File No	1404.24	Board Item		
(COMMITTEE/BOAR AGENDA PACKE			RS
. •	Budget & Finance Commi	<u>ttee</u>	Date June June Date	19,2014 20,2014 7/15/14 -
Cmte Boar	·			7/15/14 -
	Motion Resolution Ordinance Legislative Digest Budget and Legislative / Youth Commission Repolative / Introduction Form Department/Agency Cov MOU Grant Information Form Grant Budget Subcontract Budget Contract/Agreement Form 126 – Ethics Comm Award Letter Application Public Correspondence	ort er Letter and		
OTHER	(Use back side if additio	nal space is	needed)	•
Completed I	oy: Linda Wong oy: Xw.	Date Date	June 13, 2 フ/ <i>ン</i> //り	2014 U

RESOLUTION NO.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
2,1	
22	
23	

24

25

[Approving Expenditure Plan - San Francisco Children and Families Commission - Public Education Enrichment Fund - FY2014-2015]

Resolution approving the San Francisco Children and Families Commission Expenditure Plan for the Public Education Enrichment Fund for FY2014-2015.

WHEREAS, Charter, Section 16.123-2 establishes the Public Education Enrichment Fund (the "fund") and designates one-third of the fund for universal access to preschool, one-third for sports, library, arts and music programs and the remaining one-third of the fund, or in-kind services of equal value, for general education purposes; and

WHEREAS, The total fund requirement for FY2014-2015, adjusted by the annual discretionary General Fund revenues, is \$82.42 million to the San Francisco Unified School District and San Francisco Children and Families Commission collectively; and

WHEREAS, The San Francisco Children and Families Commission fund requirement is \$27.47 million plus interest in FY2014-2015; and

WHEREAS, The San Francisco Children and Families Commission has proposed a plan to use the allocation of \$27.47 million for preschool development and enhancement activities; as prescribed by the Charter; and

WHEREAS, The San Francisco Children and Families Commission's estimated available budget in FY2014-2015 is \$58.59 million including \$23.43 million in state and federal funds, and \$35.16 million in prior year appropriations and FY2014-2015 appropriations of Public Education Enrichment Funds; and

WHEREAS, The Controller's Office has reviewed the San Francisco Children and Families Commission's expenditure plan including performance measures, finds it to be consistent with the requirements of the Charter, and has provided comments to the Mayor and Board of Supervisors; now, therefore, be it

Mayor Lee BOARD OF SUPERVISORS

Page 1

RESOLVED, That the Board of Supervisors of the City and County of San Francisco approves the expenditure plan as proposed by the San Francisco Children and Families Commission for FY2014-2015.

Mayor Lee BOARD OF SUPERVISORS

Page 2

First 5 San Francisco Prop H FY2014-2015 - Budget Assumptions (4/10/14)

LINEITEMS	DESCRIPTION	BUDGET
Prop H Allocation		\$27,250,000
Prior Year Carryforward		\$421,024
Prop H Sustainability Fund		\$7,093,287
Prop 10 Child Signature Program	 	\$6,244,313
CDE Race to the Top		\$830,800
Interest	 	\$94,814
TOTAL REVENUES STATE		9 9 3 9 3 1 7 3 8
		Carlo College Salva Salv
PROJECTED PARTICIPATION ST		自然使知道
Number of Participating Children	Enrollment targeted for low-income and high-need neighborhoods.	3600
Avg Provider Reimbursement/Child	<u> </u>	\$6,458
TOTALEREIMBURSEMENT PROJE	CTION.	\$23,249,660
EXPENDITURES		
Administrative		
Salary & Benefits	Executive Director 0.5 FTE	\$1,592,659
Journal of Portonia	Fiscal Officer 0.5 FTE	1 4.,552,555
	Office Manager 0.5 FTE	}
i	Senior Preschool for All (PFA) Program Officer 1.0 FTE	
	PFA/Early Care & Education (ECE) Program Officer 1.0 FTE	
	PFA Technical Assistance (TA) Director 1.0 FTE]
·	PFA TA Coordinator 1.0 FTE]
	PFA Program Officer 1.0 FTE	}
	PFA Program Associate 1.0 FTE]
}	Child Signature Program (CSP) Officer 1.0 FTE	
<u>'</u>	CSP TA Coordinator 1.0 FTE	}
	CSP Data Analyst 1.0 FTE	
	CSP Program Associate 1.0 FTE	i
	Temp 0.5 FTE	. ,
Professional Services	Coaches and trainers for the Child Signature Program.	\$1,208,089
Non-Personnel Expenses	Rent, consultants, travel, training, audit, leases, fees, etc. (includes one-	\$1,357,103
	firme consultant funds to conduct a in-depth study of the Early Care and	
	Education System in the City and for planning transitions nad	
Matairia O Complian	strengthening of key SF ECE programs).	6420 440
Materials & Supplies	Furniture, equipment, office supplies, food, etc.	\$130,410
Contract Management System	Maintenance and technical support of contract database. Printing of promotional materials and outreach.	\$20,000 \$55,000
Marketing Services of Other Departments	GSA, City Attorney, DTIS, DHR, Controller's Office (based on FTEs).	\$472,786
Subtotal Administrative	OSA, City Attorney, DTIS, DTIRY, Controller's Office (based of 1 1 Ls).	\$4,836,047
Summa Barrier		1695-WH/650/04F/E
Infrastructure		
Fiscal Services	Existing grant agreement to process PFA provider reimbursements.	\$78,000
SF Child Care Connections (SF3C)	Formerly known as the Centralized Eligibility List which is in collaboration with HSA and DCYF.	\$104,000
Databases		\$449,000
Provider Meeting Materials	Trainings, roundtables, and other provider events – food and materials	\$176,700
	for monthly meetings with PFA Providers; with approximately 80	. , ,
Subtotal Infrastructure	attendees at each meeting.	\$807,700
SOUTH CHARLES IN CHILD TO SEE SEE SEE SEE SEE SEE SEE SEE SEE SE		5- F 400 C 100
Capacity Building		
Workforce Development	Support cohorts of students through educational pathways to degree	\$150,000
	attainment; courses to include ESL, English and Math to ensure units are transfer-ready and degree applicable. In collaboration with HSA and DCYF.	\$103,300
	Formerly known as BA Bonus for early learning teachers. Current	\$1,000,000
, ,	funding supports community-based, nonprofit, state-subsidized preschool	\$ 1,000,000
	programs serving highest-need population. Funds will provide operating	
	grants to state-funded sites. In collaboration with HSA and DCYF.	1
	granta to actio mindou onco. In comportation with Hort and DO11.	1
Quality Rating and Improvement	Formerly known as the Citywide Technical Assistance System (CTAS).	\$2,175,068
	These funds provide training and technical assistance linked to rating	ΨΔ, Ε / Ο,000
	services (e.g., assessments) and improve quality of services for targeted	ľ
	providers falling below ERS baseline. In collaboration with HSA and	ļ
	DCYF. One-time funds for materials/supplies and for the SF Family	}
	Childcare Quality Network.	İ
		

First 5 San Francisco Prop H FY2014-2015 - Budget Assumptions (4/10/14)

Teaching Institute, Dual Language, and State-required child assessments through the use of the Desired Results Developmental Profile (DRDP). 20% increase for largeted sites not yet participating in PFA, for up to 10 new sites serving lowest income children. One-time funds for facilities improvement/expansion projects (potential stees rina del Ja, Cross Cultural, Miscian Head Start, Faces, Booker T Washington, Nihomachi, OMI, and Good Samarhan). One-time funds for SFUSD special education preschool programs (support for 13 classes to become PFA classrooms). Family Child Care Quality Network (FCCQN) Child Care Provider Association Child Development Capacity Building & Technical Assistance Support child care membership orpanizations. Support chorts for students at City College and SFSU for BA completion in Early Education with emphasis in Bilingual leaching credental; and tutoring of limited English proficent students in English and Math for transfer-ready and upper division coursework. Subtotal Capacity Building Building & Technical Assistance Multi-disciplinary teams, developmental support groups, training on the use of developmental support and training groups. Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. One-time funds for LiCrot form review. Child Health Capacity Building & Technical Assistance Subfortal Developmental Supports Family Supports Family Supports Samily Supports Family Supports Family Supports Samily Supports Supports Supports Supports Supports Supports Supports Samily			
Teaching Institute, Dual Language, and State-required child assessments through the use of the Desired Results Developmental Profile (ORDP). 20% increase for targeted sites not yet participating in PFA for up to 10 sew sites serving lowest income children. One-time funds for facilities improvement/expansion projects (potential sites: Fran del Ja. Cross Cutural, Mission Head Start, Faces, Booker T Washington, Nihomachi, OMI, and Good Samaritan). One-dime funds for SEUSD special education preschool programs (support for 13 classes to become PFA classrooms). Family Child Care Quality Network, (FCCQN) CPCQN) CPCQN) CPCQN Child Care Provider Association Child Development Capacity Building & Technical Assistance In Early Education with emphasis in Bilingual teaching credential; and tutoring of limited English proficient students in English and Math for transfer-ready and upper division coursework. Subtotal Capacity Building Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation In Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health and destal screenings through Public Health Nurses; targeted to PFA altes serving highest-need populations. Health and destal screenings through Public Health Nurses; targeted to PFA altes serving highest-need populations. Health and destal screenings through Public Health Nurses; targeted to PFA altes serving highest-need populations. Health and destal screenings through Public Health Nurses; targeted to PFA altes serving highest-need populations. Subfort Developmental Supports Subport Inkage between FRCs and PFA sites serving highest-need populations. Subfortal Developmental Supports Subjoots Subject Subjects Subject Subjec	LINE ITEMS	DESCRIPTION	BUDGET
assessments through the use of the Desired Results Developmental Profile (ORPP). Pre-PFA Supports 20% increase for largeted sites not yet participating in PFA, for up to 10 new sites serving lowes income children. One-time funds for facilities improvement/expansion projects (potential sites: Fran del Ja, Oross Cultural, Mission Head Start, Faces, Booker T Weshington, Nilhomachi, OMI, and Good Samartan). Infrastructure One-time funds for SFUSD special education preschool programs (support for 13 classes to become PFA classrooms). Provide support and tencincal assistance to child care providers to increase program effectiveness and quality. Child Care Provider Association Multi-disciplinary teams, developmental support groups, training on the use of developmental Supports Mental Health Consultation Multi-disciplinary teams, developmental support groups, training on the use of developmental Support division coursework. Westing as the Association of training groups. Mental Health Capacity Building & Targeted early childrood mental health consultation to PFA sites serving highest-need populations. Health Adentification of the Association of the Association of PFA sites serving highest-need populations. Supports Evidence-based family engagement and coordinated services with neighbo	PFA Trainings		\$246,500
Pre-PFA Supports Profile (DRDP).			
new sites serving lowest income children. One-time funds for facilities improvement/expansion projects (potential stess: Fran del Ja, Cross Cultural, Mission Head Start, Faces, Booker T Washington, Nihomachi, OMI, and Good Samaritan). Infrastructure One-time funds for SFUSD special education preschool programs (support for 13 classes to become PFA classrooms). Family Child Care Quality Network (FCCQN) Child Care Provider Association Child Development Capacity Bullding & Technical Assistance Usuport to thild care membership organizations. Support chorts for studeness and quality. Support cohorts for students at City College and SFSU for BA completion in Early Education with emphasis in Bilingual teaching credential; and tutoring of mittel English proficient students in English and Math for transfer-ready and upper division coursework. Subitotal Capacity Building Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pryamid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LiCro1 form review. Subports Earnily Supports Family Supports Family Supports Support sevidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCVF. Rindergarten Transillon Biannual school readiness assessments and support ongoing language/fileracy assessments for PFA sites serving highest-need populations. Support in Reade between FRC's and PFA sites and ongoing training and capacity building of annily support stalf. Support Innages between FRC's and PFA sites serving highest-need populations. Visual and performing arts		· · · · · · · · · · · · · · · · · · ·	
Facilities One-time funds for facilities improvement/expansion projects (potential steets: Frain del Ja, Cross Cultural, Mission Head Start, Faces, Booker T Washington, Nihomachi, OMI, and Good Samaritan).	Pre-PFA Supports		\$500,000
Washington, Nihomachi, OMI, and Good Samaritan). Infrastructure One-time funds for SFUSD special education preschool programs (support for 13 classes to become PFA diassrooms). Family Child Care Quality Network (FCCQN) Provider Association Child Development Capacity Bullding & Technical Assistance Support child care membership organizations. Support child care full disciplinary to thild care membership organizations. Support child care full disciplinary teams at the child support organizations or the care organization organizations organizations organizations. Mental Health Capacity Building Developmental Supports Health Accompliance organizations organizati	Facilities		\$1,000,000
Infrastructure One-time funds for SFUSD special education preschool programs (support for 13 classes to become PFA classrooms). Family Child Care Quality Network (FCCQN) Increase program effectiveness and quality. Child Care Provider Association Child Care Provider Association Child Care Provider Association Child Development Capacity Building & Technical Assistance In Early Education with emphasis in Bilingual teaching credential; and tutoring of limited English proficient students in English and Marth for transfer-ready and upper division coursework. Subtotal Capacity Building Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support Inkages for services with DPH for children identified through heatthdevelopmental screenings at PFA sites. Substotal Developmental Supports Support Inkages for services with DPH for children identified through heatthdevelopmental screenings at PFA sites. Support Inkages for services with DPH for children identified through heatthdevelopmental screenings at PFA sites. Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Simports verifical Assistance Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Solicia Family Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Sibiotal Curriculum Supports CHILD & PROGRAM DUTCOME EVA			
Family Child Care Qualify Network (FCCQN) Provide Association Child Care Provider Association Child Care Provider Association Child Development Capacity Building & Technical Assistance Build		Washington, Nihomachi, OMI, and Good Samaritan).	
Family Child Care Quality Network (PCCQN) (PCC	Infrastructure		\$500,000
increase program effectiveness and quality.	To the Ohild Or to Our Fire National		0050.000
Child Care Provider Association Child Development Capacity Bullding & Technical Assistance Uniform review. Subjort cohorts for students at City College and SFSU for BA completion in Early Education with emphasis in Bilingual teaching credential; and tutoring of limited English proficient students in English and Math for transfer-ready and upper division coursework. Subtotal Capacity Bullding Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 from review. Support linkages for services with DPH for children identified through hardfledvelopmental screenings at PFA sites. Subtotal Developmental Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing should be populations. Support linkage between FRC's and PFA sites and ongoing training and spot through highest-need populations. Science inquiry-based practices at PFA sites serving highest-need populations. Science inquiry-based practices at PFA sites serving highest-need populations. Visual and Performing arts inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Science inquiry-based practices at PFA sites serving highest-need populations. Science inquiry-based practices at PFA sites serving highest-need populations.			\$250,000
Subtotal Capacity Building & Technical Assistance Subtotal Capacity Building & Technical Assistance Subtotal Capacity Building Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health Screenings Health Capacity Building & PFA sites serving highest-need populations. Health Capacity Building & PFA sites serving highest-need populations. Supports Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing language/filerory assessments for PFA sites serving highest-need populations. Family Supports Kindergarten Transition Biannual school readiness assessments and support ongoing language/filerory assessments for PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations.			\$100,000
In Early Education with emphasis in Bilingual teaching credential; and tutoring of limited English proficient students in English and Math for transfer-ready and upper division coursework. Subtotal Capacity Building Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health and dental screenings through Public Health Nurses, targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Support linkages for services with DPH for children identified through halthdevelopmental screenings at PFA sites. Subtotal Developmental Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing language/filteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Technical Assistance Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations.			\$1,250,000
transfer-ready and upper division coursework. Subtotal Capacity Building Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health Screenings Health Addental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through teachtively linkages for services with personal stress. Subtotal Developmental Supports Support sevidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Biannual school readiness assessments and support ongoing language/fileracy assessments for PFA sites serving highest-need populations. Subtotal Earnity Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts Inquiry-based practices at PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts Inquiry-based practices at PFA sites serving highest-need populations. Science Reports Science Science Inquiry-based practices at PFA sites serving highest-need populations. Science Report Revision Science Science Inquiry-based practices at PFA sites serving highest-need populations.	Building & Technical Assistance		, ,,,
Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health Screenings Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Subfortal Developmental Supports Family Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Siannual school readiness assessments and support ongoing language/fileracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtorial Earnity Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving \$260,10 highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving \$186,75 highest-need populations.	,		
Developmental Supports Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Subtotal Developmental Supports Family Supports Family Involvement Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Siannual school readiness assessments and support ongoing language/literacy assessments for PFA sites serving highest-need populations. Supports Experts Supports Experts Supports Experts Rice and PFA sites and ongoing training and capacity building of family support staff. Subtotal Earnity Supports Curriculum Supports Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Sibtetal Curriculum Supports CHILD & PROGRAM OUTCOME EVALUATION. \$380,00		transfer-ready and upper division coursework.	
Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health Screenings Health Ascreenings Health Ascreenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. \$3,869,34 Family Supports Support sevidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing language/filteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Technical Assistance Subrotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Sibitatial Curriculum Supports Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations.	Subtotal Capacity Bullding		\$7,171,568
Inclusion Multi-disciplinary teams, developmental support groups, training on the use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health Screenings Health Ascreenings Health Ascreenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. \$3,869,34 Family Supports Support sevidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing language/filteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Technical Assistance Subrotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Sibitatial Curriculum Supports Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations.			
use of developmental screenings, and teaching pyramid training groups. Mental Health Consultation Targeted early childhood mental health consultation to PFA sites serving highest-need populations. Health Screenings Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Subfotal Developmental Supports Family Supports Support sevidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Biannual school readiness assessments and support ongoing language/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Corriculum Supports CHILD & PROGRAM OUTCOME EVALUATION \$380,00			. 64 224 047
highest-need populations. Health Screenings Health and dental screenings through Public Health Nurses; targeted to PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Subfortal Developmental supports Family Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Biannual school readiness assessments and support ongoing language/filteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports Substatal Curriculum Supports	inclusion		\$1,324,94 <i>1</i>
PFA sites serving highest-need populations. One-time funds for LIC701 form review. Child Health Capacity Building & Support linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Subtotal Developmental Supports Family Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Biannual school readiness assessments and support ongoing language/fiteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Subtotal Corriculum Supports CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Mental Health Consultation	highest-need populations.	\$1,520,000
Child Health Capacity Building & Technical Assistance Subport linkages for services with DPH for children identified through health/developmental screenings at PFA sites. Subfotal Developmental Supports \$ Family Supports Family Involvement Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Biannal school readiness assessments and support ongoing language/fiteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Technical Assistance Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Health Screenings	PFA sites serving highest-need populations. One-time funds for LIC701	\$225,000
Technical Assistance Subtotal Developmental Supports Supports Family Supports Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Siannual school readiness assessments and support ongoing language/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports Sababage Sa	Child Health Capacity Building &		\$800,000
Supports Family Supports Supports Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Kindergarten Transition Biannual school readiness assessments and support ongoing language/fiteracy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports		health/developmental screenings at PFA sites	· ·
Family Involvement Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing language/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports Subtotal Curriculum Supports Subtotal Curriculum Supports Subtotal Curriculum Supports \$506,00 \$104,04 \$500,00 \$500,00 \$70,0	Subtotal Developmental Supports		\$3,869,947
Family Involvement Supports evidence-based family engagement and coordinated services with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing language/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports Subtotal Curriculum Supports Subtotal Curriculum Supports Subtotal Curriculum Supports \$506,00 \$104,04 \$500,00 \$500,00 \$70,0	Family Supports		٠,
with neighborhood Family Resource Centers. In collaboration with HSA and DCYF. Biannual school readiness assessments and support ongoing sinuage/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Family Supports Curriculum Supports Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports Subtotal Curriculum Supports Subtotal Curriculum Supports Subtotal Curriculum Supports Samo PFA sites serving subject-need populations. Science PFA sites serving subject-need populations. Subtotal Curriculum Supports Subtotal Curriculum Supports Samo DFA sites serving subject-need populations. Subtotal Curriculum Supports Subtotal Curriculum Supports Samo DFA sites serving subject-need populations. Subtotal Curriculum Supports Samo DFA sites serving subject-need populations. Subtotal Curriculum Supports		Supports evidence-based family engagement and coordinated services	\$506,000
Kindergarten Transition Biannual school readiness assessments and support ongoing language/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Technical Assistance Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtotal Eamily Supports Literacy & Language Development Literacy & Language Development Science Science Science Inquiry-based practices at PFA sites serving highest-need populations. Science Inquiry-based practices at PFA sites serving highest-need populations. Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports CHILD & PROGRAM OUTCOME EVALUATION \$380,00		with neighborhood Family Resource Centers. In collaboration with HSA	
language/literacy assessments for PFA sites serving highest-need populations. Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtrotal Earnity Supports Curriculum Supports Literacy & Language Development highest-need populations. Science Science Science inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtrotal Curriculum Supports Subtrotal Curriculum Supports Samuel Arts - Visual and Peforming Staff Arts - Vi	Kindergarten Transition		\$104,040
Family Supports Capacity Building & Support linkage between FRC's and PFA sites and ongoing training and capacity building of family support staff. Subtofal Family Supports Curriculum Supports Literacy & Language Development highest-need populations. Science Science Science inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtofal Curriculum Supports CHILD & PROGRAM OUTCOME EVALUATION \$380,000		language/literacy assessments for PFA sites serving highest-need	
Subtotal Earnily Supports Curriculum Supports Literacy & Language Development highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports Subtotal Curriculum Supports Samuel State Serving highest-need populations. \$186,75 \$186,75 \$260,10 \$62,42 \$62,42 \$62,42 \$62,42 \$63,75 \$64,75 \$65,		Support linkage between FRC's and PFA sites and ongoing training and	\$500,000
Curriculum Supports Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports \$509,27 CHILD & PROGRAM OUTCOME EVALUATION \$380,06			Tell and the state of the state
Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. \$186,75 highest-need populations. \$509,27 CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Subfotal Family Supports		\$1,010,040
Literacy & Language Development Expand and maintain Raising a Reader Program to PFA sites serving highest-need populations. Science Science Inquiry-based practices at PFA sites serving highest-need populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. \$186,75 highest-need populations. \$509,27 CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Curriculum Supports		
populations. Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports \$599,27 CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Literacy & Language Development		\$260,100
Arts - Visual and Peforming Visual and performing arts inquiry-based practices at PFA sites serving highest-need populations. Subtotal Curriculum Supports \$509,27 CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Science	Science inquiry-based practices at PFA sites serving highest-need	\$62,424
Subtotal Curriculum Supports \$599,27 CHILD & PROGRAM OUTCOME EVALUATION \$380,00	Arts - Visual and Peforming	Visual and performing arts inquiry-based practices at PFA sites serving	\$186,752
	Subtotal Curriculum Supports		\$509,276
	CHILD & PROGRAM OUTCOME EV	ALUATION	\$380,000

Office of the Mayor SAN FRANCISCO



EDWIN M. LEE Mayor

BOARD OF SUPERY

TO:

Angela Calvillo, Clerk of the Board of Supervisors

FROM:

Mayor Edwin M. Lee Ma

RE:

Public Education Enrichment Fund

DATE:

June 2, 2014

Attached for introduction to the Board of Supervisors is the resolution approving the San Francisco Children and Families Commission expenditure plan for the Public Education Enrichment Fund for FY2014-15.

I request that this item be calendared in Budget and Finance Committee.

Should you have any questions, please contact Jason Elliott (415) 554-5105.