

File No. 200412 Committee Item No. 1
Board Item No. _____

COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee: Joint City Schools Select Committee Date August 14, 2020

Cmte

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| <input type="checkbox"/> | <input type="checkbox"/> | Motion |
| <input type="checkbox"/> | <input type="checkbox"/> | Resolution |
| <input type="checkbox"/> | <input type="checkbox"/> | Ordinance |
| <input type="checkbox"/> | <input type="checkbox"/> | Legislative Digest |
| <input type="checkbox"/> | <input type="checkbox"/> | Budget and Legislative Analyst Report |
| <input type="checkbox"/> | <input type="checkbox"/> | Youth Commission Report |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | Introduction Form |
| <input type="checkbox"/> | <input type="checkbox"/> | Department/Agency Cover Letter and/or Report |
| <input type="checkbox"/> | <input type="checkbox"/> | MOU |
| <input type="checkbox"/> | <input type="checkbox"/> | Grant Information Form |
| <input type="checkbox"/> | <input type="checkbox"/> | Grant Budget |
| <input type="checkbox"/> | <input type="checkbox"/> | Subcontract Budget |
| <input type="checkbox"/> | <input type="checkbox"/> | Contract/Agreement |
| <input type="checkbox"/> | <input type="checkbox"/> | Form 126 – Ethics Commission |
| <input type="checkbox"/> | <input type="checkbox"/> | Award Letter |
| <input type="checkbox"/> | <input type="checkbox"/> | Application |
| <input type="checkbox"/> | <input type="checkbox"/> | Public Correspondence |

OTHER (Use back side if additional space is needed)

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| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <u>Referral FYI Hearing 042920</u> |
| <input type="checkbox"/> | <input type="checkbox"/> | <u>SFUSD PPT 061220</u> |
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Completed by: Erica Major Date August 5, 2020

Joint Select Committee Presentation:

Impact of COVID-19 to SFUSD

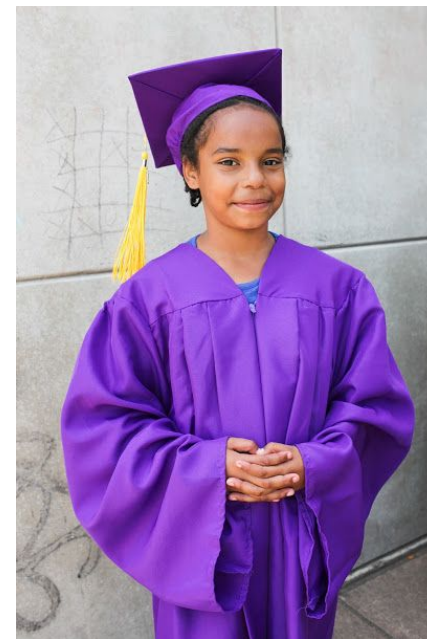
June 12, 2020

Agenda

- Bright Spots and Lessons Learned
- Summer Programming
- Planning for the Fall

Bright Spots to Date

- Over 1.5 million [meals served](#) to students during closure; will continue through summer
- Providing [technology access](#) by including deploying >12.4k laptops and >3.5k internet hotspots to students
- [Distance learning plan](#) designed and implemented for all students 3/13 - 6/2
- [Wellness check](#) calls to all students and families
- [Family resource link](#) to address questions and provide support



Meal Distribution

**Over 1.5 Million Meals
Distributed**

as of 6/10/2020`

18 Grab & Go School Sites

Serves All
Children & Youth

Door-to-Door Delivery

Serves SFUSD Students
with Disabilities or
Special Dietary Needs

7 Grab & Go CBO Sites

Serves All
Children & Youth, Some
Adults

Infrastructure Support For 12 SF-Marin Food Bank Pop-up Pantries

Employee Pickup at School Sites

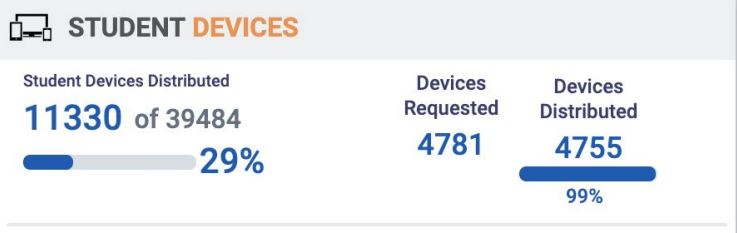
Serves SFUSD Students
Requesting Delivery
through SFUSD
Employee

**SFUSD Student Nutrition Services is
committed to ensuring no child goes
hungry and is providing free meals to all
children in San Francisco.**

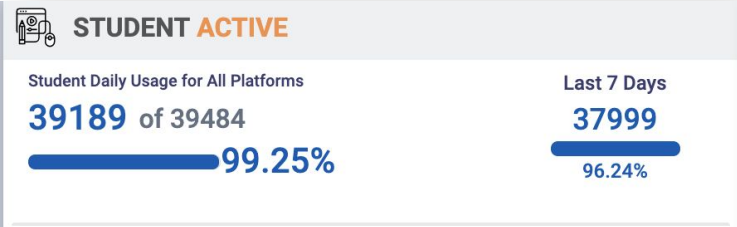
sfusd.edu/schoolfood

Bridging the Digital Equity Gap: Technology Distribution Progress [Grades 3-12]

- **12,410 Chromebooks & 3,518 Hotspots***
- **Fulfillment Rate:** 99%
- **Needs Assessment:** ~30% [56% for African American students]
- **Methods:** School-distribution, Central Pick-ups, Home Deliveries, US Postal Service Mail
- **Monitoring Access:** Building dashboard for schools
- **Student Engagement:** Average weekly engagement online is 97.9%



*An additional 1,080 devices were distributed. Total to date = **12,410**



5/13/20-5/20/20

*Serves more than 3,900 students



Distance Learning

Non-Digital Highlights (about 75% distributed)

- over 30,000 books distributed to students and families
- in 2 rounds - almost 30,000 learning kits & packets grades Pk - 12
- Multiple methods of delivery - centers & schools, mailings & delivery
- 1000 backpacks to most vulnerable families

Early Ed Highlights

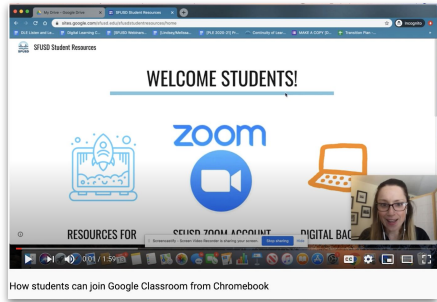
- 240 Robust backpacks door to Door Delivery PK/TK
- 4,629 families Pk-2 are signed up for Literacy Texts

SPED Highlights

- Use of Google classroom for guidance to navigate changes to IEP management and instruction
- Specialized packets mailed to 140 Moderate/Severe SDC students K-12, nearly 200 communication/therapy packets for students receiving related service support
- Use of Prior Written Notice for Distance Learning Plans



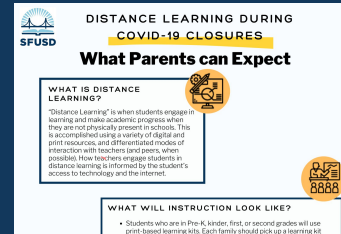
Student Support



- Student Technology Resources page - landing site for easy access to SFUSD resources and platforms when logged into Chrome
- CARE Instagram Classroom to FaceTime Oral Support
- Digital Learning YouTube Playlist for how-to videos for students, staff, and families

Family Support

7



- Increased use of ParentVue, Messenger, Texts, Autodialer, and Educator Check ins
- SFUSD Family Resource Link/Line
- Website (Information, Tools and Resources)
- Family Digest (MWF)
- Literacy Texts (Pk-2) Option
- Family Forums: PACs, CACs and PTA

Community Partnership

- CBO Partnership Forum
 - Hosted 3 forums with ~200 participants
- Equity Task Force Town Halls
- [Collaborative Partners: SFUSD Updates & Information Sheet](#)
- Families!
 - Visiting various district Parent Advisory Councils and Community Advisory Committee meetings to hear directly from families about what's working, challenges and ideas to improve

New & Enhanced Partnerships

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- New & Enhanced partnerships:
 - HOPE SF, Ping Yuen, Mercy House
 - YMCA, Boys & Girls Club, GLIDE Memorial
 - Distribution of materials, packets and learning kits (extended)
- KTVU Partnership: **SF LUVs Learning**
 - Has reached 21,442 Households
 - Daily average 1133 Households
 - 40% AA, 33% White, 19% Asian, 8% Latinx



