

Joint Select Committee: Reopening Dashboard Update October 22, 2020



SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Planning and Decisions for Re-opening



Equity Frame

COVID-19 school closures have negatively impacted all K-12 students across the United States, but not all students have been affected equally.

Students from institutionally marginalized communities (ex. low-income families, students of color, immigrant, English learners, etc) have and continue to face compounded threats to their physical, emotional, and educational wellbeing due to structural injustices.

How K-12 Schools Should Prepare for Reopening During the 2020-21 Academic Year: An Equity Checklist (Johns Hopkins, University, June 2020)





Turning to Phase 2

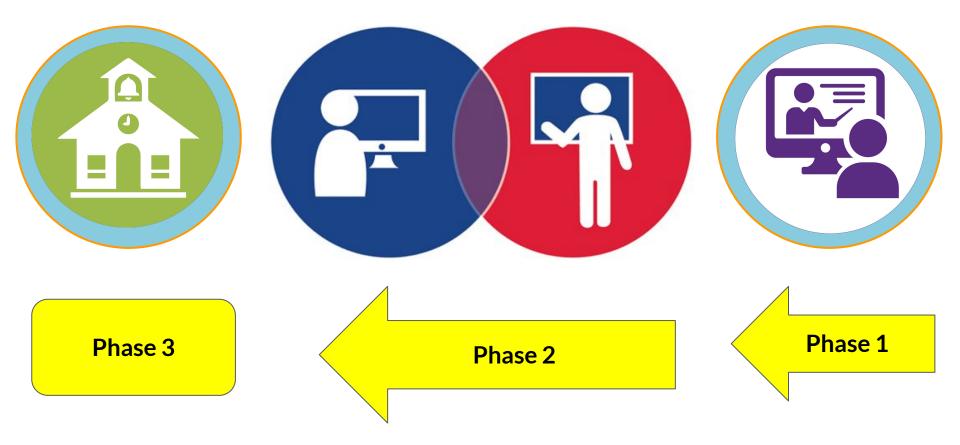
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Phase 1: Distance Learning initially (phased return)

Phase 2: Hybrid / Gradual Return

Phase : Full Return

- All students began in distance learning on August 17
 - Plan for Distance Learning to start and then phase into a hybrid model once science and data suggest it is safe to do so
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations as we move into Phase 2



Phase 2A -Gradual Return **Operations Decision Tree**

Small Cohort/Group Return

-ALL YES-**SFUSD Operational Indicators** indicators are not sequential **California & County** Indicators/Directives ALL YES Small Cohort/Group of Students Identified General Safety Measures in place SF county on State including staff testing plan Tier 1 (PURPLE) Phase 2a SF County Department ALL staff have been trained. Families of Public Health Operations for have been informed of health & safety 1. Modifies Shelter in Place Order protocols cohort/group 2. Issues Health Order of students ANY NO re, in-person school COVID 19 Prevention Measures operations in place 3. Issues Health Directive re, in person School Facilities prepped for social school operations distancing and hygiene including 3 4. Issues guidance re, months' PPE and cleaning supplies in in-person school operations place Instructional Learning Plans in place Labor Agreements in place Do Not Resume in ANY NOperson operations

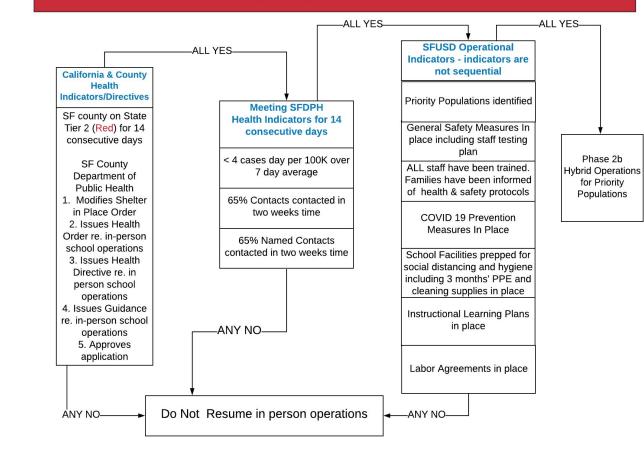
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Hybrid

small

Phase 2B -Gradual Return Operations Decision Tree

Priority Populations



DRAFT SFUSD Phase 2b Hybrid Operations Decision Tree_Priority Populations

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How to Read the Dashboard

Throughout the dashboard you'll see the following progress levels used - below is what each color and status means:

Status	Progress %		
To Do (Pink)	Work has not started (0%)		
Started (Orange)	Work has started (>0% - 25%)		
In Progress (Yellow)	Work is in progress (>25% - 75%)		
Almost Done (Blue)	Work is almost done (>75% - 99%)		
Completed (Green) Work is completed (100%)			



The public dashboard has three major sections School Reopening Readiness Dashboard **School Reopening Readiness Overview** COVID-19 SCHOOL CLOSURES One section gives a HOME PAGE Educators ~ summary of progress Have small cohorts / groups of students been identified for reopening? Work is in progress Family & Student Supports **Technology Resources fo** Update Frequency: Bi-weekly sting plan? Work is in progress | 30% Complete **Reopening Readiness** The next section links to Dashboard an interactive dashboard CLICK HERE FOR THE INTERACTIVE REOPENING READINESS DASHBOARD Update Frequency: Bi-weekly The third section links to Additional Information additional information Below are links to additional information regarding COVID-19 and reopening.



The dashboard shows progress for Tier 1, Phase 2a (Small Groups)

Status	# :	 Detailed Tasks 	
In Progress 60%	1 1	Identify PK-13 students in the Mod/Severe pathway for reopening (735 students) In	
In Progress 30%	2	Identify PK student in person seats across Early Education	In Progress 60%
In Progress 40%	-		Almost Done
In Progress 25%			80%
In Progress 42%	2 1	prioritizes equity and designates a lead.	30%
Started 10%	2	2 Build protocols for potential repeated closures, in case of COVID-19 exposure.	In Progress 50%
Almost Done 85%	3	Build protocols to support youth with access and functional needs who may be at increased risk.	In Progress 30%
In Progress 50%	4		In Progress 30%
In Progress 25%	-	Data collection and monitoring is defined so that SFUSD	Started
	In Progress60%In Progress30%In Progress40%In Progress25%In Progress42%Started10%Almost Done85%In Progress50%In Progress	In Progress 1 1 In Progress 2 1 In Progress 40% 2 In Progress 40% 2 In Progress 40% 2 In Progress 42% 2 Started 2 2 In Progress 42% 2 In Progress 42% 2 In Progress 2 2	In Progress 50% 1 1 Identify PK-13 students in the Mod/Severe pathway for reopening (735 students) In Progress 30% 2 Identify PK student in person seats across Early Education Schools and Co-located (1,135) In Progress 40% 3 Identify site location for priority groups In Progress 25% 3 Identify site location for priority groups In Progress 25% 2 1 Ensure every facility has a COVID-19 prevention plan that prioritizes equity and designates a lead. In Progress 42% 2 Build protocols for potential repeated closures, in case of COVID-19 exposure. Almost Done 85% 3 Build protocols to support youth with access and functional needs who may be at increased risk. In Progress 50% 4 Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines





Have small cohorts / groups of students been identified for reopening?



11

#1

Have small cohorts / groups of students been identified for reopening?

> Overall: In Progress 60%

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Tasks

To Do

(Pink)

(Orange)

Legend:

1Identify PK-13 students in the Mod/Severe
pathway for reopening (735 students)In Progress
60%2Identify PK student in person seats across Early
Education Schools and Co-located (1,135)In Progress
60%3Identify site location for priority groupsAlmost Done

In Progress

(Yellow)

Almost Done

(Blue)

Status

80%

(Green)

Here you can see the status of Workstream #1

Reopening Readiness Dashboard For example, when you click on ork must be completed to help ensure the health and safety of students and staff. the **FIRST** task... #. Detailed Tasks # Area of Work Status Identify PK-13 students in the In Progress 1 Have small cohorts/group of students been identified for reopening? In Progress 1 1 Mod/Severe pathway for reopening (735. 60% Identify PK student in person seats across In Progress 2 Are general safety measures in place, including a staff testing plan? Early Education Schools and Co-located (60% 3 Have ALL staff been trained? Almost Done 3 Identify site location for priority groups 80% 4 Have families been informed of health & safety protocols? 5 Are COVID-19 prevention measures in place? 6 Are school facilities prepared for social distancing and hygiene (for example, three mo... 7 Is there 3-month supply of PPE and cleaning supplies stocked?this list filters to the subtasks related to the task you 8 Are instructional learning plans in place? selected. 9 Are labor agreements in place?





Are general safety measures in place, including a staff testing plan?



#2 Are general safety measures in place, including a staff testing plan?

> Overall: In Progress 30%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Tasks

To Do

(Pink)

Legend:

- 1 Ensure every facility has a COVID-19 prevention In plan that prioritizes equity and designates a lead.
- 2 Build protocols for potential repeated closures, in case of COVID-19 exposure.
- 3 Build protocols to support youth with access and functional needs who may be at increased risk.
- 4 Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines
- 5 Data collection and monitoring is defined so that SFUSD aligns to SFDPH data collection efforts.

In Progress

Status

30%

In Progress 50%

In Progress 30%

In Progress 30%

> Started 10%



e Completed (Green)



Here you can see the status of Area of Work #2

When you click on the **SECOND**

task...

Reopening Readiness Dashboard

'k must be completed to help ensure the health and safety of students and staff.

		# Detailed Tester	
# Area of Work	Status	# #. Detailed Tasks	
1 Have small cohorts/aroup of students been identified for reopening?		21Ensure every facility has a COVID-19In Progressprevention plan that prioritizes equity a30%	
2 Are general safety measures in place, including a staff testing plan?	In Progress 30%	2 Build protocols for potential repeated In Progress closures, in case of COVID-19 exposure. 50%	
3 Have ALL staff been trained?		Build protocols to support youth with In Progress access and functional needs who may be 30%	
4 Have families been informed of health & safety protocols?		A Develop a plan for ongoing surveillance In Progress	
5 Are COVID-19 prevention measures in place?		testing of all staff per SFDPH guidelines 30%	
6 Are school facilities prepared for social distancing and hygiene (for example, three mo		Data collection and monitoring is defined so that SFUSD aligns to SFDPH data colle Started 10%	
7 Is there 3-month supply of PPE and cleaning supplies stocked?			
8 Are instructional learning plans in place?		this list filters to the subtasks	
9 Are labor agreements in place?		related to the task you selected.	



Below is an overview of where Workstreams #3-9 are:

3	Have ALL staff been trained?	In Progress 40%
4	Have families been informed of health & safety protocols?	In Progress 25%
5	Are COVID-19 prevention measures in place?	In Progress 42%
6	Are school facilities prepared for social distancing and hygiene?	Started 10%
7	Is there 3-month supply of PPE and cleaning supplies stocked?	Almost Done 85%
8	Are instructional learning plans in place?	In Progress 50%
9	Are labor agreements in place?	In Progress 25%



#2 Are general safety measures in place, including a staff testing plan?

> Overall: In Progress 30%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Tasks

To Do

(Pink)

Legend:

- 1 Ensure every facility has a COVID-19 prevention In plan that prioritizes equity and designates a lead.
- 2 Build protocols for potential repeated closures, in case of COVID-19 exposure.
- 3 Build protocols to support youth with access and functional needs who may be at increased risk.
- 4 Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines
- 5 Data collection and monitoring is defined so that SFUSD aligns to SFDPH data collection efforts.

In Progress

30%

Status

In Progress 50%

In Progress 30%

In Progress 30%

> Started 10%

StartedIn ProgressAlmost Done(Orange)(Yellow)(Blue)

Completed (Green)



#7: Is there a 3-month supply of PPE and cleaning supplies stocked?

Item	Description	All EEDs?	All K-2?	How much?
Surgical Masks	Single-use, medical grade masks	Ń	Ń	More than enough
Reusable masks: Adult	Washable reusable cloth masks		Ń	More than enough
Reusable Masks: Kids 9-18yr	Washable, reusable cloth masks	N/A	N/A	Just enough
Reusable Masks: Kids 5-9yr	Washable, reusable cloth masks	Ń	Ń	Just enough
Face Shields	Reusable, headband face shields	Ń	Ń	Just enough
Disposable Gloves	Latex or similar, single use gloves	Ń	Ń	More than enough
Hand Sanitizer	At least 60% Alcohol content	Ń	Ń	More than enough



#7: Is there a 3month supply of PPE and cleaning supplies stocked?

Item	Description	All EEDs?	All K-2?	How much?
Customer Service Shields	Desktop physical barrier	Ń	Ń	Just enough
Educator & Student Service Shields	Desktop physical barrier for student group tables and educator desks	Ń	×	Not enough
Disinfectant Wipes	Clorox or other disinfectant wipes in packs of 75-100	Ń	Ń	More than enough
Gowns	Medical, single use gowns, back closure	Ń	Ń	More than enough
No Touch Thermometers	No touch thermometers for wellness centers, isolation centers	Ń	Ń	More than enough
Signage	DPH mandated signage for entrances and student-centered signage for hallways, restrooms and classrooms	Ń	×	Not enough
Hand Soap	For all existing dispensers	Ń	Ń	Just enough
Facial Tissues	Boxes of tissues	Ń	Ń	More than enough



Next Steps / Closing

- Community work groups meeting scheduled to discuss progress made
- Staff continues to make progress in all 9 areas toward safe reopening
- Progress on 2B dashboard will be put on sfusd.edu in approximately 2 weeks
- Continue to make progress toward testing plan
- Continue to make progress on family communication and staff training
- Continue to engage with labor partners towards agreements

