Joint Select Committee:
SFUSD Fall Planning & Distance Learning Update
August 14, 2020
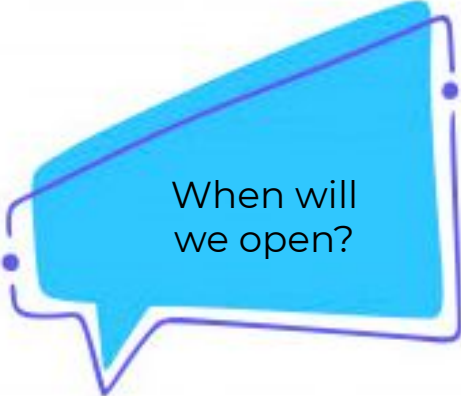
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Agenda for

- Fall Planning
- UESF/SFUSD MOU Update
- Distance Learning Guide
- Fall Distribution Plan
- Next Steps

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Fall Planning Updates

Fall 2020

*Distance Learning

*Gradual Return / Hybrid

- All students will not be in-person on August 17
- Plan for Distance Learning for almost all students (phased return)
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations
- Gradual Hybrid return once science and data suggest safe to do so

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Phase 1: Distance Learning

Phase 2: Hybrid

Phase 3: Full Return

Planning for Phase 2: Hybrid

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Phase 2: Hybrid

Priority Student Groups

We have identified a number of priority groups for in person learning. The Teaching and Learning Work Group highlighted four subsets of the population that would benefit from in-person learning first:

- Our youngest learners PK-2
- Students with moderate to severe disabilities
- Vulnerable Populations (homeless, foster youth)
- Students with less than 60% of the time engaged in online learning

Grouping Options/Possibilities for Students

We are identifying different ways to group students, modeling options for scheduling small student cohorts on alternating days, half days or week/month long blocks.

Rethinking the Use of Time and Space

We are rethinking time and space to facilitate in-person learning, a component of our District's 10-Big Shifts as outlined in Vision 2025. Examples being explored include, but are not limited to, outdoor learning facilities, access for targeted student populations, and rotating schedules for students.

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UESF / SFUSD MOU Update

Highlights - Memorandum of Understanding with UESF

- Ratified by UESF and approved at the Board of Education on Tuesday, August 11
  - MOU can be found on the SFUSD website: [Special Order of Business](#)

- Teachers will provide no less than one hundred and twenty (120) minutes per day of synchronous instruction/interaction

- 7 hour workday

- A good faith effort to assign unit members to available workspaces as needed

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Distance Learning Fall 2020

What will "being open" look like?

"An obstacle in distance learning is inconsistency with expectations and implementation of synchronous instruction."

-SFUSD parent

Connection

Communication

Consistency

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The Distance Learning Priorities

four consistent approaches that we will implement across our system.

	Consistent Structures for Support
	Anti-Racist Practices
	Deeper Learning towards the Graduate Profile
	Wellness & Authentic Partnership

Consistent Structures for Support

A concrete set of structures and routines aligned across SFUSD will build momentum towards our distance learning goals.

- **MORE CONSISTENT SCHEDULES**
  - Common Start Time across most schools TK-12 (9:00 am)
- Instructional Minutes (informed by Senate Bill 98)
  - Grades TK - K   3 hours (180 minutes)
  - Grades 1 - 3   3 hours 50 minutes (230 minutes)
  - Grades 4 - 5   4 hours (240 minutes)
  - Grades 6 - 8   4 hours (240 minutes)
  - Grades 9 - 12   4 hours (240 minutes)
- Teachers will provide no less than hundred and twenty (120) minutes of *synchronous* instruction, daily in grades TK-12.
- Instructional Materials
  - Use of Common Approved Applications and Curricular Materials
  - Common Core State Standards Aligned
  - Follows District Scope and Sequence
  - Enhanced by site/teacher materials
- Assessment of Access & Distribution
  - Site Instructional Materials and Device Distribution

Anti-Racist Practices

Digital Distance Learning

Technology can be leveraged for personalized learning experiences, providing student-centered learning opportunities that are scaffolded, student-paced, adaptive, engaging, and flexible so that all students meet rigorous academic standards and effectively communicate, collaborate, create, and think critically as global citizens in preparation for college and career. Through technology-enabled learning, students can have agency, choice, and voice in their learning pathway.