Challenges & Lessons Learned

- Shelter-in-Place! Limited Human Capacity pandemic & demand
- Differentiation of materials and content for students - teacher guided vs. teacher created
- Need for Learning Resources & Supplies (crayons, pencils, books, etc) at home
- Multi-lingual materials and learning resources
- 'Connection' & Interactive engagement for students participating in non-digital distance learning
- Time and Support for families/guardians to engage younger learners who need more adult support and interaction
- Family Partnership, Voice, and Engagement
- Communication in new modes

What's Next for 2020-2021 ⁹

- **Plan for and Support Summer Programming across SFUSD and City**
 - Partner with CBOs to continue students engagement over the summer months
- **Family Resources and Supports for August 2020 (Summer & Beyond)**
- **Rethinking Teaching and Learning in support of realizing the Graduate Profile for Each and Every Student**
 - Facilitated Conversations and Collaboration with stakeholder groups
 - Build Systems capacity
- **PK-2 for August 2020:** Planning professional development, family resources and 'curricular guidance' for PK-2 digital distance learning



SFUSD Mission: *Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st century.*

Summer in the City

2020 Virtual Summer Overview

EED and Elem

- PreK and Out of School Time
- Pathway to Teaching

Middle School

- Bootstrap/ Computer Science For English Learners and Targeted Youth

High School

- Credit Recovery
- Early College at CCSF
- CTE/ College and Career Pathways
- Targeted EL classes
- Geometry (Accelerated)
- AVID Health
- Black Star Rising

All Grade Levels

- ExCEL After School Programs
- Extended School Year
- Indian Education
- Migrant Education

Summer Technology Access

- Students keep borrowed technology over the summer - except for graduating seniors and students leaving SFUSD - and can use for summer engagement to support learning and connection
 - School drop off in June
 - Summer collection days
- Hotspot internet service will remain active for educational/connection purposes over the summer
- Digital learning apps will continue over the summer and into fall: Zoom, Google Classroom, Seesaw, Typing Club, Geogebra, Desmos, Hoopla, Adobe Spark, and more
- Families should plan to bring technology back to school in the fall

Summer Technology Support ¹²

- [Top Tech Family Resources for Summer 2020](#)
- FAQs, [Webinars](#), Digital Distance Learning Grab n' Gos on SFUSD platforms for CBO partners
- Remote tech support via the Family Resource Link
- Support resources and YouTube playlist of videos at sfusd.edu/familytechnology
- Technology distribution/delivery will not begin again until August 2020

Technology + Summer

- SFUSD focused on supporting technology needs for students in SFUSD summer programs
- Device exchange for students in SFUSD summer school programs by appointment only.
- Even less capacity in the summer and need time to prepare for learning in Fall 2020
- Expanding wireless access in public housing communities in partnership with city

Expanding WiFi Access

In partnership with the City of San Francisco Department of Technology, installing wifi access in public housing communities to reach another ~500 SFUSD students:

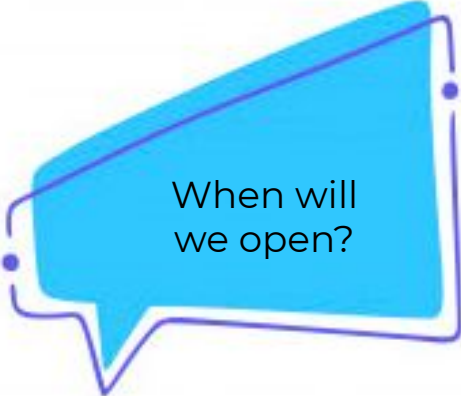
Alice Griffith	Wifi available now
111 Jones Street	Wifi available now
Hunter's View	June 5, 2020
North Beach Place	June 5, 2020
201 Turk Street	June 26, 2020

[City's Fiber to Housing Program](#)






Are we going to open?




When will we open?




Is it safe open?



What are we doing?



When will we know?



What will “being open” look like?

- CDC [guidance](#) for schools (pp. 42-45)
- CDE [guidance](#) on reopening schools
- California Department of Public Health [guidance](#)
- SF DPH Health Directive & Guidance for K-12 schools - [available early July](#)

Commitment to create plan in partnership with :

- Our students
- Our families
- Our labor partners
- Our CBO partners
- Our City partners

CDC Decision Tree Guidelines

The CDC released a set of detailed [guidance for schools](#) (pp. 42-45).



SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY NO



Are recommended health and safety actions in place?

