#### **BOARD of SUPERVISORS**



City Hall
1 Dr. Carlton B. Goodlett Place, Room 244
San Francisco 94102-4689
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# Application for Boards, Commissions, Committees, & Task Forces

Name of Board/Commission/Committee/Task Force: Eastern Neighborhoods CAC

	Seat # (see Vacancy Notice for qualifications): Seat 6		
	Full Name: Kim-Shree Maufas		
	z <sub>ip Code:</sub> 94110		
	Community College ESOL Instructor (unemployed Fall 2021)		
	Work Phone:Employer: College of Alameda		
	Business Address: 555 Ralph Appezzato Memorial Pkwy, Alameda, CA Zip Code: 94110		
	Business Email: kmaufas@peralta.edu Home Email:		
	Pursuant to Charter, Section 4.101(a)(2), Boards and Commissions established by the Charter must consist of residents of the City and County of San Francisco who are 18 years of age or older (unless otherwise stated in the code authority). For certain appointments, the Board of Supervisors may waive the residency requirement.		
	Check All That Apply:		
	Resident of San Francisco: Yes ■ No □ If No, place of residence:		
	18 Years of Age or Older: Yes ■ No □		
Pursuant to Charter, Section 4.101(a)(1), please state how your qualifications represent the communities of in neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disab and any other relevant demographic qualities of the City and County of San Francisco:			
Although, I was born and raised in Los Angeles, I've lived in San Francisco when I be next stage in completing my Bachelor's Degree at the University of San Francisco, in I've lived in Twin Peaks, Pacific Heights, and the Western Addition neighborhoods. He since 1998 I've lived either in the Bayview or Mission neighborhoods with lots of ever have guided my exisitence in San Francisco's Eastern Neighborhoods. Most current active neighbor on my neighbohood's Fix26, which is just a group of neighbors that he streets by picking up trash, help the Salvation Army monitor large furniture items on our sidewalks, work with the neighborhood watch groups, and generally informatic with my neighbors, merchants, City departments (as needed), and also with my local officials. To explain my qualification to represent the interests of the community and neighborhoods, and the diversity in ethnicity, race, age, sex, sesxual orientation, gen idendity, types of disabilities and other relevant demographics of the City and County Francisco - I'll begin here and continue on an added sheet. Some of these attributes			

listed in my original application and I've added on to those attributes in my 2021 appplication.

Business and/or Professional Experience:				
The response to this question on attached sheet				
Civic Activities:				
The response to this ques	stion on attached sheet			
		at .		
Have you attended any meetings of the body to which you are applying? Yes ■ No □				
An appearance before the Rules Committee may be required at a scheduled public hearing, prior to the Board of Supervisors				
considering the recommended appointment. Applications should be received ten (10) days prior to the scheduled public				
hearing.				
Date: 10/18/2021		Kim-Shree Maufas		
Date: 10/10/2021	_ Applicant's Signature (required	):		
		(Manually sign or type your complete name. NOTE: By typing your complete name, you are		
		hereby consenting to use of electronic signature.)		
Diagra Note: Vour application will be retained for any year. Once completed this form, including all attachments become				
<u>Please Note</u> : Your application will be retained for one year. Once completed, this form, including all attachments, become public record.				
FOR OFFICE USE ONLY:				
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Appointed to Seat #:	Term Expires:	Date Vacated:		

Applicant: Kim-Shree Maufas, October 18, 2021 Application for Re-appointment

Commission: Eastern Neighborhoods CAC Applicant for Seat 6, Appointment to be made by District 9 Supervisor

### **Extended Responses**

### First question:

Pursuant to Charter section 4.101 (a)1, please state how your qualifications represent the communities of interest, neighborhoods, and the diversity in ethnicity, race, age, sex, sexual orientation, gender identity, types of disabilities, and any other relevant demographic qualities of the City and County of San Francisco.

### **Continued from Application:**

.....I credit my ability to obtain and strategically use this acquired knowledge to help others, from growing up in a very non-traditional UNION household. My mother was an Industrial Mechanic and a powerful Union Member throughout her post-vocational education career. She was one of a handful of women to graduate from a government-sponsored "Getting Women into the Trades" pilot program at Los Angeles Trade Tech College, in the early 1970s. It also inspired my commitment to public service.

With that said, I'd like to highlight some of my public service history in San Francisco (see Civic Activities). denoting my wide variety of skills and policy work needed to support the work of folks working in education environments trying to better their lives. Beginning as a San Francisco Bayview Hunter's Point resident, I learned years ago how to partner with a broad grassroots coalition of Bayview-Hunters Point Community Members around health issues to demand "a temporary stoppage and an independent health and safety assessment to protect our students and their families" from bearing the brunt of the health issues during the Lennar Corps' Hunters Point Naval Shipyard Development. By co-authoring BoE Resolution #79-25A1 and passing it unanimously (September 2007), we resolved that SFUSD to adopt the City of San Francisco's Precautionary Principle Ordinance (Section 101, August 2003) for "San Francisco public schools such as Malcolm X Academy, George Washington Carver, Bret Harte, and Dr. Charles Drew College Prep Academy, other schools [the Muslim University], childcare centers, and playgrounds in the immediate vicinity of the Lennar development site" thus spotlighting the environmental racism and injustices that have existed in Southeast sector of San Francisco for decades.

Early in 2008, it was my research that shed enough light on the inequitable nature of the District's Northwest sector High Schools' Graduates, e.g. Lowell, Lincoln, Washington, and School of the Arts, completing the A-G Course Sequence for their diplomas while the other District High Schools' Graduates, predominately in the Southeast sector of the City, e.g. Thurgood Marshal, Burton, and Mission, obtained a diploma unaware that they had not completed the course sequence. I shared the data and its effects on SFUSD students, thus convincing then Superintendent of Schools Carlos Garcia to collaborate with me in mandating and implementing the California UC/CSU "A-G" Course Sequence as requirement for all SFUSD students beginning with the graduating class of 2014 (http://www.sfusd.edu/en/assets/sfusd-staff/curriculum-and-standards/files/a-gimplementationfag.pdf).

As the initiating lead author of the groundbreaking SFUSD Restorative Justice Resolution and Initiative approved in 2009, I ushered it from A) the Research & Community conversations to B) written resolution with unanimous approval by the Board of Education to C) the Consultant contracting and Union negotiations to D) the Restorative Practices' Infrastructure template for SFUSD, and to the designation of E) the Pilot Implementation Sites and future District-wide implementation. Please view the SFUSD RJ/RP program's expansive attributes, as they are today, on the district's website at

http://www.healthiersf.org/RestorativePractices/.

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### First question:

## Pursuant to Charter section 4.101 (a)1, please state (cont.)

Since moving to San Francisco (my family's hometown) from Los Angeles in 1994 (where I was born & raised), I worked at several law firms and was an instrumental community member that helped create and then campaigned for the passage of the 2003 Prop H: Police Commission Reform Ballot Measure. The measure was brought forward by the ACLU, Police Accountability Advocates, and School Communities after the 2002 SFUSD Thurgood Marshall Academic High/Police Melee & San Francisco Fajita-gate Scandals. In 2005, I worked for the San Francisco Department on the Status of Women (DOSW) – helping to create the Commission's Girl's Committee and Services' Directory to advise the Commission regarding issues affecting girls and young women in the City. Two years later, I transitioned to direct programs for the UCSF National Center of Excellence in Women's Health (a DOSW partner). There I was able to focus on expanding the pipeline for the next generation of young women into the healthcare industry via the Center's nationally renowned "Getting Women In" Internship Programs. This program was designed for Young Women to have hands-on experiential learning opportunities with San Francisco's leading Healthcare Professionals, Practitioners, and Partners, as well as California's Legislative Health Policy Advocates. With funding from the U.S. Department of Health and Human Services, in 2008, I successfully partnered with UCSF Vice Deans and Staff to reinvigorate the program which has expanded and sustains itself today.

