's literary, arts and sciences	KQED Education, Jumpstart, Nuestros Niños and the other organizations we work with to put on the	and familiar with the other services their neighborhood library has		including	
1	programming free of charge on a regular basis in the Main Library	annual Día de los Niños/Día de los Libros event; Young Audiences of Northern California; and SF	to offer.	1	programming	
Ì	Children's Center and all the neighborhood branch libraries. These	Trolley Dances supporting strategic partnerships.	lo one:		provided by	
			Attendance flavors are collected and consisted for all arranges			
	funds are also used for the system-wide annual Puppet Festival and Lion	4) The programming is rich in cultural diversity throughout the year, in the background of the	Attendance figures are collected and reported for all programs.	٠ .	organizations	
Children's	Dance appearances; author and illustrator visits; displays and supplies	performers, the type of programs they present and the audiences in attendance. We also have	·		for no (or	
General	for librarian generated arts and crafts programs; and to bring in	special festivals for Latino-Hispanic Heritage Month, Chinese New Year and Black History Month	Librarians get feedback from parents, children and care givers	1	greatly	
Programming	presenters for annual in-service workshops for children's librarians.	supporting diversity in programming.	about the programs they provide.	FY 14	reduced) fees.	\$38,000
1			· ·	ì	1	
1	The Surrey Boarding December (SDD) was left the deciment to a second		The l'is as secret a good - dulter good assessment ac good shild			
1	The Summer Reading Program (SRP) was initially designed to encourage		The goal is to enroll 1,000 adults, 800 teens and 16,000 children.	i		
1	young readers to maintain or improve reading skills over the summer		Anticipated outcomes include: 1) San Franciscans will read during			
	months, when it has been documented that without such		the summer; 2) Children, teens, adults and families will visit the			
ĺ	encouragement or exposure to culturally rich activities, a learning gap	enhance their reading skills by offering an opportunity to read for pleasure and prizes. This year	library during the summer months and view it as a place for	l	i i	
	occurs for children in lower socio-economic levels that cannot be made	prizes will be limited to the choice of a free book or experiential prize (pass to museum, aquarium,	programs and activities for people of all ages; 3)Children, teens,	Į.		
	up during the school year. The program also helps foster a positive	Cal Academy of Sciences) thus reinforcing the summer learning priority. By including teens and	adults and families will be exposed to free arts, literary, science			\$70,000 (includes
	ongoing connection with the Library and provide regularly scheduled	adults, it provides a positive family reading activity where older readers serve as an example to	and culturally diverse programming in their neighborhoods; 4)			\$58,500 through
	arts, literary and science based programs free of charge in every	younger readers and creates a cross generational community of readers. Youth Engagement is	Teens will view the library as a safe, inviting environment; 5) Teens			Traditionally
1	neighborhood in San Francisco throughout the summer. However,	promoted on two levels. First, young people are actively involved in the reading program by reading,	and teen volunteers will be engaged and gain work experience,			Supported
1	acknowledging the fact that summer reading is important for other age	logging their hours and ultimately succeeding in reaching a reading goal. Second, children 11-16	bolster their confidence and sense of responsibility and form a			funding and
1	groups as well, SFPL has expanded the program. A SRP for teens was	assist SFPL staff in running the program by helping participants register, log their hours and select	closer connection with the Library and staff through the KidPower	}		additional funds
1				t	1	to be requested
1	developed several years ago and one for adults began three years ago.	and receive their prizes. For many, this is their first "job" where they learn about the expectations of	program; 6) Parents and caregivers of young children will become	1	1	
1	in 2011 it was determined that we could have the greatest impact on	work through this volunteer opportunity. Strategic partnerships continue to be a vital part of SRP.	aware of the importance of reading aloud as well as learning about	1 '	1	through
1	summer reading habits by combining all age groups into one program	SFPL will work with the California Library Association on the two statewide summer reading	other ways to foster early literacy skills; 7) Other community	1		Temporarily
1	under the direction of the Children and Youth Services division with	outcomes: participants belong to a community of readers and library users; and at least two sites	organizations are made aware of the importance of continued	}		Restricted funds).
1	support from members of the adult services staff of the Main and	will target an underserved group to participate in the SRP. In addition, we are collaborating with CLA	reading during the summer and the role of the Library in helping to		\$90-98,000	The use of
	Branches, thus raising public awareness of the importance of reading for	through a Packard grant for Portola, Bernal Heights and Western Addition Branches to increase	achieve that; 8) Each branch and various units at Main will develop		(Includes	restricted funds
1	all ages and encouraging families to read together. The program has	collaboration to reach out to these communities through summer program centers. Other	one way to create a Community of Readers per the State Library	1	generous in-	is necessary to
1	been branded as SummerRead SF and we propose to continue the all-	partnerships are also a strong component of the program. Many community attractions and	outcomes and 2 sites will participate in a pilot project to target an		kind donations	fund the planned
1	ages program in FY14 with continued emphasis on engaging families and		underserved group in their area; 9)Statistics are gathered on the	I	1	increase in teen
1	individuals of all ages in reading and participating in literary, cultural and	of the Bay, California Academy of Sciences and more. Diversity in Programming is reflected in the	number of readers enrolled, how many complete the program,		1 '	programming as
			how many volunteers participate, how many volunteer hours are	1	other	well as the adult
I	scientific activities at their neighborhood libraries over the summer. In	variety of programs offered for children, teen and adults. Programs from musical events to science		lune 1	1	1 .
Summer	addition, we will continue the online registration and participation	and dance to storytelling provide a wide array of diverse program options. In addition, programming	worked, how many programs are provided and how many people	June 1 -		programs as the
Reading	component for those who wish to Join this community of readers, but	reflects the rich cultural diversity of our City (examples from include: henna design, origami, Chinese-		August 11,	1 ' '	SRC now covers
Program	are less able or willing to come in to the Library.	American author Millie Lee, Native American stories and hoop dancing to name a few).	collected and used to plan the FY 14-15 program.	2013	jorganizations).	all age groups.

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ľ	i i	Please indicate how your proposed project supports one or more of the following Library Strategic Priorities:				
Program/Project		1) Literacy & Learning; 2) Digital Strategy; 3) Youth Engagement; 4) Strategic Partnerships; 5) Diversity in	What are your anticipated outcomes? How will you evaluate whether		Total Cost of	Amount Requeste
Title	Project Description and Purpose	Programming	the program has been successful?	Timeline	Project	from Friends
				,,		
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}	1	1) The programs supported by the Friends attract teens to the library, giving staff the opportunity to	}	ł	}	l
		Interact with a traditionally underserved population who may not have home access to literacy and				
I		learning tools. Teen programs open doors to new ilbrary users, creating lifelong learners in our	1.	1		
1		community. 2) Through public programs, Teen Services librarians interact with community		1	l	
		organizations and schools, meeting teenagers where they are, both in person and virtually, rather	-	1	ļ	
		than waiting for them to come to the library. Teens are on the cutting edge of digital learning, such		ļ.	1	
1		as gaming, online challenge games, new music, filmmaking, and audio production. The planning of a		<b>)</b> .		
I	ļ	new digital learning lab at the Main Library will involve youth at every stage of the process, fully			1	
	The finedian elleres for programming almost specifically at tooms, ages 13	positioning the library as a hub of emerging learning technologies. 3) Teen programs will attract	·	j	ļ	
1					1	
		neighborhood teens to participate and engage with other youth in recreational and academic	It is our goal to have thousands of teenagers (12-18) throughout			'
	(Including the Juvenile Justice Center), with audience size ranging from	pursuits within the library setting where they will have access to collections and services. Author	San Francisco benefit from these programs (a population of over			
Į	10 to 300, depending on the performance or presentation. Themes	visits to schools will highlight the library as a community resource. Publicity for all events will call	40,000). The Friends-funded programs have made a vital impact	Į.	1	
ŀ	addressed are youth development, social issues, digital learning, cultural	attention to teens and their families to be aware of the library as an enjoyable place to spend time.	on library services to teens. We hope to provide at-risk youth with			
1	enrichment, creative arts, and educational needs. This grant supports	4) The City has made concerted efforts to support healthy youth engagement, development, and	meaningful, creative and informative activities. These programs		Í	
	and enhances the existing teen program offerings around the City:	violence prevention. Working together, sharing resources with schools and community-based	will cultivate positive experiences of the public library for a			
	Bayview \$1,500; Chinatown/North Beach \$3,000; Excelsior/Glen Park	organizations will allow the Library to play a pivotal role in the City's campaign to support teens in	traditionally under-served segment of the community, resulting in			
	\$3,000; JJC \$1,500; Log Cabin \$1,500; Mission \$1,000; Ortega \$,1000;	and out of school time so they have alternatives to being on the streets by participating in exciting	Increased library visibility, outreach, usage and service throughout		ļ	
1	Portola/Visitacion Valley \$2,000; Richmond \$1,000; West	and interesting activities. 5) Programs for teenagers, along with intergenerational programs that	the city. In addition, library staff will be given the opportunity to	}		
1.	Portal/Parkside \$1,500; Main Teen Center \$3,000; Potrero \$1,000;	Involve teens, address the need to reach out to diverse age groups and involve an underserved age	interact positively with teen patrons, improving library service in			
I		group in library activities. Additionally, many of the collaborating organizations specifically address	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1	
<b></b>	Bernal \$1,000; OCY5 Centralized \$4,000; special contests and central		general. Evaluations are taken post-program through online and		l	i
Deen General	events \$2,000 (Teen Read Week, Teen Winter Read, Teen Tech Week,	the needs of at-risk, lower income youth, or youth in ethnically diverse populations. Teens who	print surveys, as well as through contact with educators and youth		400 000	rag 000
programming	Earth Day, Gay Pride, Hive Digital Fest).	participate in library programs reflect the diversity of San Francisco.	services providers,	FY 14	\$28,000	\$28,000
1			·	1	ł	}
1 .			1) Each participating hospital has the services of library recruited	l	1	
	,			!	1	1
	· ·		and trained BB volunteers to read to the children in their pediatric	ļ	l .	1
ı	*		sections. 2) Children's hospital experiences will be brightened	1		1
1 .	'		through the connection made with a caring non-medical adult as	ł	Į.	[
1			well as through the escape and diversion that a good story	}	1 .	1
1	1		provides. 3) Families who may not be familiar with the concept of		i	
						1
1			reading aloud with their children become aware of this and see	1		
1			reading aloud with their children become aware of this and see how to do it. 4) Volunteers who wish to contribute to their			] .
1			how to do it. 4) Volunteers who wish to contribute to their			
			how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the			
}			how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is			
			how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it	-		
			how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's	-		
	Book Buddies (BB) program provides services to hospitalized		how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Life Specialists from the		•	
		Literacy and Learning and Youth Engagement: The volunteers are reading library selected books to	how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Ufe Specialists from the participating hospitals who work directly with the BB volunteers			
	children through visits from trained volunteers who read to and	children who would not otherwise have this service. Children are engaged in an enriching activity	how to do It. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do Just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Life Specialists from the participating hospitals who work directly with the BB volunteers and the children, and the Library's Volunteer Program Coordinator.			·
	children through visits from trained volunteers who read to and Interact with children. These visits provide comfort and		how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Ufe Specialists from the participating hospitals who work directly with the BB volunteers			
	children through visits from trained volunteers who read to and	children who would not otherwise have this service. Children are engaged in an enriching activity	how to do It. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do Just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Life Specialists from the participating hospitals who work directly with the BB volunteers and the children, and the Library's Volunteer Program Coordinator.			
	children through visits from trained volunteers who read to and Interact with children. These visits provide comfort and	children who would not otherwise have this service. Children are engaged in an enriching activity with a caring person, giving the opportunity to form a bond around the pleasure of sharing books. The BB volunteers are ambassadors of SFPL to the children and their families. Strategic Partnerships	how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Life Specialists from the participating hospitals who work directly with the BB volunteers and the children, and the Library's Volunteer Program Coordinator. The Board meets regularly to assess aspects of the program; plan annual in-service programs; Initiate new projects and make			
Book Buddles	children through visits from trained volunteers who read to and Interact with children. These visits provide comfort and connection, while introducing the children and their families to quality children's literature, modeling the importance of reading	children who would not otherwise have this service. Children are engaged in an enriching activity with a caring person, giving the opportunity to form a bond around the pleasure of sharing books. The BB volunteers are ambassadors of SFPL to the children and their families. Strategic Partnerships We partner with the member hospitals in this program, and we use volunteers recruited from the	how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Life Specialists from the participating hospitals who work directly with the BB volunteers and the children, and the Library's Volunteer Program Coordinator. The Board meets regularly to assess aspects of the program; plan annual in-service programs; initiate new projects and make changes. Child Life Specialists work with the BBs and the children			
Book Buddies (BB)	children through visits from trained volunteers who read to and Interact with children. These visits provide comfort and connection, while introducing the children and their families to quality children's literature, modeling the importance of reading	children who would not otherwise have this service. Children are engaged in an enriching activity with a caring person, giving the opportunity to form a bond around the pleasure of sharing books. The BB volunteers are ambassadors of SFPL to the children and their families. Strategic Partnerships	how to do it. 4) Volunteers who wish to contribute to their community in a way that involves reading and children have the satisfaction of being able to do just that. The BB Advisory Board is continually evaluating the effectiveness of the program and how it is being run. The Board consists of the Library's Children's Programming Specialist, the Child Life Specialists from the participating hospitals who work directly with the BB volunteers and the children, and the Library's Volunteer Program Coordinator. The Board meets regularly to assess aspects of the program; plan annual in-service programs; Initiate new projects and make	FY 14	\$1,500	\$1,300

### SFPL Grant Funded Program Proposals FY 13/14 Friends of the San Francisco Public Library CYS

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	*		· .			
Program/Project		Please indicate how your proposed project supports one or more of the following Library Strategic Priorities: 1) Literacy & Learning; 2) Digital Strategy; 3) Youth Engagement; 4) Strategic Partnerships; 5) Diversity in	What are your anticipated outcomes? How will you evaluate whether			Amount Requested
Title	Project Description and Purpose	Programming	the program has been successful?	Timeline	Project	from Friends
				_		
İ			Attendance statistics are collected and reported for every program. Publicity/marketing of the program will be increased by using			
			traditional methods and by utilizing technology to reach a broader audience. Circulation of the speaker's work is increased by creating			
<del></del>		The lecture engages the audience to read the various works of the speaker. Past speakers have been authors/illustrators with an established repertoire of award winning children's ilterature. The 2013	an exhibit of his/her work which is viewable 60 days prior to the program. The exhibit is housed outside the Children's Center which			
<del>1</del> 889	The Effle Lee Morris Lecture is an annual event initiated in 1997 by the San Francisco Chapter of the Women's National Book Association	lecture continued in collaboration with the WNBA as co-sponsor and featured Eve Bunting, author of more that 240 books, including Caldecott winner Smoky Night. Other community partnerships have varied depending upon the selected speaker. The lecture promotes diversity by selecting	attracts children and adults to request more titles by the speaker. Displays of the speaker's work are also placed within the Children's Center which again sparks the interest of the reader to seek more	•		
	(WNBA) In collaboration with SFPL. The lecture explores the idea of	authors/illustrators which represent the Bay Area's melting pot. The lecture and exhibit generate circulation of the speaker's work. It also introduces a new generation of readers to the best in	Itles by the speaker. Feedback from the program attendees.  Librarians get feedback from children and adults about the			  -
Effie Lee	for the Bay Area Community to hear noted children's authors and or	children's literature and allows children, parents and care givers to explore the Historical Children's	program they attended. Feedback from the Friends Store on the		1.	
Morris Lecture	illustrators discuss their diverse work.	Collection	sales generated by the program.	FY 14	\$2,500	\$2,500
						-
			Total		<u></u>	\$128,300

# Friends of the San Francisco Public Library 13/14 Public Affairs/Programs Exhibitions/Friends initiatives

		1
Please Indicate how your proposed project supports one or more of the following		
Library Strategic Priorities:		1
1) Literacy & Learning		
2) Digital Strategy		1
3) Youth Engagement	ľ	
4) Strategic Partnerships What are your anticipated outcomes? How will you	Total Cost of	Amount Requested
Program/Project Title Project Description and Purpose 5) Diversity in Programming evaluate whether the program has been successful? Timeline	Project	from Friends
The Public Relations grant supports the library's marketing and promotional		, ,
	1	
efforts to reach out to the community. Funding is used to support library  The Public Relations grant supports outreach and increases Library visibility around		
participation in heritage street fairs and festivals such as the Russian Festival   all five strategic priorities. Our marketing efforts engage the community in both	ì	
and the Chinatown Familles Economic Resource Fair. Monies are also used for traditional and innovative ways to inform them about library programs and services,		
signage, marketing collateral, photography, promotional efforts and such as traditional forms of press releases and advertising along with additional We anticipate our public relations efforts will result in		
advertising around the Branch Library Improvement Program, Summer lefforts online with new calendars and social media tools. These funds also enable increased public awareness of library programs and		
Reading, the Tricycle Music Fest, Library Open Hours Public Engagement staff to participate in diversity festivals, attend museums and support outreach on initiatives. We evaluate all efforts based on media and	1	1
Process, Banned Books Week, and other exhibitions, collections and key behalf of patron satisfaction. In addition to the priorities mentioned, we use our PR community response, increased attendance at events		1
program and outreach initiatives. Funds also support periodicals and museum efforts to draw attention to Issues such as increased library usage and the and increased circulation of materials, and general		
Public Relations memberships for library staff.  'Importance of libraries to the community.  Public Relations programment of the community of libraries to the community.  Public awareness of library activities.  FY 13-14	\$25,000	\$25,000
Truoic relations interpretations of individual states. Inspectation of information of informatio	723,000	723,000
		ļ
$1 \infty$		
The exhibitions and programs presented by our office supports Literacy & Learning		
by offering patrons new and different ways of accessing information and supporting		}
training programs, classes and workshops. By our very nature, the Office of		1
Exhibitions & Programming creates Strategic Partnerships and Diversity in		1
Programming. We work with a wide variety of organizations and individuals in	l l	
partnership to create these events, bringing in different viewpoints and sharing		·
Ilbrary resources with communities that might not otherwise have a public voice.		1
Among the upcoming exhibitions are: Breaking Barriers which highlights the	1	
achievements of African Americans in Tennis sponsored by the American Tennis		
Association. Friendship in a Time of War — The Story of La Benevolencija in Sarajevo:		
The goals for FY 2013-14 are to reach out to San Francisco's diverse and focuses on the stories of communities that came together in Sarajevo during the war		
vibrant communities through exhibitions and programs. The public In the 1990s. A Little Piece of Mexico: featuring post cards of Mexico from 1890 - the	1	
programming funds will continue to be used to support key initiatives revolution of 1910, it features post cards from the collection of San Francisco poet		
including robust summer reading programming for adults, 50+ events, and laureate Alejandro Murgia. Line Drives and Lipstick: traveling exhibit focuses on the		
programs that highlight heritage months and community interests for each history of women in basebali. Forbidden City: This exhibit tells the fascinating story		1
branch. We have created a more equitable distribution system for of Chinese night clubs in San Francisco from 1920s- 1960s. We will work to secure		
programming funds that provides more clarity and improves planning for strategic partners to help with the program planning and community outreach.		
programs at the branches and Main Library centers. In addition, new thematic Public Programs – In addition to related programs around exhibits, we will continue		
and coordinated programs will be developed that support the library's successful events such as the Radar Reading series which is co-sponsored with the	1	
strategic priorities while reflecting neighborhood demographics and James C. Hormel Gay & Lesblan Center; Open Books — which features a diverse		1 .
community partnerships.   collection of authors. Also the ITVS - Independent Lens film series which also   We will continue to host a variety of intriguing and		1
The Affinity Centers will continue to host a diverse selection of exhibits, features a wide range of independent films on a broad range of topics. We will also thought-provoking public programs and exhibits that	ľ	
including our continued partnership with AfroSolo, along with planned exhibits continue to support the Northern California Book Awards which honors the best in reflect the cultural diversity of San Francisco. We will	1	
and related programs in 2013-14 that will explore the cultural heritages of liction, nonfiction, children's literature, translation and other categories. This is one evaluate the program based on attendance figures,		
	}	7
	\$65,000	\$65,000
Programming diverse audiences. patron feedback. FY 13-14	المال دودا	1903,000

		Public Affairs/Program bitions/Friends Initiatives			×2	
		Please indicate how your proposed project s. is one or more of the following Library Strategic Priorities:				
	•	1) Literacy & Learning				
	'	2) Digital Strategy				
		(3) Youth Engagement (4) Strategic Partnerships	half-th-co-co-co-co-co-co-co-co-co-co-co-co-co-			
Program/Project Title	Project Description and Purpose	5) Diversity in Programming	What are your anticipated outcomes? How will you evaluate whether the program has been successful?	Timeline	Total Cost of Project	Amount Requested from Friends
					· ·	
·						
	·	Literacy and Learning: Created opportunities for language learning, financial literacy	•			
	•	classes, legal literacy and a writer's workshop. Provided and created opportunities				
		for volunteers to share various expertise with the library's general public. Digital				
·		Strategy: The Volunteer Program has added capacity to the Digital Strategy by				•
l		supplying numerous volunteers to computer classes throughout the library system.	·			ĺ
1		Engaging several new volunteers this year and starting 1 new class. The Volunteer Program has also worked to create systems for the Teen Computer Corps program		Ì	Ì	•
1		(formerly Teen Teaching Seniors) and recruited/placed Teen volunteers throughout				
		the system. The Volunteer Program also provided a volunteer to transcribe archived		1	· ·	j
	The Volunteer Program works to Increase visibility and outreach by creating a	library footage to increase access to those with disabilities. Youth Engagement: The				
	sustainable volunteer program that is able to engage library users and others	Volunteer Program has worked to integrate systems for the Teen Computer Corps		]		}
	throughout the city. The program provides support to library staff by offering volunteer assistance for a variety of tasks and public programs. By identifying	program (formerly Teens Teaching Seniors), which offers Teens the opportunity to share their technological expertise with seniors. The Volunteer Program has also	,			-
	tasks that support library staff, volunteer programming enables library	worked to place numerous volunteers in the Homework Help program throughout		Ì		ĺ
	personnel to continue addressing capacity-building ideas and initiatives. The	several branch locations. The Volunteer Program also co-sponsors the Teen			ļ	
	volunteer program allows each branch library to broaden its reach into the	Appreciation Event with Teen Services. Strategic Partnerships: The Volunteer				
	neighborhood community by engaging with community members directly. The	Program Coordinator created and forged over 20 partnerships within the first year.		ļ		ļ
	program addresses community needs by providing valuable job and education and job training skills for adults and teens. It also links community members	The most aligned partnership has been with the California State Library's 'Get Involved' Initiative, which seeks to engage skilled leadership volunteers in all	The anticipated outcome is to bring in new volunteers,		İ	
Volunteer Services	back to the services of SFPL. The Volunteer Program has placed and currently	T	additional library users, create ownership and increase	İ	ļ	
Recognition Event	manages 124 volunteers. The Volunteer Program has created several	partnerships and the creation of workshops and seminars. Diversity in Programming:		}		,
(Annual Luncheon) -	sustainable programs (Conversational Language Learning, Books-To-Action	The Volunteer Program has brought to the library several individuals that did not	the Volunteer Services program will be to continue	}	<b>}</b>	
SUGGESTED TITLE	Grant program, Legal & Financial Book Clubs), helped with numerous events	_ ,	offering programs that it has started, support and			
CHANGE TO: Volunteer	and activities, and created several partnerships including an ongoing partnership with the California State Library's 'Get Involved' Initiative, which	(r) =	appreciate existing volunteers and new volunteer programming that reaches the library's strategic	1		
Programming and Appreciation	seeks to mobilize volunteers in all California libraries.	Center and the International Center to bring programming to their departments.	priority goals.	FY 13-14	\$4,000	\$4,000
Control Control		5.0	,		. 7.2.	7.7
l —						
		in its FY12 expenditures, this project supported all five of the FY13 strategic		1		]
		priorities. For instance, we were able to purchase copies of a history of the Chinatown YMCA (community partnerships), fostering good will and obtaining				
		needed San Francisco history books; we were able to purchase books needed quickly			ļ	
1		for staff for a teen digital center planning event, assisting both our digital strategy		ļ		ļ
		and youth engagement needs; purchase a small amount of eContent for eReaders to				•
,		be used by staff for training purposes, furthering our digital strategy; purchase some	,			
		Imusic cds from local bands at area event and purchase titles needed quickly to support library programs, furthering diversity in programming.	Each year that we have had this fund, the diversity of	1		
	· · · · · · · · · · · · · · · · · · ·	Support library programs, furthering diversity in programming .	the individual purchases demonstrates a pattern of	1		
	This project allows SFPL to the flexibility to purchase titles that are urgently	2) Digital Strategy	working with community organizations to obtain			
Collection	needed or difficult to source with CCSF purchase orders. Particularly as we	3) Youth Engagement	needed materials difficult to source with City	1	l	<b>.</b>
Development	move more heavily into digital formats, it can be hard or impossible to obtain	4) Strategic Partnerships	purchasing rules and purchasing for use in important			· ·
Discretionary Fund	certain materials sold from websites that do not accept purchase orders.	5) Diversity in Programming	library programs and initiatives.	FY13	\$2,000	\$2,000
				<del></del>	Sub-Total	\$96,000
	<u> </u>	<del>  </del>	<del> </del>	<del> </del>	1	+,

## Friends of the San Francisco Public Library 13/14 Public Affairs/Programs Exhibitions/Friends initiatives

		Please indicate how your proposed project supports one or more of the following Library Strategic Priorities: 1) Literacy & Learning 2) Digital Strategy 3) Youth Engagement 4) Strategic Partnerships 5) Diversity in Programming	What are your anticipated outcomes? How will you evaluate whether the program has been successful?			Amount Requested from Friends
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly	Library Strategic Priorities: 1) Literacy & Learning 2) Digital Strategy 3) Youth Engagement 4) Strategic Partnerships				
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly	1) Literacy & Learning 2) Digital Strategy 3) Youth Engagement 4) Strategic Partnerships				
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly	2) Digital Strategy 3) Youth Engagement 4) Strategic Partnerships				
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly	3) Youth Engagement 4) Strategic Partnerships				
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly	3) Youth Engagement 4) Strategic Partnerships				
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly	4) Strategic Partnerships				
	Project Description and Purpose  The At the Library newsletter is produced each month, providing an important publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly					
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	publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly					
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	publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly		·			1
	publicity vehicle to highlight the many programs, events, collections and services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly				Į.	
	services at our libraries. The publication also provides an important service for all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly				i	i
	all patrons and library staff by printing a complete monthly calendar of adult, teen and children's events at all branches and the Main Library. The monthly				ļ	i
	teen and children's events at all branches and the Main Library. The monthly		4		i	i
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			. !		•	i
	The trade to the tright of the triang social tricata intriactives, storig tricit artersa			į		l .
	neighborhood programs, exciting literary events, bookmobile services, our					(
			The neweletter contacts drive			1
	innovative Green Stacks programs, and now an increased focus on collections		The newsletter serves to drive awareness and,	1		í
	and services, providing a way to highlight the important work of our	·	ultimately, attendance for Library sponsored programs	i		1
1	collections staff and service resources for patrons. A full page each month is	· ·	and events. Our success is evaluated by general public			(
	dedicated to Friends events and initiatives. The newsletter is produced in an		awareness of Library programs and increased			1
00	eight-page tabloid format with four additional pages produced two to three		attendance at programs and circulation of library			1 .
ဖ	times per year to support the enhanced calendars and articles for summer		materials, as well as through the continued readership			1
10	reading programs and the additional events around fall literacy programs and		and interest in the newsletter. Currently the ATL has a	i i		ĺ
	1	According to the state of the second standard contributions and	· ·			(
	national library week in the Spring. The publication is widely read and has a	As an outreach and marketing vehicle, the newsletter's content supports and	print circulation of 12,000. However, there could be	•		
	I'	increases Library visibility around all five strategic priorities. Every effort is made	more additional readers who view it online from our	-		
	to all branches and the Main, plus taken to various street fairs and festivals at	each month to focus the newsletter on SFPL's literacy related activities, eResources,	home page. Our goal for next year is to supplement	The state of the s		
At the Library	which library staff participate. At the Library is also offered as an online	children and teen programs, new innovations and partnerships, and our varied and	the print newsletter with a user-friendly online			
Newsletter	publication on the Library's Web site and linked from the Friends' Web site.	exciting monthly programming.	newsletter for key audience groups such as families.	FY 13-14	\$53,400	\$53,400
		11 0				
	·					
		; ·				
į						
		The One City One Book program engages with all of SFPL's current strategic priorities	1	* *		
		1) Literacy & Learning:				
		The cornerstone of OCOB is encouraging adults and teens to read and learn together	, ·			1.
!		to bring the solltary act of reading into a place for sharing and public engagement.	1	• •		
` ·	•	2) Digital Strategy:	One City One Book builds community spirit through	ļ		
*		OCOB has always been forward-thinking in terms of engaging the digital audience	shared reading and discussion experience; provides		}	
		through social media— we have a Facebook page and Twitter account; have run	engaging programs to diverse neighborhoods,			1
i				Spring 13 Book		
1		unique online contests, have partnered with blogs and other popular websites to	communities and schools; provides a creative resource			1
		promote the program and encourage online dialogue.	for new and established book groups and readers;	selected. Initiation of	ŀ	1
	,	3) Youth Engagement:	builds stronger partnerships between the library and	media, school &		1 .
· .		Public high school engagement is central to OCOB and we will again aim to have	literary organizations and bookstores; creates greater	bookstore sponsorship	1	1
	4	author visits to high schools this year. We provide supporting print materials and free	e visibility for the library through marketing materials,	and partner		1
		books to select schools and encourage the inclusion of the book/theme in summer	ads, billboards, street banners and vehicle decals; and	relationships. Summer		1
İ	The ninth annual citywide book club will feature discussions, readings, special	reading lists and curriculum.	provides Increasing recognition of the OCOB program	2013 - Public		
Į.	events, and school visits centered on a local interest title which the selection	4) Strategic Partnerships:	and its sponsors and supporters. Every year, more	announcement.		
			than 10,000 teens and adults participate in the	Sept/Oct 13 -		1
I	committee is still in the process of finalizing. The goal and purpose of the	Ongoing partnerships for OCOB include Bay Area bookstores, high schools, local			I	
	program is to encourage members of the San Francisco community to read the	l '	program, along with over various sponsors and	Marketing materials &	1	
	same book at the same time and then discuss it in and uncover its themes	5) Diversity in Programming:	partners. We anticipate continued participation and	ads, website goes live.	1	
1	throughout the City. By building bridges between communities and	Every year we develop unique and diverse programming that ties in with the books	engaging of new audiences in 2013. We evaluate	Programming	Į.	
	generations through the reading - and most importantly the discussion of one	themes - book discussions, film screenings, craft events, programs at partner	success by looking at book circulations, book sales,	commences &		1
	book - we hope to make reading a lifelong pursuit and to build a more literate	1	program attendance, online participation and word-of-	continues throughout		
One City One Park		Pro-Patinese riotine	mouth feedback.	fall.	\$25,000	0 \$25,000
One City One Book	society.		model (eedback.	1411.	720,000	77-07-10
·	ļ	<u> </u>	<u> </u>	<del></del>	Cul Tak-	C70 40
	· ·				Sub-Total	\$78,40
	<i>†</i>	. 7			L -	'
				Total		\$174,40
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SFPL Grant Funded Program Proposals FY 13/14
Friends of the San Francisco Public Library
Library Support Fund/Branches/Innovation

			Ibrary Support Fund/Branches/Innovation			
Program/Project Title	Branch or Agency	Project Description and Purpose	Please Indicate how your proposed project supports one or more of the following Library Strategic Priorities: 1) Literacy & Learning 2) Digital Strategy 3) Youth Engagement 4) Strategic Partnerships 5) Diversity in Programming	What are your anticipated outcomes? How will you evaluate whether the program has been successful?	Timeline	Amount Requested f-om Friends
					·	
1893		The Library Support Fund enables the city librarian to provide funding for operational support, special projects and library initiatives that are not funded through the city's budget process. In the coming year, we anticipate continued support for the leadership development program; the teen learning network associated with the ongoing planning for the Teen Center; and community outreach projects that foster civic engagement. The fund also supports professional development including conference attendance, travel	SFPL continues to develop a cohort of leaders that are helping transform the organization into a premier urban library. Their work is focusing on responding to community priorities for library service. The community profiles are demonstrated success of the commitment to outreach and civic engagement. The projects and initiatives planned for the coming year directly support the Library's five strategic priorities with an emphasis on	This coming year we anticipate the implementation of the recommendations of the Literary and Learning Focus Team, significant progress on the learning network and Teen Center, as well as the progress on implementing the recommendations from the initial community profiles. Success will be measured by an increase in partnerships, the number of recommendations implemented and assessing the engagement of the teen advisory group in the learning network and Teen Center	·	
Library Support Fund	City Librarian	and association membership.	youth engagement and digital strategγ.	planning.	FY 2013/14	\$35,000
		Grants to Branches funds traditionally supported Branch Library programs,				
		services and initiatives that are not funded by the city's budget process. These grants are essential in sustaining an array of library-activities that support SFPL's five strategic priorities: 1) Literacy & Learning; 2) Digital Strategy; 3) Youth Engagement; 4) Strategic Partnerships; and 5) Diversity in Programming. 10 of 27 branches have donor restricted funds available to finance non-city budgeted programs and initiatives. The remaining 17 branches that do not				
		have donor restricted funds and the mobile outreach services will be allocated \$750 per location which can be used to support programming and other needs in the branch. This may include covering the cost of speakers, events, refreshments, community performances or meetings, and exhibits. Branches are encouraged to collaborate and partner with other branches, community-	creative ideas and priorities for services that may later be implemented on a wider scale. These projects will support the Library's strategic initiatives and priorities; engage the	branch will provide an array of diverse program to support community needs. Each proposal will include Program/Project		
Grants to Branches		based organizations and other departments with similar goals and objectives to leverage resources. Branch librarian staff will develop and plan programs and initiatives to determine how funds would best be used to support a particular branch in consultation with the Chief of Branches, who provides oversight.	community in both traditional and innovative ways; address community priorities and needs; demonstrate collaboration cooperation and partnership with other branches, City agencies, and programs offered by non- profits/ community groups.	Title; Branch(es)/Agency; project description and purpose; How proposed project supports one or more library priorities: outreach, visibility, community engagement, etc.; anticipated outcomes; program evaluation; timeline; cost of project; and amount requested from Friends.	FY 2013/14	\$13,500
		Innovation Grants allow the Library to strategically advance creative ideas and priorities for services that may later be implemented on a wider scale. The Library will provide details on the specific projects for FY 13/14 in July 2013. As examples, last year's innovation Grants included: School Age Program Kits;	As in previous years, this year's Innovation Grants will		rv 2012 (14	¢70.000
Innovation Grants	Systemwide	Teen Media Learning Lab Pliot; and Webcams for Deaf Services.	support all of the Library's Strategic Priorities.  1  8/23/2013	Outcomes to be determined with specific program approval.	FY 2013/14	\$20,000
1				1	<u> </u>	\$68,500

#### SFPL Grant Funded Program Proposals FY 13/14 Friends of the San Francisco Public Library Professional Development

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	i .		Please indicate how your proposed project supports one or			1	
			more of the following Library Strategic Priorities:			ļ	
			1) Literacy & Learning			.]	
	l .		2) Digital Strategy			1	
1	l .		3) Youth Engagement	ļ ;	·	1 1	
		·		Miles are very settlebested outcomes 3. Heavy will your	•	1	Amount Requester
Program/Project Title	Branch or Agency	In-last Daniel III and Discourse	4) Strategic Partnerships	What are your anticipated outcomes? How will you	=111	Total Cost of Project	from Friends
Program/Project Title	branch or Agency	Project Description and Purpose	5) Diversity in Programming	evaluate whether the program has been successful?	Timeline	I dtai Cost of Project	Hom Friends
1					•	!	•
-	1		The EOC Grant supports all of the above, especially enhancing				
			the abilities of the Library staff to serve the public by providing				
<u> </u>	Į.		training/knowledge/perspectives in every area of library service.			l i	
	i		These outside learning opportunities are critical for keeping the	,			
1 .	Į.	1	library current on trends and innovations that affect the public in	The outcome is that I throng staff will successfully enhance	l	1	
1		1	broad areas such as literacy efforts, appropriate uses of	their knowledge, abilities and skills in performing the duties.			
1		The EOC grant is the primary source of funding combine SERL staff of all					
1	1	The EOC grant is the primary source of funding enabling SFPL staff of all	technology, reaching children and youth, creating collaborations			1 .	
1		classifications to attend professional workshops, seminars, conferences, courses for	within the community, and honoring all types of diversity. In	Library staff is attending and requesting feedback on their		1	
L		continuing education, etc. All library employees (except administration) are eligible	addition, training in structural areas such as management	experience. Thus far in FY 13, EOC funds helped 142 staff	i		1
Educational Opportunities Committee		for assistance to attend events that are relevant to their work and which benefits	improvements, conservation and preservation, and library	members from all classifications and locations participate in			****
(EOC)	Human Resources .	the library. The grant pays for registration costs and partial travel and lodging costs.	accessibility for visually/physically impaired are also supported.	various workshops, seminars, conferences, etc.	July 1, 2013-June 30, 2014	\$30,000	. \$30,000
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9			Staff Recognition Awards address all of the Library priorities,		1 '	1	
4	ł	· ·	recognizing staff excellence in every area of service. By	The outcomes of the Staff Recognition Program are a highly	ł	1 .	
'-	1	The annual Staff Recognition Awards is an event that honors excellence in service to		motivated staff, concerned with excellence in service and		ł	
		Individual or groups of staff members. Held every spring, this recognition invites all	members and teams of co-workers, the Library encourages staff	the understanding that staff's work is acknowledged and	i	1	
		staff to Join in a celebration of employee achievements for the year. These awards	to do their best while reaffirming their appreciation for all staff.	rewarded by Administration and co-workers. The quality of		1	
]	1	motivate and inspire staff to to maintain high levels of excellence in public service	This results in more concern for all aspects of Library work, but	the event, itself, is also evaluated for effectiveness,	î		
Annual Staff Recognition Awards	Human Resources	and behind the scenes.	especially when it concerns working with the public.	appropriateness and positive staff feedback.	May-14	\$2,000	\$2,000
Alliton Staff Recognition Awards	Hullian Nesources	and belind the scenes.	especially when it concerns working with the public.	appropriateliess and positive start reedback.	May-14	42,000	
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		•	This event helps to motivate staff and reinvigorate their efforts				
		•	to provide excellent service to the community, contributing to	We expect that the immediate outcome of this event is an	1	1	
	1		the accomplishment of all Library priorities. The annual Staff	enjoyable evening for staff in a congenial and relaxed		1	[
	1		Holiday Party brings together 250+ current and retired staff,	atmosphere and, long-term, a recognition that they are	ł	1	1
	1		along with Friends of the Library, to socialize and enjoy a	valued for their commitment to serving the public. The		1 .	1
		The Staff Holiday Party is the major annual staff-centered social event where Library	pleasant evening of food and refreshments as an	evaluation of effectiveness is the staff's verbal and written			l
1		staff renew relationships, celebrate the holiday season and end another year of		expressions of appreciation, and the continual high levels o	1	1	(
Staff Holiday Party	Human Resources	dedication and hard work.	all year long.	participation in this event.	December-13	\$5,500	\$5,50
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	1		In order to maintain high quality service to the public in all	Refreshments help to create a more welcoming and	,		,
	1		priority areas, staff must stay abreast of new trends, procedures	comfortable environment, conducive to learning. Training			1
1	I		and services in the library field. By providing a small amenity at	events are evaluated with feed-back forms at the end of		i	1
	1		some of the training sessions, as well as at some Gen PL	each session, and the successful implementation Library	ļ.		1
1 '		'	meetings, in the form of simple refreshments, staff remains	priorities, along with the introduction of new methods	1 3		1
		The Training and Refreshment fund provides refreshments during Library training	more attentive to the training and more appreciative of	within the libraries also act as evaluations of the training		. 1	1
Training and Refreshment Funds	Human Resources	sessions. Refreshments help to create an environment that is conducive to learning.		program.	July 1, 2013-June 30, 2014	\$1,500	\$1,50
Transport of the free state of the state of		The second secon	, management a citation to work ment ob to deter	(F.29-2:		1-/	
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1	1	The state of the s	1		1		
		1			1	L	1
		<u> </u>	<u> </u>	<u> </u>	1	Total	\$39,000