- ✓ Promote **healthy hygiene practices** such as **hand washing** and **employees wearing a cloth face covering**, as feasible
- ✓ Intensify **cleaning, disinfection**, and ventilation
- ✓ Encourage **social distancing** through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ALL YES

ANY NO



Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for **signs and symptoms** of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to **stay home**
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ALL YES

ANY NO



ALL YES



Potential Scenarios

Full Return

Delayed

Combination

Gradual

Planning Drivers v. 1.0

- Individualized Student support
- Extended Learning Options
- Limit contact
- Enforce cleaning & safety precautions
- Supply chain
- Space configurations
- Finance and budget
- Staffing / workforce

Guiding Principles v. 1.0

- Educational equity for each and every student -
- Personalized learning
- Healing informed approach
- Communication & Engagement

Increased Costs + Deep Revenue Cuts = Financial Dilemma

“We believe our school districts can’t reopen safely if they have to implement these kinds of cuts”

- State Supt. Tony Thurmond

AASA (national superintendents association) estimates following CDC guidelines will cost \$490/student

- This would be ~\$27 million for SFUSD (pending more detailed analysis)

Increased Costs

- Lower class size
- Additional custodians
- Additional school buses
- Health screening
- PPE (e.g., masks, sanitizer, handwashing stations)
- Cleaning supplies
- Other social distancing modifications
- Technology

Revenue Cuts

- Governor would cut K-12 budgets by 10% if no federal stimulus is enacted (pending negotiations w/Legislature)
- City Joint Report Update confirmed additional losses in Local Revenues

THANK YOU
Questions? Comments?

BOARD of SUPERVISORS



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San Francisco 94102-4689
Tel. No. 554-5184
Fax No. 554-5163
TDD/TTY No. 554-5227

MEMORANDUM

TO: Vincent C. Matthews, Ed.D., Superintendent, San Francisco Unified School District
Linda Shaw, Liaison to the Board, City College of San Francisco

FROM: Erica Major, Assistant Clerk, Land Use and Transportation Committee

DATE: April 29, 2020

SUBJECT: HEARING MATTER INTRODUCED

The Board of Supervisors' Joint City, School District, and City College Select Committee has received the following hearing request, introduced by Supervisor Haney on April 21 2020:

File No. 200412

Hearing regarding how COVID-19 has impacted the schedules, policies, and the provision of services for San Francisco Unified School District (SFUSD) and City College of San Francisco (CCSF); the approach SFUSD and CCSF are exercising to protect both students and staff during the pandemic; how schools are continuing to serve students and families, especially those that are most marginalized; what plans are being made to ensure ongoing educational goals are met; how the City can best support the schools and what resources are required to ensure that they are able to succeed in their vital role as educational institutions; and requesting SFUSD and CCSF to report.

If you have any comments or reports to be included with the file, please forward them to me at the Board of Supervisors, City Hall, Room 244, 1 Dr. Carlton B. Goodlett Place, San Francisco, CA 94102.

c: Esther Casco, San Francisco Unified School District
Viva Mogi, San Francisco Unified School District
Mele Lau Smith, San Francisco Unified School District
Leslie Miloy, City College of San Francisco

Introduction Form

By a Member of the Board of Supervisors or Mayor

Time stamp
or meeting date

I hereby submit the following item for introduction (select only one):

1. For reference to Committee. (An Ordinance, Resolution, Motion or Charter Amendment).
2. Request for next printed agenda Without Reference to Committee.
3. Request for hearing on a subject matter at Committee.
4. Request for letter beginning : "Supervisor inquiries"
5. City Attorney Request.
6. Call File No. from Committee.
7. Budget Analyst request (attached written motion).
8. Substitute Legislation File No.
9. Reactivate File No.
10. Topic submitted for Mayoral Appearance before the BOS on

Please check the appropriate boxes. The proposed legislation should be forwarded to the following:

- Small Business Commission Youth Commission Ethics Commission
- Planning Commission Building Inspection Commission

Note: For the Imperative Agenda (a resolution not on the printed agenda), use the Imperative Form.

Sponsor(s):

Subject:

The text is listed:

A hearing to update the City and County of San Francisco and the public on how COVID-19 has impacted the schedules, policies, and the provision of services for SFUSD and CCSF; and on what SFUSD and CCSF are doing to protect both students and staff during the pandemic; and how schools are continuing to serve students and families, especially those that are most marginalized; and what plans are being made to ensure ongoing educational goals are met; and finally, how the city can best support the schools and what resources are required to ensure that they are able to succeed in their vital role as educational institutions.

Signature of Sponsoring Supervisor: