File No. __200412__ **Committee Item No.** ___1___
                                                   Board Item No. _____

COMMITTEE/BOARD OF SUPERVISORS

AGENDA PACKET CONTENTS LIST

Committee: Joint City Schools Select Committee   **Date** December 11, 2020

Cmte

Cmte		
☐	☐	**Motion**
☐	☐	**Resolution**
☐	☐	**Ordinance**
☐	☐	**Legislative Digest**
☐	☐	**Budget and Legislative Analyst Report**
☐	☐	**Youth Commission Report**
☒	☐	**Introduction Form**
☐	☐	**Department/Agency Cover Letter and/or Report**
☐	☐	**MOU**
☐	☐	**Grant Information Form**
☐	☐	**Grant Budget**
☐	☐	**Subcontract Budget**
☐	☐	**Contract/Agreement**
☐	☐	**Form 126 – Ethics Commission**
☐	☐	**Award Letter**
☐	☐	**Application**
☒	☐	**Public Correspondence**

OTHER   **(Use back side if additional space is needed)**

☒	☐	Referral FYI Hearing 042920
☒	☐	SFUSD PPT 061220
☒	☐	SFUSD PPT 072420
☒	☐	CCSF PPT 072420
☒	☐	DCYF PPT 072420
☒	☐	DPH PPT 081420
☒	☐	SFUSD PPT 081420
☒	☐	DCYF PPT 081420
☒	☐	CCSF PPT 081420
☒	☐	CCSF PPT 082820
☒	☐	SFUSD PPT 082820
☒	☐	DCYF PPT 082820
☒	☐	REC PARK PPT 082820
☒	☐	SFUSD PPT 092520
☒	☐	CCSF PPT 092520
☒	☐	DCYF PPT 092520
☒	☐	SFUSD PPT 100920
☒	☐	CCSF PPT 100920 & 102220
☒	☐	DCYF PPT 100920 & 102220

Completed by:___Erica Major___ **Date**__December 3, 2020__

School Readiness Reopening Dashboard Update
November 13, 2020

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Fall Plan 2020

Phase 1: Distance Learning initially (phased return)

Phase 2: Hybrid / Gradual Return

Phase 3 : Full Return

- All students begin in distance learning on August 17
- Plan for Distance Learning to start and then phase into a hybrid model once science and data suggest it is safe to do so
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations as we move into Phase 2

For priority groups in 2A

PK/Early Ed = 937 students

PK-5 SDC Mod/Severe = 250 students

TK-1st = 8837 students

County= 105 students

Secondary SDC Mod/Severe = 437 students

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

PK-13 Students with Mod/Severe Disabilities

Youngest Learners PK-1st

PK Early Education @ Stand Alone Sites

SFUSD
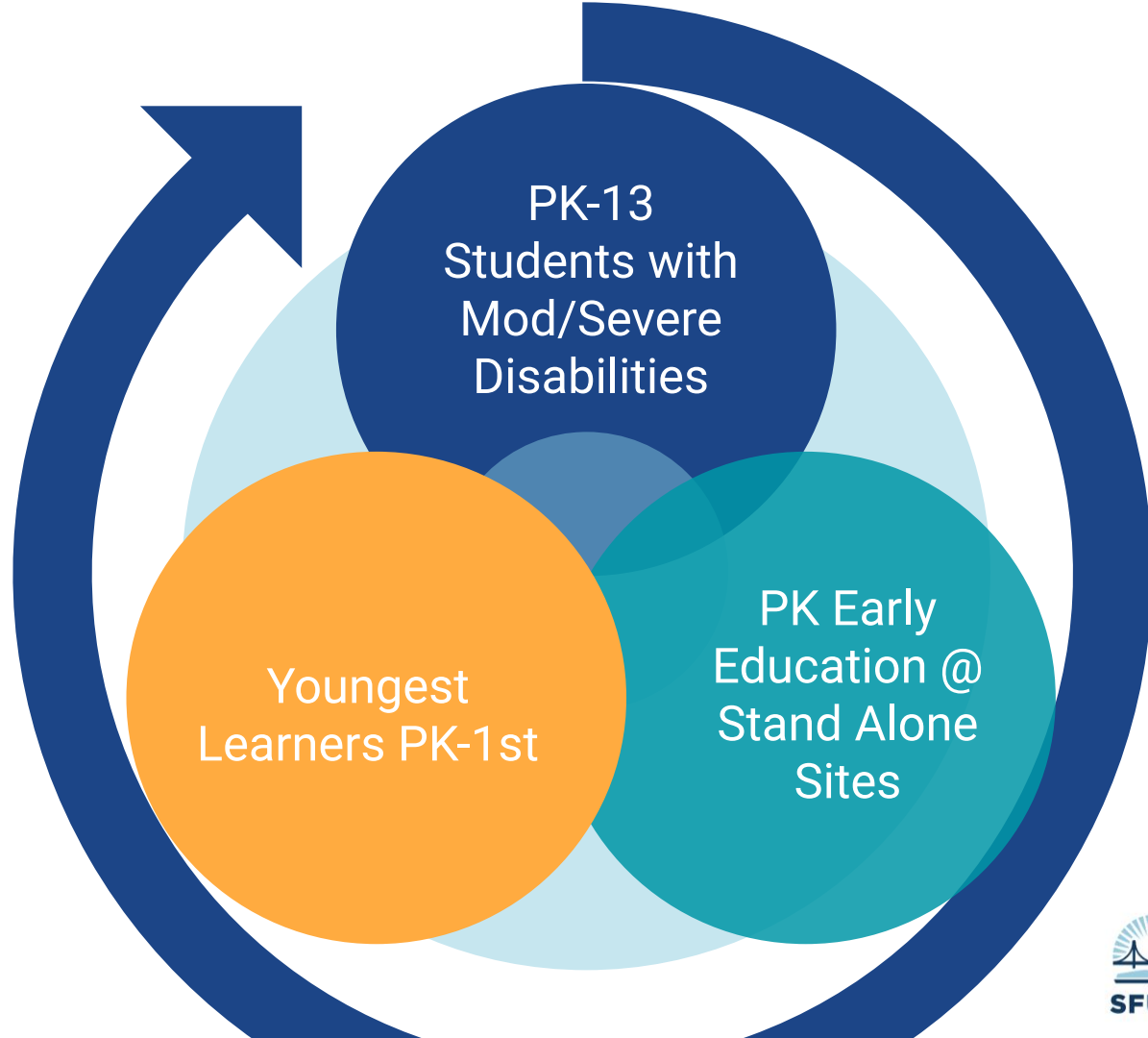
PHASE 1: DISTANCE LEARNING

PHASE 2a: Gradual Return/Hybrid

Wave 1: 11 schools
5 Early Education Schools PK stand alone
6 ES sites PK, Mod/Severe SDC
1 County Court School
Full Day

Wave 2: 27 sites
6 Early Education Schools PK
19 ES sites PK, Mod/Severe SDC
2 County Community Schools
Full Day

Wave 1 schools TK, K, 1st
Hybrid schedule

Wave 3:
ES Sites PK
MS/HS sites Mod/Severe SDC
Full Day

Wave 2 schools TK, K, 1st
Hybrid schedule

PHASE 2b: Gradual Return/Hybrid

Homeless & Foster Youth

Students with limited online activity

PHASE 3: FULL RETURN

#1
Have small cohorts / groups of students been identified for reopening?

Overall 70%

#	#.	Detailed Tasks		
1	1	Identify PK-13 students in the Mod/Severe pathway for reopening (735 students)		In Progress 65%
	2	Identify PK student in person seats across Early Education Schools and Co-located (1,135)		In Progress 65%
	3	Identify TK-1 general education student in person seats		Started 15%
	4	Identify site location for priority groups		Almost Done 85%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#1
Have small cohorts / groups of students been identified for reopening?

Overall 70%

Progress

- Drafted plan to gradually return students in priority groups to in-person instruction at school sites in waves, based on a 'home school strategy' with target dates
  - *By completion of Phase 2A, in-person learning option will be available to all students in named priority groups*
  - *Pending Board feedback and approval*

- Identified potential school sites to reopen for Wave 1 and Wave 2
  - *Wave 1 schools: PK and/or Mod/Severe SDC classrooms - 11 sites to start*
  - *Wave 2 schools: Add additional PK, Mod/Severe SDC classrooms at up to 27 sites, and begin to include TK-1st grade students to Wave 1 schools*
  - *Wave 3 schools will include remainder of elementary school sites, open Middle and High schools for mod/severe SDC*
  - *Each site assessed for safety and feasibility*

SFUSD

#1
Have small cohorts / groups of students been identified for reopening?

Overall 70%

Progress (continued)

- Launched collaboration and planning meetings with site leaders
  - *Hybrid Learning Partnership Protocol with Principals Topics: Use of Space, Mapping In-Person Learning Day, Curriculum & Instructional Resources, Communication Plan*
    - Review new safety protocols and identify classroom and communal spaces to support instructional model with 14:1 ratio.
    - Plan new occupancies and flow of traffic to support safety guidelines and identified new routines necessary for students and staff.
    - Identify outdoor spaces for each cohort and instructional strategies to support learning outside, ensuring safety protocols and student ratios are maintained throughout the day.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#1
Have small cohorts / groups of students been identified for reopening?

Overall 70%

Next Steps
- Understand interest for in-person and distance learning to inform next steps of planning; survey and register families in priority groups
- Notify, engage and prepare staff of Wave 1 and Wave 2 sites for reopening
- Verify reopening plan, timeline and resources across stakeholder groups

Key Things to Note
- Language (waves and phases) are confusing and we continue to work on communication upgrades to make information clear and accessible to all stakeholders
- Our goal is to get students back to in-person learning at their 'home schools,' recognizing a need to adhere to safety, staffing and facility considerations
- Staffing does not necessarily align with site identification and/or number of students returning for in-person learning
- Plans pending collaboration with various labor partners

SFUSD

#2
General safety measures in place, including a staff testing plan

SFUSD

#2
Are general safety measures in place, including a staff testing plan?

Overall 40%

#	#.	Detailed Tasks	
2	1	Ensure every facility has a COVID-19 prevention plan that prioritizes equity and designates a lead.	In Progress 35%
	2	Build protocols for potential repeated closures, in case of COVID-19 exposure.	In Progress 65%
	3	Build protocols to support youth with access and functional needs who may be at increased risk.	In Progress 45%
	4	Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines	In Progress 40%
	5	Data collection and monitoring is defined so that SFUSD aligns to SFDPH data collection efforts.	Started 15%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#2
Are general safety measures in place, including a staff testing plan?

Overall 40%

Progress
- Almost all the health and safety protocols have been developed for administrators, employees, symptom screening, families, T10s, and more.
- Finalized agreements with Curative for test kits and analysis and Smartsheets to support development of return to school content management systems

Next Steps
- The work of standing up the test sites and developing the communication systems will continue

Key Things to Note:
- The operational lift to implement the general safety measures requires dedicated resources around staffing, technology and project management that we are working to identify.

SFUSD

Our agreement with Curative provides us with the tools we need to build a robust testing program

Our goal is to have a test site at every school site as they reopen. This requires:

- 1-2 proctors for every school site; additional roles at each test site may be required
- Complex data mapping and implementation to integrate Curative into our data systems so that testing information can move quickly and accurately, especially when a test result is positive
- The creation of a COVID-19 school dashboard that allows school sites to manage testing data, attendance data (for contact tracing purposes), training data around health and safety, etc.
- A centralized team to manage these processes on an ongoing basis, including data analysts to download and upload data across various systems, training support for proctors and school sites, and ongoing maintenance and help-ticket support
- At full scale, SFUSD will run the largest COVID-19 testing operation in the city across 120+ locations

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#3
Are all staff trained in COVID 19 health and safety protocols?

Overall 65%

#	#.	Detailed Tasks		
3	1	Identify and group the types of training staff will need based on staff roles and responsibilities	In Progress	80%
	2	Partner with key stakeholders to develop and deploy outreach for training rollout, informing staff of key dates an…	In Progress	55%
	3	Create differentiated google training modules for staff and create system to monitor training	In Progress	85%
	4	Prepare for training sessions	In Progress	60%
	5	Launch training modules, gather feedback, adjust as necessary, and complete training for reopening	Started	15%

SFUSD

**#3
Are all staff trained in COVID 19 health and safety protocols?**

Overall 65%

Progress
- Nearly all of the training modules have been developed for the health and safety protocols for administrators, employees, symptom screening, families, T10s, and more.

Next Steps
- Create communication tools and schedule information sessions for employees, administrators, and other school staff

Key Things to Note
- Trainings are designed to be asynchronous/independent with information sessions provided.

SFUSD

#4
All families informed of COVID 19 health and safety protocols

SFUSD

#4
Are all families informed of COVID 19 health and safety protocols?

Overall 50%

#	#.	Detailed Tasks	Status
4	1	Identify information families need to know regarding in-person instruction	Almost Done 95%
	2	Determine best communication vehicles and channels to reach families	Almost Done 90%
	3	Create multilingual assets that can be adapted for all phases	Started 30%
	4	Determine how families can confirm reviewing information	Almost Done 75%
	5	Launch family information campaign for Phase 2a	Started 10%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#4
Are all families informed of COVID 19 health and safety protocols?

Overall 50%

Progress
- Family facing information regarding health and safety protocols has been developed -meals, transportation, symptom checking
- Multi-dimensional explanation and viewable graphs of Phase 2A: school waves, student groups and timeline
- Checklist developed (and growing) of all assets (forms, letters, training modules, etc.) created to date across departments, what stage of readiness they are in (translation pending et al.) and what is still needed
- Visual alignment: Central drive folder with signs, icons, etc.

Next Steps
- Finalize Phase 2A initial notification and questionnaire to Phase 2A families

Key Things to Note
- Sequence for Phase 2A family notifications:
    1) Initial in-person offer with basic info
    2) Follow-up detailed information to registered families
    3) Onboarding

SFUSD

#5
COVID 19 Prevention Measures in Place

SFUSD

#5
Are COVID 19 Prevention Measures in Place?

Overall 45%

#	#.	Detailed Tasks	
5	1	Develop plan for implementing protocols in the event that staff or student exhibit COVID 19 systems, test positive, or ..	Almost Done 95%
	2	Prepare staff to do regular health screenings and create systems for contact tracing; ensure appropriate resources	Started 20%
	3	Prepare communication protocols aligned to federal regulations (i.e., FERPA, HIPAA) that share information abo..	In Progress 40%

SFUSD

#5
Are COVID 19 Prevention Measures in Place?

Overall 45%

Progress
- Health & safety protocols and plan have been developed
- System is in place to inform SFDPH of any staff, student or family who reports testing positive. SFDPH will follow up with cases for contact tracing and connection to resources.

Next Steps
- Communication to staff regarding return to school training modules to complete PRIOR to return
- Continue to work with DPH to identify support from DPH for resources & service when a staff or student tests positive, is a close contact or exhibits COVID 19 like symptoms.

Key Things to Note
- Awaiting labor partner agreement to identify the staff who will be prepared for health screenings

SFUSD

#6
School Facilities prepped for social distancing

#6
Are School Facilities prepped for social distancing?

Overall 15%

#	#.	Detailed Tasks	Status
6	1	Assess school site infrastructure for Hybrid Learning Readiness (ventilation, kitchens, building systems, etc.)	In Progress 35%
	2	Cleaning & disinfection supplies, staff training, and staff schedules in place	Completed 100%
	3	Managed circulation plans of students, staff, and family through and across site	Started 15%
	4	Installation and repairs necessary for hybrid learning	Started 10%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#6
Are School Facilities prepped for social distancing?

Overall 15%

Progress
- 30 sites have been assessed for functioning building systems and ventilation since this summer, including all Wave 1 sites

Next Steps
- Complete all Wave 2 site assessments by Fall Break; Wave 3 by mid December

Key Things to Note
- Site Assessment data is fed into Hybrid Learning Partnership Protocol sessions, and directly informs final count of classrooms available for Hybrid Learning

SFUSD

Understanding Facilities Capacity for In-Person Learning

- Existing custodial staffing can clean and disinfect ~3.2m sq ft in a 24 hour period

- 3.2m sq ft = elementary schools and early education stand alone sites

- Assume 50% classroom capacity due to social distancing measures = 15,000 daily seats

SFUSD

#7
Three month supply of PPE in place

SFUSD

#7
Do we have three month supply of PPE in place?

#	#.	Detailed Tasks	
7	1	Three month supply of supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face..	Almost Done 85%

Overall 85%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#7
Do we have three month supply of PPE in place?

Overall 85%

Progress
- All PPE supplies in place to support PK - 6 students and staff, with exception of signage and partitions

Next Steps
- Partitions on order; should arrive in about 3 weeks time
- Signage in production

Key Things to Note
- Partitions will be provided for all educator desks and customer service desks, and used to separate students at group desks

SFUSD

#8
Instructional Learning Plans in Place

SFUSD

#8
Are Instructional Learning Plans in place?

Overall 50%

#	#.	Detailed Tasks	
8	1	Develop Community Health Pledge for how schools will establish prevention and mitigation norms	In Progress 80%
	2	Develop and launch in-person learning models	In Progress 60%
	3	Develop and launch distance learning models	In Progress 70%
	4	Develop and launch additional key structures (e.g., bell schedules, outdoor instruction, technology)	In Progress 55%
	5	Develop and launch extracurricular and athletics plan	Started 15%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#8
Are Instructional Learning Plans in place?

Overall 50%

Progress
- Researched best practices for distance & hybrid learning; partnered with, and learning collaboratively with, educators from other large urban districts to inform our reopening strategies
- Current thinking for in-person learning:
  - To extent possible, PK and Students in Moderate/Severe SDC classrooms return for daily in-person learning
  - Other students groups return in a hybrid format, rotating through a mix of in-person and virtual learning throughout the week
  - Families/students will have option to opt out of in-person learning and continue to engage in online distance learning
  - When at school, students will receive live instruction, and when at home, students receive a combination of asynchronous instruction and synchronous instruction in line SB-98
- Engaging site leaders in the hybrid learning partnership protocol to plan in-person learning and distance learning options

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#8
Are Instructional Learning Plans in place?

Overall 50%

Next Steps
- Finalize in-person schedules, in collaboration with transportation
- Finalize plan for students who do not join in person
- Survey Staff and Families about interest/capacity to participate in in-person (implications for class lists, schedules and job duties)
- Reconvene Teaching and Learning Working Groups for input and innovation around the instructional learning plans

Key Things to Note
- A key principle of our planning is that it's best for students to be at their home site, with their teacher/staff
- Continue to enhance distance learning while planning and facilitating in-person learning
- Will need additional classroom resources and materials to support safety protocols and prevent sharing of high-touch materials

#9
Labor Agreements (MOUs and Side letters) in Place

SFUSD

#9
Are Labor Agreements (MOUs and Side letters) in place?

Overall 33%

#	#.	Detailed Tasks	
9	1	Exchange proposals with labor partners	In Progress 33%
	2	Negotiate (and agree to) terms for safety, distance and hybrid learning models	In Progress 26%
	3	Verify and monitor execution of existing MOU agreements	Almost Done 100%

SFUSD

#9
Are Labor Agreements (MOUs and Side letters) in place?

Overall 33%

Progress

We have passed the following proposals:

✓ Proposals to Return to In-Person Instruction (UE & UA)

✓ Proposals to Return Most Vulnerable Students in Phase 2A (UE and UA)

✓ Proposal to Provide In-Home Services to Students (UE)

✓ Notice to School Site Leaders to Return to Sites (UA)

✓ Notice to Bus Paras to Return to Work (UE)

✓ Proposal to Implement Assessment Hubs (UE)

✓ Prosed Side Letter Re COVID-19 Pandemic (SEIU)

✓ Proposed MOU Re COVID-19 Pandemic (Local 21)

✓ Proposal for 20-21 Teacher Evaluation (UE)

SFUSD

#9
Are Labor Agreements (MOUs and Side letters) in place?

Overall 33%

Next Steps
- Continue meeting and negotiating with all of our labor partners
- Continue working with school site leaders to return to sites to continue preparing sites for in-person instruction
- Create conditions to enable the opportunity for teachers to return to and work from their own classrooms

Key Things to Note
- We know we can't return students for in-person instruction without the collaboration and support of our labor partners
- We have a shared sense of urgency to return our most vulnerable students beginning in January
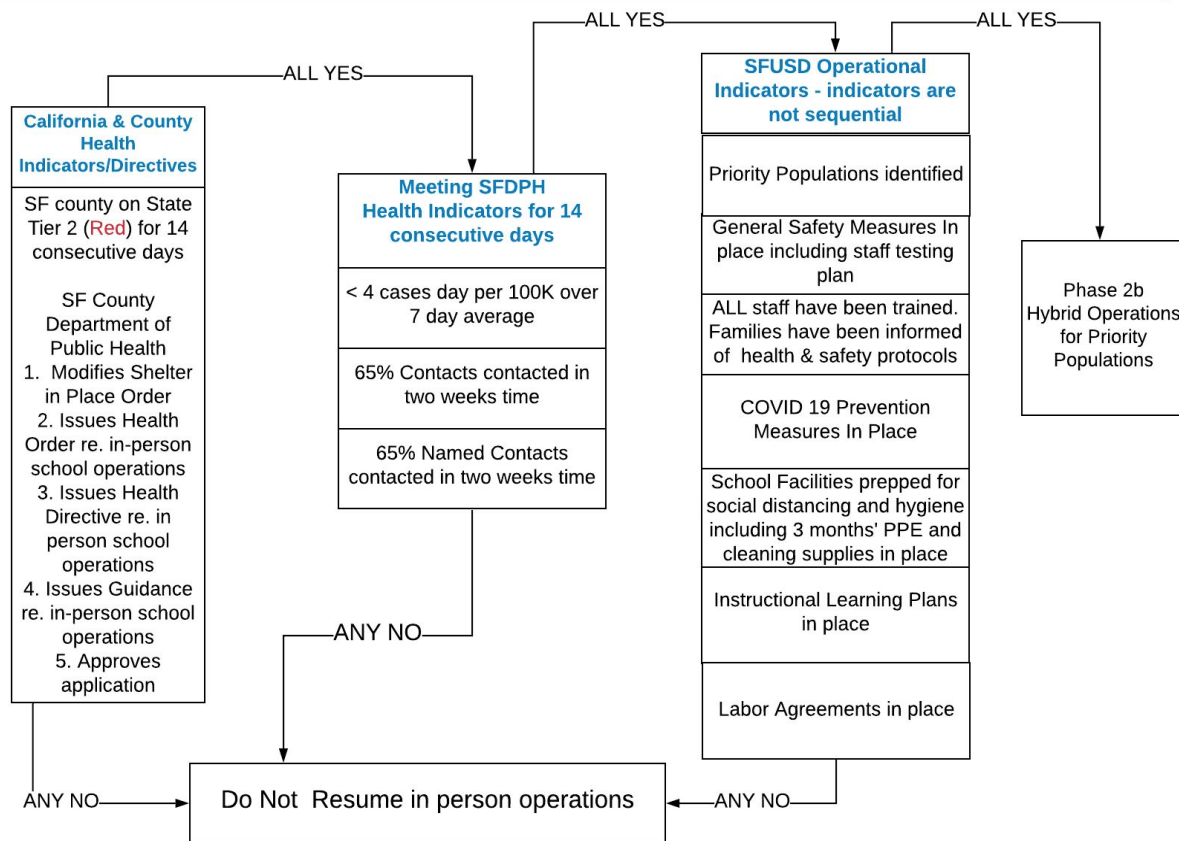
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2+	Area of Work	Status
1	Have prioritized populations of students been identified for reopening?	In Progress 25%
2	Are general safety measures in place, including a staff testing plan?	In Progress 35%
3	Have all staff been trained?	In Progress 20%
4	Have families been informed of health & safety protocols?	In Progress 50%
5	Are COVID-19 prevention measures in place?	In Progress 45%
6	Are school facilities prepared for social distancing and hygiene?	Started 10%
7	Is there 3-month supply of PPE and cleaning supplies stocked?	In Progress 65%
8	Are instructional learning plans in place?	In Progress 25%
9	Are labor agreements in place?	In Progress 26%

SFUSD School Re-opening Readiness Phase 2B

SFUSD

Phase 2B - Gradual Return Operations Decision Tree

Priority Populations

DRAFT SFUSD Phase 2b Hybrid Operations Decision Tree_Priority Populations
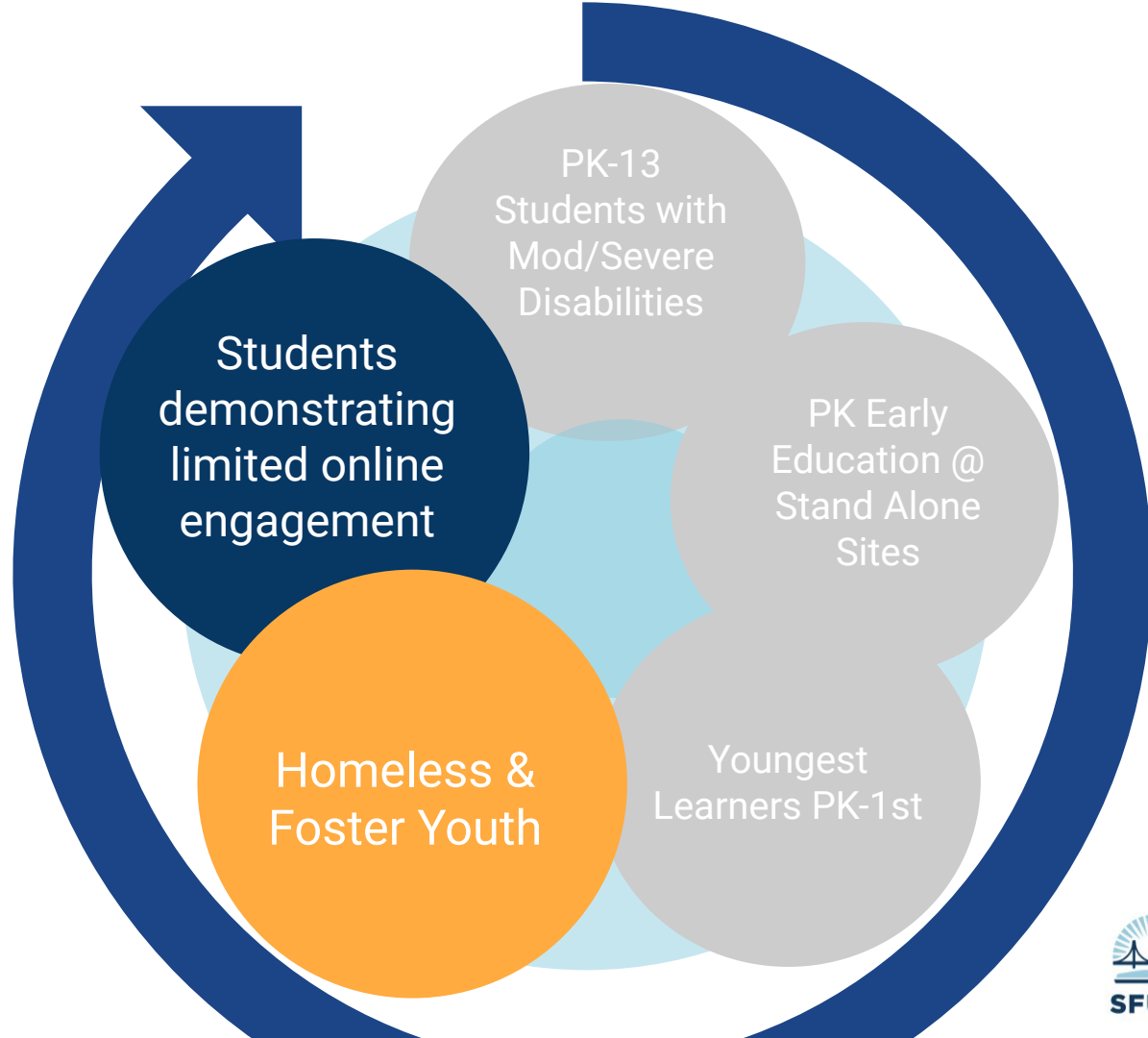

ALL YES

ALL YES

ALL YES

California & County Health Indicators/Directives

SF county on State Tier 2 (Red) for 14 consecutive days

SF County Department of Public Health
1. Modifies Shelter in Place Order
2. Issues Health Order re. in-person school operations
3. Issues Health Directive re. in person school operations
4. Issues Guidance re. in-person school operations
5. Approves application

Meeting SFDPH Health Indicators for 14 consecutive days

< 4 cases day per 100K over 7 day average

65% Contacts contacted in two weeks time

65% Named Contacts contacted in two weeks time

SFUSD Operational Indicators - indicators are not sequential

Priority Populations identified

General Safety Measures In place including staff testing plan

ALL staff have been trained. Families have been informed of health & safety protocols

COVID 19 Prevention Measures In Place

School Facilities prepped for social distancing and hygiene including 3 months' PPE and cleaning supplies in place

Instructional Learning Plans in place

Labor Agreements in place

Phase 2b Hybrid Operations for Priority Populations

ANY NO

ANY NO

Do Not Resume in person operations

ANY NO

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Phase 2B

Health and Safety of Students & Staff

Facilities Preparation & Maintenance

Labor Agreements

Communication

- Weekly Wednesday Digests:
  - Leader's Digest = all managers
  - Family Digest = all families
  - Staff Digest = all staff

- Weekly Reopening Video Updates
  - QR codes for viewers to share questions to inform future online FAQs

- District Website re. Reopening
  - Phase 2A + 2B dashboards
  - Negotiations updates*

Stakeholder Engagement

- Family Wellness Check-ins

- Parent Teacher Conferences

- Questionnaire to Phase 2A Families*

- Staff Wellness Surveys

- High School Wellness Survey*

- Work groups (monthly convenings)

- City + CBO partner convenings

*Beginning soon

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Resources Needed

Costs* of Gradual Return to In-Person Learning

*Working estimates; details of our reopening plans will drive these costs up or down

Category	Description	Costs* ($ millions)
Additional custodians	150 - 200 custodians for enhanced cleaning protocols at MS and HS	$20.0
Health screening	10-20 school nurses; quarantine areas	$2.2 - 3.5
Personal Protective Equipment (PPE)	Masks, gloves, face shields, disinfecting wipes, hand sanitizer, handwashing stations	$1.5 - 2.5
Cleaning supplies	Electrostatic disinfectant sprayers, general cleaners, microfiber cloths	$0.6 - 1.5
Other social distancing modifications	Physical adaptation of campuses; customer service shields	$0.5 - 1.5

SFUSD

Costs* of Gradual Return to In-Person Learning

*Working estimates; details of our reopening plans will drive these costs up or down

Category	Description	Costs* ($ millions)
Lower class size	Additional positions based on lower class sizes for social distancing and/or academic support	$13.1 - 32.8
Individual Student Reading Materials	Leveled Readers and Book Sets	$1.0 - 1.5
Outdoor Classroom Materials	Rolling whiteboard, clipboards, writing utensils, resources to make space outside be effective for teaching and learning.	$0.5 - 0.8
Individual Student Learning Materials/Kits (for in-person & distance learning)	Containers, Paper/Journals, Writing Utensils, Manipulatives, Sticky notes, Markers, index cards and other materials used in class	$0.8 - 1.0
Total		$40.2-65.1

SFUSD

Potential City Support for Phase 2

- Testing
  a. Proctors
  b. Management Support

- Facilities
  a. Site assessments
  b. Custodians

- Additional project management resources

- Financial support for hybrid instruction

SFUSD

Thank you!

SFUSD

PREVENTION AND MITIGATION

Prevention

Reopening and Ongoing Operations - TK-12

- Receive and review school reopening applications
  - Reopening plan review
  - Facilities plan review
  - Site Assessment
- Ongoing monitoring of schools
  - Complaints

Community Support

- Ensure community concerns are included in directives and guidance
- Receive and respond to community and stakeholder questions over email and phone
- Organize and run ongoing meetings and webinars with stakeholder groups

Exposure Investigation

- 0-5, K-12 School and OST, IHE
- Work with schools, OMG, CI/CT to coordinate and investigate positive test results.
- Fulfill metrics and reporting requests

SFDPH, CDPH, and CalOSHA Guidance for Schools and School-Based Programs require elementary school reopening plans to address the following, which will serve as basis for San Francisco reopening:

School-specific

- Daily symptom screenings for students and staff
- Small, stable, cohorting
- Entrance, egress, and movement within the school
- Staff training and family education
- Triggers for switching to distance learning
- School Communication plans

Universal

- Cleaning ,disinfection and ventilation
- Face coverings and other essential protective gear
- Physical distancing
- Healthy hygiene practices
- Symptomatic/Close Contact Testing of students and staff
- Identification and tracing of contacts

San Francisco Department of Public Health

Guidance

**Reopening TK-12 Schools for In-Person, On-Site Instruction
Preliminary Guidance for School Year 2020-2021**

August 10, 2020

The following guidance was developed by the San Francisco Department of Public Health (SFDPH) for use by local schools, and will be posted at http://www.sfcdcp.org/covidschoolschildcare.

AUDIENCE: This guidance applies to public, private and parochial TK-12 schools in San Francisco. Transitional Kindergartens (TK) that are part of preschool programs or are independent of elementary school programs should review SFDPH guidance for childcare programs.
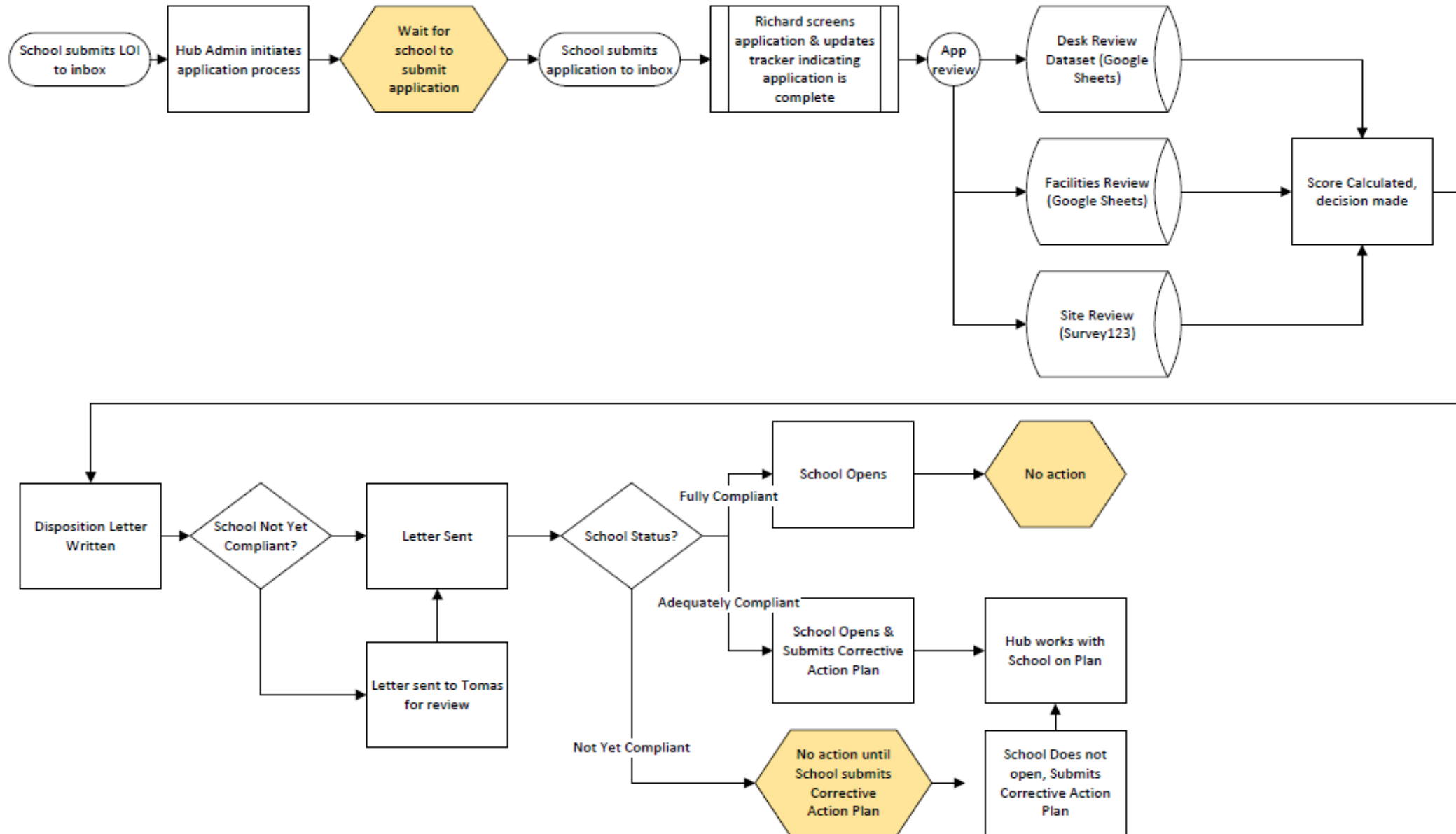
Schools will have to go from this….   …to this to reduce spread of CV-19
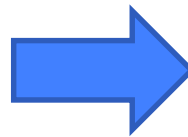
Reopening Status by School

Schools that have submitted a letter of interest to reopen for in-person instruction are shown below. Filter for a school, or click on the map to see more details about the school's status in the table below.

Filter the Data:

Show all schools that have submitted a letter of interest
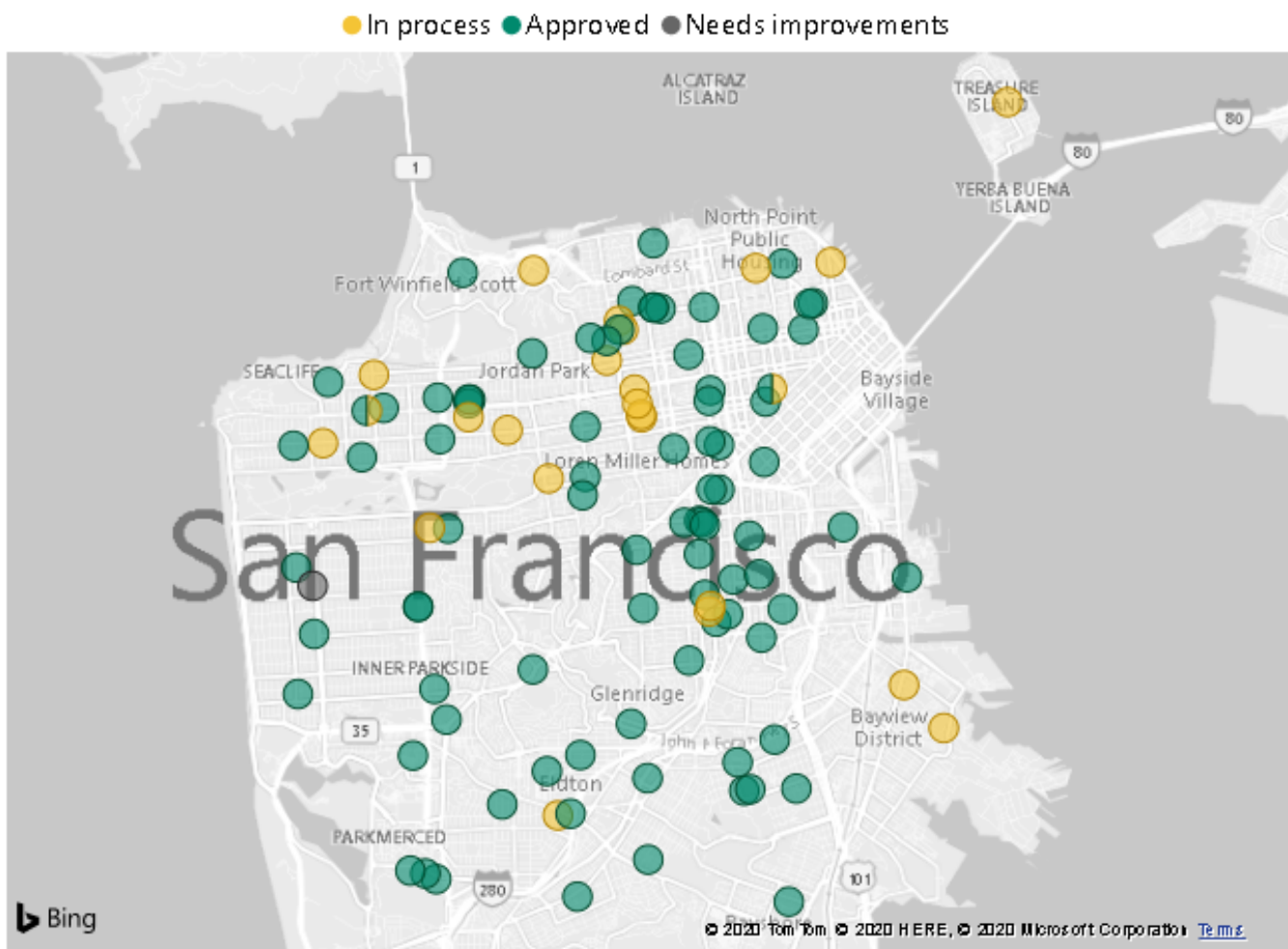
Show elementary schools

Show middle schools

Show high schools

School Name

Type a school name here

Can't find your school in the list?

Check the map at the right, and if it isn't listed, your school has not yet submitted a letter of interest to reopen.

In process Approved Needs improvements

Bing
© 2020 TomTom, © 2020 HERE, © 2020 Microsoft Corporation Terms

Letters of Interest Sent to SFDPH
116

Applications Completed
108

Site Assessments Requested
103

Site Assessments Completed
92

Approvals
90

Prompted by Reopening Assessments – Pre-Approval

There are three categories of ongoing monitoring for schools deemed Not Yet Compliant to reopen based on reopening assessment.

01

Isolated Concerns

Not Yet Approved composite score (<80%), but could show improvements

- Repeat relevant components of desk and/or onsite reviews until issues are addressed

02

Systemic Issues

(1) Multiple complaints received during review process; (2) failing scores or major concerns from onsite process; and/or (3) history of health violations at school

- Tailored desk and onsite reviews
- Repeated site visits following reopening (unannounced)
- Unable to reopen until school has reached the Adequately Approved composite score (>80%)

03

No Confidence

Significant and ongoing COVID safety issues remaining after at least 3 onsite and/or desk reviews.

- School is not permitted to reopen and must wait 14 days to reapply.

Ongoing Monitoring – After Opening

Health Officer's August 29th letter outlines 4 types of ongoing monitoring actions that are prompted by **complaints**.

01

Initial Inspection

- Driven by receipt of a single complaint
- Initial inspection completed by:
  - SFDPH
  - CERT, or
  - Other CCSF staff
- Review and assist with education and compliance as needed

02

Issue a Notice of Violation (NOV)

- Initiated by failure to fully resolve identified violations
- Identifies each violation, identifies remedial actions, and specifies time limits

03

Cessation of In-Person Classes

- Driven by failure to fully comply with NOV
- All in-person instruction temporarily banned
- School must submit written plan for improved compliance with COVID-19 plan

04

Revoke Application Approval

- Driven by failure to comply with a 2nd NOV
- SFDPH revokes application
- School must wait 14 days to re-apply for a application

Joint Select Committee:
Reopening Dashboard Update
October 22, 2020

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Planning and Decisions for Re-opening

Equity Frame

COVID-19 school closures have negatively impacted all K-12 students across the United States, but not all students have been affected equally.

Students from institutionally marginalized communities (ex. low-income families, students of color, immigrant, English learners, etc) have and continue to face compounded threats to their physical, emotional, and educational wellbeing due to structural injustices.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Turning to Phase 2

Phase 1: Distance Learning initially (phased return)

Phase 2: Hybrid / Gradual Return

Phase : Full Return

- All students began in distance learning on August 17
- Plan for Distance Learning to start and then phase into a hybrid model once science and data suggest it is safe to do so
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations as we move into Phase 2

Phase 3

Phase 2

Phase 1

Phase 2A - Gradual Return Operations Decision Tree

Small Cohort/Group Return

DRAFT SFUSD Phase 2a Hybrid Operations Decision Tree_Small Cohort/Group Return

ALL YES

California & County Indicators/Directives

SF county on State Tier 1 (**PURPLE**)
SF County Department of Public Health
1. Modifies Shelter in Place Order
2. Issues Health Order re. in-person school operations
3. Issues Health Directive re, in person school operations
4. Issues guidance re, in-person school operations

SFUSD Operational Indicators - indicators are not sequential

Small Cohort/Group of Students Identified

General Safety Measures in place including staff testing plan

ALL staff have been trained. Families have been informed of health & safety protocols

COVID 19 Prevention Measures in place

School Facilities prepped for social distancing and hygiene including 3 months' PPE and cleaning supplies in place

Instructional Learning Plans in place

Labor Agreements in place

ANY NO

ALL YES

Phase 2a Hybrid Operations for small cohort/group of students

ANY NO → Do Not Resume in person operations

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Phase 2B - Gradual Return Operations Decision Tree

Priority Populations

DRAFT SFUSD Phase 2b Hybrid Operations Decision Tree_Priority Populations

ALL YES

ALL YES

ALL YES

ALL YES

California & County Health Indicators/Directives

SF county on State Tier 2 (Red) for 14 consecutive days

SF County Department of Public Health
1. Modifies Shelter in Place Order
2. Issues Health Order re. in-person school operations
3. Issues Health Directive re. in person school operations
4. Issues Guidance re. in-person school operations
5. Approves application

Meeting SFDPH Health Indicators for 14 consecutive days

< 4 cases day per 100K over 7 day average

65% Contacts contacted in two weeks time

65% Named Contacts contacted in two weeks time

SFUSD Operational Indicators - indicators are not sequential

Priority Populations identified

General Safety Measures In place including staff testing plan

ALL staff have been trained. Families have been informed of health & safety protocols

COVID 19 Prevention Measures In Place

School Facilities prepped for social distancing and hygiene including 3 months' PPE and cleaning supplies in place

Instructional Learning Plans in place

Labor Agreements in place

Phase 2b Hybrid Operations for Priority Populations

ANY NO

ANY NO

Do Not Resume in person operations

ANY NO

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

How to Read the Dashboard

Throughout the dashboard you'll see the following progress levels used - below is what each color and status means:

Status	Progress %
To Do (Pink)	Work has not started (0%)
Started (Orange)	Work has started (>0% - 25%)
In Progress (Yellow)	Work is in progress (>25% - 75%)
Almost Done (Blue)	Work is almost done (>75% - 99%)
Completed (Green)	Work is completed (100%)

SFUSD

The public dashboard has three major sections

One section gives a summary of progress

Update Frequency: Bi-weekly

The next section links to an interactive dashboard

Update Frequency: Bi-weekly

The third section links to additional information

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

The dashboard shows progress for Tier 1, Phase 2a (Small Groups)

#	Area of Work	Status
1	Have small cohorts/group of students been identified for reopening?	In Progress 60%
2	Are general safety measures in place, including a staff testing plan?	In Progress 30%
3	Have ALL staff been trained?	In Progress 40%
4	Have families been informed of health & safety protocols?	In Progress 25%
5	Are COVID-19 prevention measures in place?	In Progress 42%
6	Are school facilities prepared for social distancing and hygiene?	Started 10%
7	Is there 3-month supply of PPE and cleaning supplies stocked?	Almost Done 85%
8	Are instructional learning plans in place?	In Progress 50%
9	Are labor agreements in place?	In Progress 25%

#	#.	Detailed Tasks	Status
1	1	Identify PK-13 students in the Mod/Severe pathway for reopening (735 students)	In Progress 60%
	2	Identify PK student in person seats across Early Education Schools and Co-located (1,135)	In Progress 60%
	3	Identify site location for priority groups	Almost Done 80%
2	1	Ensure every facility has a COVID-19 prevention plan that prioritizes equity and designates a lead.	In Progress 30%
	2	Build protocols for potential repeated closures, in case of COVID-19 exposure.	In Progress 50%
	3	Build protocols to support youth with access and functional needs who may be at increased risk.	In Progress 30%
	4	Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines	In Progress 30%
	5	Data collection and monitoring is defined so that SFUSD	Started

| To Do (0%) | Started (>0%-25%) | In Progress (>25%-75%) | Almost Done (>75%-99%) | Completed (100%) |

#1
Have small cohorts / groups of students been identified for reopening?

#1
Have small cohorts / groups of students been identified for reopening?

**Overall:
In Progress
60%**

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

	Tasks	Status
1	Identify PK-13 students in the Mod/Severe pathway for reopening (735 students)	In Progress 60%
2	Identify PK student in person seats across Early Education Schools and Co-located (1,135)	In Progress 60%
3	Identify site location for priority groups	Almost Done 80%

Legend: | To Do (Pink) | Started (Orange) | In Progress (Yellow) | Almost Done (Blue) | Completed (Green) |

SFUSD

#2
Are general safety measures in place, including a staff testing plan?

Here you can see the status of Area of Work #2

When you click on the **SECOND** task...

Reopening Readiness Dashboard

...rk must be completed to help ensure the health and safety of students and staff.

#	Area of Work	Status
1	Have small cohorts/group of students been identified for reopening?	In Progress
2	Are general safety measures in place, including a staff testing plan?	In Progress 30%
3	Have ALL staff been trained?	In Progress 40%
4	Have families been informed of health & safety protocols?	Started 5%
5	Are COVID-19 prevention measures in place?	In Progress 42%
6	Are school facilities prepared for social distancing and hygiene (for example, three mo..	Started 10%
7	Is there 3-month supply of PPE and cleaning supplies stocked?	Almost Done 85%
8	Are instructional learning plans in place?	In Progress
9	Are labor agreements in place?	In Progress 25%

#	#. Detailed Tasks	
2	1	Ensure every facility has a COVID-19 prevention plan that prioritizes equity a..	In Progress 30%
	2	Build protocols for potential repeated closures, in case of COVID-19 exposure.	In Progress 50%
	3	Build protocols to support youth with access and functional needs who may be ..	In Progress 30%
	4	Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines	In Progress 30%
	5	Data collection and monitoring is defined so that SFUSD aligns to SFDPH data colle..	Started 10%

....this list filters to the subtasks related to the task you selected.

SFUSD

Below is an overview of where Workstreams #3-9 are:

#	Question	Status
3	Have ALL staff been trained?	In Progress 40%
4	Have families been informed of health & safety protocols?	In Progress 25%
5	Are COVID-19 prevention measures in place?	In Progress 42%
6	Are school facilities prepared for social distancing and hygiene?	Started 10%
7	Is there 3-month supply of PPE and cleaning supplies stocked?	Almost Done 85%
8	Are instructional learning plans in place?	In Progress 50%
9	Are labor agreements in place?	In Progress 25%

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#2
Are general safety measures in place, including a staff testing plan?

**Overall:
In Progress
30%**

Tasks	Status
1 Ensure every facility has a COVID-19 prevention plan that prioritizes equity and designates a lead.	In Progress 30%
2 Build protocols for potential repeated closures, in case of COVID-19 exposure.	In Progress 50%
3 Build protocols to support youth with access and functional needs who may be at increased risk.	In Progress 30%
4 Develop a plan for ongoing surveillance testing of all staff per SFDPH guidelines	In Progress 30%
5 Data collection and monitoring is defined so that SFUSD aligns to SFDPH data collection efforts.	Started 10%

Legend:

To Do (Pink)	Started (Orange)	In Progress (Yellow)	Almost Done (Blue)	Completed (Green)

SFUSD

#7:
Is there a 3-month supply of PPE and cleaning supplies stocked?

Item	Description	All EEDs?	All K-2?	How much?
Surgical Masks	Single-use, medical grade masks	✅	✅	More than enough
Reusable masks: Adult	Washable, reusable cloth masks	✅	✅	More than enough
Reusable Masks: Kids 9-18yr	Washable, reusable cloth masks	N/A	N/A	Just enough
Reusable Masks: Kids 5-9yr	Washable, reusable cloth masks	✅	✅	Just enough
Face Shields	Reusable, headband face shields	✅	✅	Just enough
Disposable Gloves	Latex or similar, single use gloves	✅	✅	More than enough
Hand Sanitizer	At least 60% Alcohol content	✅	✅	More than enough

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

#7:
Is there a 3-month supply of PPE and cleaning supplies stocked?

Item	Description	All EEDs?	All K-2?	How much?
Customer Service Shields	Desktop physical barrier	✔	✔	Just enough
Educator & Student Service Shields	Desktop physical barrier for student group tables and educator desks	✔	✖	Not enough
Disinfectant Wipes	Clorox or other disinfectant wipes in packs of 75-100	✔	✔	More than enough
Gowns	Medical, single use gowns, back closure	✔	✔	More than enough
No Touch Thermometers	No touch thermometers for wellness centers, isolation centers	✔	✔	More than enough
Signage	DPH mandated signage for entrances and student-centered signage for hallways, restrooms and classrooms	✔	✖	Not enough
Hand Soap	For all existing dispensers	✔	✔	Just enough
Facial Tissues	Boxes of tissues	✔	✔	More than enough

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Next Steps / Closing

- Community work groups meeting scheduled to discuss progress made
- Staff continues to make progress in all 9 areas toward safe reopening
- Progress on 2B dashboard will be put on sfusd.edu in approximately 2 weeks
- Continue to make progress toward testing plan
- Continue to make progress on family communication and staff training
- Continue to engage with labor partners towards agreements

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

COVID Command Support of Reopening SFUSD

Last updated 10/23/20

COVID Command is committed to supporting SFUSD

- **COVID Command fully supports safer schools reopening**, especially for SFUSD
- **COVID Command successfully supported the opening of key student/youth serving programs,** including childcare, summer camps, Community Hubs, Out of School Time Programs and Higher Education Programs including City College
- **COVID Command provides technical and hands-on support to SFUSD,** including meeting regularly with staff, providing guidance and directives, recommendations on testing labs, offering mobile testing resources, training staff on contact tracing, and more.

Prevention

Reopening and Ongoing Operations - TK-12

- Receive and review school reopening applications
  - Reopening plan review
  - Facilities plan review
  - Site Assessment
- Ongoing monitoring of schools
  - Complaints

Community Support

- Receive and respond to community and stakeholder questions over email and phone
- Organize and run ongoing meetings and webinars with stakeholder groups

Exposure Investigation

- 0-5, K-12 School and OST, IHE
- Work with schools, OMG, CI/CT to coordinate and investigate positive test results.
- Fulfill metrics and reporting requests

1. Each School-Based Adult must be tested ideally within seven days, but no more than 14 days, before first returning to work for in-person, on-site instruction.

2. Each School-Based Adult also must be tested at least every two months after returning to work following the pre-return test as long as they are providing on-site work at any point during that two-month period.

3. Each School must maintain a log of testing for all School-Based Adults who work or provide services onsite at the School (basic demographic information, date tested, result). The log must be retained for 12 months and be made available to SFDPH upon request.

4. Schools must immediately (within one hour of learning of the result) report any positive or inconclusive test result to SFDPH Schools and Childcare Hub.

Testing - Scenarios

Asymptomatic Routine Testing
(Teachers and Staff)
- If schools collects tuition:
  - Test through contracted lab vendor
- If school does not collect tuition:
  - Use contracted lab vendor **OR** PCP

Symptomatic Testing
(Teachers, Staff, Students)
- Encourage testing at their PCP, if within San Francisco, **or** CityTestSF, if they live or get their health care outside of San Francisco

- *As feasible school-based personnel can provide Covid-19 testing*

Exposure Testing
(Teachers, Staff, Students)
- Contact tracers refer testing at local PCP or ATS site, if within San Francisco, **or** CityTestSF, if they live or get their health care outside of San Francisco
- *Field testing may be offered at the time of 3 pod/cohort closures in 14 days to facilitate potential outbreak investigation*

Mass / School Wide Testing
(Teachers, Staff, Students)
- Test using contracted lab

- *Mass testing through DPH may be offered at the time of school closure depending on resource availability.*

COVID Impact on
CCSF Noncredit Programs

Joint City, SFUSD, CCSF Select Committee
October 9, 2020

Noncredit Programs Serve San Franciscans

- City College offers free noncredit courses in a variety of areas

- 83% of the College's noncredit students live in San Francisco

- Two biggest areas are English as a Second Language and Transitional Studies (High School/GED classes)
  - In addition to serving adult students, City College's Transitional Studies program collaborates with SFUSD to offer credit recovery classes for high school students

Importance of Noncredit Programs

- Approximately 75,000 adult San Franciscans (ages 25+) do not have a high school diploma (11.5% of population)

- Approximately 165,000 San Franciscans report speaking English "less than 'very well'" (20% of population)

Source: US Census American Community Survey, 2018 5-year data profile

Noncredit Update – ESL

- Challenges
  - Registration
  - Technology
  - Starting from zero

- Successes
  - Collaboration (academic and student affairs)
  - Flexibility (CCSF NC students)
  - Equity (instruction and wrap-around services)

Noncredit Update – Transitional Studies

Challenges and Successes During COVID-19

   Technology

- Ram ID and CANVAS, support (students)
- Faculty training & support
- Flexibility of class schedule (students)

Family responsibilities & remote instruction

Partnership with SFUSD

- TSA's for TRST courses

College wide support - Academic and Student Affairs

- NC Registration Office, IT Department, etc.

City Impact and Support

- City College currently serves about 24,000 students annually in noncredit, but there are more San Franciscans that could benefit from these programs

- Welcome collaboration with City agencies to help with promotion and outreach

Community Hubs (for youth) Initiative
Joint City, School District and City College Select Committee meeting 10.9.20

"It will take a village to address the wide range of learning needs for our City's children and youth during the COVID-19 pandemic, and the Community Hubs will provide a much-needed resource for our most vulnerable students."

—Mayor London N. Breed

Hubs are designed to keep students & staff safe from COVID-19

All staff will have access to surveillance testing

Masks worn at all times besides mealtimes

6 feet of distance between all participants & staff

Everyone will be screened for COVID-19 symptoms before they enter the Hub

Consistent, small cohorts of 14 kids & 2 staff with no mixing between groups

Regular cleaning, handwashing, & sanitizing

Phase 1 Status Update

- 55 Community Hubs for youth Sites throughout the City
- 47 Community Based Organizations are anchors at Hub sites
- All Hub staff were COVID tested prior to launching and will receive regular testing
- Focused outreach via:
  - HOPE SF
  - Recreation and Park Department
  - Human Services Agency
  - Department of Homelessness and Supportive Housing

Number of youth
- Direct Outreach to **3,249** Families
- **1,095** Youth Applied and Placed in Community Hubs as of 10/5/20

Phase 2 Outreach will include SFUSD youth

Priority Population Outreach Process

Priority Populations:
- Low income neighborhoods
- African American children
- Hispanic/ Latinx children
- Pacific Islander children
- Low income Asian American children

Focused Outreach on our most vulnerable children:
- Youth in Public Housing
- Youth in single room occupancy hotels (SROs)
- Homeless Youth
- Foster Youth
- English Language Learners

Priority Population Enrollment Status Update (10/8/20)

Race/Ethnicity	Total Youth	Percentage
African American/Black	373	34%
Asian	121	11%
Hispanic/Latino	376	34%
Middle Eastern	12	1%
Native Hawaiian/Pacific Islander	25	2%
White	47	4%
Multiracial/Multiethnic	102	9%
Other	30	3%
Decline to state	9	1%

Asian 121
Multiracial/Multiethnic 102
White 47
Hispanic/Latino 376
Other 30
Native Hawaiian/Pacific Islander 25
Middle Eastern 12
Decline to state 9
African American/Black 373
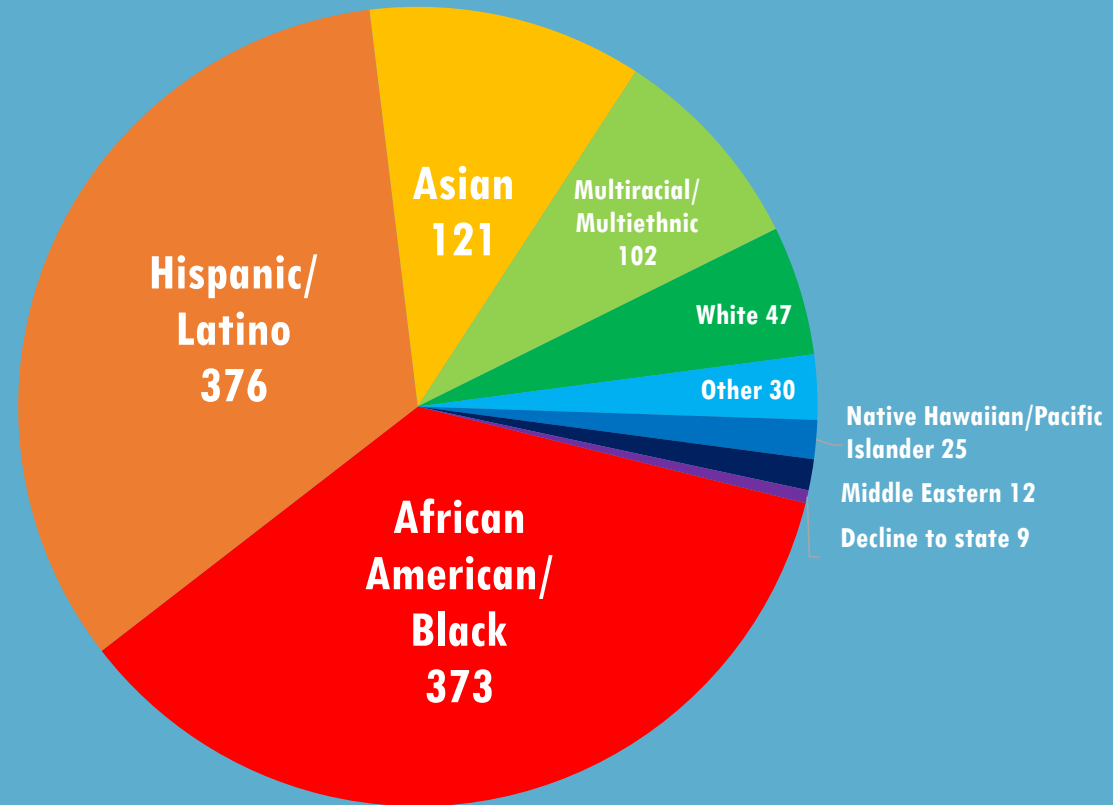
Priority Population: Additional Demographics (10/8/20)

Language Supports Identified

Language	# of Youth
Arabic	7
Chinese	36
Russian	1
Spanish	130
Vietnamese	4
Other	6

Neighborhoods with Highest # of Youth Attending Hubs

Neighborhood	# of Youth
Bayview Hunters Point	206
Tenderloin and SOMA	157
Mission	98
Visitacion Valley/ Sunnydale	81
Western Addition	52

Youth in Public Housing
310

Homeless Youth
91

Youth in SROs
40

Foster Youth
18

Phase 1 Hubs Status (10/8/20)

Supervisor District	Enrolled
District 1	28
District 2	13
District 3	59
District 5	11
District 5	90
District 6	221

Supervisor District	Enrolled
District 7	44
District 8	25
District 9	119
District 10	346
District 11	97
Not Applicable	42
Grand Total	1095

Hub Sites for ALL Phases
(10/8/20)

Site Type (85 sites)
- CBO
- RPD
- SFPL
- Public Housing
- Other
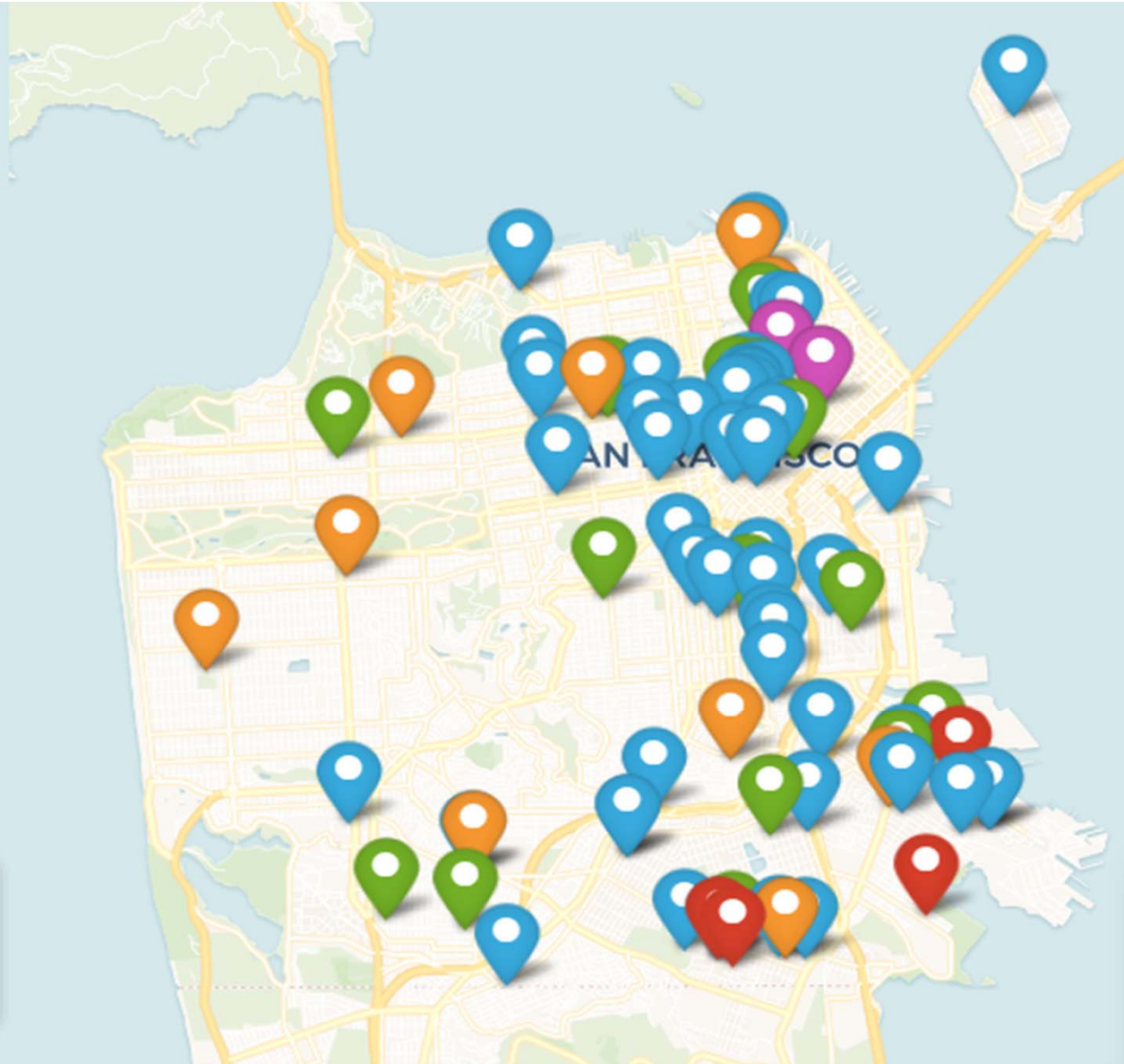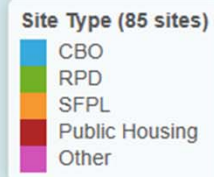
Making San Francisco
a great place to grow up

We're connecting to these high-need communities with 3 phases of **focused outreach**

Phase I
Grades K-6

Phase II
Grades K-12

Phase III
Continued expansion of K-12

1 Community-based organizations will outreach to **eligible families**

2 Parents/guardians will complete a Community Hub application

3 DCYF will review applications & prioritize based on **additional criteria**
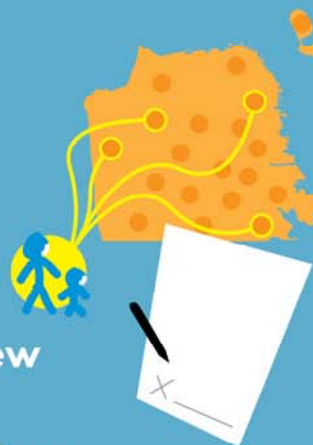
4 If eligible & space is available, an acceptance notification will be sent that must be signed and returned

Joint Select Committee:
Community Hubs Update
10.9.20

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Background

- DCYF has designed Community Hubs to provide in-person supports for school-aged children while schools are closed

  - Will follow health guidelines

  - Neighborhood-based

  - Focus on marginalized students and communities

SFUSD

SFUSD Roles

On Tuesday, August 25, 2020, the Board of Education expressed their support to work collaboratively with the City and DCYF on the Community Hubs.

- At this time, SFUSD is not planning to provide space to school campuses for these hubs.

- SFUSD will continue to work with DCYF to jointly assess whether adding school campuses should be considered in order to serve additional students and families.

- Potential use of SFUSD space for Community Hubs should be aligned with plans for gradual return to in-person learning as they evolve.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

SFUSD Roles (cont.)

- SFUSD will communicate registration information to our families to make sure eligible students and their families receive information about how to sign up to participate if they choose to do so.

- SFUSD will support CBO providers in supporting our students with distance learning.

- State and federal ExCEL grant funds to SFUSD will not be used to support the community hubs but will continue to support the school sites the grants are designated for.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Phase I Enrollment Data (DCYF outreach only)

SFUSD Fall 2020 Demographics TK-12 (n=52,764)

Elementary (n=25679): 48.7%
Middle (n=10717): 20.3%
High (n=16368): 31.0%
AA (n=3337): 6.3%
AI (n=129): 0.2%
AS (n=17508): 33.2%
DS (n=2806): 5.3%
FI (n=1837): 3.5%
HI (n=15058): 28.5%
ML (n=3790): 7.2%
PI (n=412): 0.8%
WH (n=7887): 14.9%
EL (n=12444): 23.6%
SPED (n=7746): 14.7%
Low SES (n=25009): 47.4%
Foster (n=238): 0.5%
Homeless (n=2156): 4.1%
Public Housing (n=2282): 4.3%
SRO (n=943): 1.8%

DCYF City Hub (SFUSD Students only) Fall 2020 Demographics (n=883)

Elementary (n=745): 84%
Middle (n=102): 12%
High (n=36): 4%
AA (n=227): 26%
AI (n=3): 0%
AS (n=102): 12%
DS (n=88): 10%
FI (n=19): 2%
HI (n=327): 37%
ML (n=66): 7%
PI (n=10): 1%
WH (n=41): 5%
EL (n=259): 29%
SPED (n=203): 23%
Low SES (n=670): 76%
Foster (n=22): 2%
Homeless (n=117): 13%
Public Housing (n=162): 18%
SRO (n=38): 4%

Source: RPA, RPA Data Tables, Active Students as of 10/6/2020. City Hub data matched to DCYF file based on ID, name, birthdate. 883 out of 1040 students were matched to SFUSD. Remainder were from charter and/or private schools.

Each column is a percent of the total population. Light green columns may include a student in multiple categories.

SFUSD

Phase II: Enrollment Criteria

Criteria:

- 4-week attendance 40% or less
- Public housing / SRO / homelessless
- Socioeconomic status
- English language proficiency

Invites have been limited based on grade and zip code (availability of slots). 340 slots available and phase II begins Oct. 26

SFUSD

Phase II: Student Demographic (340 students)
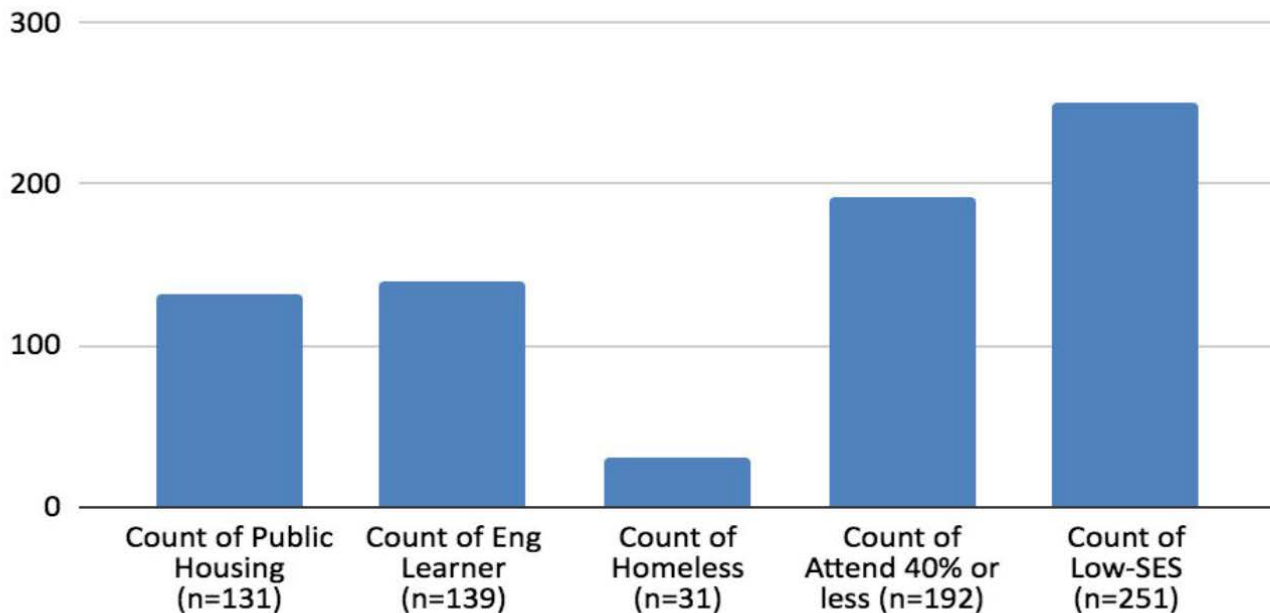
Phase II Enrollment Demographics (Race/Ethnicity)

Race/Ethnicity	Count	Race/Ethnicity	Count
Asian	1	Other Pacific Islander	3
Chinese	19	Filipino	3
Vietnamese	6	Hispanic/Latino	169
Laotian	1	Black/African American	66
Cambodian	1	White	9
Other Asian	2	Middle Eastern/Arab	8
Pacific Islander	2	Multi-Racial	17
Hawaiian Native	2	Decline to State	26
Samoan	5		

Next Steps

- ○ Phase II outreach and application will happen from 10.13 - 10.24

- ○ 340 slots available for phase II.

- ○ Monitor demand as applications come in

- ○ Review possibilities of adding SFUSD space if warranted by demand

SFUSD

Joint Select Committee
SFUSD's Fall Learning Plan Update
September 25, 2020

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Agenda for Today

Fall Learning 2020
- Distance Learning
- Remote Work Sites

Phases 2a and 2b Hybrid Learning
- Decision Trees

Next Steps

SFUSD

Fall Learning 2020

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Recommendation

Phase 1: Distance Learning initially (phased return)

Phase 2: Hybrid

Phase 3: Full Return

- All students begin in distance learning on August 17
- Plan for Distance Learning to start and then phase into a hybrid model once science and data suggest it is safe to do so
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations as we move into Phase 2

Remote Work Locations

Remote Work Sites

- Burton
- Hoover
- Everett
- Lowell
- Balboa
- Wallenberg
- Presidio MS
- Vis Valley MS
- Francisco
- Monroe

Status Update

- All educators with a Remote Work placement may choose from any of the Remote Work locations

- Participants complete safety training and conduct daily protocols

SFUSD

State & Local Updates

CaDPH announced a new tiered framework to replace county monitoring list which places counties in "tiers". SF is currently in Tier 2

	Higher Risk → Lower Risk of Community Disease Transmission			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measures*				
New cases**/100,000 population per day (7 day average; 7 day lag)	>7	4-7	1-3.9	<1
Testing % Positivity (7 day average; 7 day lag)	> 8%	5-8%	2-4.9%	<2%

SFUSD

Gradual Return / Hybrid Phase 2A

SFUSD

Phase 2A - Gradual Return Operations Decision Tree

Small Cohort/Group Return

DRAFT SFUSD Phase 2a Hybrid Operations Decision Tree_Small Cohort/Group Return

9

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
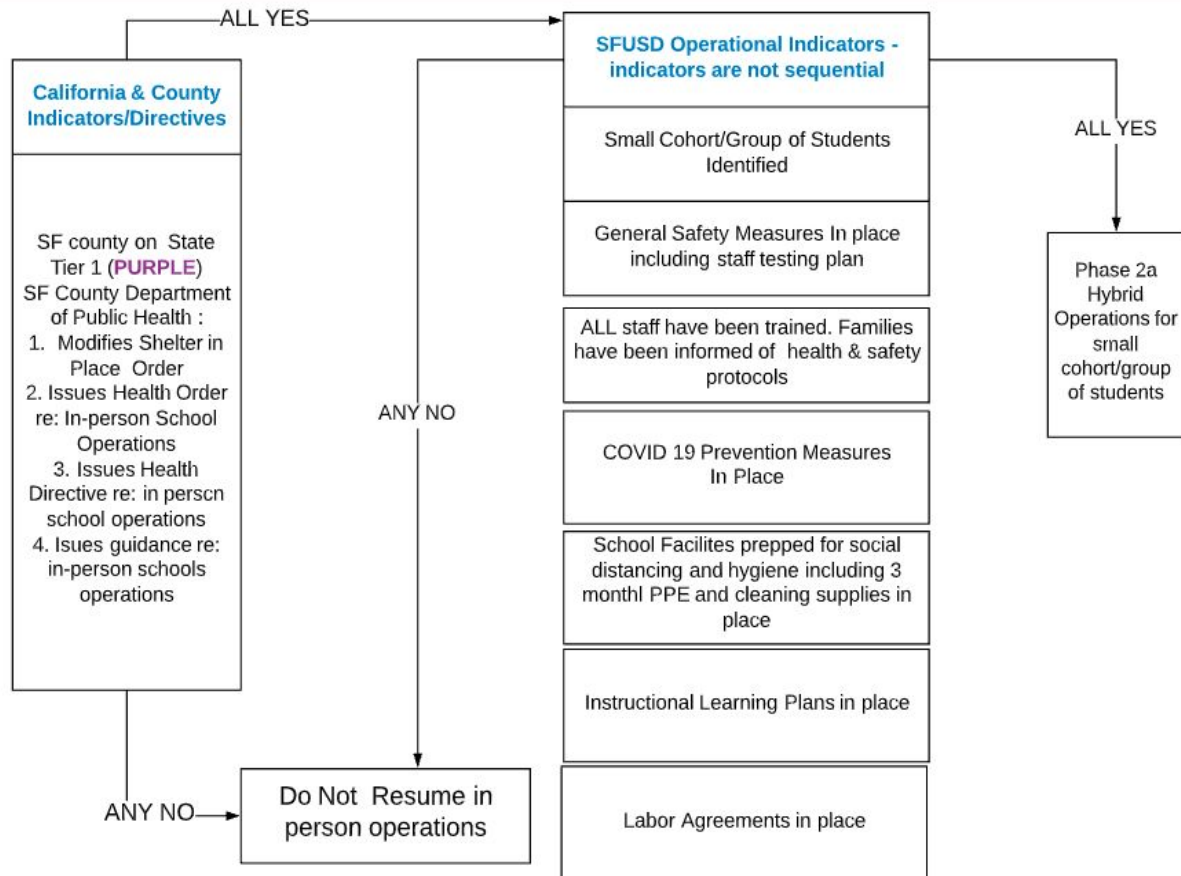
California and County Indicators

- SF county on State Tier 2 (Red) for 14 consecutive days
- SF County Department of Public Health
  - Modifies Shelter in Place Order
  - Issues Health Order re: In-person School Operations
  - Issues Health Directive re: in person school operations
  - Issues guidance re: in-person schools operations

Any NO:
Do Not
Resume In
Person
Operations

All YES:
Then...

SFUSD

SFUSD Operational Indicators
*Indicators are not sequential

- Small Cohort / Group of Students Identified
- General Safety Measures in place including staff testing plan
- ALL staff have been trained. Families have been informed of health & safety protocols
- COVID-19 Prevention Measures in place
- School facilities prepped for social distancing and hygiene including 3 month / PPE and cleaning supplies in place
- Instructional Learning Plans in place
- Labor Agreements in place

Any NO:
Do Not
Resume In
Person
Operations

All YES:
Then move to
Phase 2
gradual return

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Small Cohort / Groups of Students Identified

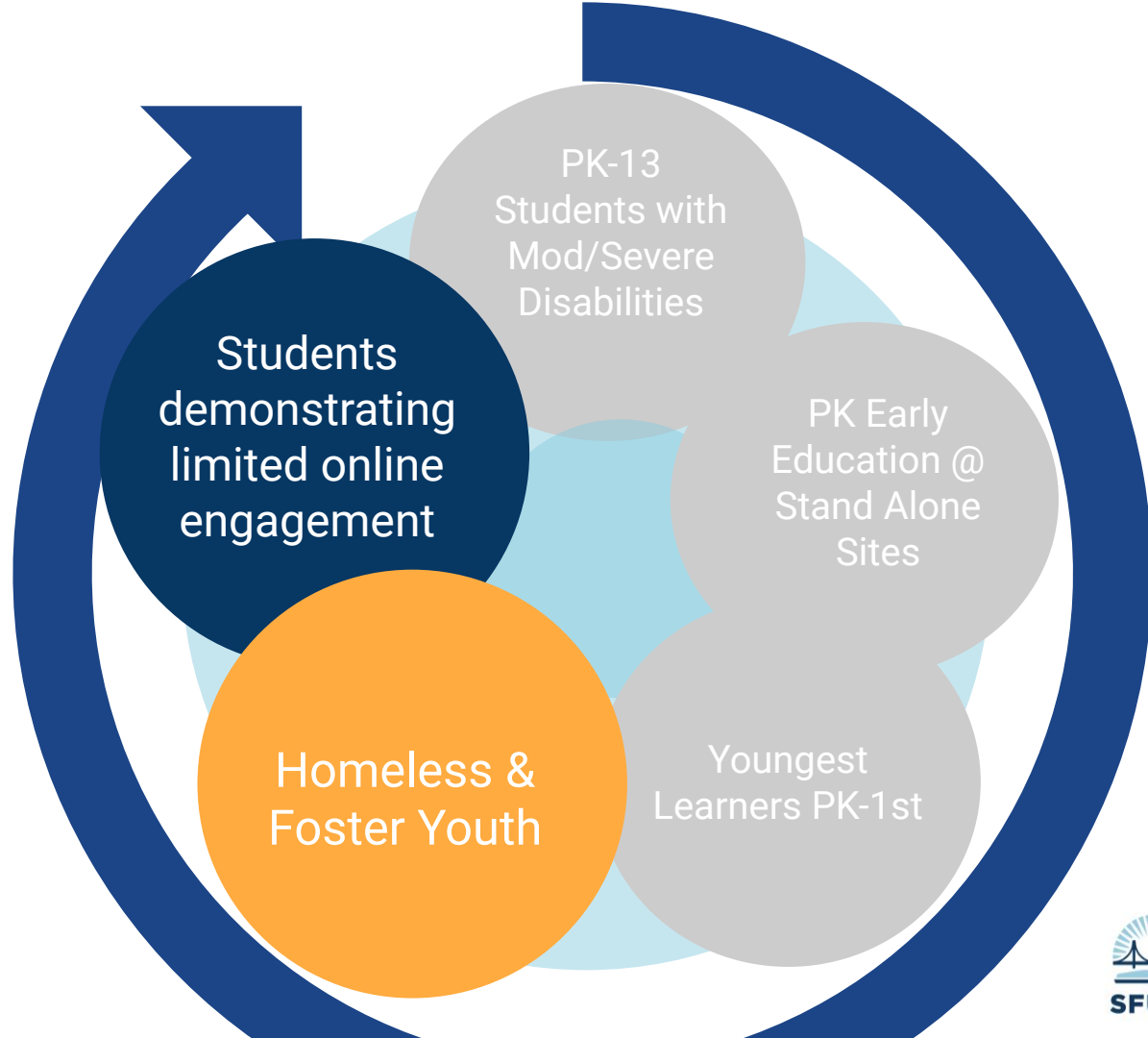- Identify students in priority groups

- Identify staffing for priority groups

- Identify site locations

If NO: Do Not Resume In Person Operations

SFUSD

For priority groups…

1. Identify students
2. Identify staffing
3. Identify site locations

PK-13 Students with Mod/Severe Disabilities

Youngest Learners PK-1st

PK Early Education @ Stand Alone Sites

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD
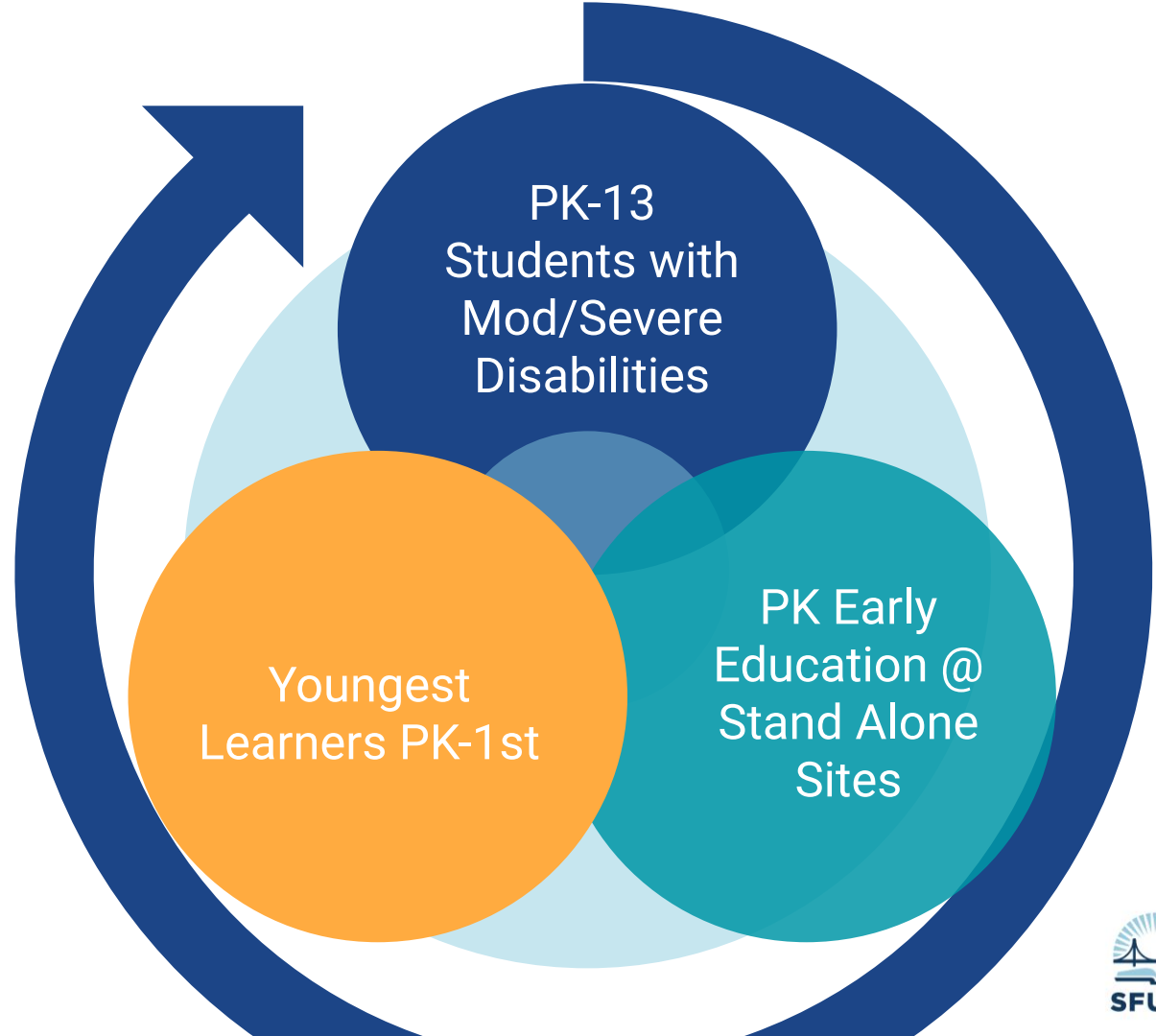
General Safety Measures

- Worksite-specific COVID-19 prevention plan at every facility in place including designating a person at each school to implement the plan.

- Plan in place for the possibility of repeated closures of classes, groups or entire facilities when persons associated with the facility or in the community become ill with COVID-19

- Plan in place to support students with access and functional needs who may be at increased risk of becoming infected or having unrecognized illness due to COVID-19

- Plan in place to test all staff over 2 months, where 25% of staff are tested every 2 weeks or 50% every month to rotate testing of all staff over time.

- Plan in place on how SFUSD will cooperate with SFDPH data collection efforts

If NO: Do Not Resume In Person Operations

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Preliminary Health & Safety Protocols for In-Person Learning

- Screen students each morning
- Designate an "isolation area" for anyone experiencing COVID-19 symptoms
- Create protocols to limit the sharing of objects and supplies
- Offer school meals in smaller, controlled settings
- Post signage promoting safe practices.
- Clean and disinfect all high-touch surfaces daily.
- Arrange classroom furniture to allow for 6 foot social distancing,
- Minimize non-essential visitors and volunteers to school sites.
- Require face coverings to be worn indoors at all times for students 3rd -12th grade.
- Provide employees whose job duties may require additional personal protective equipment
- Train employees and students on hand hygiene and respiratory etiquette
- Conduct daily health questionnaires for staff to affirm they are not experiencing COVID-19 symptoms prior to entering a building or office space.

SFUSD

ALL Staff Trained
Families Informed of Health & Safety Protocols

- Plan to train all staff in COVID 19 Safety Protocols in place

- Communication plan in place to provide information to families

- Enrollment plan in place that includes Risk Acknowledgement Form

If NO: Do Not Resume In Person Operations

SFUSD

COVID 19 Prevention Measures in Place

- Plan in place to implement COVID-19 Protocol for Symptoms, Testing Positive, or Close Contacts
- Plan for health screenings for students and staff
- Plan for identification and tracing of contacts
- Plan for testing of students and staff who have symptoms of COVID 10 or been exposed
- Communication plans in place to communicate with students, staff and parents about cases and exposures at school consistent with FERPA and HIPAA

If NO: Do Not Resume In Person Operations

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

School Facilities Prepped for Social Distancing

- 3 Months PPE
- Classroom furniture removed/relocated to ensure 6 ft social distancing
- Desktop partitions for educators and customer service functions
- Cleaning Supplies purchased and distributed
- Assess classroom ventilation
- Handwashing stations
- SNS infrastructure assessed and prepped for meal service
- Decals and signage allocated and placed

> If NO: Do Not Resume In Person Operations

SFUSD

Instructional Learning Plans in Place

- Community Health Pledge - how schools will establish norms within school community to practice COVID 19 prevention and mitigation measures outside of school
- Bell schedules created
- Extracurricular activities plan
- Athletics/Sports
- In person learning model
- Distance Learning Model
- Outdoor Instruction
- Technology plans
- Assessment plans

If NO: Do Not Resume In Person Operations

Labor Agreements in Place

- Conditions necessary for in-person instruction
- Personal Protective Equipment
- Safety protocols including but not limited to social distancing and plexiglass shields
- Staffing concerns are addressed

If NO: Do Not Resume In Person Operations

If ALL yes: Phase 2A Hybrid Operations for small cohort / group of students

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Phase 2A - Gradual Return Operations Decision Tree

Small Cohort/Group Return

DRAFT SFUSD Phase 2a Hybrid Operations Decision Tree_Small Cohort/Group Return

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
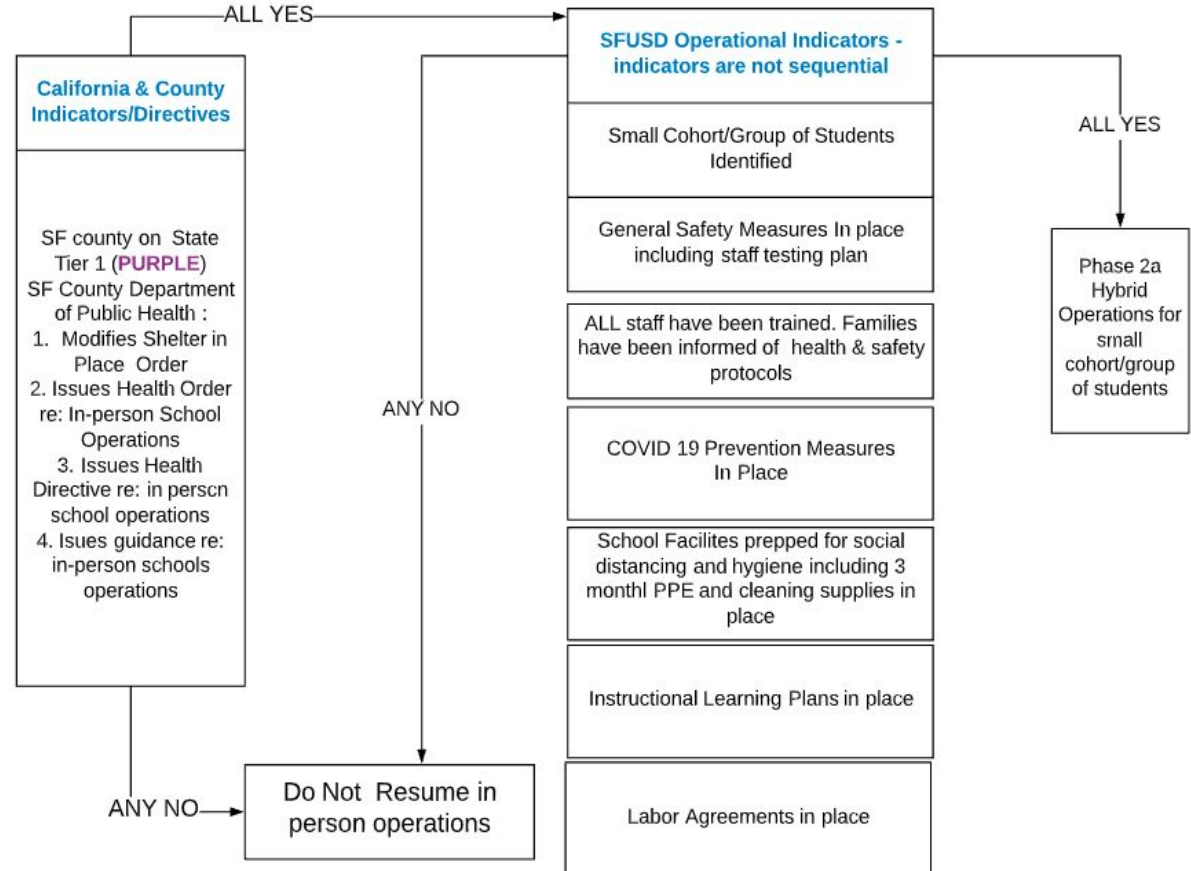
Gradual Return / Hybrid Phase 2B

Phase 2B - Gradual Return Operations Decision Tree

Priority Populations

DRAFT SFUSD Phase 2b Hybrid Operations Decision Tree_Priority Populations

California & County Health Indicators/Directives

SF county on State Tier 2 (Red) for 14 consecutive days

SF County Department of Public Health :
1. Modifies Shelter in Place Order
2. Issues Health Order re: In-person School Operations
3. Issues Health Directive re: in percson school operations
4. Isues guidance re: in-person schools operations
5. Approves application

—ALL YES—

Meeting SFDPH Health Indicators for 14 consecutive days

< 4 cases day per 100K over 7 day average

65% Contacts contacted in two weeks time

65% Named Contacts contacted in two weeks time

—ALL YES—

SFUSD Operational Indicators - indicators are not sequential

Priority Populations identified

General Safety Measures In place including staff testing plan

ALL staff have been trained. Families have been informed of health & safety protocols

COVID 19 Prevention Measures In Place

School Facilites prepped for social distancing and hygiene including 3 monthl PPE and cleaning supplies in place

Instructional Learning Plans in place

Labor Agreements in place

—ALL YES—

Phase 2b Hybrid Operations for Priority Populations

—ANY NO—

Do Not Resume in person operations

—ANY NO—

—ANY NO—

California and County Indicators

- SF county on State Tier 2 (Red) for 14 consecutive days
- SF County Department of Public Health
  - Modifies Shelter in Place Order
  - Issues Health Order re: In-person School Operations
  - Issues Health Directive re: in person school operations
  - Issues guidance re: in-person schools operations
  - Application reviewed and approved

Any NO:
Do Not
Resume In
Person
Operations

All YES:
Then...

SFUSD

Meet SFDPH Health Indicators for 14 Consecutive Days

- < 4 cases day per 100K over 7 day average
- 65% Contacts contacted in two weeks time
- 65% Named Contacts contacted in two weeks time

Any NO:
Do Not
Resume In
Person
Operations

All YES:
Then...

SFUSD

SFUSD Operational Indicators
*Indicators are not sequential

- Priority Populations identified
- General Safety Measures in place including staff testing plan
- ALL staff have been trained. Families have been informed of health & safety protocols
- COVID-19 Prevention Measures in place
- School facilities prepped for social distancing and hygiene including 3 month / PPE and cleaning supplies in place
- Instructional Learning Plans in place
- Labor Agreements in place

Any NO:
Do Not
Resume In
Person
Operations

All YES:
Then move to
Phase 2
gradual return

SFUSD

Priority Populations Identified

- Identify priority group
- Identify staffing for priority groups
- Identify site locations

If NO: Do Not Resume In Person Operations

SFUSD

Gradual Return to In Person Learning

1. Identify students
2. Identify staffing
3. Identify site locations

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Students demonstrating limited online engagement

PK-13 Students with Mod/Severe Disabilities

PK Early Education @ Stand Alone Sites

Homeless & Foster Youth

Youngest Learners PK-1st

SFUSD

General Safety Measures
ALL Staff Trained.
Families Informed of Health & Safety Protocols
COVID 19 Prevention Measures in Place
School Facilities Prepped for Social Distancing
Instructional Learning Plans in Place
Labor Agreements in Place

If NO: Do Not Resume In Person Operations

Next Steps

Next Steps

Recommendations in this presentation are a product of stakeholder & community feedback from Summer 2020

Next steps include:
- Solicit additional feedback from stakeholders & community
- Continue to take action on SFUSD Operational Indicators
- Share progress updates

SFUSD

Thank You!

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Community Hub Initiative for Youth

Joint City, School District, and City College Select Committee (9/25/2020)

"It will take a village to address the wide range of learning needs for our City's children and youth during the COVID-19 pandemic, and the Community Hubs will provide a much-needed resource for our most vulnerable students."

—Mayor London N. Breed

What are Community Hubs for youth?

✓Neighborhood-based

✓In-person supports for distance learning

✓Build social-emotional wellbeing

✓Staffed with youth development professionals

Program launched on September 14th. Hubs will operate Monday-Friday 8:30am-5:30pm
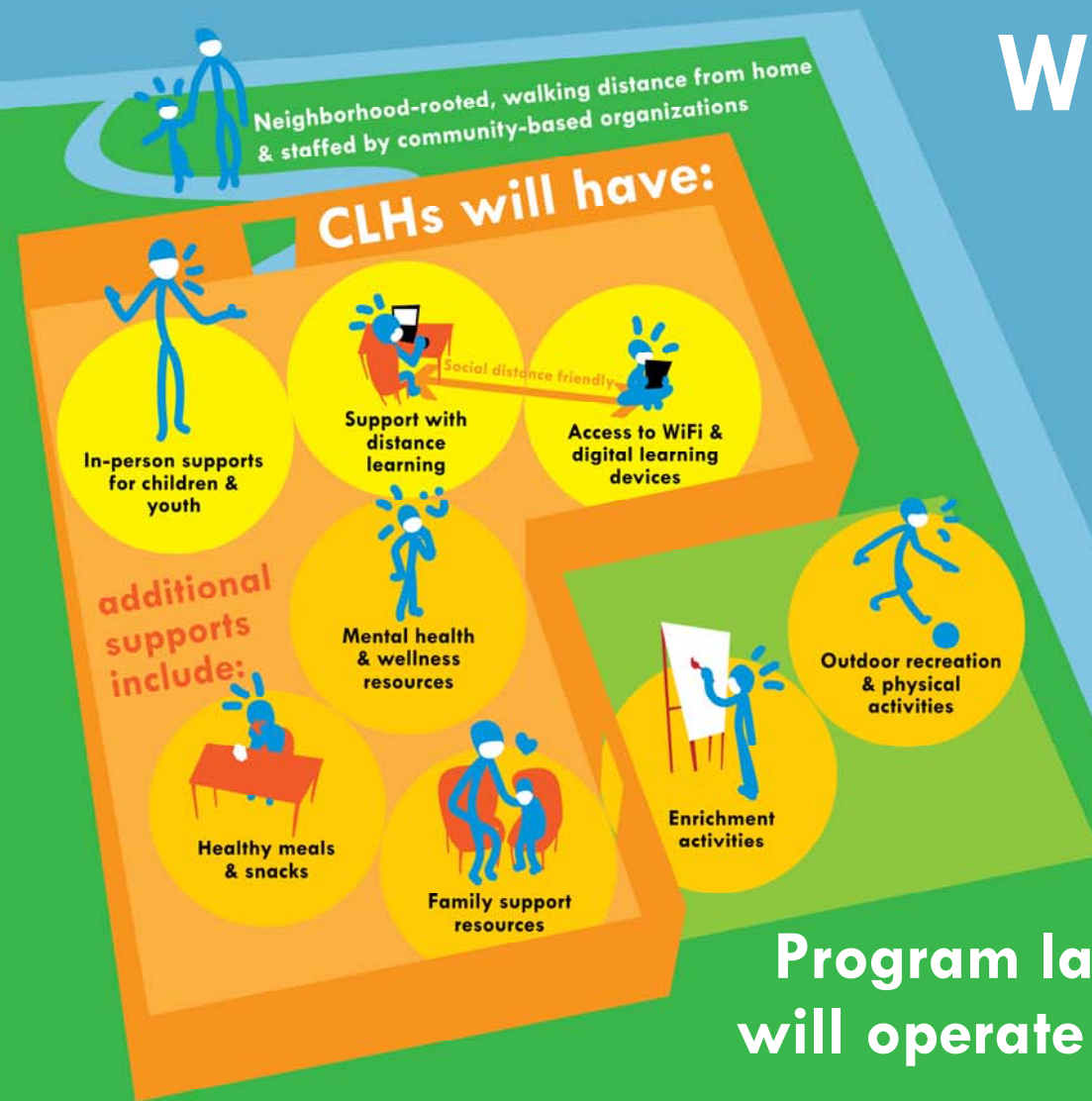
We're fighting increasing disparities for our most marginalized students:

Residents of HOPE SF, public housing, & SROs

Homeless youth

Foster youth

Low-income households

English Language Learners

Hubs are designed to keep students & staff safe from COVID-19

All staff will have access to surveillance testing

Masks worn at all times besides mealtimes

6 feet of distance between all participants & staff

Everyone will be screened for COVID-19 symptoms before they enter the Hub

Consistent, small cohorts of 14 kids & 2 staff with no mixing between groups

Regular cleaning, handwashing, & sanitizing

We're connecting to these high-need communities with 3 phases of **focused outreach**

Phase I
Grades K-6

Phase II
Grades K-12

Phase III
Continued expansion of K-12

1 Community-based organizations will outreach to **eligible families**

2 Parents/guardians will complete a Community Hub application

3 DCYF will review applications & prioritize based on **additional criteria**
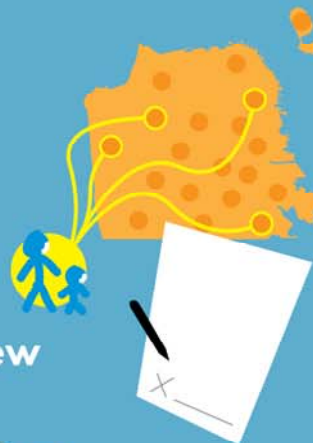
4 If eligible & space is available, an acceptance notification will be sent that must be signed and returned

Enrollment Status Update (9/23/20)

Race/Ethnicity	Total Youth	Percentage
African American/Black	340	36%
Asian	106	11%
Hispanic/Latino	320	34%
Middle Eastern	12	1%
Native Hawaiian/Pacific Islander	15	2%
White	50	5%
Multiracial/Multiethnic	81	8%
Other	25	3%
Decline to state	5	1%
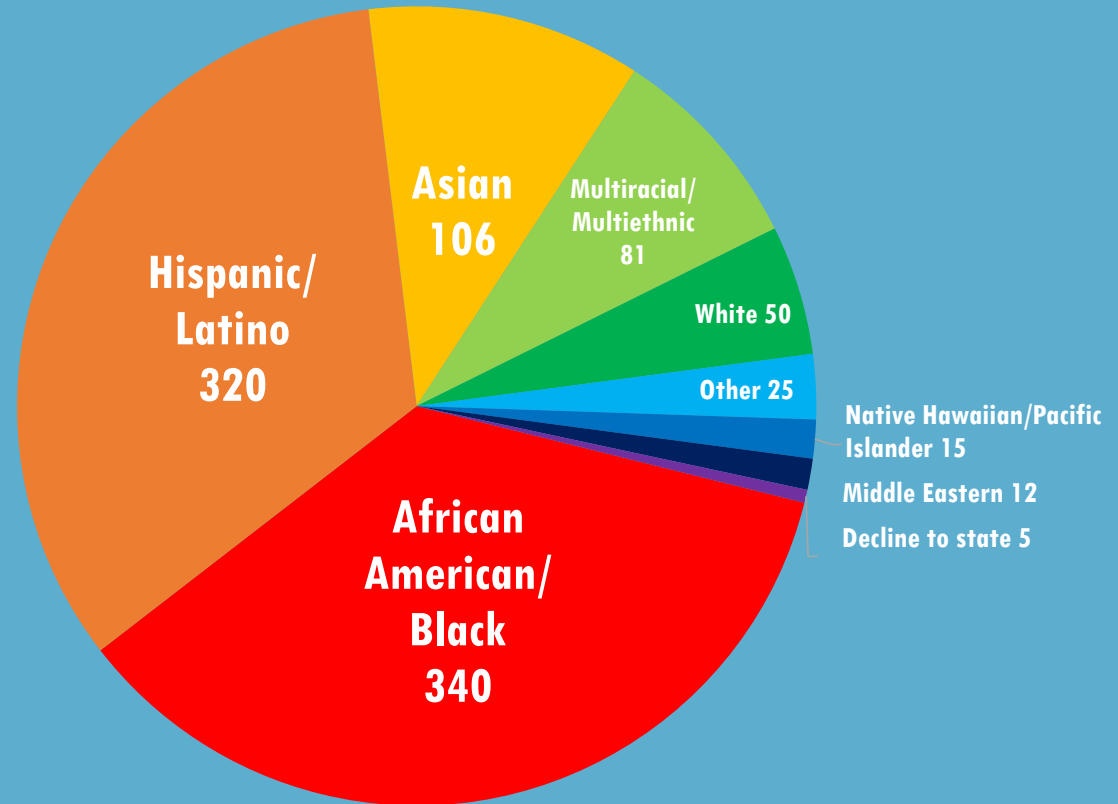
Pie chart:
- Asian 106
- Multiracial/Multiethnic 81
- White 50
- Other 25
- Native Hawaiian/Pacific Islander 15
- Middle Eastern 12
- Decline to state 5
- Hispanic/Latino 320
- African American/Black 340
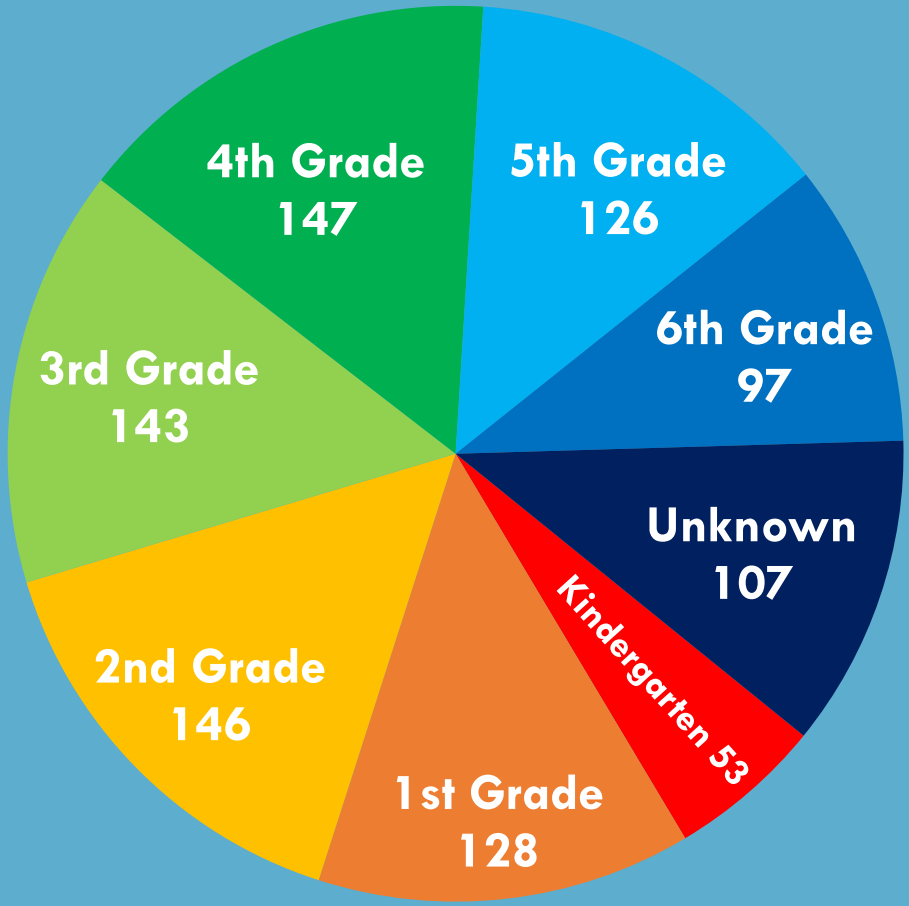
SM(1   Woah. We can not show 7th to 12th grade data. Can we just hide this? [@Duffy, Sarah (CHF)] [@Abrazaldo, Walter (CHF)] [@Sapinoso, Ryan (CHF)] [@Kimzey, Colin (CHF)] [@Caminong, Dori (CHF)]
Su, Maria (CHF), 9/24/2020

SM(2   Maybe call it "Unknown" or "other"? It's not a large number anyways.
Su, Maria (CHF), 9/24/2020

SM(3   Also, Sup Ronen did ask....of the people we invite what was the "denial" rate?
Su, Maria (CHF), 9/24/2020

C(2   [@Su, Maria (CHF)] Got it. We will adjust the deck.
Caminong, Dori (CHF), 9/24/2020

D(1   [@Su, Maria (CHF)] the 7-12 graders are BGC (as I think you are aware...)
Duffy, Sarah (CHF), 9/24/2020

SM(4   Yes but I do not want to highlight it here.
Su, Maria (CHF), 9/24/2020

D(2   [@Su, Maria (CHF)] we can report those #s when we get to phase 2.
Duffy, Sarah (CHF), 9/24/2020

SM(5   yes.
Su, Maria (CHF), 9/24/2020

D(3   [@Su, Maria (CHF)] For denial rate: the percent of applications submitted but not placed is 2.7% (27/981). These applications were not accepted because the code used was not one of the valid outreach codes that DCYF provided to the organizations conducting outreach.
Duffy, Sarah (CHF), 9/24/2020

Enrollment Status Update (9/23/20)

Priority Population	Total Youth	Percentage
Homeless youth	65	5%
Youth in Public Housing	269	19%
Youth in SROs	28	2%
Youth with language support needs	153	11%
Arabic	7	0.5%
Chinese	35	2%
Russian	1	0%
Spanish	108	8%
Vietnamese	2	0%
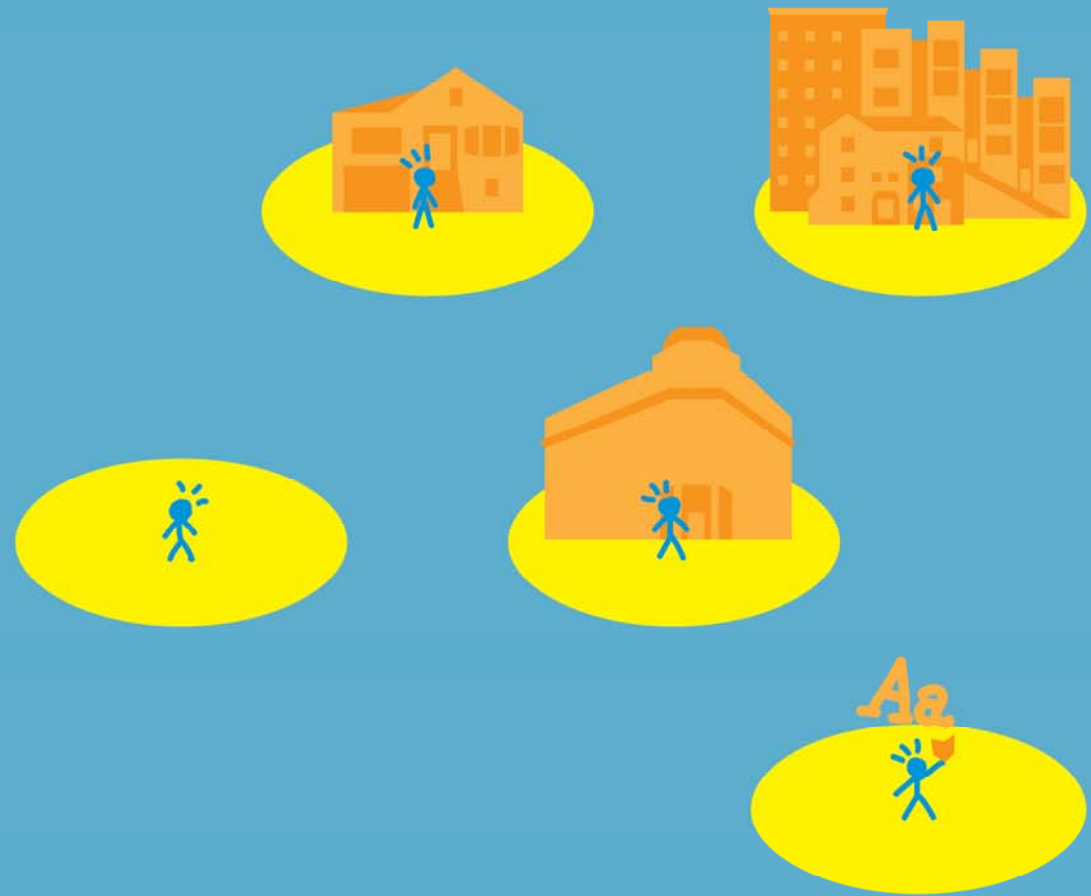
Phase 1 Hubs Status (9/23/20)

Supervisor District	Sites	Capacity	Enrolled	Slots available
District 1	2	52	7	45
District 2	1	12	6	6
District 3	3	89	85	4
District 5	7	179	88	91
District 6	11	280	199	81
District 7	2	56	22	34
District 8	4	111	79	33
District 9	8	198	130	68
District 10	13	312	220	92
District 11	4	138	105	33
Grand Total	**55**	**1427**	**941**	**487**

Hub Sites for ALL Phases (9/23/20)
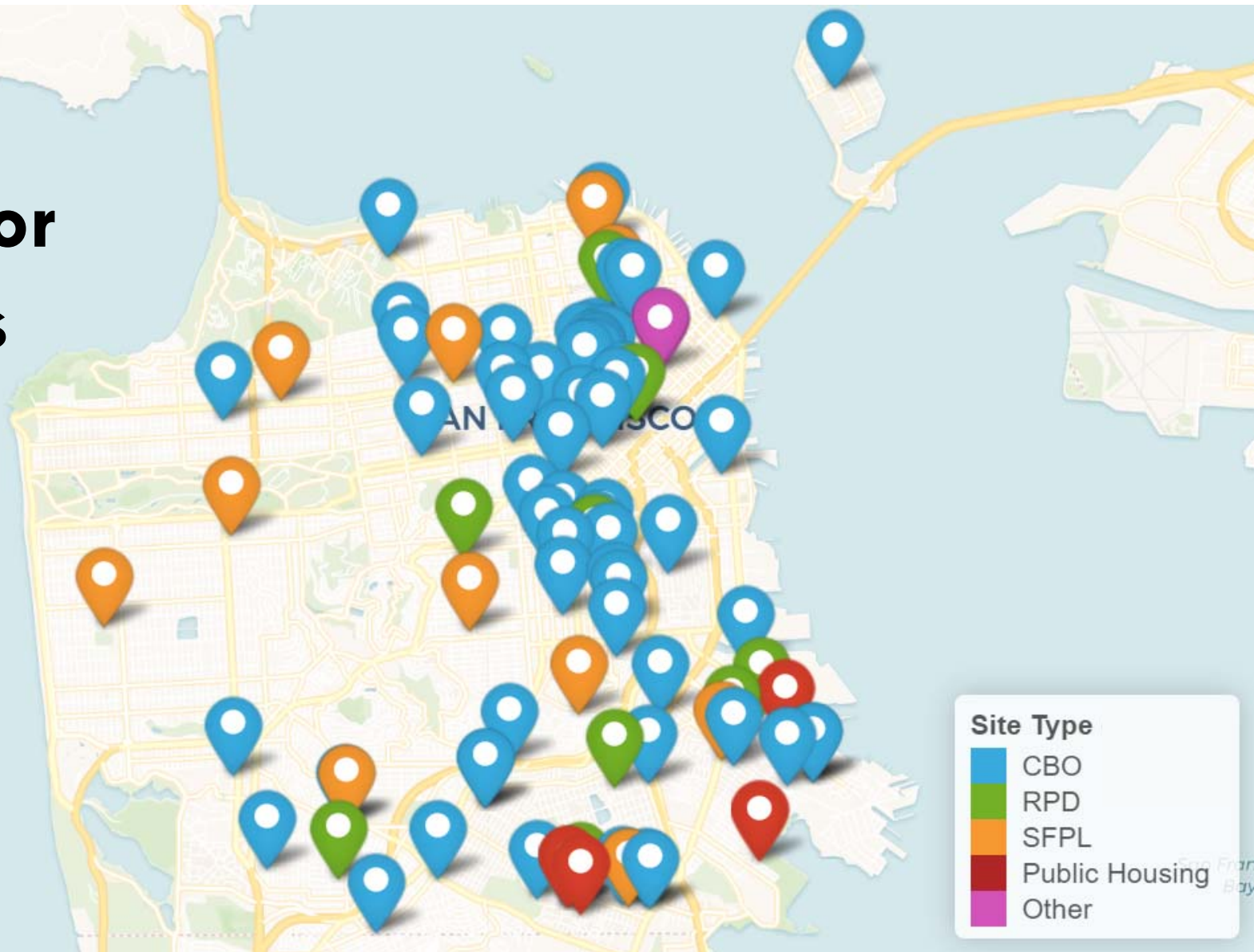
Site Type
- CBO
- RPD
- SFPL
- Public Housing
- Other

Making San Francisco
a great place to grow up

Student and Faculty Support for Remote Teaching

Presentation to the Joint City, School District, and City College Select Committee Meeting, September 25, 2020

Office of Online Learning and Educational Technology

Guiding Principles for Temporary Remote Instruction

EQUITY, CONNECTION,
SUPPORT

NEW TO DISTANCE LEARNING
AND TEACHING

Planning and Response Summer 2020

Instructional Continuity Course for Spring 2020 (Faculty)

Summer Collaborations

- Virtual Campus
- Partnered with Noncredit English as a Second Language Faculty
  - Canvas Templates specific to the English Language Learner
  - Digital Guides (multiple languages)
  - Preparing to claim your RamID
    - Claiming RamID
    - Logging into Canvas (desktop/mobile)

Temporary Remote Training Course and Refresher (Faculty)

Low Cost and Free Internet Access

Technology for Students and Faculty

Remote Learning Survival Tips

Faculty Engagement in the Temporary Distance Learning Training in Summer 2020

NUMBER OF INSTRUCTORS **TRAINED:**
851

NUMBER OF QUESTIONS AND
COMMENTS FROM INSTRUCTORS: 708

ASSIGNMENTS AND QUIZZES
SUBMITTED: 5657

Canvas Tools: New and Expanded (Summer 2020)

PlayPosit - An interactive video platform (new)
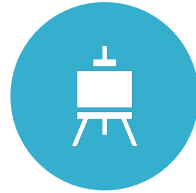
Canvas Studio - A tool for creating video content (new)

Pronto - A valuable communication tool (new)

Labster - A tool for online STEM labs (new)

CidiLabs Design Tools - To improve design and accessibility in all courses (new)

Pisces – An online tutoring platform (expanded)
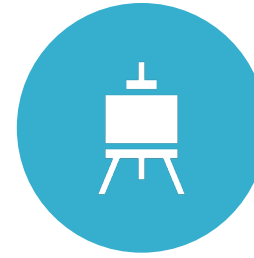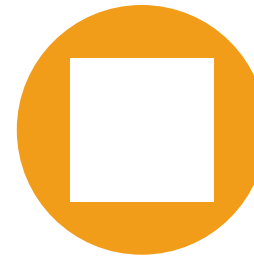
ConferZoom and Learning Spaces

Empathic to the variation in students type **of spaces they have access to in order to engage in** their learning. Limited student access to quite, private spaces. Comfort in showing physical surroundings to peers and instructor.

Giving students flexibility to join without their camera on. Normalizing the use of virtual backgrounds. Recognizing some students need to **join by phone only**.

Supporting students in maintaining privacy. Announcing when **recording** a ConferZoom session so that students can choose to turn off their video.

Understanding students are sharing **an internet connection and device(s)**, needing to attend **to children or other people** in the same learning space, **and/or** are experiencing a **changing work schedule**.

Strong Safety Net: Troubleshooting

FACULTY RESOURCE CENTER DISCUSSIONS ARE MONITORED WITH QUICK RESPONSE TIMES

ZOOM SUPPORT: CCSF FACULTY HAVE PRO ZOOM ACCOUNTS AND CAN ACCESS ZOOM LIVE CHAT SUPPORT

CONFERZOOM SUPPORT: CONFERZOOM IS THE CANVAS INTEGRATION THAT WE USE TO CONNECT STUDENTS TO OUR ZOOM SESSIONS

CANVAS 24/7 CHAT: CHAT WITH CANVAS SUPPORT

LOCAL **CANVASFACULTY@CCSF.EDU** FOR CANVAS RELATED QUESTIONS **SUCH AS** ENROLLMENT-FACULTY ONLY

LIVE AND ON DEMAND **WEBINARS** ABOUT CANVAS THE PEDAGOGY OF DISTANCE EDUCATION IN THE **FACULTY RESOURCE CENTER**

DISTANCE LEARNING QUICKLINKS: FIND FORMS FOR CREATING A SANDBOX, ENROLLING A GUEST, AND MORE!

REGULAR REMINDER EMAILS **POSTED TO THE ALL FACULTY-LISTSERV** AND HIGHLIGHTS IN CITYNOTES

PRONTO SUPPORT: HIGH DEMAND COMMUNICATION TOOL

OUTREACH: TEAM VISITS TO COLLEGE GROUPS SUCH AS SCHOOL MEETINGS, DEANS & CHAIRS, AND A&R

CITY COLLEGE OF SAN FRANCISCO

Office of Online Learning and Educational Technology

Remote Learning Support Team (Fall 2020)

- Jen Kienzle, Distance Education Coordinator, Faculty-Communication Studies

- Robert Griffiths, Faculty-Noncredit English as a Second Language

- Natalie Cox, Faculty-Behavioral Sciences

- Shawn Wiggins, Faculty-Mathematics

- Monica Landeros, Faculty-Latin American & Latino/a Studies

- Alex Hosmer, Classified Staff-Senior Trainer

- Fred Teti, Educational Technology Department Chair, Faculty-Mathematics

- Lisa Yamashiro, Distance Learning & Teaching Specialist, Faculty-Health Education

- Nancy Webb, Faculty Canvas Support, Faculty-Ed Tech

- Matheus Maynard Vasconcellos Frank, Student Worker

- Allen Lin, Classified Staff-Canvas Administrator

- Rob Valencia, Classified Staff-Administrative Support

- Cynthia Dewar, Dean of Online Learning and Educational Technology

CITY
COLLEGE
OF SAN FRANCISCO

?

Serving Students & Supporting Learning During COVID

**SAN FRANCISCO
RECREATION
& PARKS**

August 28, 2020

Park are Essential

"Throughout the COVID-19 pandemic, parks, trails and open spaces have served as vital places for communities to recreate, rejuvenate and spend time as a family. "

National Recreation and Park Association

Never Closed

- Most Parks
- Trails
- Community Gardens
- Restrooms
- Unfenced Dog Play Areas

Adapted/Re-Opened

- Botanical Gardens
- Fenced Dog Play Areas
- Skate Parks
- Tennis Courts
- Golf
- Boat Rentals
- Construction
- Bike Rentals
- Grab and Go Food
- Outdoor Fitness
- Outdoor Dining
- Volunteer Work Groups
- Horseback Riding (Camps)
- Picnic Areas
- Emergency Childcare & Summer Camps
- Outdoor Fitness Courts

Still Closed/Cancelled

- Playgrounds
- Rec Centers
- Swimming Pools
- BBQ Areas
- Basketball Courts
- Lawn Bowling
- Some Parking Lots
- In-person Community Meetings

Roads:
- Twin Peaks Rd
- JFK Dr. (Kezar to Transverse)
- John Shelley Dr. (Mansell to Cambridge gates)
- Great Highway
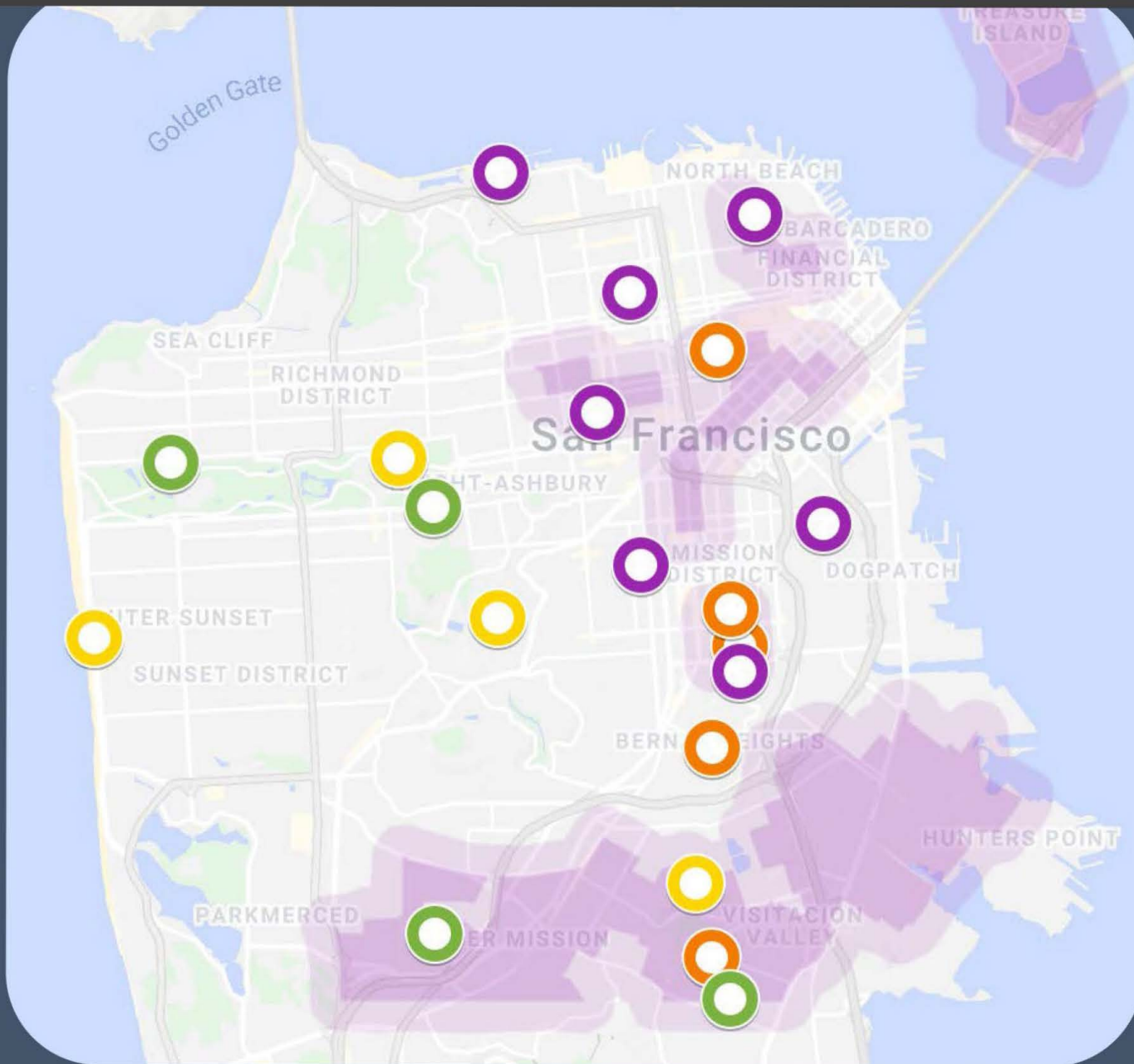
COVID Testing Sites

Slow Streets

Food Pantry Sites

Social Distancing Circles

Equity Zones

40% of summer camp registrants receive a scholarship.

Pop-Up Food Pantries

Up to **1,800** bags distributed weekly

Fresh, seasonal produce and shelf-stable items distributed by SF Marin Food Bank to anyone in need.

- Mondays - GGP Senior Center
- Wednesdays - Arguello Stub
- Saturdays - Minnie and Lovie Ward Rec Center

COVID-19 Testing

3,500+ Tested

Open-air testing sites:
- Herz Playground
- Tenderloin Rec Center
- Garfield Square
- Parque Niños Unidos
- Bernal Recreation Center
- Crocker Amazon

SPRING 2020
Emergency Child & Youth Care

37 RPD facilities converted into ECYC sites

11 DCYF-funded agencies opened for ECYC

117 Average daily attendance across all RPD sites

72 Average daily attendance across all DCYF-funded CBO sites

513 K-8 children of frontline workers enrolled

29,587 Free, nutritious meals & snacks served by DCYF

SUMMER 2020
Summer Camps

32 RPD summer camps

57 DCYF-funded summer camps

131 Private summer camps

346 Childcare providers (supported by OCEC and First 5)

3,000 Available summer camp slots

1,300 In RPD summer camps

SCHOOL YEAR 2020-21
Emergency Child and Youth Care

Five 2020-21 School Year ECYC Sites

1. Glen Park
2. Richmond
3. Sunset
4. Potrero Hill
5. Hamilton

✓ ECYC will start on August 31

✓ 178 slots for healthcare professionals and active Disaster Service Workers

✓ Additional 23 RPD sites will be used by preschool and other child program providers

How we're reaching students

Priority for the 178 available slots for the fall ECYC program was given to spring participants who had 60% or more attendance in fall. We are also providing an interest link to hospital workers and activated Disaster Service Workers. Approximately 35 on scholarship out of the 130 currently enrolled. More than 40 slots remain.

SCHOOL YEAR 2020-21
Community Learning Hubs

Nine 2020-21 School Year CLH Sites

- Betty Ann Ong
- Eureka Valley
- Herz
- Joseph Lee
- Minnie & Lovie Ward
- Mission Arts & Mission Rec
- Palega
- Tenderloin
- Youngblood Coleman

✓ CLHs will start on September 14

✓ 278 slots at RPD CLHs

✓ 5 RPD sites will be used as CLHs by partner organizations including YMCA and Boys & Girls Club

Partners

Department of Children, Youth & Their Families

Recreation & Parks Department

SF Public Library

Mayor's Office of Housing & Community Development

HOPE SF

Department of Technology & Information Services

Department of Public Health

Human Services Agency

Office of the City Administrator

DCYF Grantees

DCYF CBOs

826 Valencia	Collective Impact	Mission Youth Soccer League	Special Service for Groups
Aim High for High School	Dance Brigade	MyPath	Stonestown Family YMCA
The Art of Yoga Project	Embarcadero YMCA	Our Kids First	Success Center San Francisco
Asian Pacific American Community Center	Felton Institute	Outward Bound California	Talent All Stars
AsianWeek Foundation	Flyaway Productions	Peer Resources	Telegraph Hill Neighborhood Center
Bay Area Video Coalition	Good Samaritan Family Resource Center	Playworks Education Energized	Treasure Island Sailing Center
BAYCAT	Handful Players	Portola Family Connection Center	United Playaz
Bayview Hunters Point YMCA	HOMEY	Potrero Hill Neighborhood House	Up on Top
The Beat Within	Horizons Unlimited of San Francisco	Presidio Community YMCA	Urban Ed Academy
Booker T. Washington Community Service Center	Indochinese Housing Development Corporation	Project Commotion	The Village Project
Boys & Girls Clubs of San Francisco	Ingleside Community Center	Real Options for City Kids	West Bay Pilipino Multi Service Center
Buchanan YMCA	Jamestown Community Center	Richmond Neighborhood Center	Youth First
Buena Vista Child Care	Jewish Vocational Service	Richmond District YMCA	
Catholic Charities CYO of the Archdiocese of SF	Larkin Street Youth Services	The Salvation Army	
Children's After School Arts	The Marsh	San Francisco Brown Bombers	
Chinatown YMCA	Mission Graduates	Shih Yu-Lang Central YMCA	
City of Dreams	Mission Neighborhood Centers	Southeast Asian Development Center	
City Surf Project	Mission YMCA	Spark	

*More CBOs will be added to this list as they confirm their participation

SCHOOL YEAR 2020-21
Our Park Facilities During COVID

- ✓ During an unprecedented time of crisis, nearly 70% of our recreation centers and clubhouses will be programmed this fall, including ECYCs, CLHs, preschools, senior programs and other community service providers

- ✓ RPD has received approximately 1,200 inquiries from providers looking to use park spaces for Out of School Time

- ✓ An additional 14 centers or clubhouses are available as ECYCs or Hubs

Community Hubs Initiative

Joint City & Schools Select Committee

August 28, 2020

"**It will take a village to address the wide range of learning needs for our City's children and youth during the COVID-19 pandemic,** and the Community Hubs will provide a much-needed resource for our most vulnerable students."

—Mayor London N. Breed

What are Community Hubs?

✓Neighborhood-based

✓In-person supports for distance learning

✓Small, stable cohorts of youth

✓Build social-emotional wellbeing

✓Staffed with youth development professionals

Phase I starts September 14, Hubs will operate Monday-Friday 8:30am-5:30pm

We're fighting increasing disparities for our most marginalized students:

Low-income households

Residents of HOPE SF, public housing, & SROs

Homeless youth

Foster youth

English Language Learners

Community Hubs Initiative
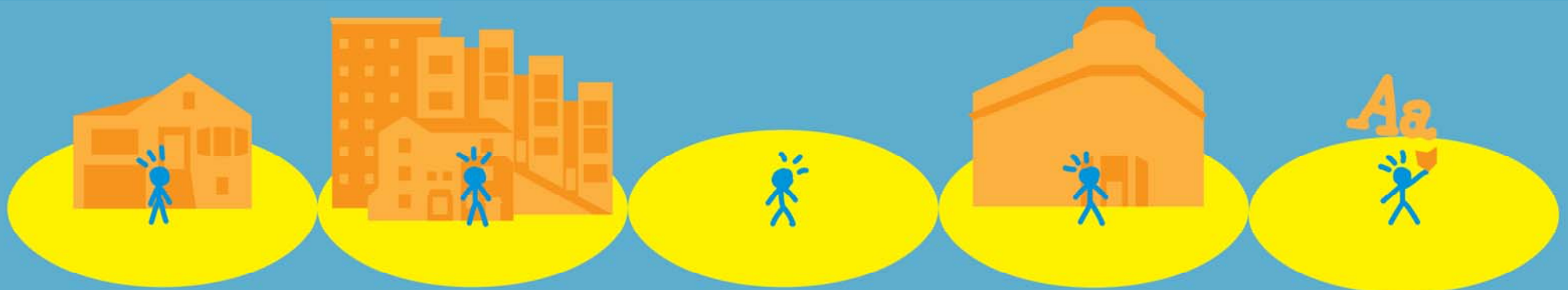
1 Community-based organizations will outreach to **eligible families**

HOPE SF Residents
Public Housing Residents
SRO Residents
Foster Care Youth
Homeless Youth
African American Youth
Latinx Youth
Pacific Islander Youth
Low-income Asian Youth
English Language Learners
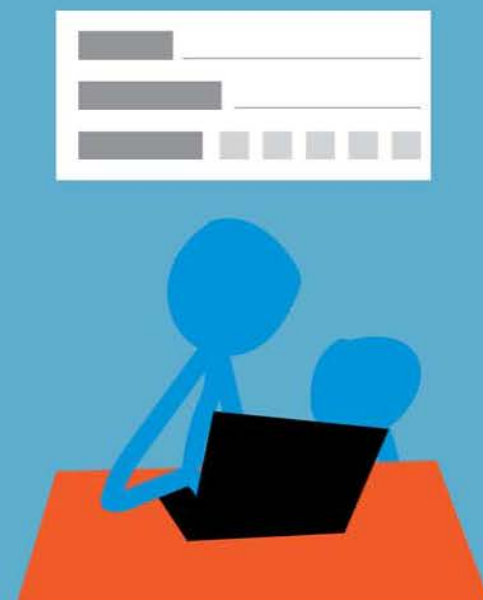
2 Parents/guardians will complete a Community Hub application

3 DCYF will review applications & prioritize based on **additional criteria**

Multi-system involved
No Internet access
No digital learning device
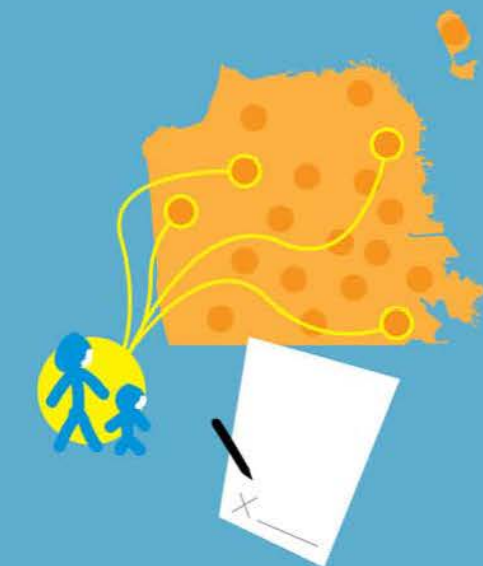
4 If eligible & space is available, an acceptance notification will be sent that must be signed and returned

Enrollment Status Update (8/28/20)

- DCYF released invite only application on **August 24.**
- The Application Form is available in six languages (Arabic, Chinese, English, Filipino, Spanish, Vietnamese).
- Priority for the initial phase of outreach for the approximately 2,000 slots is to the following populations:
  o Youth in public housing and Hope SF
  o Youth residing in Single Resident Occupancy hotels
  o Homeless and underhoused youth
  o Youth in the foster care system
- As of **August 27** at 9pm 13 applications had been submitted.

Status of Phase 1 Hub Sites (8/28/20)

Phase 1 Community Hubs Initiatives Site and Capacity Counts		
Supervisor District	Number of Sites	Sum of Capacity
1	3	80
2	1	24
3	4	102
5	4	149
6	15	392
7	4	106
8	4	123
9	6	162
10	20	805
11	5	139
Grand Total	66	2,082

POTENTIAL COMMUNITY HUB SITES AS OF 8/27/2020

This map represents possible CH sites to be finalized. Map is intended for planning purposes and should not be di

Hub Site Status Update

Site Type (97 sites)
CBO
RPD
SFPL
Public Housing
Other

Our Partners

Department of Children, Youth & Their Families

Recreation & Parks Department

SF Public Library

Mayor's Office of Housing & Community Development

HOPE SF

Department of Technology & Information Services

Department of Public Health

Human Services Agency

Office of the City Administrator

DCYF Grantees

We're partnering with these DCYF grantees*

826 Valencia

ABADA-Capoeira San Francisco

Aim High for High School

The Art of Yoga Project

Asian Pacific American Community Center

AsianWeek Foundation

Bay Area Community Resources

Bay Area Video Coalition

BAYCAT

Bayview Hunters Point YMCA

The Beat Within

Booker T. Washington Community Service Center

Boys & Girls Clubs of San Francisco

Buchanan YMCA

Buena Vista Child Care

Catholic Charities CYO of the Archdiocese of SF

Children's After School Arts

Chinatown YMCA

City of Dreams

City Surf Project

Collective Impact

Community Youth Center of San Francisco

CommunityGrows

Dance Brigade

Embarcadero YMCA

Felton Institute

Flyaway Productions

Glide Foundation

Good Samaritan Family Resource Center

Hamilton Families

Handful Players

HOMEY

Horizons Unlimited of San Francisco

Indochinese Housing Development Corporation

Ingleside Community Center

Jamestown Community Center

Jewish Community Center of San Francisco

Jewish Vocational Service

Juma Ventures

Larkin Street Youth Services

The Marsh

Mission Graduates

Mission Neighborhood Centers

Mission YMCA

Mission Youth Soccer League

MyPath

New Door Ventures

Niroga Institute

Our Kids First

Outward Bound California

Peer Resources

Playworks Education Energized

Portola Family Connection Center

Potrero Hill Neighborhood House

Presidio Community YMCA

Project Commotion

Real Options for City Kids

Richmond District YMCA

Richmond Neighborhood Center

Safe & Sound

The Salvation Army

Samoan Community Development Center

San Francisco Brown Bombers

San Francisco CASA

Shih Yu-Lang Central YMCA

Southeast Asian Development Center

Spark

Special Service for Groups

Stonestown Family YMCA

Success Center San Francisco

Talent All Stars

Telegraph Hill Neighborhood Center

Treasure Island Sailing Center

United Playaz

Up on Top

Urban Ed Academy

The Village Project

West Bay Pilipino Multi Service Center

Women's Audio Mission

Youth Art Exchange

Youth First

*More CBOs will be added to this list as they confirm their participation

It takes a village.

We can't do this alone. Our children are all our responsibility.

Cleaning Supplies & PPE

Site Staff
RPD or CBO staff

Facilities
Recreation & Parks, SF Public Library, CBOs, & donated spaces

Free Meals

Devices & Tech Support

Donations to Give2SF.org can be used to support Community Hubs

Make a tax-deductible contribution

The City and County of San Francisco can accept tax-deductible monetary contributions for the City's COVID-19 outbreak response efforts.

These efforts include providing shelter, food and other assistance to individuals, families, small businesses, and nonprofits in San Francisco.

You can pay online by card or electronic check.

Donate now

Making San Francisco
a great place to grow up

SAN FRANCISCO RECREATION & PARKS

SF DEPARTMENT OF CHILDREN YOUTH & THEIR FAMILIES

Fall 2020
City College of San Francisco

Kristin Charles

Associate Vice Chancellor, Institutional Advancement & Effectiveness

Presented to the Joint City, School District, and City College Select
Committee August 28, 2020

COVID-19 Impact on Instruction

- Status of Fall 2020:

  - Starting with all in-person classes remote distance learning
    - Current SFDPH order limits in-person instruction
    - Remote instruction includes both credit and noncredit classes

  - Planning for in-person instruction in certain areas, pending state and local restrictions:
    - Nursing and Vocational Nursing
    - Allied Health
    - Construction
    - Culinary Arts and Hospitality

  - In-person instruction modified based on health department guidelines to protect health of faculty, staff, and students

Support for Faculty During COVID

- Spring - provided instructional continuity course in Canvas

- Fall - all faculty members with instructional assignments receiving training in temporary distance learning

- Office of Online Learning and Educational Technology is extremely mindful of social justice and equity
  - Emphasizes asynchronous instruction
  - Flexible attendance for synchronous meetings
  - *Welcome to Canvas* empowers students in how-to-use Canvas

Support for Students During COVID

- Training for students in using Canvas
  - Passport to Canvas training
  - *Welcome to Canvas* user module embedded in each remote instruction class
  - 24/7 Canvas support hotline

- Online Library services

- Online tutoring services embedded into Canvas

- Tips for successful remote learning

Support for Students During COVID

- Virtual Campus accessible from www.ccsf.edu
  - Virtual service counters (Zoom, phone) in all Student Services areas

- Emergency Aid to Students
  - Cash grants
  - Safeway gift cards

- Technology for Students
  - Chromebook Loan Program
  - Wi-Fi Hot Spots

Joint Select Committee:
Community Hubs Update
08.28.20

Background

- DCYF has designed Community Hubs to provide in-person supports for school-aged children while schools are closed

    - Will follow health guidelines

    - Neighborhood-based

    - Focus on marginalized students and communities

SFUSD

Background

- DCYF is organizing and executing this initiative, including assessing demand, prioritizing focal students and conducting registration.
- DCYF and other City partners will organize and provide the staffing, technology and materials for the Community Hubs.

SFUSD
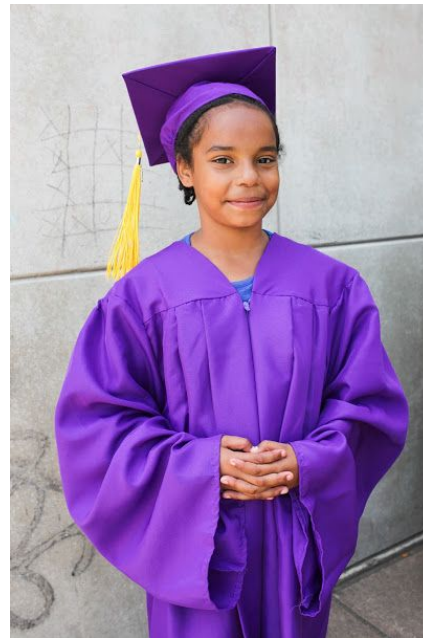
Background

- Public health guidance requires that schools remain closed and that we continue to limit contact with people not in our immediate household.

- We also want focal students to have access to learning support opportunities in person, following health guidelines.

- SFUSD continues planning for a gradual return to a hybrid form of in-person instruction, primarily focused on elementary schools, when data and science indicate it is safe to do so.

SFUSD

SFUSD Roles

On Tuesday, August 25, 2020, the Board of Education expressed their support to work collaboratively with the City and DCYF on the Community Hubs.

- At this time, SFUSD is not planning to provide space to school campuses for these hubs.

- SFUSD will continue to work with DCYF to jointly assess whether adding school campuses should be considered in order to serve additional students and families.

- Potential use of SFUSD space for Community Hubs should be aligned with plans for gradual return to in-person learning as they evolve.

SFUSD Roles (cont.)

- SFUSD will communicate registration information to our families to make sure eligible students and their families receive information about how to sign up to participate if they choose to do so.

- SFUSD will support CBO providers in supporting our students with distance learning.

- State and federal ExCEL grant funds to SFUSD will not be used to support the community hubs but will continue to support the school sites the grants are designated for.

SFUSD

Considerations

- **Health and Safety**
  - Cohort size
  - Testing
  - Protocols for positive cases / outbreaks

- **Focal Students**
  - Who are our agreed-upon priority focal populations for the limited spots?
  - What data do we need to identify those students?

- **Location**
  - How can we make the locations accessible to our focal students and families?

- **Outreach**
  - What will a successful outreach plan look like?

SFUSD

Considerations (cont.)

- **Learning support**
  - How can SFUSD support CBO's to support children in different grade levels?
  - How can we collectively provide differentiated support for students with disabilities and English Learner students?

- **Additional resources**
  - Technology supports - how to support CBO's in aligning to SFUSD distance learning platforms
  - Family resources

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Next Steps

- Continue to work with DCYF on outreach and identifying focal students

- Monitor demand as applications come in

- Review possibilities of adding SFUSD space if warranted by demand

SFUSD

Maria Su, Psy.D.
EXECUTIVE DIRECTOR

London N. Breed
MAYOR

Neighborhood-based Community Learning Hubs

Board of Supervisor
Joint Select Committee
July 24, 2020

Key Rational

- SFUSD has planned for **distance learning** for the Fall 2020-2021 Academic year
- There were a significant number of children who did not fully benefit from distance learning since Shelter-In-Place Order was issued
- The American Academy of Pediatrics, the CDC and CDE all agree that children need in-person learning to prevent further decline in academic and social-emotional development
- As the City reopens our economy, parents/guardians need safe places for their children to go during the day
- Public transportation is projected to operate **at 30% of normal capacity** by end of August

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What is a Community Learning Hub?

- These are neighborhood-based facilities (i.e. Rec Centers, Libraries, CBO facilities, Cultural Centers, City College, and other City owned buildings) that will provide in-person supports for children, and youth.

- Community Hub hours of operation will accommodate working parents. They will include early drop-off and late pick-ups.

- Hubs will be managed and operated by DCYF's CBO partners.

- Hubs will provide CYF access to technology devices to aide in distance learning.

- Hubs will provide social-emotional supports for CYF.

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Main Components of CLH

All Community Learning Hubs will be neighborhood-based and led by CBOs.

<u>Learning and Core Supports</u>

- K-5th   Literacy, STEAM and Physical Activities
- 6th-8th   Academic Supports, STEAM and Physical Activities
- 9th-12th   Academic Supports, Career and College Readiness
- All Sites   Distance learning supports

Phase 1, Starting September 14th

TBD

<u>Additional Supports</u>

- Snack, Lunch and Supper
- Family Resources
- Mental health and well-being supports

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Target Populations for CLH

- Residents of HOPE SF
- Residents of Public Housing
- Residents of SRO's
- Homeless youth
- Foster Care youth
- English Language Learners
- African American
- Latinx
- Pacific Islander
- Low-income Asian

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Students by Grade, SubGroups & Programs (TK-12)

TRANSITIONING STUDENTS

- 428 TK students
- 4,282 kindergartners
- 3,858 6th graders
- 3,846 9th graders

A total of 56,287 students enrolled TK-12

BY GRADE LEVEL

- 26,891 are in **grades K-5**
- 12,002 are in **grades 6-8**
- 17,394 are in **grades 9-12**

A total of 56,287 students enrolled TK-12

BY PROGRAM

- 44,114 are in **general education**
- 1,446 are in **SDC**
- 1,302 are enrolled in a **newcomer pathway**
- 9,569 are enrolled in a **biliteracy or immersion pathway**

Other Student Demographics (TK-12)

OTHER DEMOGRAPHIC DATA

- 2,247 students live in **Public Housing**
- 1,442 students are **Homeless**
- 23,934 students are eligible for **Free Reduced Price Meals**
- 45% of all students live in 4 **densely populated zip codes**
  - 94112 Ingleside/Excelsior - 8,690 students - 16% of all students enrolled in SFUSD
  - 94124 Bayview Hunters Point - 5,992 students - 11%
  - 94134 Vis Valley/Sunnydale - 5,048 students - 9%
  - 94110 Inner Mission/Bernal - 4,875 students - 9%
- About 700 students live outside of San Francisco, and over 400 of these students are African American/Latinx/Pacific Islanders.

OTHER DEMOGRAPHIC DATA

- 7,883 **IEPs**
  - 3,728 Grades EED to 5
  - 1,767 Grades 6 to 8
  - 2,388 Grades 9 to 12 +
- 16,764 **English Learners**
  - 11,105 Grades EED to 5
  - 2,547 Grades 6 to 8
  - 3,112 Grades 9 to 12
- 223 **Foster Youth**
  - 96 Grades EED to 5
  - 43 Grades 6 to 8
  - 84 Grades 9 to 12

Residential Patterns by Zip Code

45% of Students Live in 4 Zip Codes

Zip	Neighborhood	EED	K-5	6-8	9-12	Total	% Total
			3,749	1,823			
94112	Ingleside Excelsior	317			2,801	8,690	15.9%
			2,687	1,166			
94124	Bayview-Hunters Point	331			1,808	5,992	11.0%
			2,166	1,060			
94134	Vis Valley/Sunnydale	181			1,641	5,048	9.2%
			2,352				
94110	Inner Mission/Bernal	162		906	1,455	4,875	8.9%
			1,862				
94122	Sunset	91		791	1,107	3,851	7.1%
			1,663				
94116	Parkside/Forest Hill	92		716	1,079	3,550	6.5%
			1,319				
94121	Outer Richmond	83		587	791	2,780	5.1%
94132	Lake Merced	53	744	378	621	1,796	3.3%
94102	Hayes V/Tenderloin	93	766	301	506	1,666	3.1%
94118	Inner Richmond	57	854	350	400	1,661	3.0%
94103	South of Market	86	750	287	489	1,612	3.0%
94133	N Beach/Chinatown	48	615	301	477	1,441	2.6%
94109	Polk/Russian Hill	65	674	272	423	1,434	2.6%

2019-20 Enrollment Snapshot

Zip	Neighborhood	EED	K-5	6-8	9-12	Total	% Total
94131	Twin Peaks Glen Park	40	768	263	358	1,429	2.6%
94127	St. Francis /Miraloma	13	669	254	383	1,319	2.4%
94115	Western Addition	71	634	233	370	1,308	2.4%
94117	Haight-Ashbury	49	711	226	247	1,233	2.3%
94107	Potrero Hill	39	591	219	326	1,175	2.2%
94114	Castro/Noe	23	469	121	208	821	1.5%
*Outside SF	Interdistrict	54	324	113	200	691	1.3%
94108	Chinatown	34	277	139	214	664	1.2%
94158	Mission Bay	23	226	78	99	426	0.8%
94123	Marina	34	145	43	48	270	0.5%
94105	South of Market	19	133	54	49	255	0.5%
94130	Treasure Island	9	114	30	70	223	0.4%
94129	Presidio	27	89	43	48	207	0.4%
94111	North East Waterfront	4	71	31	52	158	0.3%
Other SF		3	18	6	9	36	0.1%

691 Students Live in 52 Cities Outside SF

81% live in these 10 cities

City	#	% Total
Daly City	230	34%
Richmond	85	12%
Oakland	74	11%
S San Fran	45	7%
Vallejo	35	5%

City	#	% Total
Pacificia	20	3%
San Pablo	20	3%
Pittsburg	18	3%
San Leandro	18	3%
Antioch	14	2%

SFUSD

Timeline

- July 23, 2020   Announcement of Community Learning Hubs
- August 15, 2020   Registration opens
- September 4, 2020   Registration closes
- September 14, 2020   Community Learning Hubs start

For more information please go to DCYF.org/care

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Impacts of COVID–19 on
City College of San Francisco

Joint City, School District, and City College Select Committee
July 24, 2020

Impact on Instruction

- Summer 2020
  - All instruction (credit and noncredit) delivered remotely, mostly with existing online classes
    - Pivoted to continue support for dual enrollment SFUSD classes

Impacts of COVID-19 on
City College of San Francisco

Impact on Instruction – Fall 2020

- Current SFDPH guidance prohibits nearly all in-person instruction in higher education institutions
  - Instruction only allowed when students are simultaneously performing essential service (e.g., nursing student in clinical settings)
- Most classes will be remote
  - Remote instruction will include both credit and noncredit classes
- Planning for phased in in-person instruction in certain areas, including:
  - CityBuild
  - Allied Health Programs
  - Construction
- Anticipating additional state and local guidance in next few weeks

Impacts of COVID-19 on
City College of San Francisco

Changes in Instructional Policies

- In Spring and Summer 2020, implemented changes in policies to expand access to Excused Withdrawals and Pass/No Pass Grading
  - Excused withdrawals were automatically applied when students dropped.
  - Excused withdrawals have no impact on GPA, academic standing, or course repetition. Full refund of enrollment fees, including Free City students.
  - Pass/no pass option was available to all classes, and window for selecting pass/no pass was expanded
- Awaiting further state guidance before establishing policies for Fall 2020

Faculty Training

- Office of Online Learning has spent the summer conducting mandatory faculty training in successful remote teaching
- Topics include:
  - Use of Canvas (the College's learning management system)
  - Best practices in using Zoom in the remote classroom
  - Creating and curating accessible course content
  - Requirements for Federal and State compliance including Regular and Effective Contact.
  - Basics of online learning pedagogy specific to human presence and equity.
- Over 700 faculty have been trained

RETENTION & OUTREACH PLAN

Due to increasing number of student withdrawals/drops for Spring 2020, Student Affairs led a Retention and Outreach Workgroup

- Collaboration between Student Affairs, Academic Affairs and Institutional Research

- Targeted specific student groups

- Communication Plan: Text, Email and Phone

Retention Plan

- Audit Ed Plans Connect students with counseling

- Connect students with Career Ed Programs or Workforce Specialist

- Determine which students are in cohorted programs, work with Program Coordinators for outreach
  - EOPS, CalWORKs, Puente, WADP

- Course Repeatability
  - Advertise that students can repeat course that they dropped, retake it for a future semester

- Identify Short Term certificate programs that are in high demand right now to leverage FTES

Survey Results

- Students, faculty, staff, and administrators had access to a survey conducted by the RP Group to measure COVID impact
    - Over 1,600 students and

- Local results now available:
    - Link to student results
    - Link to faculty/staff/administrator results

- RP Group working on a statewide report in conjunction with CCCCO
    - Expected publication early September

- Office of Distance Education collected feedback from students on Canvas usage to inform summer training.

Impacts of COVID-19 on
City College of San Francisco

Impacts of COVID-19 on
City College of San Francisco

Agenda for Today

- Overview of Fall Learning School Planning Process

- Information Collection

  - Stakeholder Engagement

  - Teaching & Learning

  - Personnel

  - Logistics

- Recommendation and Next Steps

SFUSD

Overview of Fall Learning School Planning Process

Core Values

STUDENT CENTERED

FEARLESS

UNITED

SOCIAL JUSTICE

DIVERSITY DRIVEN

WE ARE SFUSD
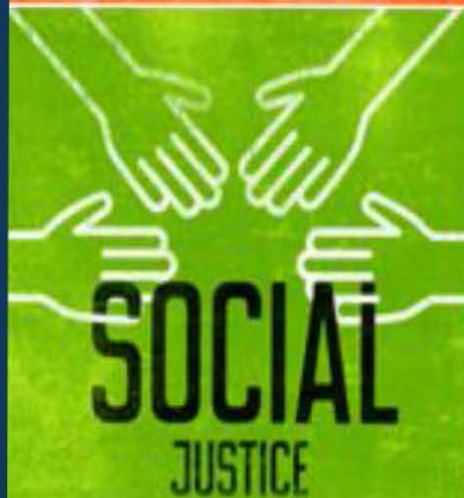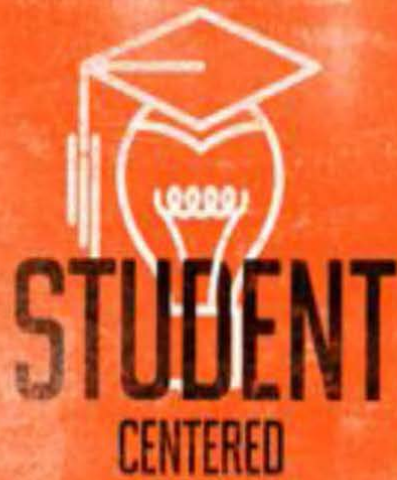
Our Mission

Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st century.

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Goal of Fall Learning Planning Process

The ultimate goal of the process is for the Policy team to get answers to four questions:

1) What are our guiding principles for making decisions? (equity, flexibility, health and safety, learning and student well-being)
2) What are OUR real possible learning options?
3) Do we have the logistics, staff agreement and learning strategies to make any, all, none of the options a reality?
4) What is our July 28th recommendation to the Board of Education for what learning looks like beginning August 17th?

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Approach to Fall Learning process
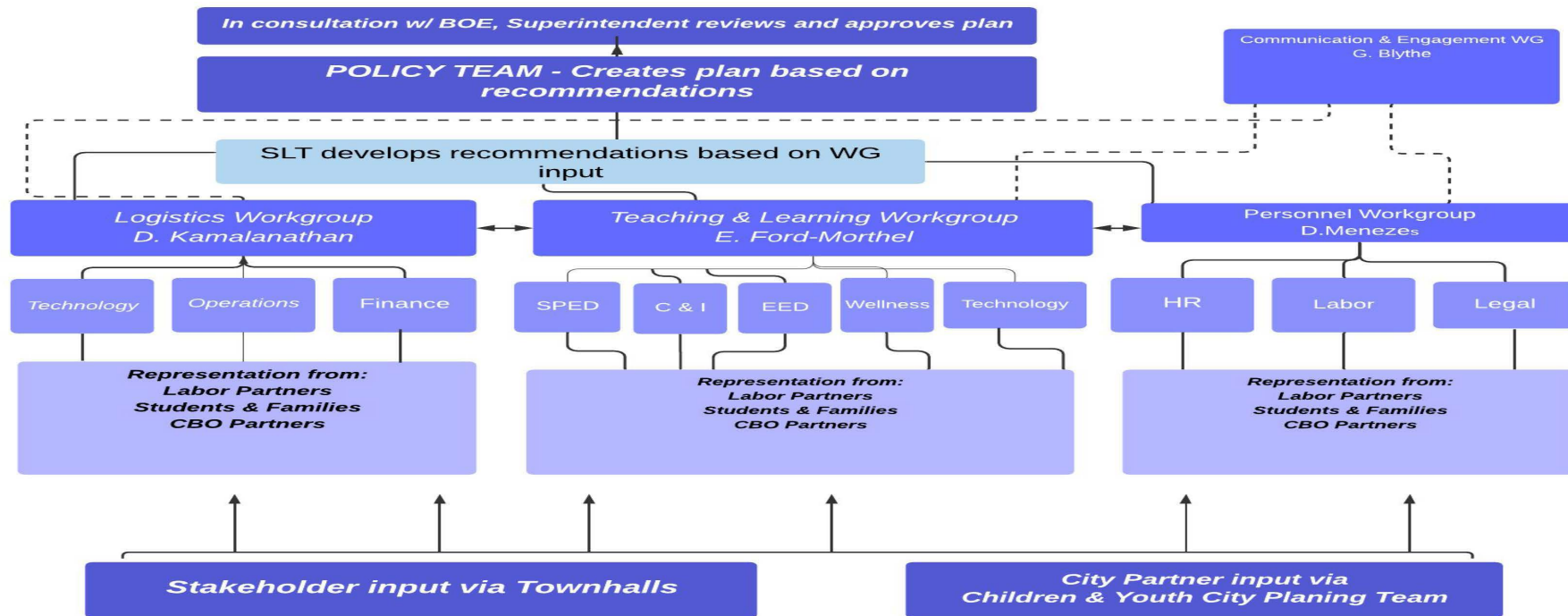
Information Collection

Guiding Documents
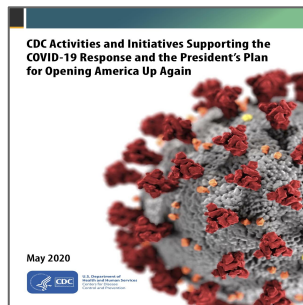
Centers for Disease Control and Prevention (CDC)
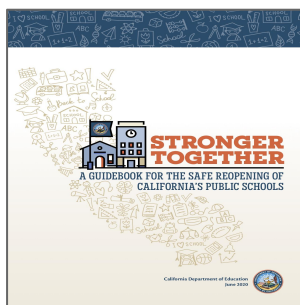
CA Department of Education (CDE)
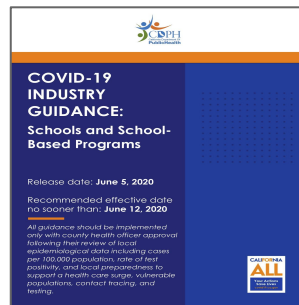
CA Department of Public Health (CDPH)

Assembly Bill 77 (AB77)
Senate Bill 98 (SB98)
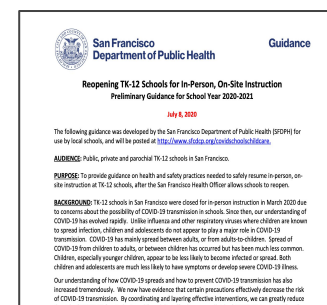
SFDPH Guidance

CDPH In-Person Re-Opening Directive

California Interscholastic Sports Federation

SFUSD

Governor Newsom's July 17 Order to reopening.

Key points:

- Each county must be off the state's watch list for 14 consecutive days to allow schools to reopen

- Guidance addresses protective equipment, cleaning protocols, and staff/teacher preparation

The mandates mark a shift from leaving decisions over closing and reopening schools largely in the hands of local school district officials in consultation with county departments of health. The California Department of Public Health will now play a stronger role in setting the criteria for reopening school facilities. - EdSource

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

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SFDPH Preliminary Guidance for when schools re-open for school Year 20-21

Purpose: To provide guidance on health and safety practices needed to safely resume in-person, onsite instruction at TK-12 schools, _after the San Francisco Health Officer allows schools to reopen in alignment with CDPH directive_.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

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SB 98: Instructional Minutes

For the 2020–21 school year, the minimum school day for a local educational agency is as follows:

(a) 180 instructional minutes in kindergarten.

(b) 230 instructional minutes in grades 1 to 3, inclusive.

(c) 240 instructional minutes in grades 4 to 12, inclusive.

(d) 180 instructional minutes for pupils in grades 11 and 12 that are also enrolled part time in classes of the California State University or the University of California for which academic credit will be provided upon satisfactory completion of enrolled courses.

(e) 180 instructional minutes for any pupil who is also a special part-time student enrolled in a community college.. and who will receive academic credit upon satisfactory completion of enrolled courses.

(f) 180 instructional minutes for pupils enrolled in a continuation high school.

SFUSD

SB 98- Distance Learning

(2) Distance learning may be offered under either of the following circumstances:

(A) On a local educational agency or schoolwide level as a result of an order or guidance from a state public health officer or a local public health officer.

(B) For pupils who are medically fragile or would be put at risk by in-person instruction, or who are self-quarantining because of exposure to COVID-19.

a) The compulsory education requirements described in Section 48200 continue to apply for the 2020–21 school year.

(b) A local educational agency shall offer in-person instruction to the greatest extent possible.

(c) For the 2020–21 school year, for purposes of the requirement on school districts to offer 180 instructional days per school year pursuant to Section 46208..., an instructional day is a day in which all pupils are scheduled for the length of the day established by the governing board or body of the local educational agency in a classroom under the immediate supervision of a certificated employee or in distance learning that meets the minimum requirements described in this part.

"As schools begin to plan for reopening, they must actively and authentically engage parents and caregivers, families, and students in the decision-making process in order to build trust and credibility for any plans that are implemented. Establish a common protocol for regular and consistent communication to students and families. Consider a data management platform to collect, house, and disaggregate community input data on a regular basis."

- CDE Guidance on Reopening Schools

SFUSD

Stakeholder Engagement

- 7 Town Hall Sessions
- Work Groups
  - Teaching & Learning
  - Logistics
  - Personnel
- Staff Survey
- Family Survey

SFUSD

Communication & Stakeholder Engagement

Town Hall + Survey Planning Input

Gentle Blythe, Lead

SFUSD Departments	Advisory Committees	Community Partners
• African American Achievement & Leadership Initiative • Communications • Community Partnerships • Family Partnerships & Empowerment • Indian Education • Multilingual Pathways • Pacific Islander Family Coordinator • Policy & Operations • Special Education	• African American Parent Advisory Council • Community Advisory Committee for Special Education • District English Learners Advisory Committee • Indian Education Parent Advisory Council • Parent Advisory Council • Student Advisory Council	• 2nd District PTA • Chinese Progressive Association • Mission Economic Development Association / Mission Promise • Our Children Our Families Council (OCOF) • Parents for Public Schools • PODER • SF Beacon Initiative • SF Dept. of Children, Youth & Families (DCYF)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Town Hall Dates

7/6/20 3:00 - 4:30
Teacher Town Hall

7/7/20 11:00 - 12:30
Staff Town Hall

7/7/20 6:30 - 8 PM
Family Town Hall (Cantonese)

7/8/20 10:30 - 12:00
CBO Partners Town Hall

7/8/20 6:30 - 8 PM
Family Town Hall (English Language +)

7/9/20 6:30 - 8 PM
Family Town Hall (Spanish Language)

7/9/20 1:00 - 2:30 PM
Student Town Hall

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

SFUSD Fall Learning Town Halls: Participant Summary (Thought Exchange data)

7 Town Halls across **4** days

16,030 thought participants (cumulative)*

answered **13** questions;

shared **23,898** thoughts;

and rated **376,418** thoughts

*Includes participation outside of town hall events

SFUSD

Exchange participants during Town Halls:
More than 4,000 in Family Town Halls, more than 1,200 in the Staff and Teacher/Paraeducator, hundreds at the Student and Community Partner Town Hall

Number of Thought Exchange Participants at SFUSD's Learning Town Halls

Event	Count of Participants
Teacher and Paraeducator Town Hall	923
Staff Town Hall	334
Cantonese Town Hall for Families	602
Community Partners Town Hall	264
English Town Hall for Families	3,049
Student Town Hall	210
Spanish Town Hall for Families	382

SFUSD

Town Hall Participants by ZIP code

Students
(n = 210)
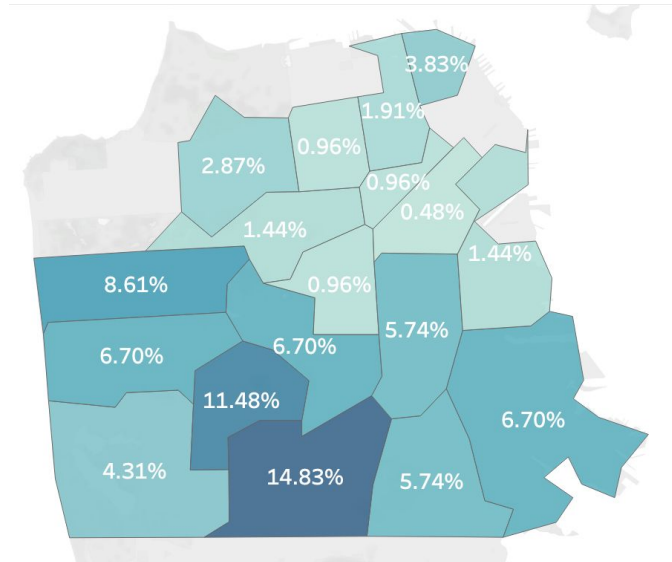
Families (n
= 3,049)
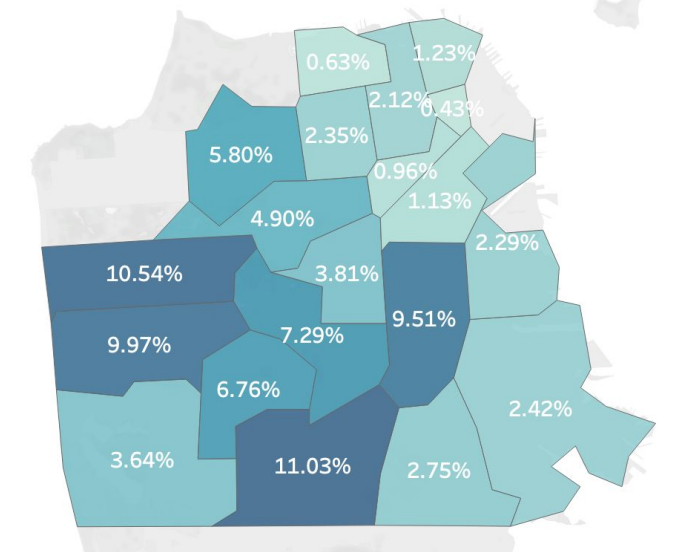
Themes that emerged from the Town Halls across all stakeholder groups

Across multiple stakeholder groups, the top 5 themes can be summarized as regarding:

1. **Safety**
   <u>Examples</u>: testing, asymptomatic transmission, outbreaks, social distancing, vulnerable populations

2. **Consistency in distance learning**
   <u>Examples</u>: district wide distance learning plans to reduce variability across sites, access to training, access to technology, plan for students who are falling behind academically

3. **Choice**
   <u>Examples</u>: working from home, in-person, hybrid, distance learning

4. **Equity**
   <u>Examples</u>: increase support for mental health, increase connection with African American, Hispanic/Latino, SpEd, EL students (among other groups)

5. **Social interaction**
   <u>Examples:</u> more interaction between students, between staff, between students and staff

SFUSD

Top questions that emerged from the Town Halls across all stakeholder groups

Safety

What about district employees who may be at higher risk of infection and cannot return to work safely as others?

What happens if students/or staff members get COVID once school reopens?

How are you going to make sure students who don't normally listen stay 6 feet away?

Distance learning

Will teachers get taught to do distance learning better?

What will grading look like?

How to keep students engaged in learning and feeling valued for their work?

Transportation

How will we go to school if there are no bus lines?

Choice

Can students and teachers choose which option (in person...hybrid...stay home 100%) they feel is best?

Can we choose to do online learning even if district decides to go in-person?

Teaching & Learning Members

Enikia Ford-Morthel - Lead
Geri Almanza - UE
Donny Aoieong-SEIU
Ana Avilez - DELAC
Lorraine Bowser-SEIU
Megan Caluza - UE
Michelle Cody - UE
Silvia Cordero, UA
Melissa Dodd, DoT
Shavonne Foster - Student
Takija Gardner - CBO
Phil Halperin - Community
Kevin Hartzog - UE
Betzabe Herrera - Student
Sharon In-PAC

Dr. Nicole Priestly, C&I
Mele Lau-Smith, SFCSD
Angie Miller -Legal
Latoya Pitcher -EDD CAC
Jean Robertson-SPED
Patricia Ross- UE
Nelly Sapinski - CBO
Maria Su - SF City
Lance Tagamori - UA
Kathleen Walker -UE
Stanley Wong- Local 21
Meenoo Yashar, EED
Ritu Khanna, RPA

SFUSD

Teaching & Learning

- Participated in 2 Day Design Sprint to Rethink School, followed by 3 working group convenings
- Reflected on *our* learnings during **distance** education (based on fishbowl, surveys, data review and other feedback)
  - *Identified what we want to keep and/or expand*
  - *Identified what we want to abandon or stop*
  - *Identified what we want to initiate or start*
- Identified Guiding Principles
  - *Discussed factors for students, staff, and families should be considered as we plan for teaching and learning in the Fall*
- Analyzed Constraints and Considerations based on guidance documents
- Discussed/Considered practical options for **in-person** for **distance** and **hybrid** learning models
- Informed and evaluated hybrid reopening options

SFUSD

Pulse Check - TK-12

Go to **www.menti.com** and use the code **91 16 17**

Mentimeter

When would we bring students back to in-person learning?

23

12

1

Immediate Hybrid - start with select group of students in person on August 17th and increase/rotate in-person seats over time

Delayed Hybrid - Start with ALL Distance for ALL Students (Aug 17th) and move to delayed re-entry of in-person learning

Other

36

SFUSD
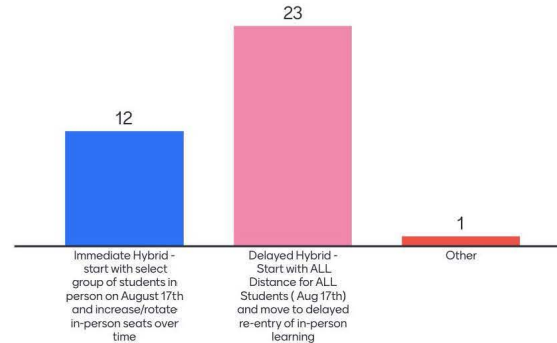
Logistics Members

Dawn Kamalanathan, Lead
Efrain Barrera -CBO
Don Blasky - CBO
Lynne Bourgault, Legal
Michelle Camp—UESF
Kathy Correa - Student
Michelle Delaney - PAC
Melissa Dodd, DoT
Reynaldo Dulaney -UESF
Dina Edwards - UASF
Pegah Faed -SF City
Alida Fisher, SPED CAC
Melanie Anton Gordon- Indian PAC
Andrea Haun - UESF

Mele Lau-Smith/Mary Jue, SFCSD
Myong Leigh, P&O
David Lanham - LOCAL 21
Erin Lynch, UASF
Ann Maria Mahina Indian Ed. PAC
Anthony Mills - SEIU
Orla O'keeffe, P&O
Kevin Robinson - AAPAC
Meghan Wallace, Business Services
Shellie Wiener - SEIU

SFUSD

Logistics

- Shared guidance from CDC, CDE, CPH
- Introduced stakeholders to key facilities constraints shaping in person learning opportunities
  - SFUSD's 300 Custodians can clean *and* disinfect about **3.2 million sq ft daily**. SFUSD's total school site square footage is close to 8 million sq ft.
  - Public transportation is projected to operate **at 30% of normal capacity** by end of August.
  - SFUSD's transportation could require **up to double the FY 2021 budget** to serve existing students at currently assigned sites.

SFUSD

Logistics

- Themes running through feedback:
  - Need clear roles & responsibilities for cleaning and disinfecting; how much will educators be asked to do on a daily basis?
  - Concern for differently abled students, and how social distancing might negatively impact their experience
  - Are there ways to support families and kids with "enrichment options" to support distance learning? How can/should outdoor learning occur?

SFUSD

Personnel Members

Daniel Menezes, Lead
Joan O'Neill, HR
Teresa Arriaga - CBO
Jessica Beard - LOCAL 21
Joni Chu - CBO
Rebecca Hensler - UESF
Danielle Houck, Legal

Greg John, Labor

Naomi Laguana - PAC
Mele Lau-Smith, SFCSD
Cecilia Yun Si Li - UESF
Lisa Miller - Indian Ed.
Lori Murakami - UESF
Rafael Picazo - SEIU
Antonae Robertson - SEIU
Mauricha Robinson - AAPAC
Mari Rutkin - Early Education
Sara Saldana - UASF
Jett Sandoval - Student

SFUSD

Personnel Working Group Update

Safety and Wellness of our staff was the dominant theme in the personnel working group

- We know that adult-to-adult transmission creates the highest risk for COVID-19 spread
- Taking age as just one example of what makes an adult high-risk for infection, large percentages of our staff are high risk (see next slide).
- Questions and concerns included more data about transmission rates in adult-to-adult versus child-to-adult scenarios and what a scenario would look like where a reopened school site or office has an outbreak.
- We must have clarity in roles and responsibilities in reopening, including:
  - Who is essential and must come back vs. who should work remotely, even among frontline staff?
  - How we will deliver clear training and protocols around best practices that minimize risk of infection for all staff?
  - How we will fully utilize our paraeducators in any reopening scenario?

SFUSD

Staff Age Distribution

Classification	<55	55+
UESF Certificated	81% (3,338)	19% (771)
UESF Classified	68% (1,102)	32% (509)
Substitutes	54% (562)	46% (477)
Student Nutrition Workers	45% (89)	55% (110)
Custodians	50% (162)	50% (162)
Local 21	71% (55)	29% (23)

92 percent of COVID-19 deaths in the U.S. were of people ages 55 and older, as of April 27, according to the Centers for Disease Control and Prevention

SFUSD

City Partnerships

Children and Youth Working Group

Led by DCYF Director Maria Su and Supervisor Matt Haney

Participating members:
City Agencies (DPH, City Administrator, DCYF, Rec & Park, Library, OCOF, Hope SF, Controller's Office, and SFMTA) **& SFUSD Staff**

DPH & SFUSD subgroup

DPH staff and SFUSD Student & Support Services team to discuss health guidance and protocols

SFMTA & SFUSD subgroup

SFMTA & SFUSD Transportation team to discuss transportation needs

City Administrator & SFUSD subgroup

City Administrator & SFUSD Facilities team to discuss facilities, staffing, and PPE materials needed to open.

SFUSD

Federal Support & Advocacy

- CARES Act: $13 billion (out of $3 trillion) was dedicated to nation's public education system
- HEROES Act / next federal relief package stalled in the U.S. Senate
- SFUSD is part of a coalition of urban public schools advocating for additional funds including:
  - $175 billion in education stabilization funds
  - E-Rate funding to support student connectivity, and
  - $25 billion between Title I and IDEA to support low-income students and students with disabilities

State Budget

State FY 2020-21 budget maintained K-12 budgets at prior year levels, including holding harmless for enrollment / attendance

Does not include a cost of living adjustment for baseline funding (Local Control Funding Formula), costing SFUSD about $12 million

Includes one-time "learning loss" funds

In absence of additional federal stimulus funds, budget imposes $12 billion of deferrals of payments to schools

SFUSD

Recommended Direction for Fall 2020

SFUSD

Recommendation for what learning looks like on August 17th

*Distance Learning initially (phased return)

*Gradual Return / Hybrid

- All students will not be in-person on August 17
- Plan for Distance Learning for almost all students (phased return)
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations
- Gradual Hybrid return once science and data suggest safe to do so

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Distance Learning Considerations

Considerations for Strengthened Distance Learning from Town Halls & Work Group Sessions:

Build and strengthen relationships between families and students.

Ensure consistent and regular communication between home and school

Set consistent expectations for live interactions with teachers and staff

Instruction must connect students with each other and with instructor

Additional support needed for focal student groups

Instruction needs to be differentiated and attend to different types of learners

Access to technology and connectivity for families and staff; access to printed materials

Capacity building needed for students and families to navigate distance instruction

Attend to health and wellness

SFUSD

Next steps

- Full Report to Board July 28
- Professional Development and Training for Scope and Sequence for distance learning
- Improved Attendance and Monitoring
- Survey Staff and Families regarding choice when phased return begins

SFUSD

Thank You!

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Joint Select Committee Presentation:
Impact of COVID-19 to SFUSD
June 12, 2020

SFUSD

Agenda
- Bright Spots and Lessons Learned
- Summer Programming
- Planning for the Fall

SFUSD

Bright Spots to Date

- Over 1.5 million meals served to students during closure; will continue through summer

- Providing technology access by including deploying >12.4k laptops and >3.5k internet hotspots to students

- Distance learning plan designed and implemented for all students 3/13 - 6/2

- Wellness check calls to all students and families

- Family resource link to address questions and provide support

SFUSD

Meal Distribution

Over 1.5 Million Meals Distributed

as of 6/10/2020`

sfusd.edu/schoolfood

18 Grab & Go School Sites	**Door-to-Door Delivery**	**7 Grab & Go CBO Sites**	**Infrastructure Support For 12 SF-Marin Food Bank Pop-up Pantries**
Serves All Children & Youth	Serves SFUSD Students with Disabilities or Special Dietary Needs	Serves All Children & Youth, Some Adults	

Employee Pickup at School Sites

Serves SFUSD Students Requesting Delivery through SFUSD Employee

SFUSD Student Nutrition Services is committed to ensuring no child goes hungry and is providing free meals to all children in San Francisco.

SFUSD

Bridging the Digital Equity Gap: Technology Distribution Progress [Grades 3-12]

- **12,410 Chromebooks & 3,518 Hotspots***

- **Fulfillment Rate**: 99%

- **Needs Assessment:** ~30% [56% for African American students]

- **Methods**: School-distribution, Central Pick-ups, Home Deliveries, US Postal Service Mail

- **Monitoring Access**: Building dashboard for schools

- **Student Engagement:** Average weekly engagement online is 97.9%

STUDENT DEVICES

Student Devices Distributed
11330 of 39484
29%

Devices Requested
4781

Devices Distributed
4755
99%
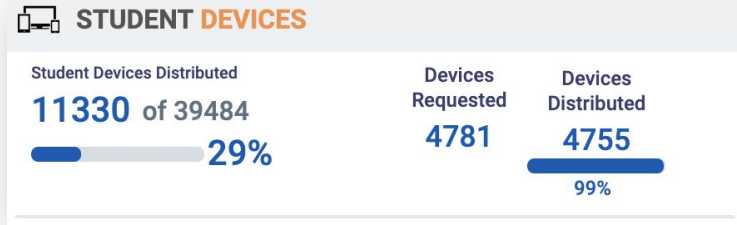
*An additional 1,080 devices were distributed. Total to date = **12,410**

STUDENT ACTIVE

Student Daily Usage for All Platforms
39189 of 39484
99.25%

Last 7 Days
37999
96.24%
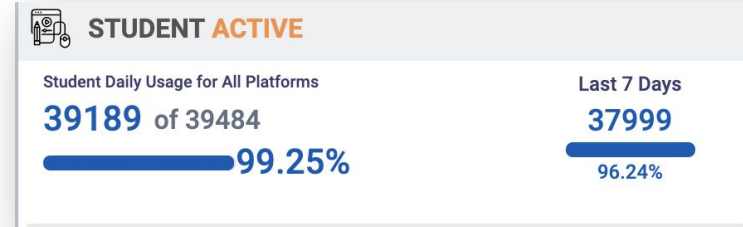
5/13/20-5/20/20

*Serves more than 3,900 students

SFUSD

Distance Learning

Non-Digital Highlights (about 75% distributed)
- over 30,000 books distributed to students and families
- in 2 rounds - almost 30,000 learning kits & packets grades Pk - 12
- Multiple methods of delivery - centers & schools, mailings & delivery
- 1000 backpacks to most vulnerable families

Early Ed Highlights
- 240 Robust backpacks door to Door Delivery PK/TK
- 4,629 families Pk-2 are signed up for Literacy Texts

SPED Highlights
- Use of Google classroom for guidance to navigate changes to IEP management and instruction
- Specialized packets mailed to 140 Moderate/Severe SDC students K-12, nearly 200 communication/therapy packets for students receiving related service support
- Use of Prior Written Notice for Distance Learning Plans

Student Support

How students can join Google Classroom from Chromebook
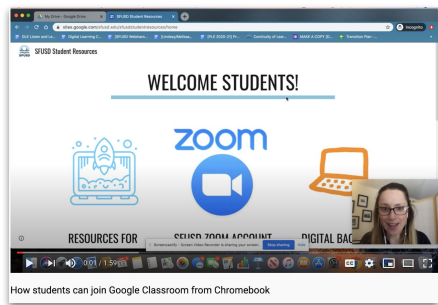
- Student Technology Resources page - landing site for easy access to SFUSD resources and platforms when logged into Chrome

- CARE Instagram Classroom to FaceTime Oral Support

- Digital Learning YouTube Playlist for how-to videos for students, staff, and families

Family Support
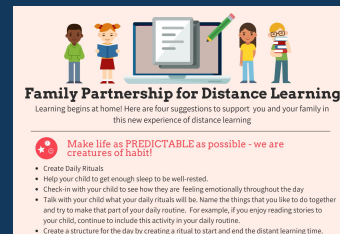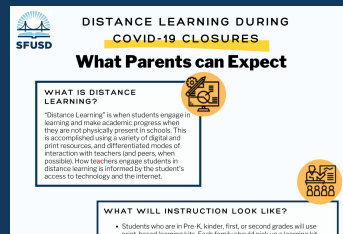
- Increased use of ParentVue, Messenger, Texts, Autodialer, and Educator Check ins

- SFUSD Family Resource Link/Line

- Website (Information, Tools and Resources)

- Family Digest (MWF)

- Literacy Texts (Pk-2) Option

- Family Forums: PACs, CACs and PTA

Community Partnership

New & Enhanced Partnerships

- CBO Partnership Forum
  - Hosted 3 forums with ~200 participants

- Equity Task Force Town Halls

- Collaborative Partners: SFUSD Updates & Information Sheet

- Families!
  - Visiting various district Parent Advisory Councils and Community Advisory Committee meetings to hear directly from families about what's working, challenges and ideas to improve

- New & Enhanced partnerships:
  - HOPE SF, Ping Yuen, Mercy House
  - YMCA, Boys & Girls Club, GLIDE Memorial
  - Distribution of materials, packets and learning kits (extended)
- KTVU Partnership: **SF LUVs Learning**
  - Has reached 21,442 Households
  - Daily average 1133 Households
    - 40% AA, 33% White, 19% Asian, 8% Latinx

SFUSD

Challenges & Lessons Learned

- Shelter-in-Place! Limited Human Capacity pandemic & demand
- Differentiation of materials and content for students - teacher guided vs. teacher created
- Need for Learning Resources & Supplies (crayons, pencils, books, etc) at home
- Multi-lingual materials and learning resources
- 'Connection' & Interactive engagement for students participating in non-digital distance learning
- Time and Support for families/guardians to engage younger learners who need more adult support and interaction
- Family Partnership, Voice, and Engagement
- Communication in new modes

What's Next for 2020-2021

- **Plan for and Support Summer Programming across SFUSD and City**
  - Partner with CBOs to continue students engagement over the summer months
- **Family Resources and Supports for August 2020** (Summer & Beyond)
- **Rethinking Teaching and Learning in support of realizing the Graduate Profile for Each and Every Student**
  - Facilitated Conversations and Collaboration with stakeholder groups
  - Build Systems capacity
- **PK-2 for August 2020**: Planning professional development, family resources and 'curricular guidance' for PK-2 digital distance learning

SFUSD

SFUSD Mission: Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st century.

Summer in the City

SFUSD

2020 Virtual Summer Overview

EED and Elem
- PreK and Out of School Time
- Pathway to Teaching

Middle School
- Bootstrap/ Computer Science For English Learners and Targeted Youth

High School
- Credit Recovery
- Early College at CCSF
- CTE/ College and Career Pathways
- Targeted EL classes
- Geometry (Accelerated)
- AVID Health
- Black Star Rising

All Grade Levels
- ExCEL After School Programs
- Extended School Year
- Indian Education
- Migrant Education

SFUSD

Summer Technology Access

- Students keep borrowed technology over the summer - except for graduating seniors and students leaving SFUSD - and can use for summer engagement to support learning and connection
  - School drop off in June
  - Summer collection days

- Hotspot internet service will remain active for educational/connection purposes over the summer

- Digital learning apps will continue over the summer and into fall: Zoom, Google Classroom, Seesaw, Typing Club, Geogebra, Desmos, Hoopla, Adobe Spark, and more

- Families should plan to bring technology back to school in the fall

Summer Technology Support

- Top Tech Family Resources for Summer 2020

- FAQs, Webinars, Digital Distance Learning Grab n' Gos on SFUSD platforms for CBO partners

- Remote tech support via the Family Resource Link

- Support resources and YouTube playlist of videos at sfusd.edu/familytechnology

- Technology distribution/delivery will not begin again until August 2020

SFUSD

Technology + Summer

- SFUSD focused on supporting technology needs for students in SFUSD summer programs

- Device exchange for students in SFUSD summer school programs by appointment only.

- Even less capacity in the summer and need time to prepare for learning in Fall 2020

- Expanding wireless access in public housing communities in partnership with city

Expanding WiFi Access
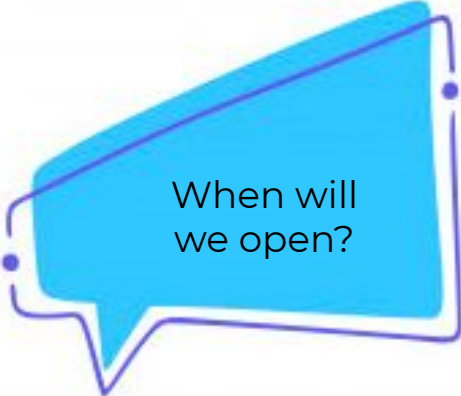
In partnership with the City of San Francisco Department of Technology, installing wifi access in public housing communities to reach another ~500 SFUSD students:

Alice Griffith	Wifi available now
111 Jones Street	Wifi available now
Hunter's View	June 5, 2020
North Beach Place	June 5, 2020
201 Turk Street	June 26, 2020

City's Fiber to Housing Program

SFUSD

Are we going to open?

When will we open?

Is it safe open?

What are we doing?

When will we know?

What will "being open" look like?

Guiding Documents

- CDC [guidance](#) for schools (pp. 42-45)
- CDE [guidance](#) on reopening schools
- California Department of Public Health [guidance](#)
- SF DPH Health Directive & Guidance for K-12 schools - available early July

SFUSD

Commitment to create plan in partnership with :

- Our students
- Our families
- Our labor partners
- Our CBO partners
- Our City partners

CDC Decision Tree Guidelines

The CDC released a set of detailed [guidance for schools](#) (pp. 42-45).

SCHOOLS DURING THE COVID-19 PANDEMIC

17

The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?
- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY NO → DO NOT OPEN

ALL YES →

Are recommended health and safety actions in place?
- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ANY NO → MEET SAFEGUARDS FIRST

ALL YES →

Is ongoing monitoring in place?
- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY NO → MEET SAFEGUARDS FIRST

ALL YES → OPEN AND MONITOR

CDC

cdc.gov/coronavirus

Potential Scenarios

Full Return	Delayed	Combination	Gradual

Planning Drivers v. 1.0

- Individualized Student support
- Extended Learning Options
- Limit contact
- Enforce cleaning & safety precautions
- Supply chain
- Space configurations
- Finance and budget
- Staffing / workforce

Guiding Principles v. 1.0

- Educational equity for each and every student -
- Personalized learning
- Healing informed approach
- Communication & Engagement

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Increased Costs + Deep Revenue Cuts = Financial Dilemma

"We believe our school districts can't reopen safely if they have to implement these kinds of cuts"
- State Supt. Tony Thurmond

AASA (national superintendents association) estimates following CDC guidelines will cost $490/student
- This would be ~$27 million for SFUSD (pending more detailed analysis)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Increased Costs

- Lower class size
- Additional custodians
- Additional school buses
- Health screening
- PPE (e.g., masks, sanitizer, handwashing stations)
- Cleaning supplies
- Other social distancing modifications
- Technology

Revenue Cuts

- Governor would cut K-12 budgets by 10% if no federal stimulus is enacted (pending negotiations w/Legislature)
- City Joint Report Update confirmed additional losses in Local Revenues

SFUSD

THANK YOU
Questions? Comments?

Community Learning Hubs

Joint City, School District, and City College Select Committee

August 14, 2020

Key Considerations

- SFUSD has planned for **distance learning** for the Fall 2020-2021 Academic year

- There were a significant number of children who did not fully benefit from distance learning since Shelter-In-Place Order was issued

- As the City reopens our economy, parents/guardians need safe places for their children to go during the day

- Public transportation is projected to operate **at 30% of normal capacity** by end of August

"**It will take a village to address the wide range of learning needs for our City's children and youth during the COVID-19 pandemic,** and the Community Learning Hubs will provide a much-needed resource for our most vulnerable students."

—Mayor London N. Breed

What are Community Learning Hubs?

✓ Neighborhood-based

✓ In-person supports for distance learning

✓ Build social-emotional wellbeing

✓ 2:20 staff to youth ratio

Starting September 14, Hubs will operate Monday-Friday 8:30am-5:30pm

Researchers estimate that "COVID slide" could cause elementary schoolers to lose **50%** of learning gains in math and **30%** in reading

Wall Street Journal, "Schools Try to Stem 'Covid Slide' Learning Loss"

30% of families reported they did not have what they need to support distance learning **19%** reported they didn't have other resources they needed

SFUSD Fall Planning 2020 Report

A third or less of surveyed SFUSD families were satisfied with distance learning in the Spring, felt their student learned at the same level as in regular school, and reported that their child was motivated to do schoolwork.

SFUSD Fall Planning 2020 Report

Formation of **"Pandemic Pods"** by private citizens threatens to leave behind families that can't afford to join

SFGate, "'Learning Pods' threaten to widen the privilege gap in Bay Area schooling"

We're fighting increasing disparities for our most marginalized students:
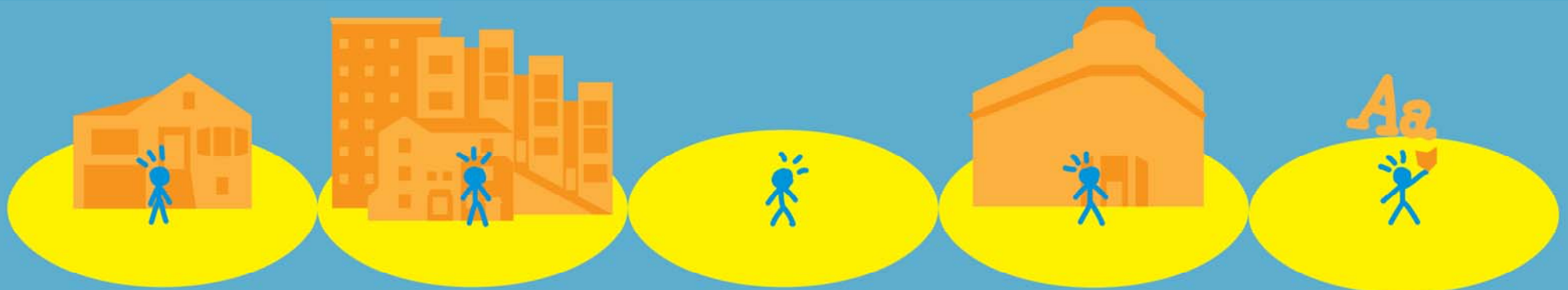
Low-income households

Residents of HOPE SF, public housing, & SROs

Homeless youth

Foster youth

English Language Learners

What do youth get out of it?

The young people who need it most will have the means to succeed in distance learning:

- Access to safe & sanitized spaces

- Snack & 2 nutritious meals per day

- Access to technology & Internet connectivity

- Support by dedicated youth development professionals

Learning and Core Supports

- K-5th   Literacy, STEAM and Physical Activities
- 6th-8th   Academic Supports, STEAM and Physical Activities
- 9th-12th   Academic Supports, Career and College Readiness
- All Sites   Distance learning supports

Additional Supports

Snack, Lunch and Supper

Family Resources

Mental health and well-being

supports

How we're reaching students

DCYF is working closely with HOPE SF, MOHCD, HSA & our CBOs to identify students with the greatest needs & conduct direct in-person outreach; invitations will be sent to these families to enroll in the Hubs on August 15 and close September 4

Partners

Department of Children, Youth & Their Families

Recreation & Parks Department

SF Public Library

Mayor's Office of Housing & Community Development

HOPE SF

Department of Technology & Information Services

Department of Public Health

Human Services Agency

Office of the City Administrator

DCYF Grantees

We're partnering with these DCYF grantees*

826 Valencia

Aim High for High School

The Art of Yoga Project

Asian Pacific American Community Center

AsianWeek Foundation

Bay Area Video Coalition

BAYCAT

Bayview Hunters Point YMCA

The Beat Within

Booker T. Washington Community Service Center

Boys & Girls Clubs of San Francisco

Buchanan YMCA

Buena Vista Child Care

Catholic Charities CYO of the Archdiocese of SF

Children's After School Arts

Chinatown YMCA

City of Dreams

City Surf Project

Collective Impact

Dance Brigade

Embarcadero YMCA

Felton Institute

Flyaway Productions

Good Samaritan Family Resource Center

Handful Players

HOMEY

Horizons Unlimited of San Francisco

Indochinese Housing Development Corporation

Ingleside Community Center

Jamestown Community Center

Jewish Vocational Service

Larkin Street Youth Services

The Marsh

Mission Graduates

Mission Neighborhood Centers

Mission YMCA

Mission Youth Soccer League

MyPath

Our Kids First

Outward Bound California

Peer Resources

Playworks Education Energized

Portola Family Connection Center

Potrero Hill Neighborhood House

Presidio Community YMCA

Project Commotion

Real Options for City Kids

Richmond Neighborhood Center

Richmond District YMCA

The Salvation Army

San Francisco Brown Bombers

Shih Yu-Lang Central YMCA

Southeast Asian Development Center

Spark

Special Service for Groups

Stonestown Family YMCA

Success Center San Francisco

Talent All Stars

Telegraph Hill Neighborhood Center

Treasure Island Sailing Center

United Playaz

Up on Top

Urban Ed Academy

The Village Project

West Bay Pilipino Multi Service Center

Youth First

*More CBOs will be added to this list as they confirm their participation

It takes a village.

We can't do this alone. Our children are all our responsibility.

Cleaning Supplies & PPE

Site Staff
RPD or CBO staff

Facilities
Recreation & Parks, SF Public Library, CBOs, & donated spaces

Free Meals

Devices & Tech Support

Community Learning Hub Site Map *

* This map should only be used for planning and
should not be used as he final list of Hub sites.

Making San Francisco

a great place to grow up

SAN FRANCISCO
RECREATION
& PARKS

SF DEPARTMENT OF
CHILDREN YOUTH
& THEIR FAMILIES

Agenda for

- Fall Planning
- UESF/SFUSD MOU Update
- Distance Learning Guide
- Fall Distribution Plan
- Next Steps

Fall Planning Updates

Fall 2020

*Distance Learning

*Gradual Return / Hybrid

- All students will not be in-person on August 17
- Plan for Distance Learning for almost all students (phased return)
- Consider limited in-person school for small groups of priority students at a limited number of physical school locations
- Gradual Hybrid return once science and data suggest safe to do so

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Phase 1: Distance Learning

Phase 2: Hybrid

Phase 3: Full Return

Planning for Phase 2: Hybrid

SFUSD

Phase 2: Hybrid

Priority Student Groups

We have identified a number of priority groups for in person learning. The Teaching and Learning Work Group highlighted four subsets of the population that would benefit from in-person learning first:

- Our youngest learners PK-2
- Students with moderate to severe disabilities
- Vulnerable Populations (homeless, foster youth)
- Students with less than 60% of the time engaged in online learning

Grouping Options/Possibilities for Students

We are identifying different ways to group students, modeling options for scheduling small student cohorts on alternating days, half days or week/month long blocks.

Rethinking the Use of Time and Space

We are rethinking time and space to facilitate in-person learning, a component of our District's 10-Big Shifts as outlined in Vision 2025. Examples being explored include, but are not limited to, outdoor learning facilities, access for targeted student populations, and rotating schedules for students.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

UESF / SFUSD
MOU Update

Highlights - Memorandum of Understanding with UESF

- Ratified by UESF and approved at the Board of Education on Tuesday, August 11
  - MOU can be found on the SFUSD website: Special Order of Business

- Teachers will provide no less than one hundred and twenty (120) minutes per day of synchronous instruction/interaction

- 7 hour workday

- A good faith effort to assign unit members to available workspaces as needed

Distance Learning Fall 2020

"An obstacle in distance learning is inconsistency with expectations and implementation of synchronous instruction."

-SFUSD parent

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Connection

Communication

Consistency

SFUSD

The Distance Learning Priorities

four consistent approaches that we will implement across our system.

	Consistent Structures for Support
	Anti-Racist Practices
	Deeper Learning towards the Graduate Profile
	Wellness & Authentic Partnership

Consistent Structures for Support

A concrete set of structures and routines aligned across SFUSD will build momentum towards our distance learning goals.

- **MORE CONSISTENT SCHEDULES**
  - Common Start Time across most schools TK-12 (9:00 am)
- Instructional Minutes (informed by Senate Bill 98)
  - Grades TK - K   3 hours (180 minutes)
  - Grades 1 - 3   3 hours 50 minutes (230 minutes)
  - Grades 4 - 5   4 hours (240 minutes)
  - Grades 6 - 8   4 hours (240 minutes)
  - Grades 9 - 12   4 hours (240 minutes)
- Teachers will provide no less than hundred and twenty (120) minutes of *synchronous* instruction, daily in grades TK-12.
- Instructional Materials
  - Use of Common Approved Applications and Curricular Materials
  - Common Core State Standards Aligned
  - Follows District Scope and Sequence
  - Enhanced by site/teacher materials
- Assessment of Access & Distribution
  - Site Instructional Materials and Device Distribution

Anti-Racist Practices

Digital Distance Learning

Technology can be leveraged for personalized learning experiences, providing student-centered learning opportunities that are scaffolded, student-paced, adaptive, engaging, and flexible so that all students meet rigorous academic standards and effectively communicate, collaborate, create, and think critically as global citizens in preparation for college and career. Through technology-enabled learning, students can have agency, choice, and voice in their learning pathway.

Non-Digital Distance Learning

Non-digital learning serves students uniquely in the teaching and learning environment where a high and deep level of engagement occurs between the students and content through resources to include texts, journals, trade books, leveled texts and other physical materials. As students experience learning through non-digital content, there are multiple and recurring opportunities to revisit content in various ways and connect the learning to themselves, their community and the world.

SFUSD

Daily Instructional Minutes
(informed by Senate Bill 98)

Grades TK - K	(180 minutes)
Grades 1 - 3	(230 minutes)
Grades 4 - 12	(240 minutes)

Daily Live Interaction

Teachers will provide no less than hundred and twenty (120) minutes of synchronous instruction, daily in grades TK-12.

Synchronous Instruction/Learning*

A learning event in which students are engaging in learning with an educator at the same time, usually on the computer or telephone.

LIVE!

Asynchronous Instruction/Learning

Learning occurring when the teacher and the students interact in different places and during different times. This may be through a prerecorded video, web based lessons, or a series of self paced assignments & projects.

Fall **Distribution Plan**
Digital & Non-Digital Materials Distribution

Establish a **site distribution plan**

Identity and prepare a **site distribution team**

Connect with **families**

Determine **student technology & non-digital materials needs**

Launch **distribution event(s)**

ES: Week of August 10*

ES/MS/HS: Week of August 17

Provide **support** + ensure **connection**

*Targeting week of August 10 to start for PK-3 distribution

First 30 Days At a Glance

Wellness & Authentic Partnership

Coordinated Care Team:
Members include the school based staff whose work focuses on school climate and aims to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership.

Consistent Two-Way Communication
Intentional Outreach to families and establishment of structures for two-way communication and relationship between home and school.

District Wide Wellness Checks
In August, November, February and April. The Wellness Check primary focus to listen to and affirm the needs of our families, to offer links to immediate resources and to identify families for further follow-up.

Professional Learning

Mindset
Centrally designed asynchronous modules on anti-racist teaching/ racial healing and deeper learning.

Launch Sessions
Centrally designed asynchronous sessions where teachers are introduced to the launch unit design and facilitation & accompanying office hours and synchronous sessions

Virtual Lab Classrooms
Centrally facilitated recurring sessions (organized by grade and content) where teachers share best practices.

Instruction & Connection

2 Week Launch Unit (Unit Zero)
Centering community building, student identity, academic routines, and how to launch a virtual community

4 Week Unit One (2 weeks in ES)
Discipline specific unit geared toward distance learning

Major Work of the Grade & Accompanying Professional Development

Structures for Support

Connecting

- Intentional relationship building with students & Families
- 1:1 as needed with students and families to make connections and ensure readiness for distance learning
- Establish positive, 2 way communication with families
- Family and student 1:1 outreach for relationship building & support (phone, text, Zoom or Google Meet)
- School meetings and town halls

Community Building

- Welcome new students (Videos sent out)
- Get-to-Know-You Activities & Assignments
- Classroom agreements & Expectations for
- Distance Learning
- Academic, thinking, participation routines
- Students set up learning space
- Academic, thinking, participation routines
- Daily mindfulness, breathing and meditation
- Journaling

Attendance & Engagement

Students are expected to actively participate in instruction , daily, as informed by their teachers. participation will take many forms and may include

- Attending a zoom class, with or without camera on
- Joining a google hangout, with or without speaking
- Participating in a group chat(s)
- Direct email, call, or text with their teacher
- Evidence of completion and submission of assignments
  - Assignments may be submitted via district-designated platforms, or via emails, photos, phone conferences, or other forms of documentation (as appropriate).

Teachers and Staff follow up and check in to make sure and have a plan for those who are not in attendance

The SFUSD Graduate Profile

Cultivating agency, honoring identity and building proficiency toward rigorous outcomes to achieve the Graduate Profile

- Access to instructional materials and devices so can engage in learning.
- Instructional Materials
    - Use of Common Approved Applications and Curricular Materials
    - Common Core State Standards Aligned
    - Follows District Scope and Sequence
    - Materials Distribution from Sites
    - Increased Access to Rich and Diverse Books (SFPL)
- Professional Development, Lab Classrooms for Educators and Sharing of Best Practices for Distance Learning
    - How to engage students?
    - What does rigorous learning look like remotely?
    - When to go live and what to use?
- Increased Resources and More Clarity about Teaching and Learning Remotely
- More Student to Student Collaboration
- More Educator Collaboration within and across sites

Anti-Racist Practices

Digital Resources

Distance Learning Core Suite of Apps

The following core suite of apps and digital tools have been selected by SFUSD to support distance learning. These apps are available to all students and staff in SFUSD for the 2020-21 school year.
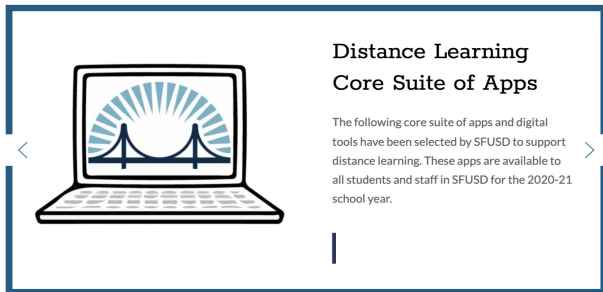
Learning Management Systems
- Grades PK-2: Seesaw
- Grades 3-12: Google Classroom

Digital Backpack
- District-approved applications organized by instructional purpose
- Associated getting started and creative use resources
- Support for recommended tools

Non-Digital Materials
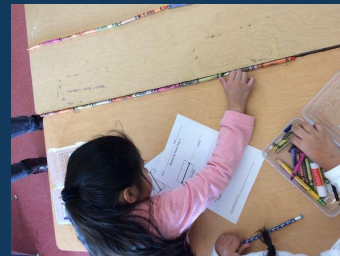
- Common Core Aligned
- Follows SFUSD Scope and Sequence
- Language Considerations
- Non-digital resources also available in the digital classroom
- ELD resources to support best practices
- Rich trade books/leveled texts for personalized instruction
- Family friendly to support authentic home-school partnership
- TK-2 School Supplies

SFUSD

Core Digital Tools: Resources for Teachers & Families

Platform	Resources for Teachers	Resources for Families
SFUSD.EDU	SFUSD Training Resources Webpage ● Recorded webinars ● Self-guided resources	SFUSD Tech Resources for Families Webpage ● How does my student log in to Google?
Google Classroom	● Google Classroom webpage ● Getting started (webinar video) ● Assignments & feedback (webinar) ● Linking Classroom to Synergy (1-pager)	Google Classroom for Families ● Guardian Summaries
Seesaw	● Getting started webinar ● Self-guided resource	● Seesaw for Families Page ○ How to log in, videos, recursos en español ● Getting Started: 1-pager
Zoom	● Zoom basics: webinar, self-guided ● Zoom breakouts: short video, 1-pager	Getting Started Webpage
Meet	● Getting started webpage ● Recorded webinar ● Self-guided resource	Virtual Meetings for Families ● Hangouts Meet

Instructional Materials Availability and Access

Digital Technology and Instructional Materials Available

PK/TK

All PK/TK students:

- Let's Learn Language Arts workbooks with parent tip card
- Site-based supplies: pencils, markers, crayons, etc.
- TK Only: Handwriting Without Tears
- Additional resources available in Google Classroom

K-5

All K-2 student will receive:

- Let's Learn Language Arts workbooks with parent tip card
- Leveled take home books for K-2 students who need books
- Google Touch for K-2 students who need it
- Supplies: Notebooks, pens, pencils, markers

All K-5 students will receive:

- K-5 English Language Learners will receive Wonders ELD books
- Math class and homework books

6-12

Math, Science and ELD student facing materials are available on a site by site basis. Wait for confirmation from your school before going to pick up materials.

- Packets and supplemental print based options for students with IEPs, English Language Learners and students who are unable to access print based materials coming shortly.

SFUSD will loan Chromebooks and hotspots for internet connectivity to students who need
Request technology at sfusd.edu/familytechnology.

SF LOVES LEARNING

KTVU PLUS | MONDAY - FRIDAY 2:00 - 3:00PM

Supports for Special Student Populations

Students with Individualized Education Plans
Special education students require specialized academic instruction and related services in order to access and thrive educationally. We know that we have to be intentional in our support for students with IEPs to support their needs in distance learning.

English Learners
English learners benefit from routines and consistency across grade levels and teachers. English Learners require Designated and daily Integrated ELD to support their language development needs.

Foster, Homeless, Sheltered & Recently Detained
These students and families are already managing other big transitions during our collective transition and we will work to ensure support is in place to onboard them smoothly, build connections to the school community, and check regularly to address barriers as they arise.

Students who we were challenged to engage
Students who logged on and/or participated in distance learning less than sixty percent of the time during the Spring semester and need a different approach to supporting successful learning for the Fall. .

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

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Wellness and Authentic Partnership

Approaching instruction, relationships with families, and school leadership through the lens of partnership.

- ACCESS to information
- Regular Communication with Families from sites
- Ongoing Communication
- Working Groups
- Ongoing Listening Sessions throughout Fall
  - Town Halls
  - Site Meetings
  - Surveys and Focus Groups
- More resources for families and students
  - Videos
  - Content in multiple languages
  - Resource Link Line
- Meals and Food Distribution
- 4 Wellness Checks throughout the year
- District Wide Student Check in
- Daily LIVE Interaction with students
- CBO Forums

Anti-Racist Practices

Authentic Family Partnership

Site Based Coordinated Care Team (CCT): 25

- Members include the school based staff whose work focuses on school climate & family partnership

- Purpose is to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership

- Support from SFCSD Central Team for
  - Professional Development
  - Consultation for Early Intervention for students & families
  - Targeted Supports, including connecting with City resources

San Francisco
Unified School
District

Fall Planning
2020

SFUSD

July 28, 2020

Distance Learning Resources

⭐ **SFUSD Fall Learning Plan** - big picture overview of state and local guidance, Spring data review and stakeholder input, and plans for starting school

SFUSD Distance Learning Guide - revised detailed guide for leaders and educators to support distance learning

⭐ **Family Distance Learning Guide** - family-friendly version of the Distance Learning Guide

First 30 Days - instructional guidance to support student learning

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Parentvue - The Best Source for Communication

About ParentVUE

ParentVUE offers secure, private access to your student's school information, including:

Assignments and Grades
View assignments, grades, and report cards.
Report cards are available in the Documents tab.

Attendance
See attendance and support your student's class participation.

District and School Communications
Update your contact information to ensure you receive school and districtwide notifications.

Student Login Information
View your student's login to SFUSD digital learning platforms.

One account gives you access to all of your students in SFUSD. Activate today: sfusd.edu/activate.

Each parent/guardian who has Educational Rights to their students can have an account. Once you activate your account, you can use that log in throughout your student's SFUSD schooling. No need to activate each year.

ParentVUE is also the best way to update your contact information to ensure you receive district and school notifications.

What is needed?
Active email address:
sfusd.edu/familyemail
Activation Code*

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San Francisco Unified School District

Family Distance Learning Guide 2020

SFUSD

Fall 2020

How to Stay Informed

Start with your school site. Teachers and site leaders have the most personalized information for your student and family. In addition, SFUSD shares information for all community members. Updates can be found on the SFUSD website

Family Digest

SFUSD sends an email to all families who have email addresses in our system every Wednesday evening with important updates and resources. The digest is also posted online.

PK-2 Text Program

Families of PK-2 students will automatically be enrolled in READY4K text messaging. Each week, families will receive 3 texts with fun facts and age appropriate tips to help children learn and grow. Research and sample texts.

Board of Education Meetings

The Board of Education meets in regular meetings two times each month and hears public comment in each forum. Meetings are broadcast on SFGov TV and KALW radio station. The schedule is posted here .

Student & Family Handbook

The Student and Family Handbook is a resource for all SFUSD stakeholders to understand the rights that you have in the district and expectations for participation.Find the updated version here

Frequently Asked Questions

See our growing list of SFUSD FAQ's to help you navigate teaching and learning during COVID-19. Fill out this form if you cannot find the answer to your question and we'll get back to you shortly.

Family Partnership Webpage

Find tips, tools and resources for supporting family partnership. SFUSD is dedicated to making family partnership come to life. Please visit SFUSD Family Partnership webpage

SFUSD

Anti-Racist Practices

Family Distance Learning Guide Frequently Asked Questions (FAQs)

Family Distance Learning Frequently Asked Questions (FAQs)

Last updated August 12, 2020

What will Fall Distance Learning look like? ∨

How will my child(ren) get materials for school? ∨

What's my child's schedule? What if I have multiple students in SFUSD? ∨

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Support Resources for Schools on Technology Access & Use

SFUSD has a menu of support resources to help schools with successfully deploying and leveraging technology.

	Resource Library for Schools	Visit our Resource Library for Schools, which includes: Chromebook Basics, FAQs to provide support from school site to families, safety and wellbeing (dig. Cit. how to unplug), tools and Apps on your chromebook , device support, Internet support, Virtual Meeting support (Zoom + Google Meet)
	Tech Access Deployment Guide	A detailed Administrator guide for SFUSD's Fall Deployment plans can be found here. A toolkit to help schools plan with embedded support resources and available dedicated staffing support for distribution.
	Getting Started Guides	There are a number of guides available to help you in Getting Started with Digital Platforms and Tools. These guides include (but are not limited to): How to Facilitate Digital Distance Learning, Accessibility in Digital Design, Guidance on Virtual Meetings, and more!
	Digital Learning Facilitators (DLeafs)	DLeaFs work to support technology-enabled learning and collaborate with site administrators and the Digital Learning team to design support for teachers and families. This role is stipended through the Department of Technology. **Designate your site Digital Learning Facilitators today!**
	Digital Learning Tools	Find a comprehensive guide on the foundational skill building support that DoT will provide for introduction to core platforms, digital agency curriculum, strategies for supporting students and families remotely, and digital learning skills in the Tech Skills Foundations Overview.
	Youtube Playlists	The Digital Learning Youtube Channel has playlists on our top recommended applications (Zoom, Hangouts Meet, Classroom, and Seesaw), as well Digital Citizenship, Instructional Strategies and Ideas, Family Technology Tutorials, and more!

Strategies for Supporting Students and Families

- [Top family resources](#): Family Resource Link, family technology and device take-home tutorials in multiple languages, and FAQs.

- [Tech Resources/Videos for Families](#) (more multilingual!)

- Weekly Text Messages with strategies and routines that age specific and developmentally appropriate

- **NEW**: Individualized tech support. [Sign-up for appointments](#).

- Digital Agency Curriculum [Comprehensive guide](#) with ready-made materials to promote healthy, positive online interactions and behavior. Integrated in first 30 days curriculum guide

- Approved digital learning applications for students at [Digital Backpack site](#).
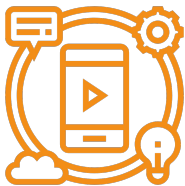
TIP: Before you start a book, look at the cover together. Ask, "What do you think this story will be about?" Questions help kids get more out of the story.

Distance Learning Resources for Families

All Icons on This Slide Are clickable when in "Present" mode

Student & Family Resource Link:
The "Help Desk" for *all* SFUSD Family Needs

Family Tech Tutorials:
YouTube Playlist

SFUSD.EDU
Tech Resources for Families Page

Technology FAQs
for Families

Student Take-Home Tech: Tutorials in 6 Languages

Wellness

District Wide Family Wellness Check-ins

- August, November, February and April
- Designed as a family partnership practice with primary focus on listening to and affirm the needs of our families, to offer linkages to immediate resources and to identify families for further follow-up.

District wide Student Check-in

- Exploring survey options to collect quick perception data from students to deliver frequent, rapid supports throughout the year.

SFUSD

Wellness Resources for Students and Families

SFUSD STUDENT AND FAMILY RESOURCE LINK

Access the Family Resource Link in three ways:

- Go to familylink.sfusd.edu to complete an online request form

- Email request at familylink@sfusd.edu

- Call 415-340-1716 *

SAFE & SOUND

TALK Line, 24-hour parental stress phone support line. Please call 415-441-KIDS (5437) if you need support.

Grab & Go Meal Sites for SFUSD Students

STUDENT NUTRITION SERVICES

sfusd.edu/schoolfood
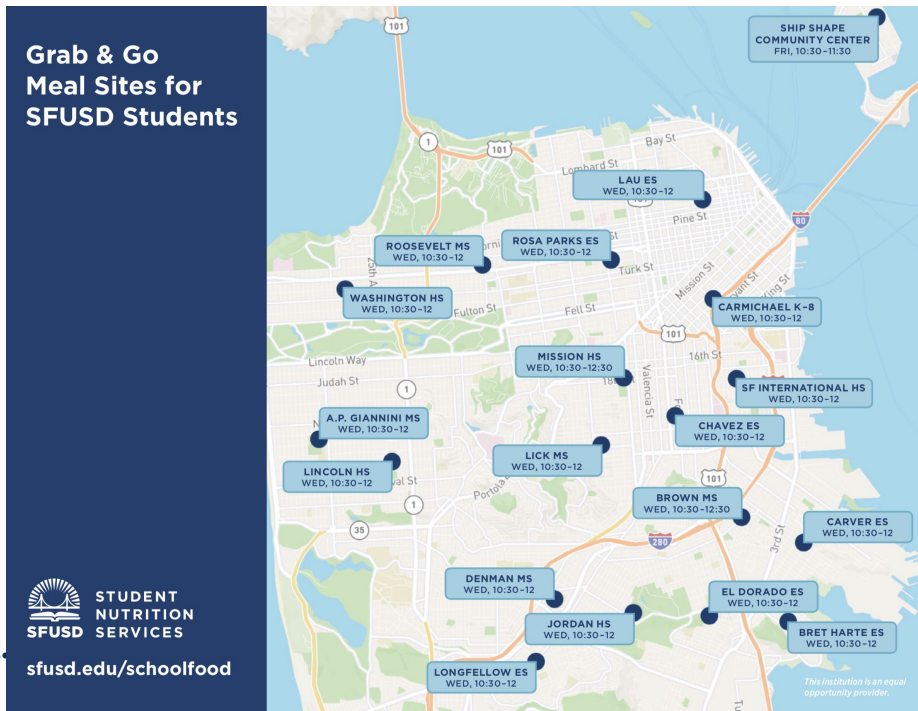
FIND MANY MORE RESOURCES HERE:
https://www.sfusd.edu/learning/resources-learning/continuity-learning/families/family-student-supports

Grab & Go Meals

SFUSD meal sites closed August 12

Beginning August 19, Grab & Go meals will continue at 18 school sites

- Due to USDA policy, meals will be available to SFUSD students only

- Free meals will be available to eligible students

- If a student is not eligible, $22.50 per bag will be charged to their SchoolCafe account

- Submit the Multipurpose Family Income Form to apply for free school meals! sfusd.edu/MFIF

SFUSD STUDENT NUTRITION SERVICES

Contact Student Nutrition Services:
SchoolLunch@sfusd.edu
415-749-3604
sfusd.edu/schoolfood

The non-digital need

~12,000 Learning Kits

Spring Non-Digital Distribution

- ~15,000 students district-wide received learning packets
- ~30,000 books were delivered
- ~300 3-12 students who did not have digital access received targeted/specific grade level learning packets

Priority for August Non-Digital Distribution

PK- 2 Students	✓	**Supplies and workbooks/trade books for all students Leveled texts for targeted students (F&P data needed to identify student reading levels) Spanish Language Pathways & Spanish as a home language receive appropriate materials**
Students in 3rd-12th not reached in Spring with Priority to (EL, African American Students, students facing homelessness/in transition)	✓	**Targeted instructional materials Language needs addressed**
Replacement of lost materials	✓	**Limited supply of additional resources will be purchased to refresh lost materials**

SFUSD

The digital need

~15,000 devices

Spring Technology Distribution

- ~13,500 students district-wide already received a Chromebook/tablet
- ~4,000 received a hotspot device for wifi access
- Majority of students have access to some type of device/wifi based on online activity
- Expanding distribution sites will maximize our limited time to reach as many students as possible as close to the start of the school year

Priority for August Tech Distribution

PK- 2 Students	✓	**Spring Wellness Checks:** 1,200 of 10K+ needed a computer (11%) **Estimated Ceiling:** 50% of K-2 students need device
Students in 3rd-12 not reached in Spring with Priority (EL, African American Students, students facing homelessness/in transition)	✓	**Spring Wellness Checks:** 700 of 20K+ needed computer (3%) **Estimated Ceiling:** 15% of 3rd-13th students
Replacement and Exchange of devices damaged over the summer in Grades 3-12	✓	**Spring Wellness Checks:** 920 of 7K+ who received a Chromebook said they still needed/had issue with computer (13%) **Estimated Ceiling:** 10% of students will need exchange *Note: expected that some families require additional support to use their device*

Stay Connected

SFUSD Primary Information Channels

Universal/passive:

➔ Weekly Digests (mobile, Google translated)

➔ SchoolMessenger Phone (custom translated, mobile)

➔ SchoolMessenger Text/SMS (Eng, mobile)

Targeted/opt-in/active:

➔ Social Media (Spanish, Chinese, English)

➔ Student and Family Resource Link (staff translated, tech agnostic)

➔ Website (Google translated, mobile)

➔ ParentVue

➔ Parent groups (parent advisory councils, PTAs, etc.)

➔ CBOs (PPS, CAA, etc.)

➔ Media

SFUSD

Stay in Touch

Update your phone number or email address

If you have a Family Portal account, learn how you can use it to update your phone number or email address.

Update Info

Get a Family Portal account

If you don't have a Family Portal (ParentVUE) account, learn how to activate one.

Activate Account

SFUSD

Next Steps

Next steps

- Continue work with Labor partners to finalize Distance Learning plans
- Facilities Department and LEAD work to assess and address classroom and office configurations
- Superintendent's Leadership Team with LEAD continues developing process for determining prioritized return
- Continue to engage stakeholders and support structures for continued feedback at site and central levels

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Thank You!

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SFUSD

Fall 2020
City College of San Francisco

Kristin Charles

Associate Vice Chancellor, Institutional Advancement & Effectiveness

Presented to the Joint City, School District, and City College Select Committee
August 14, 2020

COVID-19 Impact on Instruction

- Status of Fall 2020:

  - Starting with all in-person classes remote distance learning
    - Current SFDPH order limits in-person instruction
    - Remote instruction includes both credit and noncredit classes

  - Planning for in-person instruction in certain areas, pending state and local restrictions:
    - Nursing and Vocational Nursing
    - Allied Health
    - Construction
    - Culinary Arts and Hospitality

  - In-person instruction modified based on health department guidelines to protect health of faculty, staff, and students

Support for Faculty During COVID

- Spring - provided instructional continuity course in Canvas

- Fall - all faculty members with instructional assignments receiving training in temporary distance learning

- Office of Online Learning and Educational Technology is extremely mindful of social justice and equity
  - Emphasizes asynchronous instruction
  - Flexible attendance for synchronous meetings
  - *Welcome to Canvas* empowers students in how-to-use Canvas

Support for Students During COVID

- Training for students in using Canvas
  - Passport to Canvas training
  - *Welcome to Canvas* user module embedded in each remote instruction class
  - 24/7 Canvas support hotline

- Online Library services

- Online tutoring services embedded into Canvas

- Tips for successful remote learning

Support for Students During COVID

- Virtual Campus accessible from www.ccsf.edu
  - Virtual service counters (Zoom, phone) in all Student Services areas

- Emergency Aid to Students
  - Cash grants
  - Safeway gift cards

- Technology for Students
  - Chromebook Loan Program
  - Wi-Fi Hot Spots

Impacts of COVID-19 on Schools & Distance Learning for 2020-2021

Joint City, School District, and City College Select Committee

August 13, 2020

San Francisco Department of
Public Health

Updated July 10, 2020

What Factors Into Decisions About Whether It Is Safe to Continue Reopening?

- Health Indicators
- State's County Monitoring list

Epidemic curves: cases and hospitalizations, San Francisco, accessed August 13, 2020

COVID-19 cases by neighborhood, 8/9/20

Reopening San Francisco

- State surge, county monitoring, pause
- Community mitigation
  - Mobility and mixing (non-households)
  - Ventilation (outdoors; open windows)
  - Contact closeness (frequency, distance, duration; e.g., crowds)
  - Face coverings, handwashing, disinfection
- City and partners
  - Health Orders, Directives, and Guidance
  - Testing, Tracing, and Supported Isolation (TTSI) strategy (data-driven hot spots)
  - Public health campaign, Neighborhood Strategy, Education and Enforcement
  - SARS-CoV-2 Monitoring, Early Detection, and Investigation (SMEDI)

Masks reduce airborne transmission
Infectious aerosol particles can be released during breathing and speaking by asymptomatic infected individuals. No masking maximizes exposure, whereas universal masking results in the least exposure.

Particle size (μm)
100 10 1 0.1

Infected, asymptomatic

Healthy

Maximum exposure

Minimum exposure
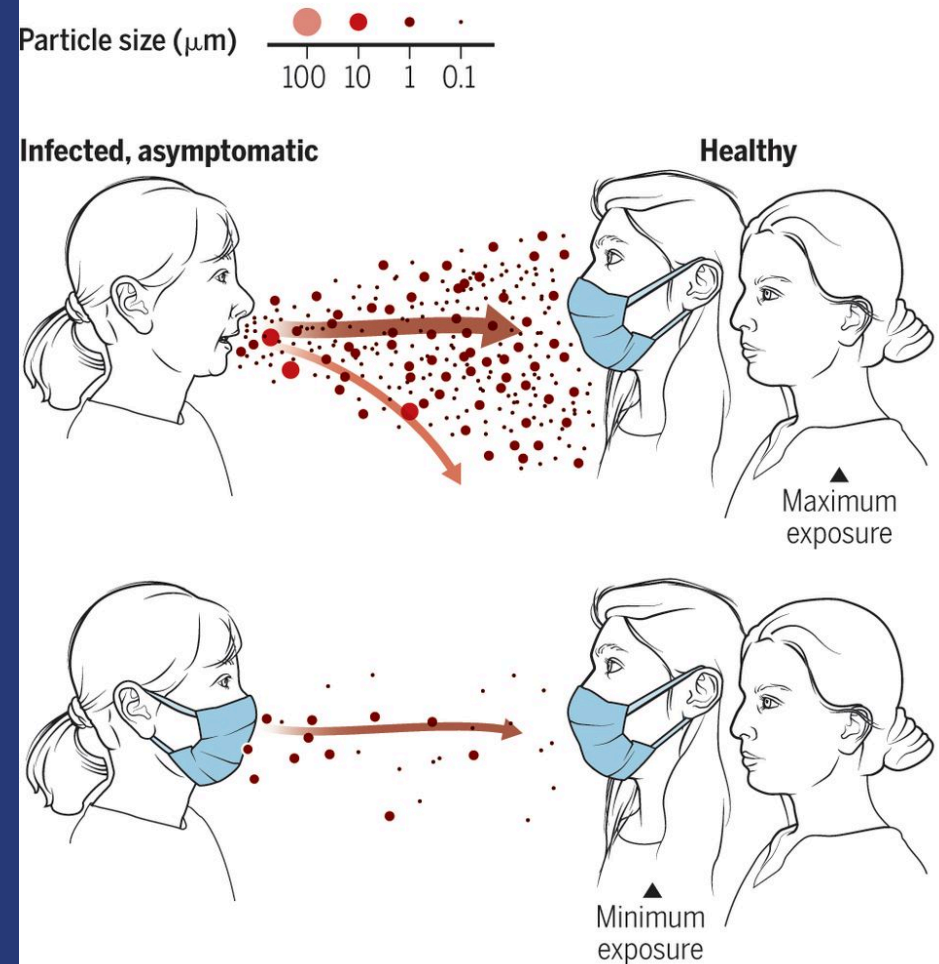
GRAPHIC: V. ALTOUNIAN/*SCIENCE*

Safer Reopening for Schools

- Minimum health and safety standards must be met for reopening schools, regardless of whether San Francisco is on the state watchlist
  - Baseline criteria being developed will serve as basis for reopening schools when San Francisco is off the state watchlist
- School reopening criteria as evidence of low community transmission:
  - State watchlist status
  - Health Indicators

Safer Reopening of schools (cont)

- SFDPH, CDPH, and CalOSHA Guidance for Schools and School-Based Programs require elementary school reopening plans to address the following, which will serve as basis for San Francisco reopening:
  - Cleaning and disinfection
  - Small, stable, cohorting
  - Entrance, egress, and movement within the school
  - Face coverings and other essential protective gear
  - Health screenings for students and staff
  - Health hygiene practices
  - Identification and tracing of contacts
  - Physical distancing
  - Staff training and family education
  - Testing of students and staff
  - Triggers for switching to distance learning
  - Communication plans

San Francisco
Department of Public Health

Guidance

Reopening TK-12 Schools for In-Person, On-Site Instruction
Preliminary Guidance for School Year 2020-2021

August 10, 2020

The following guidance was developed by the San Francisco Department of Public Health (SFDPH) for use by local schools, and will be posted at http://www.sfcdcp.org/covidschoolschildcare.

AUDIENCE: This guidance applies to public, private and parochial TK-12 schools in San Francisco. Transitional Kindergartens (TK) that are part of preschool programs or are independent of elementary school programs should review SFDPH guidance for childcare programs.

Out of School Time Resources

- Out of School Time resources permitted by Health Officer:
  - Learning hubs – private and public
  - Recreation and care activities
  - Youth Sports – limited to small stable cohorts of physical activity outdoors
- Out of School Time programs may use school buildings, but schools cannot run Out of School Time programs

San Francisco
Department of Public Health

Preliminary Guidance

Preliminary Guidance for Out of School Time Programs
August 11, 2020

This Preliminary Guidance for group care facilities for school-aged children and youth—including programs that support distance learning, out of school time programs, after school programs, and youth sports programs—is intended to provide local businesses with information about the anticipated COVID-19 health and safety requirements for such programs. This guidance is subject to change and will not become final until the Health Officer releases it as final guidance in conjunction with a directive covering these programs and facilities. This guidance was developed by the San Francisco Department of Public Health (SFDPH) for local use. It will be posted at http://www.sfcdcp.org/CovidSchoolsChildcare

Recent Local Guidance & Information

- Health Directive (legal order) for Out of School Time providers and updates to Health Order (8/14/2020)

- Preliminary Guidance: Out of School Time programs (8/11/2020)

- Tip Sheet: Reducing COVID-19 Risks for Learning Pods (8/13/20)

- Preliminary Guidance: Re-opening TK-12 Schools for In-Person, On-Site Instruction (8/10/20)

- COVID-19 Health Checks for Children (8/10/20)

- FAQ: Contact Tracing at Schools, Childcares, and Programs for Children and Youth (8/4/2020

- When someone has suspected or confirmed COVID-19: Quick Guide for Schools, Childcares, and Programs for Children and Youth (8/10/20)

https://sfcdcp.org/CovidSchoolsChildcare

Testing

- **Contact primary care provider to get tested**
- Testing resources available at sf.gov/find-out-about-your-covid-19-testing-options
- Also encouraging everyone to get vaccinations, including flu vaccine

Mental Health Resources for Teens and Parents

- ACCESS Line: SF residents can call anytime for initial phone screening 888-246-3333 (toll-free) or 415-255-3737

- SFDPH Behavioral Health Services offers programs/clinics and partners with multilingual providers:
  https://www.sfdph.org/dph/comupg/oservices/mentalHlth/CBHS/

- Early Childhood Mental Health Consultation Initiative

- Partner with SFUSD on Family Resource Link:
  - Go to familylink.sfusd.edu to complete an online request form
  - Email request at familylink@sfusd.edu
  - Call 415-340-1716
    - Hours of operation are M-F from 9 am - 1 pm. Callers can leave a voicemail.

Mental Health Resources for Suicide Prevention

- 24/7 Talkline is a resource for parents who need support because of conflict/stress at home
  - 415-441-KIDS (5437); available 24/7
- Child Protective Services is also a resource
  - 800-856-5553; available 24/7
- DPH's Comprehensive Crisis should be called if the child is in psychiatric crisis
  - 415-970-3800

Mental Health Resources for Domestic Violence Prevention
- La Casa de la Madres for families experiencing domestic violence
  - 24/7 hotline at 1-877-503-1850, or
  - message the text line at 1-415-200-3575
- 24/7 National Domestic Violence Hotline
  - 1-800-799-7233 or www.thehotline.org
  - Available 24/7
- Child Protective Services
  - 800-856-5553
  - Available 24/7

Questions? Comments?

- All official DPH information and guidance is posted at: sfcdcp.org

Thank you for the opportunity to present!

OUTDOOR EDUCATION
safe joyful connected equitable

PHOTO BY THOMAS KUOH PHOTOGRAPHY

PHOTO BY GOLESTAN EDUCATION

PHOTO BY THOMAS KUOH PHOTOGRAPHY

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Challenges

- The coronavirus pandemic makes it unsafe for school to continue as usual.

- But in the spring, we learned that distance learning does not work well for most learners, especially our youngest and most vulnerable students.

- Distance learning exacerbates inequities in our city by forcing parents to choose between co-teaching distance learning or working.

COVID-19 Response: Spring 2020

Most 3-12 students showed online activity throughout the spring

Most families reported being okay overall

Some students had several hours of instruction a day

A lot of online learning platforms

Historically underserved youth showed lowest online participation

Families in Southeast of City reported more urgent needs

Some students had little interaction with teachers

More options needed for non-digital learning

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

ZOOM SFUSD

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Solutions

- Outdoor education is a much safer way to go back to school – studies have shown that viral loads are up to 20 times less and transmission rates are significantly lower.

- Outdoor cohorts is an already proven model. RecPark and YMCA have been helping families with childcare throughout the pandemic.

- If we can scale up, outdoor education is equitable. In-person instruction is critical for young learners and vulnerable populations and outdoor education can safely provide that.

- Outdoor education has been shown to deliver academic, social, and emotional benefits to students and teachers.

Reopening TK-12 Schools for In-Person, On-Site Instruction
Preliminary Guidance for School Year 2020-2021

Ventilation and Outdoor Spaces

Increasing outdoor air circulation lowers the risk of infection by "diluting" any infectious respiratory droplets with outdoor air. Being outside is even lower risk.

- Use outdoor space for instruction and meals/snacks as much as possible.

- Open windows and doors to increase circulation of outdoor air, if it is safe to do so and does not worsen individuals' allergies or asthma.

- Consider designating outdoor spaces for each cohort and marking boundaries to make sure that students stay in their cohort when outdoors.

- Limit use of shared playground equipment in favor of activities that have less contact with shared surfaces.

    o If used, outdoor playgrounds/natural play areas only need routine maintenance. Make sure the children wash or sanitize their hands before and after using these spaces. When hand hygiene is emphasized, cleaning and disinfection are not required between cohorts.

Schools Beat Earlier Plagues With Outdoor Classes. We Should, Too.

A century ago, children in New York City attended classes during a pandemic. It seemed to work.

OPEN AIR SCHOOL. NYC 2014-9

PUPIL IN OPEN-AIR SCHOOL, PROVIDENCE

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Resources

- San Francisco is rich in open space, especially close to elementary schools

- SFUSD has been investing in outdoor education for over a decade. There is some on-site infrastructure and some trained staff

- Organizations such as Green Schoolyards America can provide training, curriculum, cost estimates and case studies for teachers and administrators. https://www.greenschoolyards.org/covid-learn-outside

PHOTO BY GOLESTAN EDUCATION

Average distance to a park from PK, PK/K-5 or PK/K-8 is 700 Feet
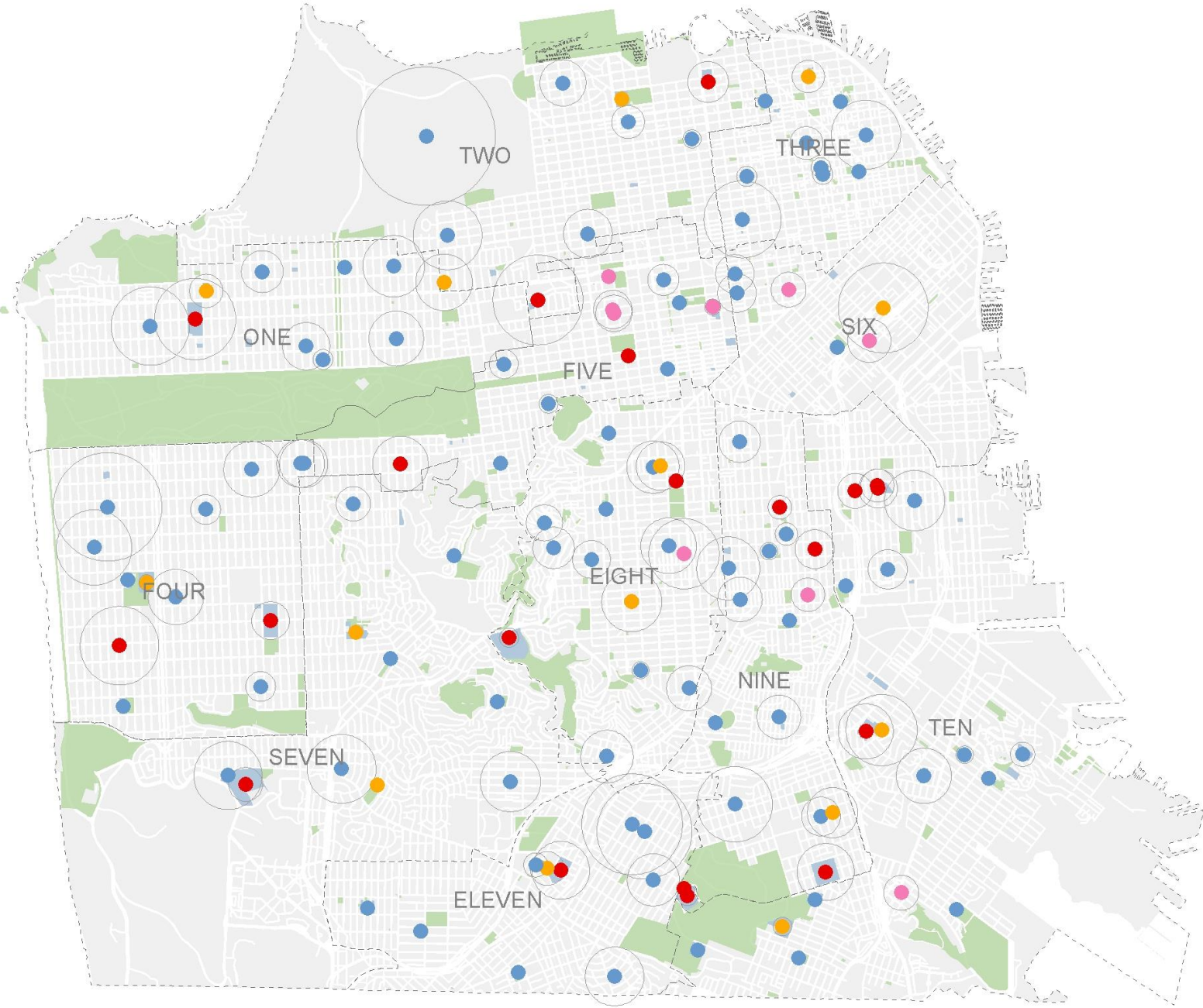
Grades (average distance to park)

- 🔵 PK, PK/K-5, or PK/K-8 **(700 ft)**
- 🟠 6—8 **(740 ft)**
- 🔴 6-12 or 9-12 **(800 ft)**
- 🔴 Charter or County **(680 ft)**

🟩 Recreation & Parks

🟦 SFUSD

⭕ Distance to nearest park (0.25 mi shown here for reference)

116 out of 130 USD schools are within 0.25 mi of a park.

All 130 USD schools are within 0.5 mi of a park.

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Outdoor Classroom Configuration Options

Outdoor Infrastructure Cost Estimate Tool

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Actions

- Establish that outdoor education is plan A for getting back to in-person instruction

- Choose a scale that is feasible and work on logistics and funding district-wide.
  - **Example**: all TK and K teachers get an outdoor educator partner to cut class size in half for manageable outdoor learning.

- Engage corporate and philanthropic partners to fund staff to partner with SFUSD teachers outdoors, employing young people who are passionate about outdoor education and have lost their jobs. Partners could include RecPark, YMCA, DCYF, and Academy of Sciences.

- Encourage SFUSD to set a strong framework but allow creativity at the school level so that we can test new models and share lessons learned.

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Outcomes

- Low-risk, in-person learning

- Improved social-emotional learning for all students, teachers, and staff

- In-person education for all, not just those who can afford it

- Employment for San Francisco's outdoor educators

- Reduced stress and improved work capacity for San Francisco's working parents

Alternative if we don't act

Increased psychosocial and fiscal effects on all children and families, especially our most vulnerable. Family stress. Lower quality educational opportunities. Increase in the achievement gap. Lack of physical activity and all the negative impacts stemming from that. Less help for vulnerable students. Anxiety. Loneliness. Lack of motivation.

Recent Press on Outdoor Education

Schools Beat Earlier Plagues With Outdoor Classes. We Should, Too.
https://www.nytimes.com/2020/07/17/nyregion/coronavirus-nyc-schools-reopening-outdoors.html?referringSource=articleShare

Pods, Microschools and Tutors: Can Parents Solve the Education Crisis on Their Own? (note: Rooftop ES featured)
https://www-nytimes-com.cdn.ampproject.org/c/s/www.nytimes.com/2020/07/22/parenting/school-pods-coronavirus.amp.html

PBS News Hour piece on Green Schoolyards America work
https://www-pbs-org.cdn.ampproject.org/c/s/www.pbs.org/newshour/amp/show/a-california-collective-makes-the-case-for-outdoor-schooling

Outdoors Covid Risk (media):
https://www.sfchronicle.com/news/article/Is-risk-of-coronavirus-transmission-lower-15287602.php

Philadelphia and outdoor learning:
https://whyy-org.cdn.ampproject.org/c/s/whyy.org/articles/some-philly-schools-to-use-outdoor-classrooms-when-irl-lessons-resume/amp/

The New England Journal of Medicine (peer-reviewed publication) on school reopening.
https://www.nejm.org/doi/full/10.1056/NEJMms2024920

Brown University publication on negative impact of virtual schools
https://edworkingpapers.com/sites/default/files/ai20-250.pdf

Public Policy Institute of California on challenges of detecting child abuse with online education
https://www.ppic.org/blog/school-closures-hamper-monitoring-of-child-welfare/

Online education widens the economic gap
https://www.nytimes.com/2020/06/05/us/coronavirus-education-lost-learning.html

NWEA brief on learning losses in COVID-19 (emphasis on younger children)
https://www.nwea.org/content/uploads/2020/05/Collaborative-Brief_Covid19-Slide-APR20.pdf

Students with disabilities don't benefit from online learning
https://www.chalkbeat.org/2020/3/12/21178761/schools-that-go-remote-for-coronavirus-must-keep-serving-students-with-disabilities-can-any-really-d

Special Ed in times of COVID-19
https://www.theatlantic.com/education/archive/2020/04/special-education-goes-remote-covid-19-pandemic/610231/

The Atlantic: on crucial role of socializing
https://www.theatlantic.com/family/archive/2020/06/how-quarantine-will-affect-kids-social-development/613381/

BOARD of SUPERVISORS

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M E M O R A N D U M

TO: Vincent C. Matthews, Ed.D., Superintendent, San Francisco Unified
School District
Linda Shaw, Liaison to the Board, City College of San Francisco

FROM: Erica Major, Assistant Clerk, Land Use and Transportation Committee

DATE: April 29, 2020

SUBJECT: HEARING MATTER INTRODUCED

The Board of Supervisors' Joint City, School District, and City College Select Committee
has received the following hearing request, introduced by Supervisor Haney on April 21
2020:

File No. 200412

**Hearing regarding how COVID-19 has impacted the schedules, policies,
and the provision of services for San Francisco Unified School District
(SFUSD) and City College of San Francisco (CCSF); the approach SFUSD
and CCSF are exercising to protect both students and staff during the
pandemic; how schools are continuing to serve students and families,
especially those that are most marginalized; what plans are being made to
ensure ongoing educational goals are met; how the City can best support
the schools and what resources are required to ensure that they are able to
succeed in their vital role as educational institutions; and requesting
SFUSD and CCSF to report.**

If you have any comments or reports to be included with the file, please forward them to
me at the Board of Supervisors, City Hall, Room 244, 1 Dr. Carlton B. Goodlett Place,
San Francisco, CA 94102.

c: Esther Casco, San Francisco Unified School District
Viva Mogi, San Francisco Unified School District
Mele Lau Smith, San Francisco Unified School District
Leslie Miloy, City College of San Francisco

From: Jessica Beard <jbeard@ifpte21.org>
Sent: Friday, November 13, 2020 3:02 PM
To: Mahogany, Honey (BOS) <honey.mahogany@sfgov.org>
Subject: Re: Joint Ed Committee Meeting

Dear Honey,

Thank you so much for adding me to the call today. Unfortunately I had to leave at 1 to get on another call with the District. Fridays have somehow become the most packed in SIP!

I wanted to send my comments on, and would also like to stay involved in these meetings if possible!

Thank you!

Hello, my name is Jessica Beard, and I am a staff rep with Local 21. I represent the Pro-Tech chapter at the SFUSD which is a small 80 member bargaining unit made up of IT workers, Occupational Therapists, Facilities Workers and some HR staff. I also represent many workers in the City. I have been listening in to these meetings as a rep of many workers who are already doing in-person work, and would like to lend that perspective to this conversation. Our members on the IT side have been instrumental in the implementation of distance learning for the District, preparing and distributing laptops, training teachers on digital platforms, and staffing the help desk for devices. Much of this work has been done in-person.

I think that one thing missing from this conversation is the concept that District workers are some

separate entity—and that they themselves are not parents or members of vulnerable populations or communities of color. Many of our members are simultaneously worried about their multi-generational household, their neighborhood community and their own health when they go to work every. Many of our members do not live in the City and County of San Francisco, or live in parts of San Francisco that have disproportionly high numbers of cases. And as a rep, I hear about both the fear and the pride they take to the worksite each day. Folks have intense pride in delivering laptops and hotspots and access to students and families, but also fear in contracting COVID and bringing it back to their families. As one member put it when I asked how it felt to be working on site since SIP, "I feel like a dead man walking."

These are the reasons why we support the District's cautious approach to reopening schools. Our members are aware of, and have been living with the risk of contracting COVID—and they are a small group of workers. As we bring more workers back, and they engage with each other and with students, the risk increases. We would really like to see the conversations and resolutions around in-person school reopening include more complicated representations of the workers being asked to undertake this work. We want to see a resolution and a plan that includes worker voices and prioritizes worker safety at the outset, and we cannot have in-person school reopening without negotiated MOU's for all bargaining units.

Jessica Beard (she/hers)
Representative/Organizer
IFPTE Local 21

1167 Mission St. 2nd Floor
SF, CA 94103
cell: 415 216 6909

From: "Mahogany, Honey (BOS)" <honey.mahogany@sfgov.org>
Date: Friday, November 13, 2020 at 10:21 AM
To: "Major, Erica (BOS)" <erica.major@sfgov.org>, "Jalipa, Brent (BOS)" <brent.jalipa@sfgov.org>
Cc: Jessica Beard <jbeard@ifpte21.org>, Anabel Ibanez <aibanez@uesf.org>
Subject: Re: Joint Ed Committee Meeting

Hi Erica and Brent,

Per Chair Haney's request, can you please add Jessica and Anabel to the Teams Meeting for the Joint Committee this morning?

Best,

Honey Mahogany, MSW
Pronouns: she/her or they/them
Legislative Aide
Supervisor Matt Haney

From: Anabel Ibanez <aibanez@uesf.org>
Sent: Friday, November 13, 2020 10:06 AM
To: Mahogany, Honey (BOS) <honey.mahogany@sfgov.org>
Cc: Jessica Beard <jbeard@ifpte21.org>
Subject: Joint Ed Committee Meeting

Hi Honey,

Hope all is well.

Please add me and Jessica Beard from IFPTE Local 21 to be part of the Joint Ed Committee call. Thank you.

--
Anabel Ibáñez
Political Director
United Educators of San Francisco
Cell (415) 370-2585
aibanez@uesf.org

Introduction Form

By a Member of the Board of Supervisors or Mayor

Time stamp
or meeting date

I hereby submit the following item for introduction (select only one):

☐ 1. For reference to Committee. (An Ordinance, Resolution, Motion or Charter Amendment).

☐ 2. Request for next printed agenda Without Reference to Committee.

☑ 3. Request for hearing on a subject matter at Committee.

☐ 4. Request for letter beginning :"Supervisor _____ inquiries"

☐ 5. City Attorney Request.

☐ 6. Call File No. _____ from Committee.

☐ 7. Budget Analyst request (attached written motion).

☐ 8. Substitute Legislation File No. _____

☐ 9. Reactivate File No. _____

☐ 10. Topic submitted for Mayoral Appearance before the BOS on _____

Please check the appropriate boxes. The proposed legislation should be forwarded to the following:

☐ Small Business Commission   ☐ Youth Commission   ☐ Ethics Commission

☐ Planning Commission   ☐ Building Inspection Commission

Note: For the Imperative Agenda (a resolution not on the printed agenda), use the Imperative Form.

Sponsor(s):

Haney

Subject:

Hearing on the Impacts of COVID-19 on SFUSD and CCSF

The text is listed:

A hearing to update the City and County of San Francisco and the public on how COVID-19 has impacted the schedules, policies, and the provision of services for SFUSD and CCSF; and on what SFUSD and CCSF are doing to protect both students and staff during the pandemic; and how schools are continuing to serve students and families, especially those that are most marginalized; and what plans are being made to ensure ongoing educational goals are met; and finally, how the city can best support the schools and what resources are required to ensure that they are able to succeed in their vital role as educational institutions.

Signature of Sponsoring Supervisor: MATT HANEY

For Clerk's Use Only