My work has consistently sought collaboration and cooperation, along with open communication strategies for successful outcomes whether I was overseeing, monitoring, and approving complex high-dollar contracts for SFUSD involving consultants' services, advocating with labor partners for fair wages and contract stipulations, reviewing facilities and land-use agreements, and instruction products/materials; conducting enhanced program development for UCSF; or creating shared learning spaces, analyzing qualitative and quantitative data, and guiding Doctoral colleagues at USF to make use of hard/soft information systems transforming into strategic change agents in academia, politics, and other areas of workforce & economic development. I have participated at all levels in the aforementioned areas.

During my Doctoral program, I worked as an Executive Assistant to the former U.S. Technology Practice Leader (the first female in the position), the U.S. Risk+Crisis Communications Practice Leader for Hill+Knowlton and the CEO of Blanc&Otus – Global communications/Public Relations/Branding firms with my focus on overall office management, all facilities operations, relocations activities and cubicle/conference room rebuilds ran smoothly. The company also accessed my expertise in political strategy, education policies, and vast government public affairs knowledge to use with global clients that were engaged for finding how to place a local footprint here the SF-Bay Area.

I've also worked with SEIU Local 1021, as a Field Rep, focusing my energies on the San Francisco Unified School District's supports staff, e.g., SFUSD's Custodians, Cafeteria Workers (SNS), School Secretaries/ Department Clerks, Transportation/Warehouse Workers, Early Education Houseparents, Library Technicians, and the On-Air Announcers at KALW. During the pandemic, I negotiated the only SEIU1021 in San Francisco COVID-19 Bargaining Side letter, where the Members not only received Corona Virus Hazard Pay but also negotiated a \$100 per week Stipend from March 16 through June 30, 2020 for all public-facing workers, in the entire City & County of San Francisco!

I've also taught "English to Speakers of Other Languages" at the College of Alameda. My students are generally, recent immigrants and refugees to the America and the SF Bay Area – this work is the

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### First question:

### Pursuant to Charter section 4.101 (a)1, please state (cont.)

most fulfilling for me as an educator. During this time, I've also supported my community and seniors through healthcare support and food delivery programs.

I hold an AA Degree in Radio & Television Production, a BA in Human Communication, and an MBA in Global Management (M.B.A.) with an emphasis on Marketing. And as previously mentioned, I've added an Ed.D. in International and Multicultural Education (IME) with an emphasis in Second Language Acquisition, supported by full TESOL Certification from UC Berkeley Extension. I am a longstanding member of several community organizations and political groups, like the Harvey Milk LGBT Democratic Club, the Alice B. Toklas Democratic Club, the SF Chapter of the NAACP, Black Women Organized for Political Action (BWOPA), The SF Bay Chapter of the Sierra Club, and several others. Alongside all of that, I still seek to continuously grow my personal network of SF-Bay Area and Los Angeles Area (public and private) influencers to support students, families, and supportive staff as they strive for success in the right workplace environments.

### Second question (continued from application):

### Business and/or professional experience

PERALTA COMMUNITY COLLEGE DISTRICT [College of Alameda] Adjunct Professor - ESOL

Via Zoom/Alameda, CA Jan 2021 – June 2021

The English for Speakers of Other Languages (ESOL) program serves non-native English speakers who need to learn sufficient English to communicate effectively and overcome their difficulties in reading, writing, speaking and understanding English. Instruction taught in English to help students access degree/transfer programs, academic programs, vocational programs and to prepare them for employment. By the end of the program, students are able to read, write, speak, and critically think in English. Teaching students through life-skills based experiential learning practicums such as an Academic Environment from entering school to exiting school onto a career or to a 4-year University program, a Work Place Environment from applying for jobs through preparing and interviewing for a position, as well as handling local issues with a variety of government agencies. Using their newly learned language skills will helps prepare students to enter and complete vocational or academic programs and fully participate in the community you live in.

# SAN FRANCISCO/WEST OAKLAND

San Francisco/Oakland, CA

Community Health Worker Jun 2020 – Jun 2021

Coordinate Senior Health and Food Support. Determine activities, develops and implements systems to be used while assessing plans overall operations; Develop technical/digital courses for seniors; facilitate teaching and tutoring schedule; assesses and determines goals and priorities when serving as lead responsible for the planning, organizing, staffing, directing, and controlling the particular service to benefit Seniors & their families in the San Francisco Bayview, OMI, Fillmore, and other service areas in San Francisco/West Oakland. Create/coordinate development of various health services & programs along with planning, execution & evaluate work to move forward with further activities. Initiate plans and assignments for efficiencies/ effectiveness.

### SERVICE EMPLOYEE INTERNATIONAL UNION (SEIU), LOCAL 1021

San Francisco, CA Jun 2019 – August 2020

Field Representative for SFUSD's Classified Members

As the Field Representative for the SFUSD's Custodians, Cafeteria Workers (SNS), School Secretaries/Department Clerks, Transportation/Warehouse Workers, Early Education Houseparents, Library Technicians, On-Air Announcers at KALW,

### Second question:

### Business and/or professional experience (continued from form)

Retirement-age w/the primary responsibilities are developing and coach worksite members into leadership positions by conducting orientations, handling grievances, partnering on arbitrations, contract negotiations, and disciplinary hearings. Provide guidance in exercising political power, organize for political campaigns and facilitate opportunities interactions with elected officials with decision making power. Negotiated and communicated with all levels of City & County Labor Leaders for San Francisco, the San Francisco Unified School District, the Oakland Unified School District, and the City of Oakland. Advocate at SF Civil Service Commission for Members. Prepare and coordinate work plans, calendars, files, reports, as well as up to 10 Zoom Meetings per week

### Second question:

#### Business and/or professional experience (cont.)

during contract negotiations. Negotiated the only SEIU1021 in San Francisco COVID-19 Bargaining Side letter, where the Members not only received Corona Virus Hazard Pay but also negotiated a \$100 per week Stipend from March 16 through June 30, 2020 for all public-facing workers, in the City & County of San Francisco.

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### **Second question:**

Business and/or professional experience (cont.)

### UNIVERSITY OF SAN FRANCISCO Post-Doctoral Research Associate

San Francisco, CA Mar 2018 - Mar 2019

Challenging Punishment & Control: A Qualitative Study of School Discipline Reform Efforts in California project. Sponsored by the California Endowment, the project is an 18-month, qualitative comparative case-study of school discipline efforts in California's K-12 Public Schools with Principal Investigators from UCLA, UC Davis, and USF. Conduct extensive data collection through literature review, online research, qualitative inperson & Zoom interviews with extensive written documentation. Collaborate with scholars based on my expertise in K-12 policy creation for underserved student communities, as well as depth of knowledge in School Discipline, Restorative Justice, and ability to take Restorative Practices infrastructure from creation through to practical implementation, district-wide.

#### CITY COLLEGE OF SAN FRANCISCO

San Francisco, CA

Administrative Analyst/Trustee Adviser (CCSF Pilot Partnership w/RH Int'l)

Mar 2018-Jun 2018 Through Grant-funded Pilot - provided analytics to CCSF Student Development Division. Create new CCSF Graduation Program complimented 2018 Inaugural One-Stop Gala Graduation Certification, Cap & Gown & Ticket Pick-up, orient Admission's staff to new process per Chancellor. Absorbed Dean of Student Affairs' workload; corrected Department inefficiencies and procedures between Associate Registrar, Financial Aid Manager, Dean of Admissions, Dean of Student Affairs, and Vice Chancellor of Student Development.

### HILL + KNOWLTON STRATEGIES (H+K)/BLANC & OTUS (B&O), WPP COMPANIES C-Suite Support/Gov't Relations to San Francisco Office

San Francisco, CA

Nov 2014-Aug 2017

Collaborated with highest level of corporate, public policy executives, and political strategists to ensure government/client/community partnerships run smoothly on behalf of clients, community partners, and tech industry leaders. Ownership over multiple Global/ U.S. Practice Executives' expenses/travel to multiple countries, focus on HR college recruitment/onboarding, serve as the director of a specialized services of the facility; in charge of SF Facilities in order to create structure from chaos for their global and local clients, while keeping all staff accountable. Known to have an aptitude for tact, diplomacy, and a keen sense of humor with superior communication skills.

### UCSF NATIONAL CENTER OF EXCELLENCE IN WOMEN'S HEALTH

San Francisco, CA

Nov 2007 - Apr 2009

Coordinate the development, expansion & strengthen local, state, and national level partnerships. Liaison with outside agencies and strategically partnered with the San Francisco Unified School District, the City of San Francisco, and CBOs to connect University to Community; advise on program policies and activities plus performs other important liaison functions, such as serve as lead for agency in sponsoring youth grant opportunities. Through collaborations with Safe Workplaces, Living in Non-Violent Communities (LINC) for our city's youngest/senior residents, and Pediatricians in the Community Initiatives - conducted programs to develop effective training techniques related to the various phases of community health activities. Full ownership of the Annual Young Women's Health Conference and national-renowned "Getting Women In" Internship (partnering w/UC Berkeley, SFSU, CSUEB, and CCSF); help create paid partnership for a Young Men's Internship Program – focused on Adult Learning. Educate UCSF Intern Hosts and support all Program Interns.

#### SAN FRANCISCO DEPARTMENT/COMMISSION OF THE STATUS OF WOMEN **CEDAW Policy Analyst**

San Francisco, CA Oct 2005 - Nov 2007

Worked with Commission on the Status of Women Commissioners on CEDAW priorities particularly focused on girls, young women, and health issues in San Francisco's communities of color. Outreached on behalf of the Commission and Department to immigrant, underserved women's communities. Spearheaded San Francisco City Ordinance CEDAW principles for a woman's right to adequate health care through active participation in the SF Health Access Task Force, UCSF Universal Healthcare Committees, Healthy San Francisco (the Health Access Program), and serve as department liaison for state-wide Universal Healthcare Legislation. Focused on the empowerment girls and young women San Francisco through the creation of city, state, and national level policies that support girls and young women. Incorporated United Nations & San Francisco City Ordinance CEDAW Principles into SF City Departments so that the rights of girls and young women are acknowledged, supported and implemented.

# Professional & Volunteer (Community/Education-focused)

#### SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Commissioner/Commission Adviser

[San Francisco & Oakland Boards of Education]

Jan 2007 - Present

Recruit/hired Superintendent of Schools; approve/hired all executive staff; co-created & chaired Personnel Committee to oversee staff/personnel issues with HR Dept.; chaired Budget, Curriculum, Rules, and City College Committees; oversee SFUSD's \$700+ Million budget, 5-10yr Strategic Plan to disrupt the "predictive power of demographics" for 58,000+ SFUSD students and 7,000 staff leading Vision 2025. Author/Lead Commissioner overseeing the implementation of Restorative Justice Initiative & Practices which has reduce suspensions/expulsions; co-Authored Ethnic Studies for SFUSD; lead champion for SFUSD A-G Graduation Requirements assuring that all students have successful access to college & career. Partner with CCSF Deans to reconnect SFUSD to City College programs as well as analyze students' stay in remedial classes, moving towards graduation or transfer opportunities. Represent administration at high level meetings and conferences. Approve complex high-dollar contracts for SFUSD's consultant services, facilities/land-use agreements, instruction products/materials; program development; focus on Student, Family & Community Support Services (School Health, Student Discipline, and Grants). Support LOCAL HIRE ordinance through Building Trades' Council lens for Project Labor Agreement that provided internship/apprenticeships for students' success.

[Parent Advisory Council to the Board of Education]

Nominated and selected to serve on an inaugural advisory panel to guide the San Francisco School Board; also advise SF Office of Citizens Complaints, assist & monitor the "Revised" MOU between the SFUSD's BOE & District and the Police Department/ Commission; participating in discussions on school policy issues, particularly around school and student safety and educational equity.

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### Second question:

### Business and/or professional experience (cont.)

#### President, PTSA

#### [Thurgood Marshall Academic High School]

Jun 2002 - Jun 2003

Developed alliances with and support from SFPD, SFFD, District 10 Supervisor Maxwell, SFUSD Board Members; facilitated associations with other San Francisco High schools to established clear channels of communication; developed proposals for academic support services; received and administered self-awareness grant for SFUSD "student-athletes".

#### Parent Liaison (Paid P/T)

#### [Thurgood Marshall Academic High School]

Jan 2002 - Jun 2002

Participated in the design and implementation the SFUSD *PILOT* program to connect families to their school community, bridge built with educators and communities where they taught; facilitated supportive wrap-around service conversations to better serve students at risk of failing; conducted outreach to recruit parents to participate in school programs and encouraged parent-teacher partnership visibility at school.

#### SAN FRANCISCO COMMUNITY ADVOCATE

#### San Francisco Citizen

2005 - Present

- Provide extensive community education and outreach throughout the SF Bay Area as a content expert, in the areas of community advocacy on behalf of Seniors, Youth, Underrepresented and Underserved constituents;
- Led Public Freedom of Information, Brown Act, Voting Rights, and "What does Education Look Like Post-Pandemic" Forums with Tim Redmond. Facilitate for community members as requested; During the Centennial Celebration of the California School Library Association, moderated the "50th Anniversary of the Civil Rights Movement" Panel of Award-winning Authors.
- Appeared in "Leave My Child Alone," a National Public Service Announcement regarding the United States Military's recruitment efforts in American Public High Schools. Successfully lobbied California Legislature to require that California schools must present Parents/Guardians with an "Opt-Out" Option. They have since been a staple within California public schools.

#### HOLLYGROVE CHILDREN'S HOME SOCIETY

Los Angeles, CA Oct 1986 – Feb 1998

Whole

Facility & Infirmary staff on "3on/4off-4on/3off Weekly schedule w/ Residents of orphanage and group home settings for sexually, physically, mentally, and emotionally abused children ages 0-4, 5-12, 13-17 years; serve as a Los Angeles Unified School District Onsite "Lead" Instructor on Special Assignment for Student-residents enrolled in LAUSD at Hollygrove.

#### Third Ouestion

### Civic Activities (continues from form):

### **Community Affiliations**

Peer Reviewer, Journal of Ethnic & Cultural Studies

TESOL Student-Teacher, Canal Alliance for Refugees

Teacher Intern, CCSF - Chinatown TESOL Certified

TESOL Teacher, PRIVATE INSTRUCTION (Single/Grp)

Member, Pi Lambda Theta, the National Honor Society for Educators

Residential Counselor/Infirmary, LAUSD Instructional Assistant and Academic Lead

Member, Phi Delta Kappa, the International Educator Fraternity

Delegate, Assembly District, The California Democratic Party

Executive Committee Member, Sierra Club – San Francisco-Bay Area Group

Member, Black Women Organized for Political Action (BWOPA) SF/Oakland Chapter

Member, District 9, San Francisco Planning Dept Eastern Neighborhood Citizens Advisory Committee

Member, National Associate for the Advancement of Colored People (NAACP) – SF/National Chapter

Member, National Council of Negro Women – Golden Gate/SF Chapter

Alumna, EMERGE California

Lead, SF PRIDE Parade Safety Operations

Lead, SF Mission Carnaval Safety Operations

Member/Political Action Chr, Harvey Milk Democratic Club

Member, Alice B. Toklas Democratic Club

Member, Jones Memorial United Methodist Church

Certified Level I Coach, USA Track & Field Pacific Region

Member, SFUSD Blue Ribbon Citizens Advisory Committee on Renaming Schools