Non-Digital Distance Learning

Non-digital learning serves students uniquely in the teaching and learning environment where a high and deep level of engagement occurs between the students and content through resources to include texts, journals, trade books, leveled texts and other physical materials. As students experience learning through non-digital content, there are multiple and recurring opportunities to revisit content in various ways and connect the learning to themselves, their community and the world.

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Daily Instructional Minutes
(informed by Senate Bill 98)

Grades TK - K	(180 minutes)
Grades 1 - 3	(230 minutes)
Grades 4 - 12	(240 minutes)

Teachers will provide no less than hundred and twenty (120) minutes of synchronous instruction, daily in grades TK-12.

Daily Live Interaction

Synchronous Instruction/Learning*

A learning event in which students are engaging in learning with an educator at the same time, usually on the computer or telephone.

LIVE!

Asynchronous Instruction/Learning

Learning occurring when the teacher and the students interact in different places and during different times. This may be through a prerecorded video, web based lessons, or a series of self paced assignments & projects.

Fall **Distribution Plan**
Digital & Non-Digital Materials Distribution

Establish a **site distribution plan**

Identity and prepare a **site distribution team**

Connect with **families**

Determine **student technology & non-digital materials needs**

Launch **distribution event(s)**

ES: Week of August 10*

ES/MS/HS: Week of August 17

Provide **support** + ensure **connection**

*Targeting week of August 10 to start for PK-3 distribution

First 30 Days At a Glance

Wellness & Authentic Partnership

Coordinated Care Team:
Members include the school based staff whose work focuses on school climate and aims to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership.

Consistent Two-Way Communication
Intentional Outreach to families and establishment of structures for two-way communication and relationship between home and school.

District Wide Wellness Checks
In August, November, February and April. The Wellness Check primary focus to listen to and affirm the needs of our families, to offer links to immediate resources and to identify families for further follow-up.

Professional Learning

Mindset
Centrally designed asynchronous modules on anti-racist teaching/ racial healing and deeper learning.

Launch Sessions
Centrally designed asynchronous sessions where teachers are introduced to the launch unit design and facilitation & accompanying office hours and synchronous sessions

Virtual Lab Classrooms
Centrally facilitated recurring sessions (organized by grade and content) where teachers share best practices.

Instruction & Connection

2 Week Launch Unit (Unit Zero)
Centering community building, student identity, academic routines, and how to launch a virtual community

4 Week Unit One (2 weeks in ES)
Discipline specific unit geared toward distance learning

Major Work of the Grade & Accompanying Professional Development

Structures for Support

Connecting

- Intentional relationship building with students & Families
- 1:1 as needed with students and families to make connections and ensure readiness for distance learning
- Establish positive, 2 way communication with families
- Family and student 1:1 outreach for relationship building & support (phone, text, Zoom or Google Meet)
- School meetings and town halls

Community Building

- Welcome new students (Videos sent out)
- Get-to-Know-You Activities & Assignments
- Classroom agreements & Expectations for
- Distance Learning
- Academic, thinking, participation routines
- Students set up learning space
- Academic, thinking, participation routines
- Daily mindfulness, breathing and meditation
- Journaling

Attendance & Engagement

Students are expected to actively participate in instruction , daily, as informed by their teachers. participation will take many forms and may include
- Attending a zoom class, with or without camera on
- Joining a google hangout, with or without speaking
- Participating in a group chat(s)
- Direct email, call, or text with their teacher
- Evidence of completion and submission of assignments
  - Assignments may be submitted via district-designated platforms, or via emails, photos, phone conferences, or other forms of documentation (as appropriate).

Teachers and Staff follow up and check in to make sure and have a plan for those who are not in attendance

The SFUSD Graduate Profile

Cultivating agency, honoring identity and building proficiency toward rigorous outcomes to achieve the Graduate Profile

- Access to instructional materials and devices so can engage in learning.
- Instructional Materials
  - Use of Common Approved Applications and Curricular Materials
  - Common Core State Standards Aligned
  - Follows District Scope and Sequence
  - Materials Distribution from Sites
  - Increased Access to Rich and Diverse Books (SFPL)
- Professional Development, Lab Classrooms for Educators and Sharing of Best Practices for Distance Learning
  - How to engage students?
  - What does rigorous learning look like remotely?
  - When to go live and what to use?
- Increased Resources and More Clarity about Teaching and Learning Remotely
- More Student to Student Collaboration
- More Educator Collaboration within and across sites

Anti-Racist Practices

Digital Resources

Non-Digital Materials

Distance Learning Core Suite of Apps

The following core suite of apps and digital tools have been selected by SFUSD to support distance learning. These apps are available to all students and staff in SFUSD for the 2020-21 school year.

Learning Management Systems
- Grades PK-2: Seesaw
- Grades 3-12: Google Classroom

Digital Backpack
- District-approved applications organized by instructional purpose
- Associated getting started and creative use resources
- Support for recommended tools

- Common Core Aligned
- Follows SFUSD Scope and Sequence
- Language Considerations
- Non-digital resources also available in the digital classroom
- ELD resources to support best practices
- Rich trade books/leveled texts for personalized instruction
- Family friendly to support authentic home-school partnership
- TK-2 School Supplies

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Core Digital Tools: Resources for Teachers & Families

Platform	Resources for Teachers	Resources for Families
SFUSD.EDU	[SFUSD Training Resources Webpage](#) ● Recorded webinars ● Self-guided resources	[SFUSD Tech Resources for Families Webpage](#) ● [How does my student log in to Google?](#)
	● [Google Classroom webpage](#) ● [Getting started (webinar video)](#) ● [Assignments & feedback (webinar)](#) ● [Linking Classroom to Synergy (1-pager)](#)	[Google Classroom for Families](#) ● [Guardian Summaries](#)
Seesaw	● [Getting started webinar](#) ● [Self-guided resource](#)	● [Seesaw for Families Page](#) ○ How to log in, videos, recursos en español ● [Getting Started: 1-pager](#)
	● Zoom basics: [webinar](#), [self-guided](#) ● Zoom breakouts: [short video](#), [1-pager](#)	[Getting Started Webpage](#)
	● [Getting started webpage](#) ● [Recorded webinar](#) ● [Self-guided resource](#)	[Virtual Meetings for Families](#) ● [Hangouts Meet](#)

Instructional Materials Availability and Access

Digital Technology and Instructional Materials Available

PK/TK

All PK/TK students:

- Let's Learn Language Arts workbooks with parent tip card
- Site-based supplies: pencils, markers, crayons, etc.
- TK Only: Handwriting Without Tears
- Additional resources available in Google Classroom

K-5

All K-2 student will receive:

- Let's Learn Language Arts workbooks with parent tip card
- Leveled take home books for K-2 students who need books
- Google Touch for K-2 students who need it
- Supplies: Notebooks, pens, pencils, markers

All K-5 students will receive:

- K-5 English Language Learners will receive Wonders ELD books
- Math class and homework books

6-12

Math, Science and ELD student facing materials are available on a site by site basis. Wait for confirmation from your school before going to pick up materials.

- Packets and supplemental print based options for students with IEPs, English Language Learners and students who are unable to access print based materials coming shortly.

SFUSD will loan Chromebooks and hotspots for internet connectivity to students who need Request technology at sfusd.edu/familytechnology.

SF LOVES LEARNING

KTVU PLUS | MONDAY - FRIDAY 2:00 - 3:00PM

Supports for Special Student Populations

Students with Individualized Education Plans
Special education students require specialized academic instruction and related services in order to access and thrive educationally. We know that we have to be intentional in our support for students with IEPs to support their needs in distance learning.

English Learners
English learners benefit from routines and consistency across grade levels and teachers. English Learners require Designated and daily Integrated ELD to support their language development needs.

Foster, Homeless, Sheltered & Recently Detained
These students and families are already managing other big transitions during our collective transition and we will work to ensure support is in place to onboard them smoothly, build connections to the school community, and check regularly to address barriers as they arise.

Students who we were challenged to engage
Students who logged on and/or participated in distance learning less than sixty percent of the time during the Spring semester and need a different approach to supporting successful learning for the Fall. .

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Wellness and Authentic Partnership

Approaching instruction, relationships with families, and school leadership through the lens of partnership.

