

File No. 170281

Committee Item No. _____

Board Item No. 27.

COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee: _____

Date: _____

Board of Supervisors Meeting

Date: March 21, 2017

Cmte Board

- | | | |
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| <input type="checkbox"/> | <input type="checkbox"/> | Motion |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Resolution |
| <input type="checkbox"/> | <input type="checkbox"/> | Ordinance |
| <input type="checkbox"/> | <input type="checkbox"/> | Legislative Digest |
| <input type="checkbox"/> | <input type="checkbox"/> | Budget and Legislative Analyst Report |
| <input type="checkbox"/> | <input type="checkbox"/> | Youth Commission Report |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Introduction Form |
| <input type="checkbox"/> | <input type="checkbox"/> | Department/Agency Cover Letter and/or Report |
| <input type="checkbox"/> | <input type="checkbox"/> | MOU |
| <input type="checkbox"/> | <input type="checkbox"/> | Grant Information Form |
| <input type="checkbox"/> | <input type="checkbox"/> | Grant Budget |
| <input type="checkbox"/> | <input type="checkbox"/> | Subcontract Budget |
| <input type="checkbox"/> | <input type="checkbox"/> | Contract/Agreement |
| <input type="checkbox"/> | <input type="checkbox"/> | Form 126 – Ethics Commission |
| <input type="checkbox"/> | <input type="checkbox"/> | Award Letter |
| <input type="checkbox"/> | <input type="checkbox"/> | Application |
| <input type="checkbox"/> | <input type="checkbox"/> | Public Correspondence |

OTHER

(Click the text below for a direct link to the document)

- | | | |
|--------------------------|-------------------------------------|---|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <u>California State Senate Bill 807 - February 17, 2017</u> |
| <input type="checkbox"/> | <input type="checkbox"/> | _____ |
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Prepared by: Brent Jalipa

Date: March 16, 2017

Prepared by: _____

Date: _____

1 [Supporting California State Senate Bill 807 (Stern and Gagliani) - Teacher Recruitment and
2 Retention Act of 2017]

3 **Resolution supporting California State Senate Bill 807, the Teacher Recruitment and**
4 **Retention Act of 2017, authored by Senators Stern and Gagliani and co-authored by**
5 **Assembly Members Limón and Santiago, authorizing a credit for new teachers equal to**
6 **the costs incurred by a qualified taxpayer teacher to earn a clear credential, and**
7 **exemption of State income taxes for educators who have taught at least six years from**
8 **passage through January 2027.**

9
10 WHEREAS, Research demonstrates the most important in-school factor affecting pupil
11 achievement is the classroom teacher; and

12 WHEREAS, Pupils with effective teachers are more likely to earn higher salaries,
13 attend college, and save more for retirement and are less likely to be teenage parents; and

14 WHEREAS, Over 30 percent of new teachers in California leave the profession in the
15 first five years; and

16 WHEREAS, According to the California State Teachers' Retirement System, teachers
17 leave the profession at a rate six times greater than other public employees; and

18 WHEREAS, California schools are facing an unprecedented critical teacher shortage
19 which is negatively impacting California students and the state's economic future; and

20 WHEREAS, Enrollment in teacher preparation programs has plummeted 76%
21 statewide over the past decade; and

22 WHEREAS, Currently, over 75% of school districts have difficulties filling positions, with
23 low-income urban and rural areas hit hardest; and

1 WHEREAS, Aspiring teachers in California often report the path for completing
2 requirements for a preliminary credential, induction, and clearing a credential is uneven and
3 costly; and

4 WHEREAS, Districts pay a substantial cost to recruit, hire and train a steady stream of
5 new teachers, with the highest-poverty districts shouldering an even greater burden because
6 they have the highest rates of teacher turnover; and

7 WHEREAS, High-need schools must continually invest in recruitment efforts,
8 professional support, and training for new teachers without reaping the benefits of many of
9 these investments; and

10 WHEREAS, Today there are over 150,000 students in California being taught by
11 temporary teachers, and the number is growing rapidly; and

12 WHEREAS, The number of teacher permits and waivers being sought by districts as
13 temporary fixes to the teaching shortage has increased 270% in just 4 years and this does not
14 include those students being taught by long-term substitutes; and

15 WHEREAS, California's teacher recruitment and financial aid programs were
16 eliminated during the last two decades; and

17 WHEREAS, The Teacher Recruitment and Retention Act of 2017 structurally
18 addresses the current and growing shortage of teachers in schools and districts across the
19 state by addressing challenges of entering the field of teaching, supporting novice teachers,
20 and incentivizing effective teachers to remain in the classroom, recognizing the significance of
21 their contribution to the children and the people of the State of California; now therefore, be it

22 RESOLVED, That the Board of Supervisors of the City and County of San Francisco
23 supports California State Senate Bill 807 (SB807) as a strategy to recruit and retain new and
24 seasoned K-12 public school teachers; and be it

25

1 FURTHER RESOLVED, That the Board of Supervisors of the City and County of San
2 Francisco urges our local delegation who represent San Francisco in the State Legislature to
3 support SB807 - The Teacher Recruitment and Retention Act of 2017 and further urges the
4 California State Legislature and Governor Jerry Brown to pass SB807; and be it

5 FURTHER RESOLVED, That the Clerk of the Board be directed to send a copy of this
6 resolution to the office of Senator Henry Stern and Senator Cathleen Galgiani, Assembly
7 Members Monique Limón and Miguel Santiago; Senator Benjamin Allen and Assembly
8 Member Patrick O'Donnell, Chairs of the Senate and Assembly Education Committee;
9 Senator Mike McGuire Chair of Senate Committee of Government and Finance, and Governor
10 Jerry Brown.

**Introduced by Senators Stern and Galgiani
(Coauthors: Assembly Members Limón and Santiago)**

February 17, 2017

An act to add and repeal Sections 17053 and 17153 of the Revenue and Taxation Code, relating to taxation, to take effect immediately, tax levy.

LEGISLATIVE COUNSEL'S DIGEST

SB 807, as introduced, Stern. Personal income taxes: credit: exclusion: Teacher Recruitment and Retention Act of 2017.

The Personal Income Tax Law allows various credits against the taxes imposed by that law.

This bill, for taxable years beginning on or after January 1, 2017, and before January 1, 2027, would allow a credit under the Personal Income Tax Law in an amount equal to the costs paid or incurred by a qualified taxpayer, as defined to include specified teachers, to earn a clear credential, as specified.

The Personal Income Tax Law, in conformity with federal income tax law, generally defines gross income as income from whatever source derived, except as specifically excluded, and provides various exclusions from gross income.

This bill would provide an exclusion from gross income for qualified income received on or after January 1, 2017, and before January 1, 2027, by an eligible teacher, as defined, for specified educational work.

This bill would take effect immediately as a tax levy.

Digest Key

Vote: majority Appropriation: no Fiscal Committee: yes Local Program: no

Bill Text

**THE PEOPLE OF THE STATE OF CALIFORNIA DO
ENACT AS FOLLOWS:**

SECTION 1.

(a) This act shall be known and may be cited as the Teacher Recruitment and Retention Act of 2017.

(b) Pursuant to subdivision (a) of Section 41 of the Revenue and Taxation Code, the Legislature finds and declares all of the following:

(1) Research demonstrates the most important in-school factor affecting pupil achievement is the classroom teacher. Pupils with effective teachers are more likely to earn higher salaries, attend college, and save more for retirement and are less likely to be teenage parents.

(2) Over 30 percent of new teachers in California leave the profession in the first five years. According to the California State Teachers' Retirement System, teachers leave the profession at a rate six times greater than other public employees, and 50 percent faster than first responders.

(3) The shortage of teachers in California is reaching critical levels in a number of teaching disciplines and geographic areas of the state and is projected to get worse with the oncoming wave of baby boomer retirements.

(4) Aspiring teachers in California often report the path for completing requirements for a preliminary credential, induction, and clearing a credential is uneven and costly. Some teachers face unexpected mandatory paycheck deductions and program closures for training required to clear a credential and legally teach in California, making it unnecessarily difficult to remain in teaching.

(5) Teacher shortages affect turnover within and across districts; and, on average, high teacher turnover rates have a negative impact on pupil achievement, and the effect is more pronounced in high-minority, high-poverty schools.

(6) The Teacher Recruitment and Retention Act of 2017 structurally addresses the current and growing shortage of teachers in schools and districts across the state by addressing challenges of entering the field of teaching, supporting novice teachers, and incentivizing effective teachers to remain in the classroom, recognizing the significance of their contribution to the children and the people of the State of California.

SEC. 2.

Section 17053 is added to the Revenue and Taxation Code, to read:

17053.

(a) For each taxable year beginning on or after January 1, 2017, and before January 1, 2027, there shall be allowed to a qualified taxpayer a credit against the "net tax," as defined in Section 17039, that is imposed on qualified income in an amount equal to the qualified costs paid or incurred during the taxable year to earn a clear teaching credential.

(b) For purposes of this section:

(1) "Qualified costs" include those paid or incurred for any of the following:

(A) Participation in a program of beginning teacher support assessment.

(B) Tuition for a master's degree leading to a clear teaching credential.

(C) Certification assessments, including performance assessments.

(D) Tuition for years four and five in an integrated program of professional preparation, as described in Section 44259.1 of the Education Code.

(2) "Qualified income" means any income received by the qualified taxpayer from a teaching position in which at least 50 percent of the work time is spent instructing pupils.

(3) "Qualified taxpayer" means a taxpayer who is a teacher of record in a California school. A taxpayer does not need to have a clear teaching credential or a full-time position as a teacher of record to be a "qualified taxpayer" for purposes of the credit allowed by this section.

(c) In the case where the credit allowed by this section exceeds the "net tax," the excess may be carried over to reduce the "net tax" in the following year, and succeeding four years if necessary, until the credit is exhausted.

(d) The Franchise Tax Board may issue any regulations necessary or appropriate to implement the purposes of this section and may, in its discretion, consult with the Commission on Teacher Credentialing and the State Board of Education. The Commission on Teacher Credentialing and the State Board of Education shall not issue any regulations with regard to this section without consultation with the Franchise Tax Board.

(e) This section shall remain in effect only until December 1, 2027, and as of that date is repealed.

SEC. 3.

Section 17153 is added to the Revenue and Taxation Code, to read:

17153.

(a) Gross income does not include any qualified income received on or after January 1, 2017, and before January 1, 2027, by an eligible teacher.

(b) For purposes of this section:

(1) "Eligible teacher" is a taxpayer who meets all of the following requirements:

(A) Is a teacher of record in a California public school teaching any of the grades kindergarten through 12th grade, inclusive.

(B) Holds a clear teaching credential.

(C) For the first year in which the exclusion allowed by this section applies, is in at least the sixth school year, as described by Section 37200 of the Education Code, as a teacher of record in a California school.

(2) "Qualified income" means any income received by an eligible teacher from a teaching position in which at least 50 percent of the work time is spent instructing pupils.

(c) The Franchise Tax Board may issue any regulations necessary or appropriate to implement the purposes of this section and may, in its discretion, consult with the Commission on Teacher Credentialing and the State Board of Education. The Commission on Teacher Credentialing and the State Board of Education shall not issue any regulations with regard to this section without consultation with the Franchise Tax Board.

(d) This section shall remain in effect only until December 1, 2027, and as of that date is repealed.

SEC. 4.

This act provides for a tax levy within the meaning of Article IV of the California Constitution and shall go into immediate effect.

Print Form

RECEIVED
3/14/2017 @ 5:21pm
CB

Introduction Form

By a Member of the Board of Supervisors or the Mayor

Time stamp
or meeting date

I hereby submit the following item for introduction (select only one):

- 1. For reference to Committee. (An Ordinance, Resolution, Motion, or Charter Amendment)
- 2. Request for next printed agenda Without Reference to Committee.
- 3. Request for hearing on a subject matter at Committee.
- 4. Request for letter beginning "Supervisor [] inquires"
- 5. City Attorney request.
- 6. Call File No. [] from Committee.
- 7. Budget Analyst request (attach written motion).
- 8. Substitute Legislation File No. []
- 9. Reactivate File No. []
- 10. Question(s) submitted for Mayoral Appearance before the BOS on []

Please check the appropriate boxes. The proposed legislation should be forwarded to the following:

- Small Business Commission Youth Commission Ethics Commission
- Planning Commission Building Inspection Commission

Note: For the Imperative Agenda (a resolution not on the printed agenda), use a Imperative Form.

Sponsor(s):

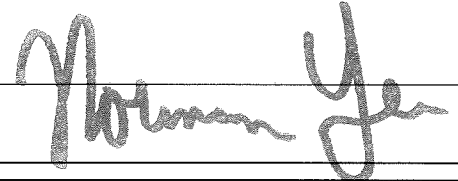
Yee

Subject:

Resolution: Urging California State Lawmakers to Authorize The Teacher Recruitment and Retention Act of 2017

The text is listed below or attached:

Attched

Signature of Sponsoring Supervisor: 

For Clerk's Use Only: