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# SFUSD's School Start Time Changes

Youth, Young Adult, and Families Committee

June 11, 2021

# Why

## Change Start/End Times?

- Board of Education [Resolution No. 106-23A](#)
- [SB 328](#) requires all middle and high schools to move to later start times by July 1, 2022
- Provide all schools with common planning time
- Standardize the length of the school day across divisions
- Save millions \$ each year

# Why Now?

## 1. Changing start times is hard...

- Impacts staff and families

## 2. ...but we have to do it...

- Changes are mandated for 22-23
- Required by state law to make changes for MS and HS; cannot just change MS & HS
- Pre-pandemic times not ideal
  - 19 different start times
  - Lacked predictability and transparency
  - Length of day varied by school
  - 69% of ES did not have common planning time

## 3. ...and we have momentum!

- Now will be easier than next year
- Schools haven't used their pre-pandemic schedules in over a year. If we wait until 2022 to make changes, families will have gotten settled into pre-pandemic schedules again, and the changes will be more difficult.

# How did we design start times?

- Changing school start times is a complex problem. Even if every school were to start at one of 3 times, there are 100 novemdecillion potential combinations to choose from (that's a 1 followed by 62 zeroes).
- In addition to the **mathematical complexity** of the problem, any changes are inevitably going to make some people **unhappy**. Every school that shifts to a new start time is going to have some families and school staff who are **thrilled** with the changes, and others who will **struggle** to make the new time work for them.
- In November, SFUSD **partnered with a research team** to write an algorithm that can sift through billions of potential scenarios to help SFUSD staff make better decisions.
  - [Sebastien Martin](#), Assistant Professor at Northwestern University's Kellogg School of Management
  - [Arthur Delarue](#), a fifth year PhD student at MIT
  - [Zhen Lian](#), a fifth year PhD student at Cornell

# Design Principles

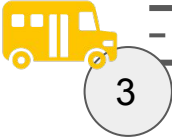
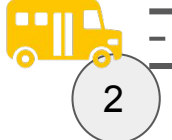
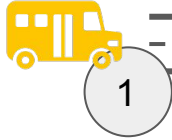
- Seek solutions that are **fiscally responsible while holding equity** at the center.
- Start all schools at **one of three times**: 7:50, 8:40, or 9:30.
- Start **PK SDC programs at stand-alone** early education schools at 8:40 am so students have the same experience as their general education peers.
- Start **PK SDC programs that are co-located** with an elementary school at the same time as the K-5 program, and have their day end 4 hours later.
- **Standardize the length of the school day** for elementary and middle schools and align early release on Wednesday afternoons.
- Seek to **minimize the degree of change** between the new start time and pre-pandemic start times for elementary schools.
- **Start middle schools at 9:30 am and start high schools at 8:40 am** to bring SFUSD into compliance with [SB 328](#) which requires secondary students to have later start times.
- **Give K8 schools the option** of another year to transition their middle school grades to a 9:30 am start time and to standardize the length of their school day.
- **Start alternative high schools** (e.g. Downtown HS or Ida B. Wells HS) at 9:30, in order to meet students' unique needs.
- **Give high schools the opportunity** to determine their end times and early release schedules as they build out their master schedules for the 2021-22 school year.

# What's Changing for 2021-22?

[www.sfusd.edu/StartTimesFall2021](http://www.sfusd.edu/StartTimesFall2021)

1. Every school will start at one of three times: 7:50, 8:40, or 9:30.
2. Standardized length of school day
3. Aligned early release to support common planning time and professional development for site staff.

3 schools starting at the same time requires 3 buses - this drives up costs



8:40

If the same schools started at 3 different start times with enough time in between they could be served by 1 bus - and this would reduce costs by two thirds, while also helping reduce traffic and greenhouse gas emissions.



7:50

8:40

9:30

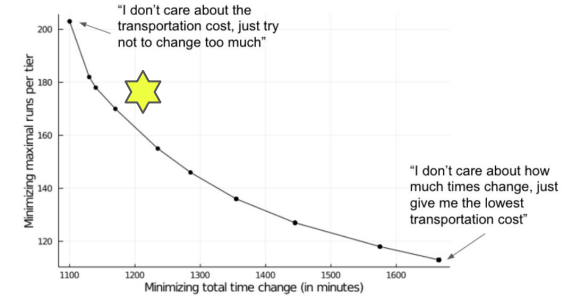
# What's Changing for 2021-22?

## Number of Schools in Each Start Time

Level	7:50 AM	8:40 AM	9:30 AM	Total
1. PK SDC	3	15	4	22
2. ES	28	23	15	66
3. K8	4	1	5	10
4. MS			13	13
5. HS		14	2	16
<b>Total</b>	<b>35</b>	<b>53</b>	<b>39</b>	<b>127</b>

28%      42%      31%      100%

## "Pareto frontier"



## Degree of Change

Level	No Change	10 mins or less	15 to 30 mins	40 to 50 mins	Hour or more	Total
1. PK SDC	6	1		10	5	22
2. ES	38	6	3	18	1	66
3. K8	4	2	1		3	10
4. MS			8		5	13
5. HS			6	9	1	16
<b>Total</b>	<b>48</b>	<b>9</b>	<b>18</b>	<b>37</b>	<b>15</b>	<b>127</b>

38%      7%      14%      29%      12%      100%



# Benefits of the proposed changes

- Older students will **start school later**
  - Shown to improve physical and mental health, as well as academic performance
  - Comply with SB 328, which requires later starts for MS and HS by 2022
- SFUSD will save **~\$3 million** annually on transportation costs
- Increased access to **common planning time**
  - Aligning the start times for MS (9:30 am) and HS (8:40 am), makes it possible to align common planning time.
  - All elementary schools will be able to have early release for common planning time.
- Standardizing the length of the school day provides **predictability, consistency and clarity** for families and all school communities
  - Moving to 3 start and end times will help schools and community based organizations coherently align supports and resources in service of our school communities.

- Options are being developed to provide before-school care as transitional support for several schools moving to a 9:30 start time for Fall 2021
  - 9 Elementary/K8 schools shifting by more than 15 minutes (top priority): *BV/Mann, Carmichael, Longfellow, McCoppin, Revere, Serra, Sunnyside, Sunset, Sutro*
  - 5 Middle schools shifting by more than 30 minutes (next priority): *Brown, Everett, King, Lick, Vis Valley*
- Supervision could be provided either by school staff or community-based organizations (based on each school's circumstances)
- Programs and activities could include: breakfast & outdoor play



# Questions and Discussion