- ACCESS to information
- Regular Communication with Families from sites
- Ongoing Communication
- Working Groups
- Ongoing Listening Sessions throughout Fall
    - Town Halls
    - Site Meetings
    - Surveys and Focus Groups
- More resources for families and students
    - Videos
    - Content in multiple languages
    - Resource Link Line
- Meals and Food Distribution
- 4 Wellness Checks throughout the year
- District Wide Student Check in
- Daily LIVE Interaction with students
- CBO Forums

Anti-Racist Practices

Authentic Family Partnership

Site Based Coordinated Care Team (CCT):

- Members include the school based staff whose work focuses on school climate & family partnership

- Purpose is to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership

- Support from SFCSD Central Team for
  - Professional Development
  - Consultation for Early Intervention for students & families
  - Targeted Supports, including connecting with City resources

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San Francisco
Unified School
District

Fall Planning
2020

SFUSD

July 28, 2020

Distance Learning Resources

SFUSD Fall Learning Plan - big picture overview of state and local guidance, Spring data review and stakeholder input, and plans for starting school

SFUSD Distance Learning Guide - revised detailed guide for leaders and educators to support distance learning

Family Distance Learning Guide - family-friendly version of the Distance Learning Guide

First 30 Days - instructional guidance to support student learning

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Parentvue - The Best Source for Communication

About ParentVUE

ParentVUE offers secure, private access to your student's school information, including:

Assignments and Grades
View assignments, grades, and report cards.
Report cards are available in the Documents tab.

Attendance
See attendance and support your student's class participation.

District and School Communications
Update your contact information to ensure you receive school and districtwide notifications.

Student Login Information
View your student's login to SFUSD digital learning platforms.

One account gives you access to all of your students in SFUSD. Activate today: sfusd.edu/activate.

Each parent/guardian who has Educational Rights to their students can have an account. Once you activate your account, you can use that log in throughout your student's SFUSD schooling. No need to activate each year.

ParentVUE is also the best way to update your contact information to ensure you receive district and school notifications.

What is needed?
Active email address:
sfusd.edu/familyemail
Activation Code*

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San Francisco Unified School District

Family Distance Learning Guide 2020

SFUSD

Fall 2020

How to Stay Informed

Start with your school site. Teachers and site leaders have the most personalized information for your student and family. In addition, SFUSD shares information for all community members. Updates can be found on the SFUSD website

Family Digest

SFUSD sends an email to all families who have email addresses in our system every Wednesday evening with important updates and resources. The digest is also posted online.

PK-2 Text Program

Families of PK-2 students will automatically be enrolled in READY4K text messaging. Each week, families will receive 3 texts with fun facts and age appropriate tips to help children learn and grow. Research and sample texts.

Board of Education Meetings

The Board of Education meets in regular meetings two times each month and hears public comment in each forum. Meetings are broadcast on SFGov TV and KALW radio station. The schedule is posted here .

Student & Family Handbook

The Student and Family Handbook is a resource for all SFUSD stakeholders to understand the rights that you have in the district and expectations for participation.Find the updated version here

Frequently Asked Questions

See our growing list of SFUSD FAQ's to help you navigate teaching and learning during COVID-19. Fill out this form if you cannot find the answer to your question and we'll get back to you shortly.

Family Partnership Webpage

Find tips, tools and resources for supporting family partnership. SFUSD is dedicated to making family partnership come to life. Please visit SFUSD Family Partnership webpage

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Anti-Racist Practices

Family Distance Learning Guide Frequently Asked Questions (FAQs)

Family Distance Learning Frequently Asked Questions (FAQs)

COVID-19 SCHOOL CLOSURES HOME PAGE

SFUSD Summer Guide

Fall 2020 Learning Plan ⌄

Updates ⌄

Spring 2020 Distance Learning Plan ⌄

Family & Student Supports ⌄

Technology Resources for Families ⌄

Last updated August 12, 2020

What will Fall Distance Learning look like? ⌄

How will my child(ren) get materials for school? ⌄

What's my child's schedule? What if I have multiple students in SFUSD? ⌄

Support Resources for Schools on Technology Access & Use

*SFUSD has a menu of support resources to help schools with successfully deploying and leveraging technology.*

	Resource Library for Schools	Visit our Resource Library for Schools, which includes: Chromebook Basics, FAQs to provide support from school site to families, safety and wellbeing (dig. Cit. how to unplug), tools and Apps on your chromebook , device support, Internet support, Virtual Meeting support (Zoom + Google Meet)
	Tech Access Deployment Guide	A detailed Administrator guide for SFUSD's Fall Deployment plans can be found here. A toolkit to help schools plan with embedded support resources and available dedicated staffing support for distribution.
	Getting Started Guides	There are a number of guides available to help you in Getting Started with Digital Platforms and Tools. These guides include (but are not limited to): How to Facilitate Digital Distance Learning, Accessibility in Digital Design, Guidance on Virtual Meetings, and more!
	Digital Learning Facilitators (DLeafs)	DLeaFs work to support technology-enabled learning and collaborate with site administrators and the Digital Learning team to design support for teachers and families. This role is stipended through the Department of Technology. **Designate your site Digital Learning Facilitators today!**
	Digital Learning Tools	Find a comprehensive guide on the foundational skill building support that DoT will provide for introduction to core platforms, digital agency curriculum, strategies for supporting students and families remotely, and digital learning skills in the Tech Skills Foundations Overview.
	Youtube Playlists	The Digital Learning Youtube Channel has playlists on our top recommended applications (Zoom, Hangouts Meet, Classroom, and Seesaw), as well Digital Citizenship, Instructional Strategies and Ideas, Family Technology Tutorials, and more!

Strategies for Supporting Students and Families

- [Top family resources](): Family Resource Link, family technology and device take-home tutorials in multiple languages, and FAQs.

- [Tech Resources/Videos for Families]() (more multilingual!)

- Weekly Text Messages with strategies and routines that age specific and developmentally appropriate

- **NEW**: Individualized tech support. [Sign-up for appointments]().

- Digital Agency Curriculum [Comprehensive guide]() with ready-made materials to promote healthy, positive online interactions and behavior. Integrated in first 30 days curriculum guide

- Approved digital learning applications for students at [Digital Backpack site]().
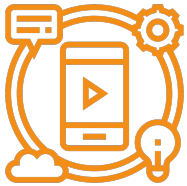
TIP: Before you start a book, look at the cover together. Ask, "What do you think this story will be about?" Questions help kids get more out of the story.

Distance Learning Resources for Families

All Icons on This Slide Are clickable when in "Present" mode

Student & Family Resource Link:
The "Help Desk" for *all* SFUSD Family Needs

Family Tech Tutorials:
YouTube Playlist

SFUSD.EDU

Tech Resources for Families Page

Technology FAQs
for Families
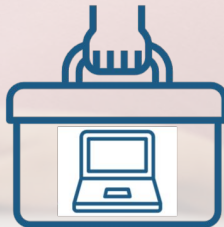
Student Take-Home Tech: Tutorials in 6 Languages

pexels.com Labeled for reuse

Wellness

District Wide Family Wellness Check-ins

- August, November, February and April
- Designed as a family partnership practice with primary focus on listening to and affirm the needs of our families, to offer linkages to immediate resources and to identify families for further follow-up.

District wide Student Check-in

- Exploring survey options to collect quick perception data from students to deliver frequent, rapid supports throughout the year.

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Wellness Resources for Students and Families

SFUSD STUDENT AND FAMILY RESOURCE LINK

Access the Family Resource Link in three ways:

- Go to familylink.sfusd.edu to complete an online request form

- Email request at familylink@sfusd.edu

- Call 415-340-1716 *

TALK Line, 24-hour parental stress phone support line. Please call 415-441-KIDS (5437) if you need support.

SAFE & SOUND

Grab & Go Meal Sites for SFUSD Students

STUDENT NUTRITION SERVICES
SFUSD

sfusd.edu/schoolfood

SHIP SHAPE COMMUNITY CENTER FRI, 10:30–11:30
LAU ES WED, 10:30–12
ROOSEVELT MS WED, 10:30–12
ROSA PARKS ES WED, 10:30–12
WASHINGTON HS WED, 10:30–12
CARMICHAEL K–8 WED, 10:30–12
MISSION HS WED, 10:30–12:30
SF INTERNATIONAL HS WED, 10:30–12
A.P. GIANNINI MS WED, 10:30–12
CHAVEZ ES WED, 10:30–12
LICK MS WED, 10:30–12
LINCOLN HS WED, 10:30–12
BROWN MS WED, 10:30–12:30
CARVER ES WED, 10:30–12
DENMAN MS WED, 10:30–12
EL DORADO ES WED, 10:30–12
JORDAN HS WED, 10:30–12
BRET HARTE ES WED, 10:30–12
LONGFELLOW ES WED, 10:30–12

This institution is an equal opportunity provider.

FIND MANY MORE RESOURCES HERE:
https://www.sfusd.edu/learning/resources-learning/continuity-learning/families/family-student-supports

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Grab & Go Meals

SFUSD meal sites closed August 12

Beginning August 19, Grab & Go meals will continue at 18 school sites

- Due to USDA policy, meals will be available to SFUSD students only

- Free meals will be available to eligible students

- If a student is not eligible, $22.50 per bag will be charged to their SchoolCafe account

- Submit the Multipurpose Family Income Form to apply for free school meals! sfusd.edu/MFIF

STUDENT NUTRITION SERVICES
SFUSD

Contact Student Nutrition Services:
SchoolLunch@sfusd.edu
415-749-3604
sfusd.edu/schoolfood

The non-digital need

~12,000 Learning Kits

Spring Non-Digital Distribution

- ~15,000 students district-wide received learning packets
- ~30,000 books were delivered
- ~300 3-12 students who did not have digital access received targeted/specific grade level learning packets

Priority for August Non-Digital Distribution

PK- 2 Students	✓	**Supplies and workbooks/trade books for all students Leveled texts for targeted students (F&P data needed to identify student reading levels) Spanish Language Pathways & Spanish as a home language receive appropriate materials**
Students in 3rd-12th not reached in Spring with Priority to (EL, African American Students, students facing homelessness/in transition)	✓	**Targeted instructional materials Language needs addressed**
Replacement of lost materials	✓	**Limited supply of additional resources will be purchased to refresh lost materials**

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The digital need

~15,000 devices

Spring Technology Distribution

- ~13,500 students district-wide already received a Chromebook/tablet
- ~4,000 received a hotspot device for wifi access
- Majority of students have access to some type of device/wifi based on online activity
- Expanding distribution sites will maximize our limited time to reach as many students as possible as close to the start of the school year

Priority for August Tech Distribution

PK- 2 Students	✓	**Spring Wellness Checks:** 1,200 of 10K+ needed a computer (11%) **Estimated Ceiling:** 50% of K-2 students need device
Students in 3rd-12 not reached in Spring with Priority (EL, African American Students, students facing homelessness/in transition)	✓	**Spring Wellness Checks:** 700 of 20K+ needed computer (3%) **Estimated Ceiling:** 15% of 3rd-13th students
Replacement and Exchange of devices damaged over the summer in Grades 3-12	✓	**Spring Wellness Checks:** 920 of 7K+ who received a Chromebook said they still needed/had issue with computer (13%) **Estimated Ceiling:** 10% of students will need exchange *Note: expected that some families require additional support to use their device*

Stay Connected

SFUSD Primary Information Channels

Universal/passive:

➔ Weekly Digests (mobile, Google translated)
➔ SchoolMessenger Phone (custom translated, mobile)
➔ SchoolMessenger Text/SMS (Eng, mobile)

Targeted/opt-in/active:

➔ Social Media (Spanish, Chinese, English)
➔ Student and Family Resource Link (staff translated, tech agnostic)
➔ Website (Google translated, mobile)
➔ ParentVue
➔ Parent groups (parent advisory councils, PTAs, etc.)
➔ CBOs (PPS, CAA, etc.)
➔ Media

SFUSD

Stay in Touch

Update your phone number or email address

If you have a Family Portal account, learn how you can use it to update your phone number or email address.

Update Info

Get a Family Portal account

If you don't have a Family Portal (ParentVUE) account, learn how to activate one.

Activate Account

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Next Steps

Next steps

- Continue work with Labor partners to finalize Distance Learning plans
- Facilities Department and LEAD work to assess and address classroom and office configurations
- Superintendent's Leadership Team with LEAD continues developing process for determining prioritized return
- Continue to engage stakeholders and support structures for continued feedback at site and central levels

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Thank You!