File No. 201301

Committee Item No.2Board Item No.33

## COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee:	Budget & Appropriations Committee	Date	November 18, 2020
Board of Su	pervisors Meeting	Date _	December 1, 2020
Cmte Boa	rd		
	Motion Resolution Ordinance Legislative Digest Budget and Legislative Analyst Report Youth Commission Report Introduction Form Department/Agency Cover Letter and MOU Grant Information Form Grant Budget Subcontract Budget Contract/Agreement Form 126 – Ethics Commission Award Letter Application Public Correspondence		ort
OTHER	(Use back side if additional space is	needed)	
	Eive-Year Spending Plan Presidential Memo - Special Convening	of the B	AC Committee
Completed	by: Linda Wong Date	Nove	mber 13, 2020

Completed by: Linda Wong Date November 23, 2020

1	[Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five- Year Spending Plan]
2	
3	Resolution approving the Office of Early Care and Education's five-year spending plan
4	for the Early Care and Education for All Initiative's "Babies and Families First Fund."
5	
6	WHEREAS, On June 5, 2018, San Francisco voters approved Proposition C, the Early
7	Care and Education Commercial Rents Tax with 85% of new revenue generated to expand
8	early care and education by stabilizing the workforce with increased compensation, increasing
9	support for low-income families and moderate-income families; and investing in
10	comprehensive early care and education services to support the physical, emotional, and
11	cognitive development of children under the age of six; and
12	WHEREAS, Section 20.17-1 of the Administrative Code established the Early Care and
13	Education for All Initiative (the "Initiative") to provide support for quality early care and
14	education for children in San Francisco families; and
15	WHEREAS, Section 20.17-2 of the Administrative Code requires that within nine
16	months of the effective date of establishment of the Initiative, the Office of Early Care and
17	Education ("OECE") shall submit to the Board of Supervisors a five-year spending plan for the
18	Initiative; and
19	WHEREAS, The effective date of Article XVII of the Administrative Code, establishing
20	the Initiative, was November 5, 2018; and
21	WHEREAS, OECE conducted extensive community engagement from November 2018
22	through June 2019 to develop a spending plan for the Initiative which reflects outreach to and
23	input from parents, families, early educators, early care business owners, stakeholders, non-
24	profit organizations, philanthropists, academics, First 5 San Francisco, the Childcare Planning
25	

and Advisory Council, and San Francisco community members on early care and education
 priorities, needs and opportunities; and

WHEREAS, OECE's community engagement from November 2018 through June 2019
included newsletters, a web page, social media communications, community town halls
facilitated in multiple languages, community input sessions, an online survey, a participatory
budgeting exercise with early care and education stakeholders, and toolkits for use by parent
groups and early care professionals in soliciting input; and

8 WHEREAS, OECE utilized the results of its community engagement to develop funding 9 recommendations for the Initiative designed to achieve the goals set forth in Section 20.17-2 10 of the Administrative Code, including the following priorities:

1) Providing support for quality early care and education to all San Francisco children
 under the age of six from households whose incomes are at or below 85% of State Median
 Income and who are listed as eligible, on that basis, to receive support for early care and
 education — but who, because of a lack of available resources, are not receiving the full
 amount of support to which they are entitled; and

16 2) Providing financial support for measures to increase the compensation of early 17 care and education professionals and staff by not less than 10%, with an ultimate goal of 18 achieving parity in compensation with K-12 educators who have commensurate experience, in a manner designed to improve the quality and availability of early care and education; and 19 20 3) Providing support for quality early care and education to all San Francisco children 21 under the age of four whose families earn up to 200% of Area Median Income, in a manner 22 proportionate to family income (such that families with lower incomes receive 23 proportionately more support); and

- 24
- 25

4) Undertaking other measures designed to improve access to quality early care and
 education services that support the physical, emotional, and cognitive development of San
 Francisco children under the age of six; and

WHEREAS, OECE also included provisions addressing policies to manage revenue
volatility on financial reserves, strategic one-time expenditures, and other strategies to
promote stability and continuity in early care and education; and

WHEREAS, OECE engaged with the Childcare Planning and Advisory Council (CPAC)
 and their ad-hoc committees to develop strategies and priorities in the Spending Plan; and
 WHEREAS, OECE hereby submits the spending plan required by Section 20.17-2 of
 the Administrative Code, titled "San Francisco Early Care and Education for All Initiative Five Year Spending Plan: Framework for Building San Francisco's Early Care and Education

12 System," a copy of which is on file with the Clerk of the Board of Supervisors in File No.

13 201301; now, therefore, be it

14 RESOLVED, That the Board of Supervisors finds that OECE's submission of the five 15 year spending plan for the Initiative's "Babies and Families First Fund" meets the
 16 requirements as required by the Administrative Code; and

FURTHER RESOLVED, That the Board of Supervisors hereby approves OECE's fiveyear spending plan for the Early Care and Education for All Initiative's "Babies and Families
First Fund."

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# FIVE-YEAR SPENDING PLAN:

Framework for Building San Francisco's Early Care and Education System



San Francisco Office of Early Care and Education



#### ABBREVIATION KEY

- AMI Area Median Income
- ASR Applied Survey Research
- CAC OECE Citizens' Advisory Committee
- CPAC San Francisco Child Care Planning and Advisory Council
- DCYF San Francisco Department of Children, Youth and Their Families
- ECE Early Care and Education
- ELS Early Learning Scholarship
- FCCASF Family Child Care Association of San Francisco
- First 5 SF First 5 San Francisco
- FRCs Family Resource Centers
- OECE San Francisco Office of Early Care and Education
- PFA Preschool for All
- Prop C Proposition C: The Early Care and Education for All Initiative
- SFUSD San Francisco Unified School District
- SMI State Median Income

San Francisco Early Care and Education for All Initiative Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

San Francisco Early Care and Education for All Initiative

Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

August 2019



San Francisco Office of Early Care and Education





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### **EXECUTIVE SUMMARY**

On June 5, 2018, San Francisco voters approved Proposition C: Commercial Gross Receipts Tax for Early Care and Education ("Proposition C" or "Prop C"), which may generate new local funding dedicated to 1) closing the early education gap for San Francisco's voungest children and their families, and 2) raising wages for the professionals working in this vital sector. Through subsequent local legislation, the San Francisco Board of Supervisors charged the San Francisco Office of Early Care and Education (OECE) with developing a 9-month planning process to engage diverse San Francisco stakeholders in creating the first Five-Year Spending Plan for the Early Care and Education (ECE) for All Initiative ("Spending Plan or Plan").

OECE submitted its community engagement plan to San Francisco's Mayor and Board of Supervisors in November 2018, which included two parallel processes:

 Broad and diverse public engagement to gain insights into all San Franciscans' priorities, needs, and opportunities for ECE in San Francisco. 2. Collaborative Ad-Hoc Planning Committees with ECE system stakeholders and advocates to develop specific policy recommendations and spending strategies.

The Five-Year Spending Plan provides a framework that addresses funding needs in four specific early care and education priorities, as outlined in Prop C:

- Support for low-income families: "Support for quality early care and education for children under the age of six in San Francisco families at 85% or less of State Median Income (SMI)."
- 2. Support for moderate-income families: "Support for quality early care and education to all San Francisco children under the age of four whose families earning up to 200% of Area Median Income (AMI)."
- **3. Other Services to Support the Well Being of Children Under Six:**

"Investment in comprehensive early care and education services that support the physical, emotional, and cognitive development of children under the age of six."

#### 4. Increasing Workforce Compensation:

"Increasing compensation (including but not limited to wages, benefits, and training) of care professionals and staff in order to improve the quality and availability of early care and education for children under the age of six."

### PUBLIC AND STAKEHOLDER ENGAGEMENT

OECE conducted two phases of extensive community engagement from November 2018 through June 2019 to develop the Spending Plan. This plan reflects a community outreach process intentionally designed to collect input from parents, families, early educators, ECE stakeholders, and San Francisco community members on their ECE priorities, needs and opportunities.

OECE provided a wide range of inclusive and multi-lingual input activities to increase participation from communities most impacted by Spending Plan priorities. **Broad outreach efforts** included

 Newsletters, a dedicated website, social media, targeted communications, and informational materials.

- Two highly interactive *Community Town Halls* with over 130 total attendees.
- Twenty-one (21) *Community Input Sessions*, organized to coincide with existing meetings or special events, which reached more than 2,900 people.
- The **"ECE Bucks" activity**, which captured the priorities of nearly 900 participants through an accessible participatory budgeting approach.
- An online survey available in Chinese, Spanish and English that enabled over 615 respondents to rank their top ECE priorities.
- Twelve (12) **Parent and Provider Toolkit Sessions** that allowed parent groups, educators and ECE professionals to collect direct input from over 200 diverse community members.
- Two Ad-Hoc Committees created to develop and align strategies to inform the Spending Plan, including 1) the Access and Expansion Committee, and 2) the Workforce Compensation Committee.

### **SPENDING PLAN PRIORITIES**

These multi-stakeholder engagement processes resulted in the prioritization of Prop C legislation components. This Spending Plan supports the vision for an integrated early childhood system. However, a subsequent planning process is needed in order to develop goals, strategies and outcomes aligned with our evaluation framework that addresses school readiness for all children birth-tofive.

At the highest level, OECE recommends the following framework to prioritize Prop C funding:

- Prioritize increasing workforce compensation and increasing access for low and moderate-income families
- Leverage existing resources and work to identify additional resources to fund the expansion of other services that support the physical, emotional, and cognitive development of children under the age of six

OECE will use this priority framework to phase-in implementation during various stages of infrastructure and capacity building. OECE's goal is to build a comprehensive system of programs, policies and services that serve the needs of young children and their families and captures family outcomes.

Given a current legal challenge against Prop C and the potential that an adverse result could lead to refunds of taxes paid, the San Francisco Controller's Office has indicated that any funds collected cannot be spent until the lawsuit is ultimately resolved.

Should the lawsuit be ultimately resolved in favor of Prop C and the funds certified, Prop C would provide significant resources to address ECE system challenges. However, the funding is not enough to respond to all of the ECE needs facing San Francisco. Informed by stakeholder input, OECE made difficult decisions based on the funding available. The Spending Plan provides an initial framework and mechanism for allocating future funding that may become available.

### ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT

In parallel with the development of the Spending Plan, OECE and Applied Survey Research (ASR) developed a process to design a Citywide ECE Evaluation Plan. As part of this process, OECE and ASR conducted a series of multi-stakeholder input sessions in order to identify the greatest ECE needs in San Francisco. Thus far, this collaboration resulted in the identification of four evaluative strategies each linked to the priority areas outlined in the Prop C legislation.

- Strategy #1: Increase the number of children from low-income families accessing high quality early care and education programs
- **Strategy #2:** Increase the number of children from moderate-income families accessing high quality early care and education programs
- **Strategy #3:** Raise educator total compensation
- **Strategy #4:** Promote systemwide adoption of and improved access to services that support the physical, emotional, and cognitive development of children

As an immediate next step, OECE and First 5 SF are working with ASR to create the Citywide Early Care and Education (ECE) Evaluation Plan, which will include a logic model and indicators that will be used to monitor the City's progress toward its outcomes. The evaluation plan will also identify ways for OECE and First 5 SF to specifically address some of the acute challenges facing the field now, as identified in the stakeholder input process. OECE and First 5 SF will continue engagement on an ongoing basis to ensure stakeholder input is reflected, and will publish a public annual report with updated data outlining progress made toward the outcomes in the logic model.

### **IMPLEMENTATION**

Should the current lawsuit be ultimately resolved in favor of Prop C and the Prop C funds certified, OECE will engage in an implementation planning process including public and stakeholder input. In the interim, OECE will conduct joint planning with First 5 San Francisco to align their collective goal of building a comprehensive system of support for all young children and families in the city.



## THE NEED FOR HIGH QUALITY, AFFORDABLE EARLY CARE AND EDUCATION IN SAN FRANCISCO

Early childhood is a critical time for developing the skills that prepare San Francisco's children for school and life. Nearly 90% of brain development happens in the first five years of life. Children who experience high quality early care and education are more likely to graduate high school, enroll in college, and work in high-earning jobs as adults.<sup>1</sup> A growing body of evidence demonstrates that high quality, consistent early care and education (ECE) from birth to five maximizes child development, ensures parents can work productively, and that local economies benefit from a more skilled workforce in the long-term.

The societal return on investment in ECE is clear, as evidenced by the following:

- For every \$1 invested in high-quality ECE, communities save between \$4 and \$17 in future costs related to remedial and special education, the juvenile and adult crime systems and welfare support.<sup>2</sup>
- 85% of employers report that providing child care services improves employee recruitment, retention, and productivity.<sup>3</sup>
- Nationally, problems with child care cost parents \$8.3 billion in lost wages. Investment in ECE can help working parents recoup these losses.<sup>4</sup>

San Francisco is innovative and leads the country in high quality early care and education. Significant local public investment has improved financial assistance for families, funding for

<sup>1</sup> Heckman, J., Grunewald, R. & Reynolds, A. (2006). The Dollars and Cents of Investing Early: Cost-Benefit Analysis in Early Care and Education. *Zero to Three*, 10-17.

<sup>2</sup> Shonkoff, J. & Phillips, D. (2000) From Neurons to Neighborhoods: The Science of Early Childhood Development (Natl. Acad. Press, Washington, DC)

<sup>3</sup> Childcare Partnership Project, "Engaging Business Partners," <u>http://www.nccic.acf.hhs.gov/</u> <u>ccpartnerships/facts.fs11.htm</u>, accessed July 9, 2007.

<sup>4</sup> Powell, A. Thomason, S. & Jacobs, K. (2019). Investing in Early Care and Education: The Economic Benefits for California. UC Berkeley Center for Labor Research and Education

programs, and training and quality improvement supports for professionals. Despite many strengths and innovations, San Francisco confronts major challenges due to a lack of strong state and national social policy for young children and their families.

- Most San Francisco children are growing up in households where all parents are working full time, making quality child care and preschool a necessity.
- San Francisco has limited licensed infant and toddler care available for children under three years of age, profoundly limiting access.<sup>5</sup>
- With the average annual cost of child care for one child at \$23,313, nearly half of San Francisco's families with young children report difficulty affording high quality child care and preschool for their children.<sup>6</sup>
- In 2017, approximately 66% of San Francisco Unified School District

(SFUSD) kindergarteners entered "school ready" (meaning they possessed four key skills: fine motor skills; social emotional learning; numeracy; and early literacy).<sup>7</sup>

- A substantial opportunity gap exists: Compared to 80% of white children who were kindergartenready, only 68% of Asian children and 52% of both African American and Hispanic/Latino children were kindergarten-ready.<sup>8</sup>
- San Francisco has a waitlist of over 3,000 low-income children who are eligible for subsidies but continue to wait due to limited funding allocated by the state and federal governments.
- With the high cost of living in San Francisco and the complexity and demands of working with young children, recruiting and retaining early care and education professionals is increasingly difficult. The average teacher earns \$19.37 per hour, or approximately \$40,000 per year.<sup>9</sup>

8 Ibid.

<sup>5</sup> Center for American Progress and 2017 CA Child Care Portfolio

<sup>6</sup> Children's Council of San Francisco. (2019). Retrieved from <u>https://www.childrenscouncil.org/families/</u><u>understanding-child-care/child-care-costs/</u>

<sup>7</sup> Fall 2017 San Francisco United School District Kindergarten Readiness Inventory Report

<sup>9</sup> Center for the Study of Child Care Employment, University of California, Berkeley

According to the Center for the Study of Child Care Employment at UC Berkeley:

- 48% of early educators rely on one or more government assistance programs.
- In San Francisco, 92% of the ECE workforce are women; 83% are women of color.
- 75% of early care educators worry about paying monthly bills.
- 54% worry about putting food on the table.<sup>10</sup>

### OFFICE OF EARLY CARE AND EDUCATION

High quality early care and education programs that include skilled, educated, and culturally and linguistically diverse providers, help to maximize children's potential. Given this importance to the city's vitality, Mayor Edwin Lee created the <u>San Francisco Office of Early Care</u> <u>and Education</u> (OECE) in 2013. OECE is one of the first and few local city offices dedicated to expanding the availability, affordability and quality of early care and education services for children birth to five in the country. OECE and our city's vision is that every child from birth to five years old in San Francisco has access to high quality and affordable early care and education.

OECE's mission is to leverage state and federal resources for early care and education, steward local funding, and support the early care and education workforce. We believe all San Francisco's children should have a strong early learning and care foundation, supporting the whole child to achieve lifelong success, as illustrated in Figure 1.

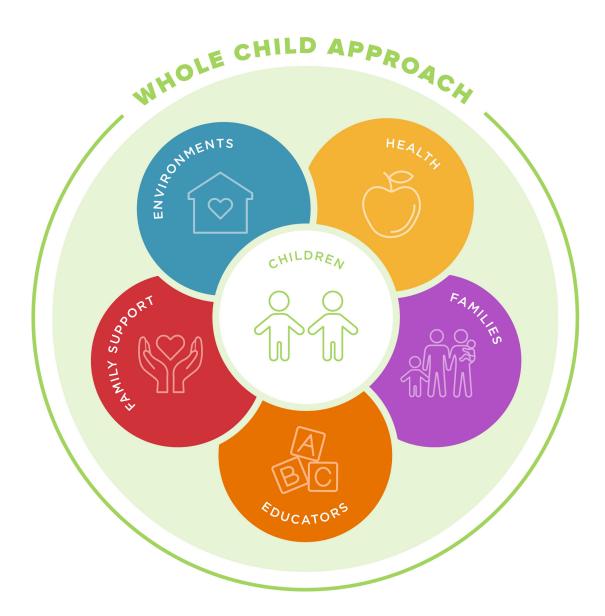
In close collaboration with First 5 San Francisco, OECE engages our community partners to ensure our early education and care rises above the national standards for children's school readiness. Through a shared vision that services are whole-child, family-centered, and driven by community, we work towards building a high quality early care and education system that is excellent for our children birth to five and their families. Learn more at <u>sfoece.org.</u>

<sup>10</sup> Ibid.



San Francisco Early Care and Education for All Initiative Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

# FIGURE 1: OECE AND FIRST 5 SAN FRANCISCO'S APPROACH TO SUPPORTING THE WHOLE CHILD





### BACKGROUND AND CONTEXT FOR THE SPENDING PLAN

On June 5, 2018, San Francisco voters approved Proposition C: Commercial Gross Receipts Tax for Early Care and Education ("Proposition C" or "Prop C"). The proposition imposes a new commercial gross receipts tax, and dedicates 85% of the proceeds generated to four early care and education priorities:

#### **1. Support for low-income families:**

"Support for quality early care and education for children under the age of six in San Francisco families at 85% or less of State Median Income (SMI)."

### Support for moderate-income families: "Support for quality early care and education to all San Francisco children under the age of four whose families earning up to 200% of Area Median Income (AMI)."

#### 3. Other Services to Support the Well Being of Children Under Six:

"Investment in comprehensive early care and education services that support the physical, emotional, and cognitive development of children under the age of six."

#### 4. Increasing Workforce Compensation:

"Increasing compensation (including but not limited to wages, benefits, and training) of care professionals and staff in order to improve the quality and availability of early care and education for children under the age of six."

Through subsequent local legislation, OECE was charged with developing a 9-month planning process to engage diverse San Francisco stakeholders in creating the first Five-Year Spending Plan for the Early Care and Education for All Initiative (the "Plan"). On November 14, 2018, OECE submitted its community engagement plan, which included two parallel processes:

### 1. Broad and diverse public

**engagement** to gain insights into all San Franciscans' priorities, needs, and opportunities for ECE in San Francisco. 2. Collaborative Ad-Hoc Planning Committees with ECE systems stakeholders and advocates to develop specific policy recommendations and spending strategies.

### LEGAL CONTEXT

Given a pending legal challenge against Prop C and the potential that an adverse result could lead to refunds of taxes paid, the San Francisco Controller's Office has indicated that any funds collected cannot be spent until the lawsuit is settled. Ideas and strategies generated from the planning process will help identify how San Francisco's early care and education system can improve to better meet the needs of children, families and professionals, with whatever resources are available.

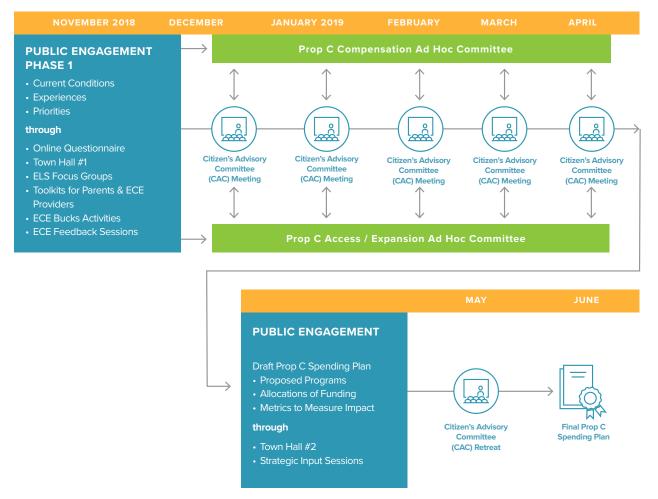
### PUBLIC AND STAKEHOLDER ENGAGEMENT

OECE conducted two phases of broad community engagement to develop the Spending Plan. The first phase of engagement took place from November 2018 through March 2019, and involved diverse stakeholders in sharing their experiences of current ECE conditions and their priorities for spending the Prop C funds. During the second phase of community engagement from April through June 2019, OECE shared the key findings from the first phase of engagement and collected community input on the draft Plan. Figure 2 illustrates how the different sources of input, research and discussion flow into the creation of the draft and final Spending Plan.

Outreach efforts focused on providing accessible and equitable engagement opportunities for communities most impacted by Spending Plan priorities. These communities include, but are not limited to, parents, caregivers and ECE professionals who do not traditionally participate in planning processes, due to time, resources or other constraints. To increase inclusivity, OECE provided all materials and activities in English, Spanish, and Chinese.



#### FIGURE 2: TIMELINE FOR PROP C COMMUNITY ENGAGEMENT





#### **Key Audiences**

San Francisco's ECE community is diverse, given the wide range of families, stakeholders, and system partners. OECE sought to involve all stakeholders in weighing options and data to develop a context-sensitive Spending Plan which fully aligns with San Francisco's conditions and available resources.

Key audiences selected to ensure broad community engagement include the following:

#### General public

- San Francisco parents, families and caregivers
- Early Learning Scholarship (ELS) / Preschool for All (PFA) families

#### • ECE Stakeholders

- Employees working in early care and education
- Owners of businesses and nonprofits offering early care and education
- Administrators and support staff of ECE programs

- OECE Citizen's Advisory Committee
- San Francisco Child Care Planning and Advisory Council (CPAC)
- Ad-Hoc Access/Expansion Committee
- Ad-Hoc Workforce Compensation Committee
- City College of San Francisco
- Family Child Care Association of San Francisco
- First 5 San Francisco
- Parent Advisory Committee of the San Francisco Board of Education
- Early Care Educators of San Francisco
- Professionals working in current ELS / PFA programs
- Other stakeholders

#### Elected Officials

- Mayor's Office
- Board of Supervisors



San Francisco Early Care and Education for All Initiative Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

ECE provided a wide range of engagement activities to collect input from families, caregivers and ECE professionals, shown in Figure 3.

#### FIGURE 3: COMMUNITY ENGAGEMENT ACTIVITIES





San Francisco Early Care and Education for All Initiative Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

Tables 1 and 2 summarize the community input sessions and parent and provider toolkit sessions held during the community engagement process.

#### TABLE 1: ECE FOR ALL COMMUNITY INPUT SESSIONS

ECE For All Community Input Sessions			
Input Sessions	Dates	Approximate # of Participants	Participant Description
Mimi and Peter Haas Fund Model Center Meeting	10/25/18	18	Center directors and educators, ECE systems partners
City of San Francisco Preschool Fair	11/7/18	800	Mainly parents of 3-4 year olds; also educators and systems partners
Community Town Hall #1	12/8/18	50+	Parents and ECE educators, including a strong representation from the Chinese ECE community
San Francisco Child Care and Planning Council (CPAC) Meeting	12/12/18	23	CPAC members
Parent Voices	1/18/19	11	Low-income parents
Family Child Care Association of SF Board	1/18/19	11	Family Child Care Center Directors and staff
DCYF Citywide Summer Resource Fair	2/9/19	1,100	Parents and families of children 0-5
DCYF Summer Resource Fairs in 11 Supervisorial Districts	February – March 2019	~600	Parents and families of children 0-5
Family Resource Center Focus Group	2/25/19	15	Family Resource Center directors and staff
EDvance Leadership and Equity Event	3/2/19	350+	ECE students, community members, practitioners, policy makers, and administrators
Community Town Hall #2	6/8/19	80+	Parents and ECE educators, including a strong representation from the Chinese ECE and Family Child Care communities
TOTAL		2,900+	



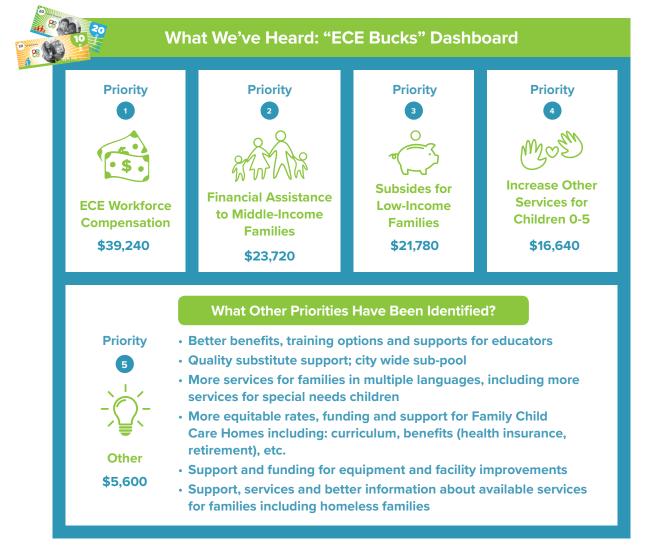
San Francisco Early Care and Education for All Initiative Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

#### **TABLE 2: ECE FOR ALL PARENT AND PROVIDER TOOLKIT SESSIONS**

ECE For All Parent and Provider Toolkit Sessions			
Input Sessions	Dates	Approximate # of Participants	Participant Description
Compass Family Services: Children's Center Parent Group	2/21/19	6	Primarily monolingual, low-income Spanish-speaking immigrant Latina mothers of infants and toddlers
Compass Family Services: Children's Center Staff	3/1/19	10	ECE teachers of low-income students from throughout SF, primarily Latina and Asian/ Pacific Islander women educators between their 20s-50s
Good Samaritan Family Resource Center	3/6/19	12	Spanish-speaking Latino parents of preschool program students
True Sunshine Preschool	3/19/19	9	ECE teachers of low-income students in Chinatown and support staff
Felton Institute	3/21/19	7	Spanish-speaking Latino parents of Felton Institute's Family Developmental Center
Mission Neighborhood Centers	3/21/19	5	Spanish-speaking Latino parents of children 0-5
Faces SF (6 sessions)	February - March 2019	160	Child Care Center and Family Child Care Network teachers, staff, parent groups, board members and volunteers
TOTAL		200	



OECE developed "ECE Bucks"—a participatory budgeting exercise—to learn more about community priorities for ECE and to help inform how the City should spend Prop C funds. OECE provided participants with \$120 in "ECE Bucks" which they could distribute between the four key priorities identified in the Prop C legislation and an "Other" category for any additional priorities. Approximately 890 people participated and shared their ECE priorities during 33 feedback sessions. Figure 4 below shows how participants ranked the four key priorities.



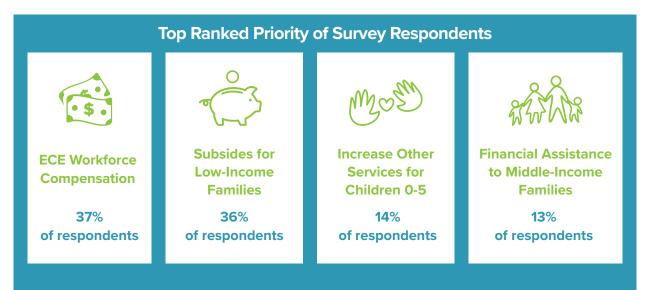
#### FIGURE 4: ECE BUCKS DASHBOARD



San Francisco Early Care and Education for All Initiative Five-Year Spending Plan: Framework for Building San Francisco's Early Care and Education System

In the online survey, OECE asked participants to 1) identify ECE needs and opportunities in San Francisco, and 2) rank the four key priorities identified in the Prop C legislation. Figure 5 below shows survey respondents' top ranked priorities.

#### FIGURE 5: TOP RANKED PRIORITY OF SURVEY RESPONDENTS





### OECE / CPAC AD-HOC COMMITTEES

As part of the Prop C planning process, the Office of Early Care and Education and the Child Care Planning and Advisory Council (CPAC) created two ad hoc committees to develop strategies and priorities to inform a first five-year spending plan. The Ad-Hoc Committee charges included:

- Ad-Hoc Access and Expansion
   Committee charge: To recommend a method of allocation for Prop C funds that would expand access, especially to infants and toddlers, include moderate-income families in mixed income environments and increase capacity in Early Learning Scholarship-qualified programs by June 2019.
- Workforce Compensation
   Committee charge: To recommend a method of allocation for Prop C funds that would increase ECE educator compensation and improve work environments by June 2019.

Each group met monthly from October 2018 through April 2019. On April 24, 2019 ad-hoc committee chairs and OECE staff discussed and aligned the overarching recommendations of each committee.

For more information on the work of the Ad-Hoc Committees, and how their recommendations informed the spending allocations described below, please visit: <u>http://sfoece.org/prop-c-planning/</u>.





### SPENDING PLAN PRIORITIES

Public and stakeholder engagement processes and the resulting recommendations focused intentionally on the areas outlined in Prop C legislation. At the highest level, OECE recommends the following framework to prioritize Prop C funding:

- Prioritize increasing workforce compensation and increasing access for low and moderate-income families
- Leverage existing resources and work to identify additional resources to fund the expansion of other services that support the physical, emotional, and cognitive development of children under the age of six

### INCREASING ACCESS FOR LOW-INCOME AND MODERATE-INCOME FAMILIES

The Prop C legislation defines lowincome families in San Francisco as those earning 85% of the State Median Income (SMI) or less (for a family of four in 2019, this translates to an annual family income of \$76,596 or less<sup>1</sup>). These families are eligible for subsidized early care and education through the California Department of Education's General Child Care and State Preschool funding programs (also known as Title V). However, due to limited funding availability, families that are incomeeligible for support may never have access to early care and education for their children. In San Francisco, we place income-eligible families on a waitlist known as "Early Learning San Francisco" (ELSF). On average, there are 3,000-4,000 children under the age of six on the ELSF waitlist at any given time. To ensure low-income families have access to high-quality early care and education. OECE's recommendation is to use Prop C funding to clear the waitlist of eligible families and match children to appropriate spaces in available centers and Family Child Care homes.

<sup>1</sup> San Francisco Mayor's Office of Housing and Community Development. (2019). 2019 Maximum Income by Household Size Derived from the Unadjusted Area Median Income (AMI) for HUD Metro Fair Market Rent Area (HMFA) that Contains San Francisco. Retrieved from: https://sfmohcd.org/sites/default/files/ Documents/MOH/Asset%20Management/2019%20AMI\_IncomeLimits-HMFA.pdl



The Prop C legislation defines moderateincome families in San Francisco as those with incomes above 85% of the SMI and at or below 200% of the AMI (for a family of four in 2019, this translates to an annual family income between \$76,597 -\$236,800<sup>2</sup>). These families, not currently eligible for State subsidies, struggle to pay the full market rate for early care and education in the high-cost county of San Francisco.

Discussions during the Ad-Hoc Access and Expansion Committee meetings highlighted the differences in moderateincome families' needs based on the wide income range identified in the Pop C legislation. Through participatory budgeting activities, community members emphasized the importance of equitable supports for moderate-income families. Therefore, OECE proposes progressive financial assistance across the moderate-income eligibility range, maintaining the spirit of the legislation while focusing on families at the lower end of the moderate-income spectrum. OECE plans to structure moderateincome supports so that no child's learning experience will be interrupted due to income eligibility. Our goal is to

provide continuity of early learning for children from 0-5 years old regardless of family income fluctuations.

OECE recognizes that Prop C funding alone will not be sufficient to provide financial assistance to every moderateincome family in San Francisco. To serve the growing number of moderate-income families needing financial support to afford early care and education in San Francisco, OECE must explore viable, innovative approaches to financing, including identification of additional funding. However, when more resources become available, and/or as San Francisco leverages potential increases in state or federal funding, Prop C funding will ensure that we already have a mechanism in place to build upon and provide support to additional moderateincome families.

### INVESTING IN OTHER SERVICES TO SUPPORT THE WELL-BEING OF CHILDREN UNDER SIX

While workforce compensation and increasing access for children emerged as the top priorities of those that participated in the Prop C

<sup>2</sup> Ibid.



public engagement process, parents, educators, and family support staff also expressed the importance of funding programs that go beyond early care and education tuition and workforce assistance to support the well-being and healthy development of the whole child. Even if the current lawsuit is ultimately resolved and Prop C funds are certified, given limited Prop C funding, OECE recommends leveraging existing resources as well as working to identify new sources of funding to invest in the expansion of the following critical services:

Facilities and Capacity Building: San Francisco lacks the facilities space to serve all of its children in licensed early care and education settings. Additionally, many existing programs are currently operating in facilities built before the era where science established the benefits of early care and education. OECE recommends using Prop C funding to invest in facilities that not only expand capacity, but also acknowledge the differences in space attributes and design for children and adults and how this space design affects usage by children in different age groups by establishing optimal design

benchmarked for best practice.

- **Supporting Children with Special** Needs: Across San Francisco, approximately 14% of children entering kindergarten have some form of special need, including speech and language delays, learning disabilities, and emotional behavioral disorders. Despite the critical and urgent need for targeted investment and the availability of tools for conducting universal developmental screening, less than half of children are actually identified who could benefit from early intervention services before reaching kindergarten. Prop C funding should be used to develop a system that identifies the strengths and abilities of all children ensuring that learning opportunities are maximized and all children are fully included in every educational experience and activity.
- Supporting Early Childhood Mental Health: Through the community engagement process, early educators consistently expressed the need to have additional supports for children's social and emotional development. In order to support the expansion of early education access and enrollments appropriately, early

childhood mental health and inclusion supports must also expand. OECE recommends using Prop C funding to build on current early childhood mental health services and supports and to champion new programs in order to develop a comprehensive approach that spans a continuum from promotion to prevention to intervention.

Science, Technology, Engineering, Arts and Math (STEAM): Creative arts, science, technology, and math experiences are an important part of early childhood. These experiences promote learning and development across all domains of early learning. They foster curiosity and fine motor skills, develop vocabulary about colors and shapes, promote counting and object relations, and build selfregulation skills. These experiences become part of joyful activities for young children that foster discovery and exploration, active and engaged learning, and individual expression. OECE recommends using Prop C funding to expand access to STEAMfocused resources, programs, and curriculum, encouraging broad early education experiences that will positively impact children's

relationships with learning throughout their lives.

- **Creating A Systematic Approach** to Supporting Families: During the Prop C community engagement process, family-serving organizations repeatedly stated that the best way to support children's success is to support parents, who after all, are their children's first brain builder, nurse, teacher, tech navigator, advocate, and coach. OECE recommends using Prop C funding to build on a system that supports parents in culturally responsive, linguistically appropriate, strengthsbased, and trauma-informed ways. Recognizing the essential role parents and families play in their children's educational outcomes, our policies, programs and services must be able to:
  - Increase long-term impact on families by undertaking a twogeneration approach.
  - Foster connections between the early learning community, pediatric community and schools, including connections to homeless family navigation services, Family Resource Centers (FRCs), and other family support services.

 Improve data collection capabilities alongside training for all service providers on family engagement, support, and service coordination.

### INCREASING WORKFORCE COMPENSATION

Research clearly demonstrates that children benefit significantly from stable and long-term relationships with teachers. Unfortunately, inadequate compensation in the early care and education field has created a workforce crisis. Early education programs across San Francisco are experiencing educator turnover rates at an average of 75% over the last two years.<sup>3</sup> The teacher shortage has exacerbated enrollment capacity issues (as programs must maintain appropriate teacher-child classroom ratios) as well as challenges sustaining program quality. The undervaluation of this critical workforce creates disincentives for current and future educators interested in teaching in early education and many undergraduate students pursue other careers due to low earning prospects in teaching. OECE must address this workforce crisis in order to achieve the other priorities laid out in the Prop C legislation.

With all of this in mind, public engagement, Ad-Hoc Committee work, and OECE Citizen's Advisory Committee input, yielded a clear mandate that increasing workforce compensation should be a top priority for Prop C funds. Therefore, OECE recommends that Prop C funding prioritize workforce compensation with the goal of reaching "parity" with SFUSD salaries in the first five years.

The Ad-Hoc Workforce Compensation committee developed a frame for early educator parity in San Francisco that built on the work of the Center for the Study of Child Care Employment at UC Berkeley (CSCCE). The CSCCE defines compensation parity as "parity for salary and benefits for equivalent levels of education and experience, adjusted to reflect differences in hours of work. and including payment for non-child contact hours (such as paid time for planning)." Components included in the parity frame are pay, benefits, and hours of work including time for professional responsibilities (writing reports & planning, etc.).

<sup>3</sup> CA-QRIS Data Review, 2019.



OECE's workforce compensation strategies seek to increase wages and to:

- Increase benefits including medical, dental, retirement, wellness, housing, child care, commuter benefits, and paid leave time – including sick leave;
- Increase staffing to support professional development, prep, planning, and quality assessment;
- Consider other creative options to support out-of-school and paid leave time, such as high-quality shared substitute pools; and
- Assess work environments using SEQUAL (Supportive Environmental Quality Underlying Adult Learning, SEQUAL studies)

The Prop C funding and framework represents a first step towards building a multi-faceted, multi-dimensional system that addresses early educator recruitment, retention, and working conditions enabling both early educators and children to thrive.





### ACCOUNTABILITY AND CONTINUOUS IMPROVEMENT

Beginning in the fall of 2018, Applied Survey Research (ASR) was contracted by OECE to develop a process to design a Citywide ECE Evaluation Plan.

To inform the evaluation planning process, a series of input sessions took place between October 2018 and May 2019 with the stakeholders listed in the table below. At these input sessions, participants were asked to identify the greatest ECE needs at the systems level, at the program level, at the family level, and at the child level. Responses were collected and synthesized into themes.

Using stakeholder input and the "Whole-Child" conceptual model on page 8 (Figure 1) to guide their work, ASR then worked with OECE and First 5 San Francisco (First 5 SF) staff to identify the following possible indicators that relate to strategies identified in the Prop C legislation:

**Strategy #1:** Increase the number of children from low-income families accessing high quality early care and education programs.

# Table 3: Evaluation Planning InputSessions

Stakeholder	Meeting Date
OECE	10/11/18
FCC Association	11/9/19
First 5 San Francisco	11/14/18
OECE Citizen's Advisory Committee	11/29/18
San Francisco Unified School District	12/4/18
ECE Educators of San Francisco	2/25/19
Integrated Services Agencies Executives	2/28/19
San Francisco Co-op	3/11/19
Child Care Planning & Advisory Council (CPAC)	3/13/19
Head Start / Early Head Start	3/18/19
Parent Voices	5/3/19
Title 5 Contractors	5/9/19

**Possible indicators:** Increased ECE access for 0-5 year olds from low-income households; underserved populations access services.

**Strategy #2:** Increase the number of children from moderate-income families accessing high quality early care and education programs.

**Possible indicators:** Increased ECE access for children from moderate-income households.

**Strategy #3:** Raise educator total compensation.

**Possible indicators:** Increased total compensation for educators; increased teacher retention.

**Strategy #4:** Promote system-wide adoption of & improved access to services that support the physical, emotional, & cognitive development of children.

**Possible indicators:** Increased access to mental health consultations & resources; 100% children in city-funded ECE receive developmental screenings; increased number of children with dental, vision, hearing, or nutrition needs receive services. As an immediate next step, OECE and First 5 SF are working with ASR to create the Citywide ECE Evaluation Plan, which will include a logic model and indicators that will be used to monitor the City's progress toward its outcomes. While some data indicators may be currently available to help the city gauge its progress toward specific outcomes, others may need to be collected or developed to monitor progress. The Evaluation Plan will also identify ways for OECE and First 5 SF to address some of the themes identified in the stakeholder input process about acute challenges facing the field now including many that the proposed uses for Prop C funding will help to address.

The Evaluation Plan will be vetted with stakeholders and refined on an ongoing basis with stakeholder input to ensure the logic model, indicators, and overall Evaluation Plan reflect current needs, trends, and realities in our ECE system.

On an ongoing basis, OECE and First 5 SF will publish a public annual report outlining progress made toward the outcomes in the logic model. The annual reports will include updated data so readers can easily track progress over the years, and contextual information to help interpret trends.



### **IMPLEMENTATION**

Due to the current lawsuit against Prop C, it is difficult to estimate a precise timeline for the implementation of this Spending Plan. When, or if, Prop C funding is available, OECE will engage in a comprehensive implementation planning process based on the Spending Plan priority framework, directly involving the public, families, educators and ECE stakeholders. However, beyond the identified legislative priorities for early care and education to be addressed through Prop C funding, OECE recognizes that there are current early care and education system components that require immediate attention. These include reviewing Early Learning Scholarship (ELS) reimbursement rates, identifying the expansion of the ELS network of centers and Family Child Care educators, and focusing on the initial challenges created by the introduction of the new waitlist, Early Learning San Francisco (ELSF.) Even without additional resources, work will continue on building and refining the current system, taking into account all of the feedback and input OECE has gathered during the past nine months.

We are in the process of writing the next chapter in the history of OECE. In close partnership and through joint planning with First 5 San Francisco, we will be working in the upcoming months to identify a shared vision for San Francisco's quality early education and supports for its youngest children and their families within an equity framework.





# OTHER REFERENCES AND RESOURCES

The following resources provide additional background on San Francisco's efforts to provide high-quality and affordable early care and education across the city:

• <u>San Francisco Citywide Plan</u> for Early Care and Education.

Adopted by the Mayor and Board of Supervisors of San Francisco in April 2016; outlines key goals and principles that guide our work in enhancing the City's ECE landscape.

- Proposed Approach and Design for Developing the Five-Year Spending Plan. Adopted by the Mayor and Board of Supervisors in November 2018; details the background and process for developing this initial Five-Year Spending Plan.
- **Proposition C: Early Care and Education for All.** Ordinance establishing the Early Care and Education for All Initiative and identifying four key priorities.

Phase One Community Engagement
Summary. A detailed summary of the process undertaken by OECE to involve diverse stakeholders in sharing their experiences of current
ECE conditions and priorities for
Prop C funds; and the high-level input
shared by San Francisco's parents,
providers and other ECE community
members.





San Francisco Office of Early Care and Education

1650 Mission Street, Suite 312 San Francisco, CA 94103 Phone: 415.355.3670 sfoece.org



### NORMAN YEE

# MEMORANDUM

DATE:	November 9, 2020
TO:	Angela Calvillo, Clerk of the Board of Supervisors
FROM:	President Norman Yee
CC:	Honorable Members of the Board of Supervisors Board Legislative Aides Board Administrative Aides Anne Pearson, Office of the City Attorney Controller's Office Mayor's Office Budget & Legislative Analyst Office
SUBJECT:	Special Convening of the Budget & Appropriations Committee

Dear Madam Clerk:

Pursuant to Board Rule 3.25.1, I am writing to reconvene the Budget & Appropriations Committee for a Special meeting on Wednesday, November 18, 2020 at the request of the Budget Committee Chair. The purpose of the meeting is to hear a three-month update on unexpended funds and spending plans for the "Our City, Our Home Fund" (collected from the Homelessness Gross Receipts Tax) and the "Babies and Families First Fund" (collected from the Early Care and Education Commercial Rents Tax). The time of the meeting and the agenda items may be determined by the Budget Committee Chair.

I invite all Board members to attend this Special meeting and request the Committee Clerk to notice that a quorum of the Board of Supervisors may be present at this Committee meeting.

Thank you for your assistance.

# **Introduction Form**

By a Member of the Board of Supervisors or Mayor

Time stamp or meeting date

I hereby submit the following item for introduction (select only one):

✓ 1. For reference to Committee. (An Ordinance, Resolution, Motion or Charter Amendment).	
2. Request for next printed agenda Without Reference to Committee.	
3. Request for hearing on a subject matter at Committee.	
4. Request for letter beginning :"Supervisor	inquiries"
5. City Attorney Request.	
6. Call File No. from Committee.	
7. Budget Analyst request (attached written motion).	
8. Substitute Legislation File No.	
9. Reactivate File No.	
10. Topic submitted for Mayoral Appearance before the BOS on	
Please check the appropriate boxes. The proposed legislation should be forwarded to the following:	
Small Business Commission Vouth Commission Ethics Commission	ion
Planning Commission Building Inspection Commission	
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Note: For the Imperative Agenda (a resolution not on the printed agenda), use the Imperative For Sponsor(s):         Yee         Subject:         Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year         The text is listed:         Resolution approving the Office of Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early of the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Early Care and Education's five-year spending plan for the Ear	Spending Plan
Note: For the Imperative Agenda (a resolution not on the printed agenda), use the Imperative For Sponsor(s):         Yee         Subject:         Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year         The text is listed:	Spending Plan

Signature of Sponsoring Supervisor: /s/Norman Yee

For Clerk's Use Only

From:	Low, Jen (BOS)
То:	BOS Legislation, (BOS)
Cc:	<u>Hsieh, Frances (BOS); Vejby, Caitlin (BOS); Yee, Norman (BOS)</u>
Subject:	Yee - Resolution - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five- Year Spending Plan
Date:	Tuesday, November 10, 2020 8:53:26 PM
Attachments:	Yee - Resolution - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five- Year Spending Plan.pdf OECE PropC Spending Plan 080219-FINAL.pdf Yee - Resolution - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five- Year Spending Plan 11.10.2020.docx

Dear Clerk Staff:

Please find attached Yee - Resolution - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan.

Thank you,

Jen

From:	BOS Legislation, (BOS)
To:	Temprano, Tom (BOS); BOS Legislation, (BOS); Wong, Linda (BOS)
Cc:	Low, Jen (BOS): Mandelman, Rafael (BOS)
Subject:	RE: Co-Sponsorship Request File # 201301 Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan
Date:	Thursday, November 19, 2020 10:31:38 AM
Attachments:	image001.png

Thank you Tom for your request, looping in Linda Wong, committee clerk for Budget and Finance for processing.

#### Lisa Lew

San Francisco Board of Supervisors 1 Dr. Carlton B. Goodlett Place, Room 244 San Francisco, CA 94102 T 415-554-7718 | F 415-554-5163 <u>lisa.lew@sfgov.org</u> | www.sfbos.org

(VIRTUAL APPOINTMENTS) To schedule a "virtual" meeting with me (on Microsoft Teams), please ask and I can answer your questions in real time.

Due to the current COVID-19 health emergency and the Shelter in Place Order, the Office of the Clerk of the Board is working remotely while providing complete access to the legislative process and our services.

Click <u>here</u> to complete a Board of Supervisors Customer Service Satisfaction form

The Legislative Research Center provides 24-hour access to Board of Supervisors legislation, and archived matters since August 1998.

**Disclosures:** Personal information that is provided in communications to the Board of Supervisors is subject to disclosure under the California Public Records Act and the San Francisco Sunshine Ordinance. Personal information provided will not be redacted. Members of the public are not required to provide personal identifying information when they communicate with the Board of Supervisors and its committees. All written or oral communications that members of the public submit to the Clerk's Office regarding pending legislation or hearings will be made available to all members of the public for inspection and copying. The Clerk's Office does not redact any information that a member of the public elects to submit to the Board and its committees—may appear on the Board of Supervisors' website or in other public documents that members of the public ropy.

From: Temprano, Tom (BOS) <tom.temprano@sfgov.org>

Sent: Thursday, November 19, 2020 10:29 AM

To: BOS Legislation, (BOS) <bos.legislation@sfgov.org>

**Cc:** Low, Jen (BOS) <jen.low@sfgov.org>; Mandelman, Rafael (BOS) <rafael.mandelman@sfgov.org> **Subject:** Co-Sponsorship Request File # 201301 Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan

Hello,

Please add Supervisor Mandelman as a co-sponsor of File # 201301 Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan.

Best,

Tom Temprano 譚盼龍

Legislative Aide Office of Supervisor Rafael Mandelman City Hall, 1 Dr. Carlton B. Goodlett Place, Room 284 San Francisco, California 94102

(415) 554-6987 | tom.temprano@sfgov.org

Pronouns: he, him, his

-----Original Message-----From: Judith Baker <judith\_baker@att.net> Sent: Wednesday, November 18, 2020 8:50 AM To: Wong, Linda (BOS) <linda.wong@sfgov.org> Cc: BOS-Supervisors <bos-supervisors@sfgov.org> Subject: Early Childhood plan

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

My name is Judith Baker and I live in District 5 and work in District 8. I have worked in Early Childhood Education since 1967.

I would like to thank Supervisor Yee for his ongoing support of ECE and all the supervisors for your support of Proposition C and Proposition F.

I support the plan developed by OECE and their broad outreach to develop the plan. I want to speak specifically to the need for increased workforce compensation. Although there is certainly a need for funding for low and moderate families and services such as mental health, none of these is meaningful unless we can attract and keep Early Childhood professionals in the field. These brave people have reopened their centers and classrooms and family childcare homes when other social service providers and other teachers have not, and they risk covid exposure as well as often face the difficulty of maintaining their own families and supporting their children in distance learning. They are under a great deal of stress. Some are leaving the field.

As a single mother I know only too well the difficulties of supporting a family on limited income. Please support our ECE staff first so that we can expand services.

Thank you for holding this hearing.

Judith Baker 1455 Laguna St. #5 SF 94115

Sent from my iPhone

Judith Baker 415-518-4052 judith\_baker@att.net

From:	Wong, Linda (BOS)
To:	Wong, Linda (BOS)
Subject:	FW: Early Care and Education for All Initiative's "Babies and Families First Fund- Five Year Spending Plan
Date:	Monday, November 23, 2020 10:46:12 AM

From: Elizabeth Winograd <ewinograd@liifund.org>
Sent: Wednesday, November 18, 2020 10:54 AM
To: Wong, Linda (BOS) <linda.wong@sfgov.org>
Subject: Early Care and Education for All Initiative's "Babies and Families First Fund- Five Year
Spending Plan

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

#### Good Afternoon:

My name is Elizabeth Winograd I live in District 5 and work in District 3 for the Low Income Investment Fund. I am writing to you to support the resolution to approve OECE's five-year spending plan for ECE for All Initiative's "Babies and Families First Fund" on today's agenda.

I participated in the community planning process, and support the priorities we came to as a community, and reflected in the OECE plan as presented.

Across community convening's and surveys collected, the need to raise early educator compensation was recognized as *the* top priority if we are to retain and support educators in delivering high level services for our San Francisco children and families.

The COVID pandemic has made more obvious than ever what a needed community service providing early care and education is—and that programs without public funding do not have the stability needed to meet community need. Families from low/moderate incomes have the greatest difficulty stretching their resources to pay child care services. This is an important step forward in providing increased public funding for a community need.

I want to thank each of you on the committee for holding this special meeting to move this resolution forward so ECE can access the long-awaited and much needed funding from Proposition C. I particularly want to thank President Yee and supervisor Fewer for pushing Prop F forward, all supervisors for getting Prop F on the ballot, and finally President Yee for your long-term advocacy for ECE.

Best,

#### Elizabeth Winograd

Senior Program Officer <a href="mailto:ewinograd@liifund.org"><u>ewinograd@liifund.org</u></a> | <u>415.489.6127 Ext 327</u>

#### Low Income Investment Fund (LIIF)

49 Stevenson St., Suite 300, San Francisco, California, 94105 www.liifund.org | <u>Facebook</u> | <u>Twitter</u> | <u>YouTube</u> | <u>LinkedIn</u> We're driving \$5 billion to advance racial equity. <u>Find out why.</u>

From:	Wong, Linda (BOS)
То:	Wong, Linda (BOS)
Subject:	FW: Public Comment for 11/18 Budget and Appropriations Committee
Date:	Monday, November 23, 2020 10:42:32 AM
Attachments:	image001.png
	image002.png
	image003.png
	image004.png

From: Brooke Giesen <brookeg@gracecathedral.org>
Sent: Wednesday, November 18, 2020 11:46 AM
To: BOS-Supervisors <bos-supervisors@sfgov.org>
Cc: BOS-Legislative Aides <bos-legislative\_aides@sfgov.org>; Wong, Linda (BOS)
linda.wong@sfgov.org>

Subject: Public Comment for 11/18 Budget and Appropriations Committee

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Hi, my name is Brooke Giesen and I work in District 3, as the Director of The Community Preschool, Grace Cathedral.

I am writing to support the resolution to approve OECE's five-year spending plan for ECE for All Initiative's "Babies and Families First Fund" on today's agenda.

Across community convenings and surveys collected, the need to raise early educator compensation was recognized as *the* top priority if we are to retain and support educators in delivering not only high level services for our San Francisco children and families, but to retain the pool on enrollment slots to meet the needs of SF Children and Families for care and education.

Educators I work with are passionate and dedicated—*and* struggle to stay in the field and do the work they love. Stipends have made a difference—making a long-term commitment to their livelihood will matter even more.

The COVID pandemic has made more obvious than ever what a needed community service providing early care and education is—and that programs without public funding do not have the stability needed to meet community need. Families from low- and middle-incomes have the greatest difficulty stretching their resources to pay for this needed service. This is an important step forward in providing increased public funding for a community need.

I want to thank each of you on the committee for holding this special meeting to move this resolution forward so ECE can access the long-awaited and much needed funding from Prop C. I particularly want to thank President Yee and Supervisor Fewer for pushing Prop F forward, all supervisors for getting Prop F on the ballot, and finally President Yee for your long-term advocacy for the importance of ECE.

Stay safe and healthy,



Brooke Giesen (she/her) Director The Community Preschool 415-749-6383 brookeg@gracecathedral.org 1100 California St, San Francisco, CA 94108

December 1: Yoga for Change

From: Anna W Yohannes <annawyohannes@gmail.com>
Sent: Wednesday, November 18, 2020 1:22 PM
To: BOS-Supervisors <bos-supervisors@sfgov.org>; Wong, Linda (BOS) <linda.wong@sfgov.org>
Cc: BOS-Legislative Aides <bos-legislative\_aides@sfgov.org>
Subject: PUBLIC COMMENT 11/18/20 Agenda Item #2

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Written comment on 11/18/20 Agenda Item #2 - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan

Dear Supervisors Fewer, Walton, Mandelman, Yee, Ronen, and the entire Budget & Appropriations Committee,

My name is Anna Wolde-Yohannes, and I live in San Francisco District 2. I have worked at preschool centers all over the city including Districts 3, 4, 10, and 11.

I am writing to **support the resolution to approve OECE's five-year spending plan** for ECE for All Initiative's "Babies and Families First Fund" on today's agenda.

I am a Black early childhood educator struggling to live in San Francisco. I love my work, however, my position was cut and I was laid off from my role as Site Supervisor at a Title 5 preschool program due to COVID-19. I was already struggling before the pandemic, now more than ever increased funding for early childhood educator wages will make a significant impact. Stipends have made a difference — making a long-term commitment to their livelihood will matter even more.

Across community convenings and surveys collected, the need to raise early educator compensation was recognized as the number 1 priority if we are to retain and support educators in delivering high level services for our San Francisco children and families.

I want to thank each of you on the committee for holding this special meeting to move this resolution forward so ECE can access the long-awaited and much needed funding from Prop C. I especially want to thank President Yee and Supervisor Fewer for pushing Prop F forward and all supervisors for getting Prop F on the ballot. Also, a HUGE thank you to President Yee for your long-term advocacy for the importance of Early Childhood Education!

Sincerely,

Anna Wolde-Yohannes SF Resident, District 2

From:	Wong, Linda (BOS)
To:	Wong, Linda (BOS)
Subject:	FW: PUBLIC COMMENT 11/18/20 Agenda Item #2
Date:	Monday, November 23, 2020 10:38:18 AM

From: Board of Supervisors, (BOS) <board.of.supervisors@sfgov.org>
Sent: Wednesday, November 18, 2020 1:31 PM
To: BOS-Supervisors <bos-supervisors@sfgov.org>
Cc: Wong, Linda (BOS) <linda.wong@sfgov.org>
Subject: FW: PUBLIC COMMENT 11/18/20 Agenda Item #2

From: Anna W Yohannes <annawyohannes@gmail.com>
Sent: Wednesday, November 18, 2020 1:22 PM
To: BOS-Supervisors <<u>bos-supervisors@sfgov.org</u>>; Wong, Linda (BOS) <<u>linda.wong@sfgov.org</u>>
Cc: BOS-Legislative Aides <<u>bos-legislative\_aides@sfgov.org</u>>
Subject: PUBLIC COMMENT 11/18/20 Agenda Item #2

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Written comment on 11/18/20 Agenda Item #2 - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan

Dear Supervisors Fewer, Walton, Mandelman, Yee, Ronen, and the entire Budget & Appropriations Committee,

My name is Anna Wolde-Yohannes, and I live in San Francisco District 2. I have worked at preschool centers all over the city including Districts 3, 4, 10, and 11.

I am writing to **support the resolution to approve OECE's five-year spending plan** for ECE for All Initiative's "Babies and Families First Fund" on today's agenda.

I am a Black early childhood educator struggling to live in San Francisco. I love my work, however, my position was cut and I was laid off from my role as Site Supervisor at a Title 5 preschool program due to COVID-19. I was already struggling before the pandemic, now more than ever increased funding for early childhood educator wages will make a significant impact. Stipends have made a difference — making a long-term commitment to their livelihood will matter even more.

Across community convenings and surveys collected, the need to raise early educator compensation was recognized as the number 1 priority if we are to retain and support educators in delivering high

level services for our San Francisco children and families.

I want to thank each of you on the committee for holding this special meeting to move this resolution forward so ECE can access the long-awaited and much needed funding from Prop C. I especially want to thank President Yee and Supervisor Fewer for pushing Prop F forward and all supervisors for getting Prop F on the ballot. Also, a HUGE thank you to President Yee for your long-term advocacy for the importance of Early Childhood Education!

Sincerely, Anna Wolde-Yohannes SF Resident, District 2

From:	Wong, Linda (BOS)
То:	Wong, Linda (BOS)
Subject:	FW: Testimony in support and other comments - Yee - Resolution - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan
Date:	Monday, November 23, 2020 10:36:57 AM

From: Maria Luz Torre <mariat@childrenscouncil.org>
Sent: Wednesday, November 18, 2020 1:56 PM
To: Low, Jen (BOS) <jen.low@sfgov.org>; Wong, Linda (BOS) <linda.wong@sfgov.org>; BOS-Supervisors <bos-supervisors@sfgov.org>
Cc: BOS-Legislative Aides <bos-legislative\_aides@sfgov.org>
Subject: Testimony in support and other comments - Yee - Resolution - Approving Early Care and Education for All Initiative's "Babies and Families First Fund" Five-Year Spending Plan

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## Dear Supervisors:

My name is Maria Luz Torre. I am the organizer of Parent Voices SF. 2020 was not our favorite year but I am glad we are ending it more positively. We helped with arduous the work to pass Baby Prop C from collecting signatures, to phone-banking and canvassing. For 6 weeks this year before the election, we were phone banking, doing visibility work and lit dropping. The passage of Prop F allows us access to those funds Baby Prop C Funds. Let us not hold back on helping the families who believed in the promise of Baby Prop C and Prop F. It has been 25 years since we started Parent Voices and we have been fighting for universal child care ever since.

The OECE spending plan reiterates the priorities of Prop C. The devil will come in the details that we do not know much about yet. As parents, we strongly support workforce who will be taking care of our children while we are away at work, in school or in training. But the benefits of a quality care should not be limited nor tied to the activities of the parents. Let us not forget that the final beneficiaries of baby Prop C are our children. And children learn in various settings. While we professionalize the field of providers and teachers, let us also recognize that the current ELS system's capacity is not sufficient to meet the needs. We have the lowest child ratio in any big city because it is very expensive to live here. Expensive for our ECE workforce and expensive for our families. In fact most families who live below 85% of SMI are able to stay here only because their housing is partly subsidized. Let us not forget the middle income families who are also on the edge with their budgets. Let us not forget the older siblings who need after school care. Let us strategically use our other funds from the state and federal government to serve all children under 12 and extend the care of children until they age out.

We need to rethink whether the ELS system is the most equitable way to give access to a safe caring environment for our children. Does it close the door to other providers who may meet a parent's quality requirements but not the requirements of that system. 80% of our caregivers are women of color. Who are excluded from it? When my kids were growing up - I used all systems of care - Family Child Care for my infant daughter, center care for the 2 kids when they were toddlers and in preschool and FFN through grandma when they were in kindergarten and school-age.

This time we have enough funds to meet a big need - more than 2500 families or more than 4000 children are on waiting lists. Let us honor the voters will and clear up this waiting list. Children should get child care on demand. Let us keep that promise to SF voters. The spending plan does not tell us the details of how much will go where and when. Let there be transparency in this process. We have built our social and political capital around these 2 propositions - we will make sure that the next set of BOS will also be strong supporters of ECE and guide a system that provides equitable access to child care while supporting our ECE field in various settings that meet the needs of families and not just the expectation of a few decision makers. Children learn through play, social interaction in a nurturing, safe and caring environment. These qualities may be gained through training and workshops, but there are experiences in the field, in our friends and neighbor care that parents recognize and we should also place a value on those.

Thank you.

Maria Luz Torre | Parent Voices Organizer Children's Council of San Francisco 445 Church Street, San Francisco, CA 94114 415.343.3383 | fax 415 392-2399 | cell 415.722.6229 Visit us at childrenscouncil.org / www.parentvoices.org

From:	<u>Wong, Linda (BOS)</u>
To:	Wong, Linda (BOS)
Subject:	FW: Public Comment, Wednesday 11/18/20
Date:	Monday, November 23, 2020 10:36:38 AM

From: Beverly Melugin <b.melugin@c5children.org>
Sent: Wednesday, November 18, 2020 2:20 PM
To: Wong, Linda (BOS) <linda.wong@sfgov.org>; BOS-Supervisors <bos-supervisors@sfgov.org>;
BOS-LegislativeAides@sfgov.org
Subject: Public Comment, Wednesday 11/18/20

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#### Public Comment, Wednesday, 11/18/20 Online Forum

Budget & Appropriations Committee --- Supervisors: Fewer, Walton, Mandelman, Yee, & Ronen

Hi,

My name is Beverly Melugin. I work in District 6 as the Executive Director of C5 Children's School. We have infants, toddlers, and preschoolers at two centers across McAllister from City Hall. One is in the SFPUC building, and the other is in the State of California building. We are also opening a new center in the City's new Permit Building at 49 South Van Ness. I am also the current Chair of the San Francisco Child Care Planning and Advisory Council.

I am writing today to support the resolution to approve OECE's five-year spending plan for the "Babies and Families First Fund."

I have four key points to make.

First, I participated in the community's comprehensive planning process, and I support the priorities we developed there as a community. They are reflected in the OECE plan that is presented here today.

Second, the COVID pandemic has made more obvious than ever that providing affordable and readily available early care and education to the community is a critical and essential service.

Third, programs without public funding do not have the ability to meet what the community requires. Families from low-and middle-incomes have the greatest difficulty stretching their resources to pay for this service that they require.

And, finally, approval of this initiative will be an important step forward in providing increased public funding for a community necessity and a right of all children.

In closing, I want to thank this committee for holding this special meeting

to move this resolution forward, the City supervisors for getting Prop F on the ballot, President Yee and supervisor Fewer for pushing Prop F forward, and, especially, President Yee for his long-term advocacy for the importance of ECE to our youngest citizens, their families, and the community at large.

Cordially,

-- Bev

Beverly A. Melugin Executive Director C5 Children's School 455 Golden Gate Avenue San Francisco, CA 94102 Cell: 925-878-9562

From:	Wong, Linda (BOS)
To:	Wong, Linda (BOS)
Subject:	FW: Budget& Appropriations Committee\Babies and Families First Fund
Date:	Monday, November 23, 2020 10:36:26 AM

From: June Hall <mizzjewnbug@gmail.com>

Sent: Wednesday, November 18, 2020 2:53 PM

To: BOS-Supervisors <bos-supervisors@sfgov.org>; Maria Luz Torre <mariat@childrenscouncil.org>;

Wong, Linda (BOS) <linda.wong@sfgov.org>

**Cc:** BOS-Legislative-Aides@sfgov.org

Subject: Budget& Appropriations Committee\Babies and Families First Fund

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Attention: BOS (Fewer, Walton, Yee and Ronen)

My name is Junebug and I am a Parent Leader with Parent Voices SF.

We helped with baby Prop C and on Prop F. And now that Prop F has passed we can work towards providing support for our children in SF.

I am a parent of two children and my daughter has a childcare provider. Having an exempt child care provider helps me attend therapy, medical appointments and meetings with the various specialists that work with my daughter.

My daughter is a child with special needs and having access to alternative childcare helps my child learn and be safe.

I want to thank you for your support on ECE.

I support the resolution to approve OECE's five year spending plan for ECE for ALL Initiative's "Babies and Families First Fund".

I participated in the community planning process of the priorities reflected in the OECE plan.

I ask that as we implement this plan in SF as a community we practice transparency and an equitable child care system that follows the well-being of the child.

As a parent who is low income, I am concerned about the specifics of the families from low income who struggle to stretch resources.

I am concerned about the almost 3,000 children on the waitlist for childcare.

I am committed to our children of SF to make sure thay learn and they are safe.

I look forward to us all working together to make this possible.

Thank you for your time and attention to this matter.

Sincerely,

Junebug 11-18-20

From:	Wong, Linda (BOS)
То:	Wong, Linda (BOS)
Subject:	FW: Support for OECE"s 5-year plan, Item #2, 11/18/20 Special Budget & Appropriations Committee
Date:	Monday, November 23, 2020 10:34:16 AM

**From:** Sara Hicks-Kilday <sara@ecesf.org>

Sent: Wednesday, November 18, 2020 6:48 PM

**To:** BOS-Supervisors <bos-supervisors@sfgov.org>

**Cc:** Wong, Linda (BOS) <linda.wong@sfgov.org>; BOS-Legislative Aides <bos-

legislative\_aides@sfgov.org>

**Subject:** Support for OECE's 5-year plan, Item #2, 11/18/20 Special Budget & Appropriations Committee

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#### To the Budget & Appropriations Committee:

I'm writing to support the resolution to approve OECE's five-year spending plan for the ECE for All Initiative's "Babies and Families First Fund," the second (2<sup>nd</sup>) item on the 11/18/20 Special Budget and Appropriations Committee agenda.

As the director of Early Care Educators of San Francisco I was a leader of community discussions in the planning process for use of Prop C funds. The community expressed unanimous recognition of the importance of prioritizing educator compensation across community discussions held city-wide, as well as in the online surveys. Educator compensation is a necessary foundation to building the stable workforce needed to provide effective quality services. The OECE plan reflects the community priorities.

Finally, I want to appreciate each supervisor on the Budget & Appropriations Committee for moving the process forward so that ECE can access the much needed funding, President Yee and Supervisor Fewer for pushing Prop F forward, all supervisors for putting Prop F on the ballot, and finally President Yee for your long-term commitment to Early Care & Education for our youngest, as well as understanding the need for public funds so all have access to child care, and the importance of well-compensated educators for the best delivery of this service.

Sincerely, Sara Hicks-Kilday Director, ECESF

Sara Hicks-Kilday Early Care Educators of San Francisco 510-841-5252 (Hm/Ofc)\* best for conversation 510-684-3437 (Cell)\* best for text 415-891-7322 (Cell)

#### sara@ecesf.org www.ecesf.org

Many educated and talented young people rightly view early childhood education jobs as a pathway to poverty. Even the most well-paid pre-K teachers in school-sponsored settings earn, on average, only three-quarters of the compensation of kindergarten teachers. In community-based public pre-K and Head Start programs, teachers with bachelor's or higher degrees earn only slightly more than half the average income of comparably educated women, and slightly more than one-third of comparably educated men. Teachers in child care centers fare even worse.

The services intended to ameliorate poverty should not generate it. MARCY WHITEBOOK Berkeley, Calif., Jan. 30, 2014 NYTimes Letter to the Editor -----Original Message-----From: Maria Antonieta Jandres <maria\_102@hotmail.com> Sent: Thursday, November 19, 2020 8:45 AM To: Wong, Linda (BOS) <linda.wong@sfgov.org> Cc: Low, Jen (BOS) <jen.low@sfgov.org>; supervisors <supervisors@sfgov.org> Subject: Board of supervisors

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#### Hello

My name is Maria Jandres I am resident, parent, advocate with Parent voices CA and business owner in SF specifically in the tenderloin area. I am writing to share my support with The proposition approved by OECE babies and families first fund.

I am an essential worker during Covid-19 and would like to see transparency how are funds will be allocated and distributed. We need to increase funding for childcare so families in SF can continue achieving their dreams. I was on a wait list for more than a year and I understand the struggle and burden this is for my family.

My struggle continues as we lost our subsidy and need to pay out of pocket for our childcare provider. Please let's take in consideration all of our families that are thriving and continue working to uplift their economic independence.

María Jandres 415-769-0307