From: <u>Harry Bernstein</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: comments for today"s hearing called by Supervisor Ronen--(210294), item 1 (City College)

Date: Friday, June 11, 2021 1:52:23 PM

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Hello, Mr. Jalipa

I did hear your initial announcement that people should call in to today's hearing if they wished to participate.

Nevertheless, I am sorry that you didn't announce when you were coming to the last of the speakers for the City College topic. I had intended to participate so, after failing to do that, I am sending you some comments now. I agree that the current scenario and the challenges facing the College in the immediate future without additional funding were made clear. I do hope that the comments provided here can be circulated to the Supervisors since residents of the City and County deserve a robust and welcoming Community College that is able to serve the entire population that desires and can benefit from its services--from high school on up--not a CCSF that is willing to eliminate fully enrolled classes and to marginalize students who are most in need.

- 1. It was not stressed today, but the registration system at City College has been one of the greatest impediments to enrollment. It is not known exactly how many people who began the enrollment process have given up because they found it too cumbersome or time-consuming-even educated people with degrees can be daunted by this challenge. Yet changes to the registration, though gradual, are being made. I understand that there are chatbots available on the College website to answer a large percentage of questions from prospective students, yet the system itself is still a concern.
- 2. For years, City College published a schedule of classes for Fall, Spring and Summer. This was gradually cut back and finally limited to having the same document in pdf format only until that, too disappeared. It seems to me that enrollment called for having knowledge about the class(es) one wanted to register for in advance instead of offering a schedule with which one could more easily page through and discover many possibilities. For some reason, the District has been insistent that it would *not* return to publishing the printed, widely distributed (in SF) class schedule such as it had used for years, even though it has been estimated that the cost could be recovered by having some 200 new full-time students enroll. However, the District was forced to agree, as part of the Tentative Agreement, that as soon as practicable, there would be an accessible, searchable online class schedule on the College website.
- 3. V-C Al-Amin spoke of making marketing efforts. I don't know exactly the scope of these, but after a few faculty members have pushed the idea *for months* of an outreach postcard to remind residents of the educational opportunities at City College (and also of the financial incentives courtesy of some of the federal stimulus funds) of coming or returning to campus, the College finally approved the concept of a postcard that would be sent out all around the City. When asked during a public program recently if there would be an expanded campaign for posters, ads on buses and the like (as used regularly in the past), the publicist--I believe there may only be one,

and she has complained of her 90-hour weeks!--said there was no money yet for anything beyond postcards. This may be true but it is pathetic. Yet that is one of the reasons that the administration's representative, Mr. Al-Amin, asked for more funding. The Budget process is somewhat opaque and earlier this year, the Academic Senate passed a vote of no confidence in that budget process because the figures were constantly changing. His job is admittedly a difficult one. Nevertheless, I feel that it is unfortunate that with pink slips issued to 163 faculty in March-representing some 30% of the full-time faculty--a threat to some 60% of the College's offerings hung over the heads of faculty and students for nearly half of the semester, preparing the way for the onerous though necessary concessions that were approved on May 10. Could those conditions have contributed to a decline in enrollment?

- 4. The Interim chancellor, Rajen Vurdien, has constantly said, that the College would have to learn to live within its means, parroting the advice from Sacramento. Yet, when asked to extend his one-year contract for an additional three months, he requested what would have amounted to an unbudgeted raise of just over 22% in his pay (already pegged at \$340,000 per year plus some other money for expenses), which the Board of Trustees approved in principle. In response to the hullaballoo that followed that announcement, the Board was forced to rescind the offer several days later.
- 5. Trustee Brigitte Davila made an unfortunate assertion today that the Older Adults program had been eliminated. There is still an Older Adults Department (OLAD) which, sadly, has no more than six classes, which has been the case since Spring, 2020. Supervisor Mar has shown tremendous support for a few of those classes in his District by securing funding for some Older Adults classes being taught in the Sunset District, established initially in the face of uncooperative treatment from former chancellor Rocha. My main point here is that the College, in my opinion, has not fully recovered from the unauthorized elimination at the last minute of 350 sections from the online registration system for Spring, 2020--this took place November 19-20, 2019. This operation included the removal of 52 out of 58 Older Adults classes, including two that I myself had taught for 15-20 years. (For the record, there had been 76 classes in 2018. City College took over the responsibility for adult education from the School District in 1970, so the above action is all the more irresponsible.) Supervisors Ronen and Mar in particular know all about the monthslong saga of trying to secure bridge funding from the Board of Supervisors to restore the cuts. The funding was approved (seven votes) in January-February of 2020 but unceremoniously vetoed by Mayor Breed on Valentine's Day. Supervisor Safai was one of the seven Supervisors who voted for that initial funding, though the attempt to override the veto failed. The Board of Trustees has never addressed this situation forthrightly, or pushed back against an administrative action that was done without their permission, or expressed any interest in restoring OLAD. I am focusing on this one situation because it is so extreme, though as the union's presentation demonstrated, some other programs could have been eliminated had the pink slips been made permanent.
- 6. I currently teach in the Music Department, which is being cut by about 15% this year under the Tentative Agreement (TA). To give just one example, the Tentative Agreement saved us from losing all music performance classes in the Fall. Yet Mr. Lee Strawn, our excellent voice teacher, saw his three popular classes from the Spring (with an estimated 25-30 students each) reduced to a single class in the Fall. There is an effort to determine the number of faculty eliminated and classes lost at City College, though the extent of losses was probably moderated by a number of retirements and by the reduced loads accepted by some faculty on the path to retirement. Another challenge to finding this number is that the TA also disallowed full-time faculty from teaching overload assignments, though only for one year.

- 7. Questions about whether the College would be returning to campus for face-to-face classes may also have led to uncertainty from the public. CalSTRS noted recently that the prime motivator for an unusual spike in faculty retirements for Community Colleges that started in 2020 was having to teach in distance learning mode. It is expected that there will be approximately 500 face-to-face classes at the Ocean campus this Fall. Many students and faculty have embraced distance learning and there is no doubt that such classes will continue whenever students and faculty ultimately return to campus, but there should be some kind of balance between standard classes taught in person and those classes with alternative approaches.
- 8 One last thing. As students and Faculty made clear at a number of protest events recently, non-credit ESL brings reimbursement rates that are either the same or higher than their counterparts in the credit division. Excessive cuts to non-credit classes appear to have been targeted and this is unjustified. The priorities of this administration tending toward downsizing have often been open to question.

Thank you, SupervisorsRonen, Mar and Safai, for expressing your concern for City College, and for your efforts to help support and stabilize it so that it can remain as a valuable resource in the future.

Dr. Harry Bernstein Music Department From: Amos Lim

To: MelgarStaff (BOS); hiliary.ronen@sfgov.org; Safai, Ahsha (BOS)
Cc: Jalipa, Brent (BOS); Sally Chen; Annette Wong; Andy Wong

Subject: Access Issues and Challenges that Community Members Are Experiencing at the City College of San Francisco

Date: Friday, June 11, 2021 12:54:55 PM

Attachments: CAA Policy Memo - Access Issues and Challenges that Community Members Are Experiencing at the City College

of San Francisco.pdf

CAA Executive Summary - Access Issues and Challenges that Community Members Are Experiencing at the City

College of San Francisco.pdf

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Dear Supervisor Ronen, Supervisor Melgar and Supervisor Safai,

Thank you for your attention on CCSF at the recent Youth, Young Adult, and Families Committee hearing. Education equity is a key issue area for Chinese for Affirmative Action and CCSF's sustainability is critical for adult education in the city, particularly for immigrant communities.

During the public comment section for today's YYAF hearing, we cited our policy memo and recommendations that outline challenges and necessary actions to alleviate the barriers community members are facing, attached here as well. We would welcome the opportunity to meet with your offices to discuss these next steps.

Sincerely,

Amos Lim, 林明利

Community Advocate, Economic Justice | 职业发展项目-社区倡议

He/Him | 代词:他

Chinese for Affirmative Action | 华人权益促进会

17 Walter U. Lum Place, San Francisco, CA 94108

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415-274-6760 x 318 | alim@caasf.org

Join our Movement Forward! : Facebook | Twitter | Website



To: Supervisor Hillary Ronen, Supervisor Ahsha Safai, and Supervisor Myrna Melgar San Francisco Board of Supervisors Youth, Young Adult, and Families Committee Fr: Sally Chen, Economic Justice Program Manager; Amos Lim, Economic Justice Program Community Advocate; Andy Wong, Director of Advocacy

Date: June 9th, 2021

Re: Access Issues and Challenges that Community Members Are Experiencing at the City College of San Francisco

Chinese for Affirmative Action (CAA) is a community-based organization headquartered in San Francisco. Our mission is to defend the civil and political rights of Chinese Americans and to advance multiracial democracy. Education equity is a priority issue area for us. City College of San Francisco (CCSF) is a hub for free and affordable adult education for San Franciscans, particularly for limited-English proficient (LEP) immigrant workers. Below is a summary of recent challenges that CAA's LEP clients are facing at CCSF as well as our recommendations.

Summary of Recommendations

Both throughout and after CCSF's accreditation crisis, the College has struggled with decreasing enrollment rates and questionable financial stewardship, resulting in budget cuts that disproportionately harm LEP immigrant communities in the Bay Area that benefit most from community college education. Necessary steps to mitigate the impact of budget cuts on these communities include: (1) preservation of programs that serve LEP immigrants; (2) streamlined student registration processes; (3) investment and partnership from the San Francisco Board of Supervisors and Mayor; and (4) convening of local and state stakeholders to ensure CCSF's long-term sustainability.

Background

CCSF is an urban community college serving more than 60,000 students annually at several sites throughout San Francisco. CCSF's mission is to provide educational programs and services that promote student achievement and life-long learning to meet the needs of our diverse community.

Noncredit Education Key to Mission of California Community Colleges (CCC) & CCSF Students California state law requires CCC to provide vital noncredit instruction that prioritizes specific populations such as immigrants, disabled individuals, and older adults to be integrated in the civic and social fabric of our state and local communities. Noncredit instruction also prioritizes basic skills (i.e. remediation), English as a Second Language (ESL), and vocational education. In 2015-2016, CCSF had one of the largest noncredit enrollments of CCC.¹

Fiscal and Organizational Challenges Persist At CCSF for Over a Decade

Though CCSF is a cornerstone of free and affordable adult education, the College has struggled fiscally and operationally for over a decade. The Accreditation challenges at City College from

¹ Legislative Analyst's Office, "California Community Colleges: Effects of Increases in Noncredit Course Funding Rates," accessed June 9, 2021, https://lao.ca.gov/Publications/Report/3635.

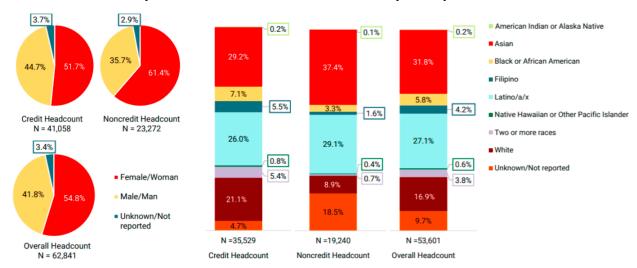
2012 to 2016 have had long lasting impacts²: CCSF lost 36 percent of its overall enrollment for both credit and non-credit students in the last decade, from 83,718 to 53,601 total students.³

Issue Statement

CCSF Students are Largely Asian & Latino, Women, and Working Adults

Reflecting local demographics, Asian students are the largest ethnic group represented at CCSF, at 31.8 percent of overall headcount. The second largest ethnic group is Latino students at 27.1 percent. Women make up more than half of students enrolled, especially in the noncredit category (61.4 percent versus overall students at 54.8 percent). It is important to note that these groups--Asian, Latino and women--have been significantly impacted by COVID-19 and the ensuing shelter in place directives. In addition, 89 percent of the overall student population at CCSF are in their workforce years (19-59 years of age); the local economy and the state's economic future depends on this potential workforce.⁴

CCSF Student Headcount by Gender 2018-19 CCSF Student Headcount by Ethnicity 2019-20⁵



English Second Language (ESL) Largest Department & Key Pathway for Community CCSF offers educational opportunities and pathways to economic stability for immigrant communities in San Francisco. ESL is the largest department at the College with over 700 credit and non-credit courses and 107 faculty members. Courses range from Vocational ESL programs in custodial, healthcare, construction, and administrative work; focused tracks in oral and written communication; as well as in citizenship exam preparation. CCSF also offers language classes, including in Cantonese and Spanish, critical for community workers and interpreters.⁶

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² Constance Caroll, William Craft, and Lisa Anderson, "EVALUATION REPORT CITY COLLEGE OF SAN FRANCISCO A Report Prepared for The Accrediting Commission for Community and Junior Colleges Western Association of Schools and Colleges," July 11, 2012, http://web.archive.org/web/20120711232619/https://www.ccsf.edu/Offices/Research_Planning/pdf/2006-06_WASC_Report.pdf.

³ CCSF Office of Research and Planning, "CCSF Fact Sheet - Annual Headcount," September 2020, https://www.ccsf.edu/sites/default/files/2020/document/factsheet-annual-headcount-92020-ada.pdf.

⁴ National Skills Coalition, "Middle-Skill Credentials and Immigrant Workers: California's Untapped Assets," August 2016, https://cwdb.ca.gov/wp-content/uploads/sites/43/2016/08/Middle-Skill-Credentials-and-Immigrant-Workers-Californias-Untapped-Assets.pdf. ⁵ CCSF Office of Research and Planning, "CCSF Fact Sheet - Student Demographics," September 2020,

https://www.ccsf.edu/sites/default/files/2020/document/factsheet-student-demographics-92020-ada.pdf.

⁶ "ESL, International Ed, and Transitional Studies | CCSF," accessed June 9, 2021, https://www.ccsf.edu/academics/schools/esl-international-ed-and-transitional-studies.

Devastating Cuts & Reducations to LEP Immigrant-Serving Courses

CCSF's recent efforts to address its financial crisis via class cuts and teacher layoffs harm LEP students that benefit and participate most in the College. The most recent round of proposed cuts included a *52 percent reduction in the ESL program*. In Spring 2020, about 15,000 students attended English as a Second Language classes in the program, representing 28 percent of CCSF's total enrollment.⁷ Other cuts included the cancellation of the Cantonese language program established in the 1960s, which provides education for community workers and serves as a cultural hub in San Francisco.

