File No	140987	Committee Item No1
		Board Item No.

COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee:	Joint City and School District Select	Date	October 23, 2014
Board of Su	pervisors Meeting	Date	
	Motion Resolution Ordinance Legislative Digest Budget and Legislative Analyst Rep Youth Commission Report Introduction Form Department/Agency Cover Letter at MOU Grant Information Form Grant Budget Subcontract Budget Contract/Agreement Form 126 – Ethics Commission Award Letter Application Public Correspondence		port
OTHER	(Use back side if additional space is	s neede	d)
	Board of Education Resolution 148 Presentation - Various Department	S	
	by: <u>Derek Evans</u> Date by: <u>Date</u>		per 17, 2014

Subject: Resolution No. 148-12A4

Urging the San Francisco Unified School District to Meet the Needs of Unaccompanied Immigrant Children Fleeing from Central America

- Commissioners Matt Haney, Sandra Lee Fewer, Kim-Shree Maufas, Hydra Mendoza-McDonnell, Emily M. Murase, Rachel Norton, Jill Wynns, & Student Delegates Gavin Chan, and Elizabeth Jones

WHEREAS: In recent months an unprecedented number of children have fled their home countries in Central America to seek refuge in the United States; and

WHEREAS: Data collected by the Department of Homeland Security (DHS) shows that since October 2013, approximately 47,017 Central American children have fled from their home countries into the United States, which represents a substantial increase from prior years; and

WHEREAS: It is estimated that the number of children entering the United States in fiscal year 2014 will exceed 60,000, with an average of 120-400 children crossing the border each day; and

WHEREAS: From January to June 2014, the Department of Health and Human Services reported that approximately 175 school-aged children were released to relatives and host families in San Francisco, with many more likely arriving without being processed by DHHS; and

WHEREAS: More girls are migrating than in previous years because of regional increases in gender-based violence; and

WHEREAS: During their dangerous journey to the United States, many children become victims of trafficking, sexual abuse and violence; and

WHEREAS: The United Nations High Commissioner for Refugees (UNHCR) interviewed more than 400 unaccompanied minors and the minors stated that extreme poverty, unemployment, trauma and the lack of state protection from gang violence and drug-traffickers were the main reasons for fleeing their home countries; and

WHEREAS: According to the UNHCR, approximately two-thirds of the minors who have recently arrived qualify for international protections as a result of violence and abuse in their home countries; and

WHEREAS: Once apprehended by the U.S. Customs and Border Patrol, many of these children have been placed in detention facilities and processing centers where they have been subjected to inhumane living conditions for indeterminate periods of time; and

WHEREAS: The United States Department of Health and Human Services (HHS) Office of Refugee Resettlement (ORR), the agency responsible for the care and well-being of unaccompanied immigrant children, has identified the need for children to receive culturally competent and trauma-informed medical and social work services for life-skills readiness and to ease their social integration process; additionally, ORR cited the need for legal services to ensure that every child has access to counsel and receives due process; and

WHEREAS: The federal foster care program, which is designed to place unaccompanied children who cannot be reunified with their family members with foster families, is unable to meet the growing demand for host families; and

Subject: Resolution No. 148 12A4

Urging the San Francisco U d School District to Meet the Needs of Unaccon ied Minors Fleeing from

Central America - Commissioners Matt Haney, Sandra Lee Fewer, Kim-Shree Maufas, Hydra Mendoza-McDonnell,

Emily M. Murase, Rachel Norton, Jill Wynns, & Student Delegates Gavin Chan, and Elizabeth Jones

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WHEREAS: The Obama Administration and DHHS are soliciting the assistance of major cities, including San Francisco, to leverage city resources to help address this escalating international humanitarian crisis; and

WHEREAS: The San Francisco Bay Area is home to a large and vibrant Central American community and has a longstanding history of supporting the advancement of human rights throughout Central America, evidenced by the important role it played during the Sanctuary Movement of the 1980's when San Francisco provided a safe-haven for Central American refugees fleeing civil conflict; and

WHEREAS: Since the passage of the Sanctuary Ordinance in 1989, San Francisco has held the distinction of being a "Sanctuary City" providing equal access to public services and civil protections without regard to an individual's immigration status; and

WHEREAS: This year the San Francisco Board of Supervisors unanimously approved a resolution introduced by Supervisor David Campos stating the City and County of San Francisco's commitment towards aiding in the humanitarian relief effort by leveraging city resources towards addressing the needs of unaccompanied immigrant children coming to San Francisco; and

WHEREAS: The United States Supreme Court in 1982 ruled in Plyler v. Doe that public schools were prohibited from denying immigrant students access to elementary and secondary public education. The Court stated that undocumented children have the same right to a free public education as citizens of the United States and permanent residents; and

WHEREAS: Unaccompanied immigrant children often have had long periods of disruption to their schooling;

WHEREAS: The Board of Education of the San Francisco Unified School District has repeatedly expressed our support for all students, and their ability to learn, grow and thrive in every available facet of our school district, regardless of their country of origin and/or documentation status; and

WHEREAS: The Board of Education has previously passed resolutions in support of Comprehensive Immigration Reform, the Federal DREAM Act, and policies to support our students and former students in applying for "Deferred Action for Childhood Arrivals; and

WHEREAS: The San Francisco Unified School District has a number of "Newcomer Pathways" at all grade levels, which serve recently arrived immigrant English Learner students who need a period of adjustment and orientation before entering a language pathway or English Plus Pathway; and

WHEREAS: The curriculum in the Newcomer Pathway includes transition support and primary language instruction or support in academic areas at grade level, as well as intensive academic support; and

Subject: Resolution No. 14: A4
Urging the San Francisco Unified School District to Meet the Needs of Unaccompanied Minors Fleeing from Central America - Commissioners Matt Haney, Sandra Lee Fewer, Kim-Shree Maufas, Hydra Mendoza-McDonnell, Emily M. Murase, Rachel Norton, Jill Wynns, and Student Delegates Gavin Chan, and Elizabeth Jones

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WHEREAS: The Newcomer Pathway at S.F International High School is especially designed and capable to serve immigrant English Learners who arrived in the U.S within the last four years; and

WHEREAS: The percentage of unaccompanied minors at SF International has surpassed 25% of enrollment, up from 10% in 2009;

THEREFORE BE IT RESOLVED: That the San Francisco Unified School District assist in the humanitarian relief effort by dedicating resources towards addressing the short and long term needs of unaccompanied immigrant children enrolling in SFUSD public schools by:

- a) Providing information and professional development for teachers, staff and administrators at relevant school sites to ensure adequate services and support are provided to the unaccompanied immigrant children, including information relating to legal services, health, and housing;
- b) Ensuring that there is adequate school district staff time available to coordinate trainings, orientations and service referrals to legal, mental health, linguistic and academic service providers.
- c) Coordinating closely with the city, federal government, and local community based organizations to ensure that all relevant services are made available to students, including culturally competent and trauma-informed medical and social work services.
- d) Facilitating access to legal services in order to ensure that the children and their caregivers fully understand the instructions for completing their immigration proceedings.
- e) Promoting the need for host families and sponsors who can provide safe and stable housing opportunities for the unaccompanied children in order to move children from the shelters into homes of relatives or host families as soon as possible.
- f) Ensuring adequate primary language support, including indigenous languages other than Spanish.
- g) Regularly tracking and updating the Board of Education on increases in enrollment in Newcomer Pathways, ensuring that adequate spots and funding are made available to serve the needs of incoming children, and identifying and removing barriers that may prevent school enrollment; and

FURTHER BE IT RESOLVED: That the San Francisco Board of Education urges our United States government to ensure the humane treatment of the thousands of minors being detained and to extend the necessary level of protections including comprehensive and uninterrupted access to schooling and educational services, humanitarian relief, advocacy, legal support and expeditious reunification of minors with their families; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District send a copy of this resolution to the Honorable Dianne Feinstein, United States Senate, the Honorable Barbara Boxer, United States Senate, the Honorable Nancy Pelosi, Minority Leader, U.S. House of Representatives and the Honorable Jackie Speier, U.S. House of Representatives.

Unaccompanied Minors

Chry response and doord intail confugation

Kenneth Epstein, Department of Public Health
Sylvia Deporto, Human Services Agency
Christina Wong, San Francisco Unified School District
Brian Cheu, Mayor's Office of Housing
Adrienne Pon, Office of Civic Engagement & Immigrant Affairs
Maria Su, Department of Children Youth & Families

City & School District Select Committee—Thursday, September 25th, 2014

This is a developing story...

We will likely see 300-500 children by the end of the year

Leaders, advocates, City employees and members of the community must continue to help these children feel welcome here in San Francisco

We must stay engaged and adjust strategy as needed

Mayor's Leadership & Advocacy

Hosted a federal briefing at City Hall for community service providers, philanthropists and City leadership

-June 2014

Traveled to Sacramento to emphasize to State leadership the importance of coordinated legal representation

– July & August

Joined California Mayors across the state in writing a letter to our Federal government

- July

Liaison to State and Federal representation, as well as White House; Participation in national forums and international engagement

Ongoing

Citywide Coordination

City department meetings to share information and ensure resources are made available that meet the specific needs of these children

City department meeting with legal service providers to identify needed resources, including social services and new funding

Local resource guide for new arrivals to supplement federal resource guide

Fiahili Sawices

Ken Epstein, PHD, LCSW

Department of Public Health
Children, Youth & Families
Director

Maximilian Rocha, LCSW

Department of Public Health Children, Youth & Families Deputy Director

Health Services

Participation in City workgroups

Health Commission Resolution committed to provide critical health care services

Current efforts:

- Systems coordination
- ❖ Service capacity via Primary Care & other specialty services

Health Services

Systems Coordination

- * Resource Guide
- ❖ Behavioral Health Treatment Providers Meeting
- ❖ Development of a "First Encounter Check List" with DPH's Maternal Child & Adolescent Health & Newcomers Health Program, First 5 SF, and Human Services Agency
- ❖ Service coordination with SFUSD's Students Families & Community Support Services & Special Education Dept

Health Services

Primary Care & Other Specialty Care Services

Health Care services via Family Health Center, including Refugee Medical Clinic and linkages to:

- ❖ SFGH Teen & Young Adults Clinic
- Newcomers Health Program for asylees to access Federal benefits, including comprehensive health screening

Maternal Child & Adolescent Health's Public Health Nurses:

- Prenatal & Postpartum Care
- Health Care Coordination for youth in foster care system

Auman Seavices

Sylvia Deporto

Human Services Agency
Family and Children's Services
Deputy Director

Human Services

Child Protection Services

Provides investigation and intervention services to children and their families referred for alleged abuse and/or neglect

All children/youth, regardless of immigration status, who are found to be in need of protection as a result of abuse/neglect are eligible to receive services through the department

The department's Child abuse hotline at 800-856-5553 to make a report

Foster Care Services

Provides background clearance, training and home inspection services for all potential foster care givers.

The department's foster parent recruitment number is 415-558-2200

Education: San Francisco Unified School District

Christina WongSpecial Assistant to the Superintendent

Kimberly Coates
Executive Director of School Health

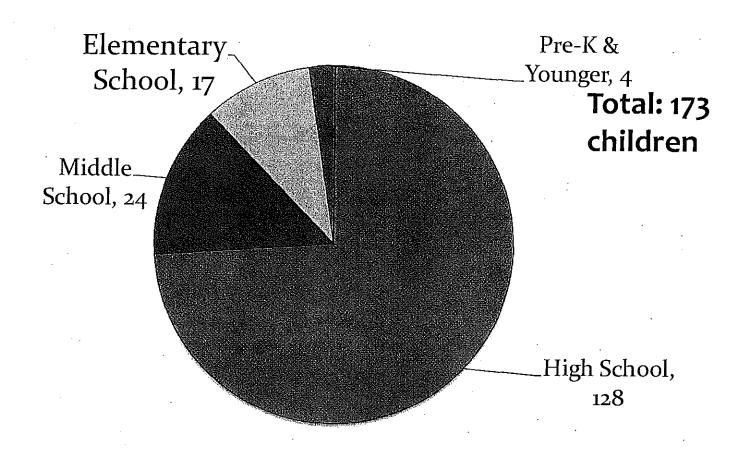
Thomas Graven
Executive Director of Pupil Services

Number of Newcomer Students from Central America Entering SFUSD Each Year

School Year	El Salvador	Guatemala	Honduras	TOTALS
2010-11	167,200	29	12.	(48)
2011-12	51		24	302
2012-13		66	4/9	2410
2013-14		108	1113	351 351
2014-15 (As of 9.10.14)	68	50	87	205

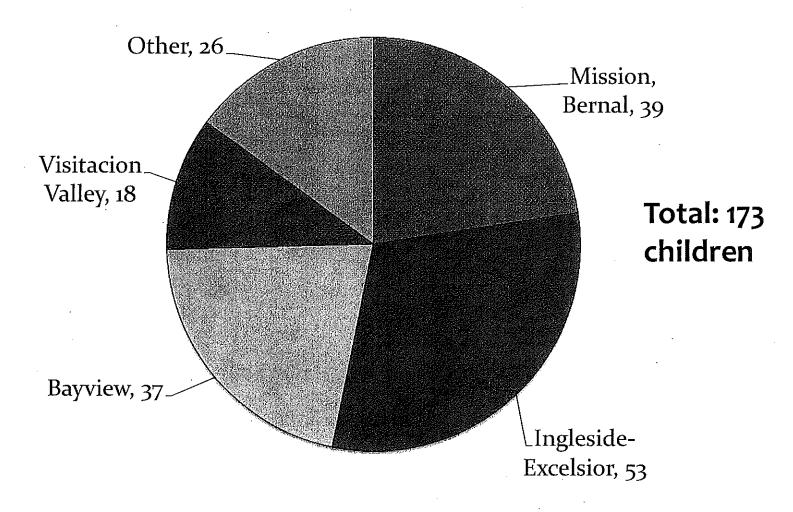
Unaccompanied Immigrant Children with San Francisco Sponsors by School Level

(January - June 2014, Office of Refugee Resettlement)



Unaccompanied Immigrant Children with San Francisco Sponsors by Neighborhood

(January – June 2014, Office of Refugee Resettlement)



San Francisco Unified School District K-12 Newcomer Pathways

Elementary

- Chinese Education Center

MissionEducationCenter

Middle

- Everétit
- Brandstee
- -Marina
- Visitacion
 Valley

High

- Galileo
- Lincoln
- Marshall
- Mission
- SF International
- Washington

SFUSD System of Support for High School Newcomers

1. School
Counseling:

Academic Orientation & Placement, Post Secondary Options, AB 540, Resources and Referrals

4. School
Parting Ships Actionics Pear Suppose
Legal Salvices

Newcomer EL 2. Newcomer
Pathway Teachers:
Transitional Academic
Support, Intensive ELD

Picologian Piverendio Menicipal Cita Services Seromes and Referrisho Legal Fousing and Other

Families & Youth in Transition (FYIT) "homeless" Program

Who is Considered Homeless?

The McKinney-Vento Act defines transition (homeless) students, as those who lack a fixed, regular, and adequate nighttime residence and may reside:

- In a shelter (family, domestic violence, youth shelter, or transitional living facility)
- ❖ In a motel, hotel, or weekly rate housing (single room occupancy hotel)
- ❖ Temporarily (not permanent) in a house or apartment with more than one family because of unemployment, foreclosure, physical and mental issues
- ❖ In an abandoned building, a car, campground, or on the street
- ❖ In temporary foster care with an adult who is not your parent or guardian

What are our Students' Educational Rights?

Under the McKinney-Vento Homeless Education Assistance Act, your preschool and school-aged children have the following rights to:

- ❖ Immediate enrollment in school without any form of documents which includes birth certificates, proof of residency, transcripts, and immunizations records
- Continue in the school they were attending before they became in transition (homeless)
- Receive transportation to school
- ❖ Participate in all programs and activities for which the students are eligible
- ❖ Contact the district liaison to resolve any disputes that arise during the enrollment process
- Challenge decisions made by the schools or districts, if they do not agree with the recommendations

What Services are offered to SFUSD's Homeless and/or Transition Students?

- ❖ Assist with school enrollment & transportation
- ❖ Advocate on the behalf of transition (homeless) students
- Handle educational disputes
- Offer tutoring
- ❖ Free breakfast and lunch meals
- ❖ Provide school uniforms, backpacks, and school supplies
- ❖ Make referrals to other agencies for assistance
- For more information visit: http://www.healthiersf.org/

Preparation thus far...in the classroom

- Staff gathered available data to better project anticipated Unaccompanied Immigrant Children enrollment in SFUSD.
- ❖ District increased number of Newcomer seats at the high school level. Added 50 seats at Marshall HS and 15-25 seats at other HS Newcomer Pathways.
- ❖ Multilingual Pathways Department (MPD) TSAs have been working closely with Newcomer teachers to support their efforts to effectively provide instruction to Unaccompanied Immigrant Children, many of whom are Students with Interrupted Formal Education (SIFE).

Preparation thus far...support services

- Cross department working group evaluated district's Newcomer System of Support
- District has hired a social worker based in School Health to coordinate critical legal and social services for Unaccompanied Immigrant Children and provide professional development for Newcomer support staff
- Staff have been collaborating with other City Departments and school partners to coordinate legal, housing and other social services
- ❖ Three grant proposals have been submitted to private foundations to partially fund the program coordinator position and provide professional learning communities for Newcomer teachers and support staff in each of the Newcomer Pathways



Brian Cheu

Mayor's Office of Housing and Community Development

Director of Community Development

Legal Services

- City, philanthropic and (eventual) state funding will be used to leverage legal services for unaccompanied minors, at both a local and regional level
- City funding will prioritize representation for children and their families residing in San Francisco
- ❖ The City will issue an RFP in October, which will include coordination, pro bono engagement, and full scope representation

Immigrant Edanguage Semuces

Adrienne Pon

Office Of Civic Engagement & Immigrant Affairs
Executive Director

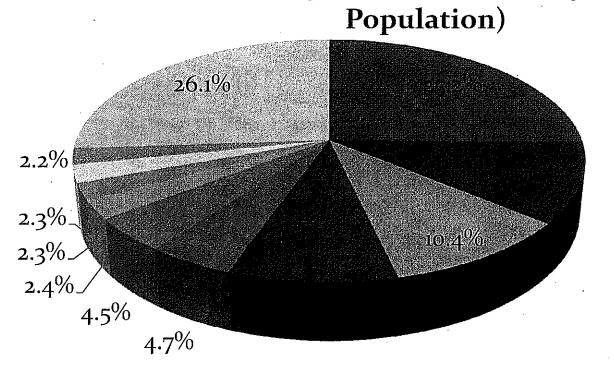
Immigrant & Language Services

- Culturally Competent Language Services & Community Interpreter training
- ❖ Translated Resource Guide and information on UAC page of OCEIA website
- ❖ Daily Multilingual Community Outreach & Education: Sanctuary City, Immigrant and Language Rights, Healthy SF, 311, City ID Card and other City Programs
- Coordination with 311
- Coordination with DreamSF/DACA, Pathways to Citizenship and Language Access CBO grantees
- Immigrant Rights Commission

Immigrant & Language Services

FOREIGN BORN POPULATION BY STATE

(Percentage of National Foreign-Born

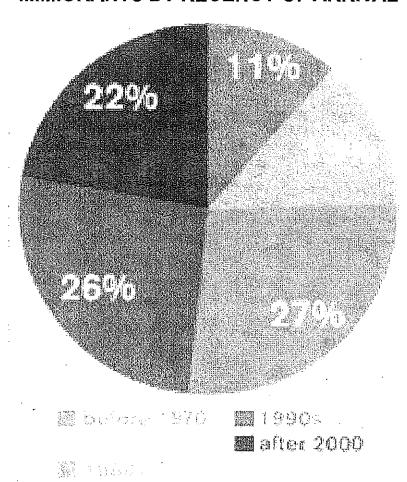


Source: Migration Policy Institute, using U.S. Census Bureau ACS 2011 data

- California
- New York
- Texas
- **■** Florida
- New Jersey
- Illinois
- Massachusetts
- Georgia
- Washington
- Virginia
- All other states

Immigrant & Language Services

IMMIGRANTS BY RECENCY OF ARRIVAL 2008-2010



About 75% of all immigrants in San Francisco have arrived since 1980, with 22% arriving in the last decade

The proportion of linguistic isolation in SF immigrant headed households in which no one under age 14 speaks English at all or very well is the highest of any region in California (35%)

Source: California Immigrant Integration Scorecard, September 2012, University of Southern California, Center for Immigrant Integration, Los Angeles, CA

Questions?

BOARD of SUPERVISORS



City Hall
Dr. Carlton B. Goodlett Place, Room 244
San Francisco 94102-4689
Tel. No. 554-5184
Fax No. 554-5163
TDD/TTY No. 554-5227

MEMORANDUM

TO:

Youth Commission

FROM:

Derek Evans, Assistant Clerk

DATE:

October 16, 2014

SUBJECT:

REFERRAL FROM BOARD OF SUPERVISORS

The Board of Supervisors has received the following request for hearing. At the request of the Youth Commission, this item is being referred as per Charter Section 4.124 for comment and recommendation. The Commission may provide any response it deems appropriate within 12 days from the date of this referral.

File: 140987

Hearing requesting presentations from the San Francisco Unified School District, the Department of Public Health, and the Human Services Agency, Family and Children Services Division, regarding educational services and other support services being provided to increased numbers of unaccompanied immigrant children arriving in San Francisco.

Please return this cover sheet with the Commission's response to Derek Evans,

 Print Form

Introduction Form

By a Member of the Board of Supervisors or the Mayor

I hereby submit the following item for introduction (select only one):	or meeting date
1. For reference to Committee. (An Ordinance, Resolution, Motion, or Charter Amend	lment)
2. Request for next printed agenda Without Reference to Committee.	
4. Request for letter beginning "Supervisor	inquires"
□ 5. City Attorney request.	
☐ 6. Call File No. from Committee.	•
7. Budget Analyst request (attach written motion).	
8. Substitute Legislation File No.	
9. Reactivate File No.	
10. Question(s) submitted for Mayoral Appearance before the BOS on	· · · · · · · · · · · · · · · · · · ·
☐ Small Business Commission ☐ Youth Commission ☐ Ethics Co ☐ Planning Commission ☐ Building Inspection Commi ote: For the Imperative Agenda (a resolution not on the printed agenda), use a Imperation ponsor(s):	
Supervisor Jane Kim; Supervisor David Campos, Norman Yee, Avalos	
ubject:	
Hearing Request on Unaccompanied Minors	
he text is listed below or attached:	
Hearing requesting presentations from the San Francisco Unified School District (SFUSD) an Health (DPH) and the Human Services Agency (HSA) Family & Children Services regarding and other support services being provided to increased numbers of unaccompanied immigrant San Francisco.	educational services
Signature of Sponsoring Supervisor:	
For Clerk's Use Only:	

Time stamp