CCSF must also address its systemic inequities facing LEP students. CCSF faces pressure to prioritize full-time students, which has resulted in budget cuts for courses that do not tailor to this population. If this priority is not realigned, our LEP community members will be left behind. Individuals who need to enhance job skills and learn English will not have a pathway, thereby creating an underclass that has already been impacted the hardest by the COVID-19 pandemic. Given that 19.1 percent of San Franciscans identify as LEP ("speak English less than very well"), the harm of deprioritizing this population is to the detriment of the City as a whole.⁸

Community Impact & Challenges

CCSF's ongoing budget challenges have a drastic negative impact on the LEP population that CAA serves, particularly the Chinese immigrant community. This community faces multiple barriers for employment, and relies heavily on the College for basic skills, vocational programs, and ESL instruction to gain employment, increase their wages, and participate civically.

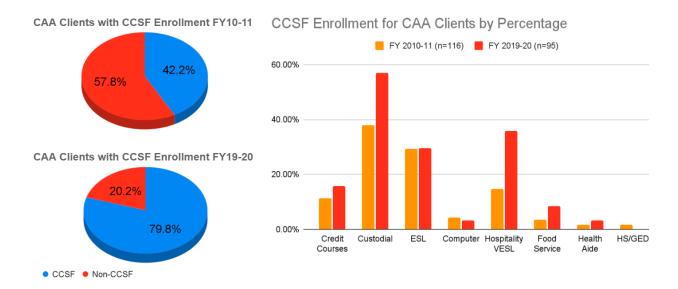
Community Continues to Prioritize Learning English & Pathways to Employment
CAA has seen a significant increase of 37.6 percent in our workforce clients who enrolled in
CCSF in 2020 compared to our clients in 2010. In 2010-2011, 42.2 percent of CAA clients
seeking employment had obtained at CCSF either a certificate or degree in a variety of
vocational and training programs (see charts below). In comparison with 2019-2020, demand for
many of CCSF's courses have remained unchanged for CAA clients, reflecting program efficacy
and ongoing need. These programs open direct pathways to careers; for example, city custodian
positions accept either a custodial certificate or six months of work experience as minimum
qualification for application. Few clients enroll in high school or GED programs, given English

requirements and the lack of applicability to finding immediate work.

⁷ Annika Hom, "CCSF Layoffs May Cut English as a Second Language Faculty in Half, Inciting Virtual Rally - Mission Local," accessed June 9, 2021, https://missionlocal.org/2021/04/453115/.

⁸U.S. Census Bureau, "Language Spoken at Home By Ability to Speak English for the Population 5 Years and Over (B16001) 2019 ACS 5-year estimates," October 2020.

⁹ Community member direct testimony in support of CCSF highlights the importance of preserving these pathways for LEP workers: see testimony from CAA outreach specialist, <u>Ivy Zhou</u>, and Economic Justice Program Community Advocate, <u>Amos Lim</u>.



Increased Need for CCSF Workforce Programs During COVID-19 Pandemic

In an increasingly competitive job market, applicants seek further education and certification as proven pathways to advance their careers. COVID-19 and the shelter in place ordinance triggered unprecedented layoffs in the hospitality and food service industries where many LEP individuals worked. Additionally, well-documented extensive unemployment insurance backlogs created an urgent need for many workers to switch sectors and use the opportunity to upgrade their job skills. This increased interest in gaining new skills and training will continue to be vital for the community we serve. ¹⁰

Significant CCSF Enrollment Barriers for Community Members Most Impacted By COVID-19 Furthermore, LEP students faced significant barriers to accessing education at CCSF, deflating enrollment numbers despite growing interest and need. 11 For example, CCSF Chinatown-North Beach relied on individual instructors for outreach and their registration process for Chinese speaking students was entirely through leaving a voicemail message and awaiting callback. CAA witnessed wait times between 2-3 weeks without confirmation and required CAA staff to follow up with CCSF instructors on behalf of clients through summer 2020 enrollment.

Decrease in Bilingual Public Contact Positions

The lack of capacity at CCSF to provide services in-language reflects a larger need to invest in non-English language education, particularly for working adults in the public sector. Data from San Francisco's Office of Civic Engagement and Immigrant Affairs show that bilingual public staffing has decreased in the past five years. City staff who speak Cantonese has decreased by 45 percent and staff that can speak Spanish has decreased by 53 percent. Despite the growing need for programs that train multilingual service providers, the CCSF World Languages and Cultures

¹⁰ Donald Mar and Paul Ong, "COVID-19's Employment Disruptions to Asian Americans" (UCLA Center for Neighborhood Knowledge, July 20, 2020), http://www.aasc.ucla.edu/resources/policyreports/COVID19 Employment CNK-AASC 072020.pdf.

¹¹ Ida Mojadad, "ESL Students Struggle to Register Online for Classes - The San Francisco Examiner," accessed June 9, 2021, https://www.sfexaminer.com/news/esl-students-struggle-to-register-online-for-classes/.

¹² "LAO Departmental Compliance," Tableau Public, accessed June 9, 2021,

https://public.tableau.com/lorien/profile/sf.office.of.civic.engagement.and.immigrant.affairs/viz/LAODepartmentalCompliance/Services.

department's instructional budget has been consistently reduced for the past five years. In the most recent proposed cuts, the Cantonese language program faced potential cancelation.¹³

Recommendations

To address these barriers and provide truly accessible education, we recommend the following:

- 1. Fully fund and preserve programs that serve LEP immigrant communities, including ESL classes, Vocational ESL pathways, and language classes such as Cantonese courses.
 - a. Based on their disaggregated enrollment data, CCSF should continue to offer these classes across the schedules (morning, afternoon, or evening) and campuses (Chinatown-North Beach, Evans Center, etc) that are most accessible to working adults.
 - b. Prioritize faculty parity and retention for full-time and part-time instructors in these critical classes and programs.
- 2. CCSF must streamline their physical and virtual registration process across all campuses, with consistent and multilingual messaging, to reach LEP students that face digital barriers.
 - a. Online registration should be simplified and available in-language. A single centralized web page should host complete information on all available registration methods, office hours, and resources for technical assistance.
 - b. Registration by phone should have expanded administrative staffing in multiple languages to ensure reasonable turnaround time and communication with students.
 - c. Physical paper registration should be available in classrooms or by mail.
- 3. At the city level, San Francisco's Board of Supervisors and Mayor must invest in and partner with CCSF to ensure effective management, ongoing solvency and accreditation status.
 - a. The Board of Supervisors and Mayor should build upon the Workforce Education and Recovery Fund pilot to develop a shared model for funding CCSF's unique role in providing adult education, vocational and technical training, as well as lifelong community learning to the city of San Francisco.
 - b. The Board of Supervisors and Mayor should support the recovery of CCSF's enrollment numbers in the wake of COVID-19 by investing in the College's registration system and outreach, as proposed in Supervisor Mar's 2021 budget appropriation.
- 4. San Francisco's Board of Supervisors must convene key local stakeholders and state legislators to begin to address CCSF's long-term development as well as the College's connection with relevant funding streams.

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¹³ Annika Hom, "City College Students Rally at Mission High, Decrying How Layoffs May Impact Asian Classes - Mission Local," accessed June 9, 2021, https://missionlocal.org/2021/05/city-college-students-rally-at-mission-decrying-how-layoffs-may-impact-asian-classes/.



Executive Summary

Chinese for Affirmative Action (CAA) is a community-based organization headquartered in San Francisco. Our mission is to defend the civil and political rights of Chinese Americans and to advance multiracial democracy. Education equity is a priority issue area for us. City College of San Francisco (CCSF) is a hub for free and affordable adult education for San Franciscans, particularly for limited-English proficient (LEP) immigrant workers. Below is a summary of recent challenges that CAA's LEP clients are facing at CCSF as well as our recommendations. Our full policy memo can be found here.

In an effort to address fiscal challenges, CCSF has instituted budget cuts that disproportionately harm LEP immigrant communities that benefit most from community college education in the Bay Area. We recommend that local and state stakeholders in partnership with CCSF take the following steps to mitigate the impact of budget cuts on these communities:

- 1. Fully funding and preserving programs that serve LEP immigrant communities, including ESL classes, Vocational ESL pathways, and language classes for service providers;
- 2. Streamlining student registration to address access barriers for LEP students at CCSF;
- 3. Investment from the San Francisco Board of Supervisors and Mayor's Office, including partnering with CCSF on the Workforce Education and Recovery Fund pilot and supporting student recruitment via Supervisor Mar's budget appropriation; and
- 4. San Francisco's Board of Supervisors leadership in convening local stakeholders and state legislators to begin to address CCSF's long-term sustainability as well as the College's connection with relevant funding streams.

Background & Key Findings

CCSF is an urban community college serving over 60,000 students annually with the mission of promoting student achievement and life-long learning to meet diverse community needs.

- 1. The largest demographic groups among CCSF students are Asian & Latino, women, and working adults. 89% of CCSF students are in their workforce years (19-59 years of age); the local economy and the state's economic future depends on this workforce.
- 2. These groups have been deeply impacted by the pandemic. CCSF provides critical pathways to economic stability: CAA has seen a significant increase of 37.6% in our LEP workforce clients who enrolled in CCSF in 2020 compared to our clients in 2010. Enrollment has been consistently in ESL courses and VESL pathways.
- 3. CCSF's proposed cuts included a *52% reduction in the ESL program*. In Spring 2020, about 15,000 students attended ESL classes, representing 28% of CCSF's total enrollment. LEP students also faced significant barriers to registration, further deflating potential enrollment numbers.
- 4. CCSF's proposed cuts also included language classes critical to training multilingual community workers, despite growing need: city staff who speak Cantonese has decreased by 45% and staff that can speak Spanish has decreased by 53% in the past 5 years.

From: <u>arthur persyko</u>
To: <u>Jalipa, Brent (BOS)</u>

Cc: RonenStaff (BOS); Mar, Gordon (BOS)

Subject: Public Comment on Item #1 for June 11 "Youth, Young Adult and Families Committee" of the SF BOS, from Art

Persyko, SF Gray Panther convener (650-228-4188)

Date: Friday, June 11, 2021 11:46:12 AM

Attachments: PastedGraphic-17.tiff

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Please accept my public comment below that is intended to be considered along with the oral public comments at today's hearing. Thank you! -Sincerely, Art Persyko, SF Gray Panthers convener (650-228-4188)

In regard to: item # 1. 210294; [Hearing - Impacts of Proposed Cuts to Courses and Staff Layoffs at City College of San Francisco] Sponsor: Ronen

My name is Art Persyko and I am the convener of the SF Gray Panthers. I want to thank Supervisor Ronen and Mar for holding this unfortunately very necessary hearing.

However it's a crying shame that we to be here. Its too bad that conscientious faculty (who've shown that they are willing to sacrifice their own pay and benefits to stop the bleeding of CCSF); students and potential students of all ages, who desperately need CCSF for their personal and career development (which will benefit the rest of us); and the community at large, who have all had CCSF as a resource have to spend so much time and energy to keep defending CCSF from those who want to cut it down to a diminished and pale version of its former self.

CCSF is a vehicle for all, for the common good of access to education for all San Franciscans for all of our diverse needs.

This is one of the wealthiest cities in one of the most prosperous states in a county that has the wealth to fund not just adequate, but EXCELLENT education for all as a public trust.

Thank you SF Board of Supervisors, for going to bat for this valuable institution which should be fully supported and funded for the benefit of us all.

Thank you Supervisors Ronen and Mar for advocating with your colleagues, the rest of the SF Board of Supervisors, for additional resources for CCSF so it can continue to fulfill its valuable role as a community college serving the diverse educational needs of all San Francisco's residents.

From: Board of Supervisors, (BOS)

To: <u>BOS-Supervisors</u>

Cc: Calvillo, Angela (BOS); Somera, Alisa (BOS); Ng, Wilson (BOS); Laxamana, Junko (BOS); Nagasundaram, Sekhar

(BOS); Jalipa, Brent (BOS)

Subject: FW: Support for our CCSF

Date: Wednesday, April 28, 2021 8:31:50 AM

----Original Message-----

From: Cindy <wxunhua@icloud.com> Sent: Tuesday, April 27, 2021 4:26 PM

To: Board of Supervisors, (BOS) <box>

dos.supervisors@sfgov.org>

Subject: Support for our CCSF

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisor Walton:

My name is Cindy Wang.

I am an ESL student at CCSF.

I need English to acculturate to a new country. Without English, I feel really isolated.

Without English, I can only communicate with my family. This limits my opportunities to make friends and be a part of my community. CCSF offers free high quality ESL classes. Most immigrants don't have a lot of extra money. We need affordable education. Every person in SF, especially immigrants, need access to affordable classes. I am asking you to please support the extra funding for CCSF.

Sincerely Cindy 4/27/2021 From: Board of Supervisors, (BOS)

To: <u>BOS-Supervisors</u>

Cc: Calvillo, Angela (BOS); Mchugh, Eileen (BOS); Somera, Alisa (BOS); Ng, Wilson (BOS); Laxamana, Junko (BOS);

Nagasundaram, Sekhar (BOS); Jalipa, Brent (BOS)

Subject: FW: Cuts to Computer Networking at CCSF

Date: Thursday, April 15, 2021 12:33:48 PM

From: Carmen Lamha <clamha@ccsf.edu> Sent: Friday, April 9, 2021 10:32 AM

To: Board of Supervisors, (BOS) <board.of.supervisors@sfgov.org>

Cc: cnit-fac <cnit-fac@ccsf.edu>

Subject: Cuts to Computer Networking at CCSF

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisors,

Thank you for your continued support of CCSF.

The Computer Networking and Information Technology (CNIT) is scheduled to be cut by 50%.

We will lose all of our part-timers and 4 full-timers, including a diverse team of women and people of color underrepresented in tech that we have worked so hard to hire in the last 15 years!

The CNIT Department provides AS degree, Industry Certifications, and training for San Franciscans in the areas of high paying / high demand jobs in the areas of:

- Cybersecurity
- Web Development
- IT Networking

Please help us keep these vital programs for our youth and adult learners interested in Tech.

Carmen Lamha, Instructor

Computer Networking and Information Technology

https://sites.google.com/mail.ccsf.edu/carmenlamha/home

ITS Hills Password reset: 415-239-3711 or 1-877-379-2491

Student Canvas Help Line: 1-933-249-3993

http://www.ccsf.edu/schedule

Registration

Location: Ocean Campus, MUB 130B

Email: Contact Us

Phone: (415) 239 - 3858

Registration Center Virtual Help Counter:

Mon - Fri: 9:00 a.m. to 3:00 p.m.

Meet with Registration - ZOOM

Or Call in from a Phone:

Meeting ID: 969 1373 8539

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 646 876 9923 (US Toll)

From: Board of Supervisors, (BOS)

To: <u>BOS-Supervisors</u>

Cc: Calvillo, Angela (BOS); Somera, Alisa (BOS); Ng, Wilson (BOS); Jalipa, Brent (BOS)

Subject: FW: CCSF Budget Cuts

Date: Wednesday, April 14, 2021 4:45:53 PM

From: Tammy Zhou <tzhou8@mail.ccsf.edu> Sent: Wednesday, April 14, 2021 3:15 PM

To: Board of Supervisors, (BOS) <board.of.supervisors@sfgov.org>

Subject: CCSF Budget Cuts

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisors,

Thank you for your continued support of CCSF.

My name is Tammy, and I'm currently a CCSF student working towards an A.S. degree in the Computer Networking and Information Technology (CNIT) program at City College of San Francisco to reach a goal of branching into a new career path. Recent budget cuts have rendered Computer Networking and Information Technology (CNIT), many vocational and AS degree programs to be cut by 50%, with the loss of many full-time CCSF professors and employees. This situation deeply affects many students who are trying to build for a better future, those who cannot afford a four year program at universities, and learners who rely on CCSF as a vital support for a better life.

The CNIT Department provides students with an AS degree with many different focuses, career/job search support and training, Certificates and Certification preparation that are essential for a successful career in the current technology industry. CCSF is known to have one of the most acknowledged and best Cybersecurity program in the States, and is recognized as a Center of Excellence in Cybersecurity due to the teamwork of CNIT professionals implementing and expanding the Cybersecurity program throughout the years. Students from CNIT have successfully landed high paying jobs in high demand areas of cybersecurity, web development, cloud technology, and networking infrastructure. As a student of the CNIT program, I have hope of reaching my goal of a successful career path in web development and cybersecurity while listening to the many success stories of CNIT alumni speakers. It is inspiring and motivating to hear the experiences of past CNIT students and to witness where they are now, all due to the many opportunities provided by CCSF, which I am extremely grateful for. However, the loss of four full-time professors accompanied by CNIT classes and programs cut down 50% have placed the recognition of the CNIT Department, the diversity of underrepresented professionals in CNIT, and the hopes and dreams of

many students, that CCSF and this department have built over the years, in jeopardy. This modern technology reliant world will only have an exponentially increase in job opportunities in the program areas that CNIT prepares students for, and therefore, laying off full-time professors and cutting 50% of classes and programs (despite fully enrolled) cannot be happening to the CNIT Department and to CCSF as a whole.

CCSF is prized for providing an education for those who cannot afford to have one, which has been a vital support and lifeline for students during these tough times, especially during the pandemic. CCSF has provided support to students of all backgrounds not only through offering diverse degree programs and classes, but also providing mental health and wellness programs, career fairs and training seminars, and many resources for all kinds of needs. CCSF provided me with a safe place during these tough times, and helped pull me through the pandemic with aid and copious amounts of amazing resources. CCSF represents hope and opportunities to hundreds thousands of students like me. This is not the time to cut classes and lay off professors and full-time employees especially when classes are fully enrolled. This is not the time to cut down hopes, dreams, and opportunities. It is especially during these perilous times that CCSF needs to welcome more students, employ more staff to educate those students, and to provide more programs and opportunities for those who seek change and confidence for a better future. Thank you so much for your time and attention.

Sincerely, Tammy Zhou - Student of CNIT at CCSF From: Board of Supervisors, (BOS)

To: <u>BOS-Supervisors</u>

Cc: Calvillo, Angela (BOS); Somera, Alisa (BOS); Ng, Wilson (BOS); Jalipa, Brent (BOS)

Subject: 4 letters for File No. 210294

Date: Wednesday, April 14, 2021 2:47:09 PM
Attachments: 4 letters for File No. 210294.pdf

Hello Supervisors,

Please see attached 4 letters for File No. 210294.

File No. 210291 - Hearing to discuss the implications of the proposed cuts to City College of San Francisco's (CCSF) staff and course offerings, and explore ways that the City and County of San Francisco could offer additional support to CCSF to address these challenges; and requesting the CCSF Administration, CCSF Board of Trustees, American Federation of Teachers (AFT) Local 2121, and CCSF elected student leaders to report.

Regards,

Jackie Hickey
Board of Supervisors
1 Dr. Carlton B. Goodlett Place, City Hall, Room 244
San Francisco, CA 94102-4689

Phone: (415) 554-5184 | Direct: (415) 554-7701 jacqueline.hickey@sfgov.org | www.sfbos.org From: <u>Jean Ishibashi</u>

To: <u>Board of Supervisors, (BOS)</u>

Subject: In line for item#2 at yesterday"s board hearing on CCSF budget

Date: Saturday, April 10, 2021 12:48:28 PM

Attachments: AFT4.9.21 hearing.pdf

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

April 9, 2021 (2:30 pm; I could no longer wait after 2 ½ hours)

San Francisco Board of Supervisors Hearing on the CCSF Budget Proposal

I thank, appreciate and greet the first people Ohlone on whose land and homes we are occupying. I also greet the Board of Supervisors, Board of Trustees and the CCSF community members present.

My name is Jean Ishibashi. I have been a resident of the Mission District for about ½ century, raised my family and worked here and am currently a student of CCSF.

I am physically visibly an Asian Elder with acquired disabilities.

City College has been a vital force throughout my family's life.

I have godchildren who attended CCSF and now look forward to seeing my god grandchildren and god great grandchildren attend CCSF and who identify as Latinx community members.

Instead of tightening our belts and resorting to a scarcity model I urge you to resume the support for all our community members, the support that has been lost in the last decade. If anything, we need to expand our course offerings and programs. Smaller class sizes allow us to meet the needs of all the different language, cultural and learning ways in our neighborhoods. The last decade constructed the lower enrollment at CCSF by narrowing who's eligible and supported and, thus, excluding all our community members who wanted to attend CCSF.

This current budget proposal would cut class offerings affecting older adults like me, students working and caring for family members as essential workers and who take more than the 2 years to earn their AA degrees, English language learners, students with disabilities, houseless students, and many more.

I hope you do the right thing by all of us, not just some of us. Our future generations in San Francisco Bay area depend on it. Don't ask us to tighten our belts. Ask the corporations who earned unprecedented profits in the last year to share their wealth with us. Not ask. Pass laws that would require them to share. Do not "buy" into their plan to profit from the downsizing and erasure of CCSF by creating for-profit "educational" institutions and programs that have in the past and continue to leave students in debt and beholden to their corporate interests at the expense of our CCSF community residents, particularly my children, god children and grand and great grand god children.

Thank you.

Jean Ishibashi CCSF Life Long Learner From: <u>Claudia P. DaSilva</u>

To: Board of Supervisors, (BOS)
Cc: cnit-fac@ccsf.edu

Subject: Cuts being done to CCSF programs Date: Friday, April 9, 2021 1:15:00 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisors,

Thank you for your continued support of CCSF.

My name is Claudia F. Da Silva and I've been a full-time instructor for the Computer Networking and Information Technology (CNIT) at City College of SF since 2009.

The Computer Networking and Information Technology (CNIT) is scheduled to be cut by 50%. The loss of 4 full-timers is a loss of the diverse team of women and people of color that took about 15 years for the department to build! Instructors that are from underrepresented groups in technology that are basically role models and inspiration to incoming students.

This Department provides AS degree with different focuses, Certificates and prepares students for important Industry Certifications recognized all over the world. Besides, students from CNIT have been able to land jobs in high paying / high demand areas of cybersecurity, web development, networking infrastructure, and cloud technology.

Recently we had alumni students meeting with current students in the Web Development Capstone class to share their experiences at CCSF and talk about the jobs they currently hold which was very inspiring and uplifting to witness how much the students can reach when they get a good education!

CCSF was recognized as a Center of Excellence in Cybersecurity because of the program of Cybersecurity that this Department implemented and grew throughout these years. This recognition might be in jeopardy with the cuts that are being imposed.

We are going through a time where more dependency on technology is bringing more job opportunities exactly in the areas that CNIT prepares students for! So, it's not the time for cuts, it's the time to welcome more students that, otherwise, will not be able to be ready for those high-paying job positions.

Thanks for your attention,

Claudia P.	Ferreira	Da Silva
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CNIT Website

CNIT Facebook Page

Claudia Da Silva

City College of SF

CNIT Instructor

Personal Website

CCSF Web Front End Google Group Coordinator (ccsf-web-front-end@googlegroups.com)

LinkedIn



From: Abigail Bornstein

To: Board of Supervisors, (BOS)

Cc: <u>cnit-fac</u>

Subject: Help! Cuts to Computer Networking & I.T. at CCSF

Date: Friday, April 9, 2021 11:33:28 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisors,

Please help keep vital I.T. tech training for our youth and adult learnes in our San Francisco community. Our underserved populations need to still have access to affordable technical training for high paying jobs.

I have never written to the BoS before, but you must be made away of what is happening at City College of San Francisco as well as the Computer Networking & I.T. department. Last year City College of San Francisco served 19,400 Full-Time Equivalent Students (FTES). Next year, without additional longer-term help, we will be providing a schedule with a capacity of only 15,000 FTES. We will be turning away thousands of San Francisco community members at a time when retraining for a changed economy is most needed.

I teach AWS cloud computing, networking, and technical support in the Computer Networking & I.T. (CNIT) department. The CNIT department is scheduled to lose all part-time faculty AND 4 full-time faculty.

The cuts will remove the diversity within the Computer Networkin & I.T. department as well as <u>limit our offerings in Cybersecurity</u>, <u>Web Development</u>, <u>IT Networking</u>, and <u>expansion in cloud computing</u>.

Please help the Computer Networking & I.T. department continue to server our community with affordable educational opportunities in I.T.

Thank you, Abigail Bornstein

Abigail Bornstein, M.B.A. Faculty, Computer Networking & I.T. City College of San Francisco



From: Laurie Mackenzie To: Jalipa, Brent (BOS) Cc: sjackson@aft2121.org Subject: Support City College!

Date: Friday, April 9, 2021 12:36:51 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Brent and San Francisco Supervisors,

I am writing to advocate for financial support for City College of San Francisco. It is critically important to prevent the devastating cuts that the Board of Trustees is proposing.

As a part-time faculty chef instructor, I am in danger of losing my job. As an older person who worked in the food service industry for over 40 years, I have found my true calling late in my career as an educator. I am just beginning my journey in higher education and I feel very discouraged about the possibility of not being able to continue.

The students in our program will be in danger of not meeting all their graduation requirements if the cuts go through as proposed. Also, because the cuts are based on seniority, the more diverse faculty and staff that have been hired more recently as apart as a statewide effort push for social justice and equity, will be the ones laid off. In our department that means all the women chef-instructors are the ones who received pink slips or are in danger of not getting an assignment next semester because they are part-time.

In addition, the diverse San Francsico community is going to really need the full complement of classes and programs offered by City College to help them recover from the impact of the economic devastation from the Covid-19 crisis.

Laurie Mackenzie Chef Instructor Culinary Arts & Hospitality Studies Statler Wing, Room 156 50 Frida Kahlo Way San Francisco, CA 94112 T: 510.575.9854

(Pronouns: She/Her/Ella)

From: <u>delveccr</u>

To: <u>Jalipa, Brent (BOS)</u>

Subject: Re: CCSF Biotechnology Program

Date: Friday, April 9, 2021 12:29:40 PM

Attachments: <u>image001.png</u>

Thank you for the confirmation.

Bob Del Vecchio

On Fri, Apr 9, 2021 at 11:05 AM Jalipa, Brent (BOS) < brent.jalipa@sfgov.org > wrote:

Good morning,

Confirming receipt of your public comment and it will be included in the legislative history file for this hearing (File No. 210294) under Public Correspondence.

Regards,

Brent Jalipa

Assistant Clerk

Board of Supervisors - Clerk's Office

1 Dr. Carlton B. Goodlett Place, Room 244

San Francisco, CA 94102

(415) 554-7712 | Fax: (415) 554-5163

brent.jalipa@sfgov.org | www.sfbos.org

(VIRTUAL APPOINTMENTS) To schedule a "virtual" meeting with me (on Microsoft Teams), please ask and I can answer your questions in real time.

Due to the current COVID-19 health emergency and the Shelter in Place Order, the Office of the Clerk of the Board is working remotely while providing complete access to the legislative process and our services.



Click here to complete a Board of Supervisors Customer Service Satisfaction form

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communicate with the Board of Supervisors and its committees. All written or oral communications that members of the public submit to the Clerk's Office regarding pending legislation or hearings will be made available to all members of the public for inspection and copying. The Clerk's Office does not redact any information from these submissions. This means that personal information—including names, phone numbers, addresses and similar information that a member of the public elects to submit to the Board and its committees—may appear on the Board of Supervisors' website or in other public documents that members of the public may inspect or copy.

From: delveccr < delveccr@gmail.com > Sent: Friday, April 9, 2021 8:35 AM

To: Jalipa, Brent (BOS) < brent.jalipa@sfgov.org >

Subject: CCSF Biotechnology Program

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor and Supervisors,

The CCSF administration has proposed massive cuts that threaten the existence of the Biotechnology Program where I have taught for the last 14 years. In a city where biotech is an important economic driver, it is unacceptable that City College will not have a training program. In spite of the cuts, the Chancellor said that programs across the college will not be discontinued and enrollment will be maintained. This claim that programs will not be lost is contrary to fact; the college administration is misleading the Board of Trustees, people of San Francisco, and the leadership of the City. You cannot make severe cuts to faculty and maintain the same level of service to the students and community. Below I explain how the Biotechnology Program will be impacted by the planned cuts. I am not writing to plead for my job. My purpose is to demonstrate how the actions of the CCSF administration will devastate the College just as San Francisco tries to recover from the pandemic.

First, let me tell you a little about the Biotech Program (www.ccsf.edu/biotech) so you can understand what is in danger. Our program provides technical training and internship opportunities leading to jobs in the Biotech industry, all at no cost for residents of San Francisco. There is no other college that provides the training we offer. The Bay Area is the birthplace of biotechnology and continues to host one of the largest concentrations of biotech companies and research institutions in the world, all providing great opportunities for the people of San Francisco. Our nationally recognized biotech program has trained students for exciting careers for over 20 years. The strength of our program is recognized by the science community and the biotech industry as demonstrated by the approximately \$25M in grants awarded in the past 20 years. We have vital partnerships with UCSF and the Gladstone Institutes. City College is one of two community colleges in the state that receives funding from CIRM to provide paid internships for stem cell research. Current grant support is around \$400,000 from the National Science Foundation and biotech industry

partners, all of which is in danger if the proposed cuts go through. These funds support our classroom training, internships, and outreach to new students and industry partners that are needed to build our program. Using donations and grant funding, we have built some of the best equipped biotech training facilities in the country. Please read about some of our graduates at our <u>Alumni Profiles</u> page.

Two years ago, with no input or guidance from the administration, we reduced our course offerings and certificates to minimize the cost to the college of running our program. With the newly proposed cuts, the Biotech program is slated to lose 2 of our 3 teachers, making it impossible to offer the courses needed for students to complete their training. We will have to eliminate most of our internships without faculty to oversee these programs. There are no other teachers at City College who have the expertise and industry knowledge needed to teach biotech. The Administration's plan is to delay program completion for 1 to 2 semesters, leading to delays of up to a year. The cuts to faculty will limit access, particularly for low-income students. People training for a job cannot support themselves while waiting an extra 1-2 semesters to complete a program. If we cannot offer students training in a reasonable amount of time, it makes no sense for many of them to enroll in the first place. The inevitable result of this delaying strategy will be the loss of students that will then cause the college to eliminate the resulting low enrolled classes. This loss of courses will lead to the end of the Biotech Program at City College. Severe reductions in the Biotech Program are likely to scare off our funders, with the potential loss of \$400-500K in grants per year.

The Chancellor and the senior administration of the College do not understand fully the effects of the proposed cuts, they are operating off a simplistic and naïve plan that will not work. Their goal is to build a sustainable college, yet the path taken will reduce the college well below the stated goal. It is staggering that the same people who mismanaged the college for so long are now charged with this overhaul. I urge you to listen to faculty voices, in particular the Academic Senate. I would be happy to meet with you to discuss our situation in the Biotech Program.

Yours truly,

Bob Del Vecchio, Ph.D.

Biotechnology Program Instructor and Coordinator

Email: <u>delveccr@gmail.com</u>

Cell: 408-835-2475

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Robert Del Vecchio, Ph. D.

Coordinator, Biotechnology Program
Department of Engineering and Technology, S35

City College of San Francisco 50 Phelan Avenue San Francisco, CA 94112

Web: http://www.ccsf.edu/biotech

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Robert Del Vecchio, Ph. D. Coordinator, Biotechnology Program Department of Engineering and Technology, S35 City College of San Francisco 50 Phelan Avenue San Francisco, CA 94112

Web: http://www.ccsf.edu/biotech

From: Patricia Miller

To: Jalipa, Brent (BOS)

Subject: CCSF Budget Hearing Public Comment Date: Friday, April 9, 2021 12:38:05 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Dear Supervisors,

I am a graduate of CCSF and a tenure track full-time instructor . I transitioned 30 years in the professional theatre, film and broadcasting to teaching full time with the unique population that CCSF represents and with the astonishing wealth of colleagues in all departments.

WHAT IS AT RISK?

For every new student at CCSF there is a root system of support: family, friends and mentors that help them get there and have dreams for them.

For every student that succeeds according to their goals including graduation or transfer to well-paid jobs or four-year college and they support, inspire and mentor a forest of others.

- City College is the ecosystem that supports this City.
- We train medical professionals, business leaders, culture makers.
- We support a multitude of people in transition including veterans, houseless, disabled students, newcomers, return learners and people pivoting into new work due to Covid related economic collapse.
- We feed students into the public and private college networks.
- We are the canary in the coal mine. The coal mine is the education system of the state of California. What happens here happens elsewhere.

WHAT IS TO BLAME?

The current administration is incompetent and corrupt despite their narrative of surprise and regret. They understood the fiscal cliff long before Covid devastated enrollment and the economy. In 2019 the "midnight massacre" took out programs and personnel, yet this same group granted themselves raises to \$250,000 a year. These are the same people who tell the faculty and counselors that there is a sudden, immediate crisis and we must leave our jobs. If CEOs in private businesses failed so disastrously, the stakeholders would revoke their authority. Please support our stakeholders. Please support our students.

Yours, Patricia Miller From: <u>Harry Bernstein</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: about giving comments at today"s hearing Date: Friday, April 9, 2021 12:55:28 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Hello, Mr. Jalipa

Please remind those waiting on the phone that there is a delay on the sfgovtv broadcast. If someone who is watching that stream wants to make a public comment, he or she may miss the cue coming on the phone that it is time to speak. You are aware of this, but not everyone who wishes to speak today has that awareness.

Thank you for your consideration.

Harry Bernstein.

 From:
 Martha Hawthorne

 To:
 Jalipa, Brent (BOS)

 Cc:
 Hillary Ronen

Subject: testimony to include in public hearing today at BOS re: CCSF

Date: Friday, April 9, 2021 1:03:22 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Please we have to save ALL CCSF classes and services! My life was saved by CCSF. I survived a sexual assault while on the job at the St. Francis Hotel in 1979. Thanks to supportive students and faculty in the Labor Studies program, I was able to get thru a HORRIBLE experience.

I was able to retrain and become an RN. I did all my prerequisites at CCSF for nursing and then, because CCSF nursing was impacted, I applied to SFSU and got in. AND graduated, went on to be an RN with the SF Department of Public Health.

I weep for the people who could be denied the opportunities I had.

AGAIN, CCSF saved my life and enabled me to have a job, a career, and serve the residents of San Francisco. I am a lifelong learner and have continued to benefit from CCSF classes.

In a city of billionaires, these cuts are unthinkable! Thank you, Martha Hawthorne, RN 8 Putnam St. SF CA 94110 From: <u>Catherine Lee</u>

To: Waltonstaff (BOS); Jalipa, Brent (BOS); Breed, Mayor London (MYR)

Cc: AFT 2121 aft@aft2121.org

Subject: Support the education and training at CCSF, Virtual City Hall Hearing

Date: Friday, April 9, 2021 1:18:13 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisors and Mayor,

Every 3 years I have to return to CCSF to upgrade my skills for the workforce.

The way "student success" is measured excludes lifelong learners like me who need CCSF classes to upgrade my skills for changes in software, job expectations, social media, to continue working.

Those of us with a bachelor's degree are counted differently in the metrics, because of the recent initiatives to only count full time students in pursuit of AA or AS for transfer, or certificates awarded. BUT the reality of a community college like CCSF is that we are adult part timers who are trying to gain skills, knowledge, experience and growth to live and work in our communities. They need to count the continuing education adults and break this false measurement of success!

We are older, we are more diverse, we need more supported ramps into education and we need education that may not always be aligned to classes which are focused on AA/AS degree type of work: we often need to do practical and hands on work. CCSF is a community college, as are all the California CCs, not a junior college.

Case in point that seems like "fun" classes, but which have directly impacted my employment for the last 20 years were classes in cinema (film production, editing, producing videos for my non-profit job); graphics (Photoshop, Illustrator, InDesign for my jobs in non-

profits & environmental for-profits); Spanish (for my work in apparel cut and sew); Journalism (research, writing, feature writing, newspaper production for my jobs in non-profits publishing in online outreach and writing employee profiles and press releases); library (research, and supporting adults with disabilities use library resources).

Finally - what data are we using about employment and the training and degrees we get at CCSF?

Everyone I met in any class is working and working using the skills they learned at CCSF! Ask us and we will tell you.

Ask Professor Juan Gonzalez about every journo student he's had in the last five years! Many top journos at KQED, Examiner, etc.

Supervisors and the City of SF need to support anything and everything we can do to support the efforts of adults to get the education and training we need and use in our lives as SF workers and families.

SUPPORT THE SCHOOL WITH FUNDING AND TALENT AND RESOURCES!

In this moment of pandemic and RAGING digitial divide, do not cut the classes and educators we

will need to recover after the pandemic.

Online classes are insanely challenging for anyone who isn't deeply computer literate - many have to give up if they can even get in. I work with adult community college students every day and they are young and connected: but they are very frustrated by the online experience.

Sincerely, Catherine Lee 415-203-2304

ps

I didn't get a certificate in Journalism even though I completed all the classes, because the counselors and reg couldn't find or share information to certify my accomplishment. We tried multiple times, and had the full support of Juan G who is an exemplary member of the Bay Area journalism community and who mentors the Journalism program with profound intelligence and humanity.

 From:
 George Koster II

 To:
 Jalipa, Brent (BOS)

 Cc:
 City College San Francisco

Subject: Item 210294 - Impacts of Proposed Cuts to Courses and Staff Layoffs at City College of San Francisco

Date: Friday, April 9, 2021 1:21:57 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Members of the Public Safety & Neighborhood Services Committee Member

I'm writing in support of the City and County of San Francisco to find the funds to support CCSF Staff and not to fire the faculty and close down all of the programs that are dire to the ongoing workforce training that's necessary for tens of thousands of students to continue to support themselves, their families and our community.

As an alumni of CCSF starting in 1977 and returning to CCSF in 2011 to re-train myself in a new career, I implore you to support of CCSF Staff and the college. I know that the State of California Community College model is broken and based on the business model that community colleges like CCSF should be transfer colleges to the California State College program. But, CCSF is so much more than the basic community college, it is one of the key community service providers to community members to learn a new language, a new job skill, start a business and to continue to be life time learners that in turn contribute to the City and County of San Francisco's economy and our community.

I'm requesting that this committee and the Board of Supervisors work together with the CCSF Adminstration and the State of California to secure funding from the new American Jobs Act coming out of the Biden & Harris Adminstration to help fund the gaps and keep the faculty employed, the programs operational and work to stabilize CCSF.

The ongoing question for the committee and the board of supervisors is whether CCSF is just a transfer program to SFSU or a community asset like SFUSD that provides our community members the opportunity for life time learning to both change their lives and help us all continue to sustain and improve our community.

George Koster CCSF Alumni gkosteri@mail.ccsf.edu 650-248-8100 From: <u>Moira Sullivan</u>
To: <u>Jalipa, Brent (BOS)</u>

Cc: <u>Malaika Finkelstein</u>; <u>Alayna Fredricks</u>

Subject: PUBLIC COMMENT 2 April 9, Hearing Impacts of proposed cuts to courses and Staff layoffs at City College of San

Francisco. Public comment.

Date: Friday, April 9, 2021 1:31:40 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Can someone fact check the litany of assertions and fallacies by the board of trustees' spokesperson Shanell Williams, who was not at this meeting, and were read up by Supervisor Ronen. This was a myriad of claims that are so debatable that it is astonishing they are used as a silencer in this kind of public form. This narrative has appeared in different disguises and sold since the accreditation "hoax" . There must be a new narrative that addresses these "so-called facts" one by one that get brought up as a false description of CCSF and to justify cuts. These distortions are the kinds of "facts" that get printed in corporate media and recycled and need to be debated in a town hall debate . I nominate Student Trustee Vickie Chung to go mano e mano with Shannel Williams and address this letter read by Supervisor Ronen with AFT2121 President Malaika Finkelstein and chief negotiator Alayna Fredriks in tow and squash this gross injustice to the City and People of San Francisco.

Moira Sullivan

I was just laid off today after eight years at CCSF due to a 30% cut to the Cinema Dept.

Dr Moira J Sullivan Cinema Dept City College of San Francisco 50 Frida Kahlo Way C 26 San Francisco CA 94112 415 867 2354 Cell

Email: msullivan@ccsf.edu

 From:
 Wood Massi

 To:
 Jalipa, Brent (BOS)

Subject: Gutting of City College of SF

Date: Friday, April 9, 2021 1:38:12 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

As the former chairperson of the 20,000-student Older Adults Department, a department already gutted before the current cuts, I am horrified by the latest proposals to eliminate classes for another 30,000 students. How can a progressive city allow the evisceration of its educational services to older adults, immigrants, women, people with disabilities, members of the LGBT community, artists, BIPOC, and poor residents? The people of SF, and indeed the world, are watching. Will we allow this destruction to continue? Respectfully,

R. Wood Massi, Ph.D.

From: Tehmina Khan

To: Jalipa, Brent (BOS)

Subject: public comment on funding for CCSF

Date: priday, April 9, 2021 12:10:20 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

I am submitting a public comment for today's Board of Supervisor's meeting:

My name is Tehmina Khan and I teach part time in the English Department. Because the college has already been cutting our schedule, I have already lost my teaching assignments. The administration has issued 11 layoff notices to full time faculty in my department. If only one full timer is laid off, I won't have a job in the near future. I love teaching English because I can help our students develop a public voice so they can come to meetings like this and join the discussion with confidence.

But I want to tell you about my sister-in-law, Renee, who is a middle-aged Black-Filipina-Salvadoran woman and a native San Franciscan, who is a single mom to an adult child. She lives in the house she grew up in, in a neighborhood that no longer recognizes her. She struggled in school and felt like she was shamed for asking too many questions. She first came to CCSF right out of high school, but things didn't work out. She came back a few years later and took some more classes. When she had her daughter, she began working full time to provide a life for her. When her daughter started college, Renee came back to CCSF and did the certificate in nutrition. She loved this program and got a job teaching health, nutrition, and cooking in an afterschool program, which unfortunately only paid minimum wage, but she loved it! Now she wants to come back to CCSF to do the Health Education transfer degree. She came to me, showing me all the classes she can take in this program. It reminded me of when I looked through the course catalogue before my first semester at UC Berkeley. It's not too late, is it? She asks me. No, I tell her. It's never too late.

I want CCSF to be here for Renee, in all its robust diversity. I want her world to open up. Not only that, I want this for all the people Renee is going to work with when she graduates and along the way as she completes her education. Because Renee will give back to the community. What she gains at CCSF will inspire her family (my family), her community, and whichever workplace she lands in.

We need to keep the community in community college, so that all of us can rise together.

Tehmina Khan (she/her) CCSF English Instructor Office: Batmale 562 Friend is someone you give up last cookie for.

-Cookie Monster

From: Nicky T.

To: <u>Jalipa, Brent (BOS)</u>

Cc: SafaiStaff (BOS); Ronen, Hillary; MelgarStaff (BOS); Hsieh, Frances (BOS); Low, Jen (BOS); Valerie M Abaunza;

Adolfo A Velasquez

Subject: Support to CCSF and immediately stop terminations!

Date: Friday, April 9, 2021 12:13:00 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Please include these comments in the Defend our CCSF Virtual City HAll Hearing, Friday, Apr 9th ,2021

I, Nicky Trasviña, 100%, totally, with all my heart, support the full employment of all CCSF faculty, lecturers, part time faculty, and staff. I insist that the CCSF Chancellor and Board of Trustees immediately stop any actions or future plans to terminate any and all staff and faculty at CCSF. It is wrong on so many levels. I come to you wearing many hats.

- As a retired academic advisor from SFSU that worked with disadvantaged students from 2002 2016:
- As a former CCSF and other community college advisor who knows the profile of the EOPS, PUENTE, and other students;
- As a member of the Society of Community Works scholarship committee for five years
 who has read hundreds of applications of SF high school seniors who would benefit
 from the transfer process offered at CCSF;
- As a former board member of the Bay Area Gardeners Scholarship Foundation who has met and interviewed high achieving students who have used CCSF to launch themselves into four year universities;
- As a labor activist who has seen many medical and other professionals and blue collar workers having gotten their start at CCSF;
- As an activist for immigrant workers who has witnessed the transformation of students from ESL classes to traditional English level courses;
- As a worker in a senior advocacy organization who has heard about classes that serve the senior population keeping them in a social and learning environment vital to their physical and mental health;
- As a native San Franciscan whose father, sister, brother-in-law, and two sons have been CCSF enrolled students.

Thank you and kindly and please make sure this is placed in the record for today's meeting.

Sincerely, Nicky Trasviña 279 Beverly Street, SF 94132 415 269 9511 From: tenaya lafore
To: Jalipa, Brent (BOS)
Subject: CCSF budget

Date: Friday, April 9, 2021 12:03:33 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Hello,

I am an ESL teacher at CCSF, and want to see CCSF thrive as our beloved community institution! Please help us stop the cuts and fully fund our college. With all the money in this city there is no reason we should lose all the invaluable programs our community values and needs.

Tenaya Lafore CCSF faculty

From: <u>Helen Pinto</u>
To: <u>Jalipa, Brent (BOS)</u>

 Subject:
 Public comment Item 2 - 4/9/2021

 Date:
 Friday, April 9, 2021 11:48:54 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Hello my name is Helen Pinto, I graduated from City College Spring 2019 with an Associate's Degree in Social Justice: Ethnic Studies and am weeks away from graduating from UC Berkeley with a Bachelor's Degree in American Studies and minors in both Art History and Public Policy. I am currently finishing my honors thesis on art and cultural policy. Furthermore, I served as one of the students featured in the first Free City campaign after SF voters voted for the free city program.

I can go on about how devastated I am to see so many proposed layoffs. It seems like a sick joke that SF was one of the pioneers of the free community college movement only to turn around and destabilize the soul of what makes CCSF and SF so special.

I took courses across departments for my degree, and I do not want to invalidate or underappreciate any of the departments affected because I know they are incredibly important to the growth and enrichment of my community. However, I am specifically appalled to see the art department being hit so hard with 79% layoffs.

This is a world-class city known for its art and artists. CCSF is the home of one the most important monumental works of art on the West Coast (if not in all North America) – Diego Rivera's "Pan American Unity" mural. As a previous docent for the mural, art is the glue if not the root of CCSF – students from many departments are sent to uplift themselves with the mural and its history. I benefited directly from many professors going the extra mile to facilitate my learning experience and access to research material.

Lastly, in January our own Mayor London Breed (along with other Mayors) petitioned for President Biden to invest in the arts. The January 18th letter reads:

"Based on a growing evidence base and ample data, the arts are proven to be one of the most powerful, resolute, effective, and readily available means for public communication and individual and collective coping. Now is the time to focus, integrate, and leverage this formidable but underutilized creative capacity."

The letter continues:

"Throughout this pandemic, I have been working to create programs to offer relief to artists and arts organizations," she added. "I will do everything that I can to keep supporting them in San Francisco."

--

Supporting the arts starts in our neighborhoods, our communities. It hurts to think that what established such a deep appreciation of art for me is now trying to cut this opportunity for allies that were to come behind me. I hope that all options are considered to not proceed with these gross layoffs that will impact our community in ways that are hard for us to imagine at this moment.

Forever in solidarity with my community at CCSF,

Helen Pinto

 From:
 Max Oginz

 To:
 Jalipa, Brent (BOS)

Subject: Public Comment for 04/09/21 Item #2

Date: Friday, April 9, 2021 11:41:23 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Hi,

Please record my public comment pasted below. I'll also be calling in.

I'm a student in CCSF's Cinema Department. Most of my classmates, like me, are working students who juggle multiple responsibilities, from demanding jobs to parenting. Some are the first in their family to attend college. Many of my collaborators have backgrounds which remain sorely underrepresented in the film industry.

The Cinema Department offers vital job training. I know because over the course of my time at City, I've worked as a video editor and on professional film shoots. The faculty also generates innovative online curriculum, including the first fully online Film Studies Associates degree. The department has continued to support its students despite a 53% budget cut in 2019. My department operates with only three full time faculty, one of whom will be laid off under the proposed cuts, along with all the dedicated part-timers who run our equipment room, and have been such important mentors.

But the layoffs don't just arrest my classmates' already impacted ability to graduate and transfer, it could force our already underfunded program to disappear altogether, ending job training and improving transfer rates. But it's important to point out that the Cinema department isn't the only program we may lose under the proposed budget cuts and faculty layoffs—Engineering and Technology faces an 85% cut, and Women and Gender Studies will be cut by 100%. The proposed cuts will affect upwards of 30,000 students. With emergency support, these vital, revenue-generating departments, and most importantly, their students, have a clear path toward education and lucrative, fulfilling careers.

Thanks, Max From: <u>Joseph Torres</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Cuts at City College and Funding fir classes

Date: Friday, April 9, 2021 11:20:38 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Question for Board:

isn't funding City College classes the primary responsibility of state government based on student enrollment?

And isn't it true that City College and most community colleges across the state are experiencing drastic drops in student enrollments?

How do we get state government to address the problem rather than increasing taxes on city residents or using limited city funds?

And how are our state legislative elected officials addressing this problem?

Thank you

Jose Torres San Francisco Sent from my iPhone From: Emily Wilson

To: Jalipa, Brent (BOS)

Subject: CCSF

Date: Friday, April 9, 2021 11:19:40 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

I'll try and keep this pretty short althought I have so much to say—I taught at CCSF for years, and then left to write full time. CCSF is such a wonderful school, and it's hard to find someone in San Francisco it hasn't impacted. It's helped them train for a job, taught them English or improved their lives because they took a painting class or a Spanish class and made friends and learned. The DSPS classes are so important for the organization Creativity Explored. People learn to be airport mechanics and nurses. They become better citizens through participating in classes.

Cutting CCSF so drastically now, right at the end of a pandemic, which has so hurt the economy, seems incredibly short sighted. Almost worse, it seems that the administration WANTS CCSF to be a small school - just 20,000 the interim president said. This would negatively impact everyone in San Francisco. We tell people that education is their way to a better life. Let's be committed to that.

Emily WIlson

From: dkwallis@earthlink.net
To: Jalipa, Brent (BOS)

Subject: Public Comment for Agenda item 210294 - April 9, 2021 Board of Supervisors Hearing on Proposed Cuts to

Courses and Staff Layoffs at City College of San Francisco

Date: Friday, April 9, 2021 11:15:15 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

April 9, 2021

To our SF Board of Supervisors,

Many thanks to Hilary Ronen for calling this special hearing about the crisis at CCSF. My name is Diane Wallis and I have been an ESL noncredit teacher at CCSF for 30 years. I am completely devastated to know that our CCSF administration and Board of Trustees are implementing a plan to cut 600 classes from the Fall 2021 schedule and layoff large numbers of both full-time tenured instructors and part-time instructors as well as counselors, classified staff, and administrators.

We are just starting to come out of this covid pandemic which has destroyed many people's livelihoods. Many of our most vulnerable residents in SF, including immigrants, people of color, low-income residents as well as the wider community here rely on CCSF for ESL and citizenship classes, vocational training, academic programs, disabled students' services, and so much more.

San Francisco can't turn its back on CCSF. In one of the wealthiest cities in the world, and in a region with cutting edge healthcare and technology, we owe it to this community to continue to train our nurses, EMT technicians, firefighters, biotech workers, aircraft maintenance technicians, and so many more essential front-line workers that directly benefit from training and certification from CCSF in order to help them serve the most basic needs in SF.

Every time I go to a doctor's appointment, without fail, the lab worker who draws blood has trained at CCSF. As we go through our daily routines in this city, whether at a supermarket, a restaurant, a pharmacy, in a healthcare setting, using a ride share service, or in countless other industries, more often than not, the people who help us get things done are current and former CCSF students.

It is short-sighted, dangerous and destructive to take away classes, programs and the workers, including teachers, counselors, librarians, and classified staff and others who serve these students. I am asking you to help CCSF leverage whatever funds you can make available to ensure 0 class cuts to the Fall 2021 class schedule and 0 layoffs. We need every class and

every teacher in place in order to power the economic recovery that San Francisco needs.

AFT 2121 is now in negotiations over the proposed cuts and we are facing strong resistance from the CCSF administration to using the HEERF funds and the latest American Rescue Plan funds to help fund the deficit we are facing. These funds should be used expressly to help CCSF in the short term. We are counting on the SF Board of Supervisors to let our CCSF Board of Trustees know that they must use these funds to stop the cuts and stop the layoffs. We are also looking to you, our elected leaders of SF, to help fund CCSF. Please help us keep CCSF intact for our current students and our future students....and for all of us who benefit from how our CCSF students go out into the community and serve all of us. We need to stand up for income equality, racial and social justice and fair opportunities for all !

Thank you very much for your consideration of this crucial matter.

Diane Wallis
ESL Instructor, John Adams campus, CCSF

From: <u>David Gliniewicz</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Decimation of CCSF Radiologic Technology

Date: Friday, April 9, 2021 10:33:36 AM

Attachments: PastedGraphic-1.tiff

JRCERT Standard.pdf

COE Occupation-Demand 2019.pdf

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

David Gliniewicz RT(R)(CT),ARRT, CRT
Director of Operations, Instructor, and Clinical Coordinator
City College of San Francisco Diagnostic Medical Imaging Department
50 Frida Kahlo Way, San Francisco, CA 94112
415.239.3431
www.CCSF.edu/dmi

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Dear Mr. Jalipa,

The Radiologic Sciences Department has two full-time faculty. One of the faculty received a pink-slip. If that faculty is terminated, it would have **devastating** consequences to the community.

Our accrediting body requires our program to have two full-time faculty if we have greater than 15 students in the clinical component of our program (see attached document "JRCERT Standard"). At any given time, we have 45 students in the clinical component of our program.

If we lose one full-time faculty, we would be reduced to a max of 15 students in the entire program (currently there are 61). Since clinical classes could not overlap, we would only be able to graduate up to 15 radiographic technologists every **two** years. Currently, we can graduate up to 60 radiographic technologists every two years.

Occupational data shows the Bay Area adding 455 radiographic technologist jobs between 2018 and 2023; that is 91 radiographic technologist jobs per year (see attached document "COE_Occupation-Demand_2019").

How does the administration plan to support the community when the healthcare community needs 182 new radiographic technologists every two years, and we are providing them 15?! Losing one of our department's full-time faculty would have **disastrous** consequences to the Bay Area's healthcare system. Plus, we are in the middle of a pandemic! What is the first thing that happens if you are suspected of contracting COVID-19? You get an x-ray! If you get an x-ray in the Bay Area, there is >85% chance the technologist performing the procedure is a graduate of CCSF.

The Radiologic Sciences department only has two full-time faculty. One of our faculty received a pink-slip. If we lose that faculty member, San Francisco's healthcare system will be profoundly negatively impacted.

William Morgan, B.A., R.T.(R) | Interim Program Director & Dept. Chair Diagnostic Medical Imaging | Radiologic Sciences
City College of San Francisco
50 Frida Kahlo Way | San Francisco, CA 94112
(415) 239-3964 | www.ccsf.edu/dmi

3.1 The sponsoring institution provides an adequate number of faculty to meet all educational, accreditation, and administrative requirements.

Explanation:

An adequate number of <u>faculty</u> promotes sound educational practices. Full- and part-time status is determined by, and consistent with, the sponsoring institution's definition. Institutional policies and practices for <u>faculty workload</u> and <u>release time</u> must be consistent with faculty in other <u>comparable health sciences programs</u> in the same institution. Faculty workload and release time practices must include allocating time and/or reducing teaching load for educational, accreditation, and administrative requirements expected of the program director and clinical coordinator.

A full-time program director is required. A full-time equivalent clinical coordinator is required if the program has more than fifteen (15) students enrolled in the clinical component of the program. The clinical coordinator position may be shared by no more than four (4) appointees. If a clinical coordinator is required, the program director may not be identified as the clinical coordinator. The clinical coordinator may not be identified as the program director.

A minimum of one clinical preceptor must be designated at each recognized clinical setting. The same clinical preceptor may be identified at more than one site as long as a ratio of one full-time equivalent clinical preceptor for every ten (10) students is maintained. The program director and clinical coordinator may perform clinical instruction; however, they may not be identified as clinical preceptors.

Required Program Response:

- Describe faculty workload and release time in relation to institutional policies/practices and comparable health sciences programs within the sponsoring institution.
- Describe the adequacy of the number of faculty and clinical preceptors to meet identified accreditation requirements and program needs.
- Provide institutional policies for faculty workload and release time.

Possible Site Visitor Evaluation Methods:

- · Review institutional policies for faculty workload and release time
- · Review of faculty position descriptions, if applicable
- Review of clinical settings
- Interviews with faculty
- Interviews with clinical preceptor(s)
- Interviews with students

	Occupation Count:	1		
SOC Code	Occupational Title	Entry Level Education	Base Year Employment Estimate 2018	Projected Year Employment Estimate 2023
29-2034	Radiologic Technologists	Associate's degree	4,702	5,157
Grand Total			4,702	5,157

Numeric Change 2018- 2023	Percentage Change 2018-2023	Average Annual Job Openings	20	18 Q1 Median Hourly	20	18 Q1 Median Annual
455	9.3%	341	\$	43.30	\$	90,061
455	9.3%	341	\$	43.30	\$	90,061

From: Fawnee Evnochides
To: Jalipa, Brent (BOS)
Subject: Please save CCSF

Date: Friday, April 9, 2021 10:27:45 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor Breed and Supervisors,

City College of San Francisco is the key to getting San Franciscans retrained and back to work in the post-pandemic economy. The majority of first responders and nurses in California receive their education/credentials from our community colleges.

On March 21, CCSF's interim chancellor Vurdien advocated cutting CCSF to a third of its current size. Chancellor Vurdien, the CCSF administration and most of the College Board of Trustees represent an existential threat to our college. These unprecedented cuts will be devastating to the city's students and economy and undermine City College of San Francisco's essential mission: to provide an accessible and quality education to all San Franciscans, especially those most at risk.

This is the moment for City Hall to stand up and fight for our City College. SF needs CCSF!

Thank you.

Fawnee Evnochides

ESL Instructor City College of San Francisco
 From:
 Tomi S. Cunningham

 To:
 Jalipa, Brent (BOS)

 Cc:
 aft@aft2121.org

Subject: Support our Youth and Families -- Save CCSF

Date: Friday, April 9, 2021 10:23:42 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

San Francisco students need access to the courses and services our part-time and full-time faculty provide. Now is not the time to dismember our City's important resource which provides an important safety net for a broad range of our vulnerable populations across diverse neighborhoods.

Federal relief funding is available to maintain our classes and programs through COVID relief funding and we need the Board of Trustees to do the right thing and stop the administration from suppressing enrollment.

We need to make sure that courses are available for limited English speakers, foster youth, transitional learners, retraining of laid-off workers, our vocational programs need to be restored, enrichment programs, high school recovery programs, and so many other offerings which are essential to the community.

Let's keep COMMUNITY in COMMUNITY College.

Thank you.

Tomi Cunningham
ESL Department
Pronouns: she/her/hers

Website: https://sites.google.com/a/mail.ccsf.edu/tomi-cunningham/

Mail: L319 Office: Batmale 379

From: Colette Crutcher
To: Jalipa, Brent (BOS)
Subject: Save City College

Date: Friday, April 9, 2021 10:09:52 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mr. Jalipa,

In my 40+ years as a San Franciscan, I and every member of my family, and most of my friends, have engaged with CCSF in many ways. For professional development and personal enrichment, CCSF is a resource like no other. San Francisco has a treasure, and we are flirting with its destruction.

I could tell you many stories about the importance City College has for our community, but the one most personal to me is the difference it made in the life of a young high school dropout, my son. Fourteen years ago, highly intelligent but disaffected and ill-suited to traditional schooling, he was courting disaster in many ways. A series of art classes at CCSF, and some caring teachers who appreciated his unique gifts and vision helped him to make his way to Pratt Institute in NYC, which has turned his life around and made a world of difference for our family. We are well-educated middle class Caucasians. How much more vital is CCSF for those who don't have our advantages? More than anything, City College is a tool of social justice. If we lose it, how much precious human potential will we lose along with it?

I know that it has been administratively and financially mishandled. But I have never heard a word of criticism for its facilities, curriculum and above all, faculty. It is not a prestigious institution; it is a hard-working, TEACHING institution and we need it today more than we ever have. I'm counting on you to do all that you can to protect, nurture and enhance the college that belongs to all of US.

Thank you, Colette Crutcher 316 Highland Ave. SF, CA 94110 From: Constance Conner
To: Jalipa, Brent (BOS)

Subject: CCSF Cuts Computer Science 50% Date: Friday, April 9, 2021 10:08:47 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

In the 21st Century, in San Francisco, City College of SF has cut (in last 2 years) Computer Science 50%+.

How can we train SF residents for jobs of the future without Computer Science education? Please help save City College of San Francisco.

Thank you

--

Constance Conner

From: VH

To: <u>Jalipa, Brent (BOS)</u>

Subject: CCSF

Date: Friday, April 9, 2021 10:02:29 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

City College needs to be saved and restored, respected and appreciated now!!!

WTF is going on?

Do the politicians of SF not care about City College, or the city they are supposed to serve? They sure do not appear to.

I look forward to your response.

Van Hausman

From: <u>Dominique Alary</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Please! No Layoffs for CCSF!

Date: Friday, April 9, 2021 9:45:01 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor, Dear Supervisors,

On March 21, CCSF's interim chancellor Vurdien said that the California Community College Chancellor sees our college as a school that can serve no more than 18,000-20,000 students and that it should not have more than about 180 full-time faculty. If this dire plan were carried out, two-thirds of CCSF would disappear.

Insufficient state funding is designed to cut the community out of community college because corporate lobbies are designing policy at the state level. Corporations want to shrink the public sector to create new private markets. If CCSF is unable to serve everyone who needs us, even more students will be pushed into taking on crippling student debt.

This is the moment for City Hall to stand up and fight for the mission and existence of our City College. SF needs CCSF!

It is critical that during this pandemic, we take care of our SF employees and students!! Please help us in standing against these laysoffs!!

Thank you very much for your support! I really appreciate it!

Dominique Alary Chinatown North Beach Campus CCSF From: <u>Maggie A Harrison</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: public comment for Youth, Young Adult, and Families Committee

Date: Friday, April 9, 2021 9:35:41 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Dear Brent Jalipa,

I will call into the Youth, Young Adult, and Families Committee meeting this morning to make abbreviated public comment (I plan to be on a group line), but my full comments will not fit in the allotted time, so I would like to also submit this public comment for the official record. Thank you for your assistance in making sure the Supervisors hear the voices of the public.

Could you please confirm receipt?

Dear Supervisors on the Youth, Young Adult, and Families Committee:

I am the chair of the Women's and Gender Studies department at City College of San Francisco, which has housed Project SURVIVE, our sexual violence prevention peer education program at the college for the last 27 years. Our flagship program is a site of leadership development for working class survivors of gender-based violence in our city.

Project SURVIVE provides student-led healthy relationship promotion and sexual and intimate partner violence prevention workshops in 400 City College and SFUSD classrooms each year; credit courses as part of a Sexual Health Educator certificate program; and paid job experience for students.

As part of our prevention focus, our peer educators advocate learning physical self-defense skills, and since the mid-nineties, we have offered free, non-credit self-defense classes available to anyone age 14 and older. The broadly popular and well-attended courses have been offered at CCSF's Mission Center and taught by martial artist Janet Gee. As non-credit courses, they were offered for free in 8-week sections. In 2017, due to popular demand, we expanded to offer two 8-week sections each Fall and Spring semester. We promote the courses through our Project SURVIVE presentations at the college and Expect Respect

program in the SFUSD high schools, and through our community advisory board made up of direct service providers who serve survivors of domestic and sexual violence. The broadly popular and well-attended courses have been offered at the Mission Center and are taught by martial artist Janet Gee – through Spring 2021. <u>All</u> sections of Self-Defense have been cut from the Fall schedule. The jobs of <u>all</u> full- and part-time faculty in the Women's and Gender Studies department have been threatened with layoff.

The Women's and Gender Studies department, Project SURVIVE, and our Self Defense classes play a role in keeping San Francisco safe. We keep ourselves safe and train peers to educate one another about consent and sexual health. This is active, meaningful education designed to support survivors of trauma.

Thanks to the work of Dr. Nadine Burke Harris, Surgeon General of California, we know the deep impact of childhood trauma, and we also know that Adverse Childhood Experiences don't mandate adverse adult experiences and adverse experience throughout our lives. We know the role of healthy relationships in healing from trauma. Trauma-informed, community-engaged sexual health education is a valuable tool to build resilience in San Francisco youth, young adults, and families. We need the support of city government to continue to thrive.

Thank you for your consideration,

Maggie Harrison

Maggie Harrison Chair, Women's and Gender Studies Department Faculty, English Department City College of San Francisco pronouns flexible @ProfVariant

Women's and Gender Studies Department: www.ccsf.edu/women Connect with us: https://www.facebook.com/ccsfwomen From: <u>Marilyn Tredinnick</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Comments for April 9, 2021 10:00 AM Meeting - Youth, Young Adult, and Families Committee

Date: Friday, April 9, 2021 9:32:48 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

--- I would like my comments to be part of the official record ---

Name: Marilyn Tredinnick

Meeting Name: Youth, Young Adult, and Families

Committee

Date: Friday April 9, 2021 at 10:00 AM

My husband was diagnosed with a brain aneurysm in 2007 and underwent a 10 hour surgery. The day after the surgery he suffered two strokes that left him severely speech impaired and with partial paralysis on his right side.

After therapy was exhausted through our medical coverage, I started looking for programs that would help with speech, but also provide some level of socialization. I was fortunate to find Judy Kaplan's program through City College of San Francisco, at the YMCA Senior Center in Stonestown. In this environment, my husband was able to challenge himself, improve his verbal communication skills and learn ways of communicating in a non-verbal mode. This class has given him a safe and nurturing environment, classmates who understand and are experiencing the same challenges and a teacher who recognizes the student's struggles and successes.

There are very few affordable programs offered to adults with speech disabilities. Once an adult suffers a catastrophic brain event everything in their lives stops. A once vibrant and articulate adult looses much more than speech. They loose their career, financial security and so many other things that we take for granted in our day-to-day lives.

I hope that you will not cut Judy Kaplan's speech program. For many who attend the class this is their primary if not their only speech therapy and group gathering.

I realize that investing in the future of our young adults is vital to the growth and development of our country, but we can't forget about our older and disabled population by cutting their lifelines.

Thank you for your time and consideration.

Marilyn Tredinnick 149 Urbano Drive San Francisco, CA 94127 415-860-3474
 From:
 Ida McCray

 To:
 Jalipa, Brent (BOS)

Subject:Do Not Close CCSF or minimizeDate:Friday, April 9, 2021 9:23:03 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

My name is Ida McCray. I am an adjunct at CCSF. As an adjunct and retired Program Coordinator for the SF Sheriffs Dept., the gift of having the formerly incarcerated, domestic violence victims AND perpetrators is essential in our city.

Minimizing the jewel of CCSF would limit a valuable resource, and options for those that have other and often violent pasts. Keep healthy options open for people to change their directions, and make our city safer. Education works! Redemption works!

From: <u>Barbara Paschke</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: CCSF

Date: Friday, April 9, 2021 9:20:35 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

I am writing to support Disabled Students Services at CCSF. The classes and instructors have been a very important and wonderful support and lifeline for my husband who suffered a serious stroke 15 years ago and has been attending classes for about 13 years. The opportunity to get out of the house, attend classes on a regular basis, and connect with other people who have similar issues is priceless. Classes by Zoom during this pandemic have also been a Godsend. Many of the students have been together in these classes for many years and feel a strong connection. This is an incredible opportunity for underserved members of the community, a very important part of City College, and should not be cut at all. Barbara Paschke

From: RL JONES
To: Jalipa, Brent (BOS)

Subject: COMMENT ON THE STATUS OF CCSF

Date: Friday, April 9, 2021 8:46:30 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Hello Mr Jalipa,

It seems as though city college has been subject to an insidious plot to destroy it. Based on what we see on the surface; we've seen a relentless full frontal attack from the ACCJC and continuous slashing of programs and personnel. In addition, The administration is siting a budget short fall of some \$33mil. when it's been somehow raising hundreds of millions of dollars for brand new buildings, for whom? They are chasing students and faculty away. We should be investing in education not real estate. This process reminds me of the corporate take-overs made popular in the 80's, in which a struggling business was taken over, gutted and then sold off at the expense the workers and communities, but administrators and investors profited. Somebody tell us, WHAT'S REALLY GOING ON!

Thank You,

Rod Jones

From: <u>Kimberly Keenan</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: CIty College Forum - March 12th

Date: Friday, April 9, 2021 9:00:24 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisors,

I hope that you will consider supporting City College of San Francisco as our community and the voters of San Francisco have so many times. Inadequate state funding for education and our unique structure have led to plans to severely reduce the opportunities that we can offer for many years to come. Please consider supporting our institution which is a beacon of hope and learning for so many with recognized programs of excellence.

In fact, some of the current costs that City College has built into its structural, consistent deficit are the result of actions by the City and County and our close relationship which we would want to continue. Past recessions caused the City and County (under former Mayors Newsom and Lee) to reduce its workforce but that led to several employees bumping into City College of San Francisco due to higher seniority. This resulted in higher salaries which cause financial strain and, when some of them retired quickly, inflated costs for retiree health for the district that will last for decades to come. In addition, most of our classified staff are part of the City and County system which allows for a wonderful relationship with the City and County, but also bears the burden of high employer pension contributions that the state does not provide funding to address.

Some of the ways that I hope you will consider supporting our community:

- Provide funding for classes which will guarantee a certain level of course offerings
- Provide funding for health care for City College of San Francisco this is so important during this pandemic time and the College has very few employees compared to the City and County and our number of employees is declining
- Provide funding for retiree health care (once again few in relation to the City and many would have retired from the City)
- Provide funding to help the district with pension costs which are higher for the City and County than other state plans with the goal to maintain and support our close relationship between the City and County and community college

Your financial support can help to provide a stable source of funding and planning for the future. It would culminate in the preservation of higher education access and economic mobility for future generations.

Sincerely,

Kimberly Keenan

From: <u>delveccr</u>

To: <u>Jalipa, Brent (BOS)</u>

Subject:CCSF Biotechnology ProgramDate:Friday, April 9, 2021 8:36:08 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor and Supervisors,

The CCSF administration has proposed massive cuts that threaten the existence of the Biotechnology Program where I have taught for the last 14 years. In a city where biotech is an important economic driver, it is unacceptable that City College will not have a training program. In spite of the cuts, the Chancellor said that programs across the college will not be discontinued and enrollment will be maintained. This claim that programs will not be lost is contrary to fact; the college administration is misleading the Board of Trustees, people of San Francisco, and the leadership of the City. You cannot make severe cuts to faculty and maintain the same level of service to the students and community. Below I explain how the Biotechnology Program will be impacted by the planned cuts. I am not writing to plead for my job. My purpose is to demonstrate how the actions of the CCSF administration will devastate the College just as San Francisco tries to recover from the pandemic.

First, let me tell you a little about the Biotech Program (www.ccsf.edu/biotech) so you can understand what is in danger. Our program provides technical training and internship opportunities leading to jobs in the Biotech industry, all at no cost for residents of San Francisco. There is no other college that provides the training we offer. The Bay Area is the birthplace of biotechnology and continues to host one of the largest concentrations of biotech companies and research institutions in the world, all providing great opportunities for the people of San Francisco. Our nationally recognized biotech program has trained students for exciting careers for over 20 years. The strength of our program is recognized by the science community and the biotech industry as demonstrated by the approximately \$25M in grants awarded in the past 20 years. We have vital partnerships with UCSF and the Gladstone Institutes. City College is one of two community colleges in the state that receives funding from <u>CIRM</u> to provide paid internships for stem cell research. Current grant support is around \$400,000 from the National Science Foundation and biotech industry partners, all of which is in danger if the proposed cuts go through. These funds support our classroom training, internships, and outreach to new students and industry partners that are needed to build our program. Using donations and grant funding, we have built some of the best equipped biotech training facilities in the country. Please read about some of our graduates at our <u>Alumni Profiles</u> page.

Two years ago, with no input or guidance from the administration, we reduced our course offerings and certificates to minimize the cost to the college of running our program. With the newly proposed cuts, the Biotech program is slated to lose 2 of our 3 teachers,

making it impossible to offer the courses needed for students to complete their training. We will have to eliminate most of our internships without faculty to oversee these programs. There are no other teachers at City College who have the expertise and industry knowledge needed to teach biotech. The Administration's plan is to delay program completion for 1 to 2 semesters, leading to delays of up to a year. The cuts to faculty will limit access, particularly for low-income students. People training for a job cannot support themselves while waiting an extra 1-2 semesters to complete a program. If we cannot offer students training in a reasonable amount of time, it makes no sense for many of them to enroll in the first place. The inevitable result of this delaying strategy will be the loss of students that will then cause the college to eliminate the resulting low enrolled classes. This loss of courses will lead to the end of the Biotech Program at City College. Severe reductions in the Biotech Program are likely to scare off our funders, with the potential loss of \$400-500K in grants per year.

The Chancellor and the senior administration of the College do not understand fully the effects of the proposed cuts, they are operating off a simplistic and naïve plan that will not work. Their goal is to build a sustainable college, yet the path taken will reduce the college well below the stated goal. It is staggering that the same people who mismanaged the college for so long are now charged with this overhaul. I urge you to listen to faculty voices, in particular the Academic Senate. I would be happy to meet with you to discuss our situation in the Biotech Program.

Yours truly,
Bob Del Vecchio, Ph.D.
Biotechnology Program Instructor and Coordinator

Email: <u>delveccr@gmail.com</u>

Cell: 408-835-2475

--

Robert Del Vecchio, Ph. D.
Coordinator, Biotechnology Program
Department of Engineering and Technology, S35
City College of San Francisco
50 Phelan Avenue
San Francisco, CA 94112

Web: http://www.ccsf.edu/biotech

From: Carolyn Cox
To: Jalipa, Brent (BOS)

Subject: CCSF

Date: Friday, April 9, 2021 8:29:54 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Supervisor Ronen and Colleagues:

Because I will be teaching during most of the press conference, I wanted to add my voice to the chorus of support for our beloved City College. It is true that I am a long-time part time faculty member whose job is on the line. But I have also been a CCSF student many times over the years. Most recently, I took 6 semesters Spanish in order to improve my ability to communicate with my students and the wider Spanish-speaking community. I can not tell you how many San Franciscans (and many East Bay residents, as well) who have testified to the ways that CCSF is a much-needed resource. I have spoken with people who said CCSF provided them with a new career after a big life-change. I read about a woman who said that it was the only place she could find solace after both her sons died of HIV-AIDS and it led to a whole new career. A parent I know found a second career in Library Science at CCSF. Right now, I know of at least one recent UC graduate who is finding the real nuts and bolts of sound design and broadcasting right here--NOT at a large University. And any time I read the Chronicle, I notice how many artists, actors, film makers and dancers say they got their first taste of the power of art at CCSF. Please help City College remain the life-changing institution it has been since the 1930's. Sincerely, Carolyn Cox ESL Instructor CCSF

From: Robert Griffiths

To: Jalipa, Brent (BOS)

Subject: Public Comment for Board meeting Date: Friday, April 9, 2021 8:19:34 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Dear Mayor, Dear Supervisors,

I am writing to submit public comments for the upcoming Board meeting.

I am extremely concerned about administration plans to severely cut enrollment at CCSF. While I understand the need to cut the budget, how will we ever recover students we have lost in the past year if we continue to offer fewer and fewer class, programs, and options?

In Spring 2020, before Covid, we had 15,000 students in noncredit ESL. In Fall 2020, we had 7,500. Now we have 9,450.

These numbers demonstrate two very important factors to consider when making budget decisions that affect our students and overall community.

First, where did those 7,500 students (15,000 - 7,500) go in Fall 2020? They are still in SF and represent potential students in our overall population, but we haven't been able to bring most of them back. Speaking for noncredit ESL, the major reason for this was that there was no coherent and user-friendly registration process set up for students, especially students of lower English language ability (who need our help most!), so they were not able to re-enroll themselves. With a heroic effort by the teachers themselves (calling, emailing, texting past students) and the support of noncredit admissions (setting up a simpler form for noncredit), we were able to bring some of those students back to our classes. Unless the remaining 7,500 students moved out of the area, or suddenly became fluent English speakers, they are still there and need our help! Can't we make a collaborative, concerted effort to bring them back, which will grow enrollment and bring more funding to the college, rather than cutting classes, which will only make the "returning" option less attractive and send our funding ever lower?

The second point that the numbers demonstrate is that we ARE able to bring back students. Now that there is an easier way to enroll students, we have actually increase enrollment by 2,000 students since last semester. This is a clear sign that we can do it.

Our classes serve our community. We offer classes that help our local residents become fluent English speakers, citizens, gain tech-literacy and workforce skills, and advance their professional and academic careers. Aren't we *improving our community*, not to mention

helping individual human beings learn and grow, by offering them the classes they need, rather than drastically cutting, thereby eliminating classes that serve their needs?

I hope you will consider these two points carefully before you decide to support drastic further cuts to classes and programs.

Thank you so much for your attention.

Robert Griffiths
ESL Instructor

 From:
 Nicole Barens

 To:
 Jalipa, Brent (BOS)

Subject: Public Comment for Hearing on CCSF Layoffs - 4/9/21

Date: Friday, April 9, 2021 12:26:49 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor Breed and San Francisco City Supervisors-

I'm writing as a 17-year CCSF ESL Instructor (slated to be laid off), a CCSF student, and a 32-year resident of San Francisco. I'd like to take this opportunity to suggest that we consider a thriving City College of San Francisco as a feature and attraction of San Francisco as integral to the city's wellbeing and character as Golden Gate Park, its Cable Cars, and its historic districts such as The Castro or Haight Ashbury.

When I've been asked what I do, and I say I teach at City College, I've actually had people tell me that they think it's one of the best things about San Francisco. Almost anyone and everyone I meet, from my dental hygienist to a neighbor at a cafe to the server at a restaurant has either taken classes there or knows someone who has. We offer invaluable learning opportunities to so many diverse communities. Just as we would never consider downsizing Golden Gate Park or razing swaths of the Castro, I don't think we should, for a second, seriously contemplate the proposed layoffs, cuts, and downsizing that our administration is carelessly and unnecessarily proposing. It's already unthinkable that we abandoned the unique and notable Fort Mason Campus and our thriving Older Adult Learning Program. I strongly believe that if San Franciscans knew about the proposed layoffs and cuts, they would protest loudly and strongly. Most trust that the college will be there as it always has been, and it is our Board of Trustees and Supervisors have been elected by San Franciscans to ensure that it is there.

I could write of the hundreds of hardworking students I've had who have bettered their lives through improving their English. I could write of the transformations I've experienced through the classes I've taken in Italian, photography, American government, and Middle Eastern culture and history. I could write of the important role our college is going to play in recovery from the pandemic. But instead, I've decided to ask you to consider your vision of San Francisco. Ten or twenty years from now, what's the San Francisco you would like to know that you helped to create? Is it a San Francisco with thriving diverse communities that have access to a community college that offers classes in ESL, aircraft maintenance, nursing, disabled students programs, GED, culinary arts, languages, and office skills in addition to traditional junior college academics? Or is it a San Francisco with what will essentially be a small junior college, serving a narrow selection of degree-bound students. If it's the former, then I suggest we work together to rebuild the college. Together, we can find a way.

Sincerely.

Nicole Barens ESL Instructor CCSF / Ocean From: Andy Saunders

To: Jalipa, Brent (BOS)

Subject: CCSF Public Comment

Date: Thursday, April 8, 2021 11:47:52 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Dear SF City Government,

I am part-time faculty at City College: my son is a high school senior who plans to take classes at City College and transfer to UC. But he may not be able to - because classes will be full, or unavailable.

We would like to ask: please use Heerf funds to keep City College going!

yours sincerely, Andy Saunders From: <u>Judi Kaplan</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Public Comment in Support of Save Our CCSF

Date: Thursday, April 8, 2021 9:23:46 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

Dear San Francisco Board Of Supervisors,

My name is Judi Kaplan, and I'm a speech-language therapist and DSPS instructor. I've taught non-credit classes in the Acquired Brain Injury and Stroke Program for 20 years. Our program, led by Joyce Foreman for 33 years, serves stroke survivors and adults with brain injuries. After one of these events, individuals may lose the ability to express themselves, comprehend language or may suffer cognitive impairments. This can lead to a loss of identity, employment, and ability to communicate as well as isolation and despair. Our Stroke-Communication and Acquired Brain Injury Program is essential for many who no longer qualify for or have access to therapy or rehabilitation programs post injury.

Students in our program create friendships, build support networks, and discover opportunities for positive communication with one another, which is lacking in their everyday life. On behalf of the DSPS students who work tirelessly to regain their speech, language and cognitive skills, and cannot be here to have their voice heard, I ask that you please do not cut these programs. Instead, look for creative solutions to preserve CCSF's vital programs that serve disabled students, as well as immigrants and older adults.

Our department is unique in that we qualify for additional funding for the populations that we serve. It does not make sense to scale back programs that bring funding to the college. I urge you to also use the Covid relief funds to protect CCSF classes, faculty and our students.

These programs are a lifeline for so many who would be disenfranchised without them. Cuts to our department will greatly impact the already

underserved disabled community in the future. Please join me in supporting free public education for those most deserving of services in our community.

Thank you,

Judi Kaplan

Judi Kaplan, M.S., SLP Instructor/Speech-Language Pathologist City College of San Francisco Disabled Students Programs and Services 415-561-1018
 From:
 Jean Amos

 To:
 Jalipa, Brent (BOS)

 Subject
 Find, COSE

Subject: Fwd: CCSF

Date: Thursday, April 8, 2021 8:15:29 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

April 8, 2021

Dear Supervisors:

> CCSF is a cherished institution in this city for uncounted reasons. It is a vital beginning for so many San Franciscans to continue their education, leading sometimes to college, but, as importantly, giving them the skills needed for a wide variety of good and important jobs - from dental assistant and cardiovascular technician to welding, from accounting to automotive tech - I have yet to speak with anyone who did not praise CCSF. While on the Civil Grand Jury several years ago we briefly responded to a resident's request to look into whether the school was meeting the goals needed for the city's fiscal support and came away in awe of the many many contributions it gave to our citizens. I personally took classes at City College and began a successful business at the age of 50. The place is a gift to the city, accessible and affordable to all, with a wide offering of a future to thousands of San Franciscans.

>

> Our thanks to Hillary Ronan with great hopes that this beloved school will continue.

>

- > Jean Amos
- > San Francisco resident
- > amosjj1@gmail.com

From: Shannon Lam

To: Jalipa, Brent (BOS)

Subject: Cuts To CCSF- Public Comments

Date: Thursday, April 8, 2021 8:11:51 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

I hope that you, your friends, and family are well. I read about potential cuts to the college. Being that it's a potential gives me hope as it's not definitive yet. I want to share with you what Sanjay Gupta wrote in his book entitled, Keep Sharp Building A Better Brain At Any Age. He discussed the vast impact of taking a class versus merely solely learning online. He wrote, Classes offer a level of of complexity that have long-term benefits; you not only employ cognitive skill; such as visual comprehension, short and long-term memory, attention to detail, and even math and skills, but they often entail social element with fellow classmates. Students in a classroom setting are interacting and communicating with others on a regular basis through lively conversation.

I suffer from a severe traumatic brain injury. I do not wish this upon even my worst enemy. I have had this since 2008. For over ten years, I have taken a Coping With Acquired Brain Injury class to help me. It helps me deal with the consequences of the injury. It helps strengthen my cognitive skills and helps with impaired judgment, difficulty with initiation and organization. It helps to avoid emotional effects like depression. I work on speech, language, lumosity, and the computer lab. Although I have to travel over about an hour and a half, these courses are worth the effort and I've made friendships with my classmates.

I do not want your sympathy only your empathy. I've already lost a lot like my independence and memory. Prior to the injury, I've always taken courses at the college. My hopes are that everyone will be afforded this great opportunity.

Please consider not cutting classes especially the DSPS. My instructions, Joyce Foreman and Judi Kaplan, are amazing and so dedicated. Outside of class I was amazed to see them at an International Aphasia Movement session. So much has already been taken from my classmates and I please don't take this too.

Thank you for your time and consideration. Please feel free to contact me.

Best Regards,

Shannon Lam

From: <u>Craig Smith</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Friday, 4/9/21 Youth, Young Adult, and Families Committee

Date: Thursday, April 8, 2021 7:42:02 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

I am submitting my comments to the Youth, Young Adult, and Families Committee on 4/9/2021 (Friday).

Hello, my name is Craig Smith. I'm writing to you today to tell you about my story. I had a major stroke 17 years ago in San Francisco. DSPS is essential for the community and for me. Please do not cut the staff and/or classes. If it is cut I won't have any classes and teachers, and I don't know what I will do. It is not fair, CCSF and San Francisco know better!

Sincerely, Craig Smith 800 Bush St., Apt. 701 San Francisco, CA 94108 craigsfca052861@gmail.com
 From:
 LOVE DENA

 To:
 Jalipa, Brent (BOS)

Subject: Please don"t forsake our teachers

Date: Thursday, April 8, 2021 6:12:20 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Whom it May concern,

My name is Piyawan Buangam and I am form Thailand. I am currently an ESL student at Ccsf. I want to tell you .

Why ESL Classes at CCSF are important to me.

- 1. I come to San Francisco 6 years ago. Before, my life was really hard. It was so difficult to connect with people. I couldn't find a good job.
- 2. I didn't have many friends.
- 3. I didn't go outside because I didn't know enough English to talk to people and I didn't understand the culture.
- 4. I wanted to volunteer to help people but I didn't know how to do it.

My classes at CCSF helped me a lot.

- 1. My ESL classes at CCSF changed my life. I feel happy because I can talk to other people and go places I never went to before.
- 2. I have many classmates I am friends with now and I feel joy with the activities I do at CCSF such as the fun fun club at the Downtown campus.
- 3. I can get a great job now.
- 4. I volunteer at Project Open Hand.
- ** I need my ESL classes at CCSF because our teachers teach me everything and because they are giving me the opportunity to learn about these things. Everyone works hard. A teacher's career is important because they must have passion in order to be able to do it. Everyone is kind, and they never forsake us. Please don't forsake our teachers.

Thank you. Best regards, Piyawan Buangam From: <u>Carla Lovadino Crocomo</u>

To: <u>Jalipa, Brent (BOS)</u>; <u>Jalipa, Brent (BOS)</u>

Subject: Public Comment for Supervisor Ronen's Virtual Rally 04/09

Date: Thursday, April 8, 2021 4:05:25 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor, Dear Supervisors,

I have been teaching English as a Second Language at City College of San Francisco for 15 years. We're hopefully now heading to a post pandemic era where our students will need us the most to get training and innovate while the workflow is reshaped.

The shocking news is that our College is being attacked by the very people that should be protecting us.

With deliberate underfunding, CCSF wants to cut 25% of our programs college-wide, with no priority to funding that is available. These cuts will decimate programs such as the DSPS and ESL.

And of course, our students will lose.

All my remote classes today have each 50+ students enrolled. Before the pandemic, this number went all the way up to 80 students in a class.

Where are these students going to go?

How are we going to help our students get a better job, secure housing, access social services, help their children with schoolwork, and move on to more advanced classes that will lead them to a degree or a certificate program?

City College of San Francisco belongs to the community and continually strives to provide an accessible, affordable, and high quality education to all its students. That's a quote from CCSF mission statement.

How are we supposed to support this mission?

Also from CCSF mission statement: The College is committed to providing an array of academic and student development services that support students' success in attaining their academic, cultural and civic achievements.

CCSF's interim chancellor Vurdien has very recently stated that the California Community College Chancellor sees our college as a school that can serve no more than 18,000-20,000 students, and that it should not have more than about 180 full-time faculty.

If this plan is carried out, our mission is gone with TWO-THIRDS of CCSF.

The moment is now for City Hall to stand up and fight for the mission and existence of our City College.

Thank you. Carla Crocomo CCSF ESL Faculty

Carla Crocomo

Instructor, <u>Department of English as a Second Language</u>
<u>City College of San Francisco</u>
50 Frida Kahlo Way, San Francisco, CA 94112
Ocean Campus – Mailbox C208D

CCSF Class Schedule

<u>CLAD</u> (Center for Language and Academic Development)
<u>AFT 2121</u> Precinct 15 Rep

From: <u>Jessica Masters</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Comment for the BOS Meeting regarding Impacts of Proposed Cuts to Courses and Staff Layoffs at City College

Date: Thursday, April 8, 2021 9:45:24 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources

To the Mayor and Supervisors:

I am writing to oppose the class cuts and faculty layoffs that are being considered. CCSF should be the engine of our much-needed economic recovery, yet terminating up to 60 percent of its faculty and drastically downsizing many of its programs will do just the opposite, shrinking CCSF to a shadow of its former self and harming thousands of students for generations to come.

I am a faculty member in the Computer Science department. These cuts would leave our department with only 6 full-time faculty and no part-time instructors. Our courses are full every semester and we turn students away. With these cuts, the number of students we turn away will increase astronomically. How can it make good fiscal sense to slash the Computer Science department in the current era in the heart of silicon valley? Our programs allow students to find good jobs in the tech industry. These cuts will close the door to those opportunities for many students.

I ask that you demand that the Administration develop a concrete plan for the growth of our college, starting by using Covid relief funding to protect our programs and classes. Further, tell the Administration to end enrollment suppression by sending postcards with links to course schedules to every household in the city, fixing the terribly unintuitive and broken registration system, employing a suitable number of counselors and admissions staff and, of course, by not eliminating popular courses.

Please, do not go along with the recommendations of the Administration but with the needs of the people you serve, the people of San Francisco. Vote to save our college.

Thank you, Jessica Masters From: Lori Admokom

To: Jalipa, Brent (BOS)

Subject: CCSF Cuts/Public comments

Date: Thursday, April 8, 2021 8:33:40 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor and Board of Supervisors,

CCSF is a college for those in need of an education, a job, and many other skills such as English language learners. To make the drastic cuts proposed by the administration of CCSF would literally kill the programs that serve our most vulnerable populations. Sometimes I pinch myself to remember this great city, San Francisco was formed by immigrants. Right now, according to data, 1 out of 3 residents of SF are immigrants. They are our backbone and need the classes to get jobs and be productive in our society. We need them to fill the vocational needs our city has. It makes no sense to cut these programs. It is gutting the heart and soul of a San Francisco that was a leader in progressive education, community education.

There is no conversation to fix these issues and with those in charge, they will disseminate the incredible programs that took years to build. I believe if we all work together, we can save CCSF and make it work for everyone. Public education is a right for all. Let's not be the city that jumps on the privatization of education. Our students can't afford it and we as a society cannot. Let's continue to be the leaders in education for all and helping create a more equitable society.

Lori Admokom (she, her)

ESL/VESL Instructor Social Media Coordinator Student Equity Strategies Committee Co-Chair City College of San Francisco/CNB Campus From: Allan Fisher
To: Jalipa, Brent (BOS)
Cc: Daniel Halford
Subject: City College

Date: Thursday, April 8, 2021 7:57:56 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor and Board of Supervisors,

We want to add our voices to those who are saying loud and clear, we must not allow our treasure, CCSF, to be destroyed! We have an administration unwilling to fix the registration problems, unwilling to organize a vast and effective recruitment campaign, and unwilling to restore a class schedule that would allow for more revenue to come into the budget. With your help we can push back and save our college. Long live our comprehensive COMMUNITY college! Thank you. Sincerely,

Allan and Ana Fisher

__

Allan Fisher afisher800@gmail.com 415-954-2763

From: <u>Daniel Halford</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Public comment for Supervisor Ronan" Forum, 4.9.21: Save CCSF

Date: Thursday, April 8, 2021 7:02:49 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mayor, Dear Supervisors,

On March 21, CCSF's interim chancellor Vurdien said that the California Community College Chancellor sees our college as a school that can serve no more than 18,000-20,000 students and that it should not have more than about 180 full-time faculty. If this dire plan were carried out, two-thirds of CCSF would disappear.

Insufficient state funding is designed to cut the community out of community college because corporate lobbies are designing policy at the state level. Corporations want to shrink the public sector to create new private markets. If CCSF is unable to serve everyone who needs us, even more students will be pushed into taking on crippling student debt.

This is the moment for City Hall to stand up and fight for the mission and existence of our City College. SF needs CCSF!

Thank you, Daniel Halford, ESL Instructor, CCSF From: Denise Selleck
To: Jalipa, Brent (BOS)

Subject: Public Comment for Friday, April 9, Joint Education Committee Hearing

Date: Wednesday, April 7, 2021 7:58:28 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Dear Mr. Jalipa,

Please accept this as my public comment for Item 2 about the proposed CCSF faculty layoffs and resulting class cuts.

Supervisors:

My name is Denise Selleck. I was born and raised in San Francisco. My mother worked as a clerk at City College of San Francisco (CCSF) for many years. I received my AS degree there and, after receiving my BA and MA from San Francisco State, I have been employed as an instructor at CCSF since 1991. Obviously, I am very invested in its survival.

The cuts the Administration are proposing are drastic and will kill educational opportunities for thousands of San Francisco residents. I want to speak in particular about what it would do to the students in my department: English as a Second Language (ESL). ESL offers both credit and noncredit (adult education) classes. I want to address how these cuts would hurt these noncredit students.

As you know, San Francisco is a city of immigrants, many of whom don't speak English at all or only minimally. As you also know, English is necessary in order to get a decent job as well as to give parents the ability to talk to their children's teachers, to their family's doctors, and to generally be able to fully participate as citizens of San Francisco and as residents of the US. And, as has been all too obvious of late, English is necessary to figure out how and where to get a vaccine.

CCSF is the primary provider of free ESL classes in the City. We have classes from early morning to evening and also offer classes on the weekend. Up until Covid, we offered classes at six campuses and some community centers. Beside regular language classes, we offer Citizenship and vocational classes. Our students range in age from 18 to over 80 and come from countries all over the world. Some of them don't even know how to write their names. The vast majority of them don't want or can't take credit classes with mandatory attendance, grades, and a level of English far above their own. They come when their busy schedules allow them to, many before or after work or even during their lunch times.

Much lip service is paid to how CCSF and SF prioritizes People of Color and low-income people. I doubt you would find another group with more POC and lower incomes than noncredit ESL students at CCSF. We must continue to give them the

educational opportunities that they need, that we need in order to have a healthy city. Please do everything in your power to save the ESL program at CCSF.

Thank you for your time.

Denise Selleck District 4 From: <u>Dina Wilson</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Public Comment for the Friday, April 9th 10am Board Meeting

Date: Wednesday, April 7, 2021 2:22:44 PM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

I have been an ESL teacher at City College of San Francisco since 2014, and I have some questions for you.

How do you measure and define "student success?" Is that definition confined to only university-bound students transferring from City College? What about immigrant students who need non-credit ESL classes in order to learn enough English to get a better job, or to talk with their grandchildren? What about seniors who need a place to go to connect with other seniors, to take memoir writing classes, or history classes, or painting classes, to continue lifelong learning? What about poor students of color who want to learn aircraft maintenance or custodial work or construction?

Why is it that the "pathways" to "success" the current chancellor and administration talk about only include university-bound students? Why is it that City College of San Francisco's chancellor touts the administration's work as promoting "equity," while they are perpetuating the agenda to slash the "community" from our college and transform it into a much smaller junior college, taking away educational resources for so many marginalized students? How exactly does one justify this as "equity"?

Do you realize that at City College of San Francisco, 500 part-timers are laid off for next fall, as well as 162 full-timers getting pink slips? DURING A PANDEMIC. All those classes/resources/possibilities, lost. All those student/teacher relationships, lost. All those dream jobs, and dreams, lost.

Dina Wilson ESL Faculty City College of San Francisco Mission Campus (415) 652-1390 From: Sally Winn

To: Jalipa, Brent (BOS)

Subject: Comments for YYAF mtg., Fri. 4/9/21, 10 a.m. Date: Wednesday, April 7, 2021 11:04:03 AM

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The comments below are for agenda item #2 on the impact of cuts at City College of SF. Thank you.

Where are the cuts happening? They are happening in virtually every department at the college, including those classes that provide training for JOBS and small business entrepreneurs.

Automobile/motorcycle mechanics -CUT!
Construction and building-CUT!
Business-CUT!
Nursing-CUT!
Child Development for Daycare-CUT!
Computer Science-CUT!
Floristry and Landscaping-CUT!
Health Education-CUT!
Radiology-CUT!
ESL and English-gateways to all the others-CUT!

Not to mention classes for our most vulnerable citizens, Older Adults and Disabled Student Services-CUT!

And our underserved students: LGBTQ, AAPI, Women's and Gender Studies, and more-CUT!

These classes are exactly what SF needs to recover from the negative economic and social effects of Covid. Please help us STOP THE CUTS!!

Sally Winn City College of San Francisco ESL Dept., retired Pronouns: she/her/hers

"Sticks in a bundle cannot be broken." -- Kenyan proverb

From: <u>David Pieper</u>
To: <u>Jalipa, Brent (BOS)</u>

Subject: Public Comment for CCSF Hearing on April 9

Date: Wednesday, April 7, 2021 10:36:05 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

CCSF is a critical resource for our city. The city needs to make it a priority to give CCSF adequate funding to continue to serve the community.

David Pieper 355 1st St, San Francisco, CA 94105
 From:
 Kristin Smith

 To:
 Jalipa Brent (BOS)

Subject: Kristin Smith - Public Comment at the BOS Hearing on Friday at 10:00

Date: Wednesday, April 7, 2021 8:17:51 AM

This message is from outside the City email system. Do not open links or attachments from untrusted sources.

Hello,

I am a faculty member of CCSF and am writing to provide a public comment for this upcoming hearing. My intent to is share some history and experience of the faculty.

I have worked with CCSF for 12 years. In that time, I have had my salary cut twice, never to fully recover, and have never in the twelve years I have worked for the college been able to secure adequate housing in the Bay Area as a single woman and teacher. I have had housemates or lived in one room studios for my entire career here. I identify with our students, who are also often housing and food insecure. In the last year, many of our faculty were asked to learn and do things above and well beyond our job scopes (this is a usual thing, but was especially challenging amidst a pandemic and with the transition to online learning. Faculty did this with grace, perseverance, and all the while also suffering the mental and emotional effects of this ongoing trauma while supporting students in trauma.

At the end of this arduous journey, faculty were told their reward for the sacrifices and triple time worked was potential job loss and/or severe pay cuts that will make living in the Bay Area completely untenable for some.

As a working professional with a solid career history, I am saddened and demoralized that faculty are once again being asked to shoulder the burden of chronic underfunding, mismanagement, and to martyr themselves for our community. This is endemic to our field, and I would hope that the City would fulfill its philosophy of community investment by recognizing the value of our college and the faculty that are its lifeblood and heartbeat. We need help and support in order to continue providing help and support to the citizens of our area and communities.

Kristin Smith

From: Denise Selleck <dselleck@ccsf.edu>
Sent: Tuesday, April 6, 2021 9:17 PM
To: Denise Selleck <dselleck@ccsf.edu>

Subject: Please Make a Public Comment at the BOS Hearing on Friday at 10:00

Hi,

The following was written by one of our community supporters, Jean Barish. Please note that you can make a comment in writing beforehand and don't have to attend the meeting. Please share far and wide.

Denise

Save CCSF Virtual City Hall Hearing: Friday, 4/9 @ 10am

CCSF is facing cuts of more than 50%, with classes and programs in the balance and hundreds of faculty jobs at stake. These unprecedented cuts will be devastating to the city's students and economy and undermine City

College of San Francisco's essential mission: to provide an accessible and quality education to all San Franciscans, especially those most at risk.

On the heels of more than 600 participants coming out to defend CCSF on March 12th, Supervisor Ronen is calling a hearing of the San Francisco Joint Education Committee to address these questions:

- —Is the city providing CCSF with enough support for the college to be able adequately help SF residents recover from the COVID crisis?
- —Short term, how can the city leverage state & federal COVID aid to support CCSF?
- —Long term, what opportunities exist for the City to help address the chronic underfunding of CCSF by making greater, ongoing investments into CCSF?

Now is not the time to make drastic cuts to the college when there is so much emergency relief money coming in to the City, the State, and the College that could be tapped to support the college during this time of crisis.

We need long-term solutions to fully fund our CCSF. San Francisco students need access to the courses and services our part-time and full-time faculty provide, yet years of chronic underfunding and disinvestment leave City College vulnerable. City and State leaders must take action now to protect our College in the immediate and long term— the future of our students and our City depend on it.

On Friday, 4/9 at 10am, The San Francisco Board of Supervisors Youth, Young Adults, and Families Committees is holding a hearing on Impacts of Proposed Cuts to Courses and Staff Layoffs at City College of San Francisco. The hearing is sponsored by Committee member Hillary Ronen.

Please plan to attend and add your voice to the growing number of concerned San Franciscans who want to see City College grow, not shrink.

Here's the

Agenda: https://sfbos.org/sites/default/files/yyaf040921_agenda.pdf. The Hearing is Agenda Item 2.

You can watch the meeting and provide Public Comment by going to https://sfgovtv.org/ at 10 am on Friday, April 9. Or it is available on Cable Channels 26, 78 or 99, depending on provider.

Public Comment may be made by phone during the meeting by calling in to 415-655-0001. Meeting ID 187 110 3715. Or you may submit comments before the meeting by email to Brent.Jalipa@sfgov.org. All

comments received will be part of the official record.